## PALS Case Scenario Testing Checklist Cardiac Case Scenario VF/Pulseless VT





Student Name Date of Te	Date of Test		
Critical Performance Steps			k if done rectly
Team Leader			
Assigns team member roles			
Uses effective communication throughout			
Patient Management			
Identifies cardiac arrest			
Directs immediate initiation of high-quality CPR, and ensures performance of high-quality times	ality CPR		
Directs placement of pads/leads and activation of monitor/defibrillator			
Identifies VF or pulseless VT cardiopulmonary arrest			
Directs safe performance of attempted defibrillation at 2 J/kg			
After delivery of every shock, directs immediate resumption of CPR, beginning with cl compressions	nest		
Directs establishment of IO or IV access			
Directs preparation and administration of appropriate dose of epinephrine at appropri intervals	ate		
Directs safe delivery of second shock at 4 J/kg (subsequent doses 4 to 10 J/kg, not to 10 J/kg or standard adult dose for that defibrillator)	o exceed		
Directs preparation and administration of appropriate dose of antiarrhythmic (amiodal lidocaine) at appropriate time	rone or		
Case Conclusion/Debriefing			
Verbalizes possible need for additional doses of epinephrine and antiarrhythmic (amic lidocaine), and consideration of reversible causes of arrest (H's and T's)	odarone or		
If the student does not verbalize the above, prompt the student with the following qualify VF persists despite the therapies provided, what else should you administer or co			
STOP TEST			
<ul> <li>Instructor Notes</li> <li>Place a check in the box next to each step the student completes successfully.</li> <li>If the student does not complete all steps successfully (as indicated by at least 1 blan receive remediation. Make a note here of which skills require remediation (refer to inst about remediation).</li> </ul>			
Test Results Check PASS or NR to indicate pass or needs remediation:		PASS	□NR
Instructor Initials Instructor Number Date _			