



Interrogative Word “How”

Grammar > Intermediate 4



Exercise 1 – Learning

Put **'how'** at the beginning of a question when you want to ask what way or by what means something is done, or what state or condition something is in.

1. How are you?

The first kind of **'how'** question follows the same pattern as 'how are you?':

How + 'be' + noun?

- **How** is the new teacher?
- **How** is your work?
- **How** was school today?



2. How old are you?

The second kind of '**how**' question follows the same pattern as 'how old are you?':

How + adjective/adverb?

- My grandfather is **old**.
- **How old?**
- He's 100 years old!

Tip: We use this kind of '**how**' question to ask about the degree or extent of something.

We can use '**how**' with adjectives and adverbs:

- **How many?** (to ask about the quantity of countable nouns)
- **How much?** (to ask about the quantity or price of uncountable nouns)
- **How often?** (to ask about the frequency)
- **How far?** (to ask about the distance)



3. How do you do?

The third type of '**how**' questions follows the same pattern as 'how do you do?':

How + helping verb + subject + main verb?

- **How do you know** that he won't come tonight? (= What information allows you to know this?)
- **How do you learn** English so quickly? (= What methods do you use?)



Exercise 2 – Multiple Choice

Choose the correct answers to complete the sentences.

1. How _____ your parents?

- a) is
- b) are

2. How _____ the new manager?

- a) is
- b) are

3. How _____ it happen?

- a) did
- b) was

4. How _____ it in school?

- a) did
- b) was



5. How old _____ you?

- a) is
- b) are

6. How _____ you go to school?

- a) do
- b) does

7. How tall _____ he?

- a) is
- b) are

8. How _____ he go to university?

- a) do
- b) does



Exercise 3 – Sentence Construction

Use what you learned in class to create sentences with your tutor.

Example: your work. → How is your work?

Content:

1. your boss.
2. your friends.
3. his salary.
4. long, your car.
5. old, your shoes.
6. much, cost.