Rhythm Disturbances/ Electrical Therapy Skills Station Competency Checklist





Student Name D	Date of Test		
Critical Performance Steps			k if done rectly
Applies 3 ECG leads correctly (or local equipment if >3 leads are used) • Negative (white) lead: to right shoulder • Positive (red) lead: to left lower ribs • Ground (black, green, brown) lead: to left shoulder			
Demonstrates correct operation of monitor Turns monitor on Adjusts device to manual mode (not AED mode) to display rhythm in stand (I, II, III) or paddles/electrode pads	lard limb leads		
Verbalizes correct electrical therapy for appropriate core rhythms • Synchronized cardioversion for unstable SVT, VT with pulses • Defibrillation for pulseless VT, VF			
Selects correct paddle/electrode pad for infant or child; places paddles/electrorect position	trode pads in		
Demonstrates correct and safe synchronized cardioversion • Places device in synchronized mode • Selects appropriate energy (0.5 to 1 J/kg for initial shock) • Charges, clears, delivers current			
Demonstrates correct and safe manual defibrillation Places device in unsynchronized mode Selects energy (2 to 4 J/kg for initial shock) Charges, clears, delivers current			
STOP TEST			
 Instructor Notes Place a check in the box next to each step the student completes successfu If the student does not complete all steps successfully (as indicated by at lear receive remediation. Make a note here of which skills require remediation (reabout remediation). 	ast 1 blank check bo		
Test Results Check PASS or NR to indicate pass or needs remediation:		□ PASS	□NR
Instructor Initials Instructor Number	Date		

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