

Math Camp

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September 5th, 2018

Lab this afternoon!

130-300pm

Convergence

Big idea today is **convergence**

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- **Sequence** \rightarrow converge on some number

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- **Function** \rightarrow **limit** (use to calculate derivatives)

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- **Sequence** → converge on some number
- **Function** → **limit** (use to calculate derivatives)
- **Continuity** → a function doesn't jump (converge on itself)

Convergence

Big idea today is **convergence**

- **Sequence** → converge on some number
- **Function** → **limit** (use to calculate derivatives)
- **Continuity** → a function doesn't jump (converge on itself)
- **Derivatives** → limits that measure a function's properties

Sequence: Definition + Examples

Definition

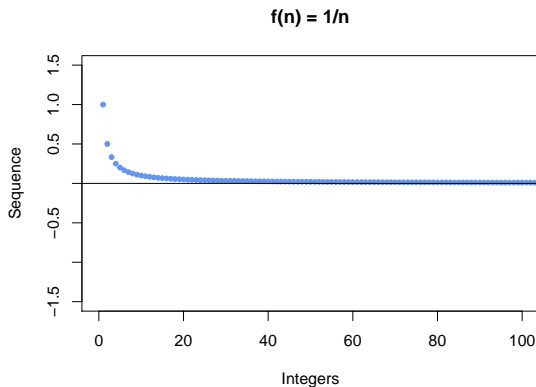
A *sequence* is a function whose domain is the set of positive integers

We'll write a sequence as,

$$\{a_n\}_{n=1}^{\infty} = (a_1, a_2, \dots, a_N, \dots)$$

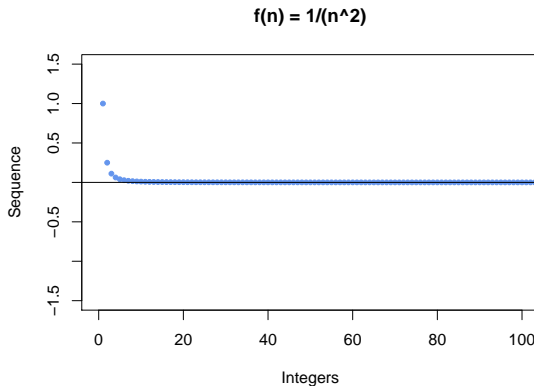
Sequence: Definition + Examples

$$\left\{ \frac{1}{n} \right\} = (1, 1/2, 1/3, 1/4, \dots, 1/N, \dots)$$



Sequence: Definition + Examples

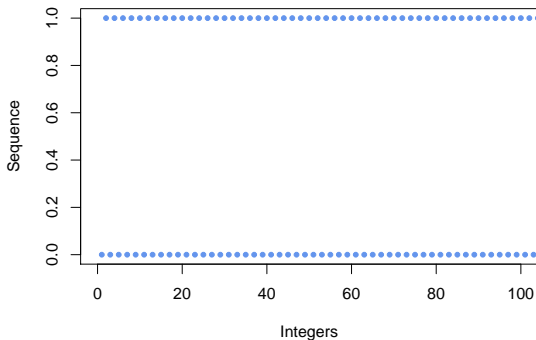
$$\left\{ \frac{1}{n^2} \right\} = (1, 1/4, 1/9, 1/16, \dots, 1/N^2, \dots)$$



Sequence: Definition + Examples

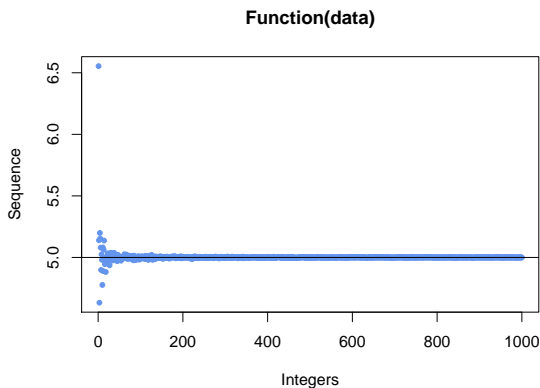
$$\left\{ \frac{1 + (-1)^n}{2} \right\} = (0, 1, 0, 1, \dots, 0, 1, 0, 1, \dots)$$

$$f(n) = (1 + (-1)^n)/2$$



Sequence: Definition + Examples

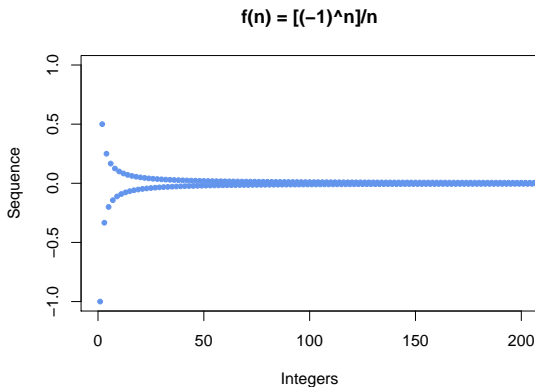
$$\{\theta\}_{n=1}^{\infty} = (\theta_1, \theta_2, \dots, \theta_n, \dots)$$
$$\theta_n = f(\text{n responses (vote choice)})$$



Sequence: Convergence

Consider the sequence

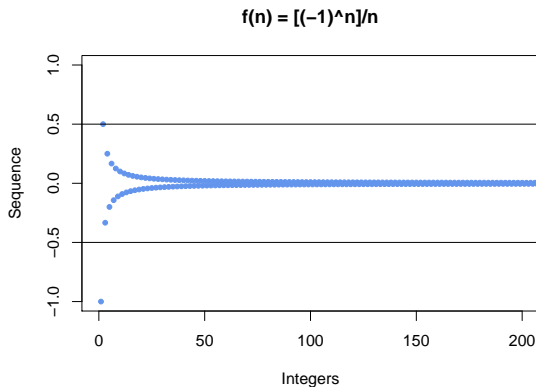
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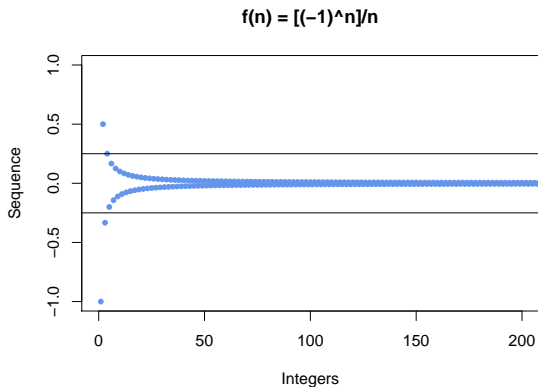
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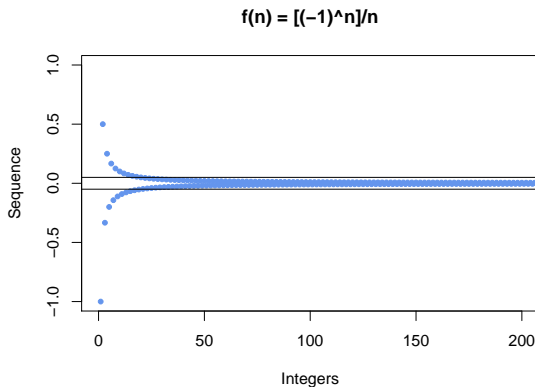
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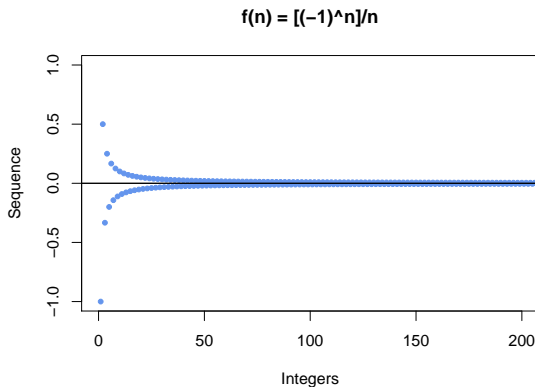
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Sequence: Convergence definition

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A sequence $\{a_n\}_{n=1}^{\infty}$ converges to a real number A if for each $\epsilon > 0$ there is a positive integer N such that for all $n \geq N$ we have $|a_n - A| < \epsilon$

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- 2) $\epsilon > 0$ is some **arbitrary** real-valued number.

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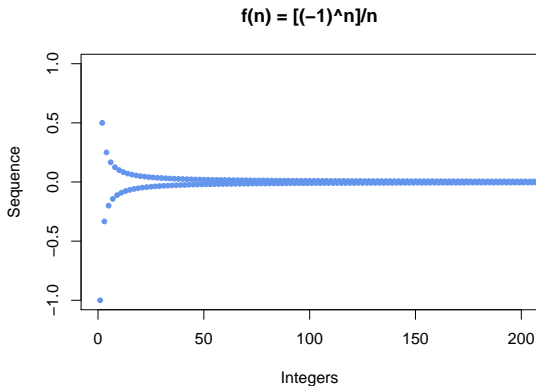
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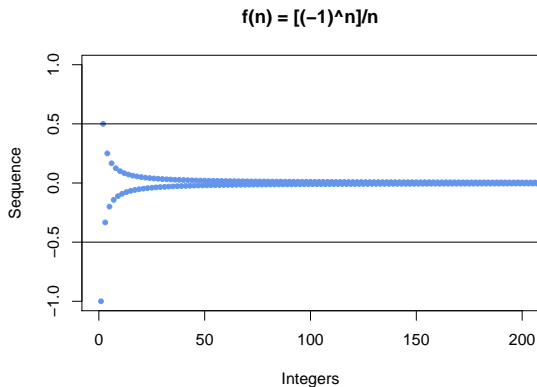
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- 4) Implies the sequence never gets further than ϵ away from A

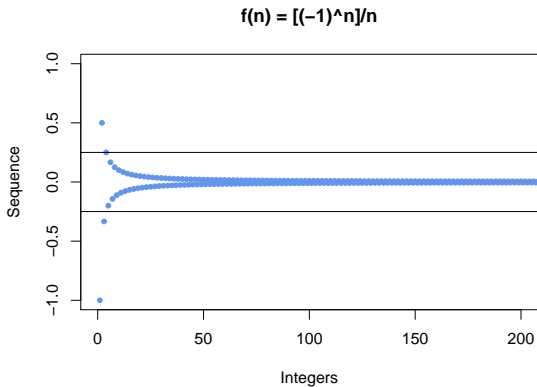
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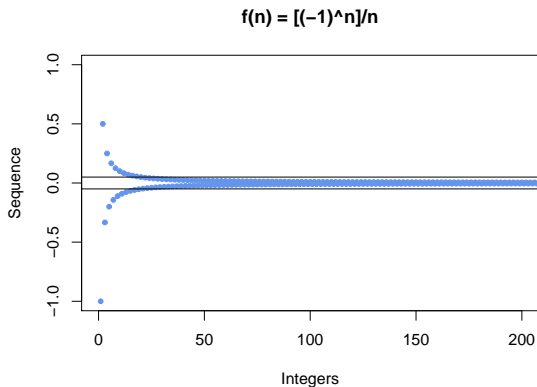
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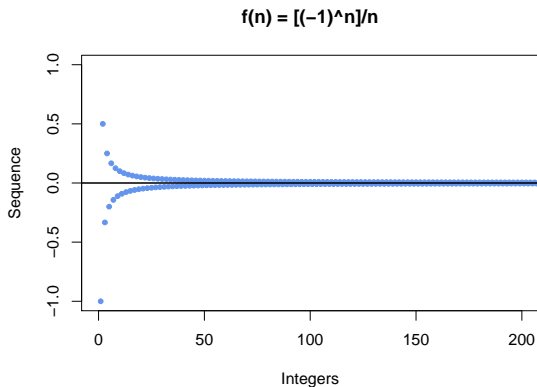
Sequence: Convergence definition



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Sequence: Proof of Convergence

Theorem

$\{\frac{1}{n}\}$ converges to 0

Proof.

We need to show that for ϵ there is some N_ϵ such that, for all $n \geq N_\epsilon$ $|\frac{1}{n} - 0| < \epsilon$. **Without loss of generality** (WLOG) select an ϵ . Then,

$$\begin{aligned} \left| \frac{1}{N_\epsilon} - 0 \right| &< \epsilon \\ \frac{1}{N_\epsilon} &< \epsilon \\ \frac{1}{\epsilon} &< N_\epsilon \end{aligned}$$

For each epsilon, then, any $N_\epsilon > \frac{1}{\epsilon}$ will suffice. □

Sequence: Divergence + Bounded

Definition

*If a sequence, $\{a_n\}$ converges we'll call it **convergent**. If it doesn't we'll call it **divergent**. If there is some number M such that, for all n $|a_n| < M$, then we'll call it bounded*

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- All convergent sequences are bounded
- If a sequence is **constant**, $\{C\}$ it converges to C . **proof?**

Algebra of Sequences

How do we add, multiply, and divide sequences?

Theorem

Suppose $\{a_n\}$ converges to A and $\{b_n\}$ converges to B . Then,

- $\{a_n + b_n\}$ converges to $A + B$*
- $\{a_n b_n\}$ converges to $A \times B$.*
- Suppose $b_n \neq 0 \forall n$ and $B \neq 0$. Then $\left\{\frac{a_n}{b_n}\right\}$ converges to $\frac{A}{B}$.*

Working Together

- Consider the sequence $\left\{\frac{1}{n}\right\}$ —what does it converge to?
- Consider the sequence $\left\{\frac{1}{2n}\right\}$ what does it converge to?

Challenge Questions

- What does $\left\{3 + \frac{1}{n}\right\}$ converge to?
- What about $\left\{\left(3 + \frac{1}{n}\right)\left(100 + \frac{1}{n^4}\right)\right\}$?
- Finally, $\left\{\frac{300 + \frac{1}{n}}{100 + \frac{1}{n^4}}\right\}$?

Work smarter, not harder

Divide into teams, let's reconvene in about 10 minutes.

Sequences \rightsquigarrow Limits of Functions

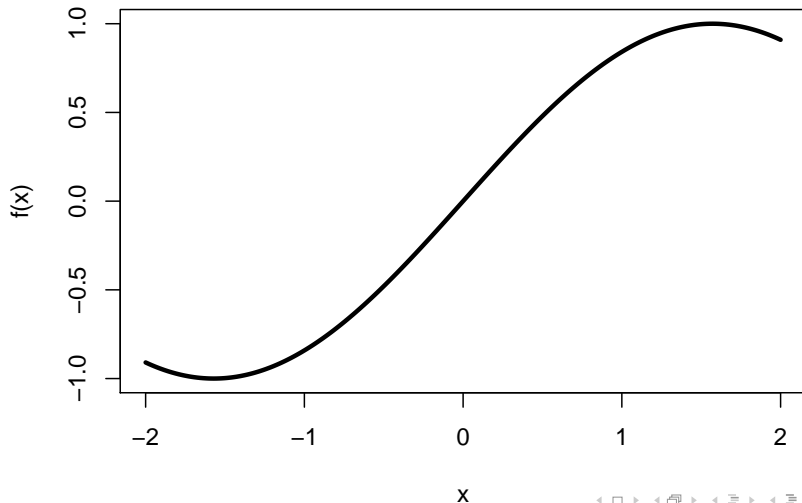
Calculus/Real Analysis: study of functions on the **real line**.

Limit of a function: how does a function behave as it gets close to a particular point?

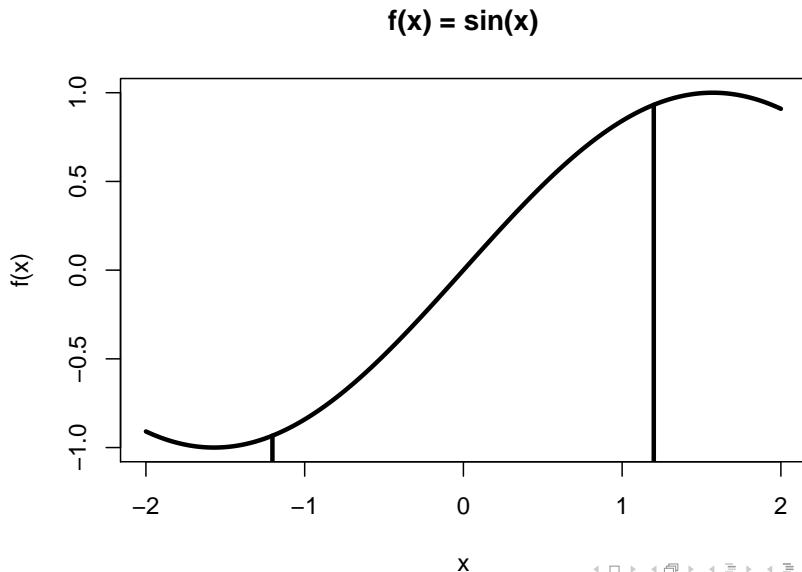
- Derivatives
- Asymptotics
- Game Theory

Limits of Functions

$$f(x) = \sin(x)$$

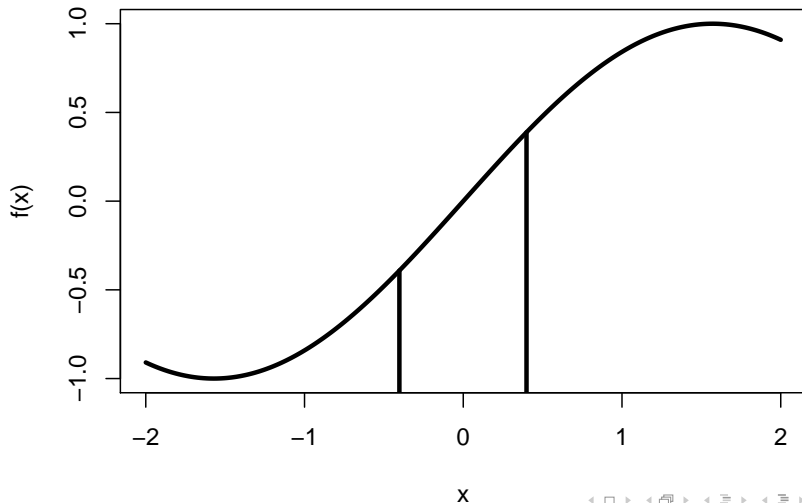


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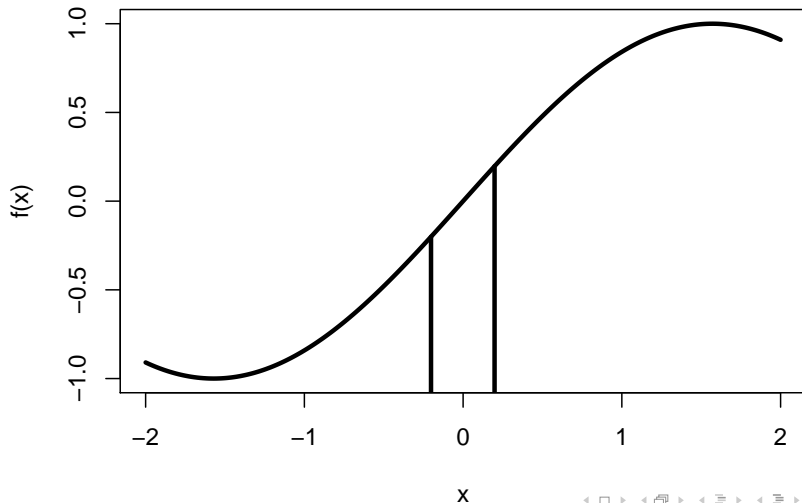
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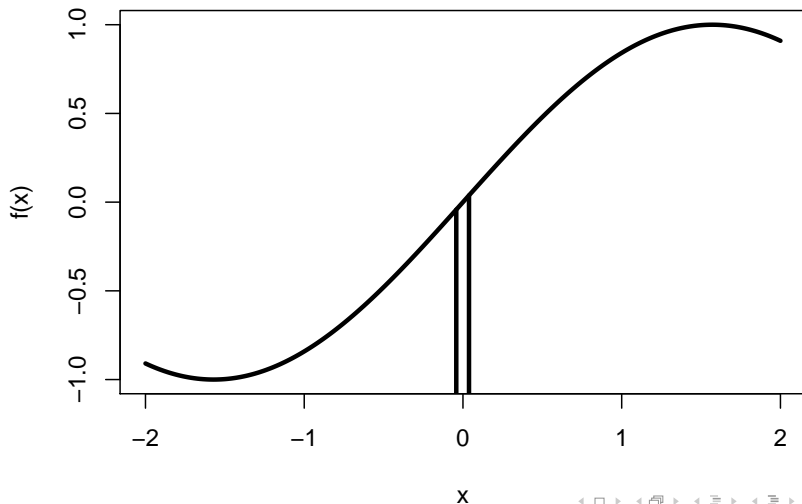
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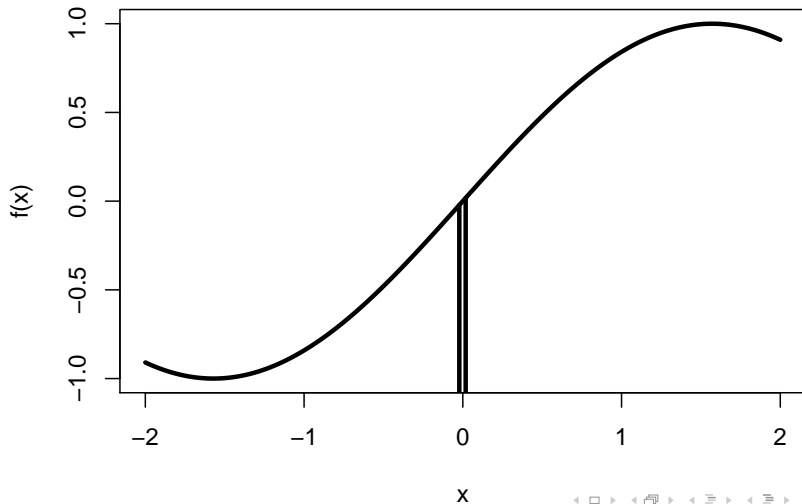
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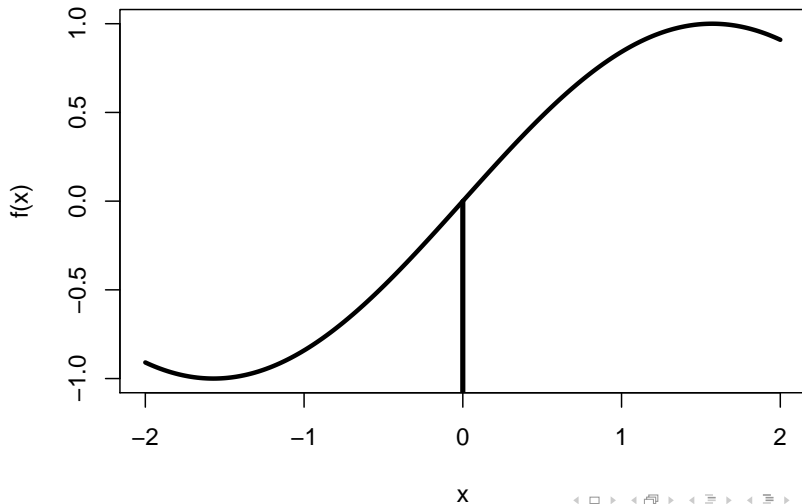
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Precise Definition of Limits of Functions

Definition

Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$. We say that f has a limit L at x_0 if, for each $\epsilon > 0$, there is a $\delta > 0$ such that $|x - x_0| < \delta$ implies that $|f(x) - L| < \epsilon$.

- Limits are about the behavior of functions at **points**. Here x_0 .
- As with sequences, we let ϵ define an **error rate**
- δ defines an area around x_0 where $f(x)$ is going to be within our error rate

Precise Definition of Limit: Example

Theorem

The function $f(x) = x + 1$ has a limit of 1 at $x_0 = 0$.

Proof.

WLOG choose $\epsilon > 0$. We want to show that there is δ_ϵ such that,
 $|x - x_0| < \delta_\epsilon$ implies $|f(x) - 1| < \epsilon$. In other words,

$$|x| < \delta_\epsilon \quad \text{implies} \quad |(x + 1) - 1| < \epsilon$$

$$|x| < \delta_\epsilon \quad \text{implies} \quad |x| < \epsilon$$

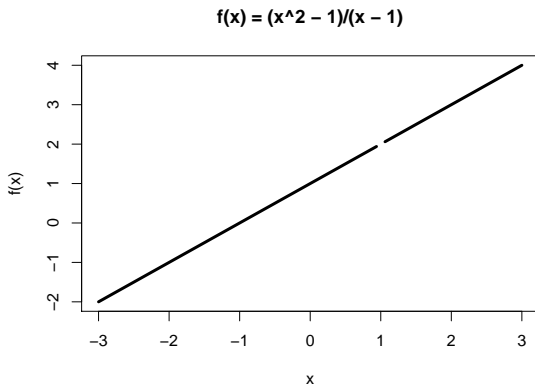
But if $\delta_\epsilon = \epsilon$ then this holds, we are done. □

Precise Definition of Limit: Example

A function can have a limit of L at x_0 even if $f(x_0) \neq L(!)$

Theorem

The function $f(x) = \frac{x^2-1}{x-1}$ has a limit of 2 at $x_0 = 1$.

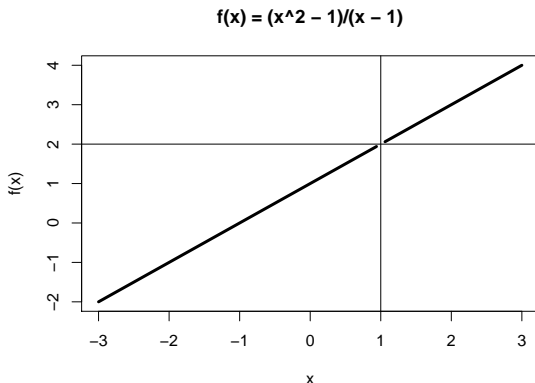


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Precise Definition of Limit: Example

Proof.

For all $x \neq 1$,

$$\begin{aligned}\frac{x^2 - 1}{x - 1} &= \frac{(x + 1)(x - 1)}{x - 1} \\ &= x + 1\end{aligned}$$

Choose $\epsilon > 0$ and set $x_0 = 1$. Then, we're looking for δ_ϵ such that

$$|x - 1| < \delta_\epsilon \quad \text{implies} \quad |(x + 1) - 2| < \epsilon$$

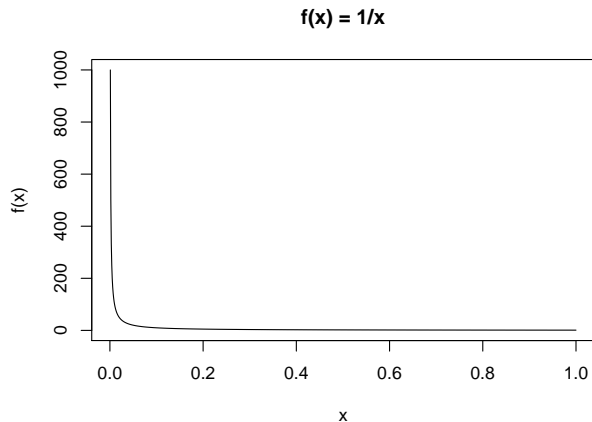
Again, if $\delta_\epsilon = \epsilon$, then this is satisfied.



Not all Functions have Limits!

Theorem

Consider $f : (0, 1) \rightarrow \mathbb{R}$, $f(x) = 1/x$. $f(x)$ does not have a limit at $x_0 = 0$



Proof.

Choose $\epsilon > 0$. We need to show that there **does not** exist δ such that

$$|x| < \delta \quad \text{implies} \quad \left| \frac{1}{x} - L \right| < \epsilon$$

But, there is a problem. Because

$$\begin{aligned} \frac{1}{x} - L &< \epsilon \\ \frac{1}{x} &< \epsilon + L \\ x &> \frac{1}{L + \epsilon} \end{aligned}$$

This implies that there **can't** be a δ , because x has to be bigger than $\frac{1}{L + \epsilon}$.

□

Intuitive Definition of Limit

Definition

If a function f tends to L at point x_0 we say it has a limit L at x_0 we commonly write,

$$\lim_{x \rightarrow x_0} f(x) = L$$

Definition

If a function f tends to L at point x_0 as we approach from the right, then we write

$$\lim_{x \rightarrow x_0^+} f(x) = L$$

*and call this a **right hand limit***

If a function f tends to L at point x_0 as we approach from the left, then we write

$$\lim_{x \rightarrow x_0^-} f(x) = L$$

*and call this a **left-hand limit***

Regression discontinuity designs

Left-hand, Right-hand, and Limits

Theorem

The $\lim_{x \rightarrow x_0} f(x)$ exists if and only if $\lim_{x \rightarrow x_0^-} f(x) = \lim_{x \rightarrow x_0^+} f(x)$

Left-hand, Right-hand, and Limits

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- Intuition that $\lim_{x \rightarrow x_0^-} f(x) = \lim_{x \rightarrow x_0^+} f(x) \Rightarrow \lim_{x \rightarrow x_0} f(x)$. If they are equal we can take the smallest δ and we can guarantee proof.

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- Intuition that $\lim_{x \rightarrow x_0} f(x) \Rightarrow \lim_{x \rightarrow x_0^-} f(x) = \lim_{x \rightarrow x_0^+} f(x)$.

Absolute value is symmetric—so we must be converging from each side. (contradiction could work too!)

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Trick: we'll show limits don't exist by showing

$$\lim_{x \rightarrow x_0^-} f(x) \neq \lim_{x \rightarrow x_0^+} f(x)$$

Finding Limits

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Student: fine. How am I going to find the limit? I can't do a $\delta - \epsilon$ proof yet.

Justin: yes, those take time. For this class, **graphing** will be critical.

Algebra of Limits

Theorem

Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$ and $g : \mathbb{R} \rightarrow \mathbb{R}$ with limits A and B at x_0 . Then,

$$i.) \lim_{x \rightarrow x_0} (f(x) + g(x)) = \lim_{x \rightarrow x_0} f(x) + \lim_{x \rightarrow x_0} g(x) = A + B$$

$$ii.) \lim_{x \rightarrow x_0} f(x)g(x) = \lim_{x \rightarrow x_0} f(x) \lim_{x \rightarrow x_0} g(x) = AB$$

Suppose $g(x) \neq 0$ for all $x \in \mathbb{R}$ and $B \neq 0$ then $\frac{f(x)}{g(x)}$ has a limit at x_0 and

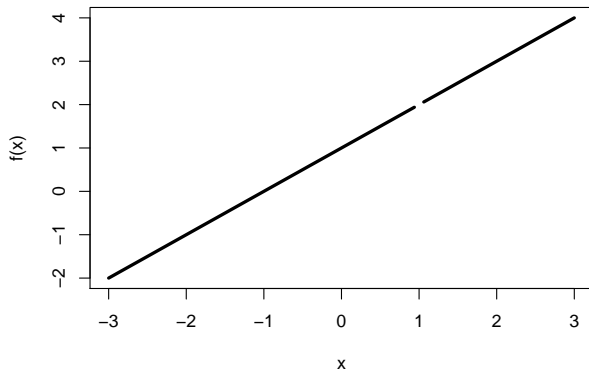
$$\lim_{x \rightarrow x_0} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow x_0} f(x)}{\lim_{x \rightarrow x_0} g(x)} = \frac{A}{B}$$

Challenge Problems

Suppose $\lim_{x \rightarrow x_0} f(x) = a$. Find $\lim_{x \rightarrow x_0} \frac{f(x)^3 + f(x)^2}{f(x)}$

Continuity

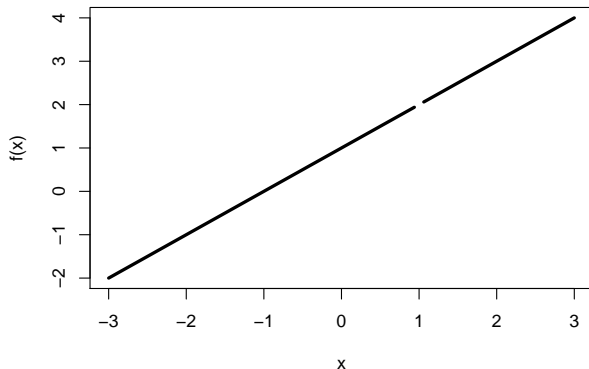
$$f(x) = (x^2 - 1)/(x - 1)$$



- Limit exists at 1

Continuity

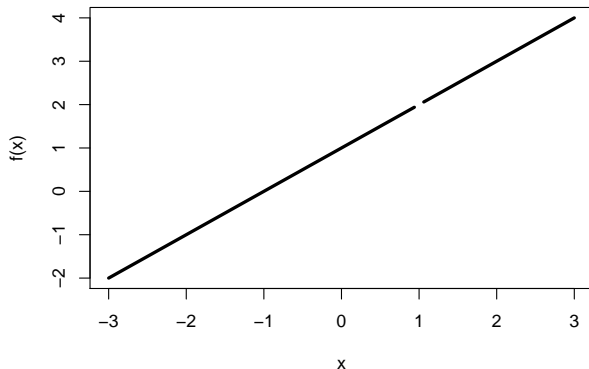
$$f(x) = (x^2 - 1)/(x - 1)$$



- Limit exists at 1
- But hole in function

Continuity

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- Limit exists at 1
- But hole in function
- Fails the **pencil** test, **discontinuous** at 1

Continuity, Rigorous Definition

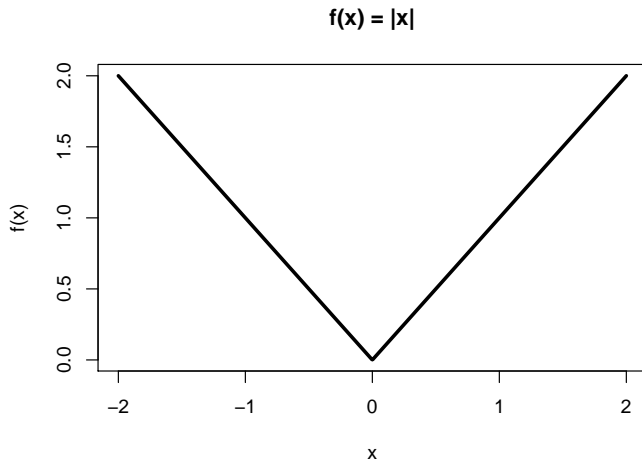
Definition

Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$ and consider $x_0 \in \mathbb{R}$. We will say f is continuous at x_0 if for each $\epsilon > 0$ there is a $\delta > 0$ such that if,

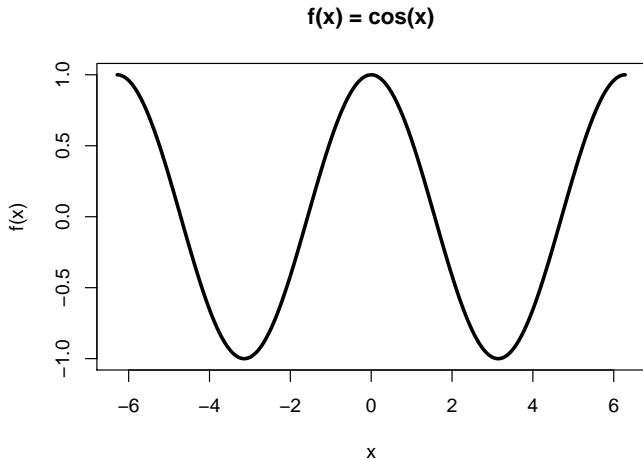
$$\begin{aligned} |x - x_0| &< \delta \text{ for all } x \in \mathbb{R} \text{ then} \\ |f(x) - f(x_0)| &< \epsilon \end{aligned}$$

- Previously $f(x_0)$ was replaced with L .
- Now: $f(x)$ has to converge on itself at x_0 .
- Continuity is more restrictive than limit

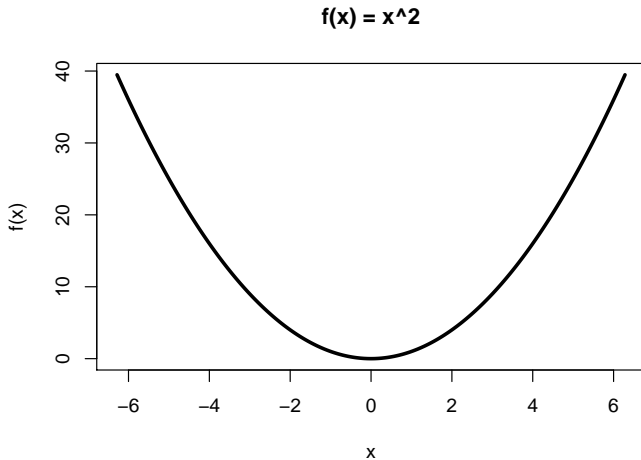
Examples



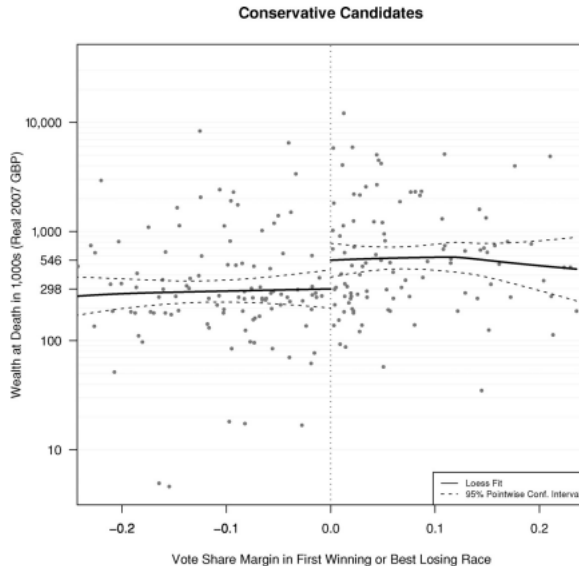
Examples



Examples



Examples



Continuity and Limits

Theorem

Let $f : \mathbb{R} \rightarrow \mathbb{R}$ with $x_0 \in \mathbb{R}$. Then f is continuous at x_0 if and only if f has a limit at x_0 and that $\lim_{x \rightarrow x_0} f(x) = f(x_0)$.

Proof.

(\Rightarrow). Suppose f is continuous at x_0 . This implies that for each $\epsilon > 0$ there is $\delta > 0$ such that $|x - x_0| < \delta$ implies $|f(x) - f(x_0)| < \epsilon$. This is the definition of a limit, with $L = f(x_0)$.

(\Leftarrow). Suppose f has a limit at x_0 and that limit is $f(x_0)$. This implies that for each $\epsilon > 0$ there is $\delta > 0$ such that $|x - x_0| < \delta$ implies $|f(x) - f(x_0)| < \epsilon$. But this is the definition of continuity. □

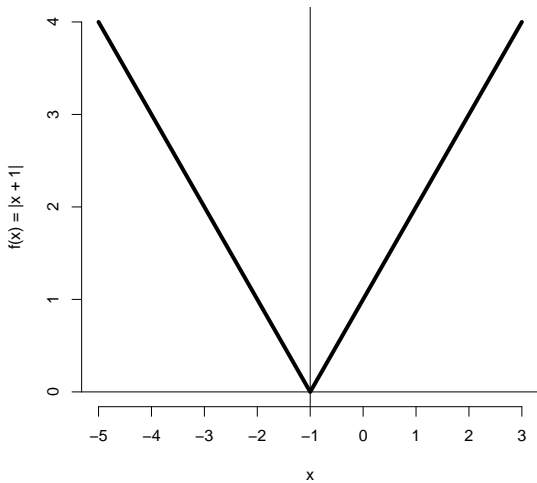
Algebra of Continuous Functions

Theorem

Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$ and $g : \mathbb{R} \rightarrow \mathbb{R}$ are continuous at x_0 . Then,

- i.) $f(x) + g(x)$ is continuous at x_0*
- ii.) $f(x)g(x)$ is continuous at x_0*
- iii. if $g(x_0) \neq 0$, then $\frac{f(x)}{g(x)}$ is continuous at x_0*

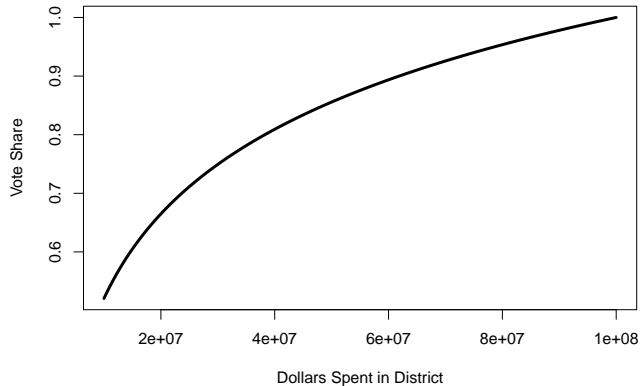
Use theorem about limits to prove continuous theorems.



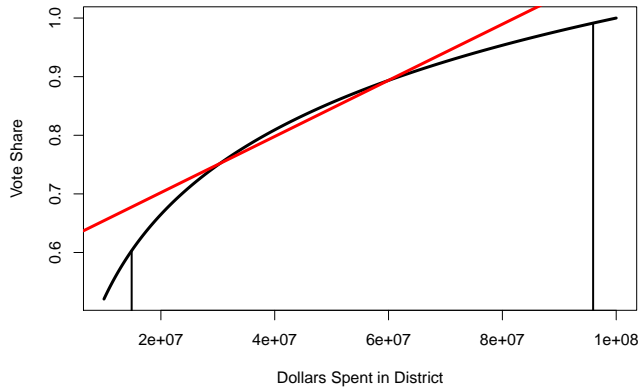
How Functions Change

- **Derivatives**—Rates of change in functions
- Foundational across a lot of work in Poli Sci.
- A special **limit**
- Cover three broad ideas
 - Geometric interpretation/intuition
 - Formulas/Algebra derivatives
 - Famous theorems

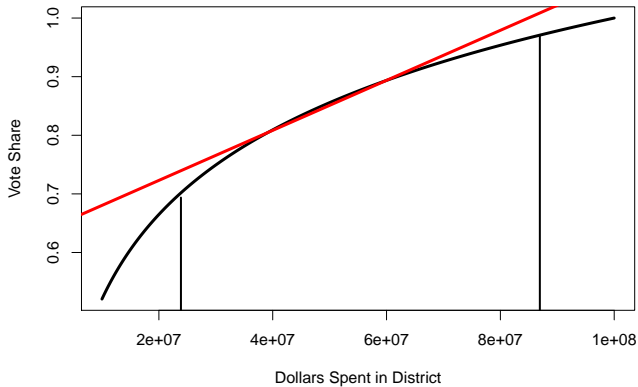
Rates of Change in a Function



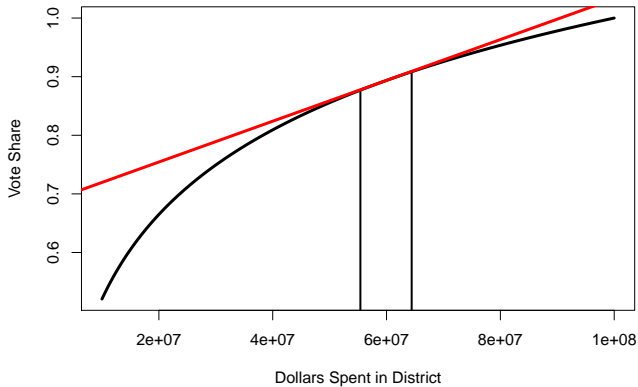
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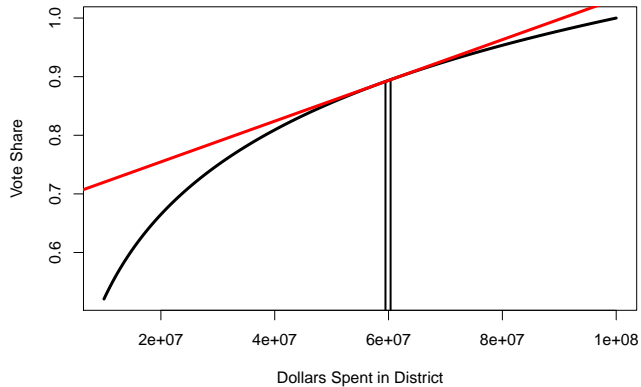
Rates of Change in a Function



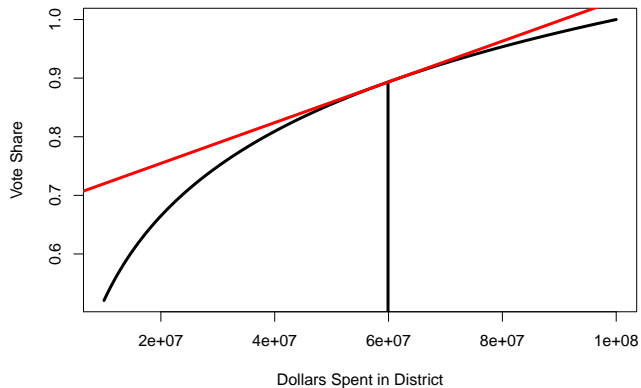
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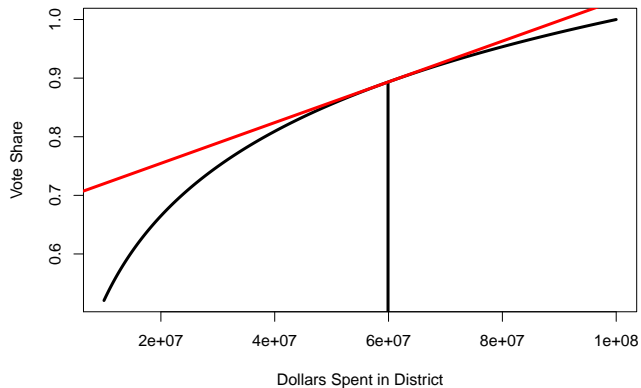
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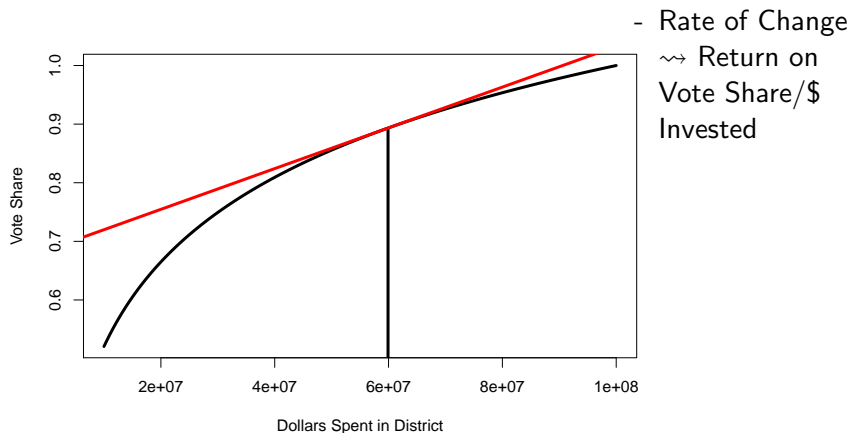
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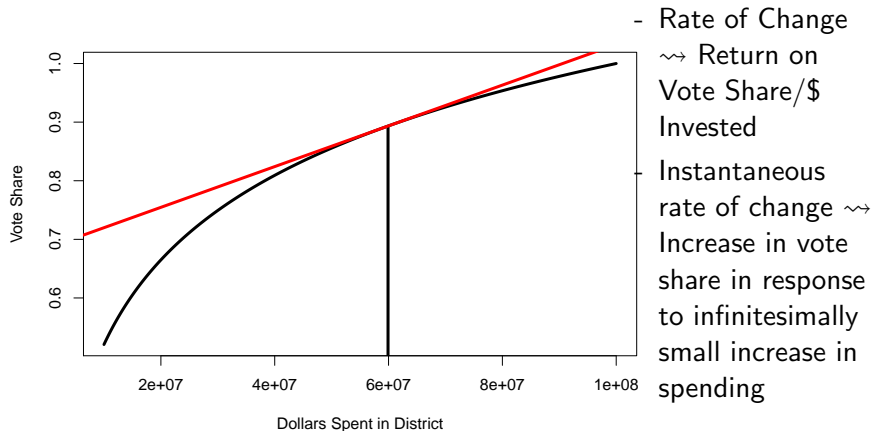
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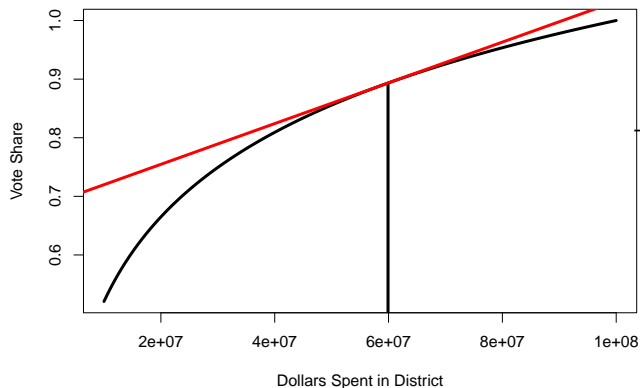
Rates of Change in a Function



Rates of Change in a Function



Rates of Change in a Function



- Rate of Change
~> Return on
Vote Share/\$
Invested
- Instantaneous
rate of change ~>
Increase in vote
share in response
to infinitesimally
small increase in
spending
- **Limit**

Derivative Definition

Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$.

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exists then we say that f is **differentiable** at x_0 . If $f'(x_0)$ exists for all $x \in \text{Domain}$, then we say that f is differentiable.

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$\lim_{x \rightarrow 0^-} R(x) = -1$, but $\lim_{x \rightarrow 0^+} R(x) = 1$. So, not differentiable at 0.

Continuity and Derivatives

- $f(x) = |x|$ is **continuous** but not differentiable. This is because the change is **too abrupt**.
- Suggests **differentiability is a stronger condition**

Theorem

Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be differentiable at x_0 . Then f is continuous at x_0 .

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What goes wrong?

Consider the following piecewise function:

$$\begin{aligned}f(x) &= x^2 \text{ for all } x \in \mathbb{R} \setminus 0 \\f(x) &= 1000 \text{ for } x = 0\end{aligned}$$

Consider derivative at 0. Then,

$$\begin{aligned}\lim_{x \rightarrow 0} R(x) &= \lim_{x \rightarrow 0} \frac{f(x) - 1000}{x - 0} \\&= \lim_{x \rightarrow 0} \frac{x^2}{x} - \lim_{x \rightarrow 0} \frac{1000}{x}\end{aligned}$$

$\lim_{x \rightarrow 0} \frac{1000}{x}$ diverges, so the limit doesn't exist.

Calculating Derivatives

- **Rarely** will we take limit to calculate derivative.
- Rather, rely on **rules** and properties of derivatives
- **Important**: do not forget core intuition

Strategy:

- Algebra theorems
- Some specific derivatives
- Work on problems

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Algebra of Derivatives

Theorem

*Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$ and $g : \mathbb{R} \rightarrow \mathbb{R}$ and both are differentiable at $x_0 \in \mathbb{R}$.
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$$h'(x_0) = \frac{f'(x_0)g(x_0) - g'(x_0)f(x_0)}{g(x_0)^2}$$

Challenge Problems

Differentiate the following functions and evaluate at the specified value

1) $f(x) = x^3 + 5x^2 + 4x$, at $x_0 = 2$

2) $f(x) = \sin(x)x^3$ at $x_0 = y$

3) $f(x) = \frac{e^x}{x^3}$ at $x = 2$

4) $g(x) = \log(x)x^3$ at $x = x_0$

5) Suppose $f(x) = x^2$ and $g(x) = x^3$. Find all x such that $f'(x) > g'(x)$.

Proving Property of Derivatives

Theorem

Suppose $f(x) = x^k$ and k is a positive integer. If $k = 0$ then $f'(x) = 0$. If $k > 0$, then, $f'(x) = kx^{k-1}$.

Proof.

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Proof.

If $k = 0$ then, $x^k = 1$. The $\lim_{x \rightarrow \tilde{x}} \frac{1-1}{x-\tilde{x}} = 0$.

Proving Property of Derivatives

Theorem

Suppose $f(x) = x^k$ and k is a positive integer. If $k = 0$ then $f'(x) = 0$. If $k > 0$, then, $f'(x) = kx^{k-1}$.

Proof.

If $k = 0$ then, $x^k = 1$. The $\lim_{x \rightarrow \tilde{x}} \frac{1-1}{x-\tilde{x}} = 0$.

Suppose $k > 0$. We will proceed by induction. Suppose $k = 1$, $f(x) = x$

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Chain Rule

Common to have functions in functions

$$\begin{aligned} f(x) &= \frac{e^{-\frac{(x-\mu)^2}{2\sigma^2}}}{\sqrt{2\pi}} \\ &= \frac{f(g(x))}{\sqrt{2\pi}} \end{aligned}$$

To deal with this, we use the **chain rule**

Theorem

Suppose $g : \mathbb{R} \rightarrow \mathbb{R}$ and $f : \mathbb{R} \rightarrow \mathbb{R}$. Suppose both $f(x)$ and $g(x)$ are differentiable at x_0 . Define $h(x) = g(f(x))$. Then,

$$h'(x_0) = g'(f(x_0))f'(x_0)$$

Examples of Chain Rule in Action

- $h(x) = e^{2x}$. $g(x) = e^x$. $f(x) = 2x$. So
 $h(x) = g(f(x)) = g(2x) = e^{2x}$. Taking derivatives, we have

$$h'(x) = g'(f(x))f'(x) = e^{2x}2$$

- $h(x) = \log(\cos(x))$. $g(x) = \log(x)$. $f(x) = \cos(x)$.
 $h(x) = g(f(x)) = g(\cos(x)) = \log(\cos(x))$

$$h'(x) = g'(f(x))f'(x) = \frac{-1}{\cos(x)} \sin(x) = -\tan(x)$$

Derivatives and Properties of Functions

Derivatives reveal an **immense** amount about functions

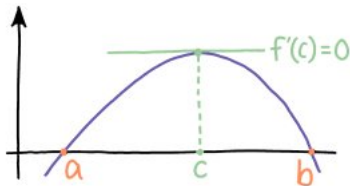
- Often use to **optimize** a function (tomorrow)
- But also reveal **average rates of change**
- Or crucial properties of functions

Goal: introduce ideas. Hopefully make them less shocking when you see them in work

ROLLE'S THEOREM

FROM WIKIPEDIA, THE FREE ENCYCLOPEDIA

ROLLE'S THEOREM STATES THAT ANY REAL, DIFFERENTIABLE FUNCTION THAT HAS THE SAME VALUE AT TWO DIFFERENT POINTS MUST HAVE AT LEAST ONE "STATIONARY POINT" BETWEEN THEM WHERE THE SLOPE IS ZERO.



EVERY NOW AND THEN, I FEEL LIKE THE MATH EQUIVALENT OF THE CLUELESS ART MUSEUM VISITOR SQUINTING AT A PAINTING AND SAYING "C'MON, MY KID COULD MAKE THAT."

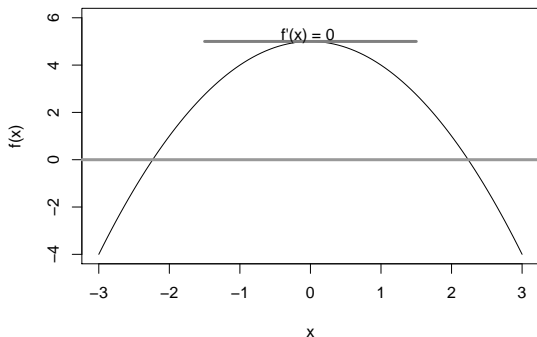
Relative Maxima, Minima and Derivatives

Theorem

Suppose $f : [a, b] \rightarrow \mathbb{R}$. Suppose f has a relative maxima or minima on (a, b) and call that $c \in (a, b)$. Then $f'(c) = 0$.

Intuition:

Rolle's Theorem



Relative Maxima, Minima and Derivatives

Theorem

Rolle's Theorem Suppose $f : [a, b] \rightarrow \mathbb{R}$ and f is continuous on $[a, b]$ and differentiable on (a, b) . Then if $f(a) = f(b) = 0$, there is $c \in (a, b)$ such that $f'(c) = 0$.

Proof **Intuition** Consider (WLOG) a relative maximum c . Consider the left-hand and right-hand limits

$$\lim_{x \rightarrow c^-} \frac{f(x) - f(c)}{x - c} \geq 0$$
$$\lim_{x \rightarrow c^+} \frac{f(x) - f(c)}{x - c} \leq 0$$

Theorem

Rolle's Theorem Suppose $f : [a, b] \rightarrow \mathbb{R}$ and f is continuous on $[a, b]$ and differentiable on (a, b) . Then if $f(a) = f(b) = 0$, there is $c \in (a, b)$ such that $f'(c) = 0$.

But we also know that

$$\begin{aligned}\lim_{x \rightarrow c^-} \frac{f(x) - f(c)}{x - c} &= f'(c) \\ \lim_{x \rightarrow c^+} \frac{f(x) - f(c)}{x - c} &= f'(c)\end{aligned}$$

The only way, then, that

$$\lim_{x \rightarrow c^-} \frac{f(x) - f(c)}{x - c} = \lim_{x \rightarrow c^+} \frac{f(x) - f(c)}{x - c} \text{ is if } f'(c) = 0.$$

What Goes Up Must Come Down

Theorem

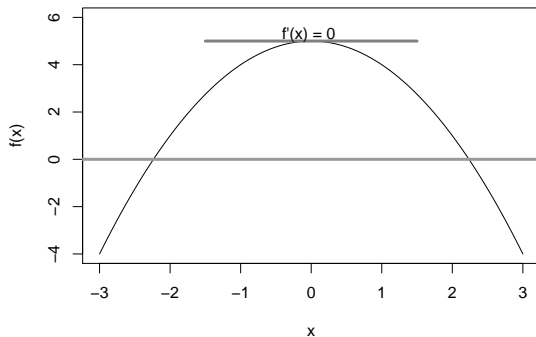
***Rolle's Theorem** Suppose $f : [a, b] \rightarrow \mathbb{R}$ and f is continuous on $[a, b]$ and differentiable on (a, b) . Then if $f(a) = f(b) = 0$, there is $c \in (a, b)$ such that $f'(c) = 0$.*

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Rolle's Theorem



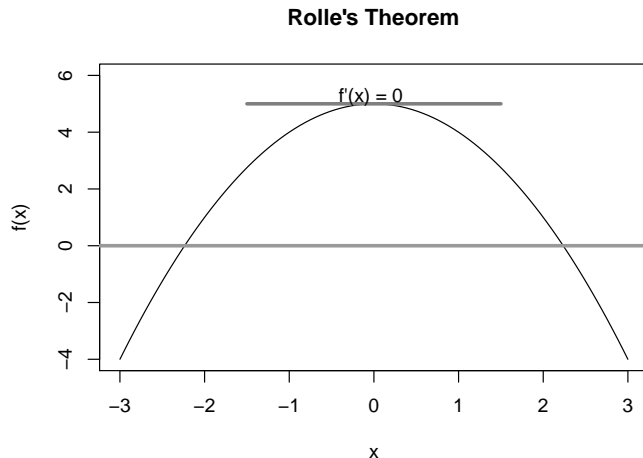
Mean Value Theorem

Theorem

If $f : [a, b] \rightarrow \mathbb{R}$ is continuous on $[a, b]$ and differentiable on (a, b) , then there is a $c \in (a, b)$ such that

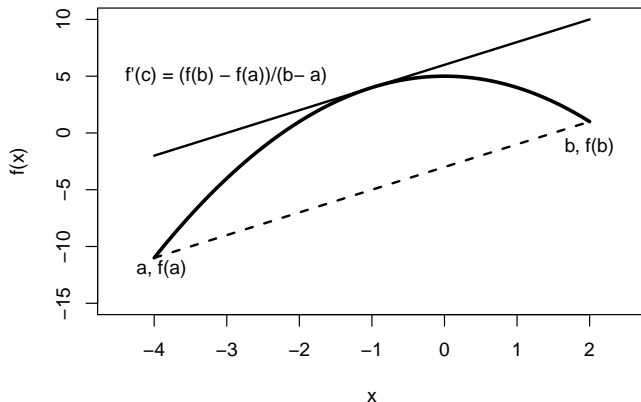
$$f'(c) = \frac{f(b) - f(a)}{b - a}$$

Rolle's Theorem, Rotated



Rolle's Theorem, Rotated

Mean Value Theorem



Why You Should Care

- 1) This will come up in a formal theory article. You'll at least know where to look
- 2) It allows us to say lots of powerful stuff about functions

Powerful Applications of Mean Value Theorem

Theorem

Suppose that $f : [a, b] \rightarrow \mathbb{R}$ is continuous on $[a, b]$ and differentiable on (a, b) . Then,

- i) If $f'(x) \neq 0$ for all $x \in (a, b)$ then f is 1-1*
- ii) If $f'(x) = 0$ then $f(x)$ is constant*
- iii) If $f'(x) > 0$ for all $x \in (a, b)$ then f is strictly increasing*
- iv) If $f'(x) < 0$ for all $x \in (a, b)$ then f is strictly decreasing*

Let's prove these in turn

- Why—because they are just about applying ideas

If $f'(x) \neq 0$ for all $x \in (a, b)$ then f is 1-1

By way of contradiction, suppose that f is not 1-1. Then there is $x, y \in (a, b)$ such that $f(x) = f(y)$. Then,

$$f'(c) = \frac{f(x) - f(y)}{x - y} = \frac{0}{x - y} = 0$$

If $f'(x) \neq 0$ for all $x \in (a, b)$ then f is 1-1



If $f'(x) \neq 0$ for all $x \in (a, b)$ then f is 1-1



$f' \neq 0$ for all x !

If $f'(x) = 0$ then $f(x)$ is constant

By way of contradiction, suppose that there is $x, y \in (a, b)$ such that $f(x) \neq f(y)$. But then,

$$f'(c) = \frac{f(x) - f(y)}{x - y} \neq 0$$

contradiction

If $f'(x) > 0$ for all $x \in (a, b)$ then f is strictly increasing

By way of contradiction, suppose that there is $x, y \in (a, b)$ with $y < x$ but $f(y) > f(x)$. But then,

$$f'(c) = \frac{f(x) - f(y)}{x - y} < 0$$

contradiction

Bonus: proof for strictly decreasing

Approximating functions and second order conditions

Theorem

Taylor's Theorem Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$, $f(x)$ is infinitely differentiable function. Then, the taylor expansion of $f(x)$ around a is given by

$$f(x) = f(a) + \frac{f'(a)}{1!}(x-a) + \frac{f''(a)}{2!}(x-a)^2 + \frac{f'''(a)}{3!}(x-a)^3 + \dots$$

$$f(x) = \sum_{n=0}^{\infty} \frac{f^n(a)}{n!}(x-a)^n$$

Example Function

Suppose $a = 0$ and $f(x) = e^x$. Then,

$$\begin{aligned}f'(x) &= e^x \\f''(x) &= e^x \\&\vdots \\f^n(x) &= e^x\end{aligned}$$

This implies

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} \dots + \frac{x^n}{n!} + \dots$$

Wrap up

Lots of territory.

What are your questions?

This Week

Lab Tonight!