

## Overview of the DZHW Graduate Panel 2009

<b>Survey Series</b>	DZHW Graduate Panel
<b>Cohort</b>	Graduate Cohort 2009 (6th cohort in the Graduate Panel Survey Series)
<b>Surveying Institution</b>	German Centre for Higher Education Research and Science Studies (DZHW)
<b>Funding</b>	Federal Ministry of Education and Research (BMBF)
<b>Project Contributors (Project Leader)</b>	Gesche Brandt, <u>Kolja Briedis</u> , Gregor Fabian, Saskia Klüver, Torsten Rehn, Maximilian Trommer
<b>Themes</b>	Educational Biography Transition to Career Career Development Further Qualifications
<b>Survey Design</b>	Cohort Panel Design
<b>Population</b>	Graduates of higher education who completed their first professionally recognised degree in the winter semester of 2008-09 or in the summer semester of 2009 at a state approved institution of higher education in the Federal Republic of Germany (with the exception of graduates of German Armed Forces universities, technical universities of administration, part time or a distance learning degree programme)
<b>Samples</b>	Stratified cluster sample (separated for graduates of traditional courses of study and Bachelor graduates)
<b>Survey Method</b>	1st wave: standardised self-administered survey 2nd wave (main survey): standardised online survey or self-administered survey 2nd wave (in-depth survey doctorate): standardised online survey 2nd wave (in-depth survey mobility): standardised online survey
<b>Survey Time Period</b>	1st wave: February 1, 2010 to January 31, 2011 2nd wave (main survey): February 16, 2015 to October 2, 2015 2nd wave (in-depth survey doctorate): June 4, 2015 to July 15, 2015 2nd wave (in-depth survey mobility): July 16, 2015 to August 31, 2015
<b>Sample Size</b>	1st wave: n = 10,494 (Bachelor graduates=4,883) 2nd wave (main survey): n = 4,755 (Bachelor graduates=2,110) 2nd wave (in-depth survey doctorate): n = 676 (Bachelor graduates=254) 2nd wave (in-depth survey mobility): n = 2,471 (Bachelor graduates=1,065)
<b>Response Rate</b>	1st wave: 20 % 2nd wave: <i>will be published in October 2017</i>

<b>Data Products and Mode of Access</b>	CUF: Download SUF: Download, Remote-Desktop, On-Site
<b>Data Set Structures</b>	Individual data in wide-format Spell data in long-format
<b>Data Peculiarities</b>	<p>Data of the 2nd survey wave (main survey and in-depth surveys) as well as the spell data of both waves can only be published in October 2017 due to blocking periods.</p> <p>The Bachelor sample also includes Bachelor graduates aiming for a teaching post. Since those graduates always need to obtain a master's degree in order to transition into employment, they differ from the other Bachelor graduates, which should be taken into account during the analysis. This applies to the cases with: <code>inlist(astu021f_g1,4,5)</code> &amp; <code>astu03a=1</code></p>
<b>DOI</b>	10.21249/DZHW:gra2009:1.0.0
<b>Further Information</b>	<a href="https://fdz.dzhw.eu">https://fdz.dzhw.eu</a>
<b>Project Publications*</b>	
<p>Rehn, T., Brandt, G., Fabian, G. &amp; Briedis, K. (2011). <i>Hochschulabschlüsse im Umbruch. Studium und Übergang von Absolventinnen und Absolventen reformierter und traditioneller Studiengänge des Jahrgangs 2009</i> (HIS: Forum Hochschule, Hrsg.) (HIS: Forum Hochschule 17/2011). Hannover: HIS.</p> <p>Briedis, K., Brandt, G., Fabian, G. &amp; Rehn, T. (2011). Bachelorabsolventen im Fokus. In K. Briedis, C. Heine, C. Konegen-Grenier &amp; A.-K. Schröder (Hrsg.), <i>Mit dem Bachelor in den Beruf. Arbeitsmarktbefähigung und -akzeptanz von Bachelorstudierenden und -absolventen</i> (S. 53–82). Essen: Edition Stifterverband.</p> <p>Briedis, K., Klüver, S. &amp; Trommer, M. (2016). <i>Zwischen Etablierung, Stabilisierung und Aufstieg: Berufliche Entwicklung der Hochschulabsolvent(inn)en 2009</i> (Deutsches Zentrum für Hochschul- und Wissenschaftsforschung (DZHW), Hrsg.) (Forum Hochschule 4/2016). Hannover: DZHW.</p>	
<p>* All project publications are available for download on the project website (<a href="http://www.dzhw.eu/projekte/pr_show?pr_id=302">http://www.dzhw.eu/projekte/pr_show?pr_id=302</a>)</p>	
<b>Publications using the Data Set (selected)</b>	
<p>Schaeper, H., Grotheer, M. &amp; Brandt, G. (2014). Familiengründung von Hochschulabsolventinnen. Eine empirische Untersuchung verschiedener Examenskohorten. In D. Konietzka &amp; M. Kreyenfeld (Hrsg.), <i>Ein Leben ohne Kinder</i> (2. Aufl., S. 47–80). Wiesbaden: VS Verlag für Sozialwissenschaften. doi:10.1007/978-3-531-94149-3_2</p> <p>Saniter, N. &amp; Siedler, T. (2014). Door opener or waste of time? The effects of student internships on labor market outcomes (IZA Discussion Paper No. 8141). Bonn: Forschungsinstitut zur Zukunft der Arbeit (IZA).</p>	