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# DZHW Graduate Panel 2009

Version 1.0.0

## Study Overview

October 2017



## Overview of the DZHW Graduate Panel 2009

<b>Survey Series</b>	DZHW Graduate Panel Survey Series
<b>Cohort</b>	Graduate Cohort 2009 (6th cohort in the Graduate Panel Survey Series)
<b>Surveying Institution</b>	German Centre for Higher Education Research and Science Studies (DZHW)
<b>Funding</b>	Federal Ministry of Education and Research (BMBF)
<b>Project Contributors (Project Leader)</b>	Gesche Brandt, <a href="#">Kolja Briedis</a> , Gregor Fabian, Saskia Klüver, Torsten Rehn, Maximilian Trommer
<b>Themes</b>	Educational Biography Transition to Career Career Development Further Qualifications
<b>Survey Design</b>	Cohort Panel Design
<b>Population</b>	Graduates of higher education who completed their first professionally recognised degree in the winter semester of 2008-09 or in the summer semester of 2009 at a state approved institution of higher education in the Federal Republic of Germany (with the exception of graduates of German Armed Forces universities, technical universities of administration, dual study programmes, part time or distance learning degree programmes)
<b>Samples</b>	Stratified cluster sample (separately for graduates of traditional courses of study and Bachelor graduates)
<b>Survey Method</b>	1st wave: standardised self-administered survey 2nd wave (main survey): standardised online survey or self-administered survey 2nd wave (in-depth survey doctorate): standardised online survey 2nd wave (in-depth survey mobility): standardised online survey
<b>Survey Time Period</b>	1st wave: February 1, 2010 to January 31, 2011 2nd wave (main survey): February 16, 2015 to October 2, 2015 2nd wave (in-depth survey doctorate): June 4, 2015 to July 15, 2015 2nd wave (in-depth survey mobility): July 16, 2015 to August 31, 2015
<b>Number of Cases (Data Set)</b>	1st wave: n = 10,494 (Bachelor graduates=4,883) 2nd wave (main survey): n = 4,755 (Bachelor graduates=2,110) 2nd wave (in-depth survey doctorate): n = 676 (Bachelor graduates=254) 2nd wave (in-depth survey mobility): n = 2,465 (Bachelor graduates=1,063)

<b>Response Rate</b>	1st wave: 20 % 2nd wave (main survey): 52,3 % 2nd wave (in-depth survey doctorate): 59,5 % 2nd wave (in-depth survey mobility): 51,8 %
<b>Data Products and Mode of Access</b>	CUF: Download SUF: Download, Remote-Desktop, On-Site
<b>Data Set Structures</b>	Individual data in wide-format Spell data in long-format
<b>Data Peculiarities</b>	The Bachelor sample also includes Bachelor graduates who study to be a teacher. Since those graduates need to obtain a master's degree in order to work as a teacher, they differ from the other Bachelor graduates. This should be taken into account during the analysis. This applies to the cases with: inlist(astu021f_g1,4,5) & astu03a=1
<b>DOI</b>	10.21249/DZHW:gra2009:1.0.0
<b>Further Information</b>	<a href="https://fdz.dzhw.eu">https://fdz.dzhw.eu</a>
<b>Project Publications*</b>	
Rehn, T., Brandt, G., Fabian, G. & Briedis, K. (2011). <i>Hochschulabschlüsse im Umbruch. Studium und Übergang von Absolventinnen und Absolventen reformierter und traditioneller Studiengänge des Jahrgangs 2009</i> (HIS: Forum Hochschule 17/2011). Hannover: HIS.	
Briedis, K., Brandt, G., Fabian, G. & Rehn, T. (2011). Bachelorabsolventen im Fokus. In K. Briedis, C. Heine, C. Konegen-Grenier & A.-K. Schröder (Hrsg.), <i>Mit dem Bachelor in den Beruf. Arbeitsmarktbefähigung und -akzeptanz von Bachelorstudierenden und -absolventen</i> (S. 53–82). Essen: Edition Stifterverband.	
Briedis, K., Klüver, S. & Trommer, M. (2016). <i>Zwischen Etablierung, Stabilisierung und Aufstieg: Berufliche Entwicklung der Hochschulabsolvent(inn)en 2009</i> (Forum Hochschule 4/2016). Hannover: DZHW.	
* All project publications are available for download on the project website ( <a href="http://www.dzhw.eu/projekte/pr_show?pr_id=302">http://www.dzhw.eu/projekte/pr_show?pr_id=302</a> )	
<b>Publications using the Data Set (selected)</b>	
Schaeper, H., Grotheer, M. & Brandt, G. (2014). Familiengründung von Hochschulabsolventinnen. Eine empirische Untersuchung verschiedener Examenskohorten. In D. Konietzka & M. Kreyenfeld (Hrsg.), <i>Ein Leben ohne Kinder</i> (2. Aufl., S. 47–80). Wiesbaden: VS Verlag für Sozialwissenschaften. doi:10.1007/978-3-531-94149-3_2	
Saniter, N. & Siedler, T. (2014). <i>Door opener or waste of time? The effects of student internships on labor market outcomes</i> (IZA Discussion Paper No. 8141). Bonn: Forschungsinstitut zur Zukunft der Arbeit (IZA).	