Plan:
1. Discuss rank-based statistics
2. Discuss KS test
3. Explain nonparametric approaches to prediction

Nonparametric Statistics II

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2) Rank Statistics

We rank things in the real world *all the time!*

- International rankings (economics, happiness, government performance)
- Sports (teams, players, leagues)
- Search Engines
- Academic Journals’ prestige
- Reviews online (1-4 stars)

Rank Statistics

Data are transformed from their quantitative value to their rank.

quantitative data

ordinal data

1, 4.5, 6.6, 9.2 → 1, 2, 3, 4

Ordinal data - categorical, where the variables have a natural order

Particularly helpful when data have a ranking but no clear numerical interpretation (i.e. movie reviews)

Wilcoxon rank-sum test (Mann Whitney U test)

- Determine whether two independent samples were selected from the same populations, having the same distribution
- Similar to t-test (but does not require normal distributions) & tests median

Assumptions:

- Observations in each group are independent of one another
- Responses are ordinal

H_o: distributions of both populations are equal
H_a: distributions are *not* equal

-

Mann-Whitney U: question example

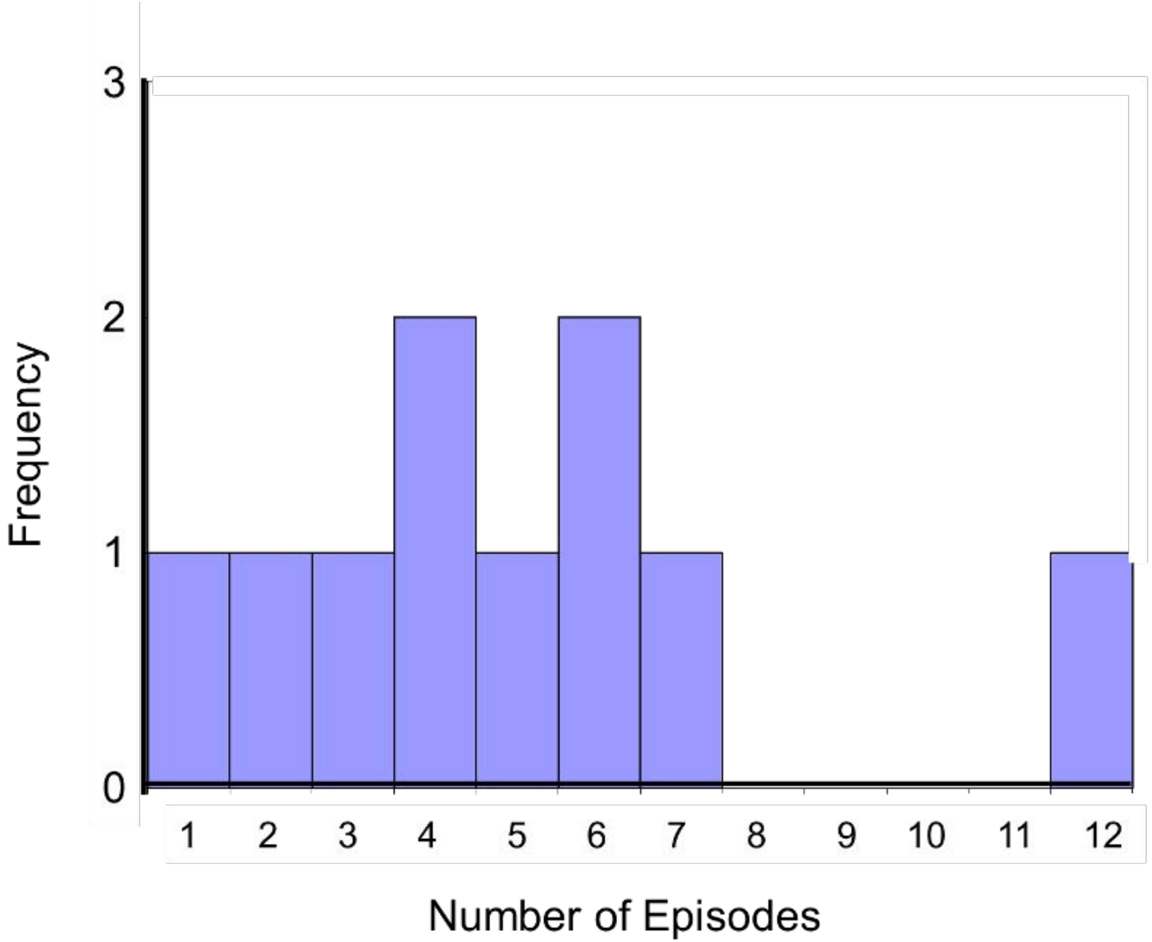
In a clinical trial, is there a difference in the number of episodes of shortness of breath between placebo and treatment?

Step 1: Participants record number of episodes they have.

Step 2: Episodes from both groups are combined, sorted, and ranked

Step 2: Re-sort the ranks into separate samples (placebo vs. treatment)

Step 3: Carry out statistical test



http://sphweb.bumc.bu.edu/otlt/mph-modules/bs/bs704_nonparametric/BS704_Nonparametric4.html

		Total Sample (Ordered Smallest to Largest)	Ranks
Placebo	New Drug		
7	3		
5	6		
6	4		
4	2		
12	1		

Sum of ranks:

Placebo = 37

New Drug = 18

http://sphweb.bumc.bu.edu/otlt/mph-modules/bs/bs704_nonparametric/BS704_Nonparametric4.html

Mann-Whitney *U*: calculating the *U* statistic

$$U_A = \boxed{n_a n_b + \frac{n_a(n_a+1)}{2}} - \boxed{T_A}$$

The max possible value of TA

The observed sum of ranks for sample A

Ho: low and high scores are approximately evenly distributed in the two groups

Ha: low and high scores are NOT evenly distributed in the two groups ($U \le 2$)

n_a = number of elements in group A
n_b = number of elements in group B

$U_{Placebo} = 3$

$U_{treatment} = 22$

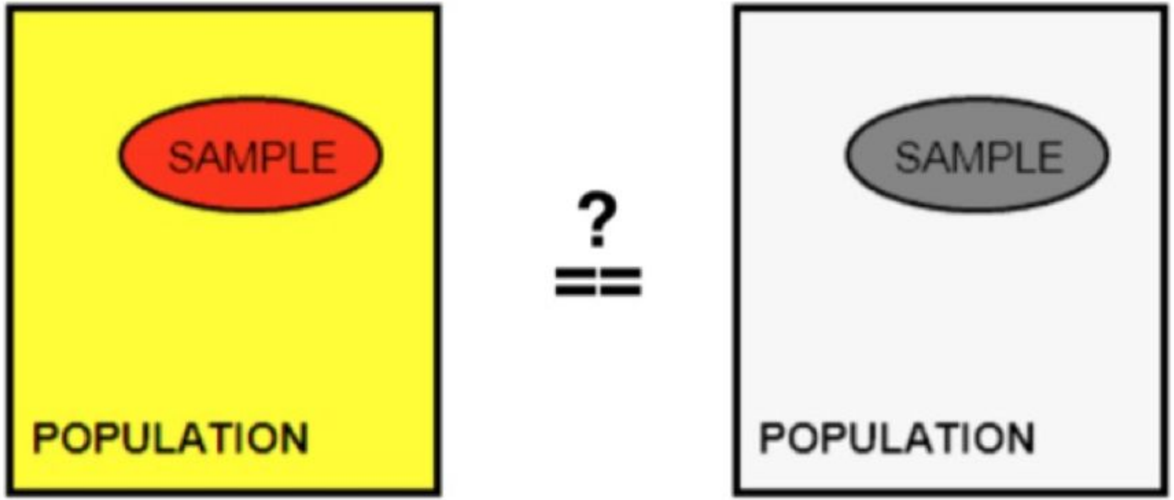
$0 < U < n_1 * n_2$

Complete separation → no separation

We reject the null if U is small.

3) Kolmogorov-Smirnov (KS) test

- Given (limited) samples from two populations, how do we quantify whether they come from the same distribution?

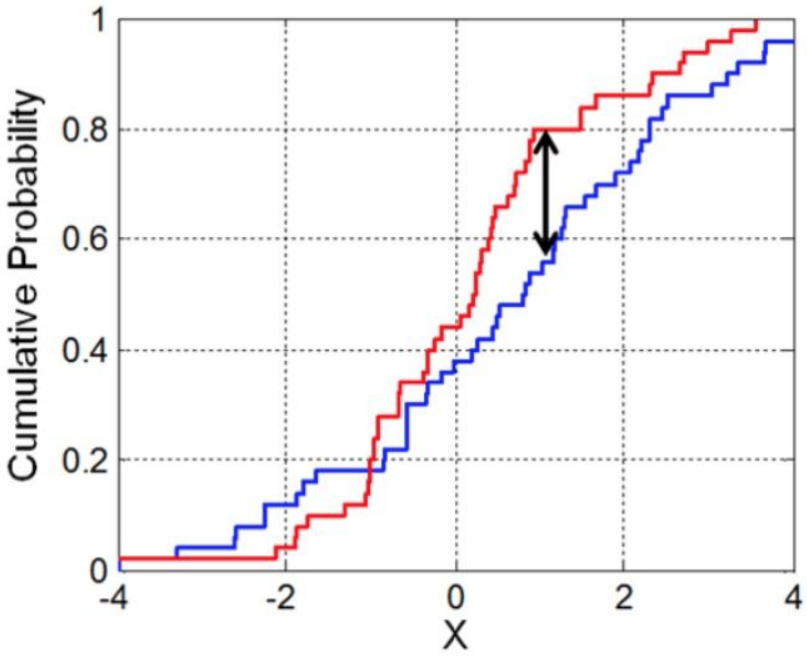


Kolmogorov-Smirnov (KS) test

Comparing cumulative distributions empirically

Tests:

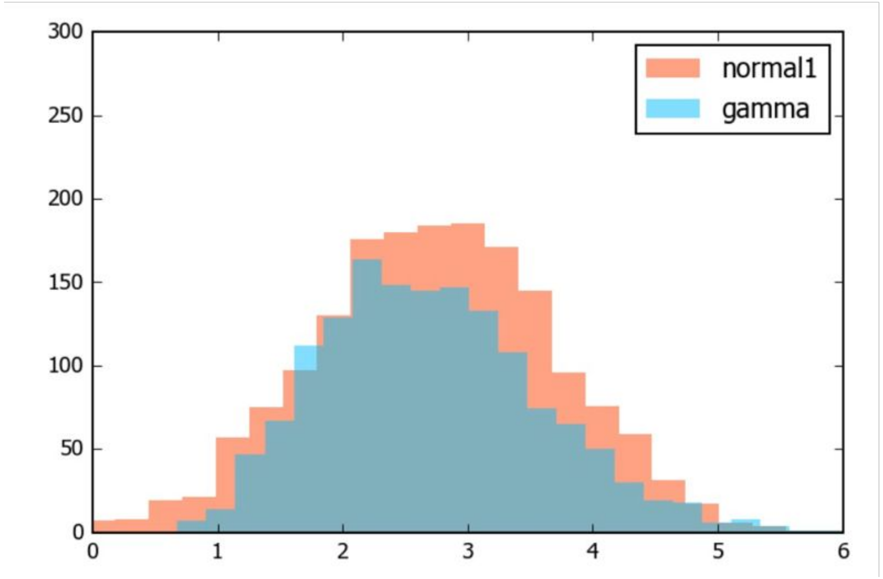
- whether a sample is drawn from a given distribution
- Whether two samples are drawn from the same distribution

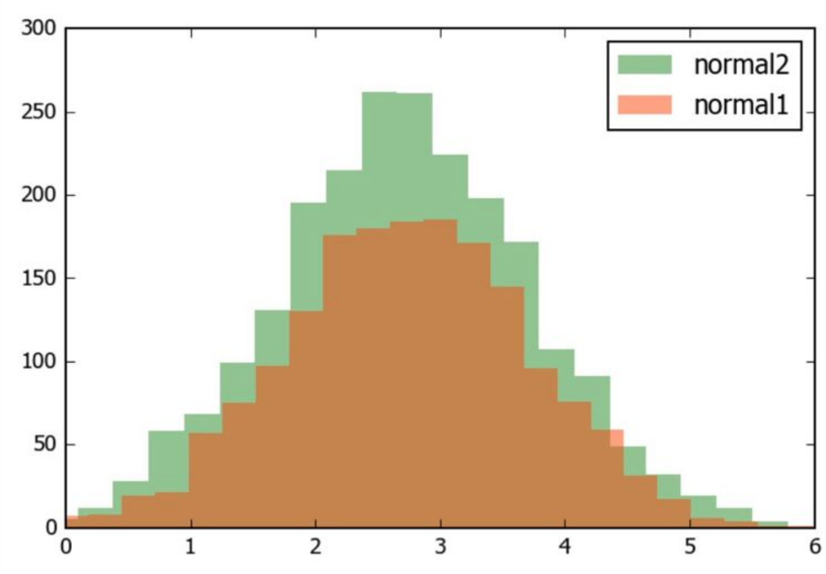


Find the maximum difference between the CDFs.

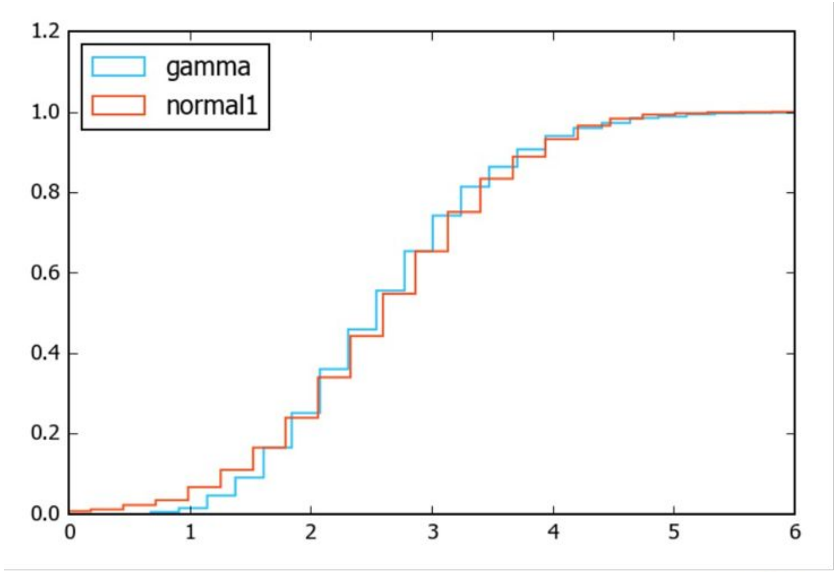
Kolmogorov-Smirnov (KS) test

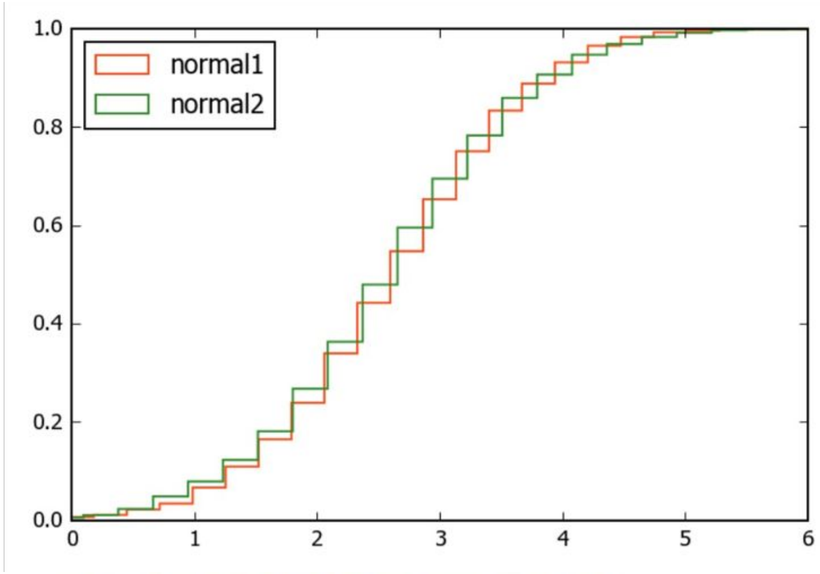
- Given (limited) samples from two populations, how do we quantify whether they come from the same distribution?





Kolmogorov-Smirnov (KS) test



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gamma vs. normal1: p = 0.010680362841l
normal1 vs. normal2: p = 0.55073599824З
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4) Non-parametric prediction models

- When you have lots of data and no prior knowledge
- When you’re not focused/worried about choosing the right features
- Goal: fit training data while being able to generalize to unseen data

- Examples:
    - KNN (K-Nearest Neighbors)
    - Decision Trees (CART)
    - Support Vector Machines (SVM)

Why do we even teach/use parametric statistics anyway?

Parametric approaches:

- Lots of data follow expected patterns
- Require less data
- More sensitive
- Quicker to run/train/predict
- More resistant to overfitting