

# Megacode Testing Checklist: Scenarios 1/3/8

## Bradycardia → Pulseless VT → PEA → PCAC



Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

Critical Performance Steps						Check if done correctly
<b>Team Leader</b>						
Assigns team member roles						
Ensures high-quality CPR at all times	Compression rate 100-120/min <input type="checkbox"/>	Compression depth of ≥2 inches <input type="checkbox"/>	Chest compression fraction >80% <input type="checkbox"/>	Chest recoil (optional) <input type="checkbox"/>	Ventilation (optional) <input type="checkbox"/>	
Ensures that team members communicate well						
<b>Bradycardia Management</b>						
Starts oxygen if needed, places monitor, starts IV						
Places monitor leads in proper position						
Recognizes symptomatic bradycardia						
Administers correct dose of atropine						
Prepares for second-line treatment						
<b>Pulseless VT Management</b>						
Recognizes pVT						
Clears before analyze and shock						
Immediately resumes CPR after shocks						
Appropriate airway management						
Appropriate cycles of drug–rhythm check/shock–CPR						
Administers appropriate drug(s) and doses						
<b>PEA Management</b>						
Recognizes PEA						
Verbalizes potential reversible causes of PEA (H's and T's)						
Administers appropriate drug(s) and doses						
Immediately resumes CPR after rhythm checks						
<b>Post-Cardiac Arrest Care</b>						
Identifies ROSC						
Ensures BP and 12-lead ECG are performed and O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests						
Considers targeted temperature management						

### STOP TEST

<b>Test Results</b>	Check <b>PASS</b> or <b>NR</b> to indicate pass or needs remediation:	<input type="checkbox"/> <b>PASS</b>	<input type="checkbox"/> <b>NR</b>
Instructor Initials _____ Instructor Number _____ Date _____			

### Learning Station Competency

☐ Bradycardia   ☐ Tachycardia   ☐ Cardiac Arrest/Post-Cardiac Arrest Care   ☐ Megacode Practice