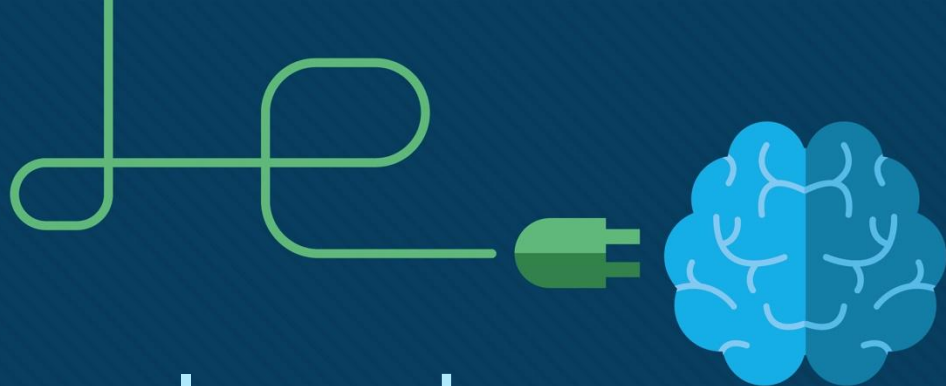




# Module 3: Protocols and Models

## Instructor Materials

Introduction to Networks v7.0  
(ITN)



# Instructor Materials – Module 3 Planning Guide

This PowerPoint deck is divided in two parts:

- Instructor Planning Guide
  - Information to help you become familiar with the module
  - Teaching aids
- Instructor Class Presentation
  - Optional slides that you can use in the classroom
  - Begins on slide # 12

**Note:** Remove the Planning Guide from this presentation before sharing with anyone.

**For additional help and resources go to the Instructor Home Page and Course Resources for this course. You also can visit the professional development site on [netacad.com](http://netacad.com), the official Cisco Networking Academy Facebook page, or Instructor Only FB group.**

# What to Expect in this Module

- To facilitate learning, the following features within the GUI may be included in this module:

Feature	Description
Animations	Expose learners to new skills and concepts.
Videos	Expose learners to new skills and concepts.
Check Your Understanding(CYU)	Per topic online quiz to help learners gauge content understanding.
Interactive Activities	A variety of formats to help learners gauge content understanding.
Syntax Checker	Small simulations that expose learners to Cisco command line to practice configuration skills.
PT Activity	Simulation and modeling activities designed to explore, acquire, reinforce, and expand skills.

# What to Expect in this Module (Cont.)

- To facilitate learning, the following features may be included in this module:

Feature	Description
Hands-On Labs	Labs designed for working with physical equipment.
Class Activities	These are found on the Instructor Resources page. Class Activities are designed to facilitate learning, class discussion, and collaboration.
Module Quizzes	Self-assessments that integrate concepts and skills learned throughout the series of topics presented in the module.
Module Summary	Briefly recaps module content.

# Check Your Understanding

- Check Your Understanding activities are designed to let students quickly determine if they understand the content and can proceed, or if they need to review.
- Check Your Understanding activities **do not** affect student grades.
- There are no separate slides for these activities in the PPT. They are listed in the notes area of the slide that appears before these activities.

# Module 3: Activities

What activities are associated with this module?

Page #	Activity Type	Activity Name	Optional?
3.0.3	Class Activity	Design a Communications System	Recommended
3.1.1	Video	Devices in a Bubble	Recommended
3.1.12	Check Your Understanding	The Rules	Recommended
3.2.4	Check Your Understanding	Protocols	Recommended
3.3.6	Check Your Understanding	Protocol Suites	Recommended
3.4.4	Lab	Research Networking Standards	
3.4.5	Check Your Understanding	Standards Organizations	Recommended
3.5.5	Packet Tracer	Investigate the TCP/IP and OSI Models in Action	Recommended
3.6.6	Check Your Understanding	Data Encapsulation	Recommended
3.7.9	Lab	Install Wireshark	Recommended
3.7.10	Lab	Use Wireshark to View Network Traffic	Recommended
3.7.11	Check Your Understanding	Data Access	Recommended

# Module 3: Best Practices (Cont.)

Prior to teaching Module 3, the instructor should:

- Review the activities and assessments for this module.
- Try to include as many questions as possible to keep students engaged during classroom presentation.
- After this Module, the Basic Networking Connectivity and Communications Exam is available, covering Modules 1-3.

## Topic 3.1

- Use the mail analogy to introduce how data will be sent across a network.
- Discuss the rules of addressing a letter and why the Post Office has these rules.
- Discuss how protocols are used in human communication and how they are used in networking.

# Module 3: Best Practices (Cont.)

## Topic 3.2

- Discuss the different protocol types and why each one is important.
- Explain the role of protocol functions in facilitating network communications.

## Topic 3.3

- Explain why protocol suites are important and why TCP/IP is the primary suite for today.
- Discuss the interaction between a user and a web server. Use the animations on page 3.3.5

## Topic 3.4

- Discuss why open standards are important.
- Discuss the advantages and disadvantages of a standards-based protocol and a proprietary protocol.



# Module 3: Best Practices (Cont.)

## Topic 3.5

- TCP/IP - Students need to memorize the layers and what protocols are found at each layer. See packet tracer activity 3.5.5.
- Discuss the advantages and disadvantages using a layered model.
- Discuss why the models are vitally important to networking. An analogy would be when studying anatomy, how important is the skeletal structure? This becomes the foundation that anatomy will use to build everything from there. Likewise in networking, we never get far away from the OSI or TCP/IP models when identify what protocol or equipment does, like a switch using MAC addresses and a router using IP addressing. Or when we use top down, bottom up when troubleshooting.
- Illustrate the usefulness of the OSI model to troubleshoot with the divide and conquer method. This is when we ping a device that is having issues. If the Layer 3 ICMP ping fails we will look from Layer 3 down... because the issue will be at Layer 1, Layer 2 or Layer 3; however if the ping is good then we look from Layer 4 up because the issues will be at Layer 4, Layer 5, Layer 6, or Layer 7. Examples of higher layer issues are bad authentication, incorrect formatting, etc. Examples of lower layer issues are bad cables, bad connectors, VLAN assignment, bad IP addressing and or subnet masking, etc.

# Module 3: Best Practices (Cont.)

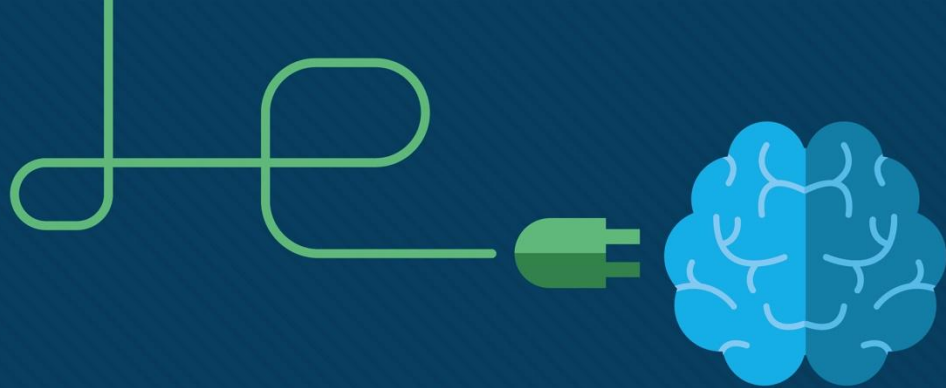
## Topic 3.6

- Discuss the importance of segmenting the data stream and having the ability to multiplex/interleave traffic.
- Consider the analogy of the federal government making a law that all trains had to have the same type of cars and content. Think how inefficient it would be to have all coal cars on one train, all box cars carrying electronics on another, etc. Most areas in the country would have an excess of one item and shortages of others. However, by allowing trains to interleave various cars with variety of items we can supply many products to everyone and minimize shortages.

# Module 3: Best Practices (Cont.)

## Topic 3.7

- Explain the differences between Layer 3 and Layer 2.
- An analogy of traveling by air can be a good way to illustrate this. If someone were flying from point A to point C, but had a layover at city B; our tickets would show that we are flying from A to C and we would label our luggage for C (not B!). This is the same thing L3 does, but inside our envelope we will see that we have several slips of paper. One will say we are leaving a certain gate (say A1) at city A and land at a gate (say B2) in city B. Then we will go gate B3 because our second piece of paper states we will fly from there to C and we will land at gate C3. This is how the layer 2 MAC address will work. Layer 2 is for each leg of the journey, but Layer 3 is for initial source and the final destination.



# Module 3: Protocols and Models

Introduction to Networks 7.0  
(ITN)



# Module Objectives

**Module Title:** Protocols and Models

**Module Objective:** Explain how network protocols enable devices to access local and remote network resources.

Topic Title	Topic Objective
The Rules	Describe the types of rules that are necessary to successfully communicate.
Protocols	Explain why protocols are necessary in network communication.
Protocol Suites	Explain the purpose of adhering to a protocol suite.
Standards Organizations	Explain the role of standards organizations in establishing protocols for network interoperability.
Reference Models	Explain how the TCP/IP model and the OSI model are used to facilitate standardization in the communication process.
Data Encapsulation	Explain how data encapsulation allows data to be transported across the network.
Data Access	Explain how local hosts access local resources on a network.

# Class Activity – Design a Communications System

## Design a Communications System

### **Objectives:**

- Explain the role of protocols and standards organizations in facilitating interoperability in network communications.

# 3.1 The Rules

# The Rules

## Video – Devices in a Bubble

This video will explain the protocols that devices use to see their place in the network and communicate with other devices.



# Communications Fundamentals

Networks can vary in size and complexity. It is not enough to have a connection, devices must agree on “how” to communicate.

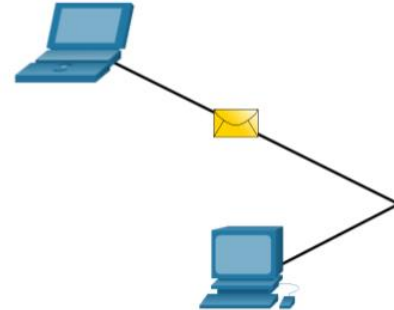
There are **three elements to any communication**:

- There will be a **source** (sender).
- There will be a **destination** (receiver).
- There will be a channel (**media**) that provides for the path of communications to occur.

# The Rules

## Communications Protocols

- All communications are governed by protocols.
- **Protocols** are the rules that communications will follow.
- These rules will vary depending on the protocol.



# Rule Establishment

- Individuals must use established rules or agreements to govern the conversation.
- The first message is difficult to read because it is not formatted properly. The second shows the message properly formatted

```
humans communication between govern rules. It is verydifficult tounderstand messages that are not
correctly formatted and donot follow the established rules and protocols. A estrutura da
gramatica, da lingua, da pontuacao e do sentence faz a configuracao humana compreensivel por
muitos individuos diferentes.
```

```
Rules govern communication between humans. It is very difficult to understand messages that are
not correctly formatted and do not follow the established rules and protocols. The structure of
the grammar, the language, the punctuation and the sentence make the configuration humanly
understandable for many different individuals.
```

# Rule Establishment (Cont.)

Protocols must account for the following requirements:

- An identified sender and receiver
- Common language and grammar
- Speed and timing of delivery
- Confirmation or acknowledgment requirements

# Network Protocol Requirements

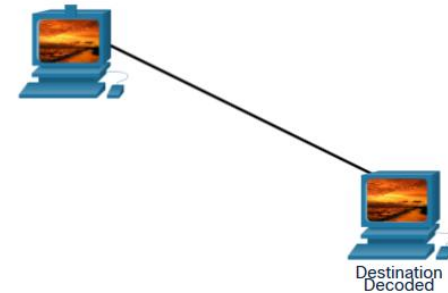
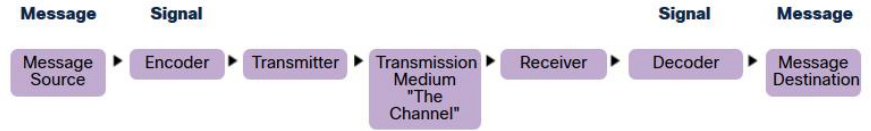
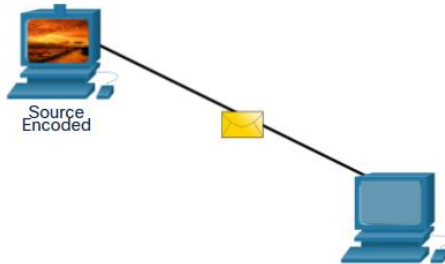
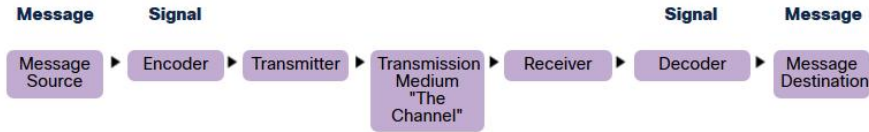
Common **computer protocols** must be in agreement and **include the following requirements**:

- Message encoding
- Message formatting and encapsulation
- Message size
- Message timing
- Message delivery options

# The Rules

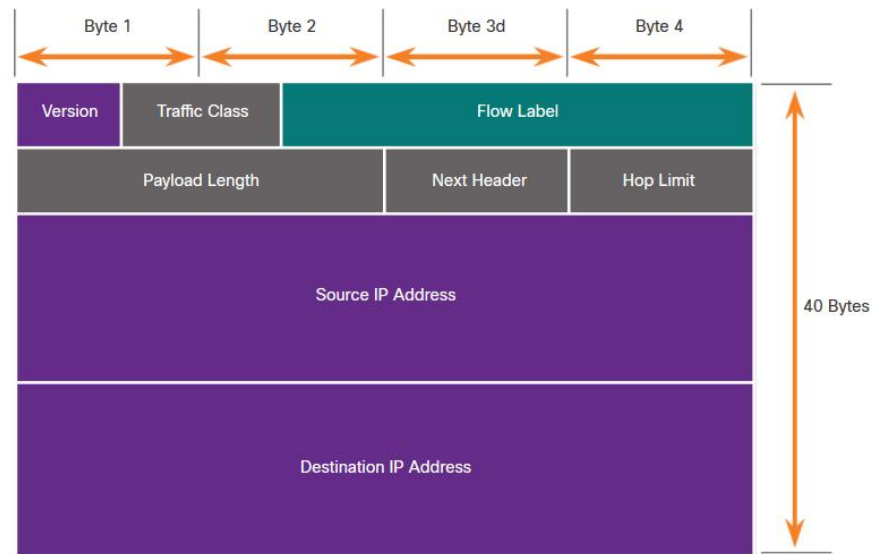
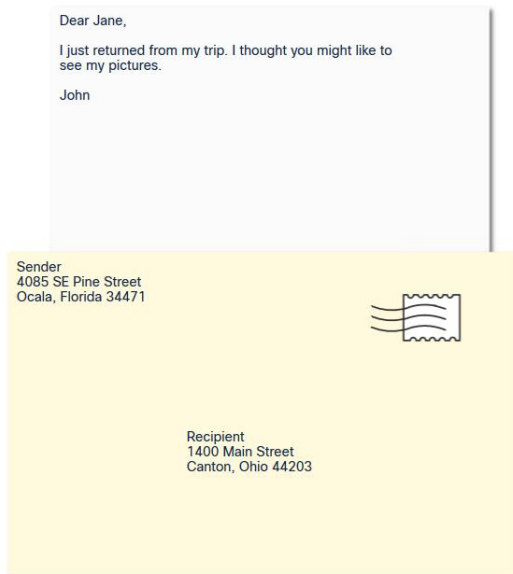
## Message Encoding

- **Encoding** is the process of **converting information into another acceptable form for transmission.**
- **Decoding** reverses this process to **interpret the information.**



# Message Formatting and Encapsulation

- When a message is sent, it must use a **specific format or structure**.
- **Message formats depend on the type of message and the channel that is used to deliver the message.**

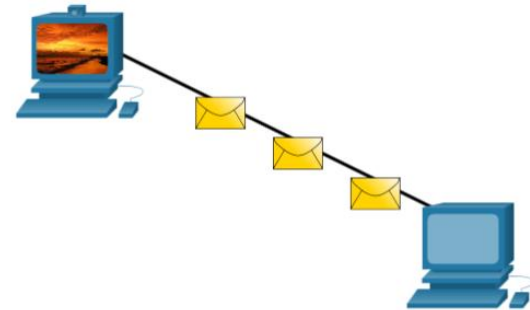
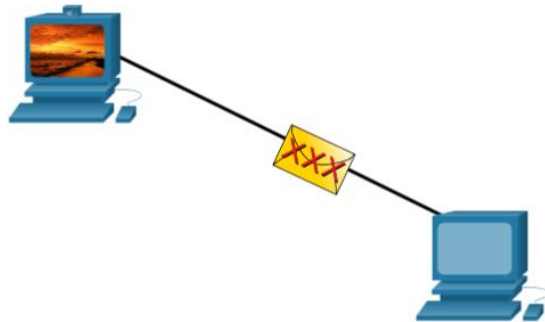


# The Rules

## Message Size

Encoding between hosts must be in an appropriate format for the medium.

- Messages sent across the network are converted to bits
- The bits are encoded into a pattern of light, sound, or electrical impulses.
- The destination host must decode the signals to interpret the message.





# Message Timing

Message timing includes the following:

**Flow Control** – Manages the rate of data transmission and defines how much information can be sent and the speed at which it can be delivered.

**Response Timeout** – Manages how long a device waits when it does not hear a reply from the destination.

**Access method** - Determines when someone can send a message.

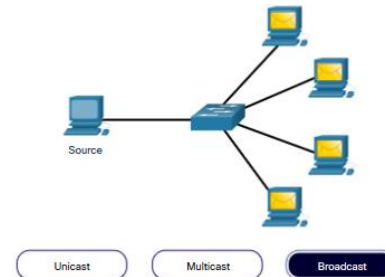
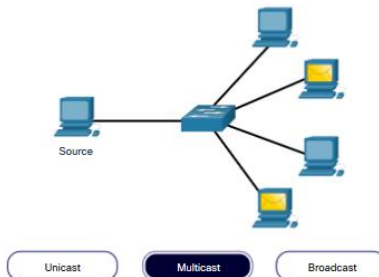
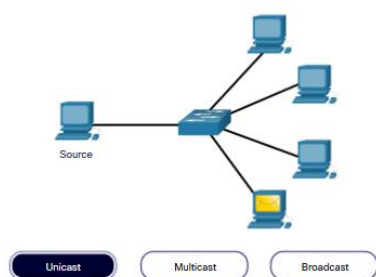
- There may be various rules governing issues like “collisions”. This is when more than one device sends traffic at the same time and the messages become corrupt.
- Some protocols are proactive and attempt to prevent collisions; other protocols are reactive and establish a recovery method after the collision occurs.

# Message Delivery Options

Message delivery may one of the following methods:

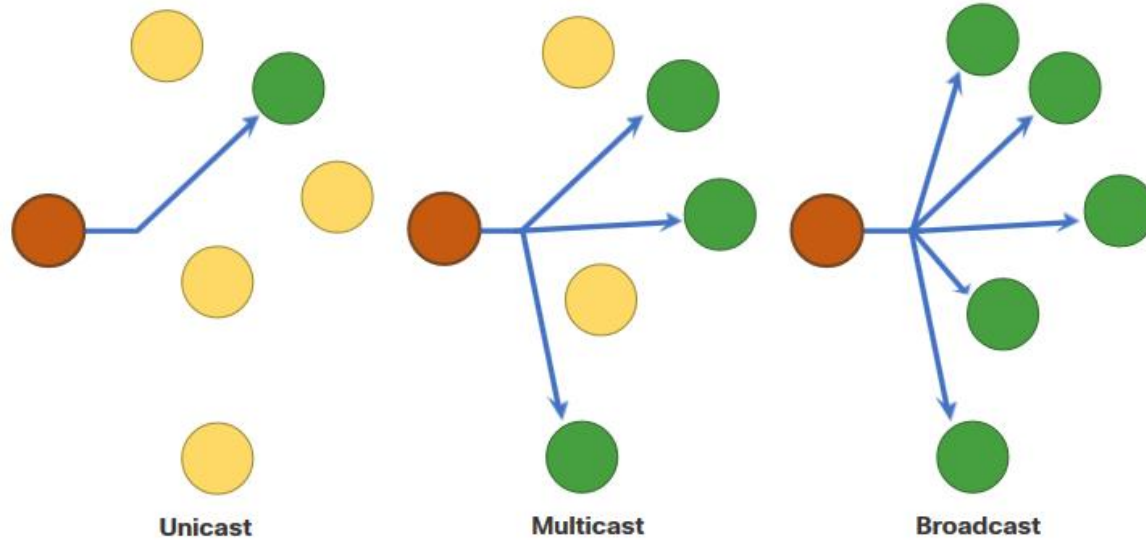
- **Unicast** – one to one communication
- **Multicast** – one to many, typically not all
- **Broadcast** – one to all

**Note:** Broadcasts are used in IPv4 networks, but are not an option for IPv6. Later we will also see “Anycast” as an additional delivery option for IPv6.



# A Note About the Node Icon

- Documents may use the node icon , typically a circle, to represent all devices.
- The figure illustrates the use of the node icon for delivery options.



# 3.2 Protocols

# Network Protocol Overview

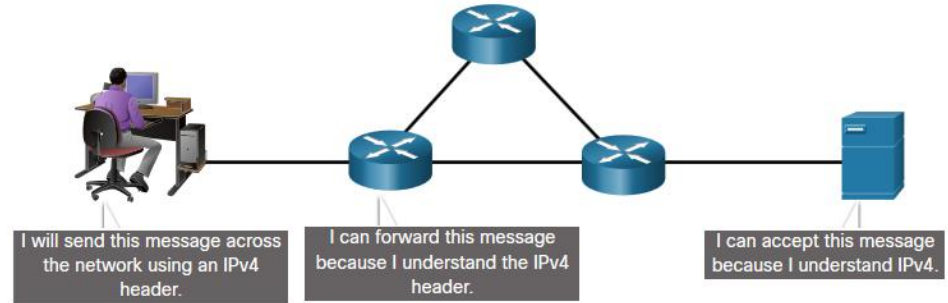
Network protocols define a common set of rules.

- Can be implemented on devices in:
  - Software
  - Hardware
  - Both
- Protocols have their own:
  - Function
  - Format
  - Rules

Protocol Type	Description
Network Communications	enable two or more devices to communicate over one or more networks
Network Security	secure data to provide authentication, data integrity, and data encryption
Routing	enable routers to exchange route information, compare path information, and select best path
Service Discovery	used for the automatic detection of devices or services

## Network Protocol Functions

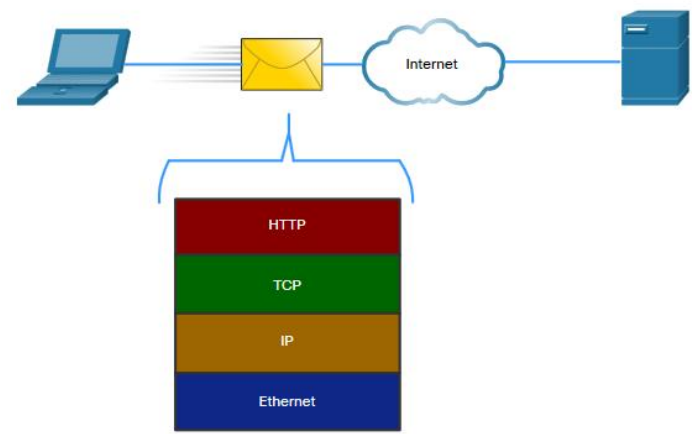
- Devices use agreed-upon protocols to communicate .
- Protocols may have may have one or functions.



Function	Description
Addressing	Identifies sender and receiver
Reliability	Provides guaranteed delivery
Flow Control	Ensures data flows at an efficient rate
Sequencing	Uniquely labels each transmitted segment of data
Error Detection	Determines if data became corrupted during transmission
Application Interface	Process-to-process communications between network applications

# Protocol Interaction

- Networks require the use of several protocols.
- Each protocol has its own function and format.



Protocol	Function
Hypertext Transfer Protocol (HTTP)	<ul style="list-style-type: none"><li>▪ Governs the way a web server and a web client interact</li><li>▪ Defines content and format</li></ul>
Transmission Control Protocol (TCP)	<ul style="list-style-type: none"><li>▪ Manages the individual conversations</li><li>▪ Provides guaranteed delivery</li><li>▪ Manages flow control</li></ul>
Internet Protocol (IP)	Delivers messages globally from the sender to the receiver
Ethernet	Delivers messages from one NIC to another NIC on the same Ethernet Local Area Network (LAN)

# 3.3 Protocol Suites



# Network Protocol Suites

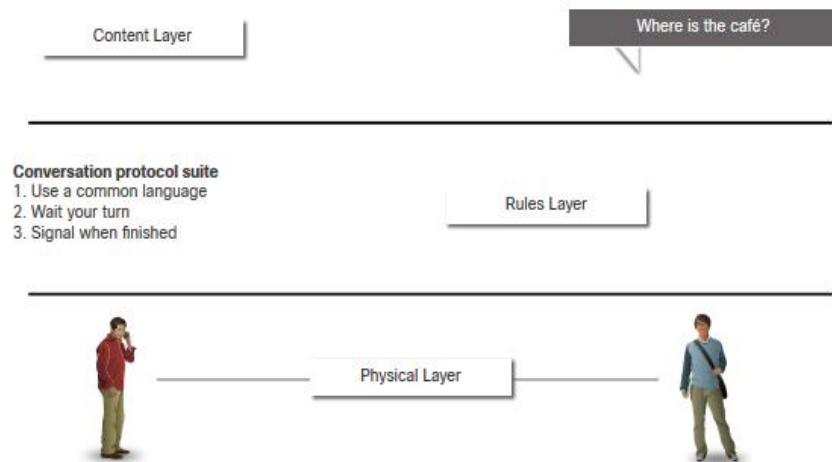
Protocols must be able to work with other protocols.

### Protocol suite:

- A group of inter-related protocols necessary to perform a communication function
- Sets of rules that work together to help solve a problem

### The protocols are viewed in terms of layers:

- Higher Layers
- Lower Layers- concerned with moving data and provide services to upper layers



Protocol suites are sets of rules that work together to help solve a problem.

# Evolution of Protocol Suites

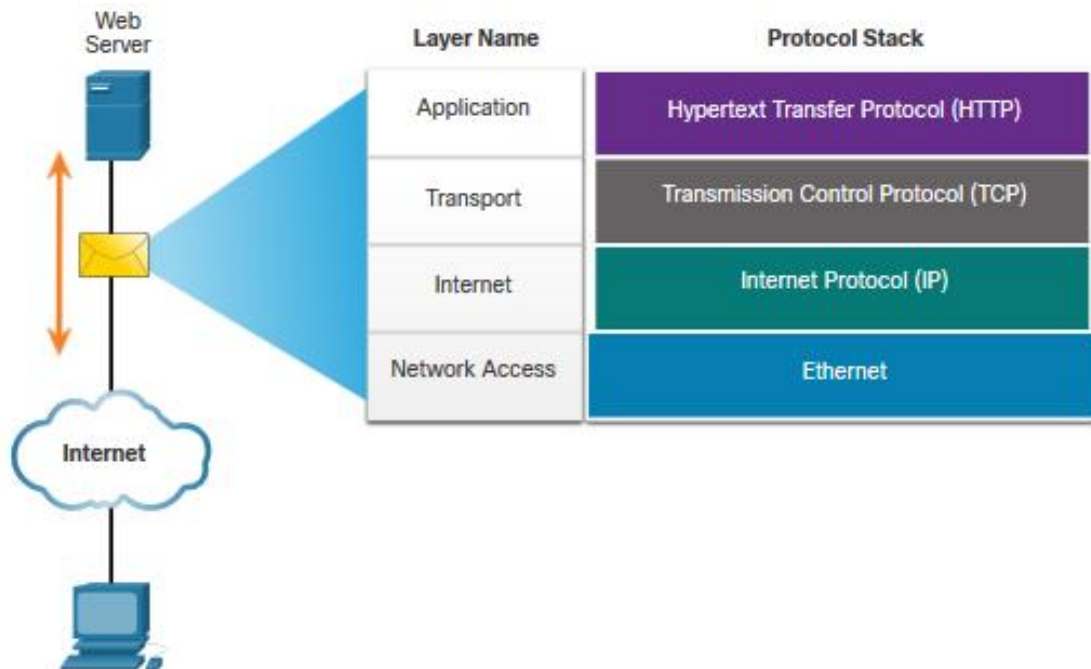
There are several protocol suites.

- **Internet Protocol Suite or TCP/IP**- The most common protocol suite and maintained by the Internet Engineering Task Force (IETF)
- **Open Systems Interconnection (OSI) protocols**- Developed by the International Organization for Standardization (ISO) and the International Telecommunications Union (ITU)
- **AppleTalk**- Proprietary suite release by Apple Inc.
- **Novell NetWare**- Proprietary suite developed by Novell Inc.

TCP/IP Layer Name	TCP/IP	ISO	AppleTalk	Novell Netware
Application	HTTP DNS DHCP FTP	ACSE ROSE TRSE SESE	AFP	NDS
Transport	TCP UDP	TP0 TP1 TP2 TP3 TP4	ATP AEP NBP RTMP	SPX
Internet	IPv4 IPv6 ICMPv4 ICMPv6	CONP/CMNS CLNP/CLNS	AARP	IPX
Network Access	Ethernet ARP WLAN			

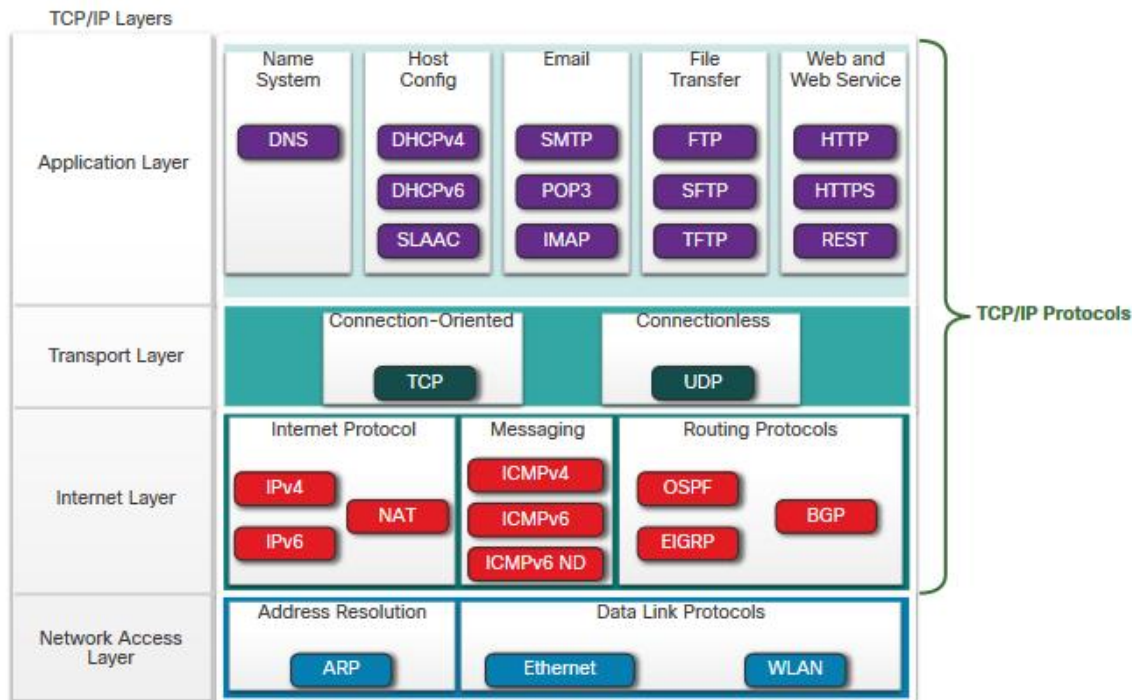
# TCP/IP Protocol Example

- TCP/IP protocols operate at the application, transport, and internet layers.
- The most common network access layer LAN protocols are Ethernet and WLAN (wireless LAN).



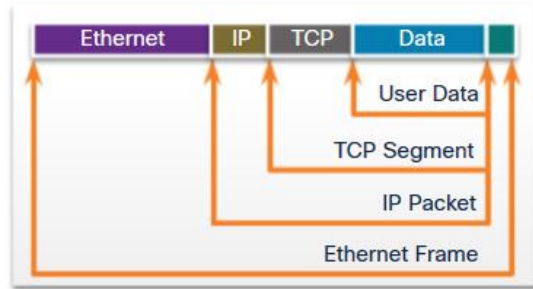
## TCP/IP Protocol Suite

- TCP/IP is the protocol suite used by the internet and includes many protocols.
- TCP/IP is:
  - An open standard protocol suite that is freely available to the public and can be used by any vendor
  - A standards-based protocol suite that is endorsed by the networking industry and approved by a standards organization to ensure interoperability



# TCP/IP Communication Process

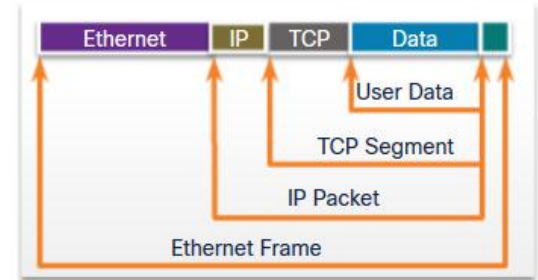
- A web server encapsulating and sending a web page to a client.
- A client de-encapsulating the web page for the web browser



Web Server



Web Client



# 3.4 Standards Organizations

# Standards Organizations

## Open Standards



**I E T F**



Open standards encourage:

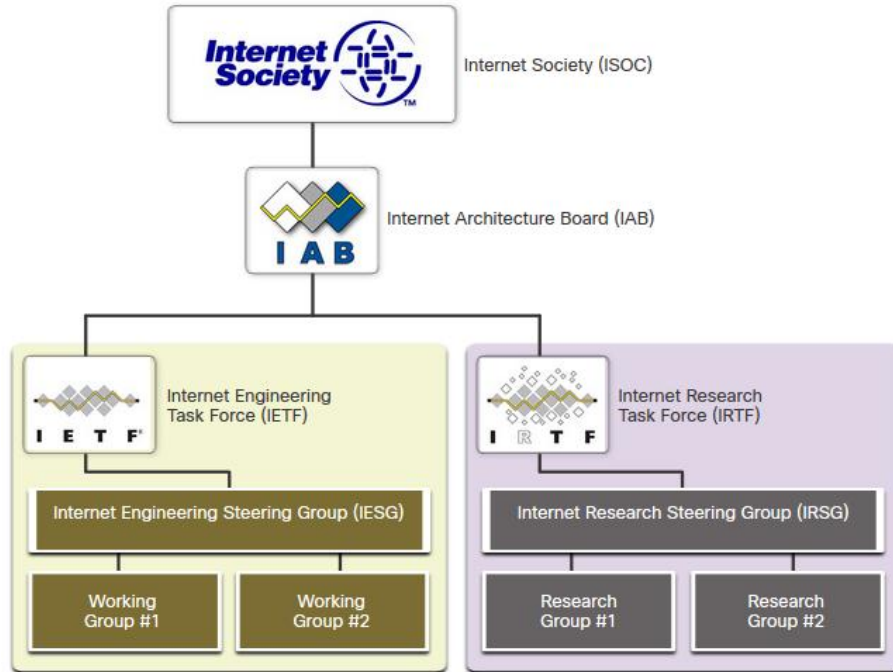
- interoperability
- competition
- innovation

Standards organizations are:

- vendor-neutral
- non-profit organizations
- established to develop and promote the concept of open standards.

# Standards Organizations

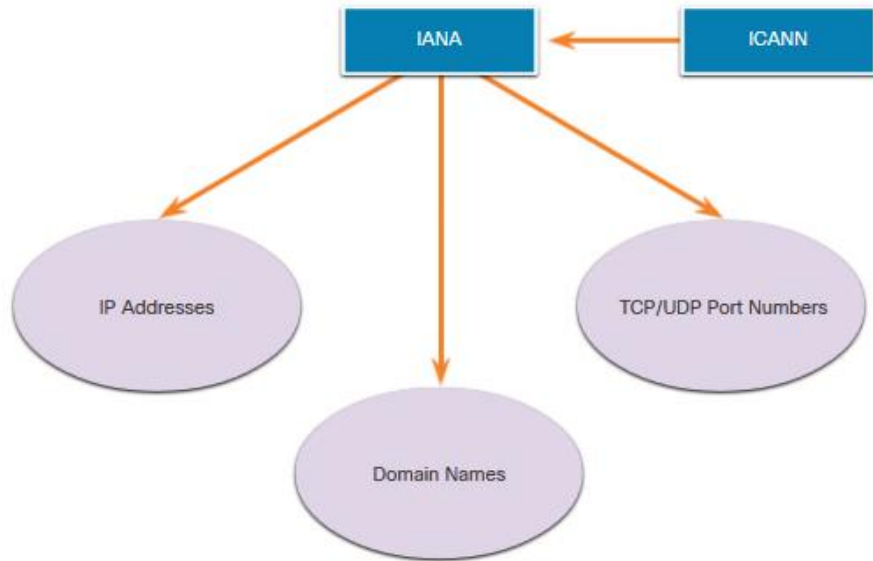
## Internet Standards



- **Internet Society (ISOC)** - Promotes the open development and evolution of internet
- **Internet Architecture Board (IAB)** - Responsible for management and development of internet standards
- **Internet Engineering Task Force (IETF)** - Develops, updates, and maintains internet and TCP/IP technologies
- **Internet Research Task Force (IRTF)** - Focused on long-term research related to internet and TCP/IP protocols



# Internet Standards (Cont.)



Standards organizations involved with the development and support of TCP/IP

- **Internet Corporation for Assigned Names and Numbers (ICANN)** - Coordinates IP address allocation, the management of domain names, and assignment of other information
- **Internet Assigned Numbers Authority (IANA)** - Oversees and manages IP address allocation, domain name management, and protocol identifiers for ICANN

# Electronic and Communications Standards

- **Institute of Electrical and Electronics Engineers (IEEE)**, pronounced “I-triple-E”) - dedicated to creating standards in power and energy, healthcare, telecommunications, and networking
- **Electronic Industries Alliance (EIA)** - develops standards relating to electrical wiring, connectors, and the 19-inch racks used to mount networking equipment
- **Telecommunications Industry Association (TIA)** - develops communication standards in radio equipment, cellular towers, Voice over IP (VoIP) devices, satellite communications, and more
- **International Telecommunications Union-Telecommunication Standardization Sector (ITU-T)** - defines standards for video compression, Internet Protocol Television (IPTV), and broadband communications, such as a digital subscriber line (DSL)

# Lab – Researching Networking Standards

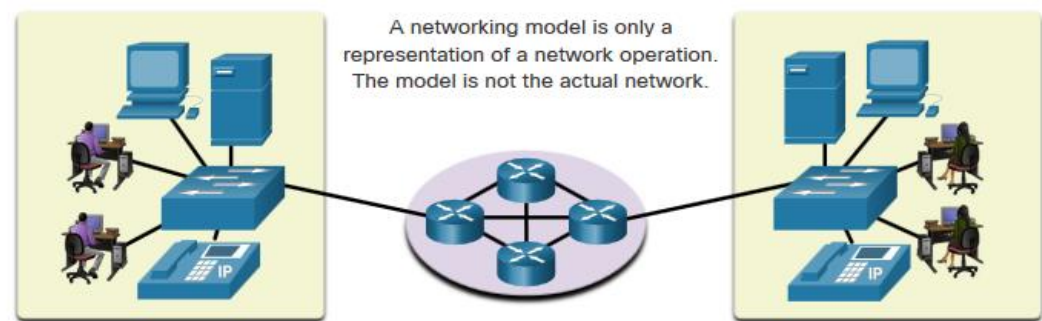
In this lab, you will do the following:

- Part 1: Research Networking Standards Organizations
- Part 2: Reflect on Internet and Computer Networking Experience

# 3.5 Reference Models

# Reference Models

## The Benefits of Using a Layered Model



OSI Model	TCP/IP Protocol Suite	TCP/IP Model
Application	HTTP, DNS, DHCP, FTP	Application
Presentation		
Session		
Transport	TCP, UDP	Transport
Network	IPv4, IPv6, ICMPv4, ICMPv6	Internet
Data Link	Ethernet, WLAN, SONET, SDH	Network Access
Physical		

Complex concepts such as how a network operates can be difficult to explain and understand. For this reason, a layered model is used.

Two layered models describe network operations:

- Open System Interconnection (OSI) Reference Model
- TCP/IP Reference Model

## The Benefits of Using a Layered Model (Cont.)

These are the benefits of using a layered model:

- **Assist in protocol design** because protocols that operate at a specific layer have defined information that they act upon and a defined interface to the layers above and below
- **Foster عزز competition** because products from different vendors can work together
- **Prevent technology or capability changes in one layer from affecting other layers above and below**
- **Provide a common language to describe networking functions and capabilities**

# The OSI Reference Model

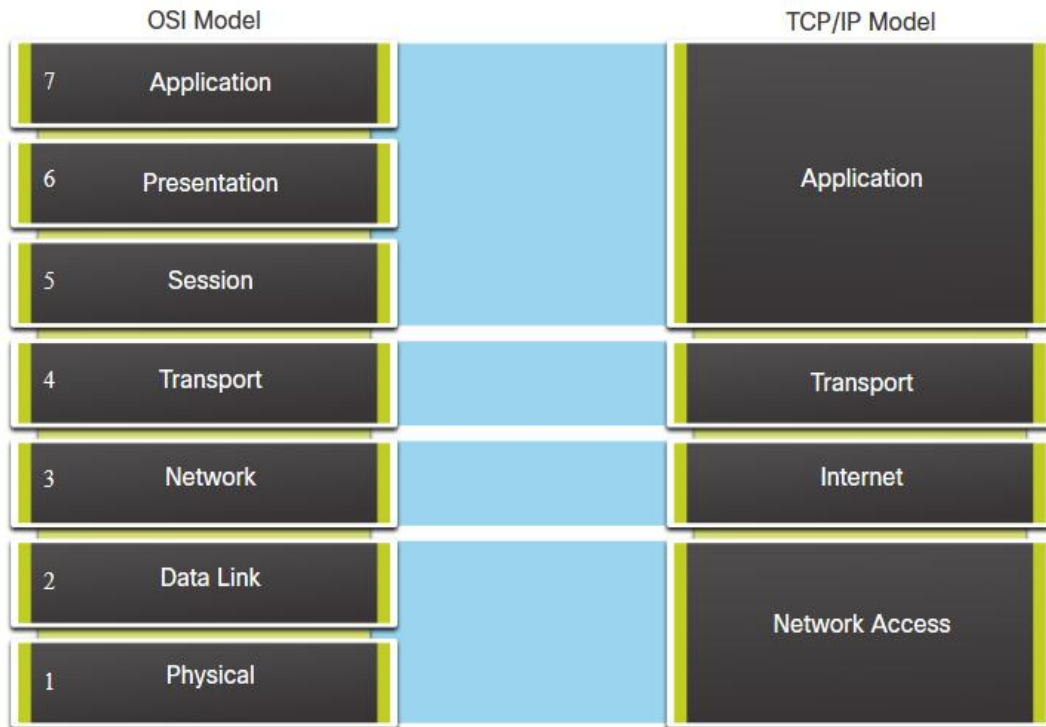
OSI Model Layer	Description
<b>7 - Application</b>	Contains protocols used for process-to-process communications.
<b>6 - Presentation</b>	Provides for common representation of the data transferred between application layer services.
<b>5 - Session</b>	Provides services to the presentation layer and to manage data exchange.
<b>4 - Transport</b>	Defines services to segment, transfer, and reassemble the data for individual communications.
<b>3 - Network</b>	Provides services to exchange the individual pieces of data over the network.
<b>2 - Data Link</b>	Describes methods for exchanging data frames over a common media.
<b>1 - Physical</b>	Describes the means to activate, maintain, and de-activate physical connections.

# The TCP/IP Reference Model

TCP/IP Model Layer	Description
Application	Represents data to the user, plus encoding and dialog control.
Transport	Supports communication between various devices across diverse networks.
Internet	Determines the best path through the network.
Network Access	Controls the hardware devices and media that make up the network.



# OSI and TCP/IP Model Comparison



- The OSI model divides the network access layer and the application layer of the TCP/IP model into multiple layers.
- The TCP/IP protocol suite does not specify which protocols to use when transmitting over a physical medium.
- OSI Layers 1 and 2 discuss the necessary procedures to access the media and the physical means to send data over a network.

# Packet Tracer – Investigate the TCP/IP and OSI Models in Action

This simulation activity is intended to provide a foundation for understanding the TCP/IP protocol suite and the relationship to the OSI model. Simulation mode allows you to view the data contents being sent across the network at each layer.

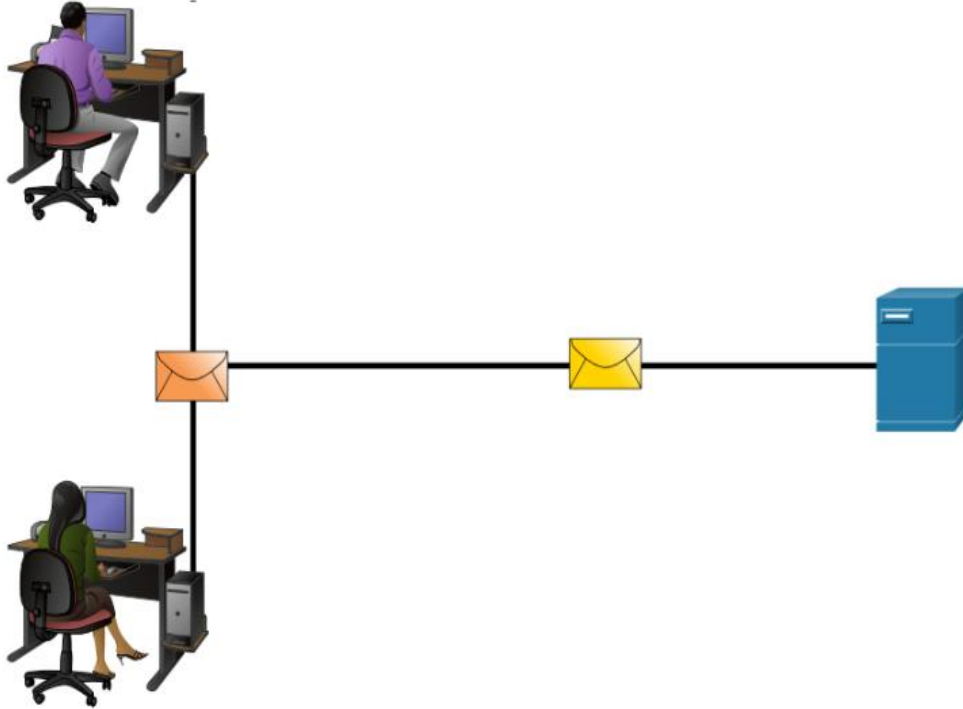
In this Packet Tracer, you will:

- Part 1: Examine HTTP Web Traffic
- Part 2: Display Elements of the TCP/IP Protocol Suite

# 3.6 Data Encapsulation

## Data Encapsulation

# Segmenting Messages



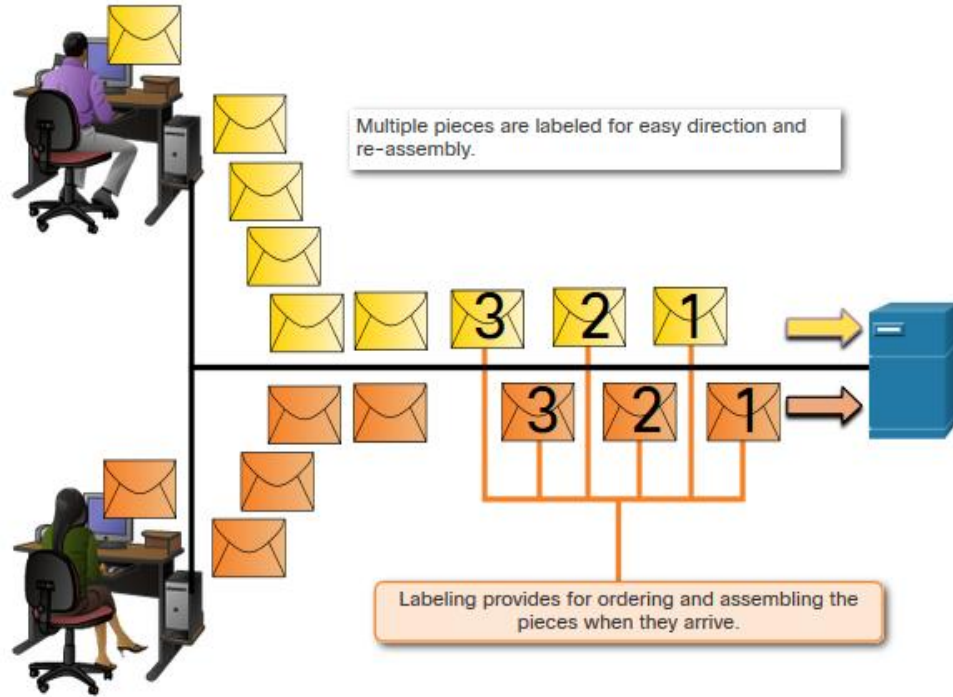
**Segmenting** is the process of breaking up messages into smaller units. **Multiplexing** is the processes of taking multiple streams of segmented data and interleaving them together.

Segmenting messages has two primary benefits:

- **Increases speed** - Large amounts of data can be sent over the network without tying up a communications link.
- **Increases efficiency** - Only segments which fail to reach the destination need to be retransmitted, not the entire data stream.

# Data Encapsulation

## Sequencing

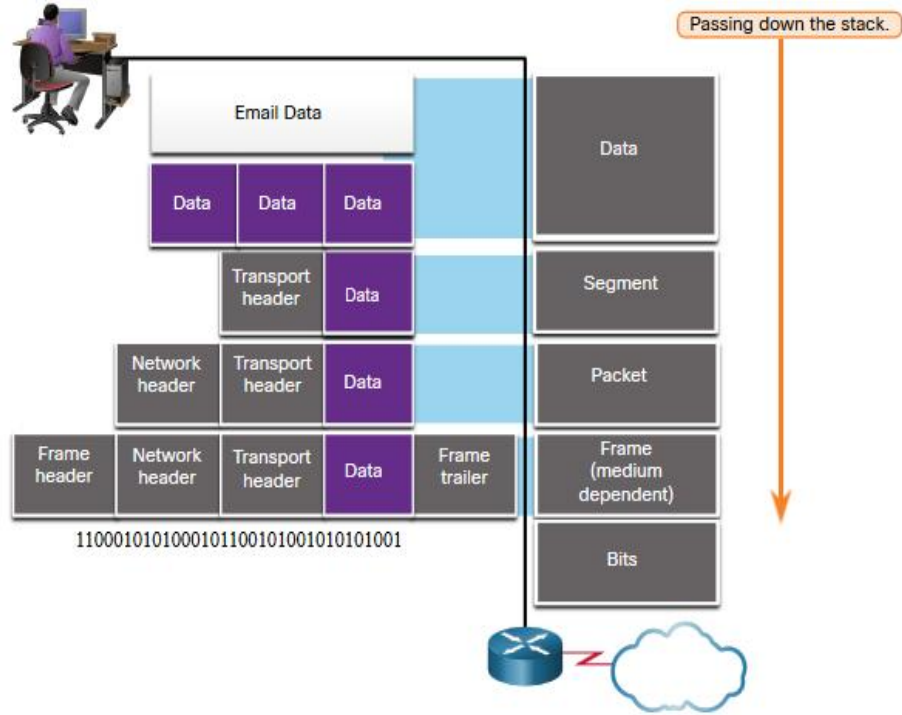


**Sequencing** messages is the process of numbering the segments so that the message may be reassembled at the destination.

**TCP is responsible for sequencing** the individual segments.

# Data Encapsulation

## Protocol Data Units



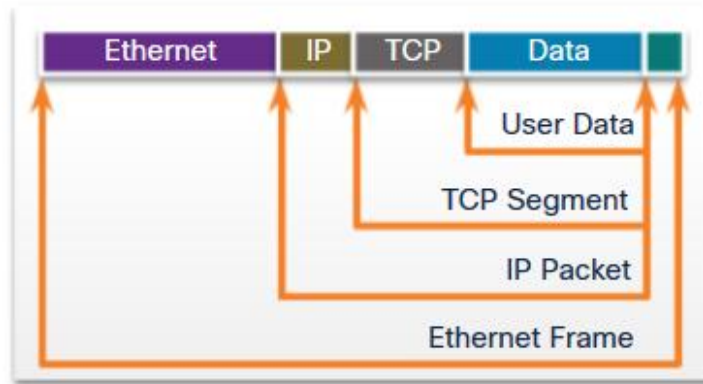
**Encapsulation** is the process where protocols add their information to the data.

- At each stage of the process, **a PDU has a different name to reflect its new functions.**
- There is no universal naming convention for PDUs, in this course, the PDUs are named according to the protocols of the TCP/IP suite.
- **PDUs passing down the stack are as follows:**
  1. **Data (Data Stream)**
  2. **Segment**
  3. **Packet**
  4. **Frame**
  5. **Bits (Bit Stream)**

# Data Encapsulation

## Encapsulation Example

- Encapsulation is a top down process.
- The level above does its process and then passes it down to the next level of the model. This process is repeated by each layer until it is sent out as a bit stream.



Web Server

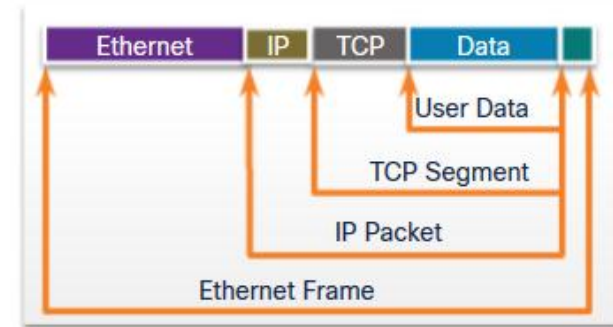


Web Client



# De-encapsulation Example

- Data is de-encapsulated as it moves up the stack.
  - When a layer completes its process, that layer strips off its header and passes it up to the next level to be processed. This is repeated at each layer until it is a data stream that the application can process.
1. Received as Bits (Bit Stream)
  2. Frame
  3. Packet
  4. Segment
  5. Data (Data Stream)





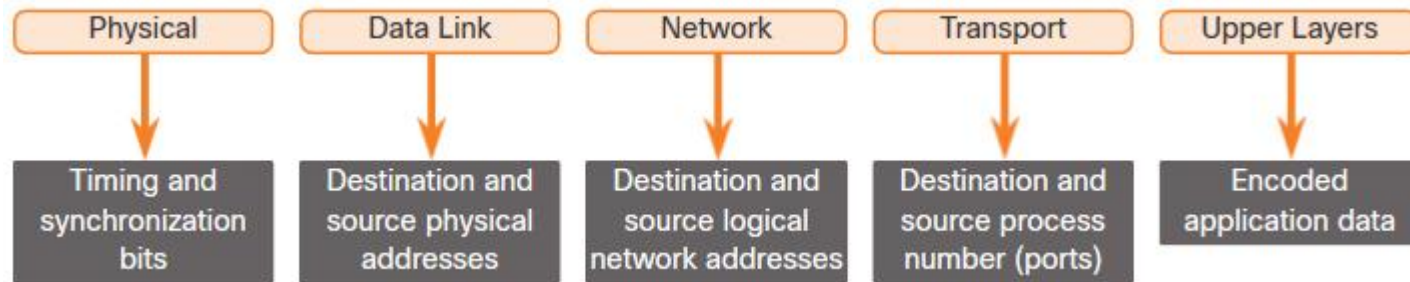
# 3.7 Data Access

# Addresses

Both the data link and network layers use addressing to deliver data from source to destination.

**Network layer source and destination addresses** - Responsible for delivering the IP packet from original source to the final destination.

**Data link layer source and destination addresses** – Responsible for delivering the data link frame from one network interface card (NIC) to another NIC on the same network.

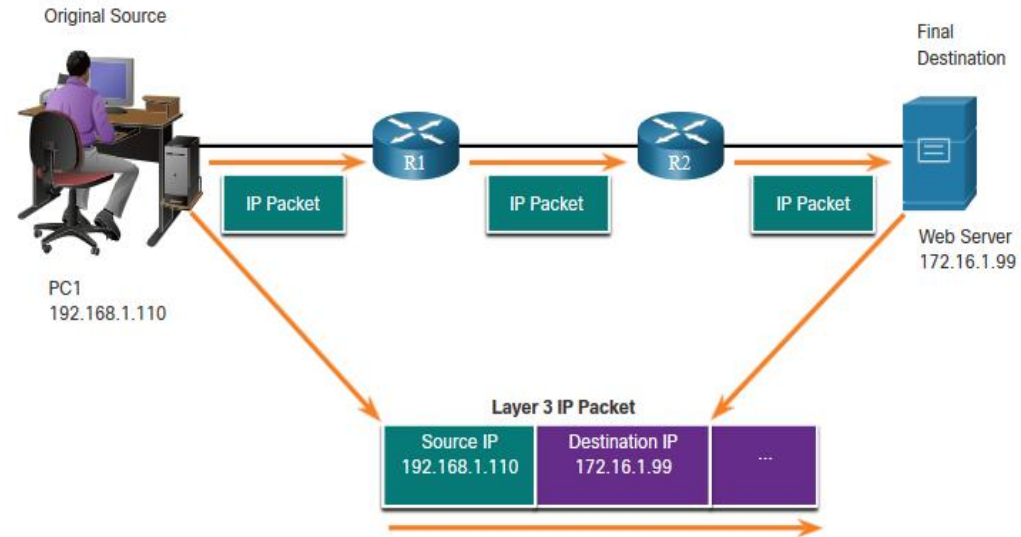


# Layer 3 Logical Address

The IP packet contains two IP addresses:

- **Source IP address** - The IP address of the sending device, original source of the packet.
- **Destination IP address** - The IP address of the receiving device, final destination of the packet.

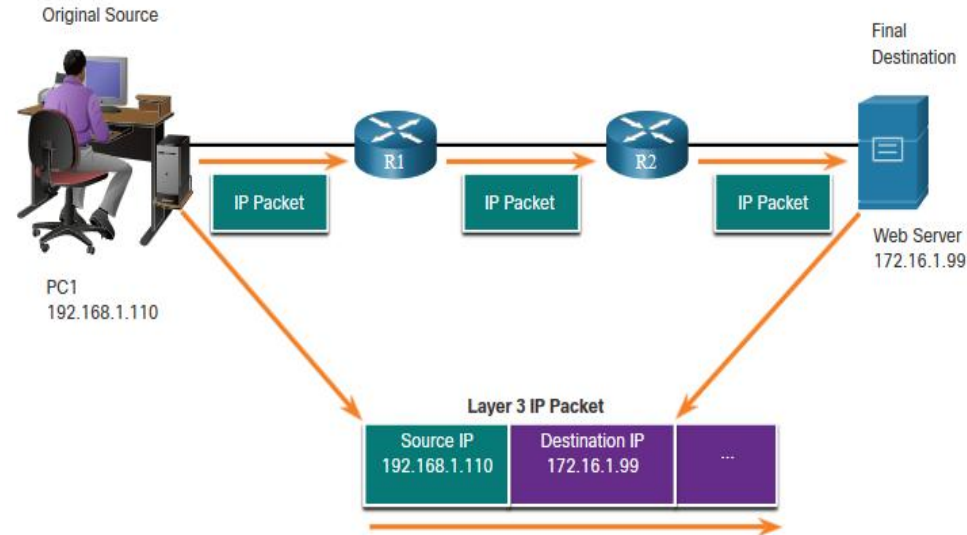
These addresses may be on the same link or remote.



# Layer 3 Logical Address (Cont.)

An IP address contains two parts:

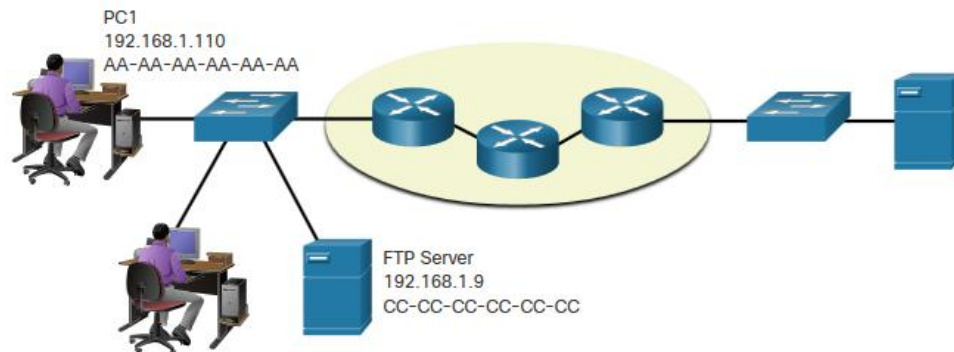
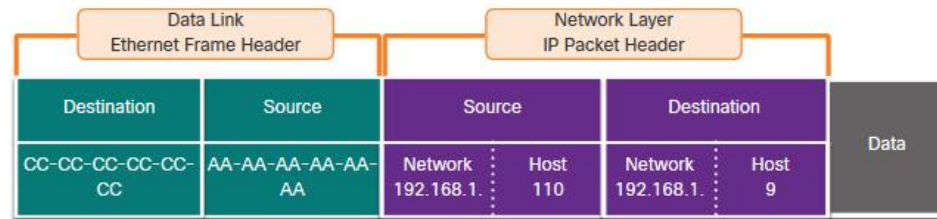
- **Network portion (IPv4) or Prefix (IPv6)**
  - The left-most part of the address indicates the network group which the IP address is a member.
  - Each LAN or WAN will have the same network portion.
- **Host portion (IPv4) or Interface ID (IPv6)**
  - The remaining part of the address identifies a specific device within the group.
  - This portion is unique for each device on the network.



# Devices on the Same Network

When devices are on the same network the source and destination will have the same number in network portion of the address.

- PC1 – 192.168.1.110  
AA-AA-AA-AA-AA-AA
- FTP Server – 192.168.1.9  
CC-CC-CC-CC-CC-CC

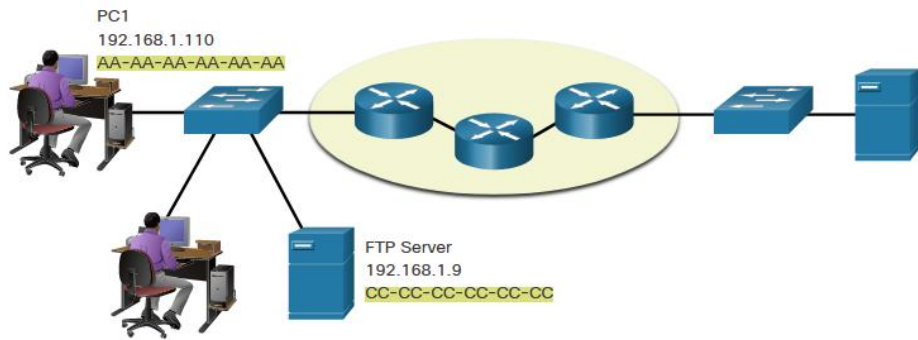
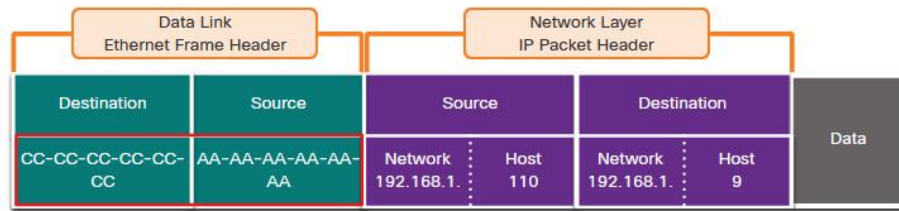


# Role of the Data Link Layer Addresses: Same IP Network

When devices are on the same Ethernet network the data link frame will use the actual MAC address of the destination NIC.

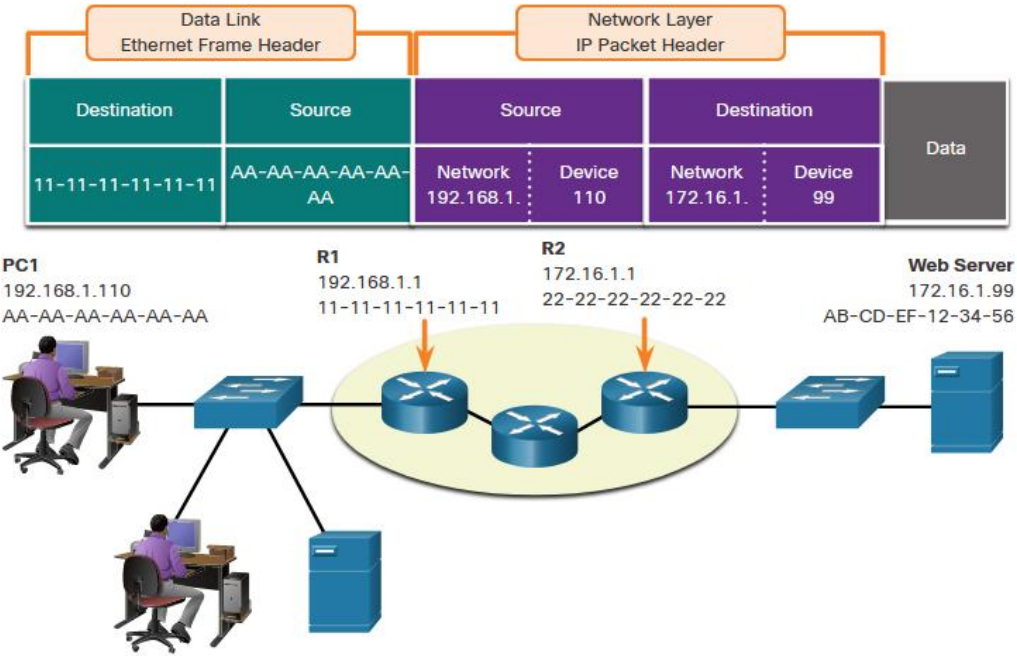
MAC addresses are physically embedded into the Ethernet NIC and are local addressing.

- The Source MAC address will be that of the originator on the link.
- The Destination MAC address will always be on the same link as the source, even if the ultimate destination is remote.



# Devices on a Remote Network

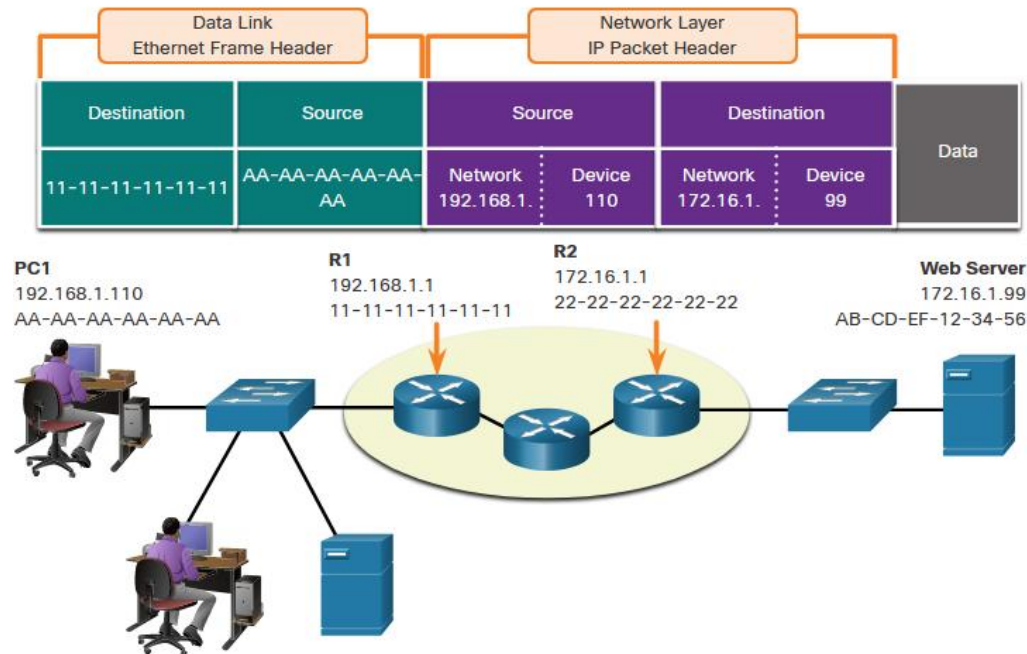
- What happens when the actual (ultimate) destination is not on the same LAN and is remote?
- What happens when PC1 tries to reach the Web Server?
- Does this impact the network and data link layers?



# Role of the Network Layer Addresses

When the source and destination have a different network portion, this means they are on different networks.

- PC1 – 192.168.1
- Web Server – 172.16.1

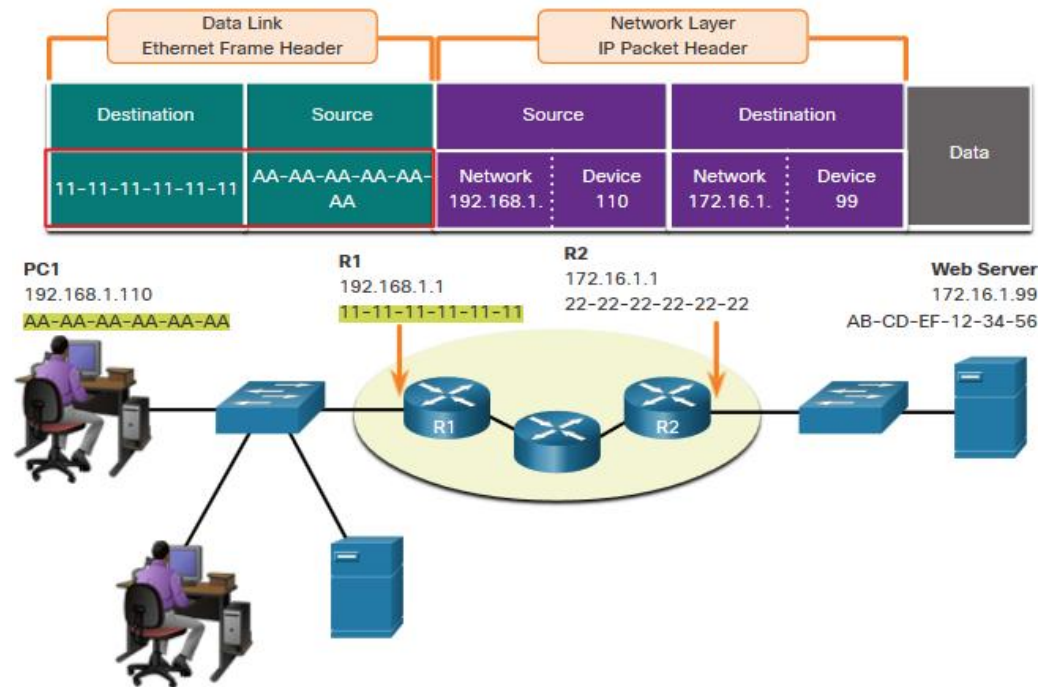




# Role of the Data Link Layer Addresses: Different IP Networks

When the final destination is remote, Layer 3 will provide Layer 2 with the local **default gateway IP address**, also known as the router address.

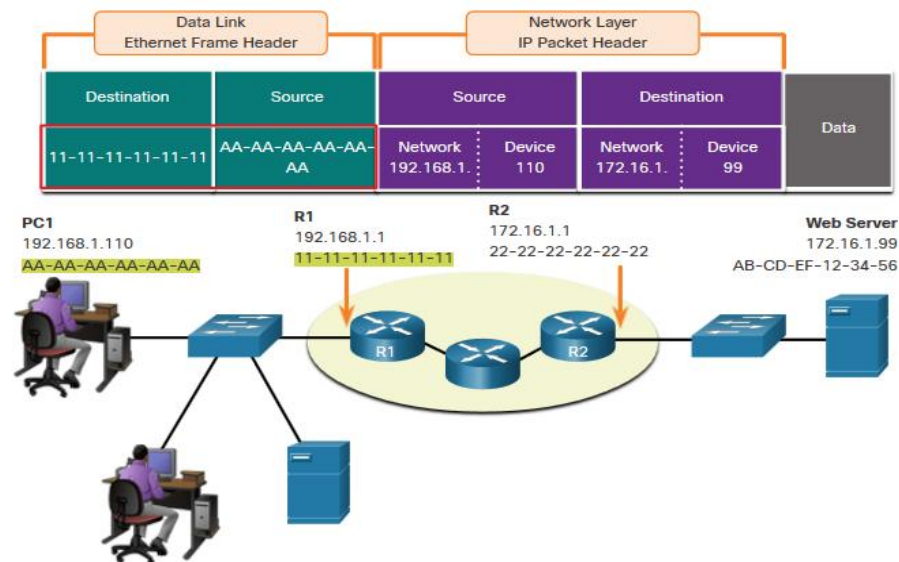
- The default gateway (DGW) is the router interface IP address that is part of this LAN and will be the “door” or “gateway” to all other remote locations.
- All devices on the LAN must be told about this address or their traffic will be confined to the LAN only.
- Once Layer 2 on PC1 forwards to the default gateway (Router), the router then can start the routing process of getting the information to actual destination.



# Role of the Data Link Layer Addresses: Different IP Networks (Cont.)

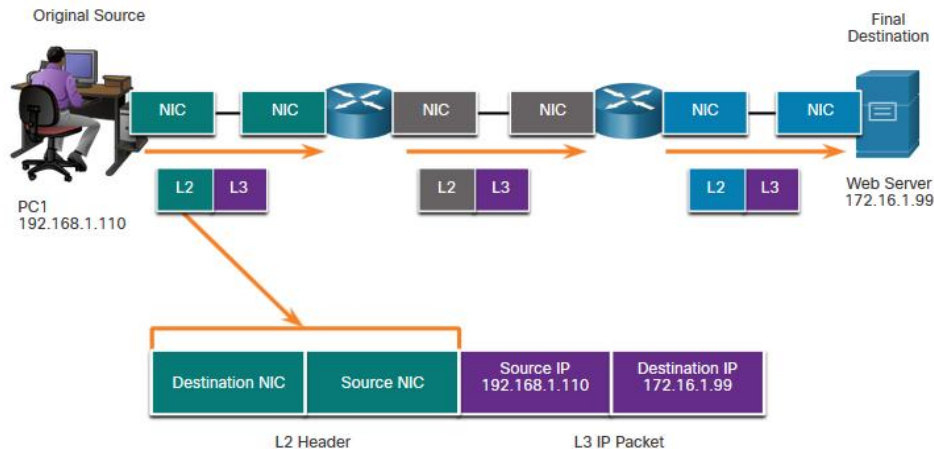
- The data link addressing is local addressing so it will have a source and destination for each link.
- The MAC addressing for the first segment is :
  - **Source** – AA-AA-AA-AA-AA-AA (PC1) Sends the frame.
  - **Destination** – 11-11-11-11-11-11 (R1- Default Gateway MAC) Receives the frame.

**Note:** While the L2 local addressing will change from link to link or hop to hop, the L3 addressing remains the same.



# Data Link Addresses

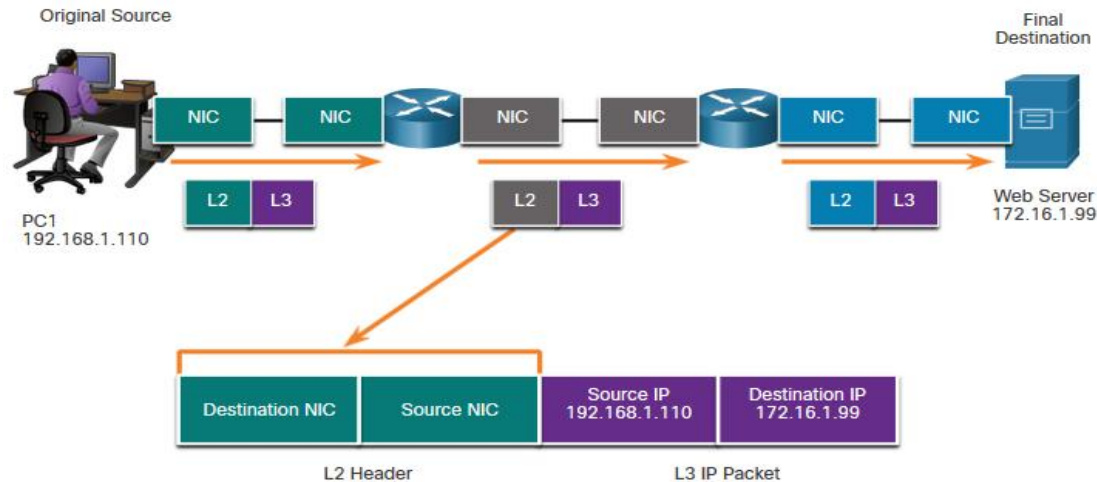
- Since data link addressing is local addressing, it will have a source and destination for each segment or hop of the journey to the destination.
- The MAC addressing for the first segment is:
  - Source – (PC1 NIC) sends frame
  - Destination – (First Router- DGW interface) receives frame



## Data Link Addresses (Cont.)

The MAC addressing for the second hop is:

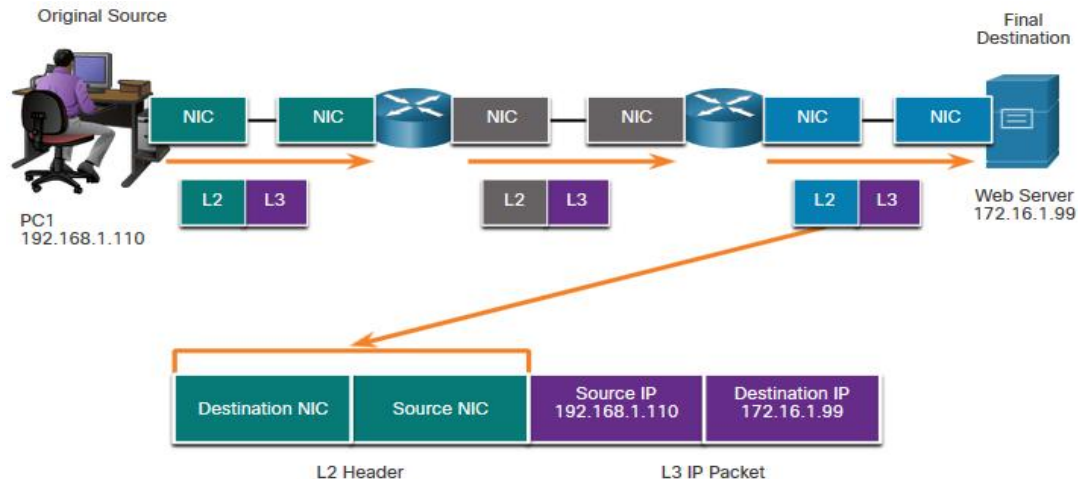
- Source – (First Router- exit interface) sends frame
- Destination – (Second Router) receives frame



## Data Link Addresses (Cont.)

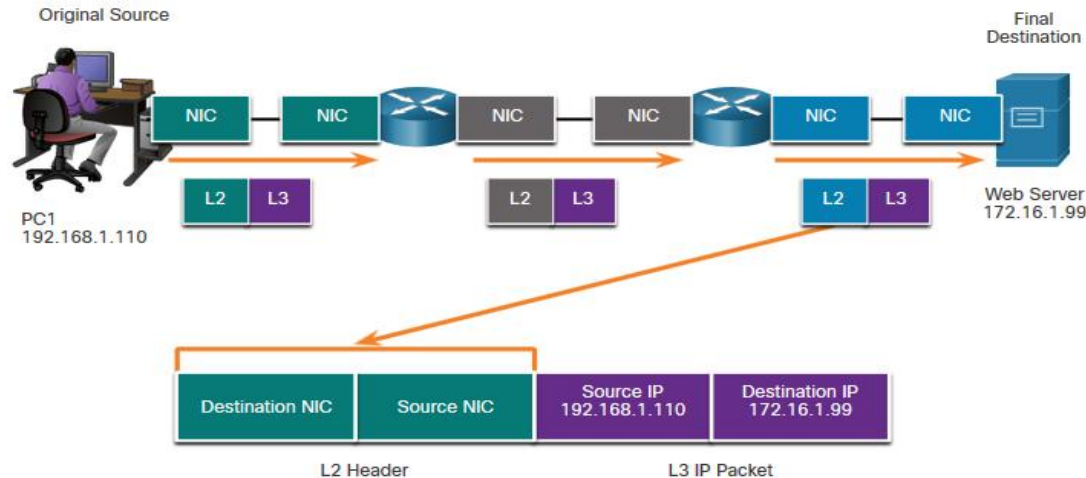
The MAC addressing for the last segment is:

- **Source** – (Second Router- exit interface) sends frame
- **Destination** – (Web Server NIC) receives frame



# Data Link Addresses (Cont.)

- Notice that the packet is not modified, but the frame is changed, therefore the L3 IP addressing does not change from segment to segment like the L2 MAC addressing.
- The L3 addressing remains the same since it is global and the ultimate destination is still the Web Server.



# Bandwidth Terminology

## Latency

- Amount of time, including delays, for data to travel from one given point to another

## Throughput

- The measure of the transfer of bits across the media over a given period of time

## Goodput

- The measure of usable data transferred over a given period of time
- $\text{Goodput} = \text{Throughput} - \text{traffic overhead}$
- Throughput is the total quantity of data transferred through a network, including overhead data, whereas goodput is the amount of useful data transmitted minus overhead data. Both are measured in bits per second (bps), but goodput is a more accurate representation of the effective data transfer rate

# Lab – Install Wireshark

In this lab you will do the following:

- Download and Install Wireshark



# Lab – Use Wireshark to View Network Traffic

In this lab, you will do the following:

- Part 1: Capture and Analyze Local ICMP Data in Wireshark
- Part 2: Capture and Analyze Remote ICMP Data in Wireshark

# 3.8 Module Practice and Quiz

# What did I learn in this module?

## The Rules

- Protocols must have a sender and a receiver.
- Common computer protocols include these requirements: message encoding, formatting and encapsulation, size, timing, and delivery options.

## Protocols

- To send a message across the network requires the use of several protocols.
- Each network protocol has its own function, format, and rules for communications.

## Protocol Suites

- A protocol suite is a group of inter-related protocols.
- TCP/IP protocol suite are the protocols used today.

## Standards Organizations

- Open standards encourage interoperability, competition, and innovation.

# What did I learn in this module? (Cont.)

## Reference Models

- The two models used in networking are the TCP/IP and the OSI model.
- The TCP/IP model has 4 layers and the OSI model has 7 layers.

## Data Encapsulation

- The form that a piece of data takes at any layer is called a *protocol data unit (PDU)*.
- There are five different PDUs used in the data encapsulation process: data, segment, packet, frame, and bits

## Data Access

- The Network and Data Link layers are going to provide addressing to move data through the network.
- Layer 3 will provide IP addressing and layer 2 will provide MAC addressing.
- The way these layers handle addressing will depend on whether the source and the destination are on the same network or if the destination is on a different network from the source.

# New Terms and Commands

- encoding
- protocol
- channel
- flow control
- response timeout
- acknowledgement
- unicast
- multicast
- broadcast
- protocol suite
- Ethernet
- standard
- proprietary protocol

- 802.3 (Ethernet)
- 802.11 (wireless Ethernet)
- segmentation
- default gateway
- Hypertext Transfer Protocol (HTTP)
- Simple Mail Transfer Protocol (SMTP)
- Post Office Protocol (POP)
- Transmission Control Protocol (TCP)
- transport
- data link
- network access
- Advanced Research Projects Agency Network (ARPANET)

# New Terms and Commands (Cont.)

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Internet Message Access Protocol (IMAP)</li><li>• File Transfer Protocol (FTP)</li><li>• Trivial File Transfer Protocol (TFTP)</li><li>• User Datagram Protocol (UDP)</li><li>• Network Address Translation (NAT)</li><li>• Internet Control Messaging Protocol (ICMP)</li><li>• Open Shortest Path First (OSPF)</li><li>• Enhanced Interior Gateway Routing Protocol (EIGRP)</li><li>• Address Resolution Protocol (ARP)</li><li>• Dynamic Host Configuration (DHCP)</li></ul> | <ul style="list-style-type: none"><li>• encapsulation</li><li>• de-encapsulation</li><li>• protocol data unit (PDU)</li><li>• segment</li><li>• packet</li><li>• frame</li></ul> |
|---|--|

