

Demystifying the Computer Science PhD Admission in US Universities

A guide for Vietnamese and International Students

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July 14, 2023

Abstract

Having been involved in PhD admissions for many years, I've realized that many **international students**, especially those from smaller countries such as *Vietnam*, lack a clear understanding of the Computer Science PhD admission process at US universities. This confusion not only discourages students from applying but also creates the perception that getting admitted is difficult compared to CS PhD programs in other countries.

So I want to share some details about the PhD admission process and advice for those who are interested in applying for a **PhD in Computer Science in the US**. While this document is primarily intended for Vietnamese interested in computer science, it may be relevant to students from various countries and disciplines. Moreover, although many examples are specifics for George Mason University, the information should be generalizable to other R1¹ institutions in the US (though *very* top schools could be very selective, e.g., see the [admission process](#) at CMU).

In addition, this document can help *US faculty and admission committee* gain a better understanding of international students and their cultural differences. By appreciating and leveraging these differences, CS programs in the US can attract larger and more competitive application pools from international students.

I wish you the best of luck. And if you follow this guideline, you will at least have a good chance at GMU (see [why you want to study at GMU](#)). Happy school hunting!

This document is available on [Github](#). If you have questions or comments, feel free to create a [GitHub issue](#) for discussion.

1 Should You Apply?

Don't make fun of graduate students.
They just made a terrible life choice.

The Simpsons

First, I want to emphasize that PhD students in Computer Science *do not* need to worry about funding, especially at good R1 universities in the US. If you are admitted, you will almost certainly receive *full funding* to support your study, including tuition, health insurance, and stipend (monthly salary). Moreover, depending on the university, you may even receive additional benefits such as summer pay, laptops, (conference/workshop) traveling. §5 provides more details on funding.

Second, I believe that applying to a good US university *should not* be any harder than at schools in other countries. If you think you have a chance in other countries, e.g., South Korea, Singapore, Germany, UK, Japan and Australia, then you will surely have a chance in the US as well.

¹An [R1 institution](#) in the US is a research-intensive university with a high level of research activity across various disciplines.

Vu: One of the reasons I create this document is that my colleagues at GMU are interested in recruiting Vietnamese students and are surprised when seeing very few applications in Vietnam (e.g., each year our CS program receives more than 350 PhD applications, most of which are international but only 3–4 are from Vietnam). In general the number of PhD applications from Vietnam to US universities is few and more would be very welcomed.

2 How is Your Application Evaluated?

After you submit your PhD application (usually in December), it will be first screened for general requirements, e.g., did you submit your transcripts and standard scores? did your reference writers submit their letters?

Then applications will be reviewed by a **PhD admission committee** that consists of faculty members in CS (in some cases the committee can involve affiliated faculty from different disciplines). These faculty have a wide-range of expertise and background to ensure diverse perspectives in the evaluation process. The size and the review load of the committee depends on the department size. At GMU, the PhD committee typically has 15–20 faculty, and each committee member is assigned from 25–30 applications. Note that at GMU (and probably many other schools) we have a separate committee for the MS program.

Each application is then assigned to about *three* faculty members, who will evaluate your profile and reach a consensus. Note that while the assigned reviewers are likely the main ones deciding your application, *every* faculty in the department will have access to your application and can provide inputs and opinions on your profile.

In many cases, the admission committee involves assistant professors in the department. This provides junior faculty the opportunities to recruit students. The chair of the committee will be a senior professor, but they likely will not review individual applications and instead assign them to committee members. The chair will look at various factors such as research interests or mentioning faculty names to assign the applications to appropriate faculty.

Vu: We usually decide that a full-time PhD candidate is either (i) admit with funding (TA or RA) or (ii) rejected. In other words, in most cases, we either admit you with full funding, or we don't. In some rare cases, we admit without funding because you have funding on your own (e.g., supported by your government or having external grants). We also justify our decision with a summary about your application, where we list strengths (e.g., well-known school) and weaknesses (e.g., weak LORs).

Hakan: At GMU, for full consideration, students should make sure to submit **ALL** required documents by the application deadline, and should never assume that some required documents (such as official TOEFL scores or official diplomas/transcripts) will be waived by the admissions office. If something is listed and not marked as “optional”, it is mandatory and they should plan for submitting all those.

Why we do not waive application fee? This is typically a requirement of the university. Individual departments and programs do not have the flexibility to waive the application fee, even if they want to.

In my opinion, requiring applicants to pay the fee helps ensure their seriousness, as it filters out non-serious candidates. Also, if the application process were free for everyone, we would receive an overwhelming number of applications to review.

3 Application

The primary focus of the admissions committee is to **evaluate your background and interest in research** since a PhD in Computer Science and determine if you would **fit into** the program. To evaluate your profile, we consider the following key indicators, listed in order of importance.

3.1 Research Ability

The most effective evidence of research ability is having **published papers in reputable international journals or conferences**. Having published good papers is a sign that the applicant has successfully involved in research.

It's important to aim for the top venues in your field. You can find top CS conferences at places such as CSRankings [2], which ranks CS programs based on how their faculty publish at top *conferences*. Local conferences and non-English journals or conferences do not carry as much weight since their quality is often unknown to US faculty.

However, I understand that many international students do not have the opportunities to publish in top places, so general confs/journals would suffice. But be sure to upload your papers with your application and talk about them in your statement (see §3.3).

Vu: Many international students mention Scopus Q1, which consists of various journals from IEEE, Elsevier, and many other publishers. I don't know/recognize many of journals listed in Scopus Q1. This might be something to be mindful of, as **CS** faculty might not be too familiar with Scopus or journals listed there, so devote sometime in your statement to discuss the significance of your papers.

Craig: GMU and many other universities allow you to upload your published papers and other writing samples. In many cases, even if the papers were not published at top places, we can still determine their quality by simply skimming over the paper.

Additionally, **work experiences at renown research laboratories**, such as Microsoft Research, can significantly strengthen your application. Unfortunately, many good research places in your countries, e.g., VinAI in Vietnam, remain relatively unknown to most universities in the US. So you should explicit say something about them in your statement.

Finally, **participating internationally recognized competitions** can also demonstrate your research potential. For example, participating in Math Olympiads if you want to do theory or winning ACM programming contests if you want to “build” stuff, e.g., software analysis.

Thanh: Due to academic culture, professors in Vietnam usually aim for (international) journals instead of conferences. Could you give some tips on how to know whether a journal is good (CSrankings, unfortunately, only consider conferences)?.

Vu: One way is looking at what well-known researchers publish at. For example, if you are interested in a field X, you can use CSRankings to look at active faculty in X, and then look at their websites to see what journals they publish at.

3.2 Letter of Recommendation (LOR)

CS PhD programs will require at least **two LORs**. Having a letter from an internationally recognized researcher can greatly strengthen your application. However, obtaining such letters can be challenging for international students, who might not have much interactions with such experts. So it is acceptable to have a letter from professors that know you well enough to talk about *your specific research experience and capabilities*.

Many students have letters written by themselves and signed by their professors. These have little values. We can recognize them and will consider them weakness. Similarly, many professors write generic letters for students, e.g., the students didn't do any research or make any impression for the professor to write about. These letters are also not useful and considered weak.

Many students get letters from supervisors from company where they did internship or are working at. It is OK as long as it is a research-based personalized letter (once again, we are talking about PhD applications, not MS).



Vu: Some letter writers ask the applicants to write their own letters for them to sign. As mentioned, this will hurt the applicants (admission committee members are actually quite good at determining this)! I was also told that some people did this so that the applicants do not go abroad or only go to places where they want the students to go to.

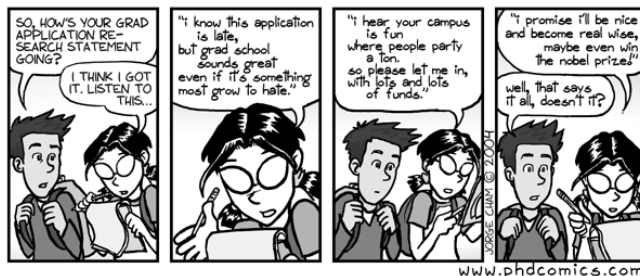
Sometimes students would go through great length just to get letters from well-known professors in their school, but the letters are generic and carry little value, in fact, **red flags**. Moreover, a top professor in Vietnam might not be well-known to US faculty (see more details in §3.4). So save the trouble and just get letters from *any* professors/supervisors who knows you well and can write a good letter about your research ability. It's better to have a good personalized letter about your own research ability from someone who is less well-known than a generic/weak letter from a well-known person.

Didier: *Should letter writers have PhDs?* In Rwanda, a lot of students interact more with teaching faculty who might not have PhD.

Vu: In general, at least one writer should have PhD to properly evaluate your research ability. However, I think this is an interesting and useful detail that US faculty might not be aware of and students should mention about this in their statements.

3.3 Research or Personal Statement

While you might not have control over LORs **where your go to school**, you do over your statement! So write it well because we take it seriously. In your statement, you have the opportunity to make make your application stand out and unique, which can make you *fit* the CS program you're applying to, even if you don't have very strong research experience. A well-written LOR also shows that you can communicate, which is very important in research, and that you can effectively teach and communicate with students, which is important for TA funding (see §5).



There are various guides on writing statement, e.g., [1], and **many example statements** are available. So I will not talk too much about statements. In short, discuss about your research vision and convince us that you can achieve it through your experience, e.g., published papers, or if you work on some projects by yourself, talk about it. Also, use the statement to talk about stuff

that admission committee members might not know about, e.g., your Github project with 1K+ stars or your regular contributions to well-known open-source projects.

Finally, this is something easy to do, but is missed by many applicants: **customize the statement** for the school you're applying to, e.g., why do you apply here? provide names of professors who you're interested in (in many cases your application will be forwarded to them for evaluation). This shows that you're serious and have done homework on places you're applying to. Admission committee will look for this part at the end of the statement, so do not skip it.

Vu: I always read the research statement first and then LORs. If I am persuaded by then, I would skim over other factors and advocate for admission (unless I see red flags in other parts). If I am not convinced, then I will likely recommend rejection (unless I see something standout in other parts).

Do careful research on professors, don't mention *emeritus* or adjunct faculty. Also, be careful not to send statements to wrong schools or mixing facts (e.g., talking about school X but mentioned about working with profs. at school Y; and definitely do not talk about George Washington when applying to George Mason). I have seen such statements more time that I should.

3.4 Your School

Graduating from top universities *that we recognize* helps. For example, if your school is well-known, then it is "*top foreign*", which is definitely a plus. However, if committee members do not know much about schools in your country, they will likely treat your school as "*unknown foreign*", which can be a minus point because we are uncertain about the quality of your school.

So what can you do about this? several things including asking your CS dept to put itself on CSRankings (it's the easiest way to get CS people to know about the school) and explaining about your school in your statement (ask your LOR writer to do that too). Of course, if you're interested in working with Vietnamese professors, consider a PhD program in the US that [have them](#).

Vu: Sometime PhD admission committee in the US will share a document such as [this one](#), which lists the top schools in several countries. In some cases we ask other faculty and students if we think they know about the place. For example, when I was a postdoc at UMD, people in admission committee ask me to evaluate applicants from Vietnam. During my time at UNL and now here at GMU, I have looked at Vietnamese applications (whether they are assigned to me or not) and provide input to their reviewers, e.g., X is the top tech school in Vietnam and so it should be *top* instead of *unknown foreign*, which makes a huge difference.

3.5 Grades/GREs

Having good grades is important, but unless your school is well-known, having top grades/ranks usually will not help. This is simply because we cannot evaluate them.

This can be an issue for students in many top international universities where the competition is so high that very good students can still have low ranking (and be overlooked by Admission committee). So what to do with this? well, same as [before](#), e.g., put a note about this in your statement and ask your LoR writers to talk about it.

Note that while having good grades at unknown school might not help, having very bad grades will be **red flag** (unless your LORs or statements give proper explanation). This is especially true if you have bad grades in relevant, e.g., CS and Math, courses.

Thanh: Vietnamese universities typically offer specialized programs, such as the talented engineer program at HUST, that have highly competitive entrance exams and a limited number of available slots (e.g., 30 per year). However, these programs often set higher requirements for students, including more demanding tests and assignments, resulting in lower GPAs and overall rankings. For example, an 3.5 GPA students from such talented programs are typically much better than a 4.0 GPA students not in those programs. Similarly, variations in GPA standards exist among different universities, with technical universities generally having lower GPAs than economical universities. These make gaining admission in the US difficult as US faculty are not familiar with these issues.

Vu: Vietnamese students and even faculty often lament how this competitive/low-grading system hurts Vietnamese students when applying abroad. One way to mitigate this is making these issues known to admission committee in your statement. Schools with Vietnamese profs are probably aware of them, but in general your letter writers/you can explicitly mention these in their letters/ your statement.

GRE Most CS programs in the US *no longer require GREs*, so you don't need to take them. However, they might be useful for international students from programs we are not familiar with.

Vu: Personally I do not pay attention to GRE scores as I do not believe they are good indicator for research. However, if you have good GRE scores then you should list them in your application.

English Test Unless your degrees are from certain countries such as [these](#), you will need to take standardized English test. Just do well enough to pass minimum requirement set by the university, which nowadays has many options for you to choose from.

Vu: The minimum for GMU (being above this might not mean much, but below is a **red flag**).

- GPA: ≥ 3.0 in your undergrad (but we also consider the rank/prestige of your school)
- GRE: not required, though it can help boost your profile
- English requirement tests (one of the below)
 - TOEF: 88 pts in total AND ≥ 20 points in each subsection OR
 - IELTS: ≥ 6.5 OR
 - DuoLingo Graduate English: ≥ 120 OR
 - Pearson Test of Academic English: ≥ 67

3.6 CV/Resume

This should be a summary of the accomplishments of the applicant. It should allow the reviewers to quickly scan to identify standout achievements (e.g., Publications, Programming Competition Awards, Teaching Experience).

3.7 Interview

Sometime a faculty wants to interview an applicant to make a decision. This means they are leaning toward admitting you (if we don't like your application, we will not bother doing the interview).

An interview lasts about 15–30 mins, and one implicit thing you will be evaluated on is whether you can communicate effectively (i.e., speak/understand English). You will also get chance to ask questions about the university so think of something to ask (just the same as interviewing at a company).

Tab. 1: Different types of PhD funding

	TA	RA	Fellowship
From For Tuition/Ins./Stipend Cover Summer?	School Teaching Assistant Yes No	Profs. Research Yes Maybe	School/External Research Yes Yes
Pros Cons	Research Freedom TA, Uncertain	Get to do research Research restriction, Uncertain	Research Freedom Competitive, limited

Vu: At GMU, we are encouraged to interview candidates. For very strong candidates, the interview is actually to recruit them. In some cases a faculty interviews a candidate that they see potentials and wants to argue for admission, i.e., without the interview, that application is likely rejected. In any case, getting interview means you have a very good chance of being admitted.

4 Getting Admitted and Choosing the Right School

Around March you should hear back from most PhD programs that you applied to (if not, send email and ask). If you have offers, congratulations! Now you're at a different game because the schools that admit you will now try to get you to accept them! You will likely have to make your decision by around April 15.

Most schools will have an **Open House**, which is a great resource to learn about the school, department, faculty, research, living, etc. During the Open House, you get a chance to talk to individual faculty and current students. Take notes of faculty who make you excited, count those that are taking in new students (if they meet you, likely they are considering new students!). Talk to students about their advisors, the dept, the area, funding situation etc. Ask about anything you want to determine that they deserve *you*.

In short, if you can come to the Open House, do come. But if you're international student outside of the US, then likely you cannot come. So see if you can attend it virtually and meet with individual faculty.

Vu: GMU has *Virtual Open House* (VOH), e.g., <https://cs-gmu.github.io/cs-phd-voh-s23/>, which I've co-organized in the last two years. We invite all admitted PhD students to the VOH through Zoom to learn about the CS program, the department, GMU, and the DC area in general. Students also get opportunities to chat with professors and current students.

5 Funding

As mentioned, if you're admitted to a *good* CS PhD program, you should not have to worry about funding! In the US, the common types of funding for PhD are *graduate teaching assistant* (GTA or TA), *graduate research assistant* (GRA or RA), and *Fellowship*. RA is paid by a prof. for you to do their research. TA is paid by the department for you to help with teaching. Finally, fellowship is an independent funding that come from a school, a company, or an organization. Tab. 1 summarizes the differences.

Note that funding is typically more available for PhD students than Masters and especially undergraduate studies, which typically have no funding (and they also have to pay international tuition, which is very expensive!).

5.1 Graduating Assistantship (TA/RA)

The most common type of funding is **graduate assistantship**, which is either TA or RA. Both TA and RA come with tuition waiving (you don't have to pay tuition), health insurance (this takes care of your insurance, which is a must have in the US), and most importantly, your stipend (i.e., your salary). Some universities also pay insurance for spouse/children (or give very good discount).

Some words stipend. First, the amount of stipend depends on the university, which in turns depend on various factors such as location (e.g., a stipend in Washington DC is likely higher than in Lincoln, Nebraska due to higher living cost). Second, a school year is (typically) 9-month in the US, so stipend is for 9 months (so divide by 9 for each month). Third, like most source of income in the US, you will have to pay tax on your stipend. Fourth, CS department typically has higher stipend comparing to other study fields. Finally, private universities might pay more for stipend (but they could have higher "activity" or some other hidden fee, or you will have to pay some amount for each class credits).

Students often complain their stipend being too low, but it is actually not bad and you can live comfortably with it. In many cases, it is enough to support your spouse and kids (many CS PhD students have their spouse and kids with them). So don't worry too much about stipend. If you're admitted to a good CS PhD program, you will be fine.

For a full breakdown of how much a graduate student costs, see §6.8.

Vu: TA and RA at GMU have similar benefits in tuition waiving and insurance. The college and department will set the rate for 9-month graduate assistant stipend. TA will likely be that amount but RA might be higher depending on the stage of the student (1st year vs ABD^a) and the prof.

^aAll but dissertation: really close to graduate.

Having health insurance is required at many US universities. So do not think that you're young and healthy and ignore insurance. At GMU, and at most good CS PhD programs, your GTA or GRA *will always* come with full insurance. In fact, at GMU your spouse/children will get significant discount rate for health insurance. So you will never have to worry much about health issues for you or your family here.

5.1.1 Teaching Assistant (TA)

TA is common in the beginning when you haven't found your advisor who would pay you RA. As a TA, you spend up to 20 hrs/week and help professors with their classes (e.g., grading or teaching labs/recitation). Your TA is paid through the school/department, i.e., they hire you to help teach. During a semester, a TA might work with several courses and professors (not necessary their advisor). TA funding typically is not available during the summer, which has no school.

How to get TA? Unless you have other funding such as RA or Fellowships, TA is typically a default thing. When you apply to be a full-time student, state that you need financial assistant. It is common that the PhD committee will either admit you and give you GTA, or reject you; i.e., we do not admit a student without supporting them.

Vu: At GMU CS, students admitted with TA have 4 years of GTA guaranteed and also receive stipend for the **first** summer.

Even if you have other funding and do not need TA, you still should do TA at least once. This allows you to see what teaching is like, which is especially helpful for research career where you often give talks and tell people about your work. Note that GMU sometimes has classes that a

more senior student can teach. In that case, you will be paid as a lecturer, which is higher than GTA. This is a good opportunity for students to get teaching experience and also get paid more.

5.2 Research Assistant (RA)

RA is provided through a professor through their own funding so you can work on their project. You do not need to teach as an RA, so you can focus on your research. Depending on the professor, RA may be available during the summer. §6.8 gives more details on RA budget.

How to get RA? When a professor recruits you, they will likely give you RA right away (e.g., when you apply). A common scenario is that you first get admitted with TA, and then after a year or two find an advisor to support you with RA.

Vu: If you got recruited by a prof. who would give you RA right away, it's very likely you will get admitted. For example, if a prof., even if not in PhD admission committee, wants to work with and funds you, the PhD admission committee will respect that decision and admit your application (unless your application has many red flags).

5.3 Fellowship/Scholarship

Fellowship is another type of funding that the student needs to apply for (e.g., from school, industries, government). Fellowships are typically competitive and generous, and gives pretty much all benefits tuition/insurance that a TA/RA has. Moreover, it often gives higher stipend (including summer) and opens doors for job opportunities (e.g., internship). For example, a student with a Microsoft fellowship will likely get an internship at Microsoft.

In general, fellowship is prestigious, and you will stand out if you get one. Every PhD student has pubs, but only superstars have NSF grad or Microsoft fellowship. In fact, these are so prestigious that even if you didn't get it but make it to the final round, school will still mention you on their website and you still should put it on your CV.

How to get Fellowship? You apply for them. The US government has many fellowships that would likely require US citizenship or residency. However, tech companies including Google, Microsoft, Facebook, IBM have fellowships that international students can apply for.

Prestigious fellowships typically require a clear and good research plan, so it is a good idea to wait until at least your second year to have research experience and even publication before applying. Remember, you're competing with the top PhD students at top universities worldwide.

Vu: At GMU, PhD applicants are automatically eligible for a Presidential Fellowship. It is at least as good as GTA but the most important thing is that as a fellowship it is truly free money (i.e., you are not depending on any prof. or TA duties). PhD admission committee members nominate applicants for this fellowship and the committee will vote and give the fellowship to the top 2.

6 Miscs and FAQs

6.1 What can you do to increase your admission chance?

Show something that makes you **stand out**, e.g., are you a female or a minority in CS (research for this on Google)? Do you participate in outreach activities that help increase diversity and inclusion in CS? All of these are important in CS in the US.

Even if you do not have research experience, you can talk about your personal projects. For example, if you have an open-source project on Github that is used by many people, has lots of stars in Github, do talk about it. If you write technical, research-like blogs, talk about them too.

6.2 How to rank or select a CS program?



International students not familiar with US universities often put them into *two* bins: (i) very top school that they dream about such as Stanford, MIT, Princeton, Harvard and (ii) everything else. Sometimes they rank CS programs using the reputations non-CS programs such as medical, math, or physics. In some cases they rank universities based on popular states they know in the US, e.g., California and New York. Let's just say there are so many thing wrong with these methods.

You can learn about CS programs and research expertise of faculty using resources such as CSRankings.org, which is designed specifically to help prospective PhD students in Computer Science! You will be very surprised to learn that a school that you didn't know much about has very strong research in your interested field (and vice versa, a school you thought highly off has no one works in the research field you're interested in). This is also a good way to learn about individual faculty (who works on what) and well-known CS conferences². §7 gives the top 50 CS programs in the US according to CSRankings.

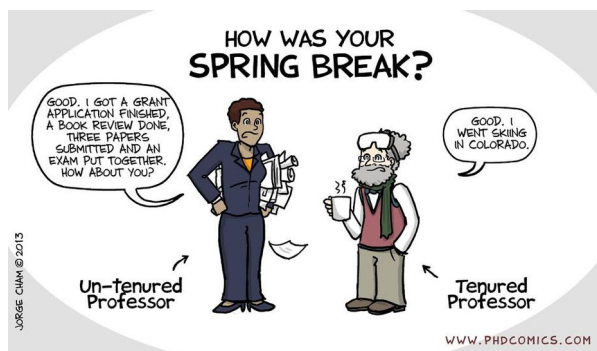
Dat: Most Vietnamese students, including those from top schools, do not know about CSRankings. May be applicants who worked at top research places such as VinAI would know about it.

More generally, rankings can be superficial and you need to do more research to be informed and make better decision. For example, if you get admissions to several places, you should contact profs. that you're interested in at those place and talk to them. They would be more willing to chat to you now that you have been admitted. Ask them questions about their work, how they manage students, their expectations. You can even ask to contact their students.

6.3 Tenured or tenure-track faculty? Who do you choose?

The short answer is that tenured-track faculty (e.g., assistant professors) are more likely to be young and active in research (they have to, in order to get tenure). Thus, they will likely have more time to work with you and push you to do research and publish. However, they may not have as much experience in managing students and may not have as much funding as tenured faculty.

Tenured faculty (e.g., associate and full profs.) are more likely to be older, more well-known, and have more experience in managing students. However, they might not push you as hard (they don't have to, they already got tenured) and expect you to figure things out yourself (so you need to be



²In CS (and only in CS), conferences, not journals, are often the main venue to publish research finding.

very independent). Some tenured faculty are also no longer active in research and more involved with administrative duties or with their startup companies.

You can learn about faculty and their level of research activity through the faculty's website and CSRankings. Ultimately, choose one that fits you the most by communicating with them, meeting them, asking them questions, even talking to their students.

Thanh: In my opinion, having a well-suited advisor is crucial for a successful PhD and research career. One effective approach to finding a suitable professor is by working with a professor during your undergraduate studies. An exemplary instance is VinAI's residency program, where residents collaborate with professors from the US for two years before applying to PhD programs. Many VinAI residents have achieved remarkable results and gained admission to prestigious US universities. Unfortunately, VinAI's resident program is limited to AI research. In other fields, e.g. Software Engineering, Vietnamese students face challenges in reaching US professors. Do you have any tips for Vietnamese students who want to connect with US professors and work as research assistants?

6.4 Should you contact a US professor? How to do so "correctly"?

Faculty received many "cold" e-mails from international students seeking for admission, TA, and RA. Most of the time, we ignore these emails; but in rare occasion we do answer them. So how to write an email that can get our attention?

First, if you want to contact a prof. to *ask about your admission chance*, please **don't**. We don't know and can't answer because as explained throughout this document, we don't make individual decisions and might not even be assigned to evaluate your application. It is the same as sending a paper draft to a journal editor and ask them if your paper has a chance.

So what to do if you want someone to look at your profile and give input? You could ask your professors, collaborators, or those who have previously applied. For these kind of feedback, don't ask strangers like random profs., instead ask someone you have personal connection with.

If you want to contact a prof. to ask about *research opportunities*, or *GTA/GRA* support, then *yes*, I believe you should—it is *worth it*. First, read the prof's website, see if they say something about contacting them. Many profs. indicate how prospective students should contact them (e.g., specific email subjects). In general, the best way to catch the prof.'s attention is to *customize your email* to that faculty. For example, read their papers, know what they work on, and see if you are interested in their research. Then send them an email talking how/why their work would match yours. In contrast, if you write a generic email that can be sent to multiple professors (e.g., if you just change some names and keywords in the email), you will not likely get a response.

Below is a good example that I would definitely reply to.

Good example:

Dear Prof. Nguyen,

I read your TSE'21 paper on numerical invariant generation, and I am interested in this line of dynamic invariant research. I have worked (optional: with prof. Y at Z) on static program analysis and I think it could be used to tackle the spurious issues mentioned in your paper. I have a small paper at conference/workshop C and a project on symbolic execution at Github G.

...

This is a good example because it is clearly written just for me. It shows that the student knows about my work on invariant generation and has related background (paper C and project G).

Finally, profs. are very busy so don't take it personally if you don't get anything from them (though I would be very surprised if such thoughtful emails get no replies!).

6.5 Can I apply to CS PhD if my undergrad was not in CS or related areas?

Yes, as long as you can demonstrate you are ready for CS PhD research through research experiences, LoRs, statements, etc as mentioned. You might be even able to leverage this to make your profile stand out.

6.6 Is an MS degree required for admission to PhD?

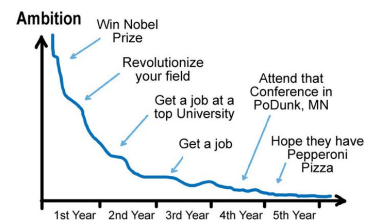
No. In fact, student with BS can get MS degree “along the way” to PhD. However, MS can help if it gives research experience or is from a more well-known school than your undergrad institution.

If you have an MS then some course work *might be* transferred for course credits, which save a bit of time. But overall don’t count on this, especially if your MS is not from the US.

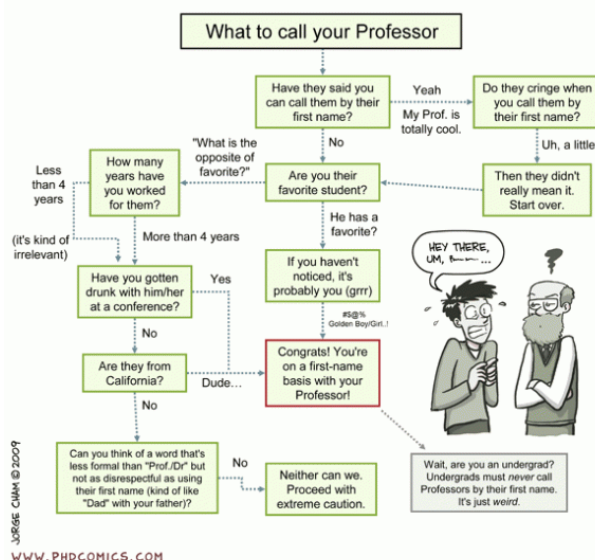
6.7 How long does it take to complete the PhD program?

Typically, 5–7 years for PhD in CS in the US. This can be longer than CS PhD at universities in other countries, which might require MS first (recall that US PhD programs do not require MS and you can get MS along the way to PhD). Within these 5–7 years, CS PhD students in the US also often take a “leave of absence” for 1–2 semesters to do internship at companies and research labs.

The first 2 years you spend on coursework, finding an adviser, learning research. The next 2–3 years you focus on your research, form dissertation topic, and get results published. The last 1-2 years you continue to publish, write and defend your dissertation, and look for job. In many cases you might take a summer or two off to do internship to get additional research opportunities. The PhDComics figure on the right shows the “ambition” level of a PhD student over their years of study (they miss the 6-7th Year where the ambition is “*Just let me graduate*”).



6.8 How do I address a professor?



If you don’t know the professor (e.g., first email contact), then use **Prof. Lastname** or **Dr. Lastname**. I’ve seen many international students write **Prof. or Dr. Firstname Lastname**. Writing like that makes it like you copy and paste the names, so no need to do so, just Prof. or Dr. Lastname.

If you don’t know the prof., do not use Mr. or Mrs., or Firstname. To me it seems a bit disrespectful. As you know that prof. better and depends on their preference, you can call them by their Firstname.

Vu: I’ve been called Dr. Vu and I find it a bit amusing but am totally fine with it.

Tab. 2: GRA cost breakdown. F & A is Facilities & Administrative Cost Base and MTDC is Modified Total Direct Cost. These are things that the university can charge overhead to.

Budget	Cost \$	Notes
GRA (9-month)	27K	
GRA (summer)	9K	3-month, 20hrs/week
Total Salary	36K	
Health Insurance	3K	full year
Tuition (In-State)	15K	(\$680/ Credit + \$150/Student Fee/ Credit)* 9 credits = \$7470 (\$6120 + \$1350) per semester
Total Tuition & Insurance	18K	Full year tuition + insurance
Conference Registration	500	
International Travel	1800	
Domestic Travel	700	
Total Travel	3K	
Total Direct Cost	57K	Salary + Travel + Health + Tuition
F & A (MTDC)	21K	Direct Cost - GRA Salary
Total Indirect Cost	12K	58.9% of MTDC
Total (Direct + Indirect)	69K	Budget for a GRA

6.9 How much do *you* cost?

PhD students often wonder why their salary is so low compared to ludicrous grants their advisors get or why their offer letters sometime mentioned that their benefits worth way more

than what they actually receive (i.e., stipend). This section aims to shed some light to these questions.

Tab. 2 shows the budget breakdown for a GRA per year (this level of details is what faculty actually uses when applying for funding). These numbers are based on my experience at public universities in the US. Private universities may have different numbers. For simplicity, I will assume the department has a 9-month stipend of \$27000 (GMU actually pays more) and therefore a 3-month summer of \$9000. I will also use GMU tuition rate of about \$15,000/year for full-time study (which is quite cheap compared to private universities, e.g., MIT charges around \$50K) and a 58.9% rate on *indirect cost*, which is what GMU charges for overhead or administrative costs (yes, after all, universities are businesses!). Finally, I assume the student makes two conference trips per year, one domestic and one international (so conf. registration, airline tickets, taxi, meals, etc are all included). At the end, the total budget comes out to be \$69K. *The summary is that while you're paid X, your advisor probably pays 2X for you.*

7 Ranking of CS PhD programs in the U.S

Tab. 3 lists the top 50 CS programs in the US from [CSRankings.org](https://csrankings.org), a ranking system based on top CS conferences.

Tab. 3: Top 50 CS PhD programs in the U.S. (CSRankings, June 2023). * indicates that the university has [Vietnamese prof.](#) that can advise CS PhD students.

1	Carnegie Mellon	26	Univ. of California - Irvine
2	Univ. of Illinois at Urbana-Champaign*	27	Duke University
3	Univ. of California-San Diego	28	Rutgers University*
4	MIT	29	Univ. of California - Riverside
5	Georgia Institute of Technology	30	Northwestern University
6	Stanford University	31	Pennsylvania State University
7	University of Michigan - Ann Arbor*	32	George Mason University*
8	University of Washington	33	Harvard University
9	Univ. of California - Berkeley	34	Univ. of California - Santa Cruz
10	Cornell University	35	Yale University
11	University of Maryland - College Park	36	Brown University
12	Northeastern University*	37	Ohio State University
13	University of Wisconsin - Madison*	38	Texas A&M University*
14	Columbia University	39	Boston University
15	Purdue University	40	North Carolina State University
16	University of Texas at Austin	41	University of Utah
17	University of Pennsylvania*	42	University at Buffalo*
18	Princeton University	43	Rice University
19	University of Massachusetts-Amherst*	44	University of Colorado-Boulder
20	New York University	45	University of Illinois at Chicago
21	Univ. of California - Los Angeles	46	Virginia Tech*
22	University of Southern California	47	Arizona State University*
23	Stony Brook University*	48	University of Minnesota
24	University of Chicago	49	University of Virginia
25	Univ. of California - Santa Barbara	50	University of North Carolina*

8 History and Acknowledgement

History This document was conceived during a lunch with Craig Yu at GMU. We talked on about why we were not able to attract good Vietnamese international students, despite having a much stronger CS program than many schools that these students want to go to (part of the reason is described in §7) and wished there were a way for international students to know about the US PhD programs (as well as for US faculty to understand more about international students and therefore have better chance of recruiting and working with them). I was also a member of the large VietPhD group on Facebook and saw many questions from students about PhD programs. However, most active participant are students (and some few faculty) in non-CS fields or not in US. Like ChatGPT, their answers to CS PhD program in the US could be informative and helpful, but unfortunately not always accurate and sometimes leading to more confusion. So I thought it would be useful to have a document that is specific to CS PhD programs in the US from an insider prospective.

I started writing this document in May 2023 and have been updating it since then (mostly around deadline time when I tend to procrastinate :p). I have shared it with many students and faculty members and received many valuable feedback. I also hope that it will be updated and improved by many people in the future. I have put the source code of this document on [GitHub](#) so that anyone can contribute to it. I also hope that this document will be translated to Vietnamese and other languages so that it can reach more students.

Acknowledgement Many people have contributed to this document. Craig Yu (GMU) and Hakan Aydin (GMU) provided valuable input in the early version. Other GMU faculty members also have provided feedback and contributions. Many students including Didier (GMU), Thanh (Melbourne), Dat (Melbourne) have contributed valuable questions and feedback. **Thank you!**

References

- [1] Chris Blattman. Writing your statement of purpose, 2023. <https://chrisblattman.com/blog/2022/01/11/phd-applicants-writing-your-statement-of-purpose/>, last accessed July 14, 2023.
- [2] Emergy Berger. CSRankings.org, 2023. <https://csrankings.org>, last accessed July 14, 2023.

9 Virtual Research Opportunities Beyond Physical Boundaries

Didier: In my experience, prospective PhD students (from Rwanda) are often unaware of the information provided in this document throughout their undergraduate. For this reason they often find themselves unprepared for PhD admission process by the time they finish undergraduate and have to spend a year or more to improve their application profiles. I think it would be beneficial to expand the document to also target students who are not yet ready for the application process to help them improve on all criteria considered during admission. I drafted the short essay on how to gain research experience remotely in order to improve their research profile and potentially get LOR from experts (hopefully faculty)

In the realm of computer science, research experience plays a crucial role in securing admissions to top-tier Ph.D. programs. However, students from underrepresented small colleges, both in the United States and internationally, often encounter limited research opportunities within their institutions. Thankfully, there exists an alternative pathway for these aspiring researchers to gain valuable research experience, even without being physically present at a university.

Virtual Research Programs: Several universities, organizations, and research institutions offer virtual internships and research programs aimed at providing hands-on research experience. These programs often involve working remotely under the guidance of experienced mentors and collaborating with a team of fellow researchers. For instance, [UIUC+ Summer Undergraduate Research in Software Engineering](#) offers an unpaid remote internship for software engineering students all over the world to collaborate with mentors from University of Illinois at Urbana Champaign. Virtual internships offer opportunities to contribute to ongoing research projects, conduct experiments, analyze data, and write research reports. Students can search for such programs through university websites, research institutes, or as of recently chatGPT (or Bard).

Online Research Communities and Open Source Contributions: Online research communities and platforms offer a wealth of opportunities for aspiring researchers. Platforms like GitHub, GitLab, and Bitbucket host repositories spanning diverse research domains. Students can explore repositories related to their areas of interest, collaborate with other contributors, and actively engage in open source research projects. By contributing code, fixing bugs, implementing new features, or providing documentation, students can gain practical research experience and interact with experienced developers and researchers in the field.

Online Conferences and Workshops: Attending online conferences and workshops is another way to gain exposure to cutting-edge research and establish connections with experts in the field. Many conferences now provide virtual participation options, enabling students to access research talks, poster sessions, and panel discussions and sometimes access designated chat rooms or networking events where participants can engage with researchers, ask questions, and seek potential research collaborations. It is beneficial to also create profiles academic collaboration platforms such as ResearchGate. By creating profiles, joining relevant research groups, and participating in discussions, students can connect with established researchers, contribute to ongoing projects, and potentially collaborate on publications or research proposals as they provide access

In conclusion, for students lacking research opportunities at their small colleges, the virtual realm offers a wealth of possibilities to gain valuable research experience. Engaging with open source projects, joining online research communities, utilizing academic collaboration platforms, participating in virtual internships, and attending online conferences are all avenues to contribute to research, connect with experts, and enhance one's research profile.