



الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
الديوان الوطني للامتحانات والمسابقات

دورة: 2023

امتحان بكالوريا التعليم الثانوي

الشعبة: آداب وفلسفة

المدة: 02 سا و 30 د

اختبار في مادة: اللغة الإنجليزية

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading

(15 points)

A/ Comprehension

(07 pts)

Read the text carefully to do the following activities:

The world of social media has trapped the best of us. We have discovered needs we have never had and wanted to do things we have never even imagined. Brands and organisations found a new way to reach their consumers, through influencers who already had a large number of fans.

Instagram pictures are perfectly filtered to create a different world for naïve fans. We see stylish influencers travelling to exotic locations and having the best experiences, or at least, that is what they want us to trust. While it is easy to believe the fact that these influencers live a perfect life, it is often far from the truth. Reports over the years have showed shocking facts about influencers. Some of them falsify information and promote harmful brands.

However, in recent years, people have become aware of the unethical practices of social media influencers. The authenticity they want to show is often a deception, something the users of these media have begun to realize.

Adapted from travel.earth > why-you-shouldn't-believe-social-me... Dec. 19,2019

1- Say whether the following statements are True or False.

- Brands and organisations use influencers to promote knowledge.
- Influencers' real life is different from what they want us to believe.
- Today, people are more conscious that influencers' practices are deceiving.

2- Answer the following questions according to the text.

- What new way do companies use to advertise their products?
- What unethical actions do some influencers practise?
- Do fans still believe what influencers show? Justify.

3- Find what or who the underlined words in the text refer to.

- their (§1)
- they (§2)
- these media (§3)

4- Choose the most appropriate title.

- Influencers' Stylish Life
- Risks of the Use of Social Media
- Influencers, the New Consumer Trap



B/ Text Exploration

(08 pts)

1- Match the following words with the corresponding synonyms.

| words | synonyms |
|------------------|--------------|
| 1-harmful (§2) | a- started |
| 2-deception (§3) | b- dangerous |
| 3-begun (§3) | c-fraud |

2- Give the opposites of the following words keeping the same root.

perfect – aware – harmful

3- Combine each pair of sentences with the connectors given between brackets. Make changes where necessary.

- Influencers create a perfect world. Many teenagers are easily trapped. (**such...that**)
- People cannot distinguish between real and fake pictures. Instagram pictures are skilfully filtered. (**because**)
- Followers will not be deceived by influencers anymore. Followers should check information on social media. (**provided that**)

4- Fill in each gap with the appropriate word from the list given.

have - images - to - attractive

Influencers frequently photoshop their...(1)...,changing the way they look and making their surroundings more...(2)..... Influencers are aware that they are able...(3)... sell opinions and often misuse the kind of power they...(4)....

Part Two: Written Expression.

(05 points)

Choose ONE of the following topics

Topic One:

Nowadays, the number of social media influencers has considerably increased. You have noticed that most of your schoolmates have become their followers and imitate them blindly. Write an opinion article of about 80 to 120 words for your school magazine to raise their awareness about the bad effects social media influencers can have on them.

Make the best use of the following notes:

- disturb cultural values (identity / religion / lifestyle...)
- encourage unethical behaviours .(smoking / cheating ...)
- cause family problems (parents/ children relationship)
- school problems (reject studies / waste of time / failure)

Topic Two:

Algeria has many beautiful sites (Tipaza ruins, the Casbah, Timgad ...); however, some people are not aware of their historical and cultural value. As a member of a history club, write an article of about 80 to 120 words for your local newspaper to inform your fellow citizens about the importance of these cultural sites and show how to preserve them.



الموضوع الثاني

Part One: Reading

(15 points)

A/ Comprehension

(07 pts)

Read the text carefully to do the following activities:

Think of the behaviour of the students at your school. How do students behave? Do they show respect for their teachers? Are students respectful? Violence is becoming a serious problem in schools today.

Experts believe that strict rules are the only way to curb this violence. But this is not to be the case. In previous years, whatever the school said was the law. Today, parents can come in and complain about how their child is being treated. They get their children out of all kinds of situations. These kinds of parents are lessening the security of the school. Children who do not feel there are any boundaries take disrespectful and unsafe risks.

Parents need to support the teachers and teach their children that the school rules should be followed. Teachers should not be afraid to discipline students and face consequences. Violence at school begins with how adults respond to inappropriate student behaviour.

Adapted from: ©Teacher Created Resources, Inc 2021. 3490 Daily Warm-Ups: Reading

1- Write the letter that corresponds to the right answer.

- A. In the past, school regulations were decided by....
a) the school. b) the parents. c) the students.
- B. Today parents come to school to...
a) protest about their child's treatment.
b) justify their child's absence.
c) see the teachers about their child's performance
- C. Experts believe that
a) the parents should be associated.
b) teachers should not be authoritative.
c) regulations are the only way to reduce violence.

2- Identify the paragraph in which each of the following ideas is mentioned.

- a) Reducing violence in schools is not the concern of teachers alone.
b) Some parents are responsible for their children's misbehaviour at school.

3- Answer the following questions according to the text.

- a) Is school today similar to the one in the past? Justify.
b) How can parents contribute to reduce violence at school?
c) What do teachers have to do in order to prevent students' misbehaviour?

4-Find what or who the underlined words in the text refer to.

- a) they (§1) b) this (§2) c) their (§3)



B/ Text Exploration:

(08 pts)

1- Find in the text words or phrases that are closest in meaning to the following.

- a) stringent (§2) = ... b) limits (§2) = ... c) help (§3) = ...

2- Divide the following words into roots and affixes

treated – disrespectful – unsafe

3- Ask questions which the underlined words answer.

- a) Parents need to support the teachers in order to solve the problem of violence.
b) Experts believe that strict rules are the only way to curb this violence.

4- Classify the following words according to the pronunciation of the final “s”.

students - consequences - boundaries - kinds

| /s/ | /z/ | /ɪz/ |
|-----|-----|------|
| | | |

Part Two: Written Expression:

(05 points)

Choose ONE of the following topics

Topic One:

Recently, it has become more and more difficult for teachers to do their job correctly because of indiscipline. Write a public statement of about 80 to 120 words to be delivered in a parent-teacher meeting in order to suggest some solutions to the problem.

Make the best use of the following notes:

- respect of school regulations
- parents’ contribution
- small classes / reduced number
- create recreational learning environment
- involve learners in decision making

Topic Two:

Cheating at exams is a serious problem in our schools. Being a student yourself, write an article of about 80 to 120 words for your school blog to denounce this unethical practice and advise students to be honest and rely on their personal efforts to succeed.

| العلامة | | عناصر الإجابة: الموضوع الأول (Influencers) | | | | | | | | | | | | | | | | |
|---|--|--|------------------------|---------------------------------------|-------------|--|----------|-----------|---------------------|------------------------|---------------------------------------|-------------------|----------|---------------|------------|----|----|----|
| مجموع | مجزأة | | | | | | | | | | | | | | | | | |
| 15pts 07pts 1.5 03 1.5 01 08pts 1.5 03 02 05pts | 0.5x3 | Part One : Reading A/ Comprehension 1) a- F b- T c- T. 2) a-Companies reach the consumers through influencers. / They use influencers b- They falsify information and promote harmful brands. c- No, they don't. People have become aware of the unethical practices of social media influencers. / The authenticity they want to show is often a deception, something the users of these media have begun to realize. (accept one answer or both) 3) a- their (§1) → Brands and organisations b- they (§2)→ (stylish) influencers c-these media (§3)→ social media. 4) Title: (c) Influencers, the New Consumer Trap | | | | | | | | | | | | | | | | |
| | 01 01 01 | | | | | | | | | | | | | | | | | |
| | 0.5x3 | | | | | | | | | | | | | | | | | |
| | 01 | | | | | | | | | | | | | | | | | |
| | | B/ Text Exploration 1) <table><tr><th>words</th><th>synonyms</th></tr><tr><td>1. harmful (§2)</td><td>b- dangerous</td></tr><tr><td>2. deception (§3)</td><td>c- fraud</td></tr><tr><td>3. begun (§3)</td><td>a- started</td></tr></table> | | | | | | words | synonyms | 1. harmful (§2) | b- dangerous | 2. deception (§3) | c- fraud | 3. begun (§3) | a- started | | | |
| words | synonyms | | | | | | | | | | | | | | | | | |
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| 3. begun (§3) | a- started | | | | | | | | | | | | | | | | | |
| 0.5x3 | 2) imperfect - unaware - harmless | | | | | | | | | | | | | | | | | |
| 01x3 | 3) a- Influencers create such a perfect world that many teenagers are easily trapped . b-People cannot distinguish between real and fake pictures because Instagram pictures are skillfully filtered . OR - Because Instagram pictures are skillfully filtered, people cannot distinguish between real and fake ones. c- Followers will not be deceived by influencers anymore provided that they check information on social media. Or Provided that followers check information on social media, they will not be deceived by influencers anymore. | | | | | | | | | | | | | | | | | |
| 0.5x4 | 4) 1 .images - 2. attractive - 3.to - 4.have. | | | | | | | | | | | | | | | | | |
| | Part two : Written Expression <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic/ Coherence</th><th>Correct use of English</th><th>Excellence(vocabulary & creativity)</th><th>Final score</th></tr><tr><td>L&Ph.</td><td>01</td><td>01</td><td>02</td><td>01</td><td>05</td></tr></table> | | | | | | Criteria | Relevance | Semantic/ Coherence | Correct use of English | Excellence(vocabulary & creativity) | Final score | L&Ph. | 01 | 01 | 02 | 01 | 05 |
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| L&Ph. | 01 | 01 | 02 | 01 | 05 | | | | | | | | | | | | | |

| العلامة | | (Students' Behaviour)عناصر الإجابة: الموضوع الثاني | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--------------------|--------------------|------------------------|--------------------------------------|-------------|----|-----|---------|-----|----|------|--|------|-------|--------|----------|--------------------|--------------|----------|-----------|--------------------|------------------------|--------------------------------------|-------------|-------|---|---|---|---|---|
| مجموع | مجزأة | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15points 7 points 1.5 1 3 1.5 8 points 1.5 1.5 3 2 5 points | 0.5x3 0.5x2 1x3 0.5x3 0.5x3 1.5x2 0.5x4 5 | Section one : Reading A. Comprehension 1- A) a – the school B) a – protest about their child’s treatment. C) c – regulations are the only way to reduce violence 2- a) §3 b) §2 3 a) No, it is not. In the past whatever the school said was the law, but now parents can complain about how their children are being treated. (Accept any other answer describing the change in school today stated in the text) b) Parents need to support the teachers and teach their children that the school rules should be followed c) Teachers should not be afraid to discipline students and face consequences. 4- a) they (§1) → students b) this (§2) → strict rules are the only way to curb this violence c) their (§3) → parents B. Text Exploration : 1- a) stringent (§2)= strict b) limits (§2)= boundaries c) help (§3)= support 2- <table><tr><td>Prefix</td><td>Root</td><td>Suffix</td></tr><tr><td></td><td>Treat</td><td>ed</td></tr><tr><td>Dis</td><td>respect</td><td>ful</td></tr><tr><td>Un</td><td>safe</td><td></td></tr></table> 3- a) What do parents need to support the teachers for? or Why do parents need to support the teachers? b) What do experts believe? 4- <table><tr><td>/s /</td><td>/ z /</td><td>/ ɪz /</td></tr><tr><td>students</td><td>boundaries - kinds</td><td>consequences</td></tr></table> Part two: Written Expression <table><tr><td>Criteria</td><td>Relevance</td><td>Semantic coherence</td><td>Correct use of English</td><td>Excellence (vocabulary & creativity)</td><td>Final score</td></tr><tr><td>L& PH</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table> | Prefix | Root | Suffix | | Treat | ed | Dis | respect | ful | Un | safe | | /s / | / z / | / ɪz / | students | boundaries - kinds | consequences | Criteria | Relevance | Semantic coherence | Correct use of English | Excellence (vocabulary & creativity) | Final score | L& PH | 1 | 1 | 2 | 1 | 5 |
| | | Prefix | Root | Suffix | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Treat | ed | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Dis | respect | ful | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Un | safe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | /s / | / z / | / ɪz / | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | students | boundaries - kinds | consequences | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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