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Thank you , Chairperson . Hello , everyone . Today's topic is grade skipping should be introduced in compulsory education . We define the motion as follows [ inaudible ] [ only ? ] Japan . We have two points . The first point is they should be educated on each level . The second point is we can expect progress of academic performance . The first point is they should be educated on each level .

I will explain the first point . We believe is that we should educate on each level . All of the students are not the same level , and we should give education about their levels because they have a right that they take education about their levels . Grade skipping have another efficient -- for example , they have the points saving money . For example , the more studying hard , the more saving money . I will explain this point . If they put 1 million in a year for education , they can save the money by grade skipping . It [ will ? ] promote our ambitious for studying more and more . Therefore , grade skipping should be introduced in compulsory education . Thank you . [ applause ]

Thank you , Chairperson . Hello , everyone .We believe that grade skipping should not be introduced in compulsory education . First , let me rebut what the government team said . They said that each student has a right to receive education on their levels . However , I think they're only talking about academic levels and not talking about they lack the perspective of social skills . School , especially compulsory schools , is a place not only for academic studies but also a place for growing as a human being . So you are talking only about academic skills . I think that does not include the students' social skills .

So let me explain our first point . Our first point is gaining social skills . In order to be a person who can contribute to a society , of course a person needs high abilities , but also leadership . People who have abilities need to know how they can make full of their abilities and also how they can lead other people who don't have as high-level abilities as them . They need to lead other people , which also means that they need good social skills . So we believe that each school grade is a step to grow socially . So skipping a grade means they cannot grow as human beings . For example -- [ inaudible ] .Yes .So we want to say that young people can't lead [ many ? ] people . It is not [ inaudible ] young people . Young people can't lead other people -- oh , you want to say it ? Oh . Oh . Oh , okay .I think it is not true . And talking about --So skipping a grade means that the student has high abilities . Right ? So other students on the students' -- other students on the same grade means that they don't have as high ability as them . So I think they should not only interact with high-ability people but also people who have no ability . So I think leading people who don't actually understand and who can't communicate as well as them is important . Is that clear ? I'm sorry . So I think each grade is a step to grow as a human . And by taking time to spend fun time with friends at their age , a child is able to gain , for example , communication skills and cooperation skills . Thank you for listening .

Thank you , Chairperson . We think grade skipping should be introduced to compulsory education . And to construct first point and for a first point and rebut for their first point [ inaudible ] . They said social skill will not improve . But if , after their grade skipping , they join the class that it's with lower or older people there and higher level than them , students would be in this great school . Of course , in the class , there are people who have better leadership or social skills . But they're actually with older people , older person and having more leadership or social skill person . Of course , they [ run ? ] and they try to -- we have to [ inaudible ] [ have ? ] more leadership like them . So then their opinion really depends on personal thinking and personal skill .

So explain our second point . Her second point is we can expect progress of academic performance . Grade skipping is privilege . [ All ? ] most people must want to do . Okay ? When they can do , there will be [ bickering ? ] and have a sense of rivalry . It mean academic performance that , for the time , [ we are different ? ] . It is because they think to want to go grade skipping and study hard . Since they study hard in elementary school and high school , they have higher level , so they get higher-level academic performance , and they also have high-level for their [ students' cost ? ] . All things head for a good way for Japan to introducing grade skipping . Therefore , we think that grade skipping should be introduced in compulsory education . Thank you very much .

Thank you . I would like to begin my speech . And thank you , Chairperson . Hello , everyone .We believe that grade skipping shouldn't be introduced in compulsory education . First of all , let me rebut the government's the first point . They said that grade skipping would provide education with students of different levels with the appropriate levels . However , we understand that not all people are the same level at education . And yes , I agree with you to a certain extent . But as the leader mentioned earlier , because not everyone in the world has the same level of ability in education , the people with higher abilities have to understand that there are people who don't have as much level of abilities as them , and they have to learn to lead the people who don't have enough ability and support them . Maybe grade skipping would help the people themselves , but they wouldn't be helping other people learn . So , therefore , we believe that the first point is not valid . Oh , and , excuse me , in addition , the prime minister mentioned that you can save money by skipping levels , but we also believe that the experience that we have in our childhood are really important . And if you think about it , we can't buy experience with money . Actually , after you've skipped grade and went to a global standard , there are some experiences that you cannot take back that you didn't have in your childhood .

And as for the government's second point , they said that we can expect progress of academic performance , and it is a privilege , and there would be rivalry , and competition . But as mentioned earlier , we believe that schools are important , not only for academic skills but also for social skills . And we also believe this is not valid .

And now let me reconstruct the opposition's first point . They said that leadership can be grown even if you skip grades . But , again , leadership doesn't lie only on the same level of education and abilities but also with people who have different levels of abilities .

Now , let me explain our second point which is , by allowing skipping grades , we will forget the real purpose of education which , what we believe , is to have a broader view on the world , not only math or science and also the grades of them . It would encourage the students to study only to skip grades , and the parents would also expect the students to study in order to skip grades , which is not good . But on a longer span , we shouldn't skip grades because there a lot of things that we can learn in each grade even if you have a better ability than the others . Thank you very much .

Thank you . Hello , everyone . We believe that grade skipping should not be introduced in compulsory education . Let me summarize today's debate . The most important point is to make use of what they learn at school in the society in the future . And on the point , their idea is students should study on each level , and by doing grade skipping , students who have a higher level than others can progress academic skills in school . However , our argument is superior , because the students can gain the social skill not only the academic skills , so what they learn only on [ the desk ? ] . So this skill can be applied in the future . So I mean after they grow up and enter their company , so their society . In the class , the students who had the higher ability will lead the children who has not skill as high as them . It will be the experience for the students who had the highest ability , and the experience can't buy -- as they said , the experience can be not being bought by money . We cannot buy experience . And , in addition , they study for still enough time to learn it for themselves . So it means they can think , “ Why we study ? “ So it means they can have the time to find the real purpose or essential studying . Therefore , we believe that grade skipping should not be introduced in compulsory education . Thank you . [ applause ]

Thank you , Chairperson . And hello , everyone . We believe that grade skipping should be introduced in compulsory education . First , let me rebut opposition's second point . They said we have to get education [ build our own world ? ] . However , we get these education because -- if we get this education through these classes to get [ build our own world ? ] . So their idea is not always true .

Then , I will summarize today's debate . The most important point is grade skipping improves our ability and help Japanese burden and this is connect national power . And on this point , their idea is we get to only academic skills and we can't get social skills and experience . However , our argument is superior because we said that we can into the older class , and there , we can get social skill with academic ability . And it's really efficient . And so not only that , we can experience earlier than other people . And we said before that if we allow grade skipping [ to all of our ? ] students as grade skipping , [ inaudible ] students think that , “ I don't want to lose . “ And so Japanese education ability , it build in the future . Also , it helps Japanese burden because Japanese government spend a lot of money to compulsory education . But if we introduce grade skipping , our government have not to spend a lot of money [ because ? ] it is connect national power . Therefore , we believe that grade skipping should be introduced in compulsory education . Thank you for listening . [ applause ]