Welcome to STAT371, badgers



Chapter 1: Introduction STAT 371

Duzhe Wang

the Department of Statistics, UW-Madison



Let's start off with...



"Statistics is a Science, not a branch of mathematics, but uses mathematical models as essential tools."

-John Tukey

Outline



1 Why you need to study statistics

2 Some examples about statistics

What is Statistics?

Why you need to study statistics



- Make a difference.
 - Statisticians contribute to society in many ways, from protecting endangered species and managing the impacts of climate change to making medicines more effective and reducing hunger and disease.
- Have fun. After learning statistics, you could help professional sports teams pick the next season's new players, or a member of the data science team of a U.S. presidential campaign.
- Make money. Demand for statisticians is growing, and so are their salaries. The median salary for data scientists with less than three years of experience is \$80,000, and \$150,000 for those with nine or more years of experience.

Outline



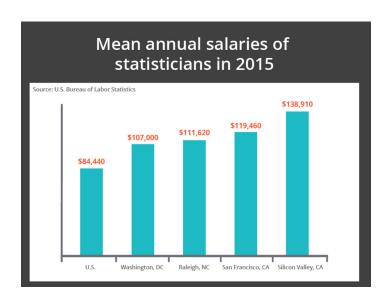
1 Why you need to study statistics

2 Some examples about statistics

3 What is Statistics?

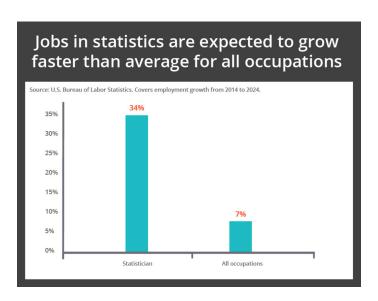
Let's look at some statistics





Let's look at some statistics, cont'd





Another interesting example



In 1973 the Graduate Division at The University of California, Berkeley conduced a study on sex bias in admissions.

Another interesting example



In 1973 the Graduate Division at The University of California, Berkeley conduced a study on sex bias in admissions.

	Male	Female
No. Applied	8442	4321
% Admitted	44%	35%

Another interesting example



In 1973 the Graduate Division at The University of California, Berkeley conduced a study on sex bias in admissions.

	Male	Female
No. Applied	8442	4321
% Admitted	44%	35%

"Assuming that the men and women were on the whole equally well qualified (and there is no evidence to the contrary), the difference in admission rates looks like a strong piece of evidence to show that men and women are treated differently in the admissions procedure."



For graduate study, each major conducts its own admissions. What percentage of males vs. females are admitted by major?



For graduate study, each major conducts its own admissions. What percentage of males vs. females are admitted by major?

Ν / - .-



۱۸/----

For graduate study, each major conducts its own admissions. What percentage of males vs. females are admitted by major?

	Men		vvomen		
Major	No. Applicants	% Admitted	No. Applicants	% Admitte	
A	825	62	108	82	
В	560	63	25	68	
C	325	37	593	34	
D	417	33	375	35	
E	191	28	393	24	
F	373	6	341	7	

N / - .-



۱۸/----

For graduate study, each major conducts its own admissions. What percentage of males vs. females are admitted by major?

	Men		vvomen		
Major	No. Applicants	% Admitted	No. Applicants	% Admitte	
A	825	62	108	82	
В	560	63	25	68	
C	325	37	593	34	
D	417	33	375	35	
Е	191	28	393	24	
F	373	6	341	7	

Over 50% of men in this table applied to Majors A + B. Over 90% of women applied to Majors C-F.



We see that sex of applicants is associated with the selectivity of different majors.



We see that sex of applicants is associated with the selectivity of different majors.

When confronted with statistical data, it is often a good exercise to ask: are there any other explanations for these data that aren't being taken into consideration?

Outline



1 Why you need to study statistics

2 Some examples about statistics

3 What is Statistics?

So what is Statistics about?



Statistics is about:

• Summarizing data in "useful" ways, that could potentially reveal interesting patterns. This is a branch of Statistics known as Descriptive Statistics.

So what is Statistics about?



Statistics is about:

- Summarizing data in "useful" ways, that could potentially reveal interesting patterns. This is a branch of Statistics known as Descriptive Statistics.
- ② Determining if and to what extent patterns observed in data are "real," and generalize to a larger context. This is known as Inferential Statistics. In inferential statistics, the data form a sample, a smaller subset of some well-defined collection of things called a population. The idea is to use the sample to learn about the population—the process of inference.

What types of data do we encounter?



• Numerical: data that consist of numbers.

What types of data do we encounter?



- Numerical: data that consist of numbers.
 - Continuous: any value in a specified range is (theoretically) possible.
 Things we can measure to a near arbitrary degree of accuracy (with a sensitive enough instrument). E.g. time, weight, length.
 - Discrete: Only specific values are possible. E.g. number of children, any kind of count data.

What types of data do we encounter?



- Numerical: data that consist of numbers.
 - Continuous: any value in a specified range is (theoretically) possible.
 Things we can measure to a near arbitrary degree of accuracy (with a sensitive enough instrument). E.g. time, weight, length.
 - Discrete: Only specific values are possible. E.g. number of children, any kind of count data.
- Categorical: data that aren't numbers.



What you should get out of this course:

 Basic knowledge of probability and statistics, and why they are important.



- Basic knowledge of probability and statistics, and why they are important.
- The ability to summarize data graphically and numerically.



- Basic knowledge of probability and statistics, and why they are important.
- The ability to summarize data graphically and numerically.
- In some simple situations, the ability to identify and carry out the appropriate analysis.



- Basic knowledge of probability and statistics, and why they are important.
- The ability to summarize data graphically and numerically.
- In some simple situations, the ability to identify and carry out the appropriate analysis.
- In some simple situations, the ability to design an experiment that will yield the appropriate data.



- Basic knowledge of probability and statistics, and why they are important.
- The ability to summarize data graphically and numerically.
- In some simple situations, the ability to identify and carry out the appropriate analysis.
- In some simple situations, the ability to design an experiment that will yield the appropriate data.
- The ability to carry out simple analyses using a statistical computing package.



- Basic knowledge of probability and statistics, and why they are important.
- The ability to summarize data graphically and numerically.
- In some simple situations, the ability to identify and carry out the appropriate analysis.
- In some simple situations, the ability to design an experiment that will yield the appropriate data.
- The ability to carry out simple analyses using a statistical computing package.
- You won't leave fully fledged data analysts, but you will leave prepared to learn more about the discipline.