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Hello ladies and gentlemen . Today we have [ inaudible ] that grade skipping should be introduced in compulsory education . Today we have to -- in those arguments , let me explain that it means in Japan . And in Japan . So today we have two motions . First to inspect the identity of the [ inaudible ] . Which means to [ inaudible ] that genius . Two , [ reduction rate ? ] in child growth .

Okay . So let me explain the first argument . [ Everyone ? ] has the right to pursue better education and there's no barrier to discrimination they by just their age , and we should judge them by their education level . So , if we do so , our country can get more genius who can provide us many benefits in many kinds of jobs . So for example , professor [ inaudible ] . Professor in Kyoto University . Sorry , I forgot his name , has proved a very difficult question , why he could do these things because I think he had made advantage of his system in his views at the University located in foreign countries . So look at this matter case . We should do in Japan . Thank you for listening .

Thank you Mr . [ Chairperson ? ] . Hello everyone . [ inaudible ] speaking in compulsory education . Let me rebut what the government's team said . They said , “ I [ take care ? ] of a students . “ We can see the point . However , this is not very important . And grade skipping should be introduced in compulsory education . But it is not for them to advance knowledge . Therefore , what is said is incorrect .

Next , let me explain our point . We have two points . The first point is [ crosstalk ] . The second point --Sorry , I beg your pardon .The fist point is [ crosstalk ] . The second point is the [ merit ? ] on grade skipping --Sorry , speak louder . More louder .The second point is on grade skipping [ inaudible ] . The first point is the [ laws ? ] [ inaudible ] . The second point is [ inaudible ] on grade skipping . I'll explain the first point , [ laws ? ] [ inaudible ] . My partner will talk about the second point . In Japan , grade skipping [ isn't ? ] to be introduced in compulsory education now . In elementary school and junior high school , children learn not only knowledge but also manner and so on . If grade skipping should be introduced in compulsory education , student of grade skipping are not enough to behave [ of ? ] society are also -- now students play around and spend great time to do their [ inaudible ] . [ silence ] Therefore , grade skipping should not be introduced in compulsory education . That's all . Thank you for listening .

Good afternoon , ladies and gentlemen [ crosstalk ] . In my space , I will [ crosstalk ] on argumentation . Let me explain one by one . Firstly , previous speaker say children shouldn't do grade skipping because they need not only studying but also manners , but this is not important because most of the children can have manners already . So I think elementary school don't need to be studying manner for children .

Second my argument . My argument is capacity of the children , and children can memorize a lot of things . For example , multiplication table . When we elementary school student , we must have learned it by heart . I think children should absorb a lot of things . They should be established at all knowledge . Then , they can advance further . They become [ representative ? ] . In conclusion , I think Japan should reintroduce this model . Thank you .

[ There you are ? ] . We are [ on something some review start ? ] grade skipping should not be introduced in compulsory education . Let me rebut government's first point . They said , “ Higher education is important . “ Let us see the points . However , this is not so true . This is not true . It's not just important education study . For example , study . Most important thing is to be not [ crosstalk ] , to join society . Therefore , there should be [ inaudible ] . As for government's second point , they said , “ [ crosstalk ] of student , “ we can also see the point . However , this is not [ crosstalk ] . Therefore , it just doesn't [ follow up ? ] .

Next , let me [ construct ? ] opposition's first point . They said , “ Most children that [ inaudible ] , they got some point . However , they don't have the [ inaudible ] . “ I don't think they have got the [ inaudible ] . So therefore , what they said is that -- let me explain our second point . It's bad for students except studies . Let me repeat . It's bad for students except studies . Compulsory education must be [ inaudible ] to students . If students did learn , they cannot experience many important things . For example , [ inaudible ] [ over ? ] competition and so on . As I said , students are not in a much a [ joint ? ] society . Instead of they [ simply ? ] introduce . It should be introduced in university . That's not necessity for compulsory education . But some experience in [ Spanish ? ] for Japanese society . Thank you .

Hello , everyone . We on the opposition team strongly believe that grade skipping shouldn't be introduced in compulsory education . Let me summarize today's debate . The first question is , which is better for Japan's society ? The second question is , which is better for children who had grade skipping ? As for the first question , we strongly believe that compulsory education is not only for study . Children can , [ after a year ? ] , social skills in compulsory education because there are many things in their rights like most of you . By studying and taking with various humans for a long time , many things stays , manners and sociality . So it is bad for Japan's society . Government team said that long time , you don't need for learning manners and society . However , step is needed to the manners and society , so long time is needed for it , such as elementary school . As for the second question , we strongly believe that not to have a dedication for enough time is important to them because they can have enough social interact to advantage in society , so they can have motivate to work in Japan's society and they [ lose ? ] confidence . Nowadays in Japan , young people quit job soon . Grade skipping is close for it . As a result , it is bad for Japan's society too . Therefore , we on the opposition team strongly believe that grade skipping shouldn't be introduced in compulsory education . Thank you . [ applause ]

Thank you , Madam Speaker . Good afternoon ladies and gentlemen in this class . [ inaudible ] speaker , I will summary this debate . Before doing the summary , let's [ review ? ] previous speaker say . The previous speaker say that grade skipping don't go [ crosstalk ] , but go through the [ course ? ] . The first argument , government team said , “ [ Respect through their ? ] identity , “ which means [ inaudible ] the genius . And second , children should use memory more [ independent ? ] when they are younger . [ inaudible ] , first , they need [ raw ? ] manner , and second , express for student [ inaudible ] in study . I think , if Japan introducing grade skipping , they can [ run ? ] high economic rate . It can be a relation development . So I think , the government side in this debate . That's all , thank you .Thank you very much . [ applause ] Thank you for your cooperation .