

Cats or Dogs

Conversation > Intermediate 5



Exercise 1 – Vocabulary

| frisky | Playful and full of energy. |
|---------------|---|
| [adjective] | Ex: After he passed the exam he started jumping like a frisky dog. |
| | |
| turn | To become a particular age. |
| [verb] | Ex: She turned forty, but she looks much younger. |
| | |
| kitten | A young cat. |
| [noun] | Ex: There are four little kittens in the basket. |
| | |
| the whole day | All day, from morning till evening. |
| [phrase] | Ex: We spent the whole day shopping. |
| | |
| in common | Shared interests, experiences or some other characteristics. |
| [phrase] | Ex: Friendship is often based on having something in common. |



Exercise 2 – Dialogue

Choose one character and read the dialogue aloud with your tutor.

Emily: John, do you have any pets?

John: Yes. I have a small kitten. It's turning two months this Friday.

Emily: Two months? It must be cute.

John: Very much so! And she is really frisky, I love playing with her. I can spend the whole day with her.

Emily: Me too. I love walking with my dog very much, we both love spending time outside.

John: Oh, so you have a dog. Does it know any tricks?



Emily: Of course! It knows how to sit, roll over, play dead, and can catch a frisbee.

John: Why do you like dogs, Emily?

Emily: I really love dogs because they are faithful and intelligent.

John: I see. But honestly, I love cats more than dogs. They are cute and very smart.

Emily: Yeah. I understand. Having a pet is such a joy.

John: That's what we have in common. Well, I guess I have to go now. Take care, Emily!



Exercise 3 – Fill in the Blanks

Choose the correct answers from the answer pool below and fill in the blanks.

Answer Pool

the whole day

in common

frisky

Kittens

turned

- 1. _____ are really cute.
- 2. My dog can get really _____.
- 3. She is playing online games _____.
- 4. Twins usually have a lot _____.
- 5. I _____ 18 yesterday.



Exercise 4 – Role Play

Take turns with your tutor and act out the scene described below.

Scene: You want to get a pet, tell your Mom why you want one. The teacher can be Mom.



Exercise 5 – Discussion

Discuss the following questions with your tutor.

- 1. What do you think are the advantages and disadvantages of having a pet?
- 2. Have you ever had a pet? If yes, what kind of pet? If not, would you consider having one?
- 3. Do you think having a pet is a big responsibility? Why? Why not?
- 4. Which do you like more, cats or dogs?
- 5. Do you believe that animals have feelings, too?