Chapter 5: Estimation

Ott & Longnecker Sections: 4.12, 4.14 and 5.2

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Part 4 https://dzwang91.github.io/stat371/



What do we study?



Key Concepts: t-distribution, confidence intervals

¹Some of the slides in this lecture have been adapted/borrowed from materials developed by Cecile Ane.

Outline



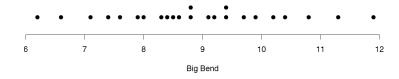
Review of point estimation

2 The t-distribution

3 Confidence interval









We want to know μ , the mean tail length in the entire Big bend lizards.

```
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[1] 8.8 9.7 10.8 7.1 6.6 9.9 10.2 8.6 10.4 11.9 7.6 8.0 8.5
[16] 7.4 8.3 9.1 9.2 7.9 8.4 11.3 6.2 8.8
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> sd(bigbend)
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> length(bigbend)
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 $\bar{X}=8.896$ cm is our best estimate for μ . How good is this estimate? How far is μ from 8.896 cm?

Estimated standard error of the mean



We know the standard error of \bar{X} is $\frac{\sigma}{\sqrt{n}}$, but we don't know σ . Hopefully, the sample standard deviation s is close to σ . Therefore,

estimated SE= $\frac{s}{\sqrt{n}}$ is the estimated standard error of the mean. It gives us an idea of how far \bar{X} is from μ typically.

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Here: s=1.43 and n=24, so estimated SE= $\frac{1.43}{\sqrt{24}}$ = 0.292.

Outline



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The t-distribution



If $X_1,...,X_n$ have a normal distribution, \bar{X} has one too, and

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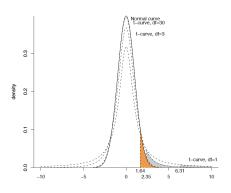
When we replace σ/\sqrt{n} by estimated SE= s/\sqrt{n} ,

$$rac{ar{X}-\mu}{s/\sqrt{n}}\sim t_{
m v}$$

where v = n - 1 is called **degrees of freedom** and t_v is called t-distribution with degrees of freedom v.

The t-distribution



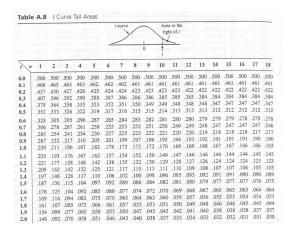


It looks very similar to a standard normal: it's symmetric and bell-shaped, but it is a little more spread out. The amount of additional spread decreases as the degrees of freedom (the sample size) increases.

T table



Question: find a value t s.t. $P(t_{10} \ge t) = 0.17$.



Outline



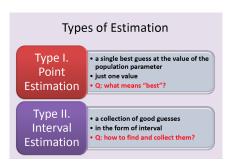
1 Review of point estimation

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Confidence interval for population mean

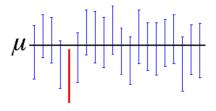




Point estimates are almost always wrong, so why not collect a lot of good guesses which form an interval, and let the interval cover the population mean with high probability?

Interpretation of a confidence interval





A 95% confidence interval indicates that 19 out of 20 samples (95%) from the same population will produce confidence intervals that contain the population parameter.

Note: in confidence interval, the population mean μ is a fixed unknown constant, the interval is **random**.

Mechanics of a confidence interval: case 1



If we know the population standard deviation σ ,

- **1** Choose a confidence level 1α . Typically, if we require 95% confidence level, then $\alpha = 0.05$.
- 2 Use z table to find the z critical value such that $P(-z_{\frac{\alpha}{2}} \leq Z \leq z_{\frac{\alpha}{2}}) = 1 \alpha$.



- **3** Construct the interval: (L, U), where $L = \bar{X} z_{\frac{\alpha}{2}} * \frac{\sigma}{\sqrt{n}}, U = \bar{X} + z_{\frac{\alpha}{2}} * \frac{\sigma}{\sqrt{n}}$. (Why do we construct this way?)
- **4** Conclude: $P(L \le \mu \le U) = 1 \alpha$. We are $(1 \alpha) \times 100\%$ confident that the population mean is between (L, U).

Mechanics of a confidence interval: case 2



If we don't know the population standard deviation σ ,

- **1** Choose a confidence level 1α . Typically, if we require 95% confidence level, then $\alpha = 0.05$.
- **2** Find the value t such that $P(-t \le T \le t) = 1 \alpha$. It also means $P(T \ge t) = \frac{\alpha}{2}$. Use t table with degrees of freedom n-1. We denote the value t as $t_{n-1,\alpha/2}$.
- **3** Construct the interval: (L, U), where $L = \bar{X} t_{n-1,\alpha/2} \frac{S}{\sqrt{n}}, U = \bar{X} + t_{n-1,\alpha/2} \frac{S}{\sqrt{n}}$. (Why do we construct this way?)
- **4** Conclude: $P(L \le \mu \le U) = 1 \alpha$. We are $(1 \alpha) \times 100\%$ confident that the population mean is between (L, U).



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- 3 Construct the interval: (L, U), where

$$L = \bar{X} - t_{n-1,\alpha/2} \frac{S}{\sqrt{n}} = 8.896 - 1.71 * \frac{1.43}{\sqrt{24}} = 8.396,$$

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4 Conclude.

Confidence interval R simulation



See R codes from the course webpage.

What's the next?



In the next lecture, we'll discuss sample size and population proportions.