Pediatric Advanced Life Support

Infant CPR Skills Testing Checklist (1 of 2)





Student Name	Date of Test	
shouts, 'Help me! My baby's not bre emergency response system and to		
	n the scene for an infant who is not breathing. No bystander CPR has been provided. e that it is safe. Demonstrate what you would do next."	
Assessment and Activation		
☐ Checks responsiveness☐ Checks breathing	☐ Shouts for help/Activates emergency response system ☐ Checks pulse	
Once student shouts for help, instru	uctor says, "Here's the barrier device."	
	edback devices preferred for accuracy	
Infant Compressions ☐ Performs high-quality compr	racciona*:	
	humbs in the center of the chest, just below the nipple line	
_	han 15 and no more than 18 seconds	
Compresses at least one thir	rd the depth of the chest, about 1½ inches (4 cm)	
Complete recoil after each complete recoil after each complete.	ompression	
Infant Breaths		
☐ Gives 2 breaths with a barrier device:		
Each breath given over 1 second		
Visible chest rise with each breath		
Resumes compressions in le	ss than 10 seconds	
Cycle 2 of CPP (repeats stops i	n Cycle 1) Only check box if step is successfully performed	
☐ Compressions ☐ Breath		
Rescuer 2 arrives with bag-mask de encircling hands technique.	evice and begins ventilation while Rescuer 1 continues compressions with 2 thumb—	
Cycle 3 of CPR		
Rescuer 1: Infant Compression		
☐ Performs high-quality compr		
· ·	nb-encircling hands technique	
	han 7 and no more than 9 seconds	
Compress at least one third to Complete recoil after each contains a second con	the depth of the chest, about 1½ inches (4 cm)	
	onipi easion	
Rescuer 2: Infant Breaths		

(continued)

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This rescuer is not evaluated.

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Student Name	Date of Test	Date of Test	
(continued)			
Cycle 4 of CPR			
Rescuer 2: Infant Compressions			
This rescuer is not evaluated.			
Rescuer 1: Infant Breaths			
☐ Gives 2 breaths with a bag-mask device:			
Each breath given over 1 second			
Visible chest rise with each breath			
Resumes compressions in less than 10 secon	nds		
	STOP TEST		
Instructor Notes			
 Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 			
Test Results Check PASS or NR to indicate pa	ass or needs remediation:	S 🗆 NR	
Instructor Initials Instructor Number _	Date		

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