Basic Life Support

Infant CPR Skills Testing Checklist (1 of 2)



Student Name	Date of Test		
shouts, 'Help me! My baby's not brea emergency response system and to			
	the scene for an infant who is not breathing. No bystander CPR has been provided. It that it is safe. Demonstrate what you would do next."		
Assessment and Activation			
·	 ☐ Shouts for help/Activates emergency response system ☐ Checks pulse 		
Once student shouts for help, instru	actor says, "Here's the barrier device."		
• •	edback devices are preferred for accuracy		
Infant Compressions ☐ Performs high-quality compre	essions*·		
Placement of 2 fingers or 2 thumbs in the center of the chest, just below the nipple line			
_	nan 15 and no more than 18 seconds		
 Compresses at least one third the depth of the chest, approximately 1½ inches (4 cm) 			
Complete recoil after each co	ompression		
Infant Breaths			
☐ Gives 2 breaths with a barrier			
 Each breath given over 1 second Visible chest rise with each breath 			
Resumes compressions in les			
Cycle 2 of CPR (repeats steps in ☐ Compressions ☐ Breaths	n Cycle 1) Only check box if step is successfully performed Resumes compressions in less than 10 seconds		
Rescuer 2 arrives with bag-mask de encircling hands technique.	vice and begins ventilation while Rescuer 1 continues compressions with 2 thumb—		
Cycle 3 of CPR			
Rescuer 1: Infant Compression Performs high-quality compression			
15 compressions with 2 thum			
	nan 7 and no more than 9 seconds		
· ·	d the depth of the chest, approximately 1½ inches (4 cm)		
Complete recoil after each co	ompression		
Rescuer 2: Infant Breaths			
This resource is not avaluated			

(continued)

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Infant CPR Skills Testing Checklist (2 of 2)



Student Name	Date of Test			
(continued)				
Cycle 4 of CPR				
Rescuer 2: Infant Compressions				
This rescuer is not evaluated.				
Rescuer 1: Infant Breaths				
☐ Gives 2 breaths with a bag-mask device:				
Each breath given over 1 second				
Visible chest rise with each breath				
Resumes compressions in less than 10 seconds				
STOP TEST				
Instructor Notes				
 Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 				
Test Results Check PASS or NR to indicate pass or needs remediation:		□ PASS	□ NR	
Instructor Initials Instructor Number	Date			

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