

Franck-Hertz Experiment

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Abstract

I. INTRODUCTION

The Franck-Hertz Experiment is named for James Franck and Gustav Hertz, who used it to demonstrate discrete energy levels in atoms. They received the Nobel Prize in 1925 for their work on this experiment. In the experiment a beam of electrons is sent through a cloud of atoms, usually mercury or neon. Atoms can only gain energy in an amount equal to an allowed transition between energy levels. Only electrons with energies equal to these transition energies can transfer their energy to an atom. Electrons that have too much or too little energy will collide elastically with the atoms, keeping their energy. We find the transition energies by measuring the current of electrons leaving the gas - fewer reach the detector when they transfer energy to atoms in collisions. The loss in energy keeps those electrons from overcoming the retarding voltage at the anode. This causes dips (minima) in the current at voltages where many electrons can reach a transition energy one or more times during their journey through the gas. The spacing of the minima (in volts) gives the energy (in electron-volts) that colliding electrons gain between collisions - assuming the electrons lose all their energy in collisions. The next minimum occurs when the electrons gain back just enough energy to collide and lose their energy again. This energy gain - from zero to collision energy - is a transition energy of the atom. In this way the Franck-Hertz experiment can be used to determine the transition energies of the atom. Further research on the Franck-Hertz experiment in Mercury has shown a temperature dependence of the minima spacings, and examined how the minima spacings increase slightly at higher voltages. In our analysis we investigated temperature dependence briefly to chose a temperature at which the pattern in the data was most clearly defined, and we used the expected increase in minima spacing with voltage to better estimate the actual transition energy occuring in the gas.

II. METHODS

For this experiment we used a Franck-Hertz experimental apparatus from ELWE. A diagram is shown in Figure 1. First, we heat the oven containing the glass tube with mercury gas to the desired temperature. (In the diagram the part of the apparatus conatined in the oven is shaded grey.) Next, a filament with 120 mA of current creates a cloud of electrons inside the mercury gas. We set the filament voltage by placing an ammeter in line between

the control box and the filament, then raising the filament voltage until the meter stabilized at 120mA. Inside the gas, a potential difference (which we call the accelerating voltage) drives the electrons through the apparatus. The voltage is applied to a grid inside the gas - it attracts the electrons but allows them to pass through it, eventually reaching the anode. We can control the energies of the electrons by varying the accelerating voltage. Electrons which have transferred energy in collisions have less energy at the other end of the apparatus, and a retarding potential prevents these electrons from reaching the anode. We set the retarding potential at 5V. The current at the anode is converted to a voltage by the apparatus - the current runs through a resistor inside the control box, and the control box has an output which is the voltage across that resistor. This voltage is our output voltage. To take data, we slowly increased the accelerating voltage from zero until the gas began to ionize, and measured the output voltage from the anode.

We performed this experiment with neon gas and mercury gas. The neon experiment yielded poor data: we could only discern two peaks, and their shapes were irregular. Therefore, we took the bulk of our data with mercury. The mercury gas experiment was performed with gas temperatures from 170°–210°C. Then was done so we could select an optimum temperature at which to take data with the lock-in. We decided on 204 °C.

For direct measurements, we connected the accelerating voltage from the control box to a multimeter, and the output voltage to another multimeter. With the computer, we plotted accelerating voltage versus output voltage. The procedure for using the lock-in was more complicated. We used a function generator to add a periodic voltage on top of the accelerating voltage supplied by the control box. We then connected the reference from the function generator and the output voltage to the lock-in detector, and the resulting signal went to the second multimeter in place of the unmodified output voltage. Using the lock-in had the effect of taking the derivative of the original data - the minima locations changed, as did the shape of the peaks and dips. However, the spacing between the minima of the lock-in data had the same period as the original data: taking the derivative of a periodic function does not change its period. Therefore we used the minima spacing from both the direct data and the lock-in data to try and extract the transition energy.



FIG. 1. The ELWE experimental apparatus, with the connections used to take measurements using both the direct method and the lock-in method. The apparatus consists of a control box (supplying the filament voltage, accelerating voltage, retarding voltage, and output voltage) and an oven, inside of which is the cloud of heated gas, the filament, the grid, and the anode. The solid lines, light and dark grey, show the instrument connections for direct measurements. The dark grey lines, dashed and solid, show the instrument connections for the lock-in measurements.

III. RESULTS

IV. ANALYSIS

Since we only saw two dips in our neon data, we did no further analysis it. Our mercury data was imported into Igor Pro. Most of our analysis was performed on data at 204°C. We first fit a background curve to both the data using the lock-in and the data without so it can be removed. It is easier to determine the minima without the background present. The curves were fitted using trial and error; we picked the one that best split the oscillations of the output voltage into equal amplitudes above and below the background. Fig. 3 and 4

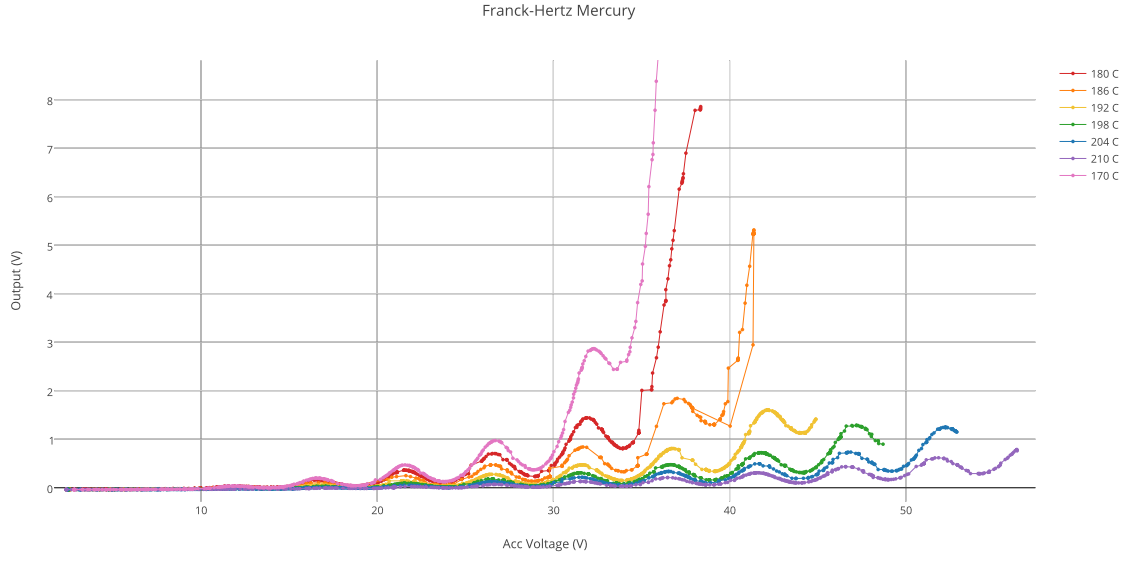


FIG. 2. A plot of the measured output voltage as a function of accelerating voltage for various temperatures of mercury gas. The general background trend flattens as the temperature increases.

show the output voltage with the background removed.

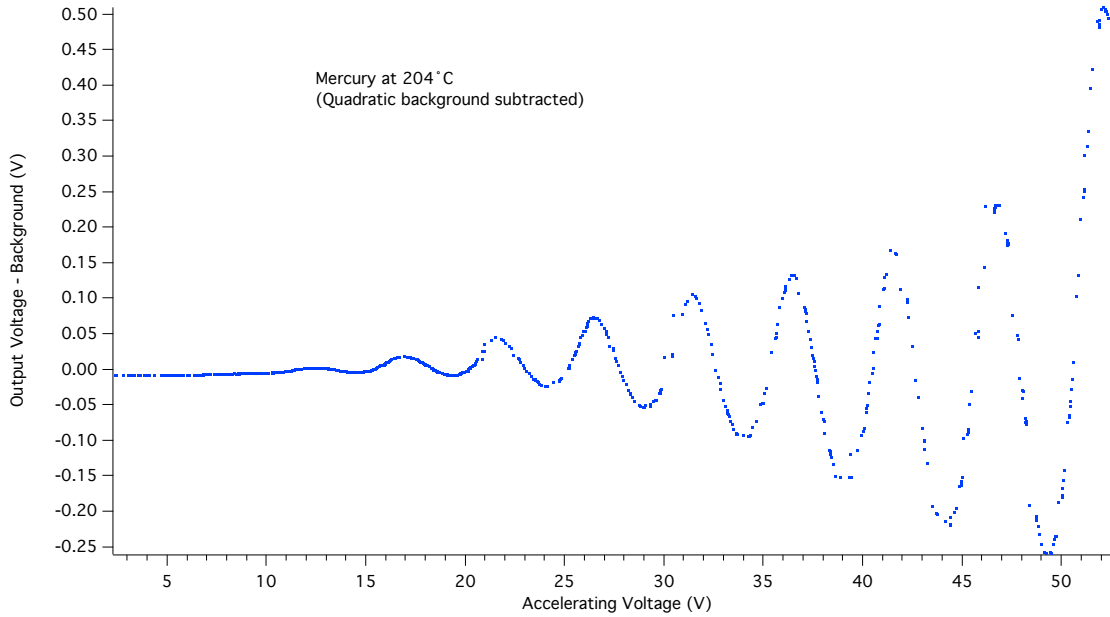


FIG. 3. A plot of the output voltage minus the background for mercury at 204°C.

The minima for the data without the lock-in look parabolic while those of the lock-in data look linear. We performed linear fits on each side of the minimum for the lock-in data.

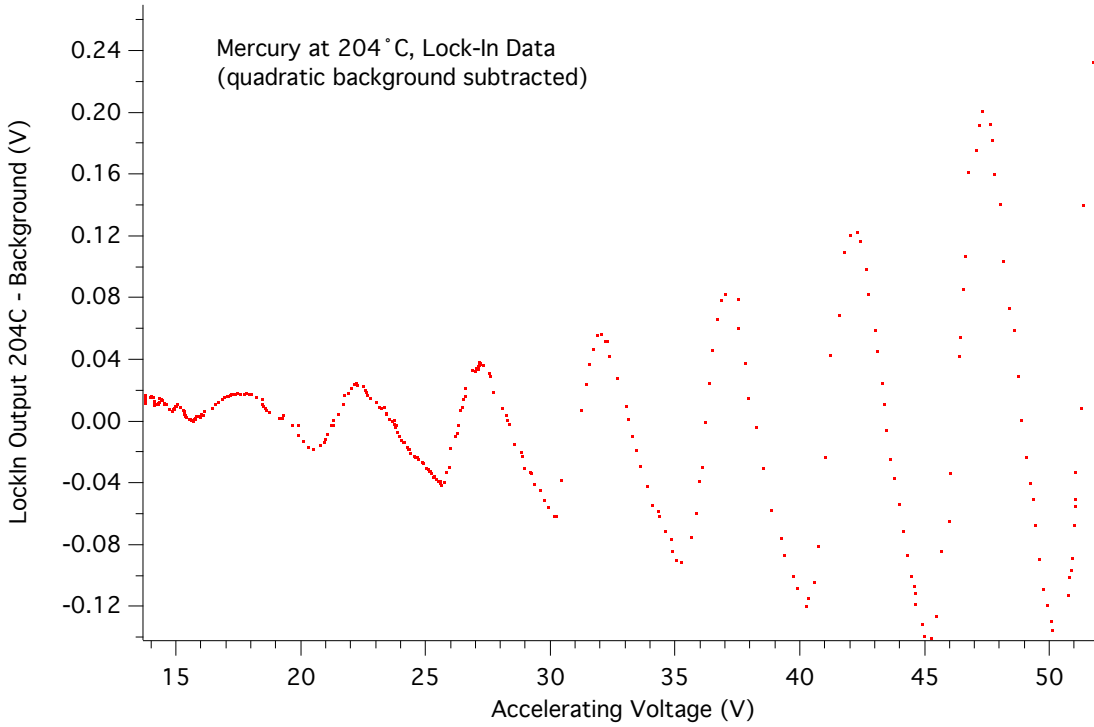


FIG. 4. A plot of the output voltage minus the background using the lock-in for mercury at 204°C

The intersection of these lines was our estimate of the minimum. The curve fitting was done using Mathematica, as the uncertainty in the minima from curve-fitting in Igor Pro were larger than the range we fit the data over, thus it was not an accurate measure of our uncertainty in determining the minima. We determined our uncertainty by first altering the slope and intercept of the best-fit line determined by Igor Pro, such that the line is no longer a good fit to the data. We obtained high and low values of the slope and intercept. Thus our uncertainty in the slope and intercept values was half of the difference between the high and low values. Finally, the uncertainty in our minimum was determined by propagating the slope and intercept errors. Although this method reduced the uncertainty relative to that from Igor Pro, the range of values for each minimum was still larger than the size of the minimum itself. Additionally, some values of the minima did not appear to match when we compared it to our data by eye.

At this point, we decided to use the old-fashioned method of estimating our minimum by eye as well as the uncertainty. Then we calculated the difference in the accelerating voltage of successive minima (Fig. ??).

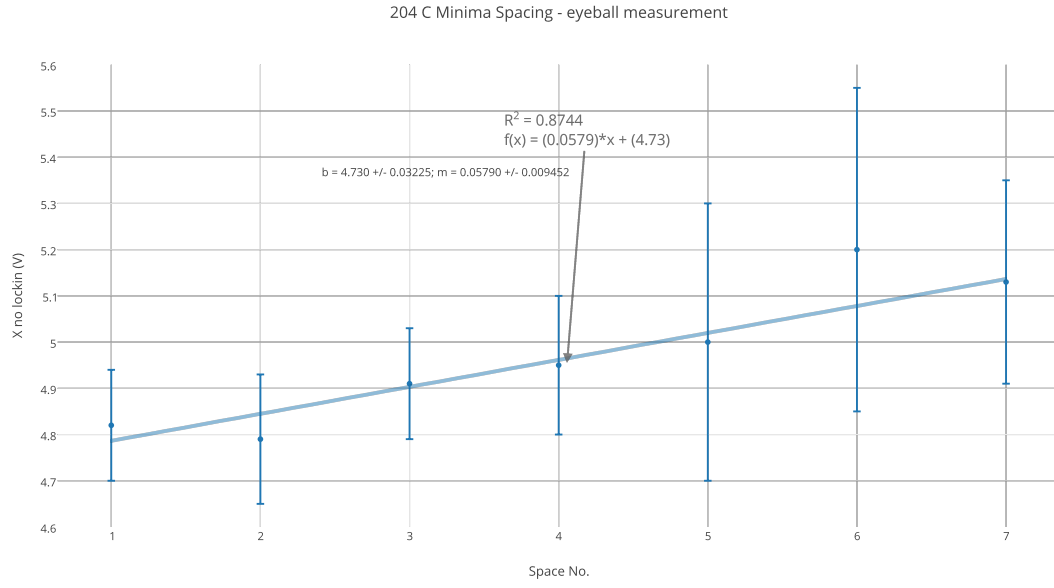


FIG. 5. A plot the change in accelerating voltage between successive minima.

TABLE I.

V. DISCUSSION

VI. CONCLUSION

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