Quarterly Narrative Report (QNR)

Please complete the following report within 30 days after every quarter. Max 6 pages, excluding annexes. The below steps should be taken first before filling out this report.

**Step 1**: Update Activity Plan

**Step 2**: Update Indicator Tracker

**Step 3**: Update the Financial Project Report (FPR)

**Step 4**: Update Risk Register if applicable (every six months)

**Step 5**: Update M&E Plan if applicable (every six months)

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|  | **Updated in GO** |
| **Activity Plan** |  |
| **Indicator Tracker** |  |
| **Financial Project Report (FPR)** |  |
| **Risk Register (every six months)** |  |
| **Monitoring and Evaluation Plan (every six months)** |  |

**Step 6**: Complete the narrative report below

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| Project Implementing Partner: | **Nepal Netra Jyoti Sangh (NNJS)/ Eastern Region Eye Care Program (EREC-P)** | | |
| **Project Name:** | **Sundar Sansar (Beautiful world): Reduce Visual and Hearing Impairment among School going children in Nepal** | | |
| **Project no:** | **P00124** | | |
| **Project Reporting Period** | **July-September 2023** | | |
| **Project Start Date:** | **2022** | Project End Date: | **2023** |
| **Total Project Budget :** | **13,448,130.00** | Report Date Submission: | **12th October 2023** |
| **Report Author:** | **Sanjay Yadav, Program Supervisor** | | |
| **CBM Global Country Team Project Manager** | **Mr. Bikash Pyakurel, CBM Global Nepal Country Team** | | |

This report is intended to be submitted quarterly but reflect the entire project period to date. It should be an accurate description of project progress and the content of the final version to be agreed between the implementing partner and the CBM Global Country Team before being uploaded to Global Online.

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| **1. Summary of project progress during the quarter.** Provide a brief overview of the key successes, issues and/or changes which have happened in this quarter. In addition, put an ‘X’ on the RAG scale (red – significantly off-track, amber – slightly off-track, green- on track) to reflect overall project progress. Rate and justify your rating (2-3 sentences maximum). It may be helpful to answer this question last. |
| The target from July to September was 30,000 and among the target 34,522 children were screened and treated on eye and ear problem. To raise awareness 278 teachers were oriented and 246 examined. Similarly, 480 vision child club students were oriented for primary screening. The project is on track with 115 % of its target have been achieved during the 3rd quarter.   |  |  |  |  | | --- | --- | --- | --- | | **Project Progress[[1]](#footnote-2)** | Significantly off-track | Slightly off-track | On track  X | |
| **2. Comment on project progress against project targets, indicators, and activities.** Provide an update on progress in each Result, describing Activities that have been undertaken and how they are contributing to achieving the Result. Describe if these activities are in line with your Activity Plan (and why they might be different). Give reasons for any delays and/or proposed changes to the activity plan. You could also use the Result Indicators and Targets (if they have been measured in this quarter) to show whether you are on track or not. Where targets have been exceeded, please highlight this and give a short explanation. For those targets and indicators which are off-track, please say what actions have been or will be taken to rectify this. |
| **R01: Promote awareness and access to eye and ear care services to school going children:** In this quarter at 56 schools and 12 days in community, 34,522 (18,174 boys and 16,418 girls) children were examined, including 28 (12 boys and 16 girls) children with disability and the target for the quarter was 30,000. This screening helps to improve the eye and ear health of children. Hence, it reduces the eye and ear problem and leading factor of blindness and deaf. The project achieved 115% of its target as the whole team stay at the screening area and travelling time or whole school day was utilized in screening which helps to achieved 115% of its target.  ***R02: Support on Surgery, Treatment and spectacle support***  **R02A01: Spectacle support 4000 children:** In this 3rd quarter, 1476 (713 boys and 762 girls) i.e. 295 % children received spectacle at base hospital and in the school and the target for the quarter was 500. Sundar sansar program helps those children to focus on study, as these children were unable to read distance object in classroom. Therefore, after screening and providing them the spectacle helps to prepare their school works on time, which lead in focusing on their education. The percentage of target increases as we have done school screening in urban areas.  **R02A02: Medicine support (600 children suffering from eye problems & 4,000 children with ear problem):** 77 (47 boys and 30 girls) i.e. 102 % children received eye medicine and 157 (96 boys and 61 girls) i.e. 31.4% of children received ear medicine at base hospital and ECC, which helps to decrease vision and hearing impairment of children and the target for the quarter was 75 for eye and 500 for ear medicine.  **R02A03: Provide subsidies to conduct surgeries based on identified needs:** 3 (3 boys) surgery have been done under the support of this project.  **R02A04: Provide support to 30 children having low-vision problem**: Low vision Children have not been identified.  **R02A06: Conduct spectacle compliance monitoring visit to 500 schools:** Spectacle compliance will be started from fourth quarter. We conduct spectacle compliance monitoring only after 3 months ± 15 days after and before and each school must have received 5 spectacle and more.  ***R03: OPD engagement and awareness raising***  **R03.01. Engagement and Collaboration with OPDs**- Interaction with local government and OPDs will be completed by November. The coordination for this activity have been done and due to festival it has been halted.  **R03.2. Engagement and Collaboration with OPDs**- Interaction with school’s principal, chairperson of school management committee and OPDs of Kerabari, Kanepokhari, Miklagunj rural municipality and Belbari, Letang, PathriSanichare and Urlabari municipality were involved. We have coordinated with OPDs, heath coordinator, education coordinator and NFDN of Koshi province to conduct the program. Total 84 participants were in the program. NFDN provides facilitator to facilitate the sessions about inclusive education and Mr. Sanjay Yadav, program supervisor of sundar sansar facilitates the sessions about eye and ear care health including refractive error, importance of spectacle etc. The sessions includes:  - What is inclusive education  - Understanding about inclusive education  - Disability identification  - Strategy about inclusive education & its implementation  - About accessories materials  - Participation of OPDs status  - Inclusive infrastructure  - Inclusive in WASH, Health & livelihood  - Instructional techniques for special needs & inclusive education  - About eye & ear health, importance of spectacle to children  - Symptoms & identification of refractive error in children  - Referral cases during school camp  **R03.3. Printing of Vision Ambassador Kits:** Before starting screening at school, we select (6-8) students from (7, 8 & 9 class) according to total number of students in school. Eye health workers orient them about the process of doing primary screening and how they help us during screening and act as vision ambassador in future. In 56 schools, 488 (263 boys and 225 girls) students were oriented about the process of vision test. They were provided vision kit, which contain 3-meter rope, a torch light, PVS card, IEC materials and bag for the protection of those kits. Therefore, the vision kit helps them to check their eye after six months with the help of vision ambassador.  **R03.4. Orientation and examination to teacher:** After the screening of children, teacher were oriented about eye and ear health. Awareness about eye and ear care to teacher helps in early identification and treatment of eye and ear related problem in school as well as community that helps in reducing eye and ear problems. 278 teacher were oriented and 246 teacher were examined.  **R03.5. Painting of awareness and prevention message on eye and ear health:** We have planned to paint awareness message about eye and ear care in all our working 8 municipalities. We have received letter from 8 municipalities for wall painting. We have started to paint the eye and ear awareness matter in those selected schools. The activities will be reported in October monthly report of 2023.  **R03.6. Develop and disseminate jingle on eye and ear health:** We have started airing jingle on eye and ear through B Fm 91.2 MHZ that aired 3 times about eye and ear jingle respectively. This FM covers whole part of our working area, which helps to aware about refractive error and ear problems and its services which helps in identification of problems and helps in treatment on time.  **R03.7. Eye and ear health awareness flex printing:** We have developed different eye and ear related awareness flex. During school screening, we have placed different IEC materials related to eye and ear care. After screening, all those children were asked to read those IEC materials once to get information about eye and ear.  **R03.8 Project learning Documentation:** For the project learning documentation, we have hired consultants by the hiring process. Through the process, we have selected Creative Solution For Health Pvt Ltd of Kathmandu. Agreement between EREC-P and Creative Solution For Health for the was completed and following activities will be covered:  The results of this study will contribute to a comprehensive assessment of the Sundar Sansar project's impact, reach, and effectiveness among the target population.  The aim of the project learning documentation are:  Aim 1: Identifying Successes, Best Practices, Challenges, and Lessons Learned  Aim2: Developing Comprehensive Learning Documents:  **R03.9 Research on identified issues/areas and publish:** For the research on identified issues, we have hired same consultants “Creative Solution For Health Pvt Ltd” of Kathmandu. Agreement between EREC-P and Creative Solution For Health for the was completed and following activities will be covered:  Aim 1: Assessing the Impact of the project  Aim 2: To find out the prevalence of spectacle compliance and non- compliance among  the children |
| **3. Budget implementation.** Referring to Budget lines at the result level, comment on and explain any variances (under/overspends[[2]](#footnote-3)) and confirm whether savings are permanent or temporary. If applicable, provide context and justification for any other issues relating to the budget.[[3]](#footnote-4) |
| Budget for the quarter is NRs. 3,253,000.00 & NRs. 28,43,862.093 have been spent by end of the reporting period. |
| **4. Comment on any highlights or major project or organizational successes or learnings during this quarter’s implementation.** Please use this space to share any highlights and learnings during the quarter and to comment on any positive stories that have happened during the reporting period. |
| **Successes of project:**   * We have achieved the target of 3rd quarter * The project helps to give new life to the children who have cataract by providing them free surgery and spectacle, which brings happiness in their life from darkness to light and helps in good academic performance. * We have provided training to child groups of every school about primary screening, which helps them to check their eye periodically and helps in reducing the blindness. * More than 50% of referred children visited to base hospital and nearby ECC to get the recommended services. * Coordinate with OPDs and schools and oriented them about inclusive education as well as eye & ear care. * Coordination with palika about wall painting were completed and wall painting are on process and will report in monthly report of October. * Research on different issues are implemented and will provide necessary information about project after completion. |
| **5. Key challenges or project changes that have happened.** Please use this space to comment on any other challenges or changes that have arisen during the reporting period which are not captured by the above questions: staff, organizational, socio-economic, natural disasters, etc. |
| * The distance between hospital and screening area were long and consumes more time in travelling. So, that we have to stay at the project site for screening * In community, number of children are not available. Therefore, community-screening target is at risk. * Different festivals halts the screening. * Staffs suffering from eye flu and others also halts the screening. |
| **6. Risk register:** Have you made any changes to the risk register (Yes/No). If yes, please list the risk events that have changed in the risk register. |
| No any changes to the risk register and if needed then will changes in near future. |
| **7.** **Monitoring Visits, Actions, and Recommendations.** If a monitoring visit/call was conducted during the quarter, the Country team can paste a link to the relevant project monitoring visit/remote call report and provide an update on recommendations made. |
| Monitoring visit was conducted by Senior Administrator of EREC-P Mr. Sudhir Kumar Thakur and other EREC-P staffs on 28 September at Shree Radhika Public School, Urlabari , Morang. They observation are as follows:  - Protocol of project are well followed.  - Team were well aware of their role and responsibility and distributed team equally as required and mobilized the school student volunteer.  **Recommendation**  To provide refresher training about child safeguarding to the staffs which helps them to be more careful while doing field activity in near future. |
| **8. Feedback and recommendations to CBM Global.** CBM Global welcomes feedback and suggestions from partners about their partnership with CBM Global. Use this space to provide feedback or recommendations. For sensitive matters, use CBM Global’s parallel feedback and complaints procedure which can be submitted anonymously and found on our website (https://cbm-global.org/feedback/). |
| - CBM Global team should visit the screening site at least one time per quarter. |

**Annexes**

**Photo**

|  |  |
| --- | --- |
| Figure Vision test | Figure Torch light examination |
| Figure Secondary evaluation/ Refraction | Figure - Ear screening |
| Figure - Teacher examination | Figure - Students reading books after getting Spectacle |
| Figure - Students after getting spectacle | Figure -IEC about Myopia |
| Figure - Students reading IEC materials | Figure - Orientation to vision ambassador |
| Figure - Providing vision kit to school- child club teacher | Figure - Orientation to teacher about eye & ear |
| Figure - Monthly meeting with staffs |  |

# **Activity stories/case stories**

**Nepal\_ P00124: Charan & Chandan brother story/July 2023**

First Name: Charan & Chandan

Family Name: Khadka

Age: 11 years

Gender: Male

Disability: Vison problem

Diagnosis: Refractive error

Treatment: Glass

Town/Village: Sundarharicha municipality, Morang district

Country: Nepal

Project: P00124\_NNJS/ EREC-P (Beautiful World)

**Sundar Sansar program helps both brother’s to see object clearly**

Eight & Nine-year-old Khadka brothers (twin’s brother) lives in a Sundarharicha municipality of Morang district of Koshi province, Nepal but own house was in Kerabari. The family, comprising of five members, lives in their father’s sister house. Her father works as small contractor and mother works as a shopkeeper in in that village for their living.

Life was normal for Khadka brother’s before three years of age and enjoyed learning the alphabets, story and playing with their friends. Since three years, they have vision problems but unware about it, neglecting as it happens unusual, and her mother tells them to sit in front bench to see clearly in board. Day by day, they starts loosing vision and feels difficulty in reading books and in classroom board and unable to see from the backbench.

**Sundar Sansar School screening ‘eye & ear’ camp**

Luckily, the Sundar Sansar team of EREC-P/ Biratnagar Eye Hospital (BEH), a CBM partner, planned to organize an eye and ear screening camp at Bal-pratibha secondary School. “I am so happy and thankful to Biratnagar Eye Hospital for organizing eye and ear camp which helps every student’s eyes and ear checked,” says Principal of the School. After that, primary screening was started and both brother’s performs the eye chart test, one eye at a time. Following, Eye Health Worker writes the boy’s score on a piece of sticker paper and stick in both hand and sends them into a vision van where a lot of students are sitting on a vision van and waiting for their turn for further examination of their eyes. As both brother waits for their turn, and after secondary evaluation, it was found that there was refractive error in their both eye,” says ophthalmic assistant and refer to base hospital for further treatment.

**Intervention at base hospital**

After few days, Khadka brother’s came to Biratnagar eye hospital with sundar sansar program referral slip and visit at reception, registration was done, and refraction were done in pediatric department. Their both eye was dilated and observed again. Khadka brother’s were diagnosed with compound hypermetropic astigmatism and advise for spectacle. Then they were asked to visit optical department of hospital. Both brother’s went inside the optical unit and chose the glass frame and PD marking was done. After few minutes their spectacle were prepared and ready for wearing and they wear the spectacle and looks around. They said that we can see clearly better than before and starts playing happily. They said that mum, “we are able to see clearly in written in wall and others”.

Their mother also praised and say “thank you very much to Biratnagar Eye Hospital team for supporting my daughter for restoring the perfect vision in time as we were unware about it.

**Photos with consent**

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**Nepal\_ P00124: Rohan story/August 2023**

First Name: Rohan

Family Name: Karki

Age: 9 years

Gender: Male

Disability: Vison problem

Diagnosis: Refractive error

Treatment: Glass

Town/Village: Sundarharicha municipality, Morang district

Country: Nepal

Project: P00124\_NNJS/ EREC-P (Beautiful World)

**Sundar Sansar program helps Rohan to see object clearly**

Nine-year-old Rohan lives in a Sundarharicha municipality of Morang district of Koshi province, Nepal. The family, comprising of three members, lives in their own house. Her father works as a policeman and mother works as a house wife as well as tailor in same school as well as in field for their living.

Life was normal for Rohan before 6 years of age and enjoyed learning the alphabets, story and playing with their friends. Since three years, he have vision problems and his parent ignore by saying that they don’t have and also unware about it and neglecting as it happens unusual. Day by day, he starts loosing vision and feels difficulty in reading books and in classroom board.

**Sundar Sansar School screening ‘eye & ear’ camp**

Luckily, the Sundar Sansar team of EREC-P/ Biratnagar Eye Hospital (BEH), a CBM partner, planned to organize an eye and ear screening camp at Shree Gyanjyoti secondary School. “I am so happy and thankful to Biratnagar Eye Hospital for organizing eye and ear camp which helps every student’s eyes and ear checked,” says Principal of the School. After that, primary screening was started and Roshan performs the eye chart test, one eye at a time. Following, Eye Health Worker writes the boy score on a piece of sticker paper and stick in both hand and sends him into a vision van where a lot of students are sitting on a vision van and waiting for their turn for further examination of their eyes. As Roshan waits for his turn, and after secondary evaluation, it was found that there was refractive error/myopic in his both eye,” says ophthalmic assistant, prescribe spectacle, and send her in optical department of vision van. Roshan went inside the optical unit of vision van and chose the glass frame and PD marking was done. After few minutes his spectacle was prepared and ready for wearing and he wear the spectacle and looks around. He said that I could see clearly better than before and takes singing tree book and starts reading and happily he said that now, “I am able to see clearly in books”.

He was very happy and said to his principal sir I can see everything clearly and principal praised the team and say “thank you very much to Biratnagar Eye Hospital team for supporting our children for restoring the perfect vision.

**Photos with consent**

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**Nepal\_ P00124: Ankush story/September 2023**

First Name: Ankush

Family Name: Dhimal

Age: 11 years

Gender: Male

Disability: Vison problem

Diagnosis: Refractive error

Treatment: Glass

Town/Village: Urlabari municipality, Morang district

Country: Nepal

Project: P00124\_NNJS/ EREC-P (Beautiful World)

**Sundar Sansar program helps Ankush to see object clearly**

Eleven-year-old Ankush lives in Urlabari municipality of Morang district of Koshi province, Nepal. The family, comprising of four members, lives in their own house. His father work as a tailor and mother works as a housewife as well as in field for their living.

Life was normal for Ankush before 9 years of age and enjoyed learning the alphabets, story and playing with their friends. Since two years, he have vision problems and informs his parents but due to busy schedule, they were unable to visit to eye care centre and neglecting as it happens unusual. Day by day, he starts loosing vision and feels difficulty in reading books and in classroom board.

**Sundar Sansar School screening ‘eye & ear’ camp**

Luckily, the Sundar Sansar team of EREC-P/ Biratnagar Eye Hospital (BEH), a CBM partner, planned to organize an eye and ear screening camp at Pashupati Residential secondary School. “I am so happy and thankful to Biratnagar Eye Hospital for organizing eye and ear camp which helps every student’s eyes and ear checked,” says Principal of the School. After that, primary screening was started and Ankush performs the eye chart test, one eye at a time. Following, Eye Health Worker writes the students score on a piece of sticker paper and stick in both hand and sends him into a vision van where a lot of students are sitting on a vision van and waiting for their turn for further examination of their eyes. As Ankush waits for his turn, and after secondary evaluation, it was found that there was refractive error in his both eye,” says ophthalmic assistant, prescribe spectacle, and send his in optical department of vision van. Ankush went inside the optical unit of vision van and chose the glass frame and PD marking was done. After few minutes his spectacle was prepared and ready for wearing and he wear the spectacle and looks around. He said that I could see clearly better than before and takes singing tree book and starts reading and happily. He said to his class teacher, “I am able to see clearly in books as well as in classroom board” and praised the team and say “thank you very much to Biratnagar Eye Hospital team for supporting for restoring my perfect vision.

**Photos with consent**

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1. Significantly off-track = unlikely or very difficult to catch up on project targets. Slightly off-track = expected to catch-up on project targets with remedial actions. On track = expected to reach project targets. [↑](#footnote-ref-2)
2. Greater than 10% cumulative year to date at result level, unless otherwise stated by specific funder requirements. [↑](#footnote-ref-3)
3. Amongst other things, this may include the need for a No Cost Extension, the reallocation of funds, or where expenditures are not booked to an original budget line. [↑](#footnote-ref-4)