## PALS Case Scenario Testing Checklist Respiratory Case Scenario Disordered Control of Breathing





Student Name Date of T	Date of Test		
Critical Performance Steps			cif done rectly
Team Leader			
Assigns team member roles			
Uses effective communication throughout			
Patient Management			
Directs assessment of airway, breathing, circulation, disability, and exposure, includir	ng vital signs		
Directs administration of 100% oxygen (or supplemental oxygen as needed to supplemental oxygen as n	ort		
Identifies indications for bag-mask ventilation and/or additional airway or ventilation	support		
Describes methods to verify that bag-mask ventilation is effective			
Directs application of cardiac monitor and pulse oximetry			
Identifies signs of disordered control of breathing			
Categorizes as respiratory distress or failure			
Directs establishment of IV or IO access			
Directs reassessment of patient in response to treatment			
Identifies need for involvement of advanced provider with expertise in pediatric intub mechanical ventilation	oation and		
Case Conclusion/Debriefing			
The following step is evaluated only if the student's scope of practice applies			
States indications for endotracheal intubation			
If the student does not verbalize the above, prompt the student with the following a "What are the indications for endotracheal intubation?"	question:		
STOP TEST			
Instructor Notes			
<ul> <li>Place a check in the box next to each step the student completes successfully.</li> <li>If the student does not complete all steps successfully (as indicated by at least 1 bla receive remediation. Make a note here of which skills require remediation (refer to ins about remediation).</li> </ul>			
Test Results Check PASS or NR to indicate pass or needs remediation:		PASS	□ NR
Instructor Initials Instructor Number Date	)		