PALS Case Scenario Testing Checklist Cardiac Case Scenario Bradycardia





Student Name Date of Test	Date of Test		
Critical Performance Steps		k if done rectly	
Team Leader			
Assigns team member roles			
Uses effective communication throughout			
Patient Management			
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital sig	ns		
Identifies bradycardia associated with cardiopulmonary compromise/failure			
Directs initiation of bag-mask ventilation with 100% oxygen			
Directs application of cardiac monitor and pulse oximetry			
Reassesses heart rate and systemic perfusion after initiation of bag-mask ventilation			
Recognizes indications for high-quality CPR (chest compressions plus ventilation) in a bradycardic patient			
If the student does not indicate the above, prompt the student with the following question: "What are the indications for high-quality CPR in a bradycardic patient?"			
Directs establishment of IV or IO access			
Directs or discusses preparation for and appropriate administration and dose (0.01 mg/kg IV/l0 [0.1 mL/kg of 0.1 mg/mL concentration]) of epinephrine	0		
Performs reassessment of patient in response to treatment			
Case Conclusion/Debriefing			
Verbalizes consideration of 3 potential causes of bradycardia in infants and children			
If the student does not verbalize the above, prompt the student with the following statement "Tell me 3 potential causes of bradycardia in infants and children."	t:		
STOP TEST			
Instructor Notes			
 Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check to receive remediation. Make a note here of which skills require remediation (refer to instructor mabout remediation). 			
Test Results Check PASS or NR to indicate pass or needs remediation:	□ PASS	□ NR	
Instructor Initials Instructor Number Date			