



Learning English

Conversation > Intermediate 4



Exercise 1 – Vocabulary

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| learn | To get knowledge or skill. |
| [verb] | <i>Ex: I'm learning English.</i> |

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| practice | To do an activity regularly so that you can become better at it. |
| [verb] | <i>Ex: I practice reading English news every morning.</i> |

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| reason | A cause or explanation for an action or event; why something happens. |
| [noun] | <i>Ex: There is no reason to get mad!</i> |

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| pronunciation | The way in which a word is pronounced, spoken. |
| [noun] | <i>Ex: Her pronunciation is very good.</i> |



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| improve | To become better. |
| [verb] | <i>Ex: My teacher said that my English is improving.</i> |

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| fluently | Using a language easily, correctly and naturally. |
| [adverb] | <i>Ex: You speak English fluently.</i> |

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| ESL | English as a Second Language. |
| [noun] | <i>Ex: ESL education is important for working with people from other countries!</i> |



Exercise 2 – Dialogue

Choose one character and read the dialogue aloud with your tutor.

Megan: Why are you learning English, David?

David: I want to become an international businessman. I'm excited to give a speech in English one day.

Megan: Wow, that's great! So, that's why you practice speaking English?

David: The reason why I practice a lot is to improve my pronunciation. I think it's still not good.

Megan: I disagree. You have really improved.

David: Thank you, but I want to speak fluently like a native speaker.

Megan: There are differences between a native English speaker and an ESL speaker.

David: Oh, yes. I know that.



Exercise 3 – Fill in the Blanks

Choose the correct answers from the answer pool below and fill in the blanks.

Answer Pool

pronunciation

learning

ESL

reason

improve

practice

fluently

1. She is trying to _____ at tennis.
2. He's _____ a new language.
3. I _____ a lot because I want to be better.
4. The _____ why I study is to get a good job.
5. Marry wanted to speak _____.
6. He is an _____ teacher. His native language is not English.
7. My teacher told me that my _____ is very bad.



Exercise 4 – Role Play

Take turns with your tutor and act out the scene described below.

Scene: You just met a new classmate Melisa, talk about your English learning process. The teacher can be Melisa.



Exercise 5 – Discussion

Discuss the following questions with your tutor.

1. Why are you learning English?
2. How long have you been studying English?
3. What do you do to improve your speaking skills?
4. Do you think it's difficult to study English alone?
5. How would you describe your current English abilities?