DZHW Graduate Panel 2009

English Translation of the German Questionnaire DZHW Graduate Panel 2009 (1. Wave)

Version 1.0.0

Questionnaire

Juni 2017





Highly qualified

and

on the Way

A Survey of Higher Education Graduates of the Examination Year 2008/2009



Instruction	ons for comple	tion of the questionnaire:						
Please ans	swer all question	s if possible. If certain questions do not apply continue with Question 1.12		ion using arrows, e.g.:				
Please use	the following sy							
Please ent	er a number in h	alf-open boxes, e.g $0 \mid 2$	Please mark round be	oxes with a cross				
		he appropriate number with a,cross, e.g $1 \rightarrow 2$ e for open answers, please use a separate she						
1. Study Progress and Study Experiences								
1.1 Please record the progress of your studies in the following tableau. Please begin with your first matriculation at a university and list each development in chronological order (e.g. change of subject, desired degree or university, beginning of a new course of study or a study abroad).								
From SS/WS 20 until and including SS/WS 20 (e.g. WS 04/05 - SS 2009)		Course of Study	Desired Degree (e.g. diploma (Diplom), Bach- elor, state examination)	Name and Location of University				
from	to	(Tirst main subject)						
110111		(first main subject) (if applicable 2nd main or minor subjects)						
		(first main subject) (if applicable 2nd main or minor subjects)						
from	to	(if applicable 2nd main or minor subjects)						
		(first main subject)						
from	to	(first main subject) (if applicable 2nd main or minor subjects)						
		(first main subject)						
from	to	(if applicable 2nd main or minor subjects)						
		(In applicable 21th Hall of Hillor subjects)						
		(first main subject)						
from	to	(if applicable 2nd main or minor subjects)						
1.2 Which	ch academic de	egrees have you achieved?						
	Final Semeste	er Course of Study	Desired Degree (e.g. diploma (Diplom), Bach- elor, state examination)	Name and Location of University				
1st degree	in WS 20	<u> </u>	·					
and dogge	SS 20	J	-					
2nd degree	in WS 20 SS 20	<u> </u>						
3rd degree	in WS 20 SS 20	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\						

	Please note: In your answers to the remaining questions in this first section please refer to your first completed degree (see Question 1.2).	1.8 What were your specialisations within your main subject?
		1
1.3	Are you pursuing a teaching post (Lehramt)?	2 No specialisations possible/undertaken
Yes, v	with the following specialisation:	
Ц		1.9 What role did consideration for the labour market play in
	(e.g.: elementary school , secondary school,lower secondary level etc.)	Very great No role role at a
		your choice of study? 1 – 2 – 3 – 4 – 5
thes	When was your last examination (handing in of final is, final written or oral exam) and which final grade (or e) did you achieve?	your study organisation? 1 – 2 – 3 – 4 – 5
Mont	th: Year: 20	
	Final grade: Score (if applicable:	
		1.10 Were you in employment during your studies (including temporary/part-time work)?
mest (Plea	For how many semesters - including examination seters - did you study the subject you first graduated in? ase include recognised semesters from a previous defig applicable.)	Yes, mostly throughout the entire duration of my studies
	Number of semesters:	Yes, but only occasionally 3
	Number of semesters.	No
	Did you interrupt your completed studies? asse enter the number of semesters, if applicable. Multi-answers possible.)	1.11 Were your jobs or occupations thematically related to your course of studies or desired field of work? (multiple answers possible)
	temporary ex-matriculation for Semesters	I worked as a student assistant in a related subject
	noliday semester taken for Semesters	field/institute I worked in a company/public authority/agency and was
	without formal application for	entrusted with tasks relating to my subject field
		I worked in jobs not directly related to my field of study
1.7	Did you gain experience abroad during your studies?	
	O ₁	1.12 Which category did your course of study belong to?
L	➤ please specify:	Full-time study
		Part-time study
Тур	pe of stay abroad Months Country	
l	below) (Key see below) Compared to the com	1.13 Did you study parallel to your work (berufsbegleitend)?
Į	(Key see below)	Yes
Key:	1 = Study abroad 3 = Language course 2 = Internship abroad 4 = Other	No

1.14 Were internships or practical semesters mandatory during your studies?

(multiple answers possible)

Yes, internships at university (e.g. laboratory work experience)
Yes, external internships (e.g. industrial placements)
Yes, practical semesters
An internship was mandatory but I was exempted (e.g. because my training experience was recognized)
No

${\bf 1.15} \quad \hbox{How do you assess the following aspects of your completed course of study?}$

	very good	very bad
Structure	1 – 2 –	3-4-5
Feasibility of degree (time perspective)	1 – 2 –	3-4-5
Time coordination of courses		
Access to required internships/practical work	1 – 2 –	3-4-5
Up-to-dateness of learning methods	1 – 2 –	3-4-5
Modernity/up-to-dateness of research	1 – 2 –	3-4-5
Up-to-dateness of practical requirements	1 – 2 –	3-4-5
Linking of theory and practice	1 – 2 –	3-4-5
Reflection on mandatory study-related internships/practical semesters	1 – 2 –	3-4-5
Opportunity for in-depth work in your field of stu	dy1 – 2	-3-4-5
Practice of academic methods	1 – 2 –	3-4-5
Practice of oral presentation	1 – 2 –	3-4-5
Opportunity to learn how to produce academic texts	1 – 2 –	3-4-5
Practice of job-related professional behaviour	1 – 2 –	3-4-5
Academic / professional practice of foreign languages	1 – 2 –	3-4-5
Contact with teaching staff	1 – 2 –	3-4-5
Academic guidance and support	1 – 2 –	3-4-5
Review of examinations, term papers etc	1 – 2 –	3-4-5
Availability of important literature in the library	1 – 2 –	3-4-5
Career preparation	1 – 2 –	3-4-5
Access to IT services (internet, scientific data banks etc.)	1 – 2 –	3-4-5
media during teaching	1 – 2 –	3-4-5
Laboratory equipment, laboratory spaces, if appl.	1-2-	-3-4-5
Assistance in job search/career start	1 – 2 –	3-4-5
Provision of career-oriented activities	1 – 2 –	3-4-5
Individual career advice and study guidance	1 – 2 –	3-4-5

1.16 For how many lectures during your studies are the

(Please enter the appropriate number.)
(almost) all = 1 most = 2 some = 3 few = 4 none = 5
Applies to
Various teaching methods were used
There were lively discussions
Representatives of various disciplines conducted the teaching
Students could have a choice in the
course design
encouraged
Questions were examined from an interdisciplinary viewpoint
Academic tasks had to be completed in cooperation
with other students
The teaching was conducted in a foreign language
Active participation of the students was encouraged
The teaching was internationally oriented (e.g. European law, international business administration)
1.17 To what extent do the following statements apply to your completed course of study?
your completed course of study? Doe not strongly apply
your completed course of study?
your completed course of study?
your completed course of study?
your completed course of study? Strongly applies The course of study was well organised by study regulations and schedules
your completed course of study? Strongly applies The course of study was well organised by study regulations and schedules
your completed course of study? Strongly applies The course of study was well organised by study regulations and schedules
your completed course of study? Strongly applies The course of study was well organised by study regulations and schedules $1-2-3-4-5$. The study and examination requirements were clearly defined $1-2-3-4-5$. The course of study provided the opportunity for subject specialisation $1-2-3-4-5$. The lectures were thematically coordinated $1-2-3-4-5$. The lectures' qualification and learning goals were transparent $1-2-3-4-5$.
your completed course of study? Strongly applies The course of study was well organised by study regulations and schedules
your completed course of study? Strongly applies The course of study was well organised by study regulations and schedules $1-2-3-4-5$. The study and examination requirements were clearly defined $1-2-3-4-5$. The course of study provided the opportunity for subject specialisation $1-2-3-4-5$. The lectures were thematically coordinated $1-2-3-4-5$. The lectures' qualification and learning goals were transparent $1-2-3-4-5$.
your completed course of study? Strongly applies The course of study was well organised by study regulations and schedules

lead seminar/study groups

participate in practical/research-oriented

professional act				ent at lation
important impor	not rtant	Skills and competencies	to a great extent	to a lesser extent
1-2-3-4-	- 5	Specific subject knowledge	1-2-3	s - 4 - 5
1-2-3-4-	- 5	Broad basic knowledge	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Knowledge of academic methods	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Foreign languages	1-2-3	S – 4 – 5
1-2-3-4-	- 5	Ability to communicate	1-2-3	8 – 4 – 5
1-2-3-4-	- 5	Negotiation skills	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Organisational skills	1-2-3	3-4-5
1-2-3-4-	- 5	IT skills	1-2-3	3-4-5
1-2-3-4-	- 5	Ability to adapt to changed circumstances	1-2-3	3-4-5
1-2-3-4-	- 5	Written skills	1-2-3	3-4-5
1-2-3-4-	- 5	Oral skills	1-2-3	3-4-5
1-2-3-4-	- 5	Ability to recognise and fill gaps in knowledge	1-2-3	3-4-5
1-2-3-4-	- 5	Leadership qualities	1-2-3	3-4-5
1-2-3-4-	- 5	Business knowledge	1-2-3	3-4-5
1-2-3-4-	- 5	Ability to cooperate	1-2-3	3-4-5
1-2-3-4-	- 5	Time Management	1-2-3	3-4-5
1-2-3-4-	- 5	Ability to apply existing knowledge to new problems	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Interdisciplinary thinking	1-2-3	S - 4 - 5
1-2-3-4-	- 5	Knowledge and understanding of other cultures	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Ability to study independently	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Ability to assume responsibility	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Conflict management	1-2-3	3-4-5
1-2-3-4-	- 5	Problem solving ability	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Analytical skills	1-2-3	3-4-5
1-2-3-4-	- 5	Knowledge about the effects of my work on nature and society	1-2-3	3 – 4 – 5
1-2-3-4-	- 5	Ability to familiarise oneself with new subject areas	1-2-3	3-4-5
1-2-3-4-	- 5	Ability to put scientific results/concepts into practice	1-2-3	3 – 4 – 5

	Which of the follow and qualification d			1.21 In ref		do you percei	ive the value of
your co	urse of studies?	a you use voluntuin	ny daning	your course or	seday.		very ver high littl value value
	on rhetoric/presentation			As an opportunit	v to choose an		•
	on business knowledge		_	interesting profe	ssion		1 – 2 – 3 – 4 – 5
	in other disciplines				ry to educate mys		1 – 2 – 3 – 4 – 5
	on social skills		_	In the usability for	or career advance	ment/	
	y internship		•				1 – 2 – 3 – 4 – 5 1 – 2 – 3 – 4 – 5
	T/computer courses						1 - 2 - 3 - 4 - 5
Events or	n the transition from sch application training, care	ool to working life					
Courses	on management/organis	ational					
	n becoming self-employe				ou - apart from		
business			_		leted a further to take a furthe		
	anguage courses			(e.g. master prog	gramme, PhD, sec		
Other,				examination)			
□ p	lease specify:			Yes			tinue with
I didn't u	se any of these opportu	nities		No		-	tinue with
				1		que	estion 2.5
		2. Fur	ther Stu	idies and P	hD		
Status	Start (Month/Year)	End (Month/Year)	Field of stud	dy/doctoral subject	Type/degree	Name and loca	ation of university
	/ 20	/ 20					
(key see below)	uncertain	uncertain			(key see below)		
(key see					(key see below)		
below)	uncertain	Uncertain					
				Type/D	egree of furthe	r qualification	
Chahu	o of fourth or goodificat	lion.	01 = Promot	ion 07	= Bachelor at Uni	12 = Cert	ificate
Statu	is of further qualificat	lion	02 = Teacher	r training Bachelor 08	= Bachelors at univ	ersity 13 = Othe	er degree,
1 = Alread	dy completed		03 = Teacher training Master of applied sciences (FH) please specify:			se specify:	
2 = Disco			04 = Masters at Uni 09 = Diploma at university 05 = Masters at university of of applied sciences 14 = No degree purs			legree pursued	
3 = Begur 4 = Plann			applied sciences (FH) 10 = Diploma at Uni 15 = Not clear yet		• .		
			06 = State ex	kamination 11	= Masters (Magiste	r)	
qualifica (If you ha	Vere you able to do you ation in your desired favore entered multiple aca	field of study? demic qualifications und	der	qualification a (If you have ente	t your desired u ered multiple acad	i niversity? Iemic qualificati	
question	2.1, please refer to your	nist entry.)			ase refer to your		_
Yes			🔾 1	Yes			
No			🔾 2	No			
L→ if	no: What was your desir	red field of study?		if no: Whi	ch one was your o	desired universit	:y?
_							

2.4 How important are/were the following motives for your further studies/PhD?

(If you have entered multiple academic qualifications under question 2.1, please refer to your first entry.)

	very im- portant	not im- portant
To pursue my academic/professional interests	1 – 2 – 3	3-4-5
To improve my career opportunities	1 – 2 – 3	3-4-5
To develop my personal abilities	1 – 2 – 3	3-4-5
To gain time for career choices	1 – 2 – 3	3-4-5
To balance out skill deficits	1 – 2 – 3	3-4-5
To do something completely new	1 – 2 – 3	3-4-5
To avoid unemployment	1 – 2 – 3	3-4-5
To maintain contact with my university	1 – 2 – 3	3-4-5
To specialise in a certain subject field	1 – 2 – 3	-4-5
To begin an academic career	1 – 2 – 3	3 – 4 – 5
To research an interesting topic	1 – 2 – 3	3-4-5
To maintain student status	1 – 2 – 3	8-4-5
Opportunity to do a PhD later	1 – 2 – 3	3-4-5
Lack of confidence in career prospects with my first degree	1 – 2 – 3	8 – 4 – 5
Other, please specify:		

continue with question 3.1

2.5 In your opinion, how stronlgy do the following reasons speak against the beginning of another academic qualification at the moment?

	very strongly	not at all
The wish to earn my own money as		
soon as possible	. 1 – 2 –	3 – 4 – 5
A professional goal that does not		
require another course of studies	. 1 – 2 –	3 – 4 – 5
Lack of a suitable study programme		
close to my hometown	. 1 – 2 –	3 – 4 – 5
Unpredictable requirements	. 1 – 2 –	3 – 4 – 5
Potential tuition fees exceed		
financial possibilities	. 1 – 2 –	3-4-5
Good career prospects with my		
current degree	. 1 – 2 –	3 – 4 – 5
Lack of confidence in my ability to		
successfully manage this	. 1 – 2 –	3-4-5
Requirements (conditions of admission) too high	. 1 – 2 –	3 – 4 – 5

3. Second training phase

3.1 Is a practical training phase subsequent to your studies intended for your course of study (integral part of your training e.g. traineeship in a school, law firm etc. (Referendariat), internship in a church (Vikariat), work placement)?

No
3.2 Did you experience waiting time?
Yes
3.3 What experiences have you had (so far) during your training/internship?
traning/internann:
very good ones ones
very good very bad
very good very bad ones ones
$\begin{array}{c c} & \text{very} \\ \text{good} \\ \text{ones} & \text{very bad} \\ \text{ones} \\ \\ \text{Level of support} \\ & 1-2-3-4-5 \end{array}$
Level of support $1-2-3-4-5$ Quality of academic support $1-2-3-4-5$
Level of support $1-2-3-4-5$ Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and
Level of support $1-2-3-4-5$ Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$
Level of support $1-2-3-4-5$ Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$

3.4 Based on your experience (so far), how do you assess the second phase of your training as a whole?

helpful	helpfu		
1 – 2 –	3 – 4 – 5		

In my opinion the second training phase is 1-2-3-4-5

3.5 How do you assess the duration of the second training phase/the internship?

Too long	1
Suitable	2
Too short	3
Totally unnecessary	4

4.1 In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

Please mark the month in which you achieved the final examination grade of your completed studies with an X and enter your occupations since completion of your studies until today in the calendar by using the listed code letters. If you had a number of occupations at the same time, you can list them one below the other. Please do not leave any time gaps.

Example:

In October 2008 you had your final exam (X). In November 2008 you did and internship (P), then you were unemployed (AL). From March 2009 until the survey date you had a non-self-employed job (possibly in various places) (A). Parallel to your employment (e.g. doctoral position you have worked on your dissertation since June 2009 (D).

	Jan.	Feb.	March	April	May	Juny	July	Aug.	Sept.	Oct.	Nov.	Dec.
2008										X	P —	U —
2009	U —	<u> </u>	w —			PhD -						
2010	W —											

Employment

T Traineeship in a school, law firm etc. (Referendariat), mandatory internship (Anerkennungspraktikum) etc.

W Contract for work, fee work

TW Temporary work

SE Self-employed paid work (without contract/fee work)

NSE Non-self-employed paid work (e.g. as employee or civil servant)

Other occupations

PhD PhD

CS Course of study

I Internship

PL Parental leave

H Housewife/Househusband

U Unemployment

VT Vocational training, re-training, traineeship (Volontariat)

FT Further training (full-time, long-term)

SO Other (e.g. military/ civilian service, holiday)

Your personal calendar:

	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
2008												
2009												
2010												

4.2 How would you describe your current occupation/situation?

As a short-term transitional situation \dots
As a situation which will presumably persist in
the medium term \bigcirc_2
As a situation which will presumably be stable in the long term \bigcirc_3

4.3 How do you perceive your future career prospects?

	good	bad
regarding employment security	1 – 2 – 3	3 - 4 - 5
regarding your career development opportun	ities 1 – 2 – 3	3 – 4 – 5

4.4 In your opinion, how easy or difficult is it to find a job that is suitable to your studies/your degree?	4.8 Do you intend to become self-employed or work freelance?
Very easy difficult I think it is	Yes, I am already self-employed \(\)_1 Yes, I am seriously considering it \(\)_2 No, because it would be difficult at the moment
4.5 When did you begin to make serious efforts to find a position (also traineeship in school/law firm (Referendariat), internship in church, mandatory internship, etc.) for after your studies?	4.9 In what form are you (or plan to be) self-employed?
During exam time	As a freelancer by acquisition (e.g. of a medical practice) or admission (e.g. to a law firm)
4.6 How many firms/institutions have you applied to? How many times were you invited to interviews and how many job offers have you received?	4.10 Did you do an internship(s) after the first degree? Yes
Number of applications: Number of invitations to an interview: Number of job offers received: Does not apply since position was assigned	No
4.7 What difficulties have you encountered during your job search so far (regardless of its success)? (multiple answers possible)	4.12 In the following, we would like to ask you to provide additional information about your internship(s)
There are only relatively few positions in my field of study Mostly, the demand is for graduates with another study focus	after your graduation. How long did the internship(s) take, which economic sector does the company belong to and how high was the gross salary?
of university of applied sciences degree, graduate diploma instead of Bachelor) Job vacancies did not meet my salary expectations Job vacancies did not meet my expectations of working hours and/or conditions The demand is primarily for candidates with professional experience Job vacancies are too far away Special skills are demanded which I don't have (e.g. IT skills, foreign languages Job vacancies did not correspond to my	Duration Conomic sector Conomic se
expectations contentwise	4.13 During the internship, were you offered an employment for the time after the internship? Yes
I haven't had any problems so far	No

graduating? (multiple answers possible)	4.18 Have you been in some form of employment <u>since</u> <u>your first graduation</u> ? (jobs, traineeship in school/law firm (Referendariat), doctoral posi-
My efforts to find work were unsuccessful	tion, fee contract, trainee etc. also count as employment)
I thought it would be easier to get a job	Yes, I am currently employed 1 - continue with quest. 5.1
position through an internship	Yes, but not currently
I wanted to become practically	No
qualified in a specialised field	
another course of studies	5. Start of your career after your studies
There was the prospect of being taken on	
I wanted to gather professional/practical experience	5.1 Do you expect losing your job within the coming six months?
Other,	
please specify:	in any in no case cas
4.15 Please assess the following statements on your post-graduate internship(s).	I expect it
strongly applies does not applies all	5.2 Please provide information on your exact job title, areas of responsibility and typical work priorities in your current or - if you are not in employment at the moment - previous (main) occupation.
I was basically exploited $\dots 1-2-3-4-5$	Cross (crosse) companion
On the whole, I didn't regret doing the	Exact job title:
internship(s) $1-2-3-4-5$ The internship(s) opened the door to	(precise description, please; e.g. measurement technology engineer personnel developer, educational social worker)
my desired career	,
The internship(s) helped me find a job $1-2-3-4-5$	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Typical work priorities:
the internship plan	
Amount of payment for the internship $1-2-3-4-5$ \bigcirc_6	
Standard of internship tasks 1 – 2 – 3 – 4 – 5	
Acceptance among colleagues $1-2-3-4-5$	5.3 To what extent did the following problems occur during your career start?
Educational aspect of the internship 1 – 2 – 3 – 4 – 5	to a
Quality of support during internship $1-2-3-4-5$	large no extent at a
Usefulness for career 1 – 2 – 3 – 4 – 5	Hectic work pace,
Orientation function for my	appointment pressure, work overload $1-2-3-4-5$
career goal 1 – 2 – 3 – 4 – 5	Lack of transparency regarding company
	decision making processes
4.17 How did you finance your costs of living during your	I felt under-qualified
postgraduate internship(s)? (multiple answers possible)	Lack of cooperation between colleagues 1 – 2 – 3 – 4 – 5
(manapic answers possible)	Difficulties with some work norms
Through internship salary	(e.g. regulated working times, clothing, company hierarchy
Through temporary jobs	Lacking opportunities to realise own
Through support by parents	professional goals
Through other private support (e.g. partner)	Problems with superiors
Through own capital, savings, loans	Problems with compatibility of career
Through the employment agency	i and tamily/narther
	and family/partner $1-2-3-4-5$ Little feedback on accomplished work $1-2-3-4-5$
Through other means	Little feedback on accomplished work $1-2-3-4-5$ Sense of underchallenge $1-2-3-4-5$

5.4 In the following we ask you to provide a description of your occupational activities since graduation.

Please mention all types of employment, i.e. traineeships in school/law firm (Referendariat) etc., time as a trainee etc., contracts for work, jobs and regular employment, including self-employment. Always use a new line if you have begun employment again after an interruption or if there have been changes with respect to the listed features of the occupation. If there is not enough space, please use a separate sheet for further responses.

Time period (month/year)	Type of Time period employment	Work hours (if applicable, according to work contract)	Professio- nalpositi- on	Work location
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	O ₂ Part-time with hours/week O ₃ No fixed work hours with approx. hours/week	See key below	Location:
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 // still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location: (first 3 postcode digits) If postcode unknown, please indicate location:
from: /20		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20	See key below	\bigcirc_2 Part-time with \bigcirc hours/week \bigcirc_3 No fixed work hours with	See key below	Location:
still ongoing		approx. hours/week		(first 3 postcode digits) If postcode unknown, please indicate location:
from: _ /20 _	U	1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 / still ongoing	See key below	Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location: [] (first 3 postcode digits) If postcode unknown, please indicate location:
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	O ₂ Part-time with hours/week O ₃ No fixed work hours with approx. hours/week	See key below	Location:
from: /20		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 / still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location: Label Location: (first 3 postcode digits) If postcode unknown, please indicate location:

Type of employment

- 1 = Unlimited
- 2 = temporary (fixed-term contract)
- 3 = temporarily financed through ABM (job creation scheme) or the like
- 4 = apprenticeship/training contract (e.g. traineeship in school/law firm (Referendariat)
- 5 = Fee contract/contract for work
- 6 = Self-employed/freelance
- 7 = Other

Professional position

- 01 = executive employee (e.g. head of depart- 06 = trainee in a school/law firm etc. (Referenment, authorised officer, director)
- 02 = scientifically qualified employee with middle management function (e.g. project or team leader)
- 03 = scientifically qualified employee without management function
- 04 = qualified employee (e.g. administrative assistant)
- 05 = executor (employee)
- (e.g. sales person, typsit)

- dar/in), intern (mandatory internship) etc.
- 07 = Self-employed in liberal professions
- 08 = Self-employed entrepreneur
- 09 = Self-employed with fee contract/contrac
- 10 = public official in higher civil service
- 11 = public official in higher intermediate ser
- 12 = public official in simple/intermediate ser
- 13 = skilled worker (with apprenticeship)
- 14 = skilled/unskilled worker
- 15 = supporting family member



Please note: In the following we ask for responses on your first position after your graduation and - if you have changed jobs - on your current or last position. Please relate your responses to the <u>first and last occupations</u> listed in question 5.4.

5.5 How did you find your first and current job respectively? (multiple answers possible)

	first sition	current position
By application for a job posting	\bigcirc	\bigcirc
By application "on spec"	\bigcirc	\bigcirc
Over the internet	\bigcirc	0
The employer approached me	\bigcirc	\bigcirc
I have created the position myself	\bigcirc	\bigcirc
I already had this position before the end of my studies	0	0
Through parents, friends	\circ	\circ
Through a tip from fellow students	\bigcirc	\bigcirc
Entry into (medical) practice, company belonging to my parents	\circ	0
Entry into (medical) practice, company belonging to friends, acquaintances	0	0
Founding of a company/self-employment	\circ	\circ
Through voluntary commitment in an initiative	\bigcirc	0000
Through a university teacher	\sim	\bigcirc
Through the university (e.g. careers service)	\bigcirc	\bigcirc
Through the employment agency	\bigcirc	\bigcirc
Through contacts at trade fairs, networking forums etc.	\circ	0
Through a job during my studies	\bigcirc	\circ
Through existing contacts from an internship/exam	\bigcirc	\circ
Through an apprenticeship/occupation before my studies	0	0
By being taken on by previous employer	\circ	\circ
The position was assigned to me		
Other, please specify		
first position:	\bigcirc	\bigcirc
current position:	\bigcirc	\circ

5.6 Do you work in the public sector or have an employment contract adjusted to the public sector pay scale?

	position	position
/es		\bigcirc
No		\bigcirc
5.7 Were you employed as a temporary salary?	worker ir	1

in the co	/hich of the following measures were offered to you burse of your employment?
(multiple	answers possible)

	first position	current position
Mentor, coach or the like		\circ
Structured induction programme		\circ
Individual development programme		\circ
Transparent career development programme		\circ
Job rotation programme		\circ
Access to advanced training		\circ
Opportunity to get a leave of absence to obtain further degrees		0
Other, please specify:	_	0
first position:		
current position:		
None of these measures		\bigcirc
5.9 To which of the following company	v sizes do	es vour
company/office belong?	, 0.200 0.0	700
	first position	current position
Over 1,000 employees		1
Over 500 to 1,000 employees		2
Over 100 to 500 employees		3
Over 20 to 100 employees		4
Over 5 to 20 employees		5
Less than 5 employees		6
Freelance, without employees		7
Other, please specify:		. 🔾
first position:		
current position:		
5.10 Which economic sector does the klishment you work in specialise in?	ousiness o	r estab-
	first	current
Please enter code from list	position	position
(see last page of the questionnaire):		
Other, not listed:		
first position:		
current position:		

5.11 How high is your current or last gross monthly

J €/month

[| | | €/month

first position:

last position:

5.12 How high is your current or last net monthly income?	5.16 How satisfied are you with your occupation?
first position:	to a great not extent at all
last position:	Job tasks
	Job position
5.13 Which additional (gross) salary elements do you re-	Earnings/income
ceive? (multiple answers possible)	Work conditions
first current position position	Opportunities for career advancement
Fixed salary components (e.g. Christmas bonus,	Work/life balance 1 – 2 – 3 – 4 – 5
holiday pay, 13th month's salary, shift bonus)	Job security
first position: approx	Appropriateness of qualification $1-2-3-4-5$
	Provision of work materials 1 – 2 – 3 – 4 – 5
current position: approx	Opportunities to introduce own ideas $\dots 1-2-3-4-5$
Variable salary components (e.g. performance bonus)	Work atmosphere 1 – 2 – 3 – 4 – 5
first position: ca.	Family friendliness
G. C.	
current position: ca.	
Other salary components, please specify:	
O O	
first position:	E 17 Have actisfied and you are the sub-cla
current position:	5.17 How satisfied are you on the whole
	to a great not extent at all
None	with your job situation? $1-2-3-4-5$
Does not apply to me since my work is fully dependent on commissioned work or performance	with your life situation in general? $1-2-3-4-5$
	, ,
5.14 Would you say that your higher education qualification matches your job?	5.18 From today's perspective, which choices would you make with regard to your professional career?
first position current position	under no circum- definitely stances
yes, no, not yes, no, not definitely at all definitely at all	I would acquire my higher education entrance
With respect	qualification again 1 – 2 – 3 – 4 – 5
to job position $1-2-3-4-5$ With respect to	Begin with employment immediately after my high school graduation (Abitur)/advanced
level of work tasks1 – 2 – 3 – 4 – 51 – 2 – 3 – 4 – 5	technical college certificate (Fachhochschulreife) $1-2-3-4-5$
With respect to academic qualification	Begin with employment after vocational training without entering higher education
(field of study) $1-2-3-4-5$ $1-2-3-4-5$	Study again
	Only study after vocational training
5.15 Do you work in a position in which	Study the same subject again
	Select the same type of university
first current position position	(e.g. university of applied sciences, university) $1-2-3-4-5$
a university degree is essential position position	Obtain the same degree (e.g. graduate diploma university of applied sciences (FH-Diplom),
position position	Obtain the same degree (e.g. graduate diploma university of applied sciences (FH-Diplom), bachelor's degree etc.)
a university degree is essential (e.g. doctor, pharmacologist, teacher)?	Obtain the same degree (e.g. graduate diploma university of applied sciences (FH-Diplom), bachelor's degree etc.)
a university degree is essential (e.g. doctor, pharmacologist, teacher)?	Obtain the same degree (e.g. graduate diploma university of applied sciences (FH-Diplom), bachelor's degree etc.)

5.19 How important are the following work and life goals to you?

very very important

To give an above-average performance professionally $1-2-3-4-5$
To make full use of my capabilities $\dots 1-2-3-4-5$
To take on a management role $\dots 1-2-3-4-5$
Earn recognition in my profession $1-2-3-4-5$
To stand up for other people $1-2-3-4-5$
To be politically active $1-2-3-4-5$
To earn well
To commit myself to the family $1-2-3-4-5$
To enjoy life
To pursue an interesting career $1-2-3-4-5$
Have good work conditions $1-2-3-4-5$
Have enough time for myself and for my interests $1-2-3-4-5$
Have a secure workplace
Compatibility of family and career $1-2-3-4-5$
To continually educate myself further $1-2-3-4-5$

6. Questions on the surveyed person

6.1 Which higher education entrance qualification did you begin your (first) degree with?

General higher education entrance qualification \bigcirc_1
Subject-related higher education entrance qualification \bigcirc_2
Advanced technical college certificate (Fachhochschulreife) \bigcirc_3
Foreign entrance qualification \bigcirc_4
Other,

6.2 How did you attain your higher education entrance qualification?

Grammar school/High school (Gymnasium) \bigcirc_1
Specialised grammar school (Fachgymnasium)2
Comprehensive school
Evening classes, college
Technical secondary school
Other vocational school
Other course of education,
please specify:

6.3 When did you attain your higher education entrance qualification?

in the year	l	
iii tiic ycui	\Box	

6.4 Which final grade did you achieve?

6.5 Where and in which federal state or country did you gain your higher education entrance qualification?

Federal state/country:
Location (first 3 postcode digits):
f postcode is unknown, please indicate location:
6.6 Did you complete a vocational training before beginning your (first) course of study?
Yes, before/whilst obtaining the higher education entrance $igcap_1$
Yes, after obtaining the higher education entrance qualification $igcitcolon_2$
No
f yes, which vocational training did you complete?
(please enter exact job title)
please indicate year of graduation:
6.7 Were you employed before your studies? (excluding vocational training, military/civilian service, voluntary social year, etc.)
Yes
Please indicate number of months:
No
6.8 Your gender?
Male
Female
6.9 In which year were you born?
in the year 19
6.10 Which nationality do you have? (In case of dual citizenship please mark both categories with a cross.)
German citizenship
Other citizenship,
please specify:
6.11 Were you born in Germany?
Yes
No, I was born in
and came to Germany in the year
6.12 Did your parents immigrate to Germany? (multiple answers possible)
No
No