

# World Languages

**Conversation > Intermediate 6** 



# $Exercise \ 1-Vocabulary$

fascinating	Extremely interesting.
[adjective]	Ex: History is so fascinating!

l .	A group of people of the same race, language, and customs who usually live in a particular area and are often led by a chief.
[noun]	Ex: Members of the <b>tribe</b> are performing a traditional dance.

national identity	A sense of belonging to a country represented by your language, traditions and culture.
[noun]	Ex: His national identity is important to him.

about to	Something that will be done or happen very soon.
[phrase]	Ex: It looks like it's about to rain.



die out	To disappear, stop existing.
[phrasal verb]	Ex: Giant pandas are facing the threat of dying out.

population	The number of people who live in a certain city, country, etc.
[noun]	Ex: Global population is growing rapidly.

bound to	Certain or extremely likely to happen.
[phrase]	Ex: Some languages are bound to be popular.



### Exercise 2 – Dialogue

Choose one character and read the dialogue aloud with your tutor.

Mia: Did you know that there are more than 1,000 languages in the world?

Dave: No, I thought there were only a few hundred languages. That is fascinating.

Mia: I think we usually think about popular languages, but many tribes have their own languages.

Dave: If everyone could speak English, it would be so easy to communicate.

Mia: Well, maybe. But a person's language is a part of their national identity.



Dave: I heard that some languages are about to die out.

Mia: I think that happens when a population becomes smaller and smaller or is destroyed by war.

Dave: Sounds about right.

Mia: If there are no people to speak a language, then the language is bound to die.

Dave: That's such a shame, isn't it?



#### Exercise 3 – Fill in the Blanks

Choose the correct answers from the answer pool below and fill in the blanks.

#### Answer Pool

about to

die out

bound to

tribes

fascinating

population

national identity

- 1. Our language is our \_\_\_\_\_.
- 2. Our country's \_\_\_\_\_ has been going down for the last ten years.
- 3. The facts I learn are so \_\_\_\_\_.
- 4. This language may \_\_\_\_\_ in the very near future.
- 5. That's funny; I was just \_\_\_\_\_ say the exact same thing.
- 6. I'm \_\_\_\_\_ be successful! It's my prophecy.
- 7. In Amazon rainforests they still discover new \_\_\_\_\_.



## Exercise 4 – Role Play

Take turns with your tutor and act out the scene described below.

**Scene:** You are a teacher, talk to your student about languages, especially your mother tongue. The teacher can be the student.



#### Exercise 5 – Discussion

Discuss the following questions with your tutor.

- 1. What languages do you speak?
- 2. Do you think it is useful to learn a language other than your native language? Why? Why not?
- 3. What would the advantages and disadvantages be if everyone spoke one language?
- 4. What languages would you want to learn?
- 5. What do you think about tribes? Please share your opinion.