**Cache Valley Water Bank - Interactive, immersive model activity**

Date:

**By Zoom:** <https://usu-edu.zoom.us/j/82619022574?pwd=NVJFL01GTmZSdlY4b0tNTTNTNXdodz09>

**Excel Workbook:**

**Research Team:**

**Attending:**

**Agenda**

1. Introductions – Why joined this session?
2. Purpose and Expectations
3. Model Key Ideas
4. Assign roles – different than actual. Articulate user’s vulnerability and strategies to manage
5. Model activity
6. Ending questions

**13:01 – Intro + Why joined this session**

**Purpose**

1. Give collaborators the opportunity to immerse in and personify water user roles for a Lake Mead model based on the principle of divide reservoir inflow. Choose a role that is different than your own.
2. Why basin partners choose assumptions and strategies to manage risk of uncertain future water supply.
3. Provoke thought and discussion to:
   1. Stabilize and recover reservoir storage under conditions of low storage and low inflow
   2. Give users more autonomy to manage their conflicting vulnerabilities to water shortages.

**Key Ideas**

1. **Lake Mead water level is the sum of the protection elevation plus each user's available water.**
2. **Each user manages all their available water not just prior conserved water.**
3. **Tribal Nations of the Lower Basin manage their own settled water rights across state boundaries.**

**Simulation Start time:**

**Trading ended:**

**Number of years of role play:**

**Concluding Questions**

1. Why made decisions?
2. **Which new insights**? Which things do you like?

**Who else should see this? Next Steps?**

**Other Feedback:**

**How would you like to be identified, if at all?**

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| Name | Do not want to be identified. | By job title. | By organization. | By name | By other. |
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**Trading ended**: XXXXX pm – Did XX years of trading