

KV 16 Working with language

1 Find the new forms: question tags

Complete these sentences from the text on page 42 in your book.

1. You _____ serious, _____?
2. I'm staying with my friend Jake – you _____ met him, _____?
3. His uncle _____ a farmer, _____?
4. I can't wait to start work! It' _____ be fun, _____?
5. We _____ on the Great Wheel down at the waterfront the other day, _____, Kim?

2 Find the rule

a) Complete the examples of the rules for **questions tags**.

- Use negative question tags after positive statements and positive question tags after negative statements.

positive statement → negative question tag

negative statement → positive question tag

- When the statement includes a **form of to be**, the question tag repeats the **form of to be**.

The restaurants in Seattle **were** great, _____ (1)?

- When the statement includes an **auxiliary verb**, the question tag repeats the **auxiliary verb**.

You **hadn't** been to Seattle before, _____ (2)?

- When the statement has a **verb other than to be**, the question tag has **do, does** or **did**.

We **enjoyed** our visit to Seattle, _____ (3)?

- Sometimes question tags are used for **emphasis**¹.

Seattle is a great city, _____ (4)?

We'll have lots of fun there, _____ (5)?

- Sometimes they're used to **check if something is true / not true**.

You can get lunch at the top of the Space Needle, _____ (6)?

You aren't angry with me, _____ (7)?

b) Complete the sentences with your own ideas.

1. _____, is it?
2. _____, don't they?

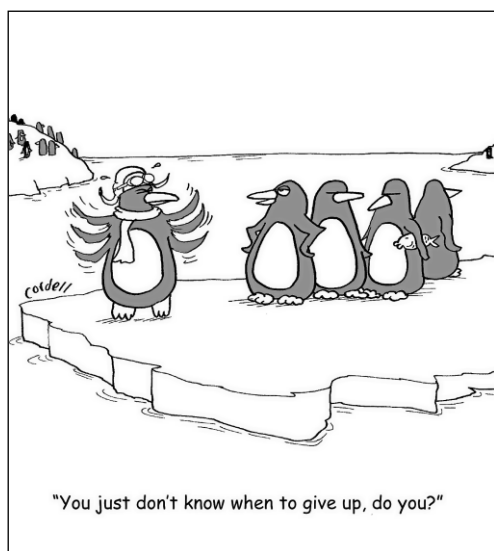
¹ **emphasis** Betonung; Nachdruck

3 There are lots of possible question tags, aren't there?

Question tags are often used with short sentences in everyday conversation.

Complete the sentences below with the missing question tags.

- | | |
|---|--|
| 1. You haven't seen this movie, _____? | 13. You hadn't met them before the party, _____? |
| 2. She had been thinking about it for a long time, _____? | 14. He really loves music, _____? |
| 3. It would be hard to explain what happened, _____? | 15. Those pictures aren't good, _____? |
| 4. He couldn't find his keys, _____? | 16. We can't help them, _____? |
| 5. It'll be quite expensive, _____? | 17. They were here a few minutes ago, _____? |
| 6. It's easy to get lost in Seattle, _____? | 18. We can leave our bags here, _____? |
| 7. She hasn't phoned yet, _____? | 19. The tickets didn't cost much, _____? |
| 8. You don't live here, _____? | 20. You should be more careful, _____? |
| 9. We had a wonderful time, _____? | 21. This won't be very difficult, _____? |
| 10. They couldn't get tickets for that flight, _____? | 22. It wouldn't be possible at this time of year, _____? |
| 11. It was really interesting, _____? | 23. I guess we could call back later, _____? |
| 12. They shouldn't have done that, _____? | |

**4 Check the grammar**

Now look at G3 in the Grammar section, pages 134–135.

5 Articles

a) Tick ✓ the correct form: **a / an, the** or **– (no article)**.

There's **a □ / the □ / – □** (1) tourist attraction in **a □ / the □ / – □** (2) Seattle which my mom thinks is awful, but I think it's **a □ / the □ / – □** (3) best. It's just **an □ / the □ / – □** (4) ordinary¹ brick² wall, next to **a □ / the □ / – □** (5) Market Theater, but it's completely covered in chewing gum. Everyone who comes there chews some gum, and then sticks³ it up on **a □ / the □ / – □** (6) wall, and it stays there. Well, it did, anyway. **A few □ / The few □ / Few □** (7) years ago someone was worried that **a □ / the □ / – □** (8) chewing gum was going to make the wall fall down because there was so much. They took all the gum off the wall – more than **a □ / the □ / – □** (9) thousand pounds of it! At first I was sad about it because for me the wall is **a □ / the □ / – □** (10) art, but guess what happened after **a □ / the □ / – □** (11) cleaning project? People started sticking gum up on **a □ / the □ / – □** (12) wall again, of course!

b) Complete the text with **a / an, the** or **– (no article)**.

When you walk around my city, you may see signs that say 'Keep Portland Weird'. It's written on _____ (1) back of cars, on bridges and on people's T-shirts. So what's so weird about Portland? For _____ (2) one thing, Portlanders seem to be surprisingly nice to each other. They are mostly _____ (3) very friendly people who always say 'please' and 'thank you', and who apologize to each other a lot. It's _____ (4) very green city too; people recycle, there are lots of _____ (5) wooded parks, and _____ (6) bicycle is a very popular form of transport. Every June in Portland there's the Naked Bike Ride, which encourages⁴ people to stop using cars and cycle instead. When you walk down any street in Portland, you are sure to see something that surprises you. Last week, I saw a man who was playing _____ (7) bagpipes and he was dressed as _____ (8) astronaut! There's _____ (9) strange little art shop which is called the 24 Hour Church of Elvis, where you can buy _____ (10) tiny pieces of art for _____ (11) dollar. Maybe there's something in _____ (12) air here to make this town so unusual. Who knows? For me, Portland is _____ (13) best city in the whole of _____ (14) Pacific Northwest.

c) Correct the mistakes in these sentences. Look at the use of articles: **a / an, the** or **no article**.

1. A largest coffee shop chain in world, Starbucks, was started in Seattle.
2. Seattle has the more house boats than anywhere else in the US.
3. The volcano erupted in Seattle in 1980.
4. A world's first gas station opened in Seattle in 1907.

6 Check the grammar

Now look at G4 in the Grammar section, pages 135–137.

1 **ordinary** gewöhnlich 2 **brick** Backstein; Ziegelstein 3 **to stick** kleben 4 **to encourage** anregen; ermutigen