

# Countable and Uncountable Nouns

**Grammar > Beginner 3** 



## **Exercise 1 – Learning**

There are countable nouns and uncountable nouns in English.

## **Countable Nouns**

Countable nouns are nouns that you can count using numbers. They have a singular form and a plural form, and we use a determiner (a/an) before them.

- $a dog \rightarrow dogs$
- a tree  $\rightarrow$  trees
- a  $coin \rightarrow coins$
- a man  $\rightarrow$  men

Use "**How many?**" to ask the number of those nouns:

Ex: **How many** dogs do you have?



#### **Uncountable Nouns**

Uncountable nouns include **fluids** (water, air), **materials** (wood, metal), **general categories** (furniture, information), and **concepts** (philosophy, love). These nouns are usually not individual objects.

Use "**How much?**" to ask the amount of those nouns:

Ex: **How much** water do you want?

Ex: How much wood do you need to build this house?

To reply to these questions, you need to use **units**:

- How much water do you want?
- Two **glasses** of water, please.
- How much wood do you need to build this house?
- 5,000 **square meters** of wood.



We don't say "Two waters, please." and "5,000 woods." We use units such as 'glasses' and 'square meters.'

Use **singular** verbs with uncountable nouns, but use **plural** verbs with units of uncountable nouns:

- uncountable noun: How much water is in the closet?
- uncountable noun with unit: There are 10 **bottles** of water.

**Tip:** Unfortunately, not all objects fit into the rules described. For instance, to count paper, you cannot say "1 paper, 2 papers"; you have to say "1 piece of paper, 2 pieces of paper." So keep these rules in mind, but don't be surprised if you encounter nouns that do not follow them!



# **Exercise 2 – Identifying**

Identify if the words in bold are countable or uncountable nouns.

- 1. How many **children** are in the class?
- 2. How much **tea** do you want to drink?
- 3. I always put **butter** on my toast.
- 4. Do you have any **advice** for me?
- 5. How is your **health**?
- 6. Does your school have **computers**?
- 7. How many **trees** are in the forest?
- 8. How much **soup** do you want?



## **Exercise 3 – Sentence Construction**

Use what you learned in class to create sentences with your tutor.

**Example:** soup, bowls of soup. → How much soup is there?/How many bowls of soup are there?

#### **Content:**

- 1. pillows.
- 2. furniture.
- 3. bags of garbage.
- 4. garbage.
- 5. slices of pizza.
- 6. pizza.