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DZHW Graduate Panel 2009

Version 1.0.0

Study Overview

June 2017



Overview of the DZHW Graduate Panel 2009

Survey Series	DZHW Graduate Panel Survey Series
Cohort	Graduate Cohort 2009 (6th cohort in the Graduate Panel Survey Series)
Surveying Institution	German Centre for Higher Education Research and Science Studies (DZHW)
Funding	Federal Ministry of Education and Research (BMBF)
Project Contributors (Project Leader)	Gesche Brandt, Kolja Briedis , Gregor Fabian, Saskia Klüver, Torsten Rehn, Maximilian Trommer
Themes	Educational Biography Transition to Career Career Development Further Qualifications
Survey Design	Cohort Panel Design
Population	Graduates of higher education who completed their first professionally recognised degree in the winter semester of 2008-09 or in the summer semester of 2009 at a state approved institution of higher education in the Federal Republic of Germany (with the exception of graduates of German Armed Forces universities, technical universities of administration, part time or a distance learning degree programme)
Samples	Stratified cluster sample (separately for graduates of traditional courses of study and Bachelor graduates)
Survey Method	1st wave: standardised self-administered survey 2nd wave (main survey): standardised online survey or self-administered survey 2nd wave (in-depth survey doctorate): standardised online survey 2nd wave (in-depth survey mobility): standardised online survey
Survey Time Period	1st wave: February 1, 2010 to January 31, 2011 2nd wave (main survey): February 16, 2015 to October 2, 2015 2nd wave (in-depth survey doctorate): June 4, 2015 to July 15, 2015 2nd wave (in-depth survey mobility): July 16, 2015 to August 31, 2015
Number of Cases (Data Set)	1st wave: n = 10,494 (Bachelor graduates=4,883) 2nd wave (main survey): n = 4,755 (Bachelor graduates=2,110) 2nd wave (in-depth survey doctorate): n = 676 (Bachelor graduates=254) 2nd wave (in-depth survey mobility): n = 2,471 (Bachelor graduates=1,065)
Response Rate	1st wave: 20 % 2nd wave: <i>will be published in October 2017</i>

Data Products and Mode of Access	CUF: Download SUF: Download, Remote-Desktop, On-Site
Data Set Structures	Individual data in wide-format Spell data in long-format
Data Peculiarities	Data of the 2nd survey wave (main survey and in-depth surveys) as well as the spell data of both waves can only be published in October 2017. The Bachelor sample also includes Bachelor graduates who study to be a teacher. Since those graduates need to obtain a master's degree in order to work as a teacher, they differ from the other Bachelor graduates. This should be taken into account during the analysis. This applies to the cases with: <code>inlist(astu021f_g1,4,5) & astu03a=1</code>
DOI	10.21249/DZHW:gra2009:1.0.0
Further Information	https://fdz.dzhw.eu

Project Publications*

Rehn, T., Brandt, G., Fabian, G. & Briedis, K. (2011). *Hochschulabschlüsse im Umbruch. Studium und Übergang von Absolventinnen und Absolventen reformierter und traditioneller Studiengänge des Jahrgangs 2009* (HIS: Forum Hochschule, Hrsg.) (HIS: Forum Hochschule 17/2011). Hannover: HIS.

Briedis, K., Brandt, G., Fabian, G. & Rehn, T. (2011). Bachelorabsolventen im Fokus. In K. Briedis, C. Heine, C. Konegen-Grenier & A.-K. Schröder (Hrsg.), *Mit dem Bachelor in den Beruf. Arbeitsmarktbefähigung und -akzeptanz von Bachelorstudierenden und -absolventen* (S. 53–82). Essen: Edition Stifterverband.

Briedis, K., Klüver, S. & Trommer, M. (2016). *Zwischen Etablierung, Stabilisierung und Aufstieg: Berufliche Entwicklung der Hochschulabsolvent(inn)en 2009* (Deutsches Zentrum für Hochschul- und Wissenschaftsforschung (DZHW), Hrsg.) (Forum Hochschule 4/2016). Hannover: DZHW.

* All project publications are available for download on the project website (http://www.dzhw.eu/projekte/pr_show?pr_id=302)

Publications using the Data Set (selected)

Schaeper, H., Grotheer, M. & Brandt, G. (2014). Familiengründung von Hochschulabsolventinnen. Eine empirische Untersuchung verschiedener Examenskohorten. In D. Konietzka & M. Kreyenfeld (Hrsg.), *Ein Leben ohne Kinder* (2. Aufl., S. 47–80). Wiesbaden: VS Verlag für Sozialwissenschaften. doi:10.1007/978-3-531-94149-3_2

Saniter, N. & Siedler, T. (2014). *Door opener or waste of time? The effects of student internships on labor market outcomes* (IZA Discussion Paper No. 8141). Bonn: Forschungsinstitut zur Zukunft der Arbeit (IZA).