## PALS Case Scenario Testing Checklist Shock Case Scenario Distributive Shock





tudent Name Date of Test		
Critical Performance Steps		k if done rectly
Team Leader		
Assigns team member roles		
Uses effective communication throughout		
Patient Management		
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital sign	gns	
Directs administration of 100% oxygen		
Directs application of cardiac monitor and pulse oximetry		
Identifies signs and symptoms of distributive (septic) shock		
Categorizes as compensated or hypotensive shock		
Directs establishment of IV or IO access		
Directs rapid administration of a 10-20 mL/kg fluid bolus of isotonic crystalloid for septic sho and 20 mL/kg fluid bolus of isotonic crystalloid for anaphylactic shock; repeats as needed (wi careful reassessment) to treat shock		
Reassesses patient during and after each fluid bolus. Stops fluid bolus if signs of heart failure (worsening respiratory distress, development of hepatomegaly or rales/crackles) develop	!	
Directs initiation of vasoactive drug therapy within first hour of care for fluid-refractory shock		
Directs reassessment of patient in response to treatment		
Directs early administration of antibiotics (within first hour after shock is identified)		
Case Conclusion/Debriefing		
States therapeutic end points during shock management		
If the student does not verbalize the above, prompt the student with the following question "What are the therapeutic end points during shock management?"	on:	
STOP TEST		
Instructor Notes		
<ul> <li>Place a check in the box next to each step the student completes successfully.</li> <li>If the student does not complete all steps successfully (as indicated by at least 1 blank check receive remediation. Make a note here of which skills require remediation (refer to instructor nabout remediation).</li> </ul>		
Test Results Check PASS or NR to indicate pass or needs remediation:	□ PASS	□ NR
Instructor Initials Date		