DZHW Graduate Panel 2009

English Translation of the German Questionnaire DZHW Graduate Panel 2009 (1. Wave)

Version 1.0.0

Questionnaire

Juni 2017





Highly qualified

and

on the Way

A Survey of Higher Education Graduates of the Examination Year 2008/2009



Instruction	ons for comple	tion of the questionnaire:				
Please ans	swer all question	s if possible. If certain questions do not apply, continue with Question 1.12		ion using arrows, e.g.:		
Please use	the following sy		-			
		alf-open boxes, e.g $0 \mid 2$		oxes with a cross		
		he appropriate number with a,cross, e.g $1 > 2$ te for open answers, please use a separate she				
		1. Study Progress and	Study Experiences			
versity and	l list each deve	progress of your studies in the following elopment in chronological order (e.g. chastudy abroad).				
From SS/WS 20 until and including SS/WS 20 (e.g. WS 04/05 - SS 2009)		Course of Study	Desired Degree (e.g. diploma (Diplom), Bachelor, state examination)	Name and Location of University		
		ſ				
		(first main subject)				
from	to	(first main subject) (if applicable 2nd main or minor subjects)				
		(first main subject) (if applicable 2nd main or minor subjects)				
from	to	1				
		(if applicable 2nd main or minor subjects)				
from	to	(first main subject)				
110111	to	(first main subject) (if applicable 2nd main or minor subjects)				
		(first main subject)				
from	to	1				
		(if applicable 2nd main or minor subjects)				
from	to	(first main subject)				
		(if applicable 2nd main or minor subjects)				
1.2 Whi	ch academic de	egrees have you achieved?				
112 00111	en academic ac	egrees have you demeved.				
	Final Semeste	er Course of Study	Desired Degree (e.g. diploma (Diplom), Bachelor, state examination)	Name and Location of University		
1st degree	in WS 20 SS 20					
2nd degree	in WS 20 SS 20					
3rd degree	in WS 20 SS 20					

Please note: In your answers to the remaining questions in this first section please refer to your first completed degree (see Question 1.2).	1.8 What were your specialisations within your main subject? 1.
12	2
1.3 Are you pursuing a teaching post (Lehramt)?	No specialisations possible/undertaken
Yes, with the following specialisation:	
	1.9 What role did consideration for the labour market play in
(e.g.: elementary school , secondary school, lower secondary level etc.)	Very
No	great No rol role at a
	your choice of study? 1 – 2 – 3 – 4 – 5
	your study organisation? 1 – 2 – 3 – 4 – 5
1.4 When was your last examination (handing in of final thesis, final written or oral exam) and which final grade (or score) did you achieve?	
Month: Year: 20	
Final grade: Score (if applicable:	
	1.10 Were you in employment during your studies (including temporary/part-time work)?
1.5 For how many semesters - including examination se-	Yes, mostly throughout the entire
mesters - did you study the subject you first graduated in? (Please include recognised semesters from a previous de-	duration of my studies
gree if applicable.)	Yes, during parts of my studies \bigcirc_2 question 1.11
Number of semesters:	Yes, mostly throughout the entire duration of my studies
	No
1.6 Did you interrupt your completed studies? (Please enter the number of semesters, if applicable. Multiple answers possible.)	1.11 Were your jobs or occupations thematically related to your course of studies or desired field of work? (multiple answers possible)
Yes, temporary ex-matriculation for Semesters	I worked as a student assistant in a related subject
Yes, holiday semester taken for Semesters	field/institute I worked in a company/public authority/agency and was
Yes, without formal application for Semesters	entrusted with tasks relating to my subject field
No	I was self-employed/worked freelance in a field related to my field of study field of study
	I worked in jobs not directly related to my field of study
1.7 Did you gain experience abroad during your studies?	
No	4.42 water
yes,	1.12 Which category did your course of study belong to?
	Full-time study
please specify:	Part-time study
Type of stay abroad Months Country	,
(Key see below)	
(Key see below)	1.13 Did you study parallel to your work (berufsbegleitend)?
(Key see below)	
Key: 1 = Study abroad 3 = Language course	Yes
2 = Internship abroad 4 = Other	No

1.14 Were internships or practical semesters mandatory during your studies?

(multiple answers possible)

Yes, internships at university (e.g. laboratory work experience)
Yes, external internships (e.g. industrial placements)
Yes, practical semesters
An internship was mandatory but I was exempted (e.g. because my training experience was recognized)
No

$1.15\,$ How do you assess the following aspects of your completed course of study?

	very good	very bad
Structure	1 – 2 –	3-4-5
Feasibility of degree (time perspective)	1 – 2 –	3-4-5
Time coordination of courses	1 – 2 –	3-4-5
Access to required internships/practical work	1 – 2 –	3-4-5
Up-to-dateness of learning methods	1 – 2 –	3-4-5
Modernity/up-to-dateness of research	1 – 2 –	3-4-5
Up-to-dateness of practical requirements	1 – 2 –	3-4-5
Linking of theory and practice	1 – 2 –	3-4-5
Reflection on mandatory study-related internships/practical semesters	1 – 2 –	3-4-5
Opportunity for in-depth work in your field of stu	idy1 – 2	-3-4-5
Practice of academic methods	1 – 2 –	3-4-5
Practice of oral presentation	1 – 2 –	3-4-5
Opportunity to learn how to produce academic texts	1 – 2 –	3-4-5
Practice of job-related professional behaviour	1 – 2 –	3-4-5
Academic / professional practice of foreign languages	1 – 2 –	3-4-5
Contact with teaching staff	1 – 2 –	3-4-5
Academic guidance and support	1 – 2 –	3-4-5
Review of examinations, term papers etc		
Career preparation	1 – 2 –	3-4-5
Access to IT services (internet, scientific data banks etc.) Use of electronic communication media during teaching		
Laboratory equipment, laboratory spaces, if appl	. 1-2-	3-4-5
Assistance in job search/career start	1 – 2 –	3-4-5
Provision of career-oriented activities	1 – 2 –	3-4-5
Individual career advice and study guidance	1 – 2 –	3-4-5

1.16 For how many lectures during your studies are the following statements true?

Please enter the appropriate number.)

(Please enter the appropriate number.)
(almost) all = 1 most = 2 some = 3 few = 4 none = 5
Applies to
Various teaching methods were used
There were lively discussions
Representatives of various disciplines conducted the teaching
Students could have a choice in the course design
Questions were examined from an interdisciplinary viewpoint
Academic tasks had to be completed in cooperation with other students
The teaching was conducted in a foreign language
Active participation of the students was encouraged
The teaching was internationally oriented (e.g. European law, international business administration)
1.17 To what extent do the following statements apply to your completed course of study?
your completed course of study? Does not Strongly apply
your completed course of study? Strongly applies The course of study was well organised by study
your completed course of study?
your completed course of study? $\frac{\text{Strongly}}{\text{applies}} \text{ bosophics}$ The course of study was well organised by study regulations and schedules $1-2-3-4-5$ The course of study was well-structured $1-2-3-4-5$ The study and examination requirements were clearly defined $1-2-3-4-5$ The course of study provided the opportunity for subject specialisation $1-2-3-4-5$
your completed course of study? $ \frac{\text{Strongly applies}}{\text{strongly applies}} \frac{\text{Does not apply applies}}{\text{strongly applies}} \\ \text{The course of study was well organised by study regulations and schedules} \\ \text{The course of study was well-structured} \\ \text{The study and examination requirements were clearly defined} \\ \text{Clearly defined} \\ \text{The course of study provided the opportunity for subject specialisation} \\ \text{The lectures were thematically coordinated} \\ \text{The lectures} \\ The lecture$
your completed course of study? $\frac{\text{Strongly}}{\text{applies}} \text{ bosophics}$ The course of study was well organised by study regulations and schedules $1-2-3-4-5$ The course of study was well-structured $1-2-3-4-5$ The study and examination requirements were clearly defined $1-2-3-4-5$ The course of study provided the opportunity for subject specialisation $1-2-3-4-5$
your completed course of study? $ \frac{\text{Strongly}}{\text{applies}} \frac{\text{Does not apply applies}}{\text{apply applies}} $ The course of study was well organised by study regulations and schedules $ 1-2-3-4-5 $ The course of study was well-structured $ 1-2-3-4-5 $ The study and examination requirements were clearly defined $ 1-2-3-4-5 $ The course of study provided the opportunity for subject specialisation $ 1-2-3-4-5 $ The lectures were thematically coordinated $ 1-2-3-4-5 $ The lectures' qualification and learning
your completed course of study? $ \frac{\text{Strongly}}{\text{applies}} \frac{\text{Does not apply applies}}{\text{apply applies}} $ The course of study was well organised by study regulations and schedules
your completed course of study? $ \frac{\text{Strongly}}{\text{applies}} \frac{\text{Does not apply applies}}{\text{apply applies}} $ The course of study was well organised by study regulations and schedules
your completed course of study? $ \frac{\text{Strongly}}{\text{applies}} \frac{\text{Does not apply applies}}{\text{apply applies}} $ The course of study was well organised by study regulations and schedules

lead seminar/study groups

participate in practical/research-oriented

1.19 How important are the following skills and competencies for your current (or future, if you are not working at the moment) professional activity (left column)? To what extent did you possess these skills and competencies when you graduated (right column)?

	rtance for onal activity		-	ent at uation
very important	not important	Skills and competencies	to a great extent	to a lesser extent
1-2-	-3-4-5	Specific subject knowledge	1-2-3	3-4-5
1 – 2 -	-3-4-5	Broad basic knowledge	1-2-3	3 – 4 – 5
1-2-	-3-4-5	Knowledge of academic methods	1-2-3	3-4-5
1 – 2 -	-3-4-5	Foreign languages	1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5		1-2-3	3-4-5
1 – 2 -	-3-4-5	Negotiation skills	1-2-3	3-4-5
1-2-	-3-4-5	Organisational skills	1-2-3	3-4-5
1 – 2 -	-3-4-5		1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5		1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Written skills	1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Oral skills	1-2-3	3-4-5
1 – 2 -	-3-4-5	Ability to recognise and fill gaps in knowledge	1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Leadership qualities	1-2-3	3-4-5
1 – 2 -	-3-4-5	Business knowledge	1-2-3	3-4-5
1-2-	-3-4-5	Ability to cooperate	1-2-3	3-4-5
1 – 2 -	-3-4-5	Time Management	1-2-3	3-4-5
1-2-	-3-4-5	Ability to apply existing knowledge to new problems	1-2-3	3-4-5
1 – 2 -	-3-4-5	Interdisciplinary thinking	1-2-3	3-4-5
1-2-	-3-4-5	Knowledge and understanding of other cultures	1-2-3	3-4-5
1 – 2 -	-3-4-5	Ability to study independently	1-2-3	3 – 4 – 5
1-2-	-3-4-5	Ability to assume responsibility	1-2-3	3-4-5
1 – 2 -	-3-4-5	Conflict management	1-2-3	3-4-5
1-2-	-3-4-5	Problem solving ability	1-2-3	3-4-5
1-2-	-3-4-5	Analytical skills	1-2-3	3-4-5
1-2-	-3-4-5	Knowledge about the effects of my work on nature and society	1-2-3	3-4-5
1 – 2 -	-3-4-5	Ability to familiarise oneself with new subject areas	1-2-3	3 – 4 – 5
1-2-	-3-4-5	Ability to put scientific results/concepts into practice	1-2-3	3-4-5

	Which of the follow and qualification di			1.21 In a	retrospect, how of study?	do you perce	eive the value of		
your co	urse of studies? e answers possible)	,	.,	your course	or occur,		very ver high littl value value		
	on rhetoric/presentation		\bigcirc	As an opportu	nity to choose an				
	on business knowledge .		_		ofession		\dots 1 – 2 – 3 – 4 – 5		
	in other disciplines			As an opportunity to educate myself over a longer period					
	on social skills			In the usability for career advancement/					
Voluntar	y internship				areernity for personal de				
General I	T/computer courses				ining knowledge for				
(e.g. job	n the transition from sch application training, care	eer advice)	0						
	on management/organis								
Events or	n becoming self-employe	ed/starting a			e you - apart from mpleted a further				
	anguage courses		$\widetilde{}$	Do you inten	nd to take a furthe	er academic q	qualification?		
_	anguage courses		•	(e.g. master programme, PhD, second degree, additional examination)					
p	lease specify:			Yes			ntinue with lestion 2.1		
I didn't u	se any of these opportu	nities		No		0 = ,	ntinue with lestion 2.5		
		2. Fur	ther Stu	dies and I	PhD				
a. .		- 1/22 - 1/24 - >							
Status	Start (Month/Year)	End (Month/Year)	Field of stud	ly/doctoral subjec	ct Type/degree	Name and lo	cation of university		
(key see below)	uncertain	uncertain	(key see below)						
	/20	/20							
(key see	uncertain	uncertain			(key see below)				
below)	- Juneertain	Juneertain							
					_				
				Туре	Degree of furthe	r qualificatio	n		
	6.6 .1 1161		01 = Promot	ion (07 = Bachelor at Uni	12 = Cer	rtificate		
Stati	us of further qualificat	tion	02 = Teacher	training Bachelor(08 = Bachelors at univ	ersity 13 = Oth	her degree,		
	dy completed		03 = Teacher	r training Master	of applied science		ase specify:		
2 = Disco 3 = Begui				' =			degree pursued		
4 = Plann			applied 06 = State ex		10 = Diploma at Uni 11 = Masters (Magiste		t clear yet		
			00 - State ex	Admination 1	II – Iviasieis (iviagisie	1)			
	Vere you able to do yo				you able to do yo		ademic		
(If you ha	ation in your desired fave entered multiple aca 2.1, please refer to your	demic qualifications und	ler	(If you have er	a t your desired u ntered multiple acad please refer to your	demic qualificat	tions under		
			\bigcirc				\cap		
			_				_		
- 1	no: What was your desir				/hich one was your o		•		
_	Triac was your acsi								

2.4 How important are/were the following motives for your further studies/PhD?

(If you have entered multiple academic qualifications under question 2.1, please refer to your first entry.)

To pursue my academic/professional interests $1-2-3-4-5$ To improve my career opportunities $1-2-3-4-5$ To develop my personal abilities $1-2-3-4-5$ To gain time for career choices
To develop my personal abilities $1-2-3-4-5$ To gain time for career choices $1-2-3-4-5$ To balance out skill deficits $1-2-3-4-5$ To do something completely new $1-2-3-4-5$ To avoid unemployment $1-2-3-4-5$ To maintain contact with my university $1-2-3-4-5$ To specialise in a certain subject field $1-2-3-4-5$ To begin an academic career $1-2-3-4-5$ To research an interesting topic $1-2-3-4-5$
To gain time for career choices $1-2-3-4-5$ To balance out skill deficits $1-2-3-4-5$ To do something completely new $1-2-3-4-5$ To avoid unemployment $1-2-3-4-5$ To maintain contact with my university $1-2-3-4-5$ To specialise in a certain subject field $1-2-3-4-5$ To begin an academic career $1-2-3-4-5$ To research an interesting topic $1-2-3-4-5$
To balance out skill deficits
To do something completely new
To avoid unemployment
To maintain contact with my university. $1-2-3-4-5$ To specialise in a certain subject field $1-2-3-4-5$ To begin an academic career $1-2-3-4-5$ To research an interesting topic $1-2-3-4-5$
To specialise in a certain subject field
To begin an academic career $1-2-3-4-5$ To research an interesting topic $1-2-3-4-5$
To research an interesting topic $1-2-3-4-5$
To maintain student status
To maintain student status
Opportunity to do a PhD later $1-2-3-4-5$
Lack of confidence in career prospects with my first degree 1 – 2 – 3 – 4 – 5
Other, please specify:

continue with question 3.1

2.5 In your opinion, how stronlgy do the following reasons speak against the beginning of another academic qualification at the moment?

	very strongly	not at all
The wish to earn my own money as		
soon as possible	1-2-	3-4-5
A professional goal that does not require another course of studies	1-2-	3-4-5
Lack of a suitable study programme		
close to my hometown	1-2-	3 – 4 – 5
Unpredictable requirements	1-2-	3 – 4 – 5
Potential tuition fees exceed financial possibilities	1-2-	3-4-5
Good career prospects with my current degree	1 – 2 –	3 – 4 – 5
Lack of confidence in my ability to	1 2	J + J
successfully manage this	1-2-	3-4-5
Requirements (conditions of admission) too high	1-2-	3 – 4 – 5

3. Second training phase

3.1 Is a practical training phase subsequent to your studies intended for your course of study (integral part of your training e.g. traineeship in a school, law firm etc. (Referendariat), internship in a church (Vikariat), work placement)?

dariat), internship in a church (Vikariat), work placement)?
Yes, but I don't want to complete it Yes, but I haven't begun yet
3.2 Did you experience waiting time?
Yes
training/internship?
very good very bad ones ones
Level of support
Level of support
Quality of academic support 1 – 2 – 3 – 4 – 5
Quality of academic support 1-2-3-4-5 Organisation 1-2-3-4-5
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase. $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$ Theoretical reflection on practice $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$ Theoretical reflection on practice $1-2-3-4-5$ Recognition as a colleague $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase. $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$ Theoretical reflection on practice $1-2-3-4-5$ Recognition as a colleague $1-2-3-4-5$ Teaching of professional regulations and procedures $1-2-3-4-5$ Acceptance of clients, students, patients $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$ Theoretical reflection on practice $1-2-3-4-5$ Recognition as a colleague $1-2-3-4-5$ Teaching of professional regulations and procedures $1-2-3-4-5$
Quality of academic support

3.5 How do you assess the duration of the second training phase/the internship?

4.1 In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

Please mark the month in which you achieved the final examination grade of your completed studies with an X and enter your occupations since completion of your studies until today in the calendar by using the listed code letters. If you had a number of occupations at the same time, you can list them one below the other. Please do not leave any time gaps.

Example:

In October 2008 you had your final exam (X). In November 2008 you did and internship (P), then you were unemployed (AL). From March 2009 until the survey date you had a non-self-employed job (possibly in various places) (A). Parallel to your employment (e.g. doctoral position you have worked on your dissertation since June 2009 (D).

	Jan.	Feb.	March	April	May	Juny	July	Aug.	Sept.	Oct.	Nov.	Dec.
2008										X	Р —	U —
			w									
2009	U —	I				DI-D -						
						PhD -						
	w —											
2010												
	PhD -											

Employment

T Traineeship in a school, law firm etc. (Referendariat), mandatory internship (Anerkennungspraktikum) etc.

W Contract for work, fee work

TW Temporary work

SE Self-employed paid work (without contract/fee work)

NSE Non-self-employed paid work (e.g. as employee or civil servant)

Other occupations

PhD PhD

CS Course of study

I Internship

PL Parental leave

H Housewife/Househusband

U Unemployment

VT Vocational training, re-training, traineeship (Volontariat)

FT Further training (full-time, long-term)

SO Other (e.g. military/ civilian service, holiday)

Your personal calendar:

	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
2008												
2009												
2010												

4.2 How would you describe your current occupation/situation?

As a short-term transitional situation	\bigcirc_1
As a situation which will presumably persist in	_
the medium term	\bigcirc_2
As a situation which will presumably be stable in the long term	\bigcirc_3

4.3 How do you perceive your future career prospects?

	good	bad
regarding employment security	1 – 2 – 3	3 - 4 - 5
regarding your career development opportunit	ties 1 – 2 – 3	3-4-5

4.4 In your opinion, how easy or difficult is it to find a job that is suitable to your studies/your degree?	4.8 Do you intend to become self-employed or work freelance?
Very easy difficult I think it is	Yes, I am already self-employed \(\)_1 Yes, I am seriously considering it \(\)_2 No, because it would be difficult at the moment
4.5 When did you begin to make serious efforts to find a position (also traineeship in school/law firm (Referendariat), internship in church, mandatory internship, etc.) for after your studies?	4.9 In what form are you (or plan to be) self-employed?
During exam time	As a freelancer by acquisition (e.g. of a medical practice) or admission (e.g. to a law firm)
4.6 How many firms/institutions have you applied to? How many times were you invited to interviews and how many job offers have you received?	4.10 Did you do an internship(s) after the first degree? Yes
Number of applications: Number of invitations to an interview: Number of job offers received: Does not apply since position was assigned	No
4.7 What difficulties have you encountered during your job search so far (regardless of its success)? (multiple answers possible)	4.12 In the following, we would like to ask you to provide additional information about your internship(s)
There are only relatively few positions in my field of study Mostly, the demand is for graduates with another study focus Often, another degree is demanded (e.g. university instead	after your graduation. How long did the internship(s) take, which economic sector does the company belong to and how high was the gross salary?
of university of applied sciences degree, graduate diploma instead of Bachelor)	Duration Economic sector (in weeks) (see list on the last pageof the questionnaire) 1st internship
Job vacancies are too far away	2nd internship (if apl) 3rd internship (if apl) 4th internship (if apl)
Other problems,	4.13 During the internship, were you offered an employment for the time after the internship? Yes
I haven't had any problems so far	No

(multiple answers possible)	your first graduation? (jobs, traineeship in school/law firm (Referendariat), doctoral posi-
My efforts to find work were unsuccessful	tion, fee contract, trainee etc. also count as employment)
I thought it would be easier to get a job	Yes, I am currently employed 1 - continue with quest. 5.1
position through an internship	Yes, but not currently
I wanted to become practically qualified in a specialised field	No
I needed an internship certificate to begin	
another course of studies	5. Start of your career after your studies
There was the prospect of being taken on	
I wanted to gather professional/practical experience	5.1 Do you expect losing your job within the coming six months?
Other,	
please specify:	in any in no case case
4.15 Please assess the following statements on your post-graduate internship(s).	I expect it
does not strongly applies all	5.2 Please provide information on your exact job title, areas of responsibility and typical work priorities in your current or - if you are not in employment at the moment - previous (main) occupation.
I was basically exploited 1 – 2 – 3 – 4 – 5	(and (and) companies
On the whole, I didn't regret doing the	Exact job title:
internship(s)	(precise description, please; e.g. measurement technology engineer personnel developer, educational social worker)
my desired career	p
The internship(s) helped me find a job $1-2-3-4-5$	
apply, please mark accordingly)?	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Typical work priorities:
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Typical work priorities:
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Typical work priorities:
Quality of the internship plan	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	5.3 To what extent did the following problems occur during your career start?
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at all
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no
Quality of the internship plan $1-2-3-4-5$ \bigcirc_6 Employer's adherence to the internship plan $1-2-3-4-5$ \bigcirc_6 Amount of payment for the internship $1-2-3-4-5$ \bigcirc_6 Standard of internship tasks $1-2-3-4-5$ Acceptance among colleagues $1-2-3-4-5$ Educational aspect of the internship $1-2-3-4-5$ Usefulness for career $1-2-3-4-5$	5.3 To what extent did the following problems occur during your career start? to a large no extent at all Hectic work pace, appointment pressure, work overload
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? Lack of transparency problems occur during to a large no extent at all the following problems occur during your career start?
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? Lack of transparency regarding company decision making processes 1-2-3-4-5 I felt under-qualified 1-2-3-4-5
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? Lectic work pace, appointment pressure, work overload 1-2-3-4-5 Lack of transparency regarding company decision making processes 1-2-3-4-5 I felt under-qualified 1-2-3-4-5 Lack of cooperation between colleagues 1-2-3-4-5
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at al Hectic work pace, appointment pressure, work overload
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at al Hectic work pace, appointment pressure, work overload
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? Lectic work pace, appointment pressure, work overload
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? Hectic work pace, appointment pressure, work overload 1-2-3-4-5 Lack of transparency regarding company decision making processes 1-2-3-4-5 I felt under-qualified 1-2-3-4-5 Lack of cooperation between colleagues 1-2-3-4-5 Difficulties with some work norms (e.g. regulated working times, clothing, company hierarchy 1-2-3-4-5 Lacking opportunities to realise own professional goals 1-2-3-4-5
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at al Hectic work pace, appointment pressure, work overload 1-2-3-4-5 Lack of transparency regarding company decision making processes 1-2-3-4-5 I felt under-qualified 1-2-3-4-5 Lack of cooperation between colleagues 1-2-3-4-5 Difficulties with some work norms (e.g. regulated working times, clothing, company hierarchy 1-2-3-4-5 Lacking opportunities to realise own professional goals 1-2-3-4-5 Problems with superiors 1-2-3-4-5
Quality of the internship plan	5.3 To what extent did the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? Hectic work pace, appointment pressure, work overload 1-2-3-4-5 Lack of transparency regarding company decision making processes 1-2-3-4-5 I felt under-qualified 1-2-3-4-5 Lack of cooperation between colleagues 1-2-3-4-5 Difficulties with some work norms (e.g. regulated working times, clothing, company hierarchy 1-2-3-4-5 Lacking opportunities to realise own professional goals 1-2-3-4-5
very good very bad does not apply Quality of the internship plan 1-2-3-4-5 ○ 6 Employer's adherence to the internship plan 1-2-3-4-5 ○ 6 Amount of payment for the internship 1-2-3-4-5 ○ 6 Standard of internship tasks 1-2-3-4-5 ○ 6 Acceptance among colleagues 1-2-3-4-5 ○ 6 Educational aspect of the internship 1-2-3-4-5 ○ 7 Quality of support during internship 1-2-3-4-5 ○ 7 Usefulness for career 1-2-3-4-5 ○ 7 Orientation function for my career goal 1-2-3-4-5 ○ 7 Orientation function for my career goal 1-2-3-4-5 ○ 7 Through internship salary ○ 7 ○ 7 Through temporary jobs ○ 7 ○ 7 Through support by parents ○ 7 ○ 7 Through other private support (e.g. partner) ○ 7	5.3 To what extent did the following problems occur during your career start? to a large no extent at all Hectic work pace, appointment pressure, work overload 1-2-3-4-5 Lack of transparency regarding company decision making processes 1-2-3-4-5 I felt under-qualified 1-2-3-4-5 Lack of cooperation between colleagues 1-2-3-4-5 Difficulties with some work norms (e.g. regulated working times, clothing, company hierarchy 1-2-3-4-5 Lacking opportunities to realise own professional goals 1-2-3-4-5 Problems with superiors 1-2-3-4-5 Problems with compatibility of career
very good very bad does not apply Quality of the internship plan 1 - 2 - 3 - 4 - 5 6 Employer's adherence to the internship plan 1 - 2 - 3 - 4 - 5 6 Amount of payment for the internship 1 - 2 - 3 - 4 - 5 6 Standard of internship tasks 1 - 2 - 3 - 4 - 5 1 - 2 - 3 - 4 - 5 Acceptance among colleagues 1 - 2 - 3 - 4 - 5 1 - 2 - 3 - 4 - 5 Educational aspect of the internship 1 - 2 - 3 - 4 - 5 1 - 2 - 3 - 4 - 5 Usefulness for career 1 - 2 - 3 - 4 - 5 1 - 2 - 3 - 4 - 5 Orientation function for my career goal 1 - 2 - 3 - 4 - 5 1 - 2 - 3 - 4 - 5 4.17 How did you finance your costs of living during your postgraduate internship(s)? (multiple answers possible)	5.3 To what extent did the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? to a large no extent at all the following problems occur during your career start? Hectic work pace, appointment pressure, work overload 1-2-3-4-5 Lack of transparency regarding company decision making processes 1-2-3-4-5 I felt under-qualified 1-2-3-4-5 Lack of cooperation between colleagues 1-2-3-4-5 Difficulties with some work norms (e.g. regulated working times, clothing, company hierarchy 1-2-3-4-5 Lacking opportunities to realise own professional goals 1-2-3-4-5 Problems with superiors 1-2-3-4-5 Problems with compatibility of career and family/partner 1-2-3-4-5

5.4 In the following we ask you to provide a description of your occupational activities since graduation.

Please mention all types of employment, i.e. traineeships in school/law firm (Referendariat) etc., time as a trainee etc., contracts for work, jobs and regular employment, including self-employment. Always use a new line if you have begun employment again after an interruption or if there have been changes with respect to the listed features of the occupation. If there is not enough space, please use a separate sheet for further responses.

Time period (month/year)	Type of Time period employment	Work hours (if applicable, according to work contract)	Professio- nalpositi- on	Work location
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 / still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location: [] [] [[] [] [] [] [] [] []
from: /20 /	U	1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 // still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location: U (first 3 postcode digits) If postcode unknown, please indicate location:
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location:
from: /20	U	1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	O ₂ Part-time with hours/week O ₃ No fixed work hours with approx. hours/week	See key below	Location:
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location:
from: /20		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location:

Type of employment

- 1 = Unlimited
- 2 = temporary (fixed-term contract)
- 3 = temporarily financed through ABM (job creation scheme) or the like
- 4 = apprenticeship/training contract (e.g. traineeship in school/law firm (Referendariat)
- 5 = Fee contract/contract for work
- 6 = Self-employed/freelance
- 7 = Other

Professional position

- 01 = executive employee (e.g. head of depart- 06 = trainee in a school/law firm etc. (Referenment, authorised officer, director)
- 02 = scientifically qualified employee with middle management function (e.g. project or team leader)
- 03 = scientifically qualified employee without management function
- 04 = qualified employee
- (e.g. administrative assistant) 05 = executor (employee)
- (e.g. sales person, typsit)

- dar/in), intern (mandatory internship) etc.
- 07 = Self-employed in liberal professions
- 08 = Self-employed entrepreneur
- 09 = Self-employed with fee contract/contrac
- 10 = public official in higher civil service
- 11 = public official in higher intermediate ser
- 12 = public official in simple/intermediate ser
- 13 = skilled worker (with apprenticeship)
- 14 = skilled/unskilled worker
- 15 = supporting family member



Please note: In the following we ask for responses on your first position after your graduation and - if you have changed jobs - on your current or last position. Please relate your responses to the first and last occupations listed in question 5.4.

5.5 How did you find your first and current job respectively? (multiple answers possible)

	first sition	current
By application for a job posting	\bigcirc	\bigcirc
By application "on spec"	\bigcirc	\bigcirc
Over the internet	\bigcirc	\circ
The employer approached me	\bigcirc	0
I have created the position myself	\bigcirc	\bigcirc
I already had this position before the end of my studies	0	0
Through parents, friends	\bigcirc	\circ
Through a tip from fellow students	\bigcirc	\bigcirc
Entry into (medical) practice, company belonging to my parents	\circ	\circ
Entry into (medical) practice, company belonging to friends, acquaintances	0	0
Founding of a company/self-employment	\bigcirc	\circ
Through voluntary commitment in an initiative	\bigcirc	0000
Through a university teacher	\bigcirc	
Through the university (e.g. careers service)	\bigcirc	\bigcirc
Through the employment agency	\bigcirc	\bigcirc
Through contacts at trade fairs, networking forums etc.	\circ	0
Through a job during my studies	\bigcirc	\bigcirc
Through existing contacts from an internship/exam	\circ	\circ
Through an apprenticeship/occupation before my studies	0	\circ
By being taken on by previous employer	\bigcirc	0
The position was assigned to me		
Other, please specify		
first position:	\bigcirc	\bigcirc
current position:	\circ	\circ

5.6 Do you work in the public sector or have an employment contract adjusted to the public sector pay scale?

	first position	current position
/es/		\bigcirc
No		\bigcirc
5.7 Were you employed as a temporary	worker ir	า

salary?

Yes	O ₁	
No	O ₂	

5.8 Which of the following measures were offered to you in the course of your employment?

(multiple answers possible)		
	first position	current position
Mentor, coach or the like		\bigcirc
Structured induction programme		\circ
Individual development programme		\bigcirc
Transparent career development programme .		\circ
Job rotation programme		\circ
Access to advanced training		\circ
Opportunity to get a leave of absence to obtain further degrees		0
Other, please specify:		0
first position:		
current position:		
None of these measures		0
5.9 To which of the following compan	ny sizes do	es vour
company/office belong?	iy 31263 uo	es your
	first position	current
Over 1,000 employees		1
Over 500 to 1,000 employees		2
Over 100 to 500 employees		3
Over 20 to 100 employees		4 🔾
Over 5 to 20 employees		5
Less than 5 employees		6
Freelance, without employees		7
Other, please specify:		8 🔾
first position:		
current position:		
5.10 Which economic sector does the lishment you work in specialise in?	business o	r estab-
	first position	current position
Please enter code from list (see last page of the questionnaire):		
Other, not listed:		
first position:		
current position:		
5.11 How high is your current or last gro	ss monthly	1
first position:	:	€/month

_______€/month

last position:

	nthly income?	5.16 How satisfied are you with your occupation?
first position:	€/month	to a great not extent at all
last position:		Job tasks
		Job position
E 12 Which additional (gross) salary elemen	ets de veu re	Earnings/income
5.13 Which additional (gross) salary element ceive? (multiple answers possible)	its do you re-	Work conditions
	irst current sition position	Opportunities for career advancement
Fixed salary components (e.g. Christmas bonus,		Work/life balance 1 – 2 – 3 – 4 – 5
holiday pay, 13th month's salary, shift bonus)	0 0	Job security
first position: approx	€/year	Appropriateness of qualification 1 – 2 – 3 – 4 – 5
		Provision of work materials 1-2-3-4-5
current position: approx	€/year	Opportunities to introduce own ideas 1 – 2 – 3 – 4 – 5
Variable salary components (e.g. performance bonus)	0 0	Work atmosphere 1 – 2 – 3 – 4 – 5
first position: ca.		Family friendliness
	. £/Jaili	
current position: ca.	€/Jahr	
Other salary components, please specify:	0 0	
	0 0	
first position:		C 47.
current position:		5.17 How satisfied are you on the whole
		to a great not extent at all
None	\circ	▼ ▼
		with your job situation? $1-2-3-4-5$
Does not apply to me since my work is fully	\circ	with your job situation?
Does not apply to me since my work is fully dependent on commissioned work or performance	0 0	with your job situation?
dependent on commissioned work or performance 5.14 Would you say that your higher education		with your life situation in general?
dependent on commissioned work or performance		with your life situation in general?
5.14 Would you say that your higher education matches your job? first position	ion qualificati-	with your life situation in general?
5.14 Would you say that your higher education matches your job? first position	ion qualificati-	with your life situation in general?
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely at all with respect	current position s, no, not finitely at all	with your life situation in general?
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely de	current position s, no, not finitely at all	with your life situation in general?
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position	current position s, no, not at all 1-2-3-4-5	sith your life situation in general?
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position	current position s, no, not at all 1-2-3-4-5	5.18 From today's perspective, which choices would you make with regard to your professional career? under no circumdefinitely I would acquire my higher education entrance qualification again
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$	stances I would acquire my higher education entrance qualification again
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$	5.18 From today's perspective, which choices would you make with regard to your professional career? under no circumdefinitely I would acquire my higher education entrance qualification again
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$	stances I would acquire my higher education entrance qualification again
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely no position no, not with respect to job position no level of work tasks no position no academic qualification (field of study) no you work in a position in which no not not not not not not not not not	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$ $1-2-3-4-5$	5.18 From today's perspective, which choices would you make with regard to your professional career? Under no circumdefinitely stances I would acquire my higher education entrance qualification again
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position 1-2-3-4-5	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$	5.18 From today's perspective, which choices would you make with regard to your professional career? under no circumstances I would acquire my higher education entrance qualification again
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position 1-2-3-4-5	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$ $1-2-3-4-5$ first current position	5.18 From today's perspective, which choices would you make with regard to your professional career? under no circumstances under no circumstances
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely at all With respect to job position 1-2-3-4-5	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$ $1-2-3-4-5$ first current	5.18 From today's perspective, which choices would you make with regard to your professional career? under no circumdefinitely stances I would acquire my higher education entrance qualification again
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely no position no, not definitely no position no, not level of work tasks	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$ $1-2-3-4-5$ first current sition position	S.18 From today's perspective, which choices would you make with regard to your professional career? under no circumstances under no circumst
5.14 Would you say that your higher education matches your job? first position yes, no, not definitely no, not definitely no position no, not level of work tasks	ion qualificati- current position s, no, not at all $1-2-3-4-5$ $1-2-3-4-5$ $1-2-3-4-5$ first current sition position	5.18 From today's perspective, which choices would you make with regard to your professional career? under no circumdefinitely stances would acquire my higher education entrance qualification again

5.19 How important are the following work and life goals to you?

very very important

To give an above-average performance professionally $1-2-3-4-5$
To make full use of my capabilities $\dots 1-2-3-4-5$
To take on a management role $1-2-3-4-5$
Earn recognition in my profession $1-2-3-4-5$
To stand up for other people $1-2-3-4-5$
To be politically active $1-2-3-4-5$
To earn well 1 – 2 – 3 – 4 – 5
To commit myself to the family $\dots 1-2-3-4-5$
To enjoy life 1 – 2 – 3 – 4 – 5
To pursue an interesting career $1-2-3-4-5$
Have good work conditions $1-2-3-4-5$
Have enough time for myself and for my interests $1-2-3-4-5$
Have a secure workplace 1 – 2 – 3 – 4 – 5
Compatibility of family and career $1-2-3-4-5$
To continually educate myself further $1-2-3-4-5$

6. Questions on the surveyed person

6.1 Which higher education entrance qualification did you begin your (first) degree with?

6.2 How did you attain your higher education entrance qualification?

Grammar school/High school (Gymnasium) \bigcirc_1
Specialised grammar school (Fachgymnasium)
Comprehensive school
Evening classes, college
Technical secondary school5
Other vocational school
Other course of education,
please specify:

6.3 When did you attain your higher education entrance qualification?

in the vear	liij	
iii ciic y cai	\Box	

6.4 Which final grade did you achieve?

6.5 Where and in which federal state or country did you gain your higher education entrance qualification?

Federal state/country:
Location (first 3 postcode digits):
If postcode is unknown, please indicate location:
6.6 Did you complete a vocational training before beginning your (first) course of study?
Yes, before/whilst obtaining the higher education entrance $\ \dots \ \bigcirc_1$
Yes, after obtaining the higher education entrance qualification \bigcirc_2
No
If yes,
which vocational training did you complete?
(please enter exact job title)
please indicate year of graduation:
6.7 Were you employed before your studies? (excluding vocational training, military/civilian service, voluntary social year, etc.)
Yes
Please indicate number of months:
No
6.8 Your gender?
Male
Female
6.9 In which year were you born?
in the year 19
,
6.10 Which nationality do you have? (In case of dual citizenship please mark both categories with a cross.)
German citizenship
Other citizenship,
please specify:
C 11 W
6.11 Were you born in Germany?
Yes
No, I was born in
and came to Germany in the year
6.12 Did your parents immigrate to Germany? (multiple answers possible)
No
Yes, my father