



# Prepositions Following Adjectives 2

Grammar > Intermediate 6



# Exercise 1 – Learning

Prepositions in this lesson: **at, on, to**

## Adj (indicating skill) + 'at'

We use '**at**' with adjectives that express how well we do something.

- He is **good at** math.
- She is **bad at** English.
- I'm **terrible at** remembering people's names.

An adjective of skill that does not use '**at**' is '**capable**', which uses '**of**'.

- He is **capable of** great things.



### Adj + 'on'

The preposition '**on**' indicates that one thing is supported by another thing.

Adjectives followed by '**on**' usually indicate that one person or thing depends on another.

- My adult son is too (financially) **dependent on** me; he needs to get a job.
- This movie is **based on** a true story.

### Adj + 'to'

The preposition '**to**' indicates the direction of an action.

Adjectives followed by '**to**' usually indicate the direction of an action or behavior.

- The document is **attached to** the email.
- Don't be **rude to** a customer.
- Susan is **married to** John.



## Exercise 2 – Fill in the Blanks

*Fill in the blanks with at, to, or on to complete the sentences.*

1. You don't seem keen \_\_\_\_\_ playing tennis.
2. You don't seem keen \_\_\_\_\_ start this project.
3. Julie has been engaged \_\_\_\_\_ John for five months.
4. I am not good \_\_\_\_\_ playing tennis.
5. This theory is based \_\_\_\_\_ my own experiences.
6. The file is attached \_\_\_\_\_ the email.
7. I am exposed \_\_\_\_\_ English every day.
8. You are better \_\_\_\_\_ baseball than I am.



## Exercise 3 – Sentence Construction

*Use what you learned in class to create sentences with your tutor.*

**Example:** bad, making decisions. → Julie is very bad at making decisions.

### Content:

1. dependent, car.
2. rude, customers.
3. excellent, basketball.
4. based, real story.
5. opposed, her opinion.
6. angry, child.