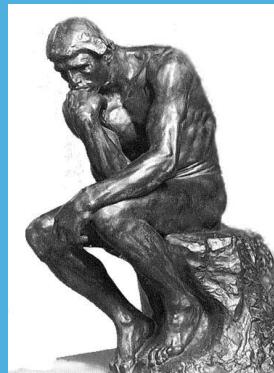


# Think Ontologically

A brief account about ontology modelling  
for archaeologists



Yi Hong and Emilio Tuosto  
Department of Computer Sciences  
University of Leicester

# What is archaeology?

- A few definitions:
  - "[Archaeology] is the method of finding out about the past of the human race in its material aspects, and the study of the products of this past." Kathleen Kenyon, 1956. *Beginning in Archaeology*. Phoenix House, London.
  - "Archaeology is what archaeologists do." David Clarke, 1973 Archaeology: the loss of innocence. *Antiquity* 47:6-18.
  - "Field Archaeology is the application of scientific method to the excavation of ancient objects, and it is based on the theory **that the historical value of an object depends** not so much on the nature of the object itself **as on its associations**" C. Leonard Woolley, 1961. *Digging up the Past*. Penguin, Harmondsworth.

Source: [K. Kris Hirst, A Compilation of Quotes by Geoff Carver](#)

# How archaeologists describe knowledge?

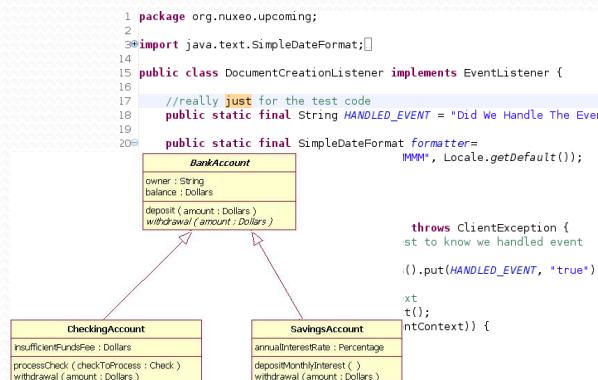
[Apologies for the oversimplification]

- “Unstructured” text
  - natural language
  - **human readable**
  - highly expressive
  - non-standard terminology
- To allow individuals to have maximal freedom in the analysis archaeological evidence



# How computer scientists describe knowledge?

- Formal Specification
  - programming language, metadata
  - machine readable and **processable**
  - controlled vocabulary
  - limited expressiveness
  - mathematical definition and notations



*“Computer language design is just like a stroll in the park. Jurassic Park, that is.”*  
-Larry Wall inventor of “Perl”

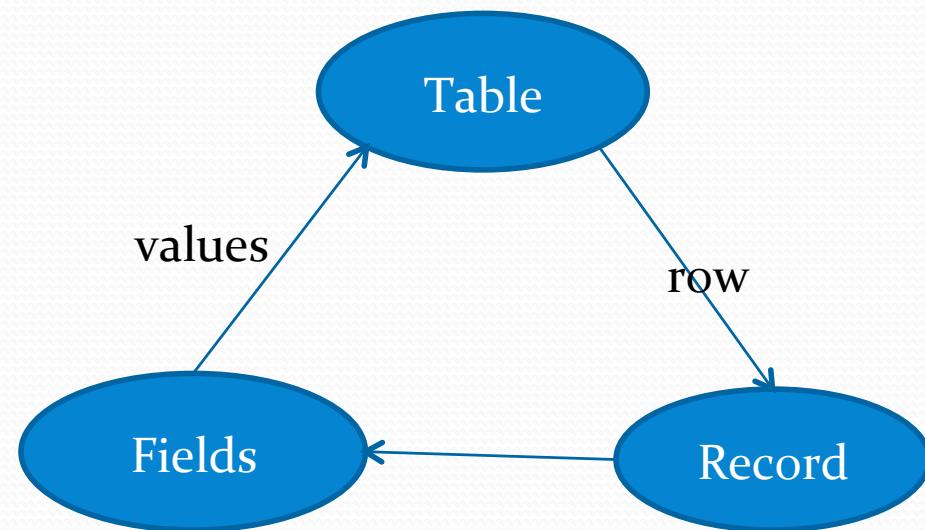


$$1 - \frac{\sum_{s \in D(s)} \sum_{a \in U(s)} |CF(u, s) - CF(a, s)|}{|D(s)|}$$

Data bases...  
traditionally

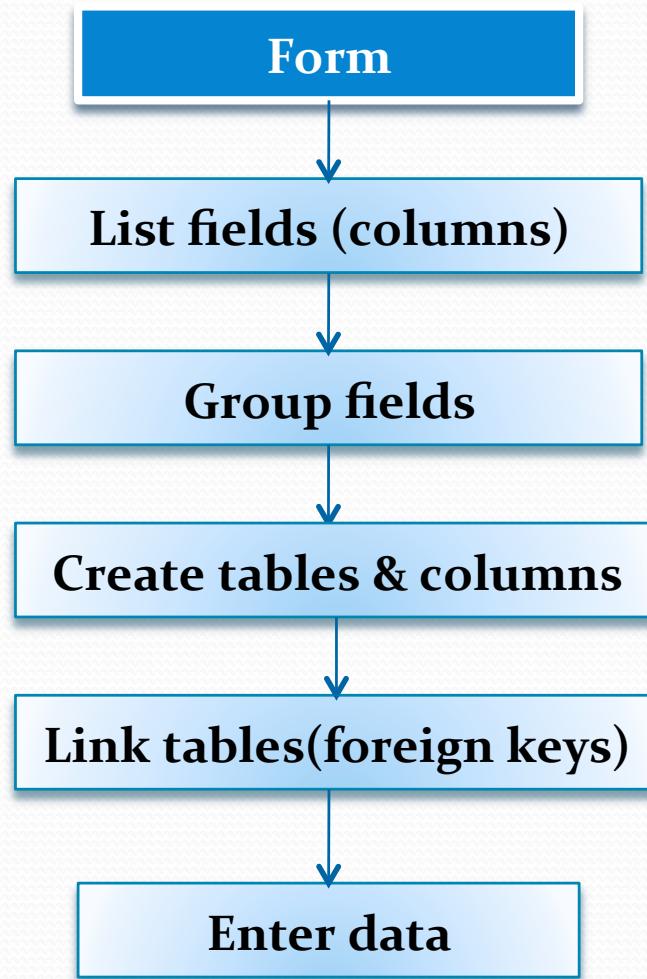


# Relational DBs



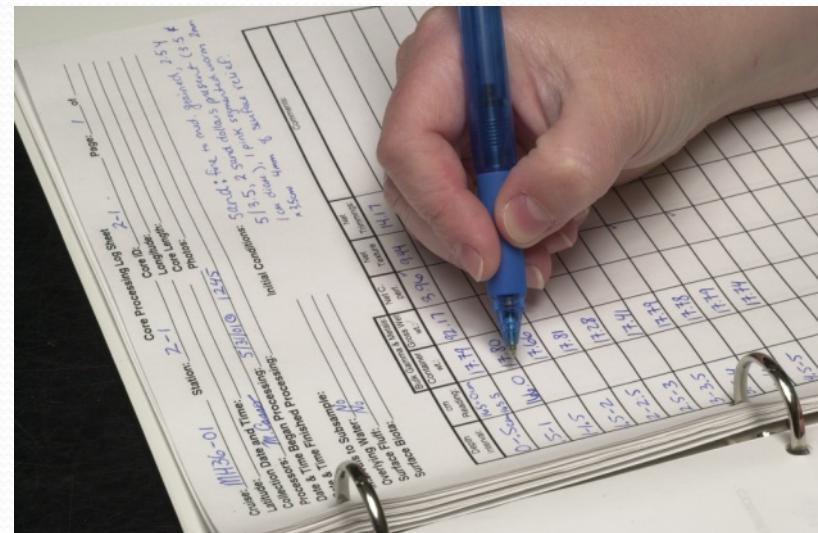
Identified/linked by  
Primary/Foreign Keys

# Process to create a database

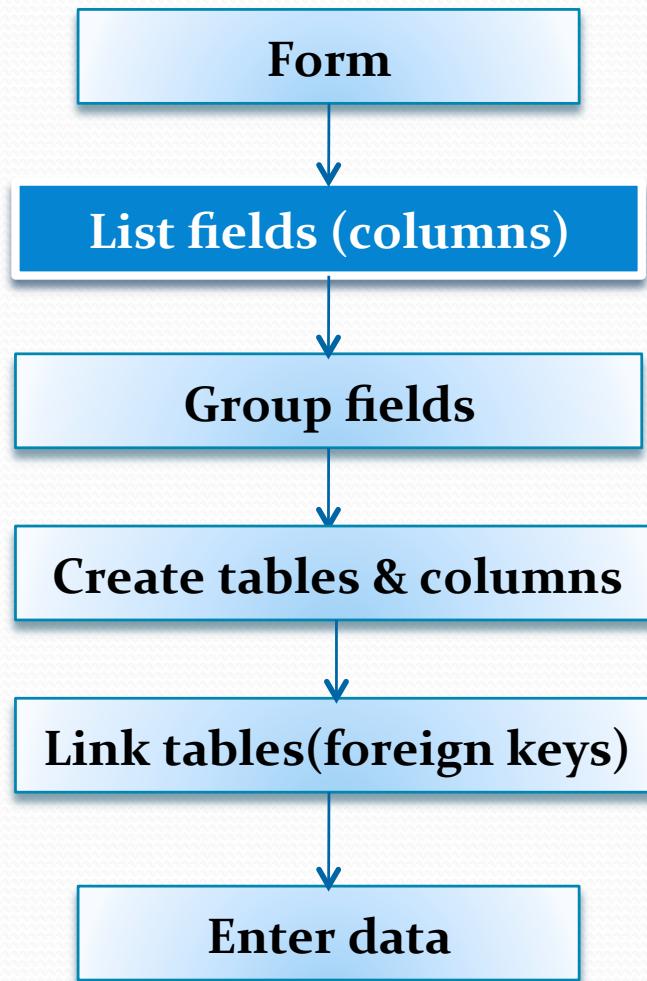


# Relational Database approach

## **Step 1. paper-based or electronic form**



# Process to create a database

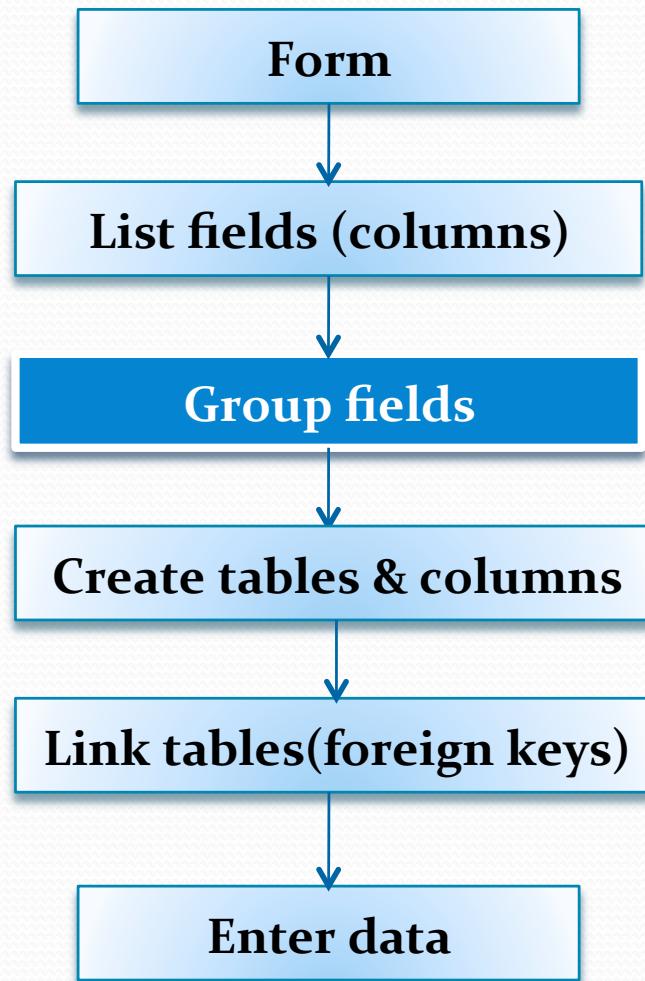


## Relational Database approach

### Step 2. List all fields

- Inventory Number,
- Excavation Date,
- Site name,
- Site description,
- Material,
- Weight,
- Catalog,
- Images,
- Object Description

# Process to create a database

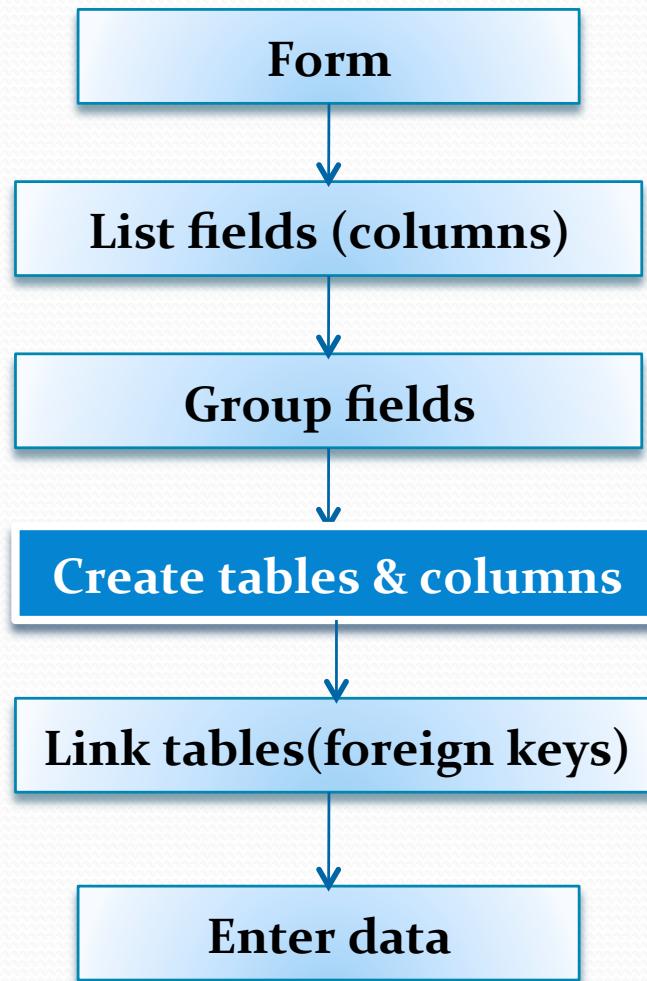


## Relational Database approach

### Step 3. Group fields, give a group name

- **Object**
  - Inventory Number
  - Excavation Date.
  - Material
  - Weight
  - Catalog
  - Images
  - Object description
- **Site**
  - Site name
  - Site description

# Process to create a database



Relational Database approach

## Step 4. create tables, columns

The diagram shows the relational database structure, specifically Step 4: creating tables and columns.

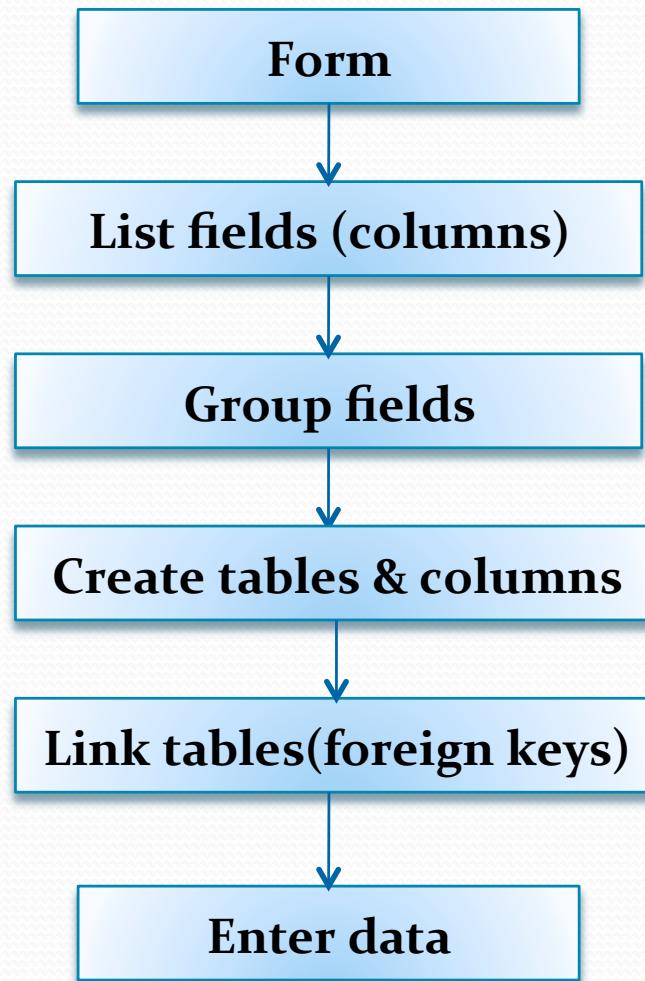
**Tables:** Site, Object, Individual

**Columns:** ID, Scene, Object, Site

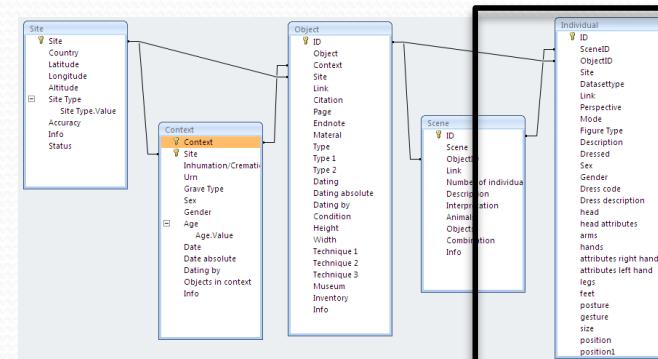
**Records:** (Data rows for Site, Object, and Individual tables)

	ID	Scene	Object	Site
Site	27	5	9	Sopron-Vár
Object	28	6	9	Sopron-Vár
Individual	29	6	9	Sopron-Vár
.....	30	7	9	Sopron-Vár
	31	7	9	Sopron-Vár
	32	8	9	Sopron-Vár

# Process to create a database

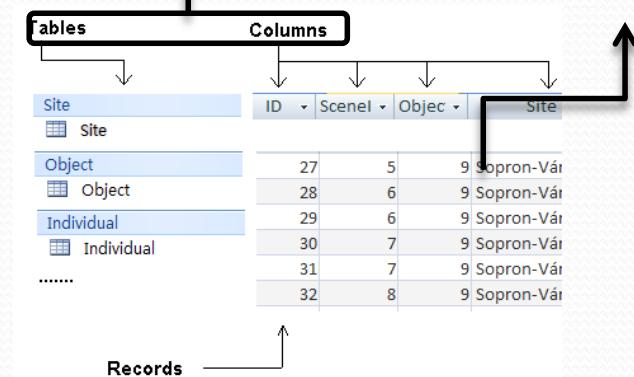


Relational Database approach

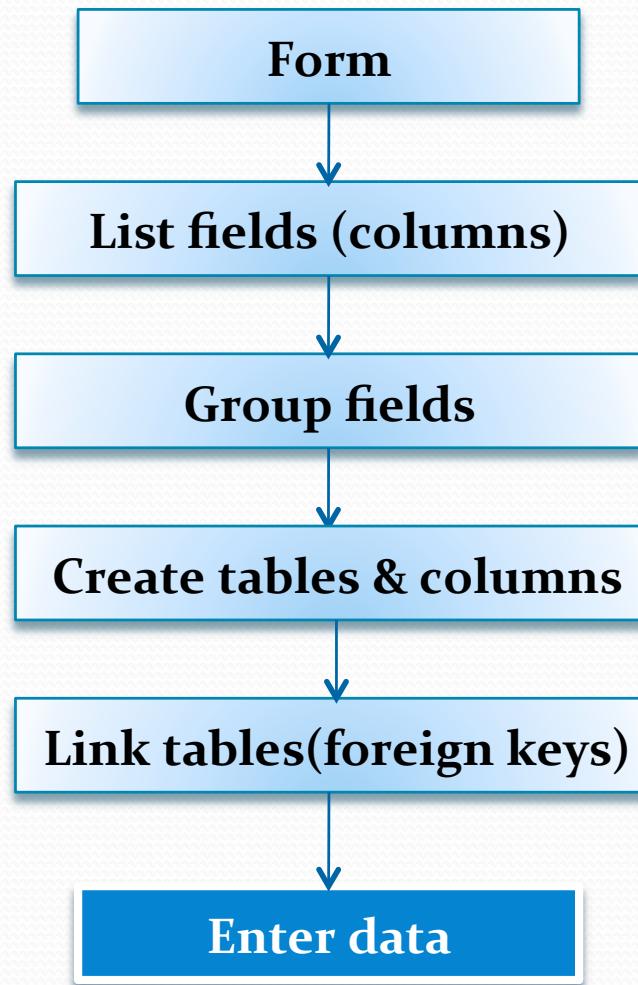


tables,  
fields  
(columns)

primary-foreign  
key pairs



# Process to create a database



Relational Database approach

Step 4. Data entry



A screenshot of a computer window titled "Connecting to MySQL database using C#". The window displays a table with the following data:

ItemNumber	ItemName	Price	AvailableQuantity	Updated_Dt
1	Paper	11	5	22/03/2010 2:59...
2	Pencils	2	10	22/03/2010 3:01...
3	Staplers	5.3	1	22/03/2010 3:01...
4	Books	12	7	22/03/2010 2:59...

Save      Delete Selected

# Example

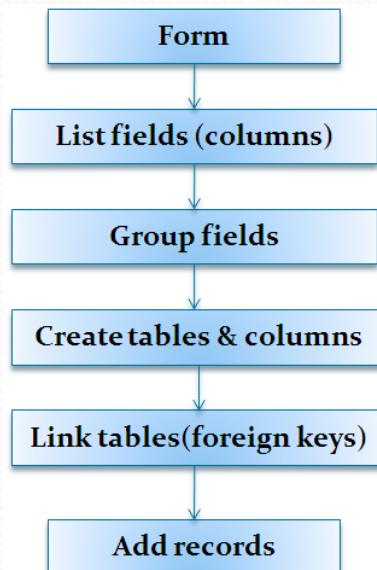
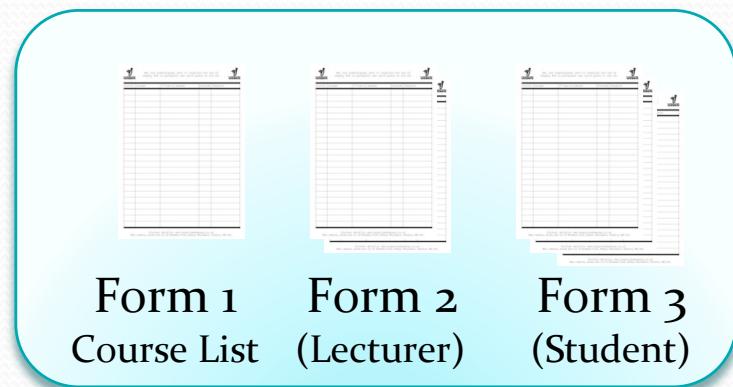
**Scenario :**

Design a data structure for **Course Modules Selection**

**Requirements:**

- (1) Every course module can only be taught by one Lecturer
- (2) A Lecturer can teach many courses.
- (3) A student must enrol in at least **3** courses.
- (4) Max enrolment number for a course is **100**.

# Example continued....



- \* Every student has a unique student ID
- \* Every staff has a unique staff ID
- \* Many to many relation

## Tables

### Student

Student ID	Name	Email	....
------------	------	-------	------

### Lecturer

Staff ID	Name	Email	....
----------	------	-------	------

### Course

Course ID	Course Name	....
-----------	-------------	------

### ModuleSelection

Course ID	Staff ID	Student ID
-----------	----------	------------

# Problems with Relational database

What if...

- someone is both a student and staff (e.g. staff doing part-time PhD)
- we want to add a new table for distant learning module?
- we want to store multiple email addresses of a person?

How to ...

- Specify the constraints that a student must enrol in at least **3** courses and the max enrolment number for a course is **100**?

## Student

Student ID	Name	Email	....
------------	------	-------	------

## Lecturer

Staff ID	Name	Email	....
----------	------	-------	------

## Course

Course ID	Course Name	....
-----------	-------------	------

## ModuleSelection

Course ID	Staff ID	Student ID
-----------	----------	------------

# Problems with Relational database

- Fixed schema
  - Not flexible enough to describe complex scenarios
  - Changes to schema might lead to major unintended impacts
- Relationships
  - The relationships among tables and various logical constraints are not always clear to the user because they are defined implicitly by primary/foreign key pairs.
- Interoperability
  - Importing/reusing table structures is hard.
- Usability of the search
  - Form-based query filters are still very limited in their expressivity
- Insufficient reasoning support
  - Limited automatic reasoning
  - Unable to query over relationship

# Problems with Relational database

## Querying

- Queries relational database support:
  - List all students taking a specific module
  - List course modules taught by a specific Lecturer
  - List students attending any lecture that is taught by a specific Lecturer

....
- Queries relational database **are not** able to deal with:
  - show all possible relationship between two person, Tom and Kate.  
(e.g. They could be classmate, teacher-student relationship  
colleague etc. But whether Tom is a lecturer or a student is not  
known to us)
  - show all person that are related to a given module.

.....





Think  
Ontologically



# What does ontology mean?

Logic and Ontology (Stanford Encyclopedia of Philosophy)

plato.stanford.edu/entries/logic-ontology/#Ont

Trustw... Seminar... www.di.... www.cs... TGC 20... UCU -... userpa... europe... Logic a...

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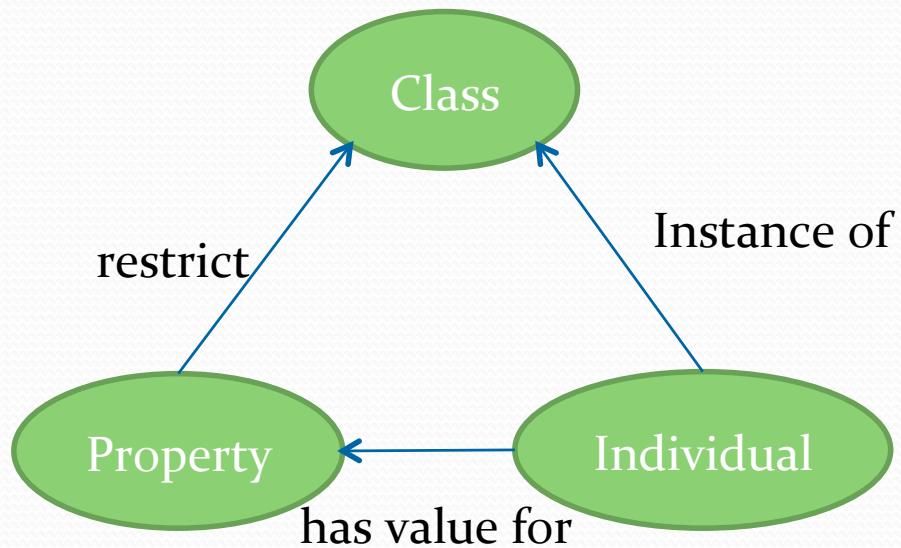
## 3. Ontology

### 3.1. Different conceptions of ontology

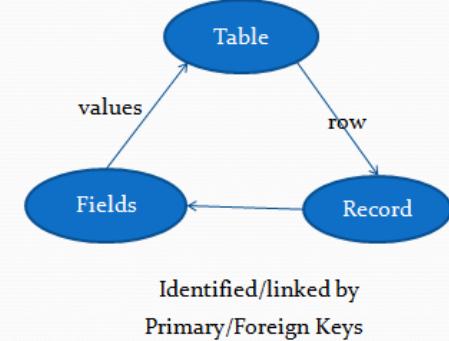
As a first approximation, ontology is the study of what there is. Some contest this formulation of what ontology is, so it's only a first approximation. Many classical philosophical problems are problems in ontology: the question whether or not there is a god, or the problem of the existence of universals, etc.. These are all problems in ontology in the sense that they deal with whether or not a certain thing, or more broadly entity, exists. But ontology is usually also taken to encompass problems about the most general features and relations of the entities which do exist. There are also a number of classic philosophical problems that are problems in ontology understood this way. For example, the problem of how a universal relates to a particular that has it (assuming there are universals and particulars), or the problem of how an event like John eating a cookie relates to the particulars John and the cookie, and the relation of eating, assuming there are events, particulars and relations. These kinds of problems quickly turn into metaphysics more generally, which is the philosophical discipline that encompasses ontology as one of its parts. The borders here are a little fuzzy. But we have at least two parts to the overall philosophical project of ontology: first, say what there is, what exists, what the stuff is reality is made out of, secondly, say what the most general features and relations of these things are.

# A conceptual view of ontologies

## Ontology



Identified/linked by  
(URI) Uniform Resource Identifier



# Relational Database vs Ontological Database

Define  
Structure

*Schema (SQL)*  
(table, field)

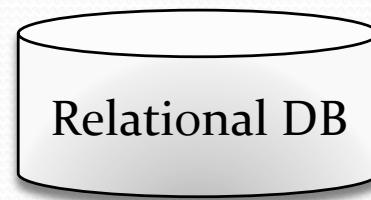


Basic  
elements

*Records*



Products/  
Editor

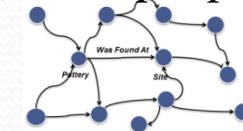


*Microsoft Access, FileMaker,  
Oracle, MySQL etc*

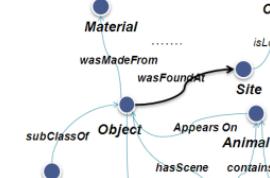
Query

SQL (Structured Query Language)  
Form-based filter and search

*Ontology (RDF/OWL)*  
(class, property)



*Triples/ axioms*



*Virtuoso,  
Jena SDB, TDB  
etc.*

*Protége, SWOOP*

SPARQL  
Graph pattern

# Open vs Closed World Assumption

Yi eats
chicken tikka
boiled rice
potato salads
tofu
Alessandro eats
pasta
boiled rice
potato salads
hash browns

**Open World Assumption**  
Knowledge is **incomplete**, hence we have  
to admit **undefined** answers

**Vegetarian?**

Yi Alessandro

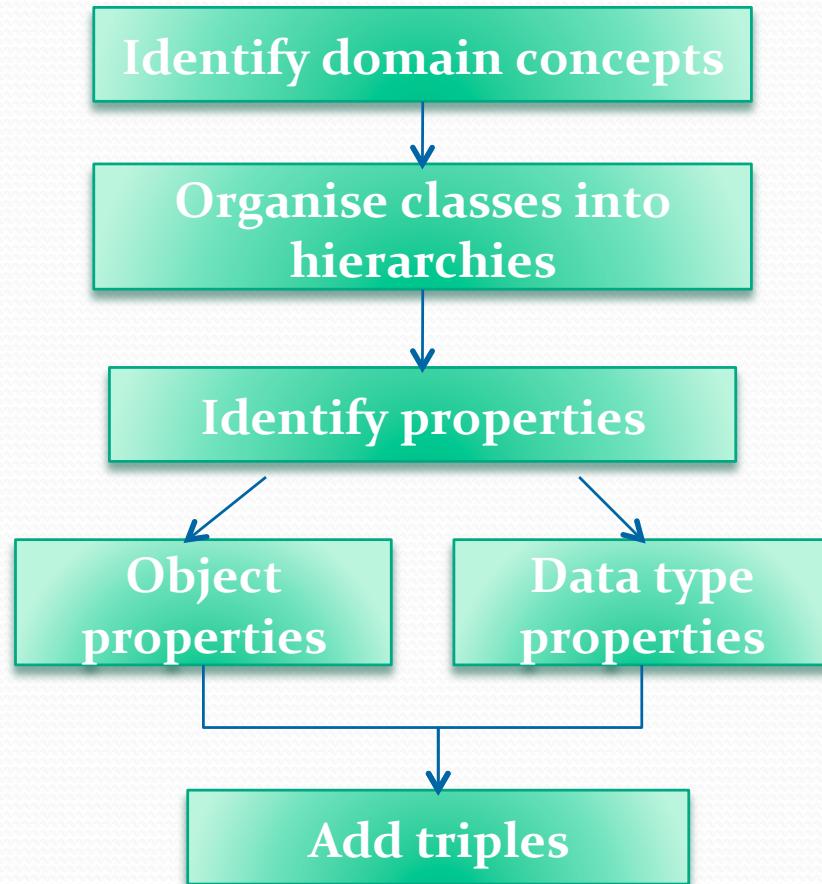
No Yes

No ???

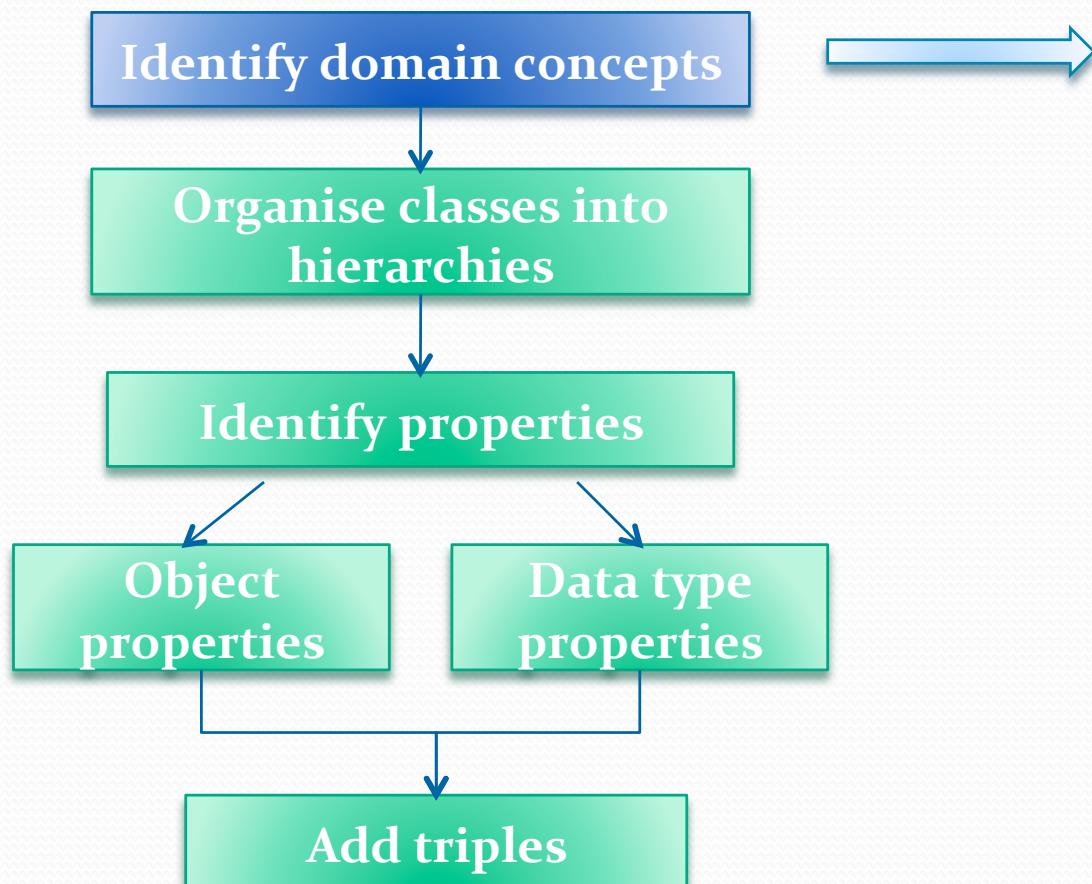
Closed world  
assumption

Open world  
assumption

# Abstractions on classes and properties



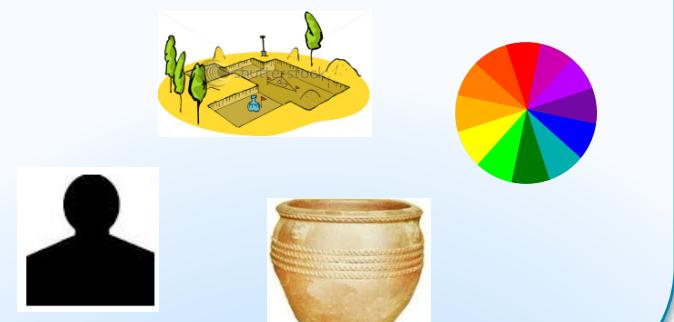
# Classes abstract away Concepts



## Class (Concept)

A template or definition of a particular kind of object

e.g. Person, Ceramic Pot , Excavation Site, Color



# Describe Classes with Description Logic

## Examples

T	T
⊥	⊥
⊓	$C \sqcap D$
⊔	$C \sqcup D$
¬	$\neg C$
∀	$\forall R.C$
∃	$\exists R.C$
⊑	$C \sqsubseteq D$
≡	$C \equiv D$
≈	$C \doteq D$

## Description Logic

“Circular terracotta loom weight”

→  $WeavingTool \sqcap Disc \sqcap \forall madeFrom.Terracotta$

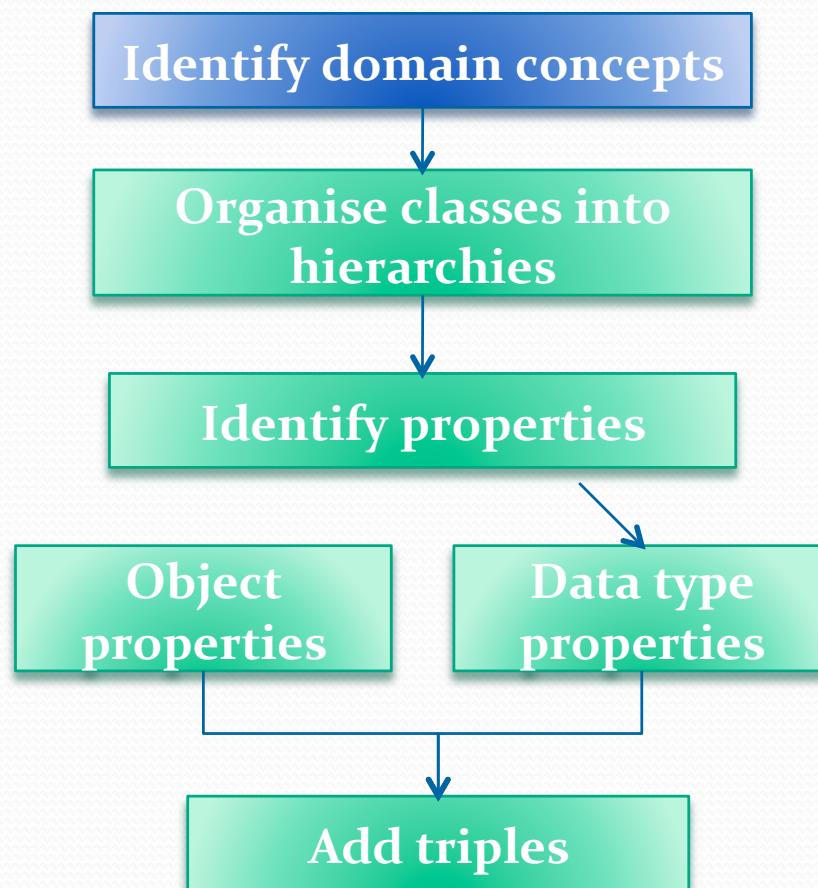
“Excavation site”

→  $Site \sqcap \exists foundObject.Artefact$

“Settlement”

→  $Site \sqcap \exists hasResident.Human$

# Classes Have Individuals as Members

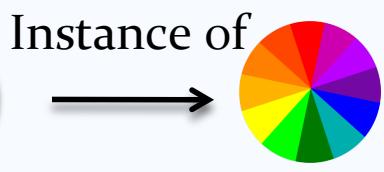


**Individual (aka object/instance)**

**Examples:**



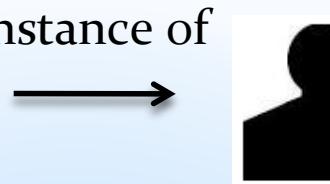
Red



Color



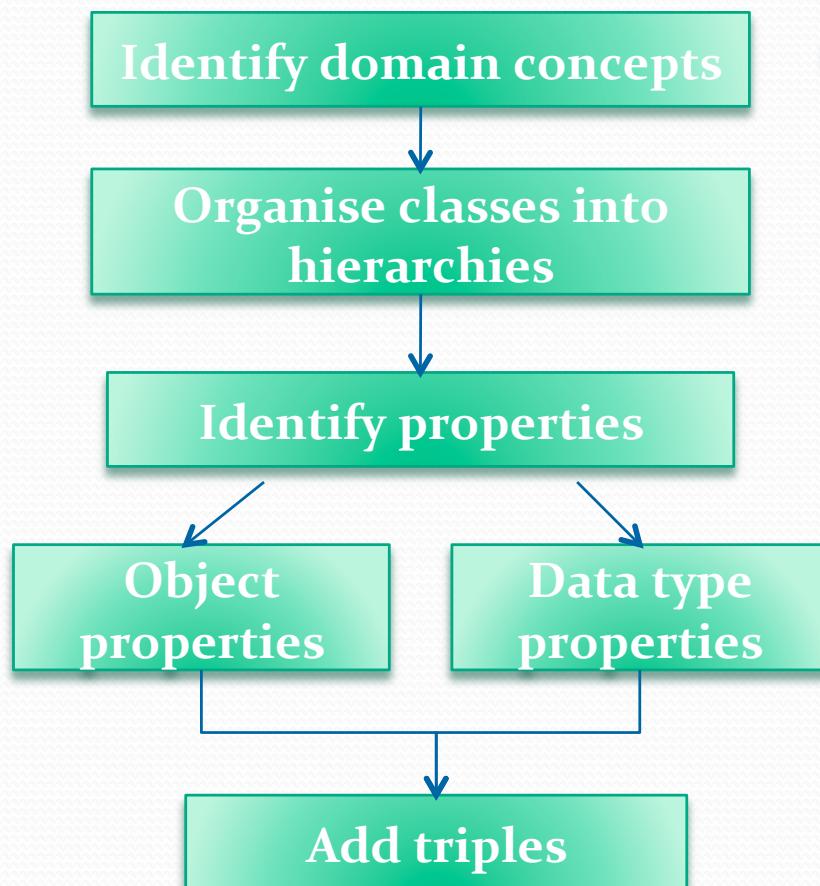
Alessandro



Person

“Think Ontologically”

# Individual



## Individual (object)

Individuals are instance of class

Example:

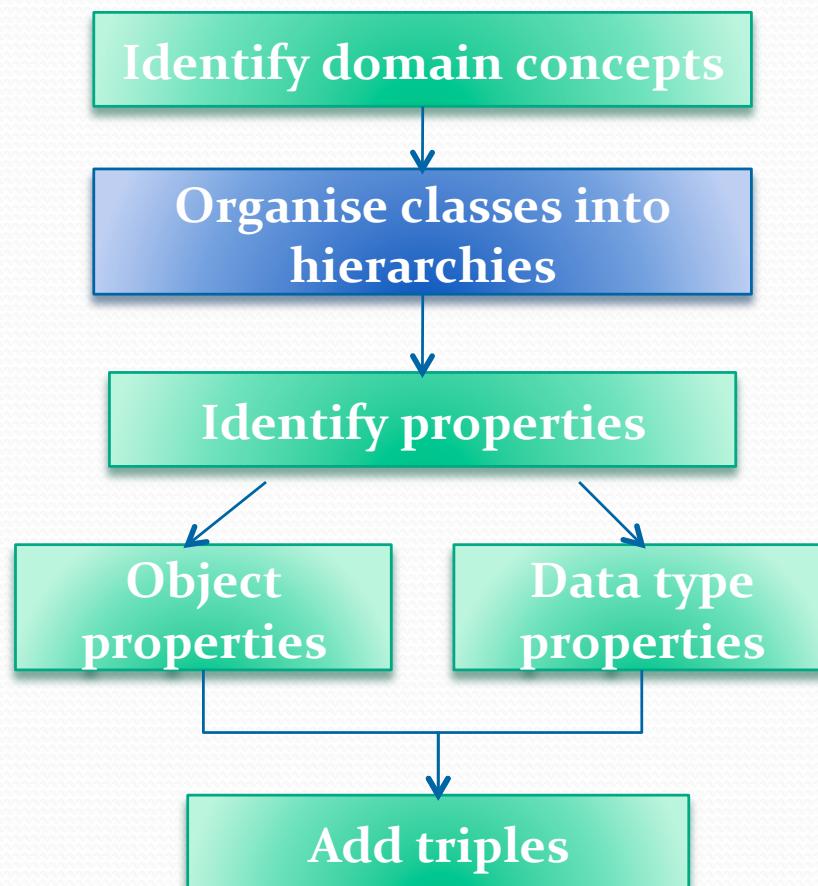
“A two holes disc loom weight found at Satriano” is an instance of loom weight



Instance of



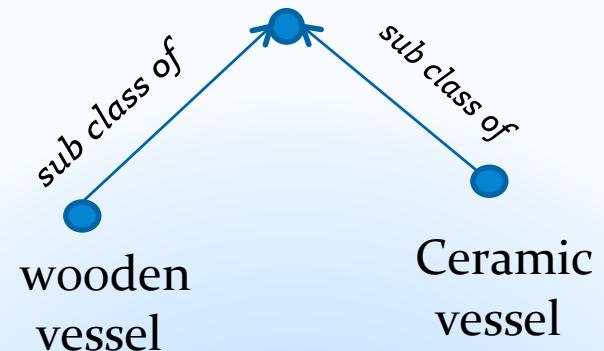
# Class Hierarchy



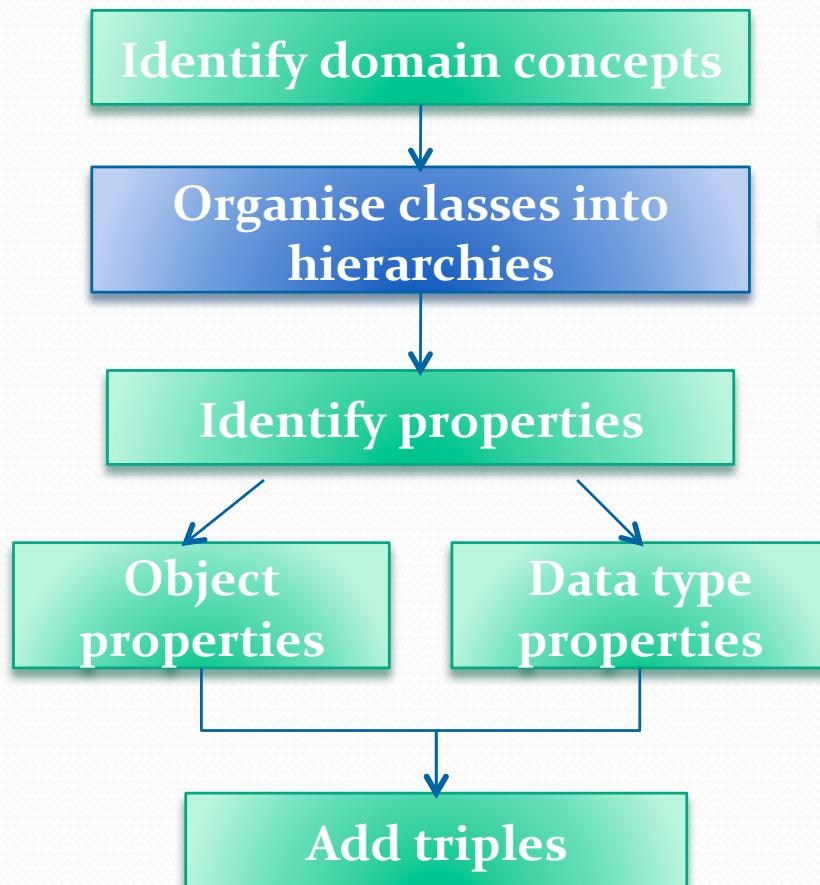
**Class hierarchy:** a class X IS\_A subclass of Y when every member of X is also a member of Y

**Example**

Vessel(Bowl)



# Class Hierarchy



## Class hierarchy

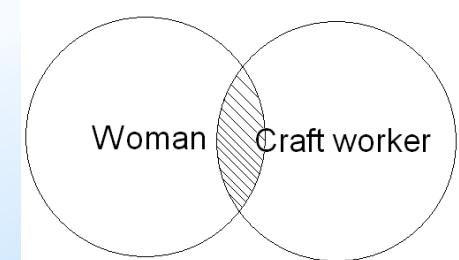
multiple inheritance

Woman

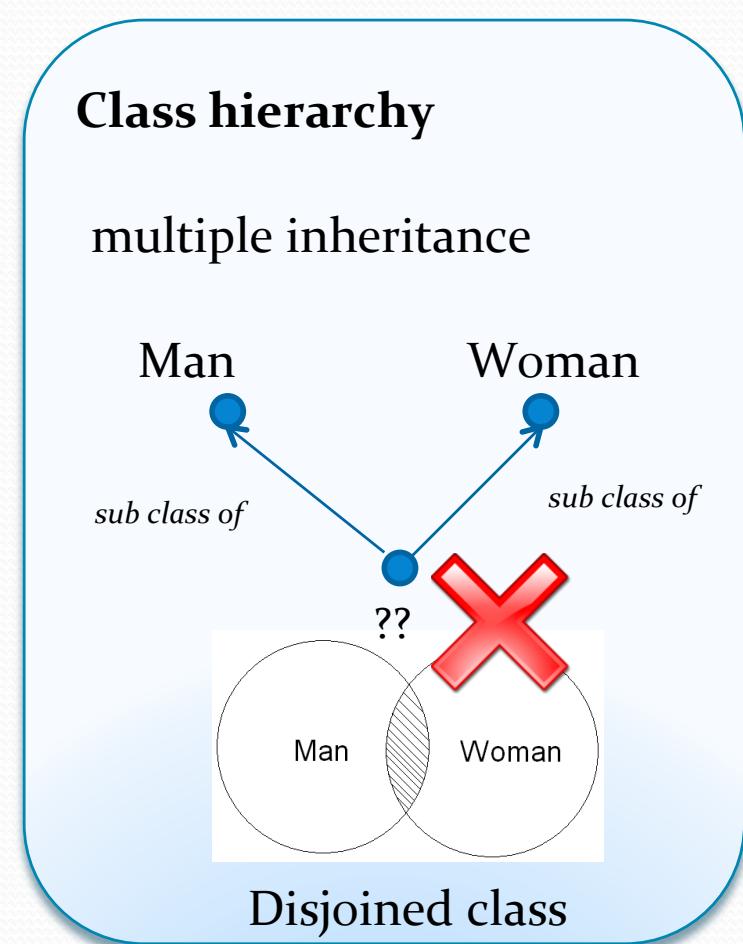
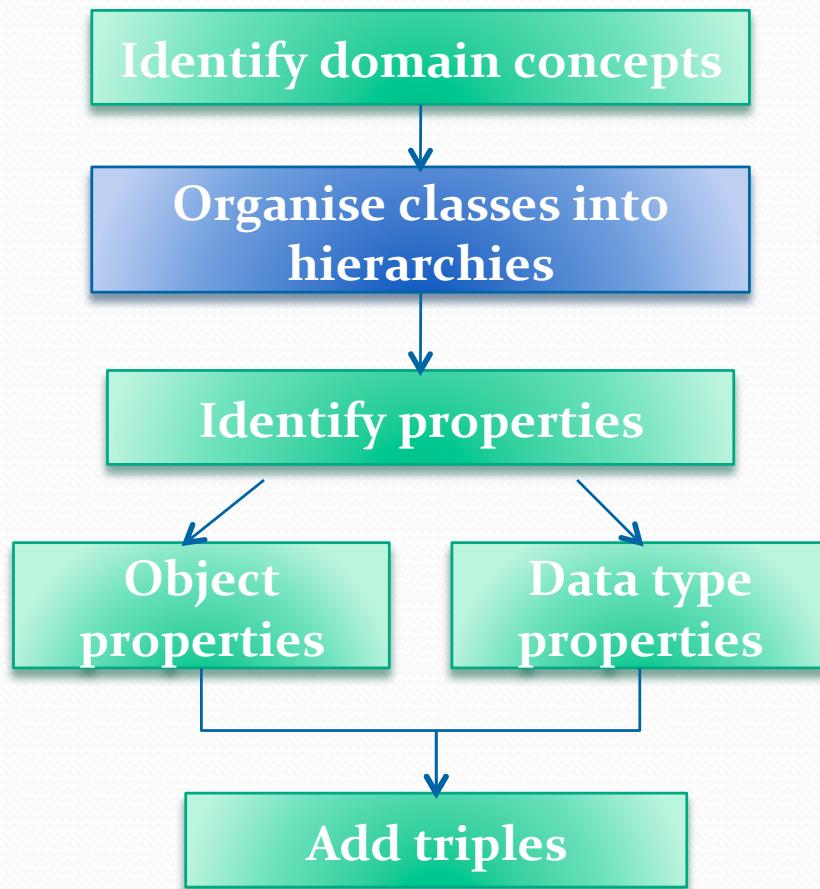
Craft worker



Female Craft worker

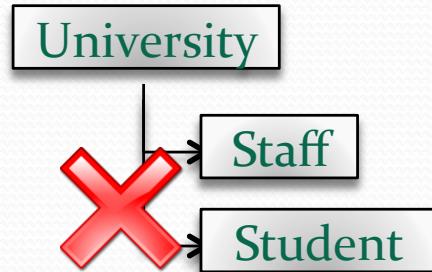


# Class Hierarchy

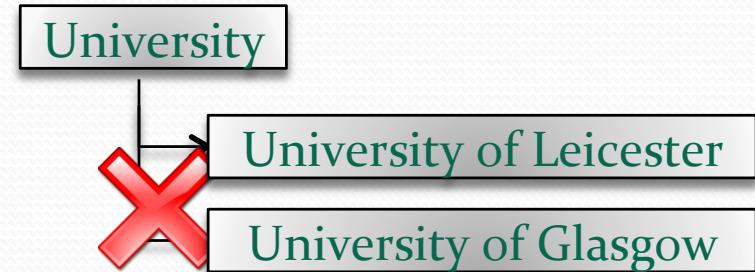


# Exercise: ontology of HE

**Question:** are the following correct hierarchies? [HINT: translate them in English]

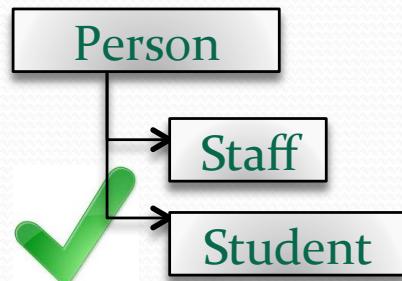


The subclass relationship  
must be an “is a” relationship



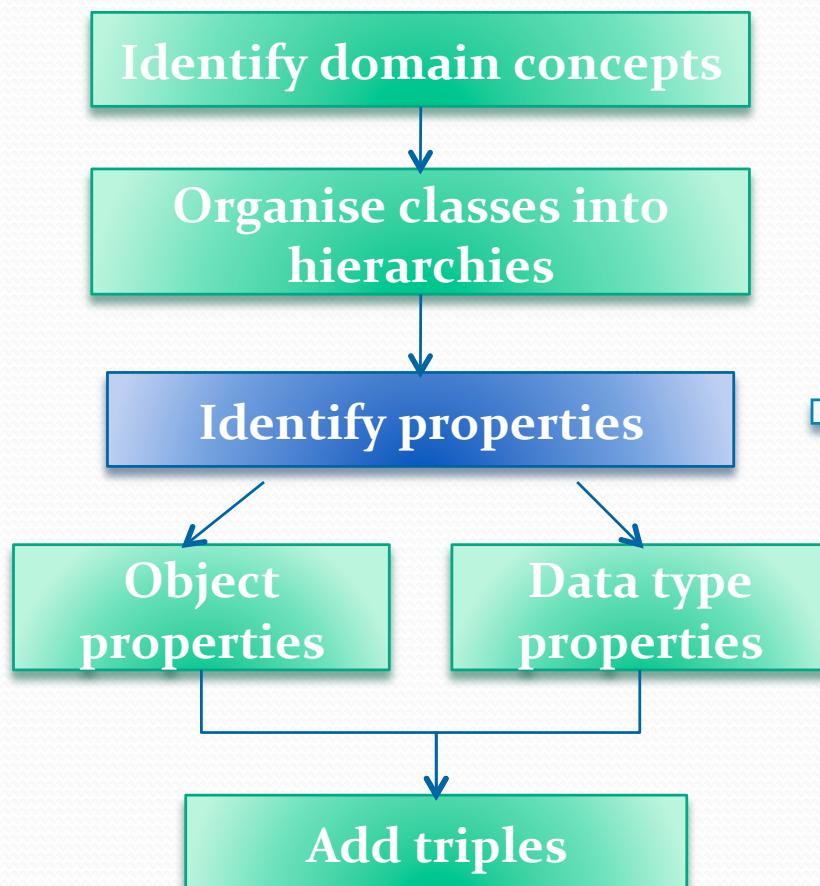
UoL and UoG are *individuals* of  
class **University**, not classes

**Question:** are the following correct hierarchies?





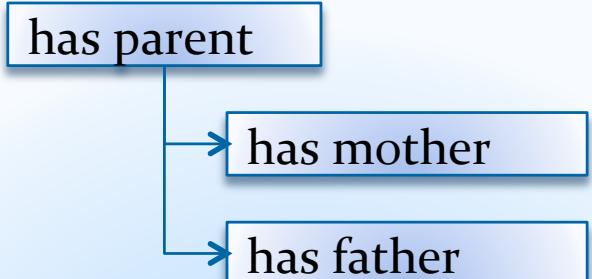
# Property



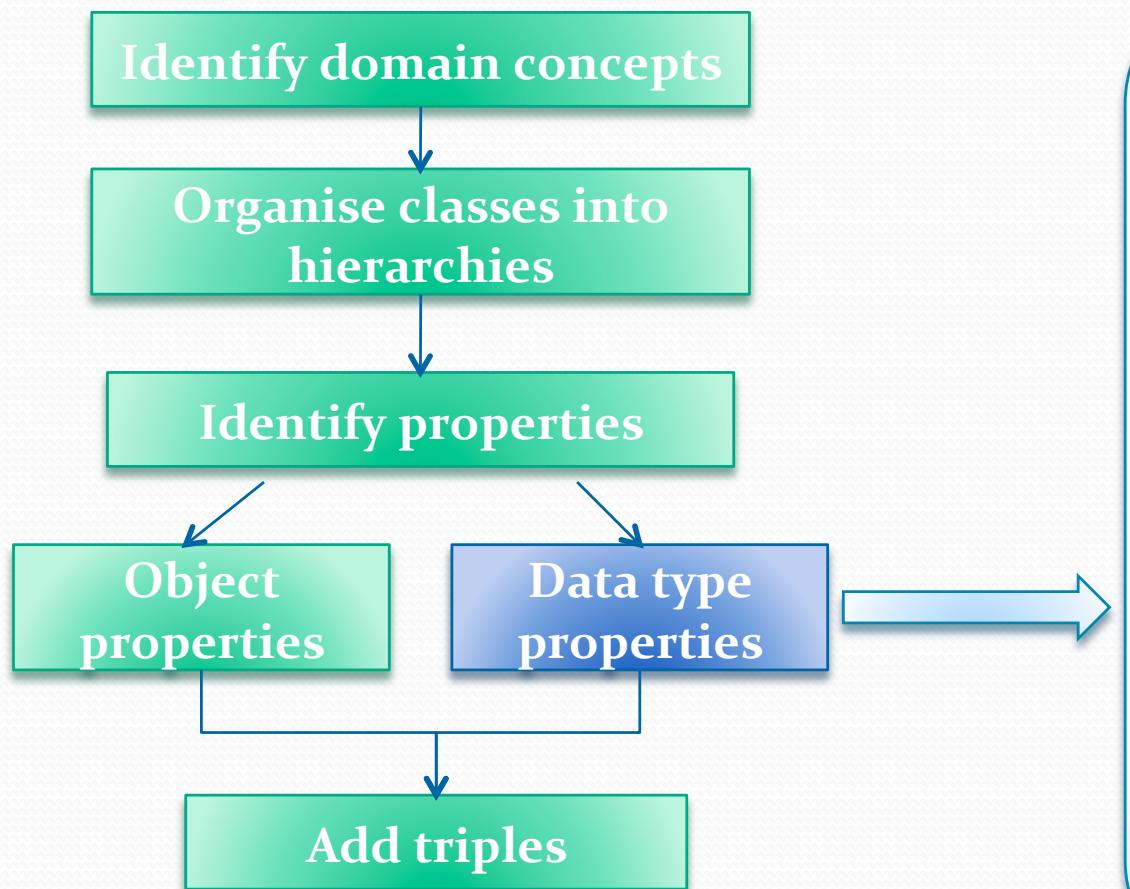
Properties specify either **attributes** of a concept or **relations** between concepts.

- ***Data type property***
- ***Object property***

There might be a hierarchy of properties:



# Data Type Property



**Data type property** is an attribute of the objects of a class; the attribute takes values (a data literal) specific for each object.

Typical types of such attributes are

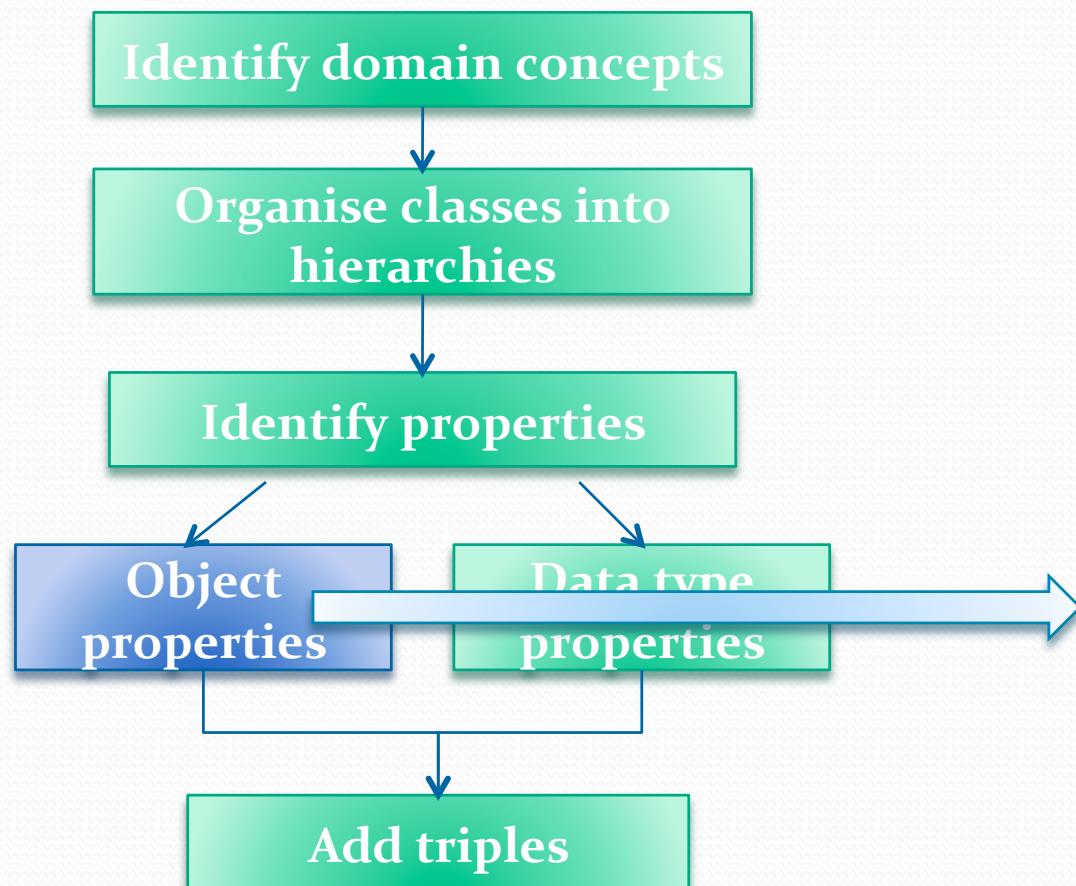
- Strings
- Numbers
- Dates
- ...

## Example

Weight: **1.4kg**  
Description: **“Beautiful”**  
Year of Excavation: **1980**

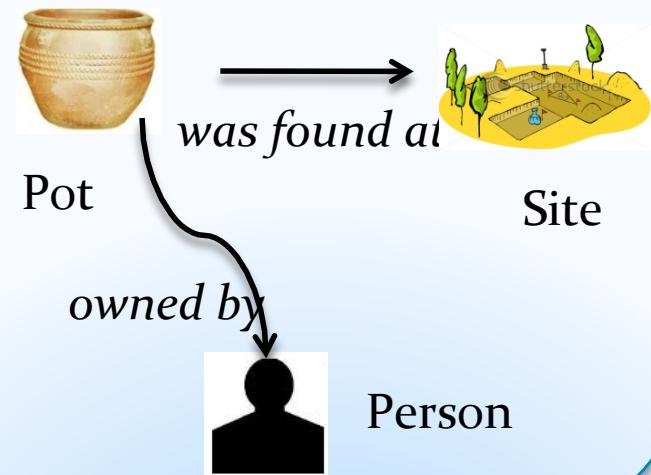


# Object Property



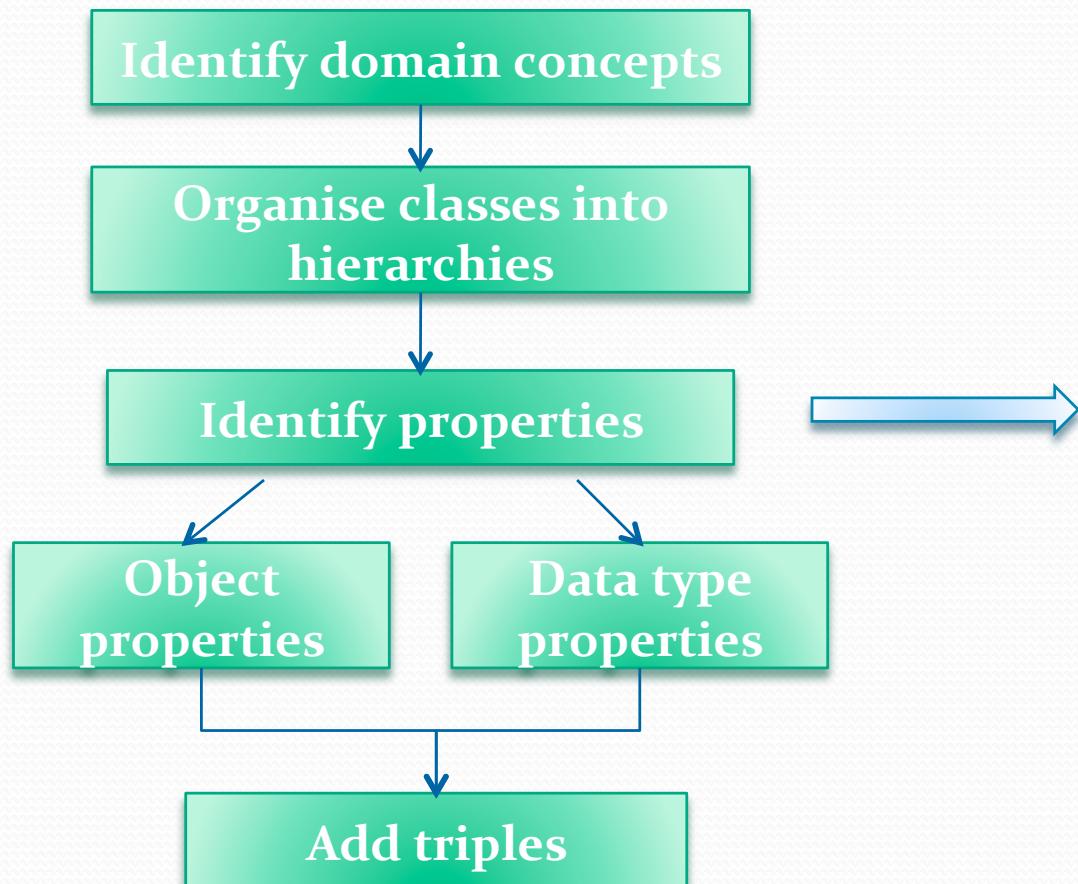
**Object Property** is a direct binary relation between two classes

Example



“Think Ontologically”

# Domain & Range



## Property

### **Domain:**

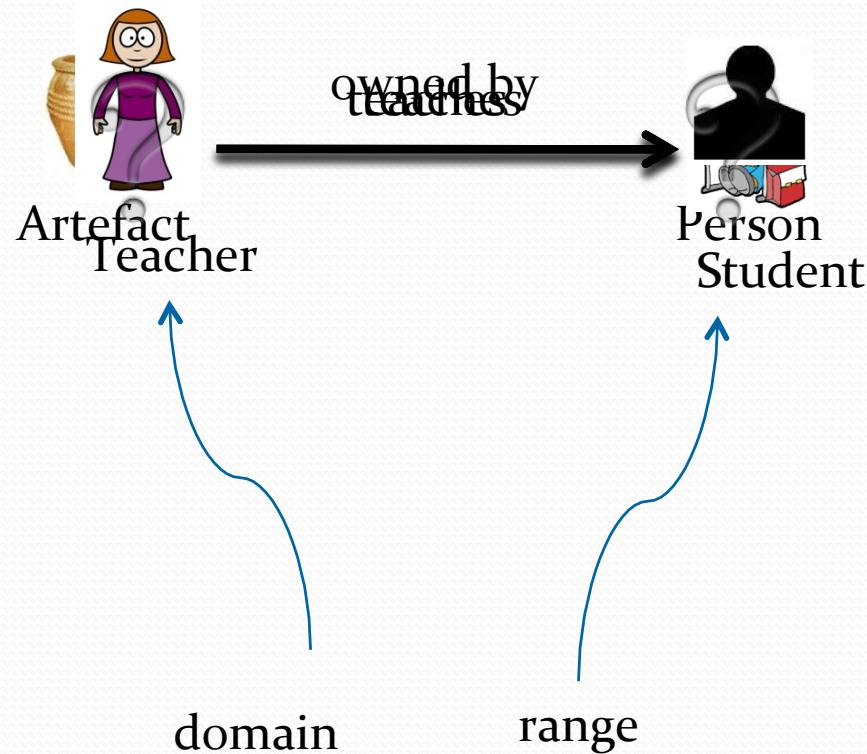
A domain of a property limits the individuals to which the property can be applied.

### **Range:**

The range of a property limits the individuals that the property may have as its value

“Think Ontologically”

# Domain & Range



## Property

### **Domain:**

A domain of a property limits the individuals to which the property can be applied.

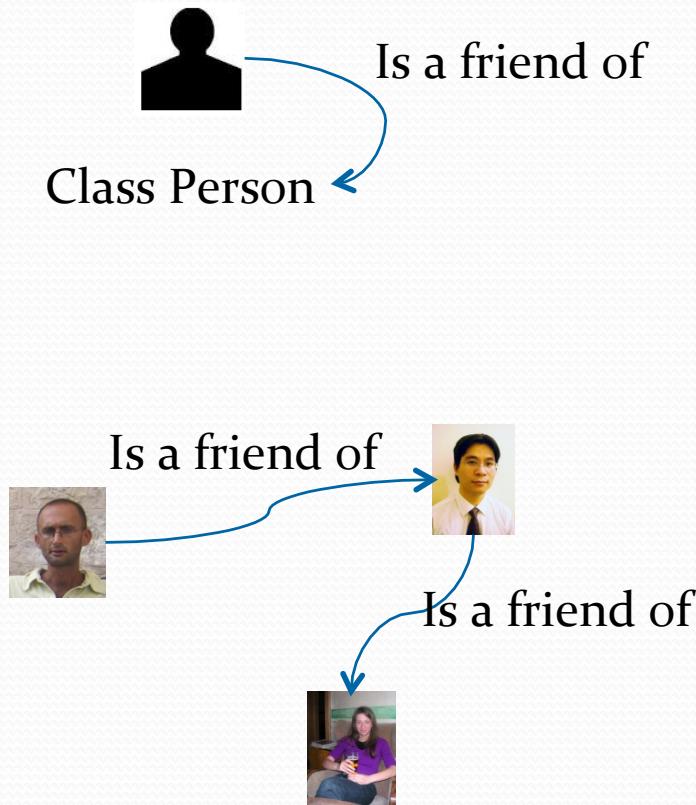
### **Range:**

The range of a property limits the individuals that the property may have as its value

“Think Ontologically”

# Domain & Range

Domain & range can be the same class



## Property

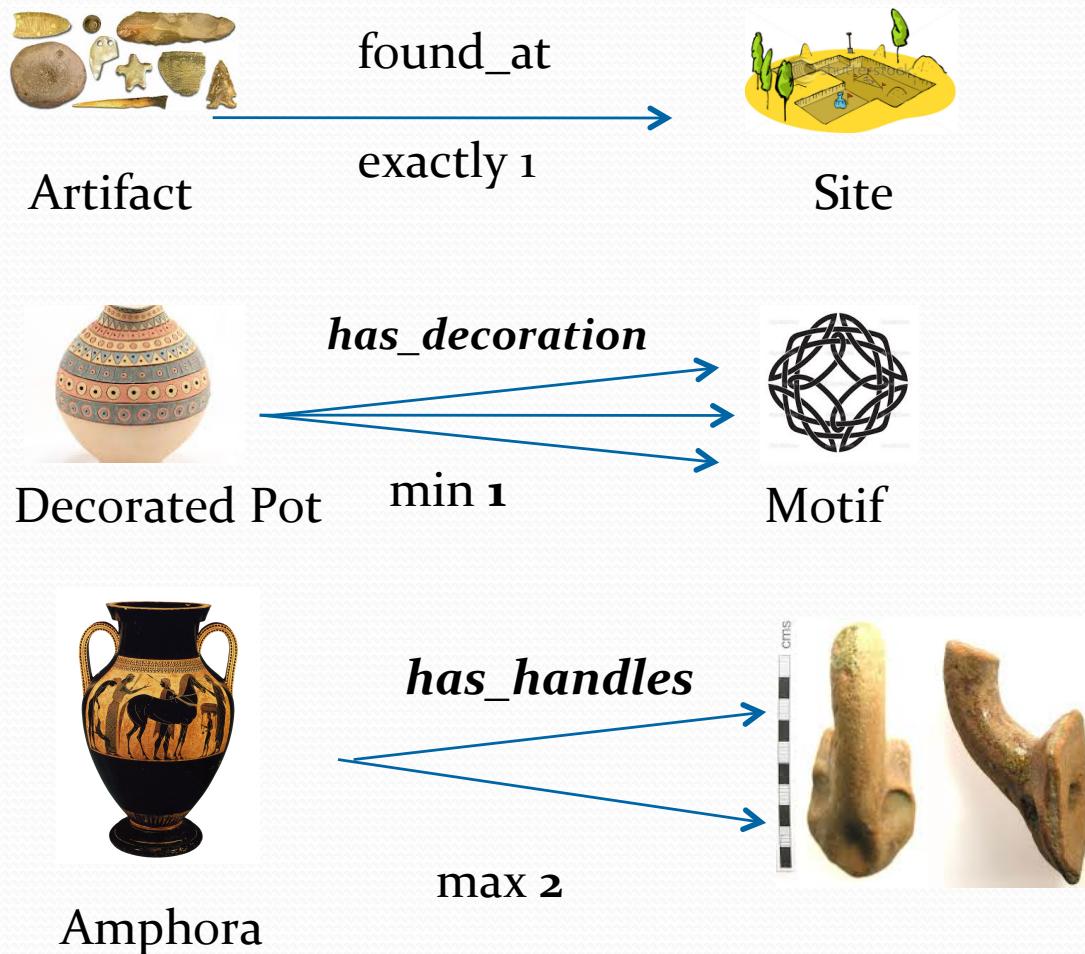
### **Domain:**

A domain of a property limits the individuals to which the property can be applied.

### **Range:**

The range of a property limits the individuals that the property may have as its value

# Cardinality



## Cardinality

**cardinality** specifies the occurrences of a relationship

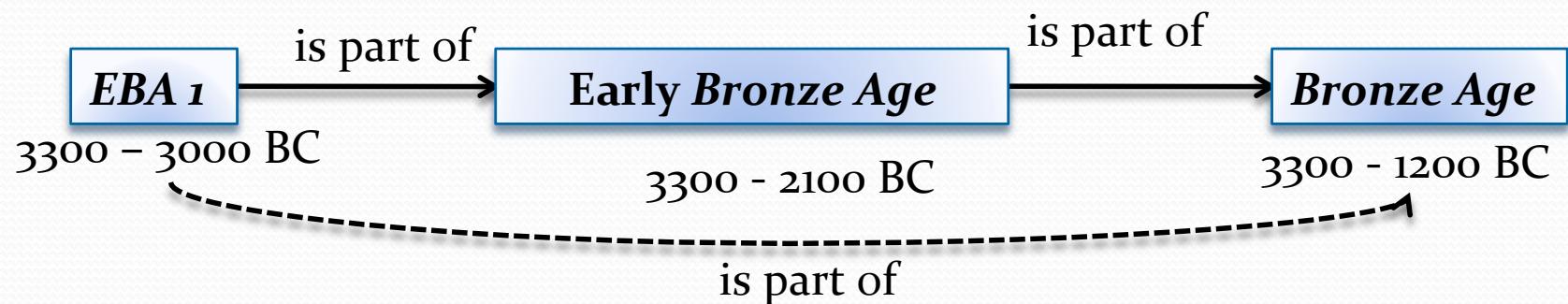
A property can have:

**Exact cardinality**  
**Min cardinality**  
**Max cardinality**

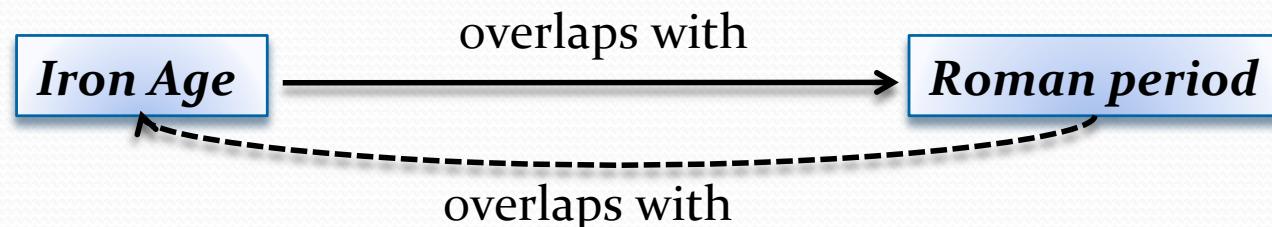
# Characteristics of a property

Object properties have other characteristics than cardinality

Transitivity



Symmetry

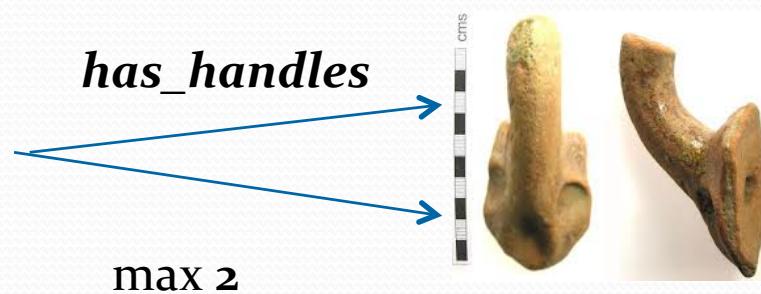


# Properties for Free...

**Question:** what is the inverse property of the property below?



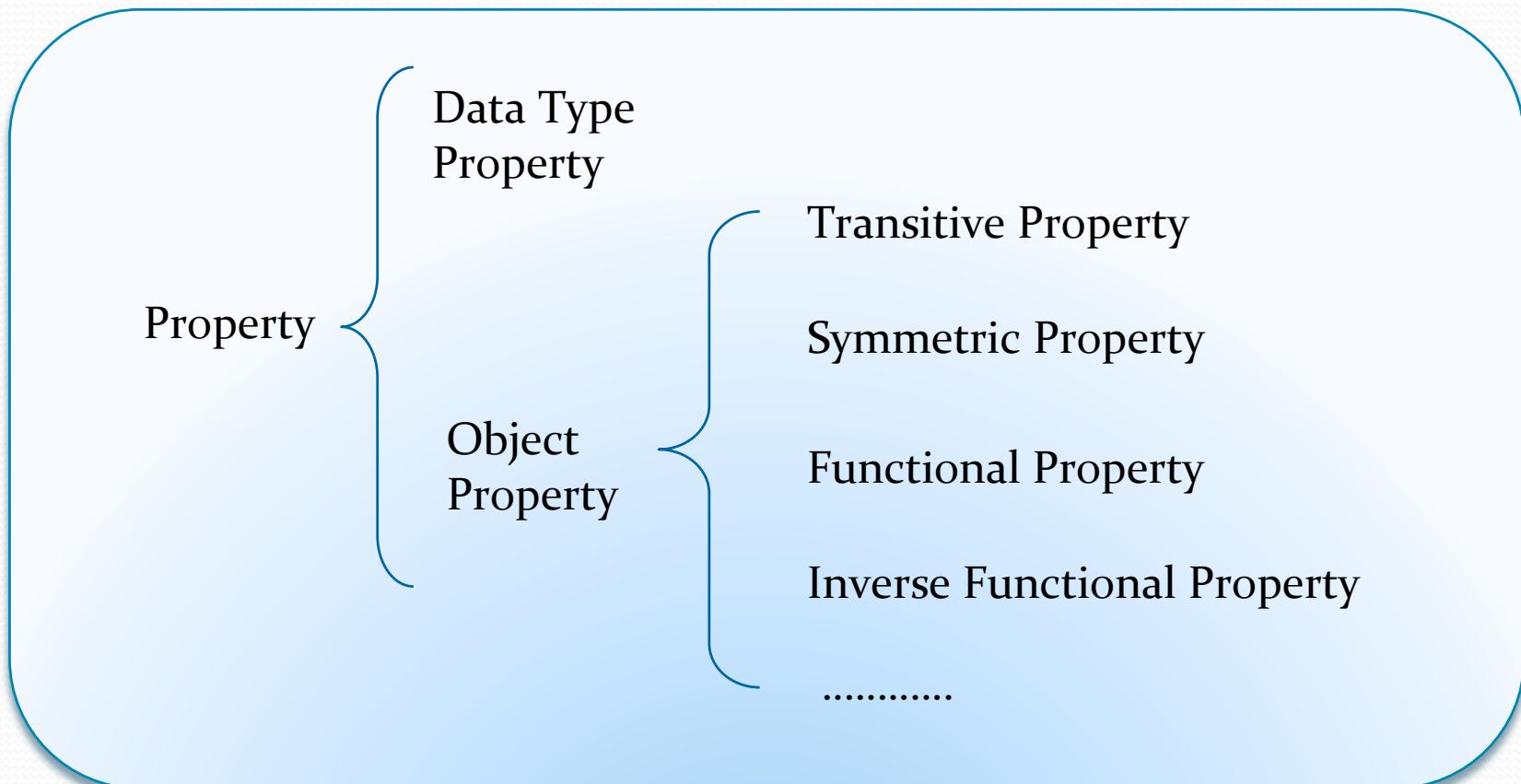
Amphora



Once an object property is defined, one immediately gets the **inverse property**, “for free”.

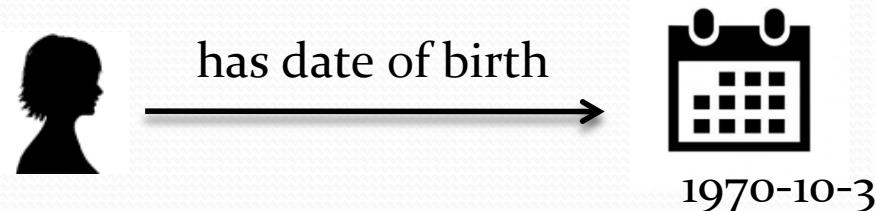
P<sub>1</sub> is the inverse of property P<sub>2</sub> when object X has the property P<sub>2</sub> with object Y if, and only if, object Y has the property P<sub>1</sub> with object X.

# More Properties for Free



# Characteristics of a property

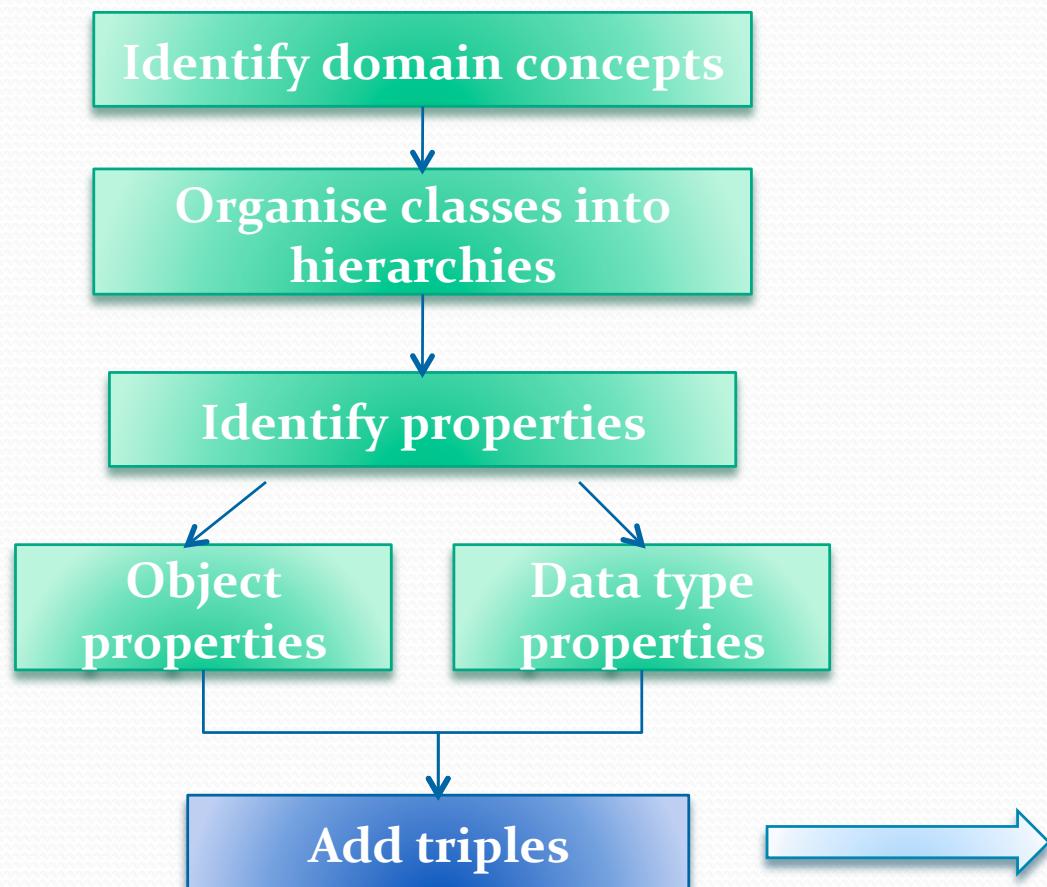
## Functional Property



## Inverse Functional Property



# Triple



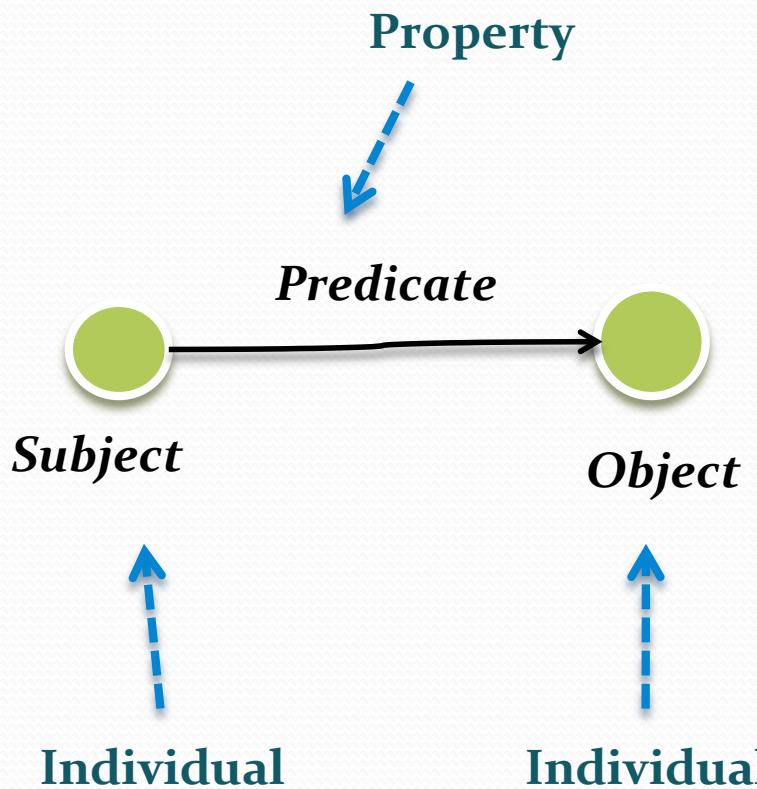
**Triples** are the basic elements of an ontological DB to “populate” properties.

A **Triple** is conventionally written in the order

1. **subject**,
2. **predicate**,
3. **object**.

# Triple

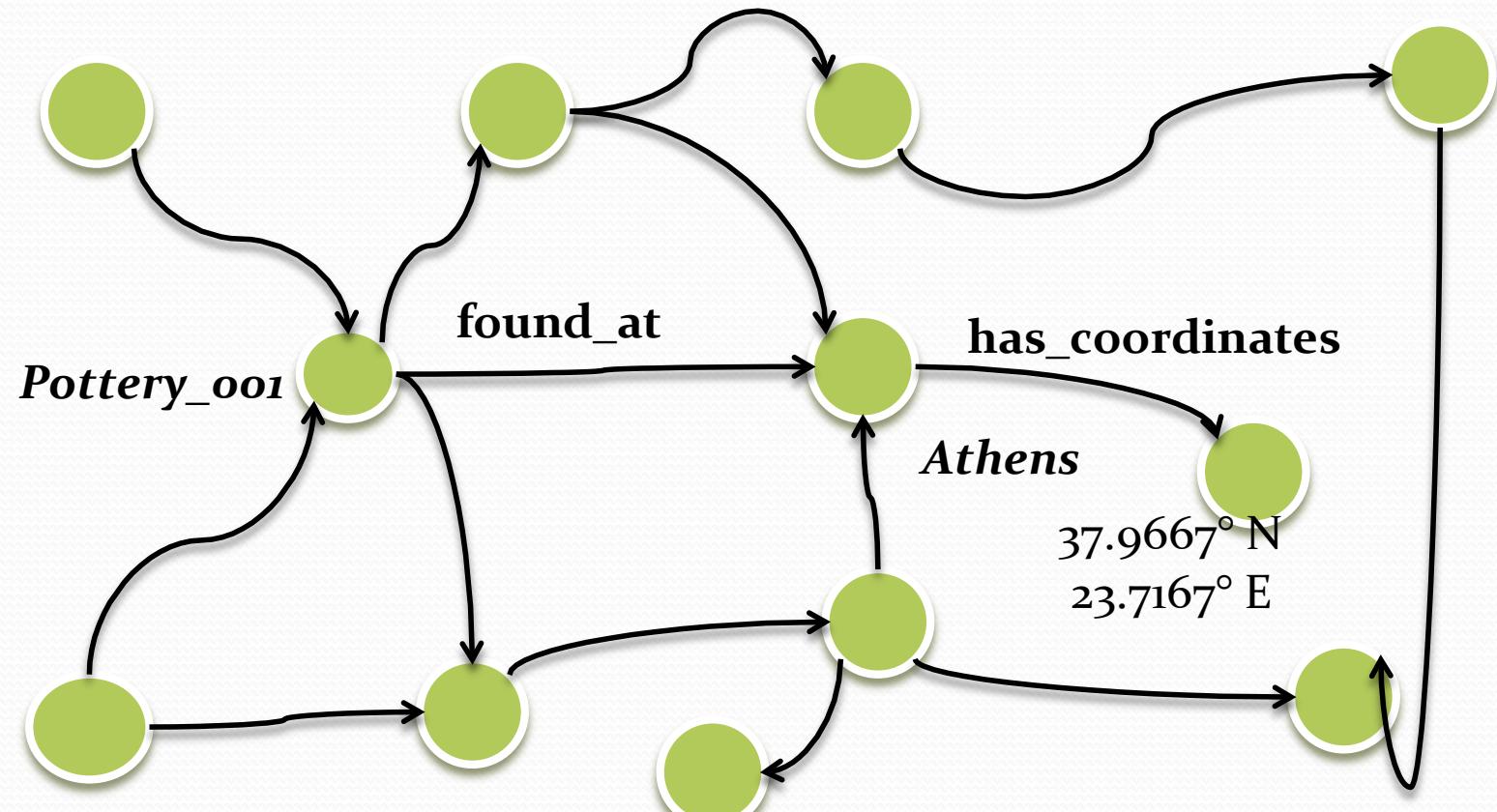
*Basic element  
contains three parts: **subject**, **predicate** and **object**.*



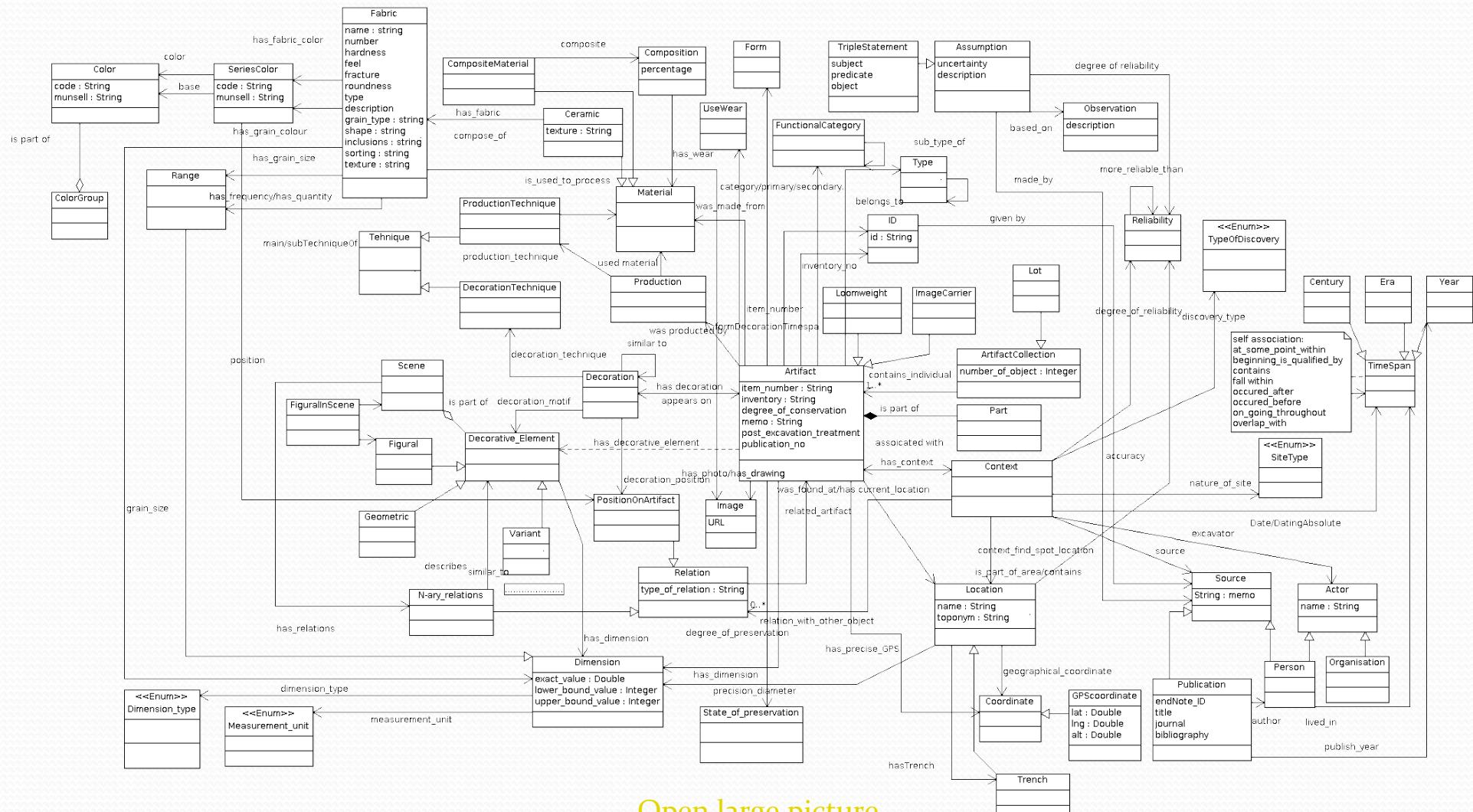
# Triple

# Triple Graph

A set of triples becomes a graph and actually, an ontology-based DB is a graph



# A glimpse of our TN Ontology



[Open large picture](#)

# Example

**Scenario :**

Design a data structure for **Course Modules Selection**

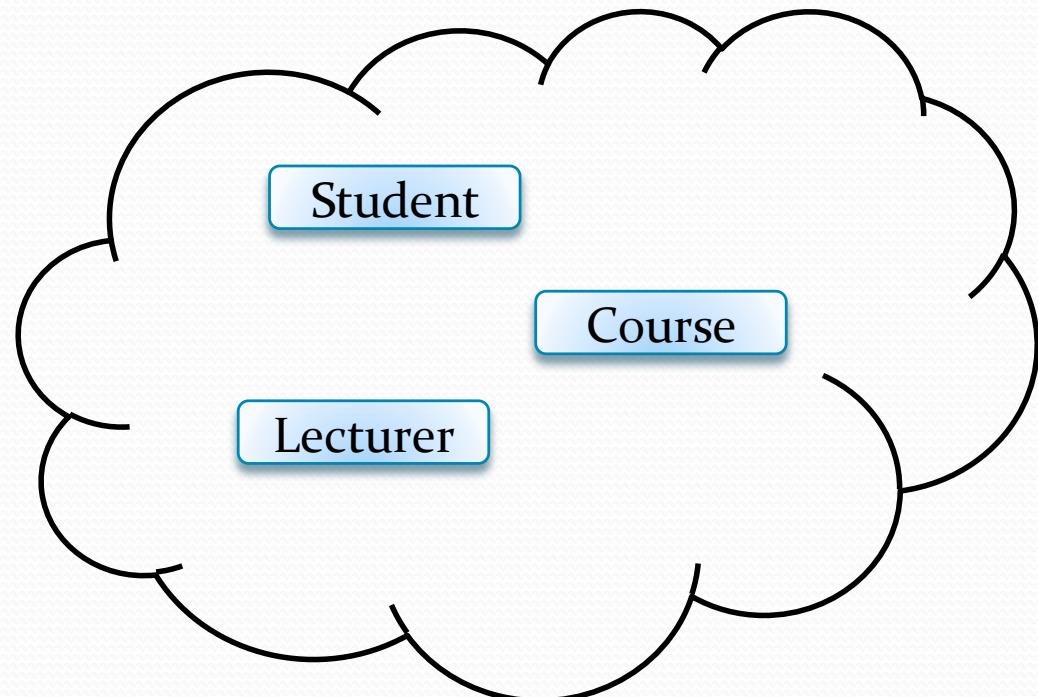
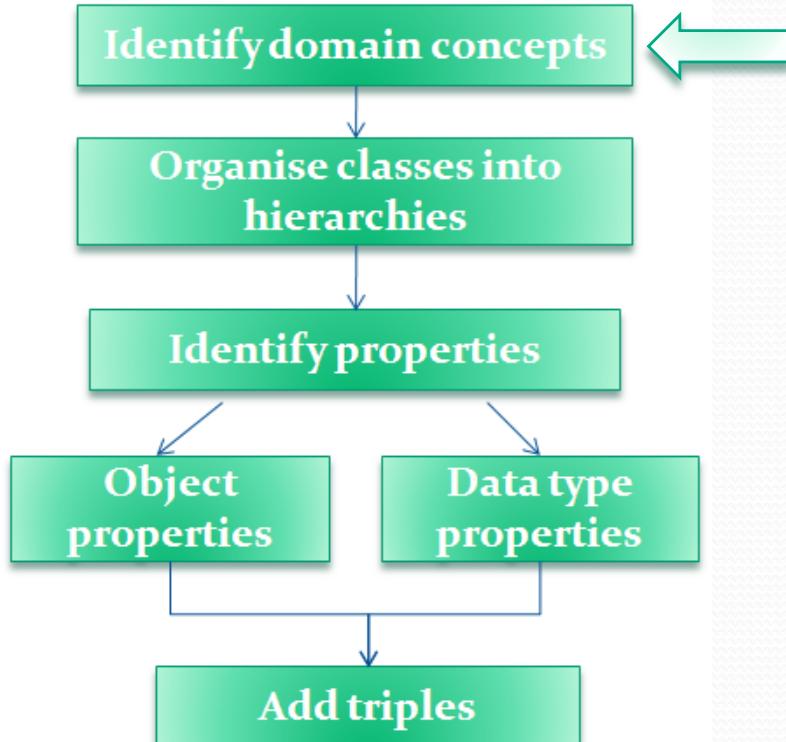
**Requirement:**

- (1) Every course module can only be taught by one Lecturer
- (2) A Lecturer can teach many courses..
- (3) An student must enrol in at least 3 courses.
- (4) Max enrolment number for a course is 100.

- \* Every student has a unique student ID
- \* Every staff has a unique staff ID

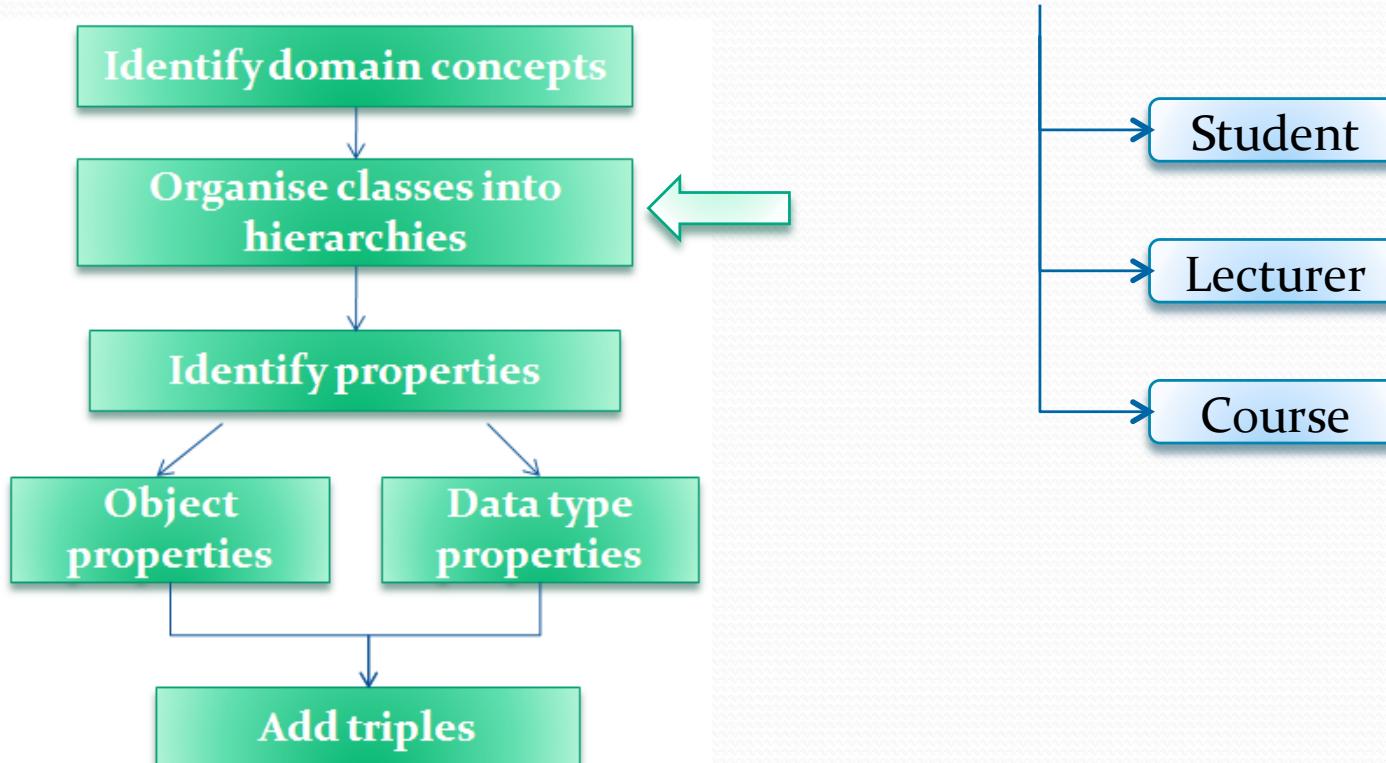
# Ontological approach

## Identify concepts



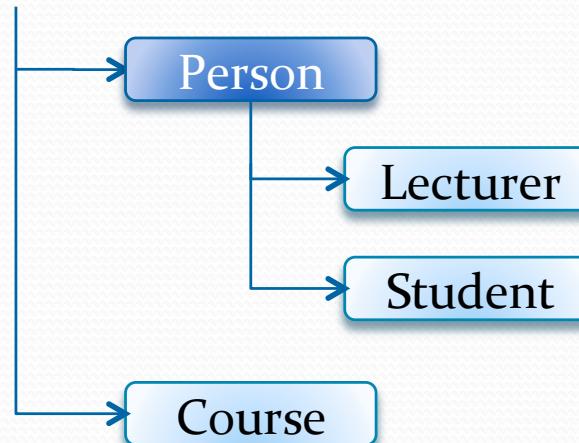
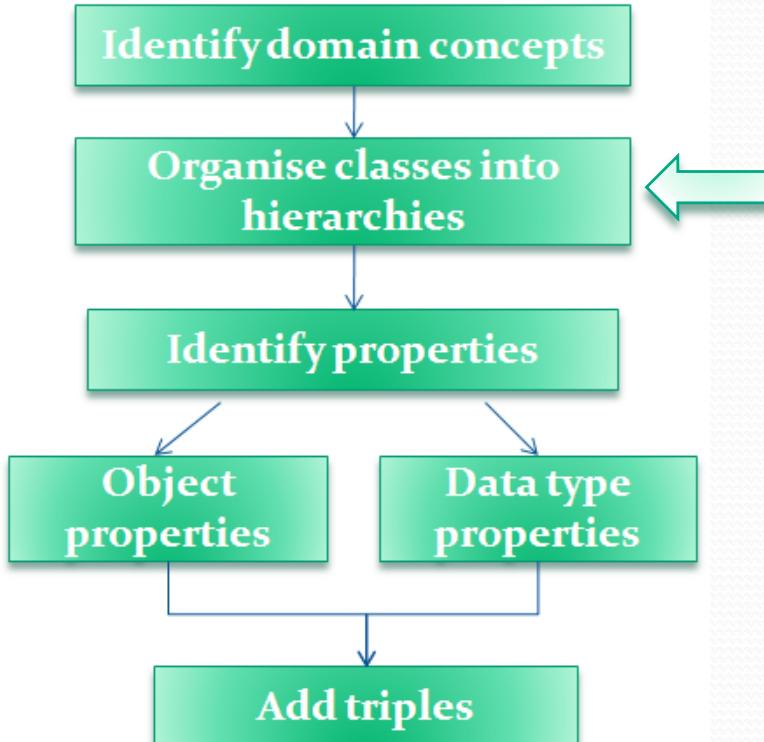
# Ontological approach

## Organise classes into hierarchies



# Making relationships explicit and clear

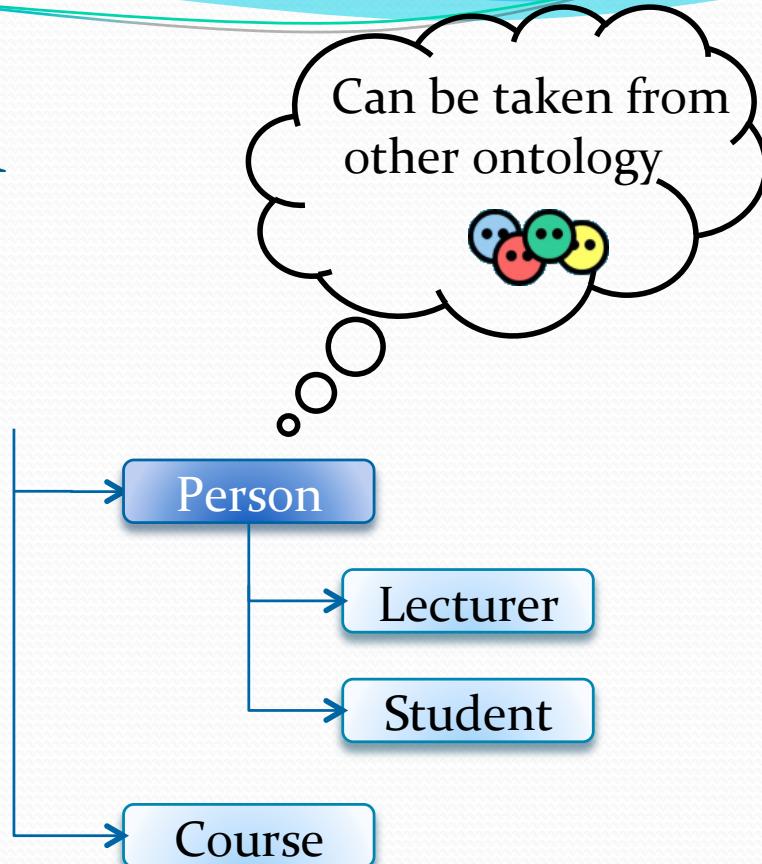
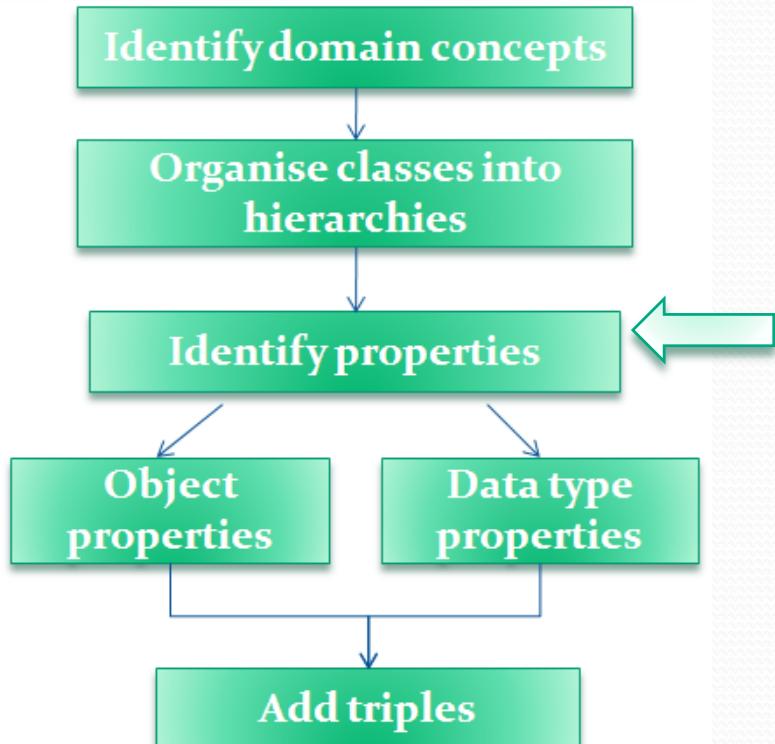
## Organise classes into hierarchies



Enable reuse of domain knowledge

# Ontological approach

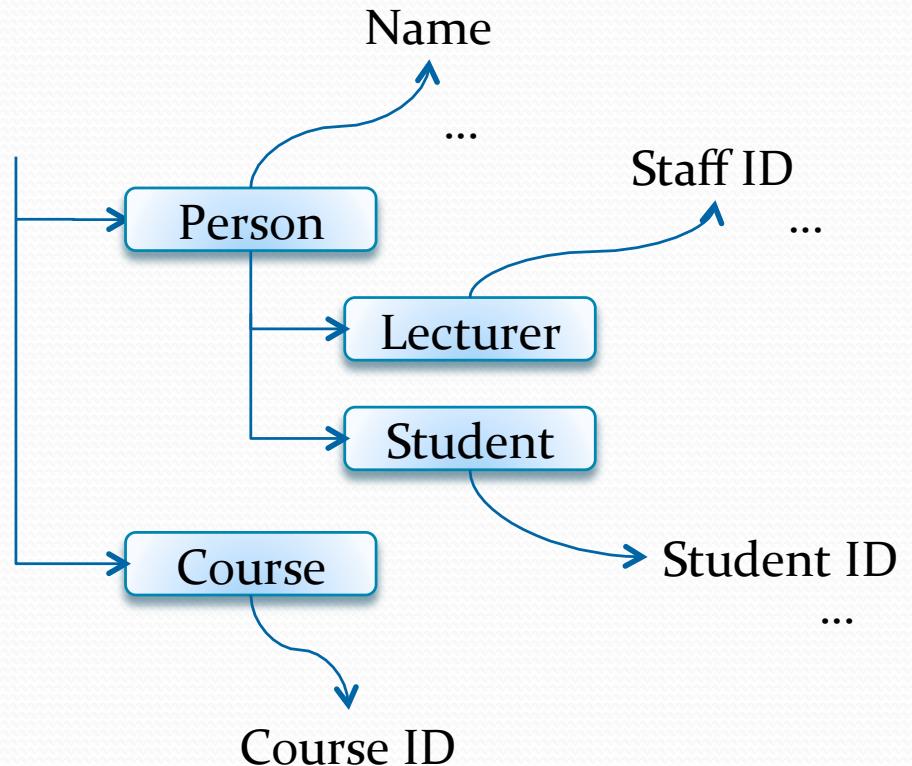
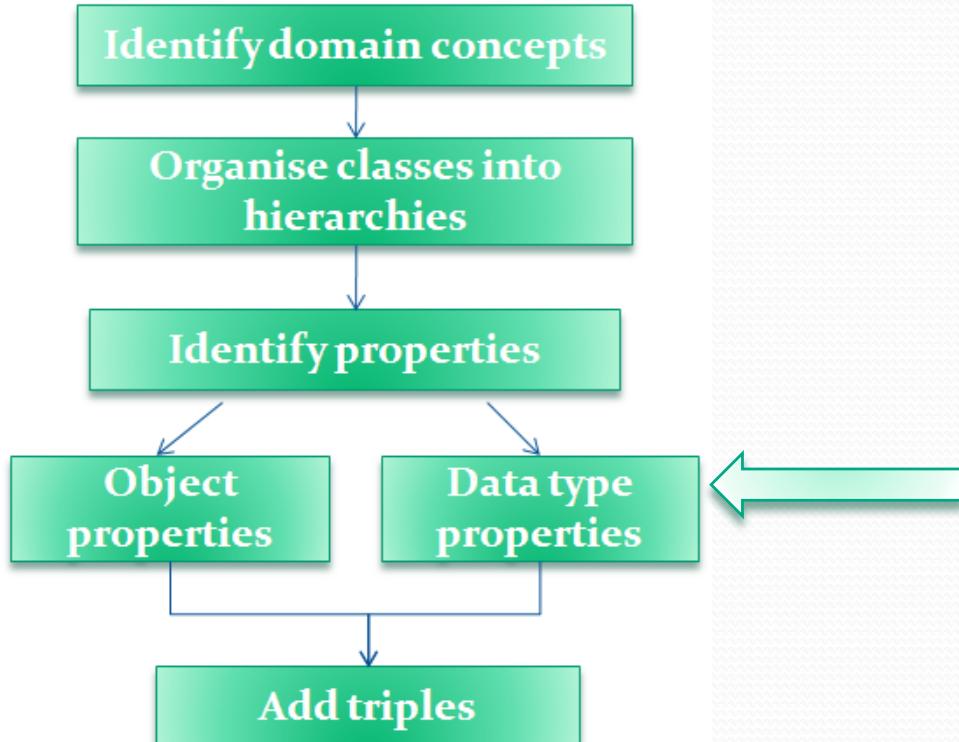
## Ontological Approach



**Enable reuse of domain knowledge**

# Ontological approach

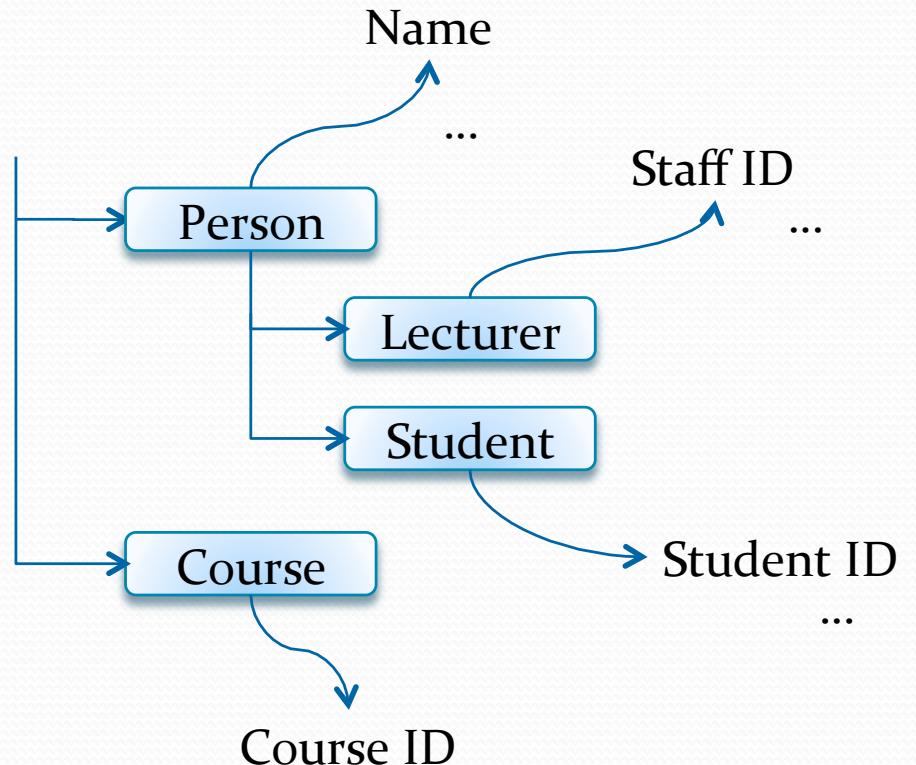
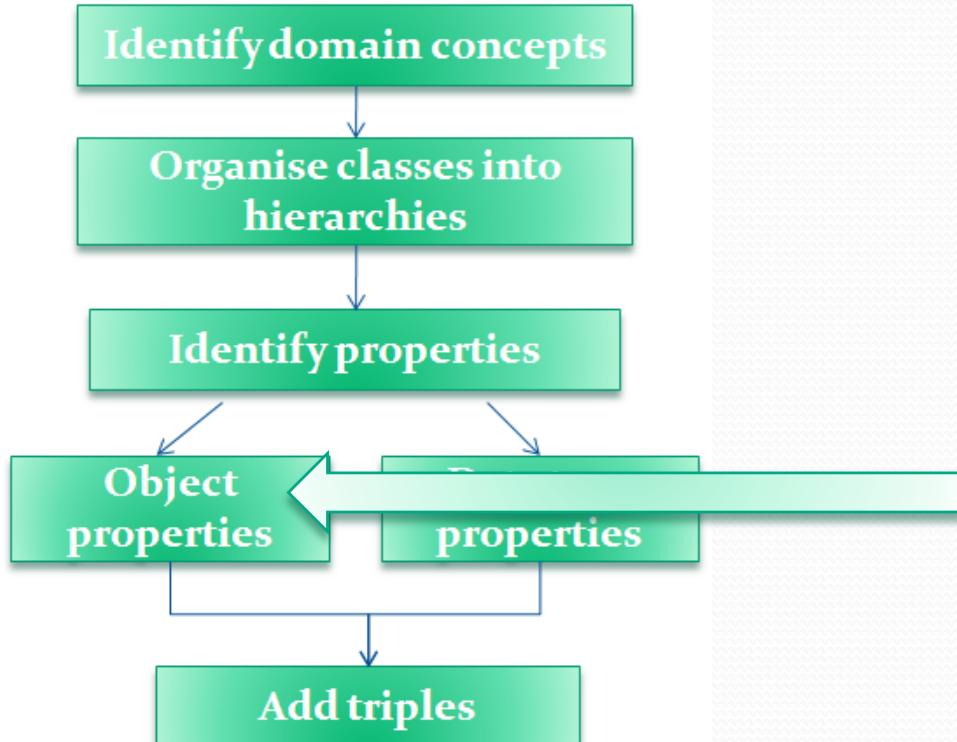
## Ontological Approach



Add Data Type Property

# Ontological approach

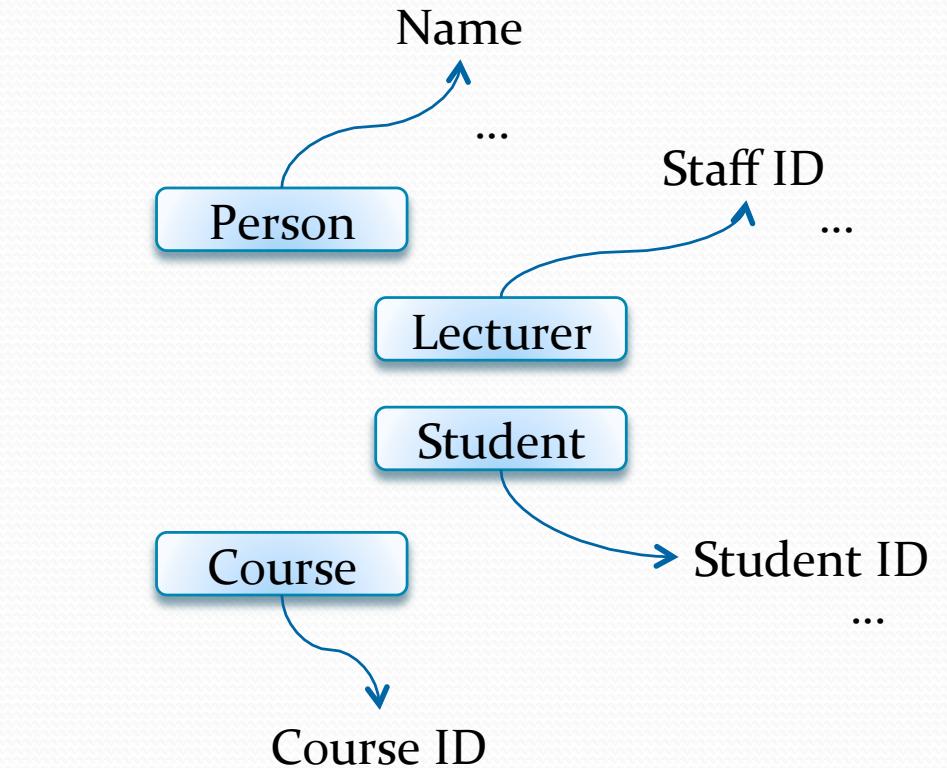
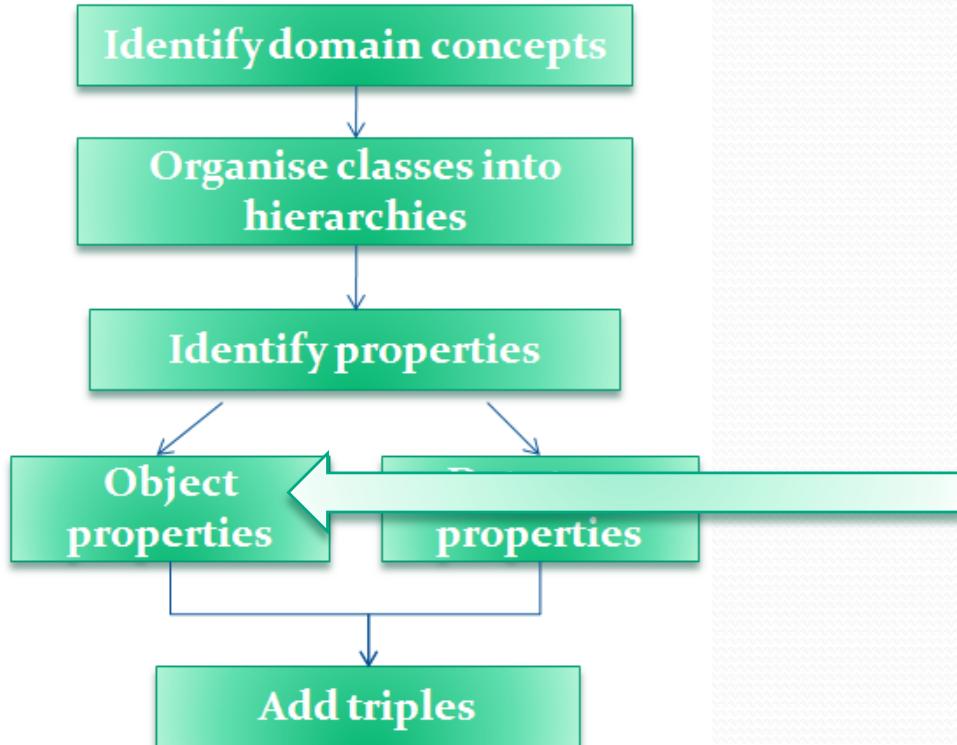
## Ontological Approach



Add Object Property

# Ontological approach

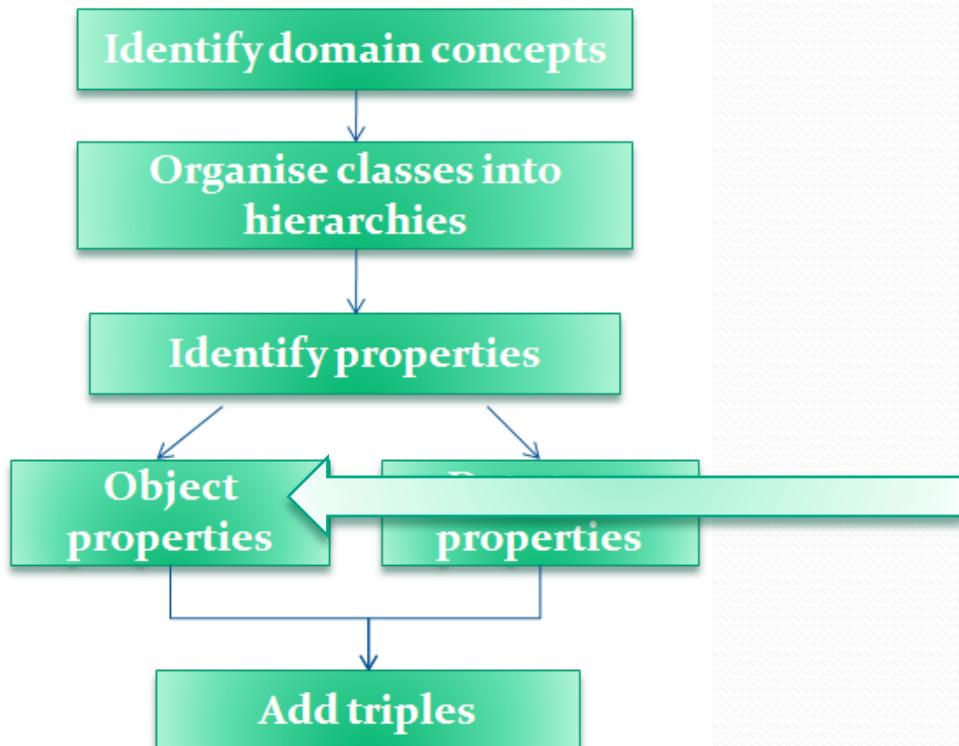
## Ontological Approach



Object Property

# Ontological approach

## Ontological Approach



## Add ObjectProperty

Person

Lecturer

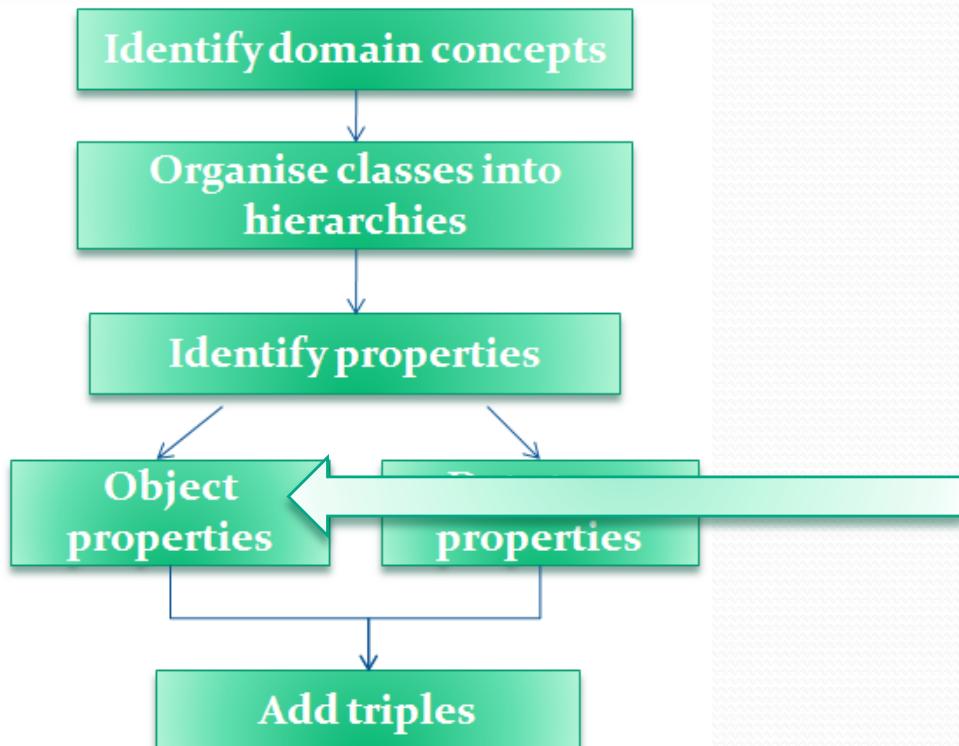
Student

Course

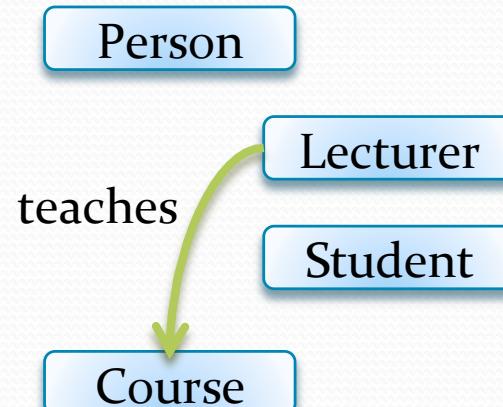
Object Property

# Ontological approach

## Ontological Approach



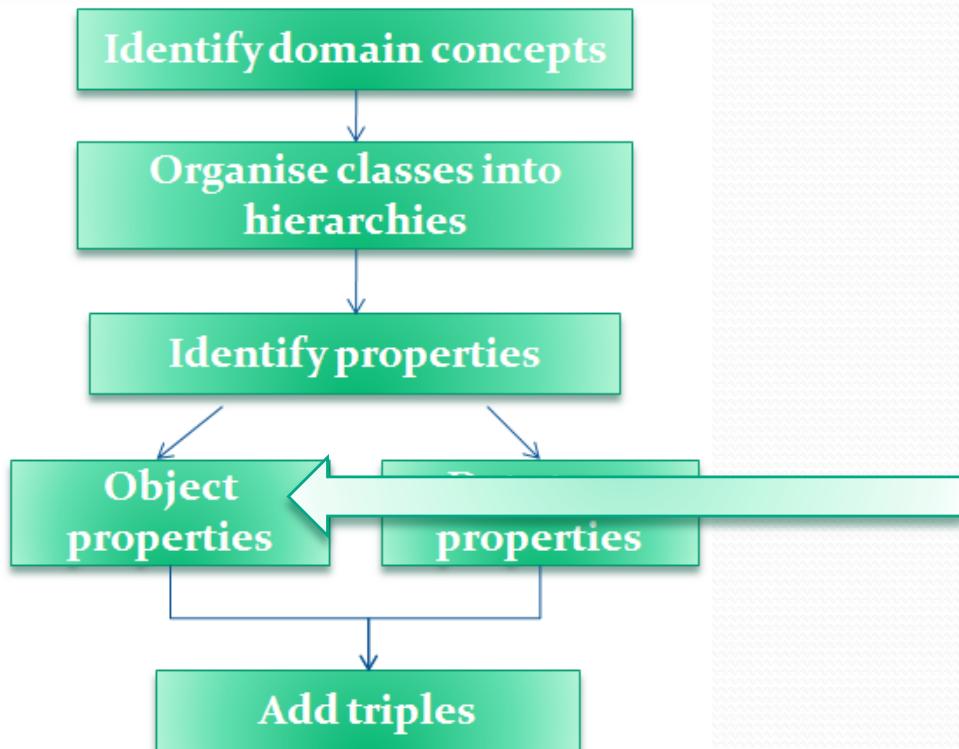
## Add ObjectProperty



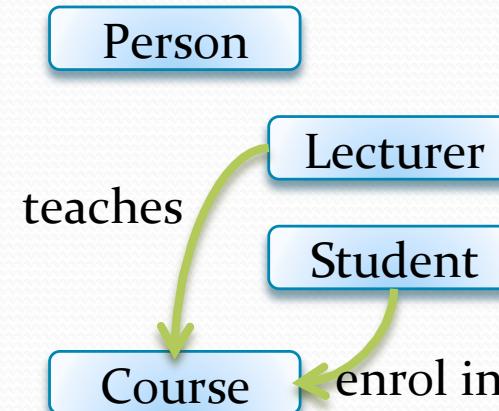
## Object Property

# Ontological approach

## Ontological Approach



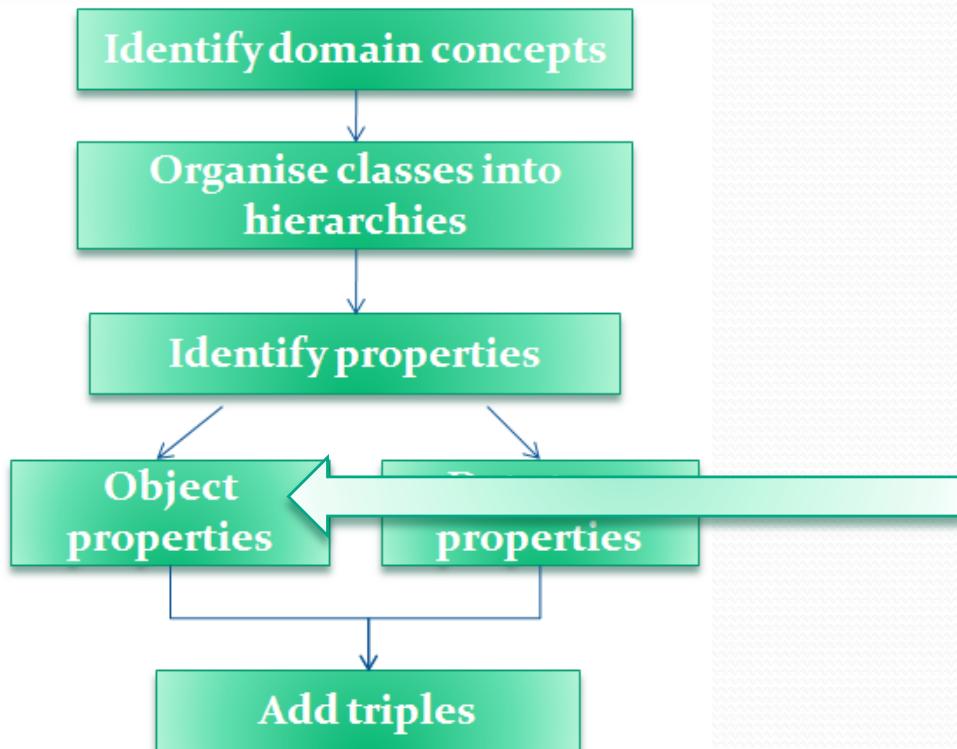
## Add ObjectProperty



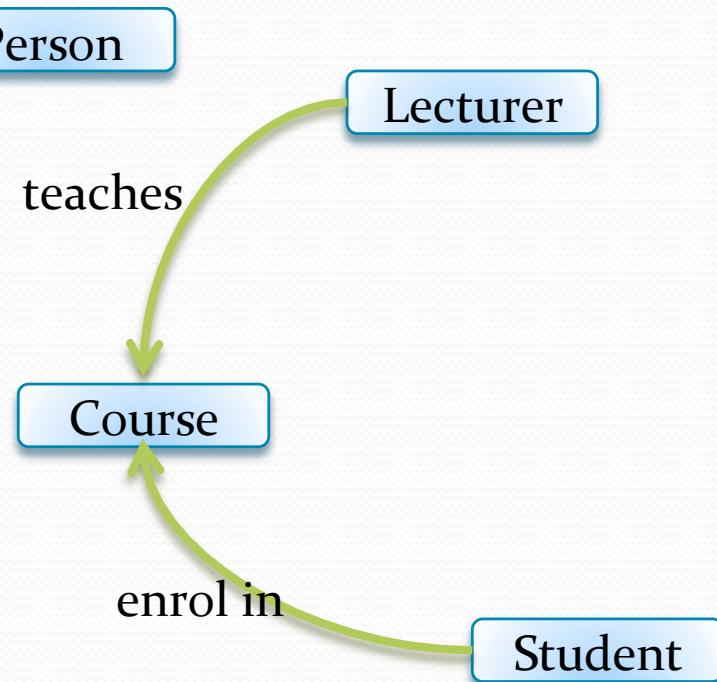
## Object Property

# Ontological approach

## Ontological Approach



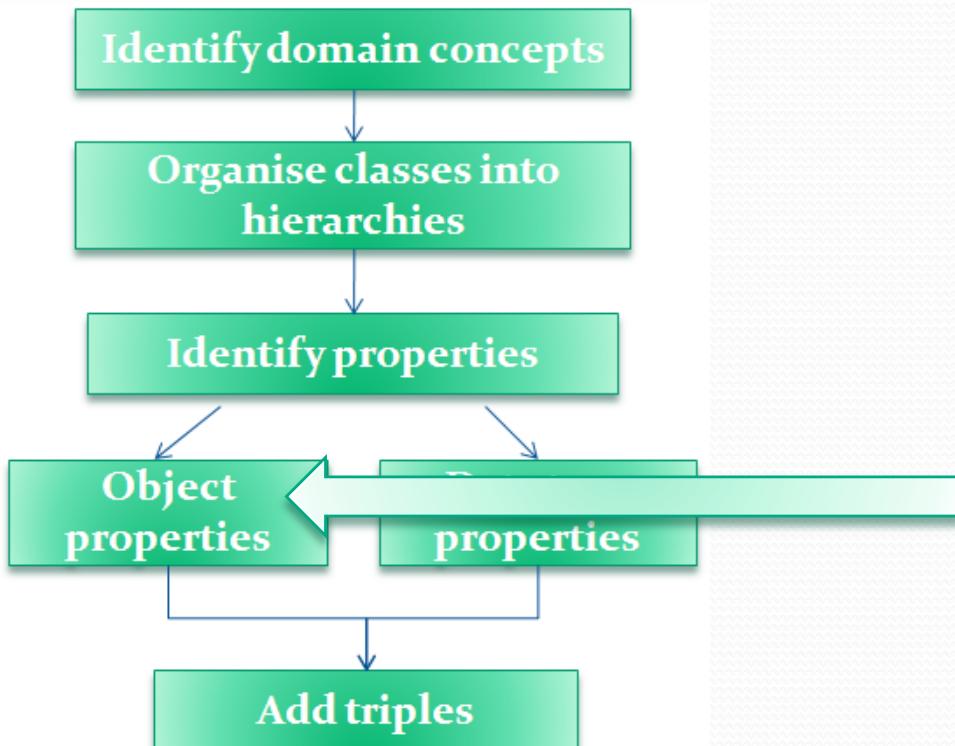
## Add ObjectProperty



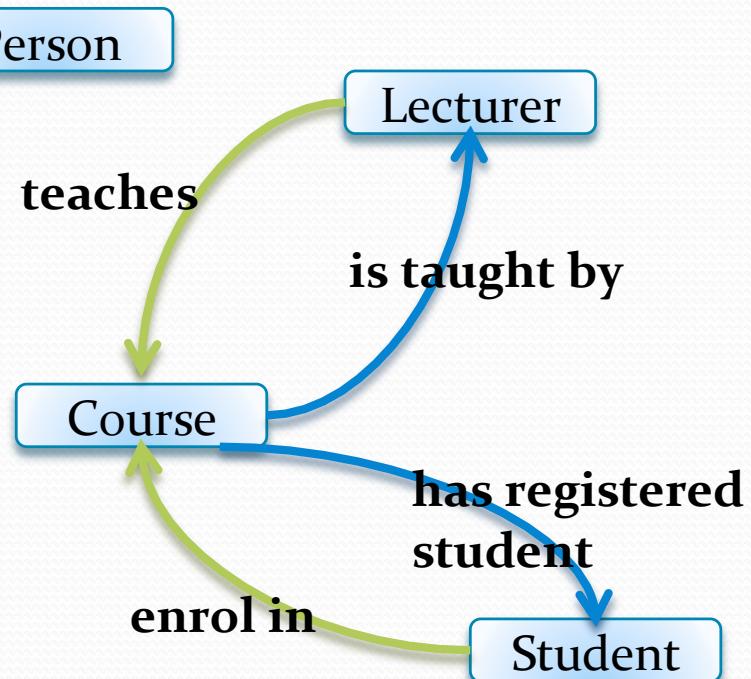
## Object Property

# Ontological approach

## Ontological Approach



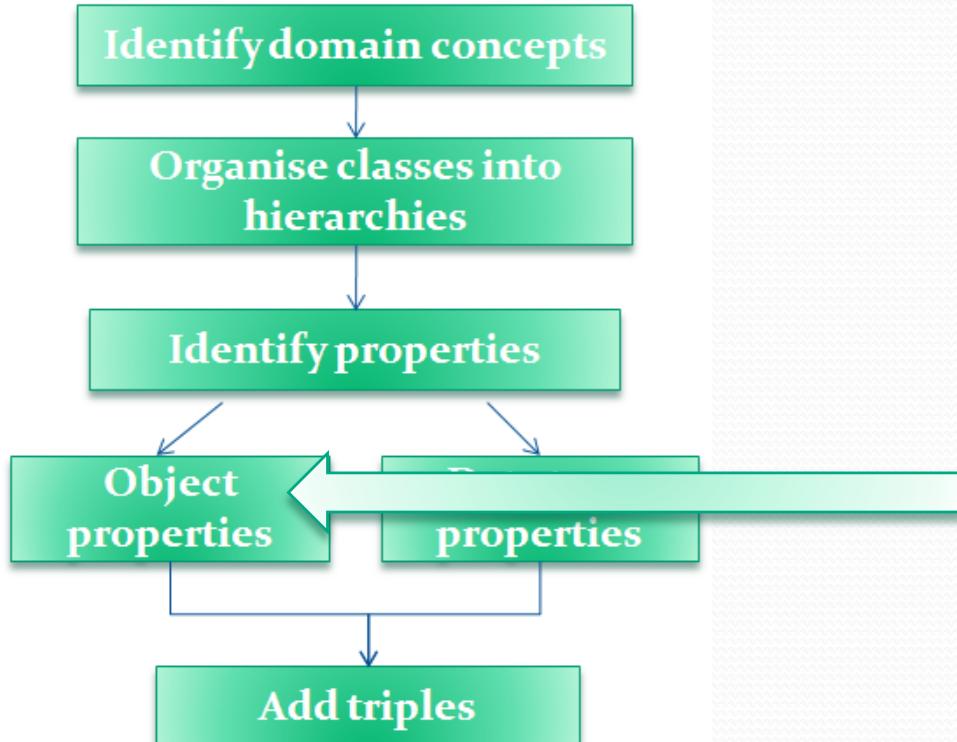
## Add Inverse Property



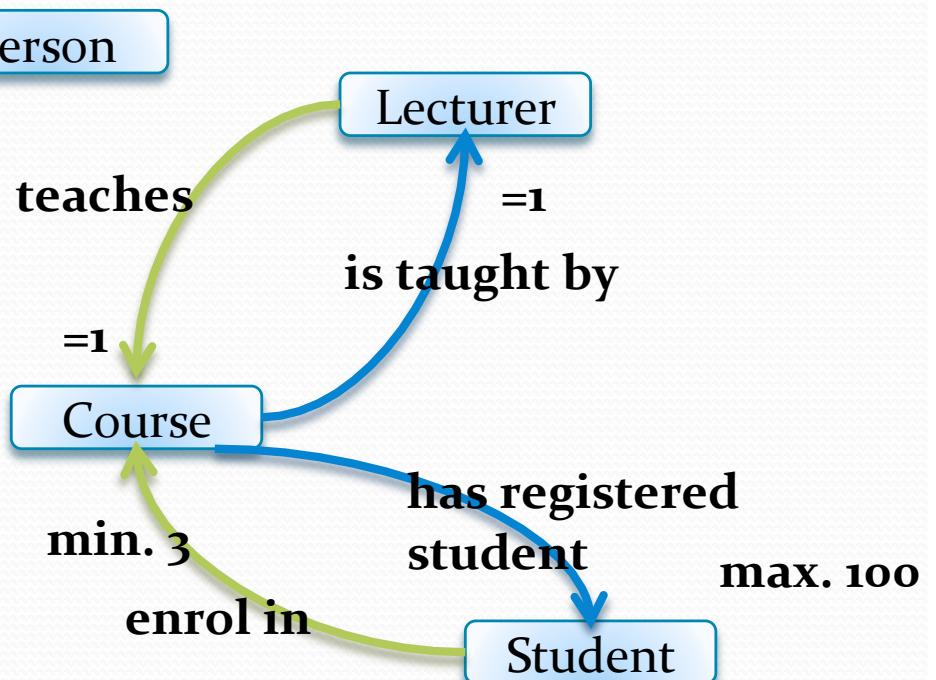
## Object Property

# Ontological approach

## Ontological Approach



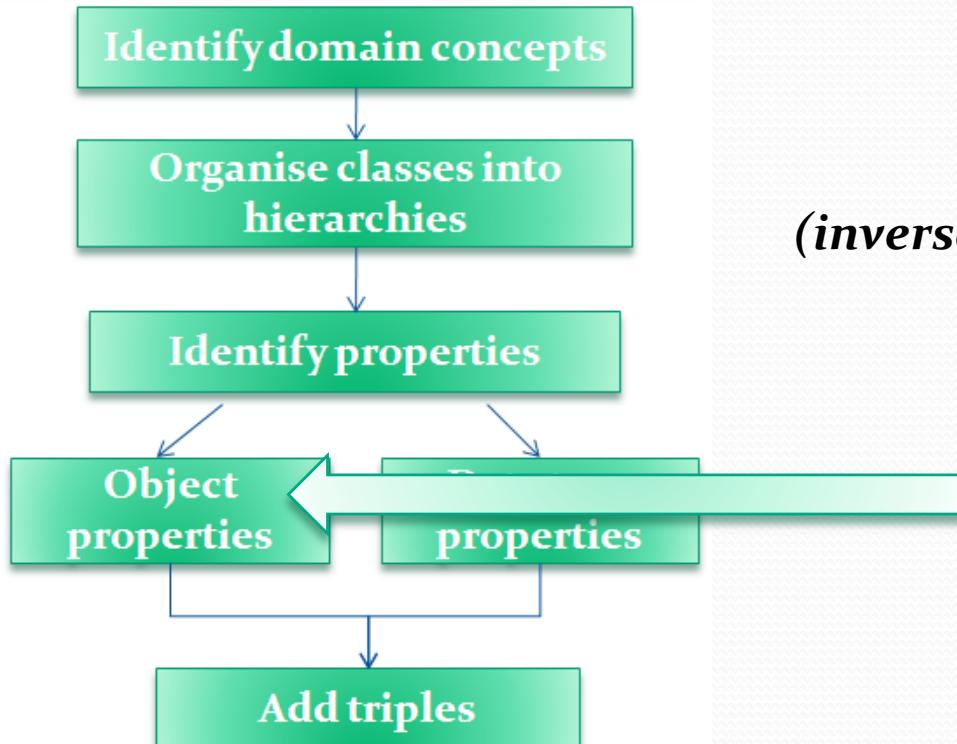
## Specify cardinality



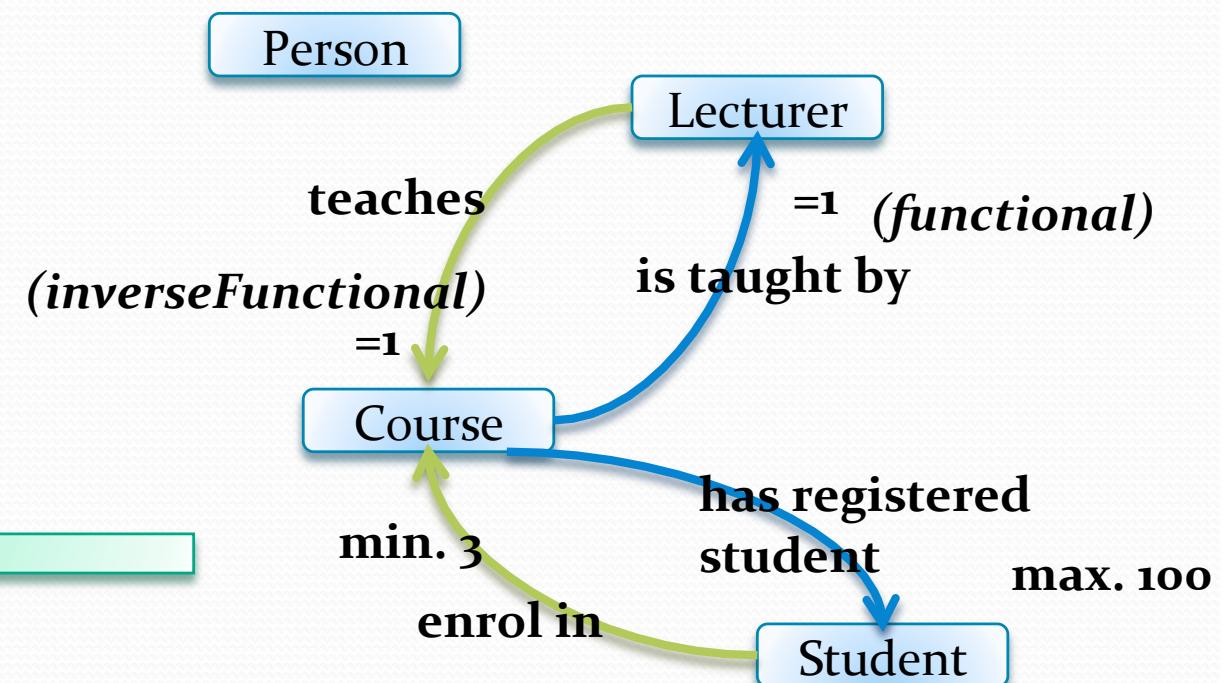
## Object Property

# Ontological approach

## Ontological Approach



## Identify type of property

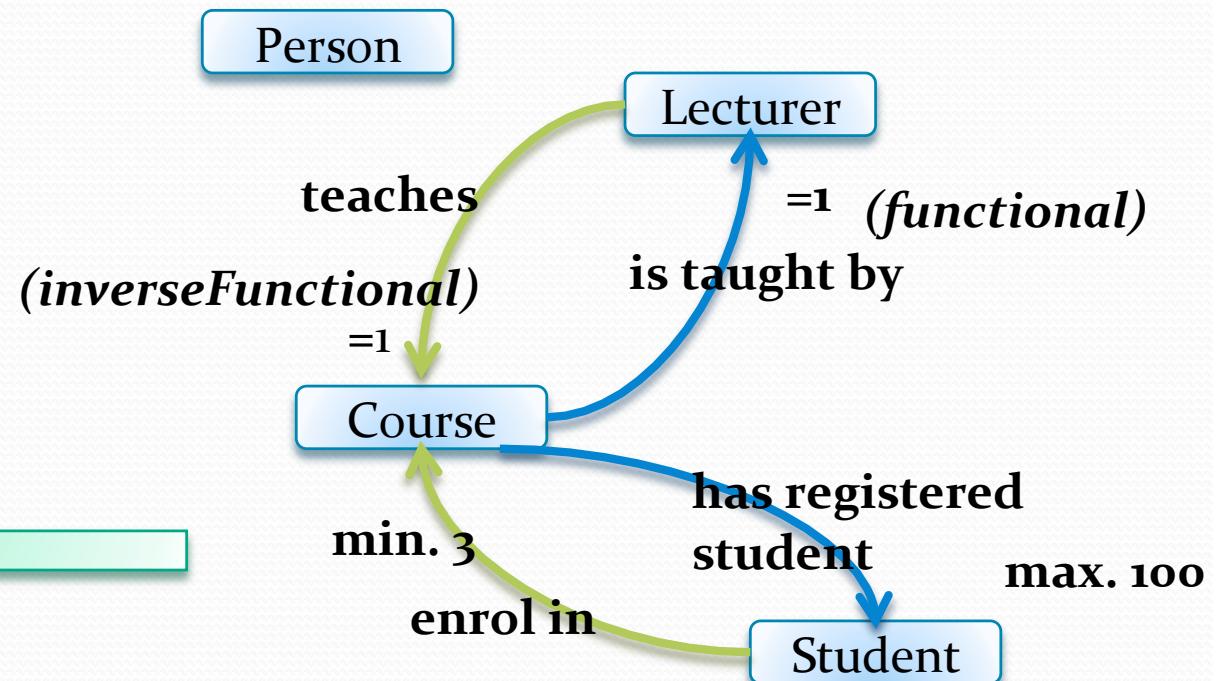
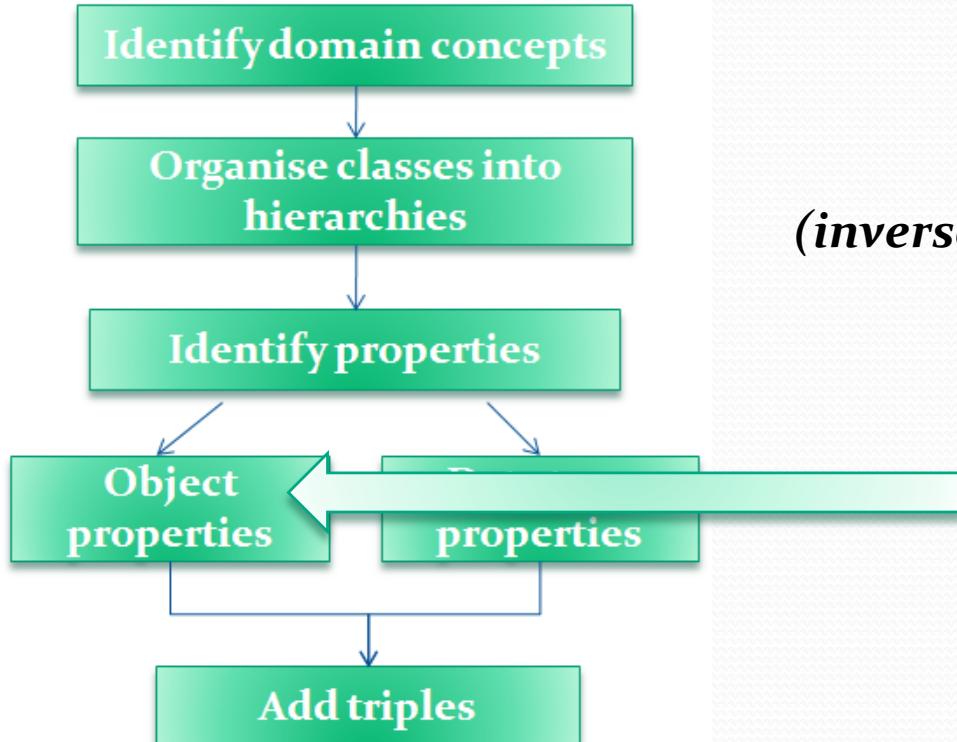


## Object Property

# Ontological approach

## Ontological Approach

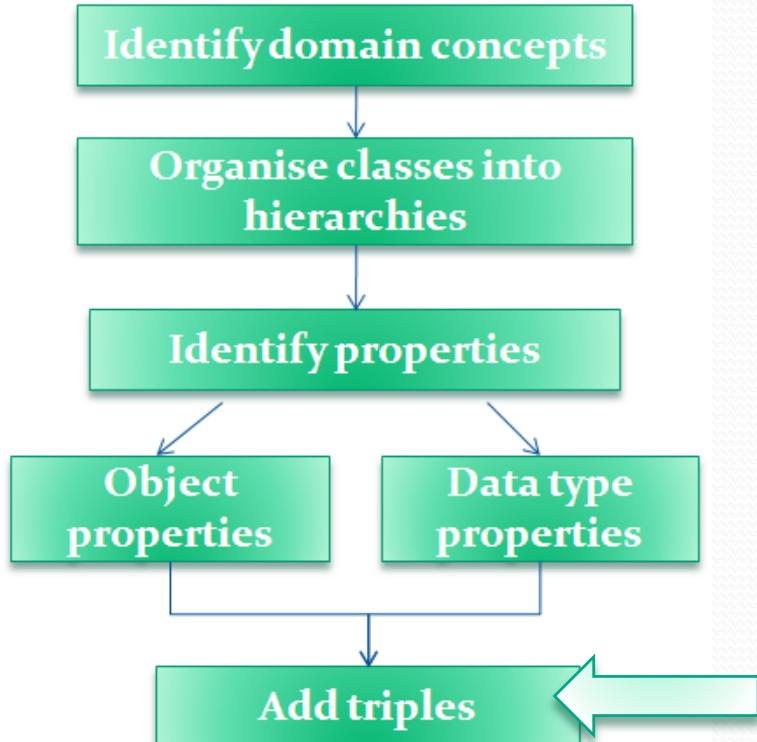
Done!



Object Property

# Ontological approach

## Ontological Approach



C<sub>1</sub>



L<sub>1</sub>



course



lecturer



student



enrol in

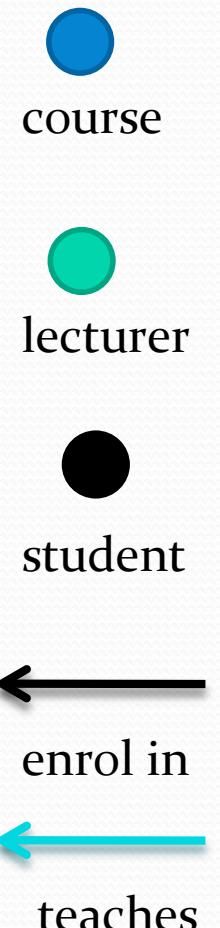
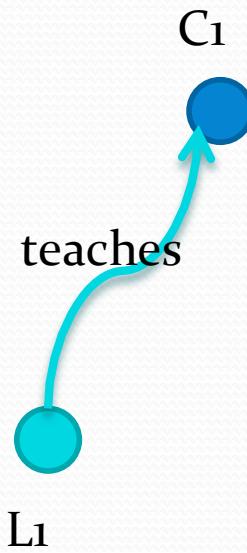
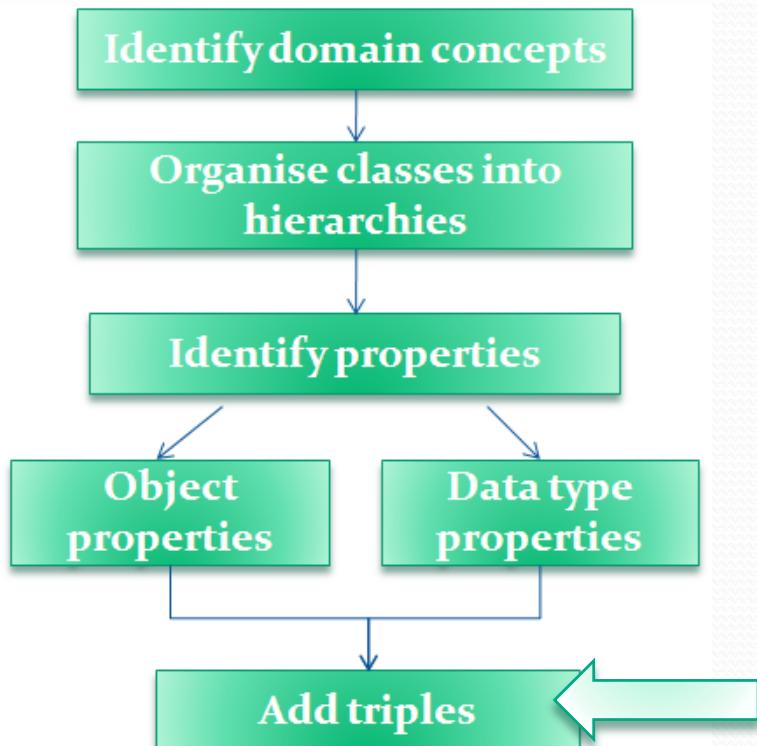


teaches

Add triple

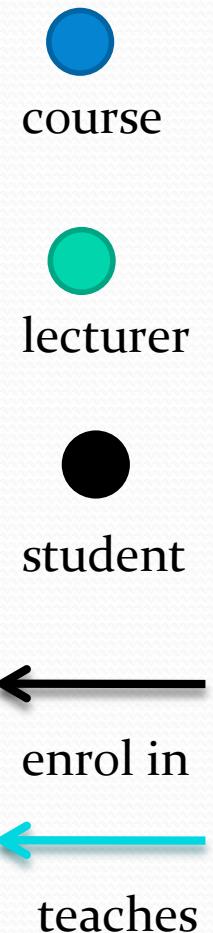
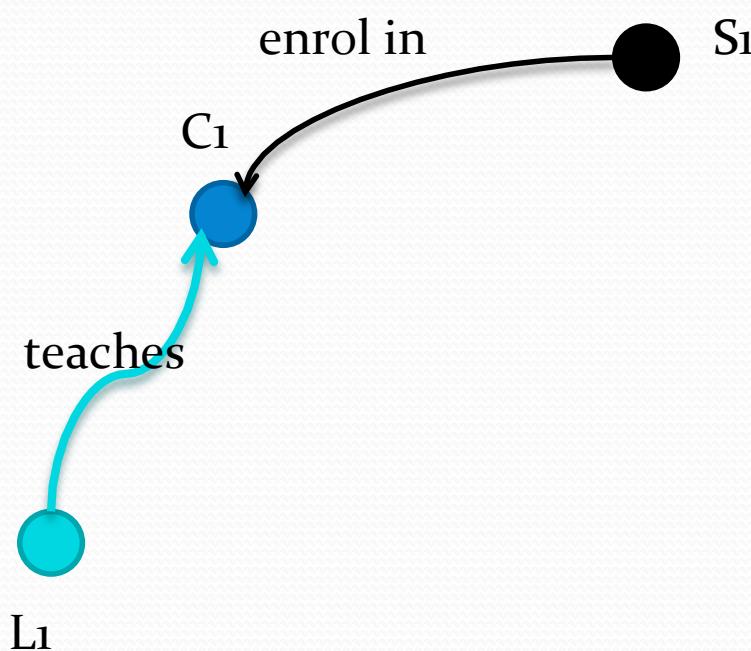
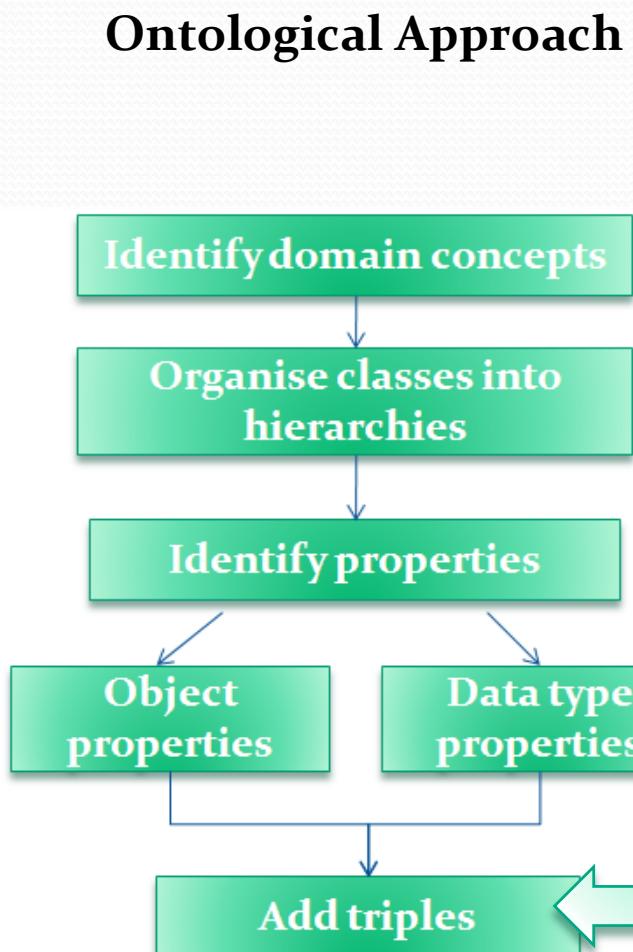
# Ontological approach

## Ontological Approach



Add triple

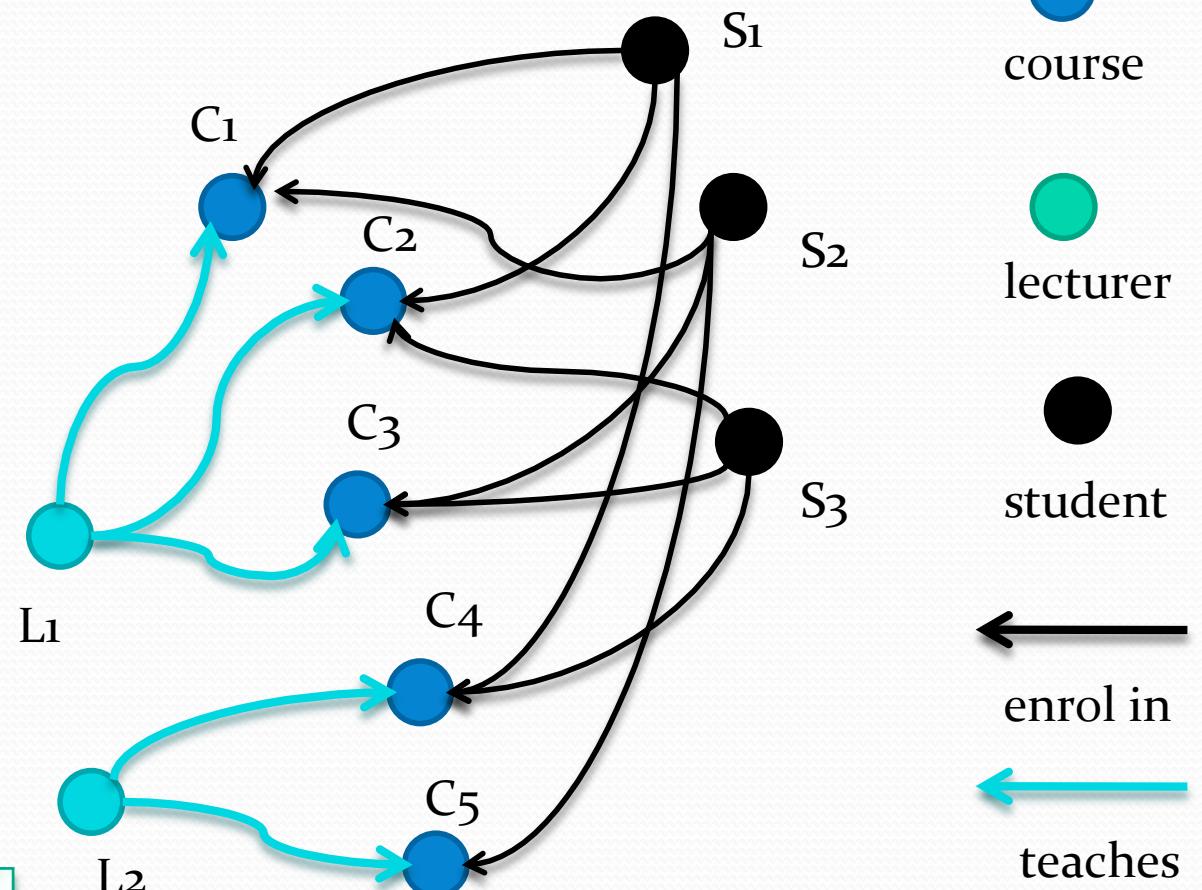
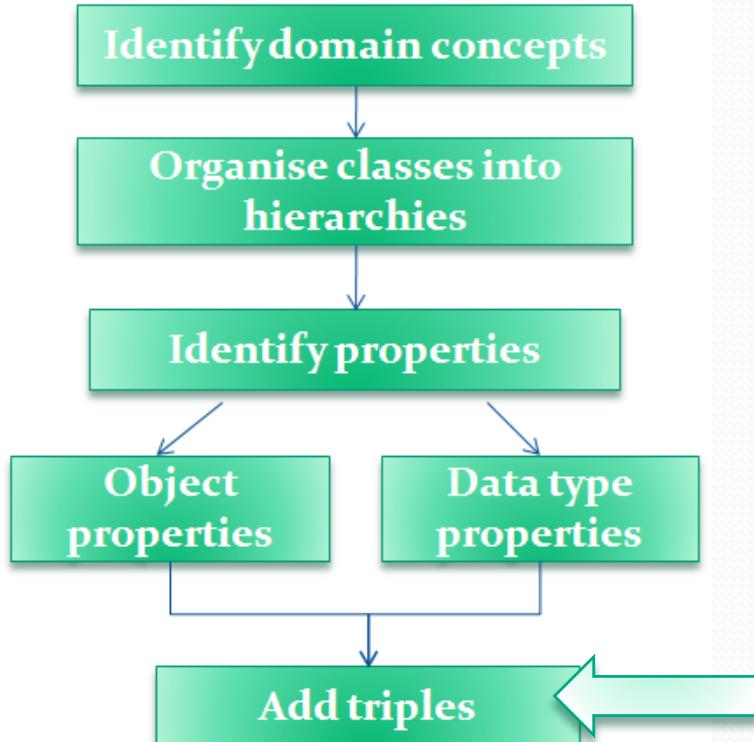
# Ontological approach



Add triple

## Ontological approach

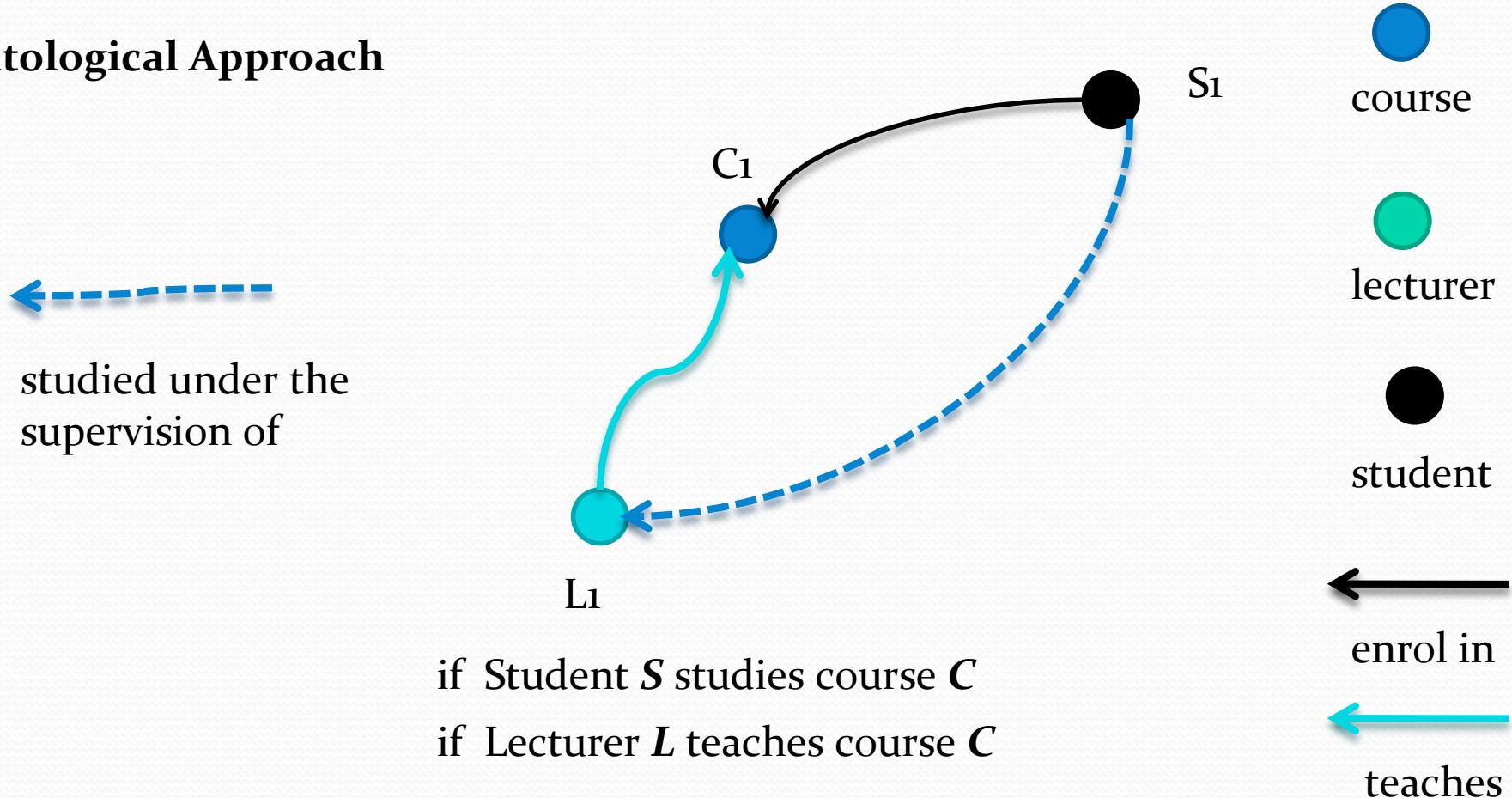
### Ontological Approach



Add triple

# Explore implicit relationship

## Ontological Approach



Reasoning

# Explore implicit relationship

## Deductive reasoning

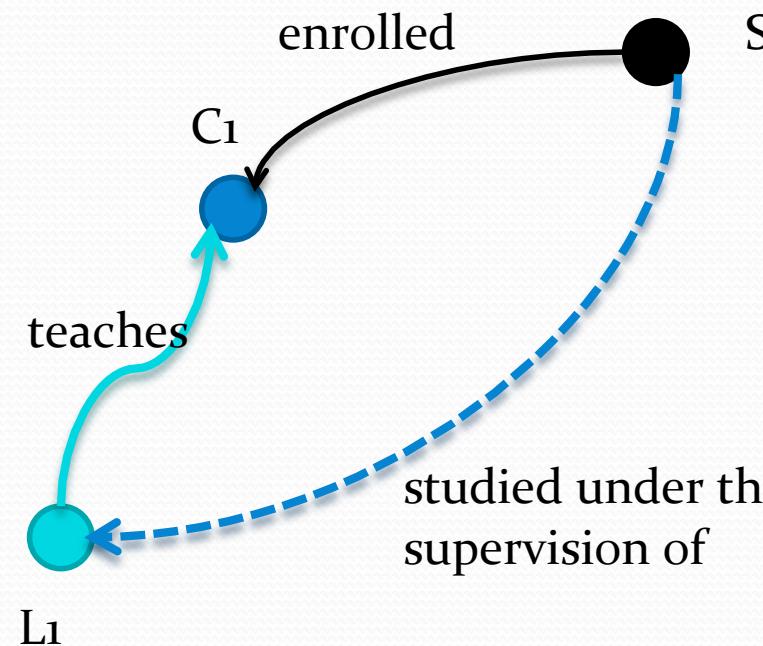
if Student **S** enrolled in course **C**

AND

Lecturer **L** teaches course **C**

*THEN*

Student **S** studied under the supervision of **L**



- course
- lecturer
- student
- ← enrol in
- ← teaches

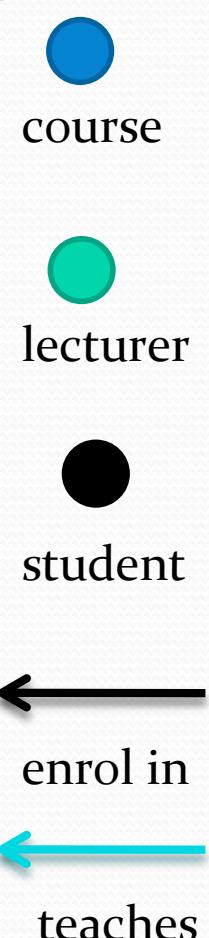
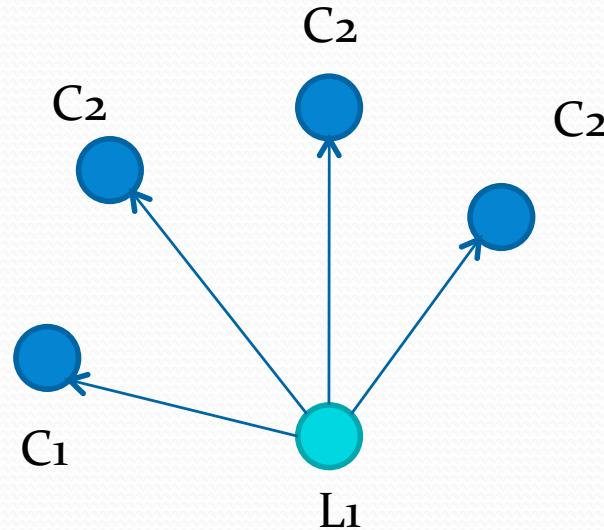
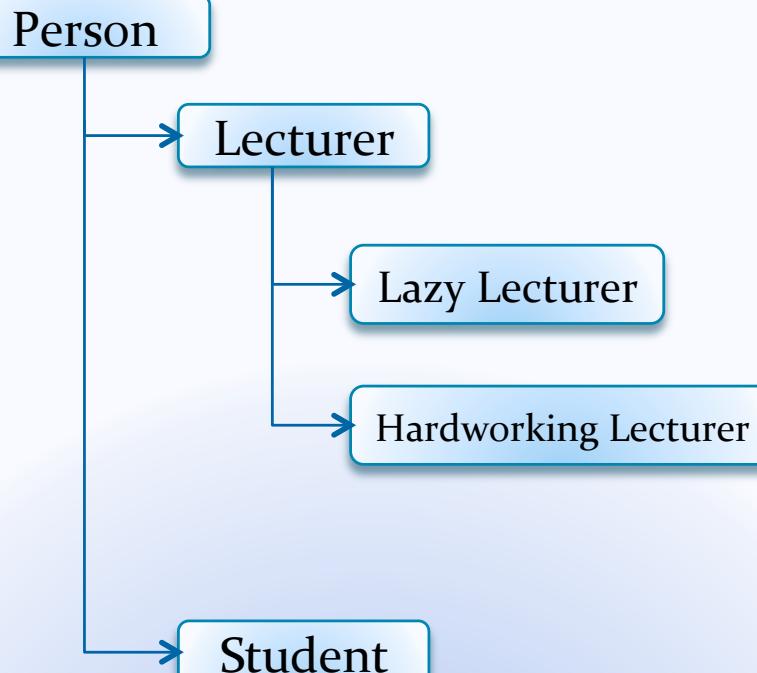
(?s rdf:type Student) (?s rdf:type Student)(?s **enrolled** ?c) (?l **teaches** ?c)  
→(?s **studied\_under the supervision of** ?l)

studied under the supervision of

## Reasoning

# Classification

## Class hierarchy



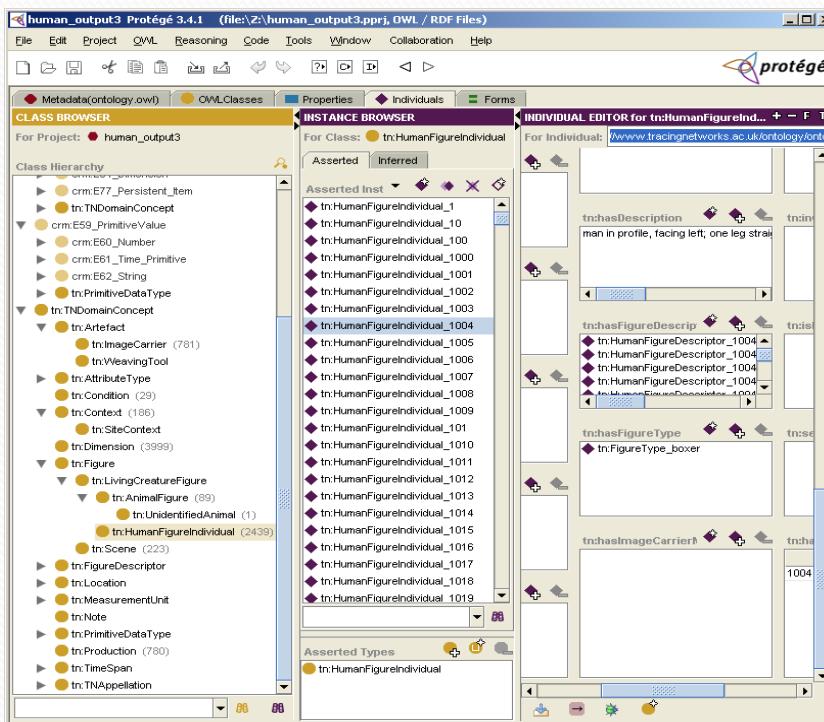
Define Hardworking **Lecturer**:  
A Lecturer who teach more than  
4 courses using  
**Description Logic**

Class(Hardworking Lecturer,  
subClassOf(Restriction(hasCourse, min-cardinality(4))))

Reasoning

# Protégé

## Ontology Editor



## • Download Protégé 3.4.7

- [http://protege.stanford.edu/download/  
protege/3.4/installanywhere/  
Web\\_Installers/](http://protege.stanford.edu/download/protege/3.4/installanywhere/Web_Installers/)

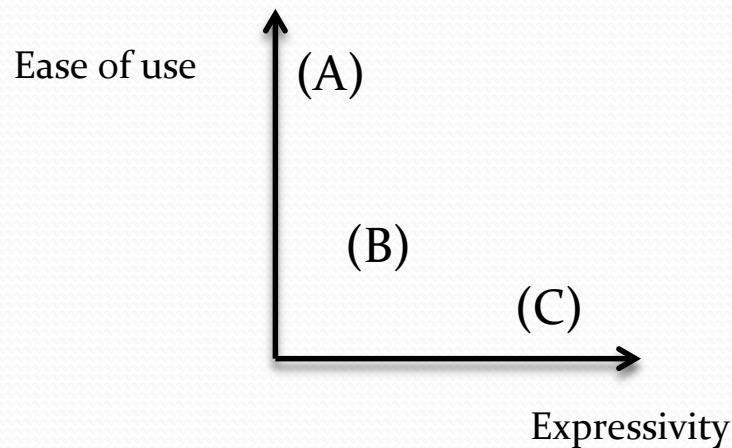


# Protégé Tutorial

# Query Ontology



# Traditional search interfaces



Single textbox  
e.g. Google

Simple but with  
limited expressivity

(A)

A screenshot of an advanced search interface titled 'Metadata Search'. It contains numerous search fields for different metadata fields, each with dropdown menus for search type (Substring, Exact, etc.) and input fields. Fields include Content ID, Title, Type, Security Group, Author, Release Date, Expiration Date, Comments, country, state, and city.

Advanced search  
e.g. *Library search*

Not flexible  
overly complicated  
restricted expressivity

(B)

```
PREFIX tn:<http://www.tracingnetworks.ac.uk/loomweight.owl#>
PREFIX rdf:<http://www.w3.org/1999/02/22-rdf-syntax-ns#>
SELECT ?motif (count(DISTINCT ?loomweight) as ?loomweight_count)
WHERE{
?loomweight rdf:type tn:Loomweight.
?loomweight tn:has_archaeological_context ?context.
?loomweight tn:has_dimension ?x.
?x tn:upper_bound_value ?val.
?x tn:dimension_type tn:height.
?loomweight tn:decoration ?decoration.
?decoration tn:decoration_technique ?technique.
?context tn:site_type ?site_type.
?decoration tn:decoration_motif ?motif.
FILTER (?val>0.1).
}
```

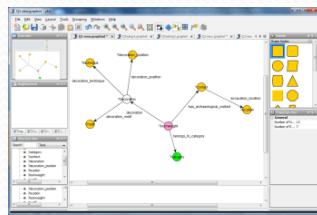
Native query language  
e.g. SPARQL

Highly expressive  
Complex syntax

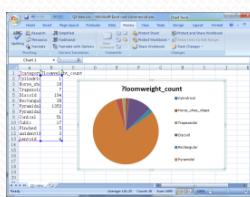
(C)

# Graph-based query tool

Draw queries  
(and rules) as graph  
patterns



Graph editor  
(e.g. yEd)



e.g. Microsoft Excel (CSV)

Graph-based Query Framework

Graph-to-Query  
Transformation  
engine

Generate  
Rules

Reasoning rules

Deductive reasoning  
rule engine

Build  
Query

SPARQL query

SPARQL query engine

Integrate  
Rules

Ontology-based  
Database  
(RDF repository)

execute

# Graph-based query tool

## Graphic notations and colour scheme



**Variables** (*any nodes, starting with ? symbol*)

Should be included in the result set if node matches the graph pattern.



**Intermediate variable** (*unknown nodes, starts with ? symbol*)

Same as variable but will be excluded from the result set.



**Named class or instance**

A node that is already known to the user



**Group results**

Equivalent to “GROUP BY” clause



**Count results**

Equivalent to aggregate function COUNT()



**Numeric and string constant**

(e.g. 10, 20.5, “abc” etc)

*belongs\_to\_category*

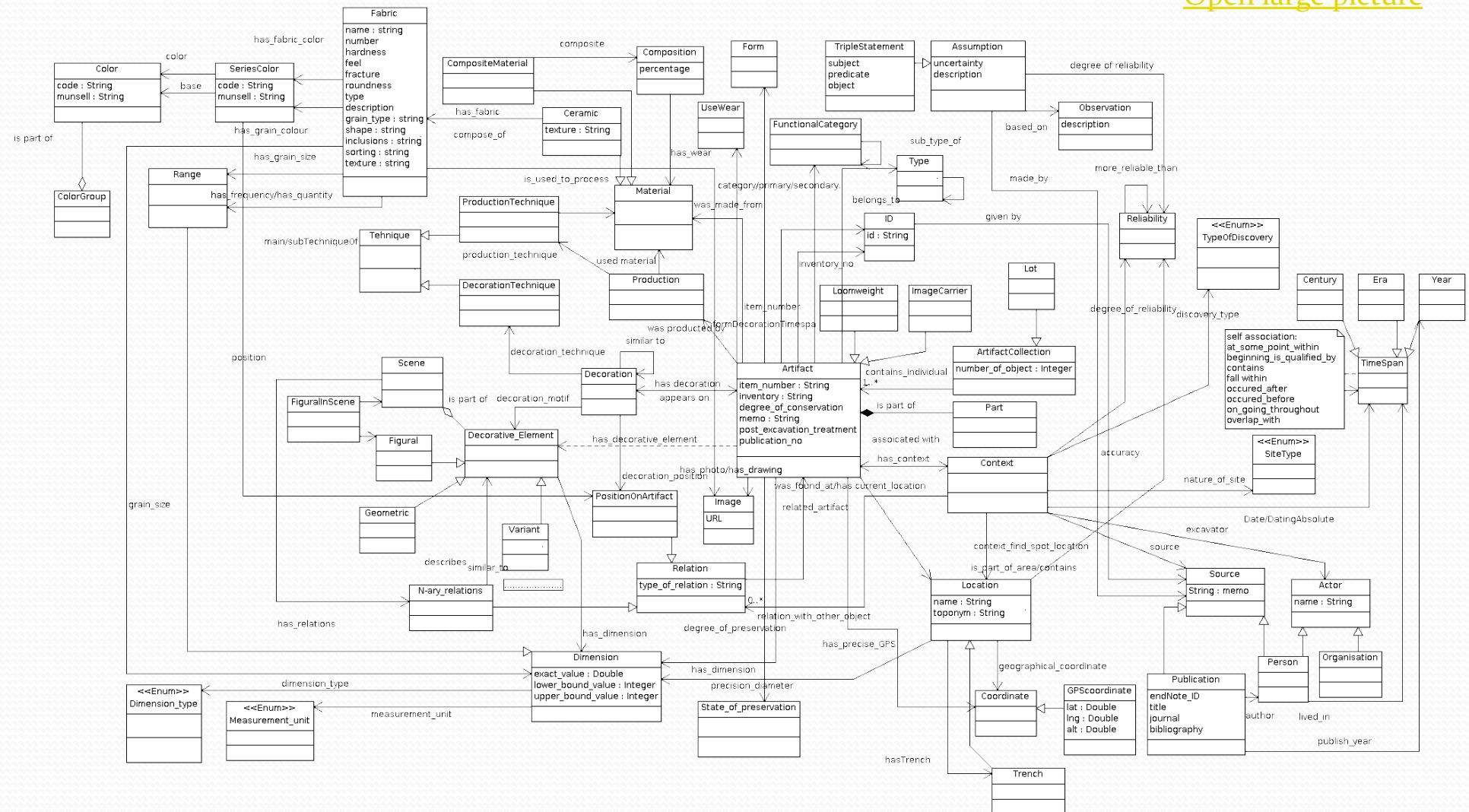


**Property (predicate)**

(e.g. *has\_archaeological\_context*, *excavation\_location*, etc)

# Tracing Networks Ontology

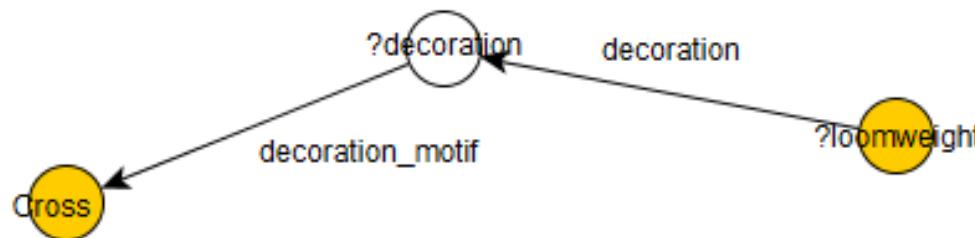
[Open large picture](#)



# Example 1

**Query:**

Show all loom-weights with decoration motif: Cross



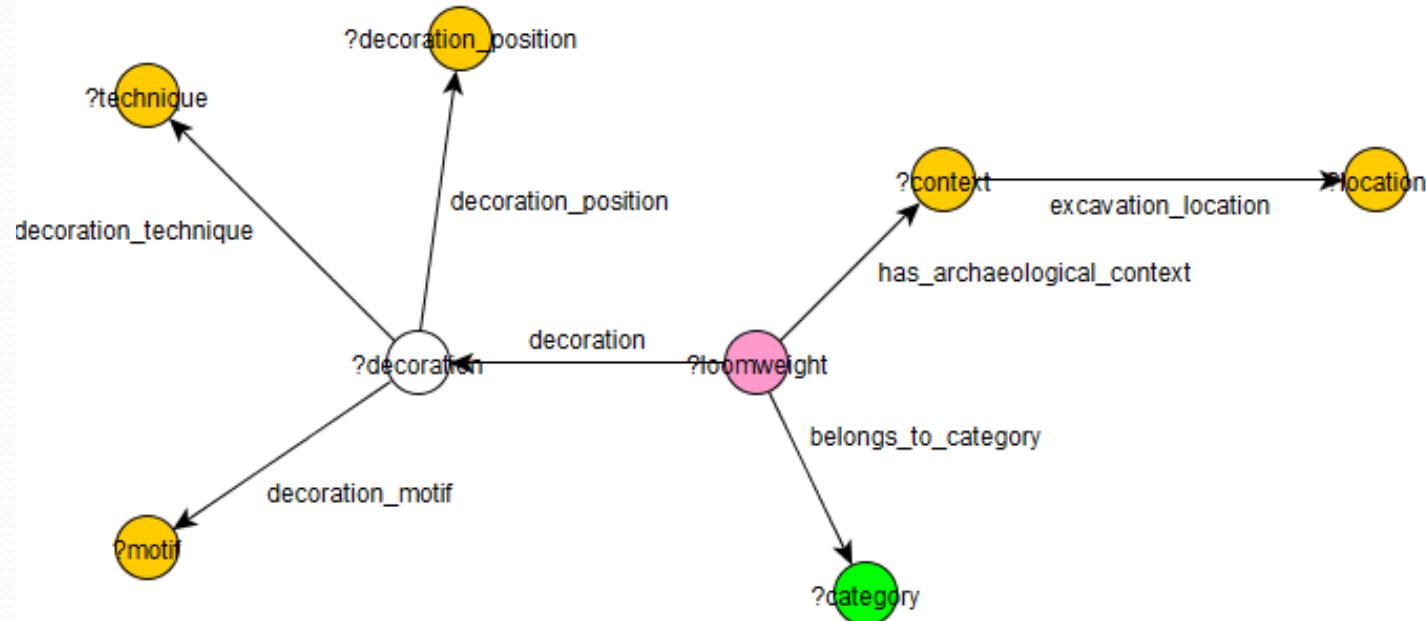
A	B	C	D	E
1	?loomweight			
2	Monte_Maranfusa_T24			
3	Adelfia_101			
4	Agrigento_sacred_area_among_temple_of_Zeus_and_Gate_V_1391			
5	Fratte_71			
6	Fratte_71			
7	Himera_II_East_district_43			
8	Selinunte_Agora_J_1996_US_62_1			
9	Selinunte_Agora_J_1996_US_62_2			
10	Poseidonia_Heraion_at_Sele_River_group_VI			
11	Monte_Sannace_collection_3			
12	Monte_Sannace_collection_1			
13	Monte_Sannace_collection_1			
14	Monte_Sannace_collection_1			
15	Monte_Sannace_collection_1			
16	Monte_Sannace_collection_1			
17	Monte_Sannace_collection_1			

Q1-Testing3.graphml

# Example 2

**Query:**

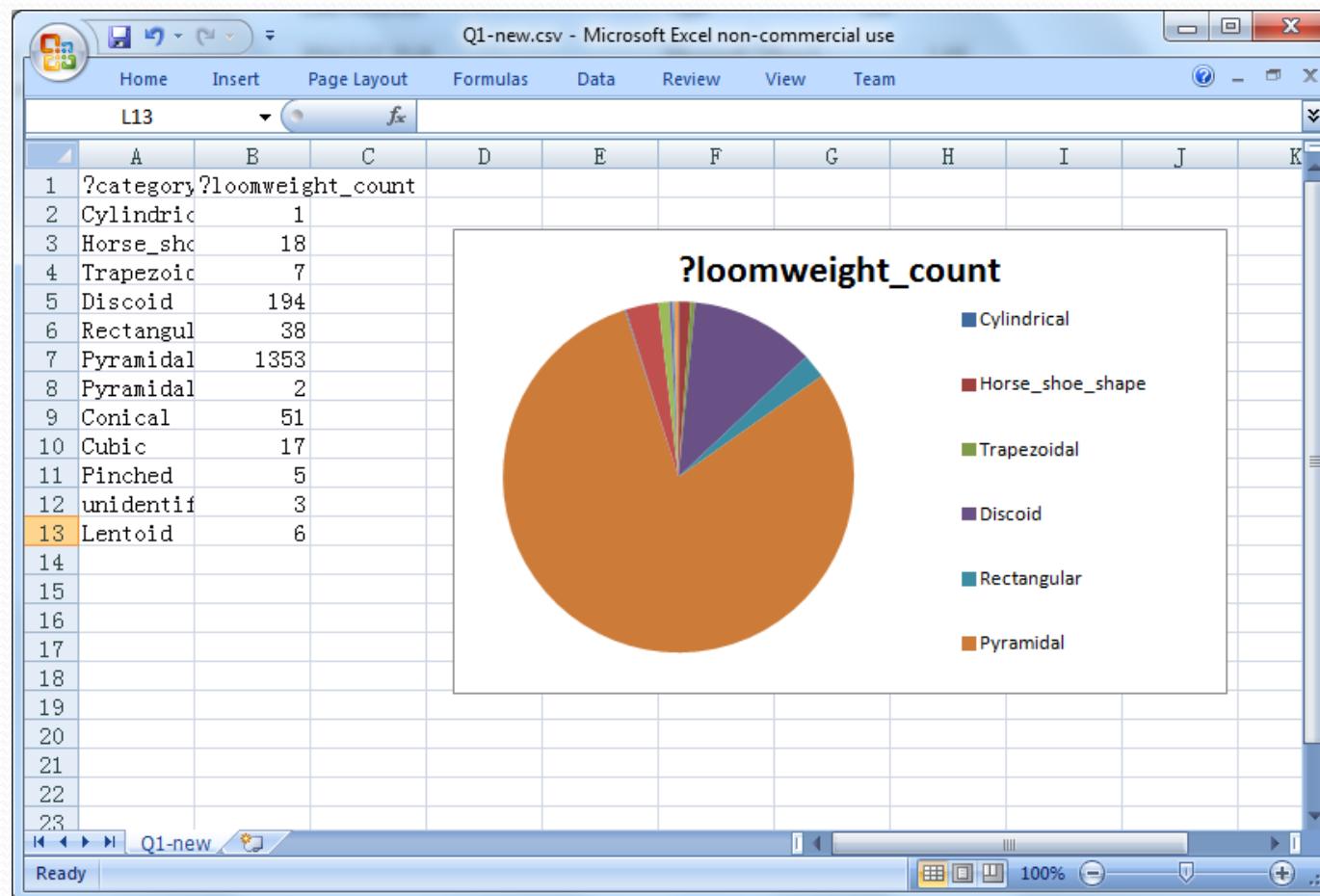
Which is the most attested type of loom weight across all sites ?



# Example 2

Which is the most attested type of loom weight across all sites ?

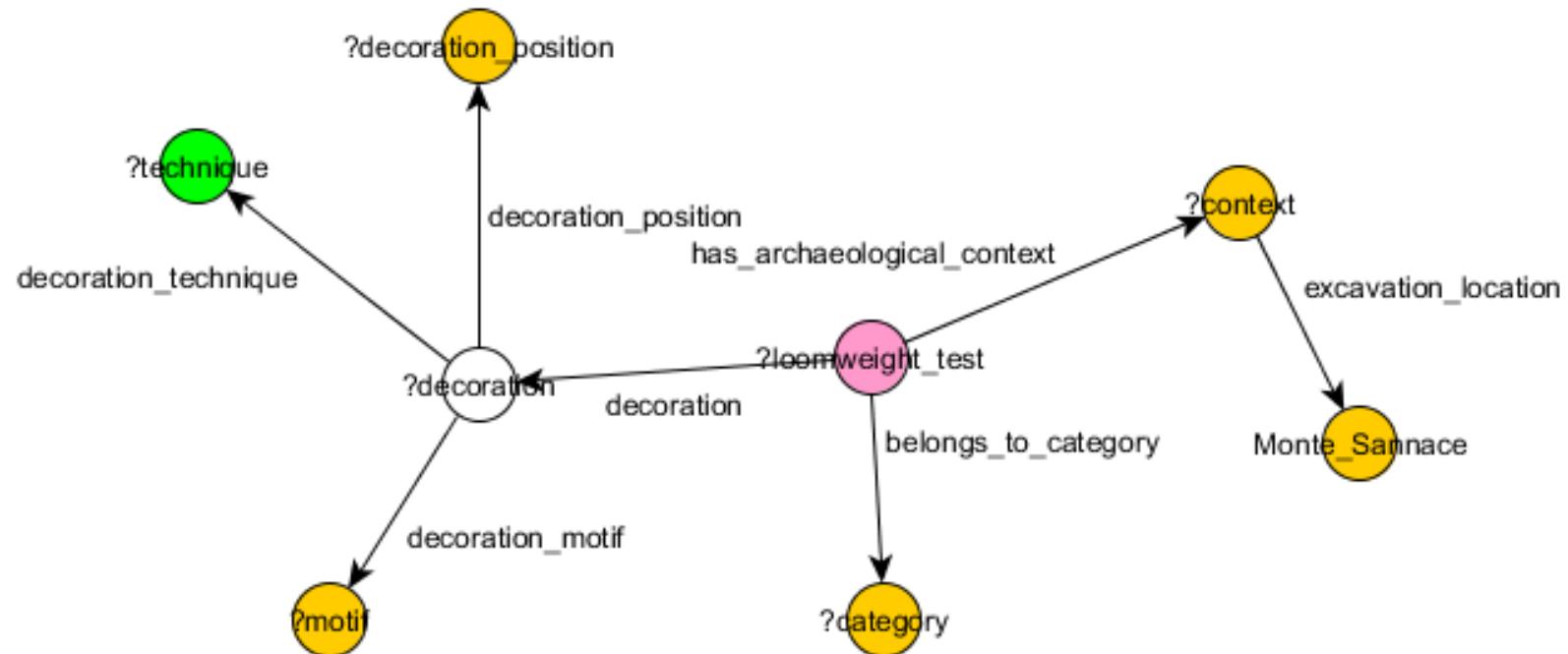
**Result:**



# Example 3

**Query:**

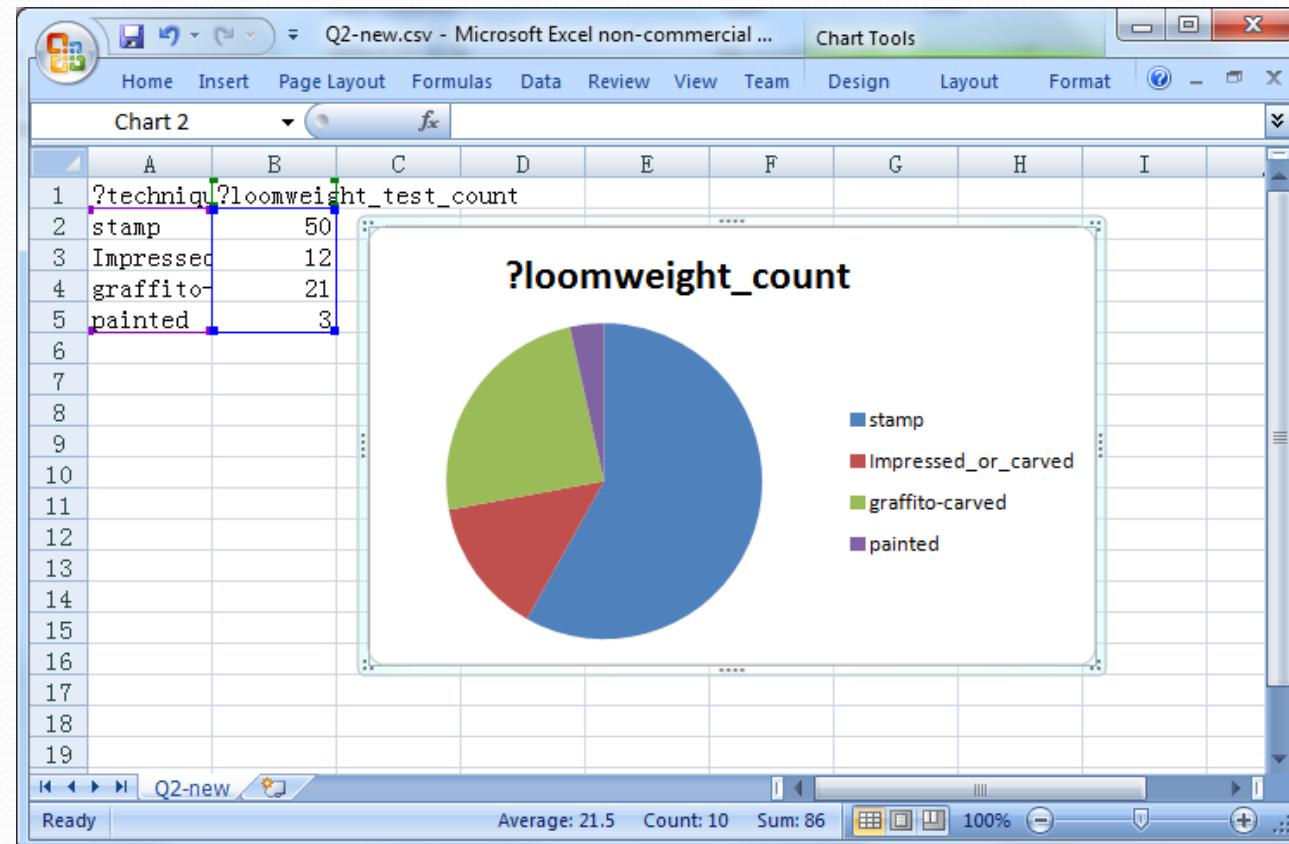
Which techniques were used in the decoration of loom-weights found in Monte\_Sannace? (show percentage)



# Example 3

Which techniques were used in the decoration of loom-weights found in Monte\_Sannace? (show percentage)

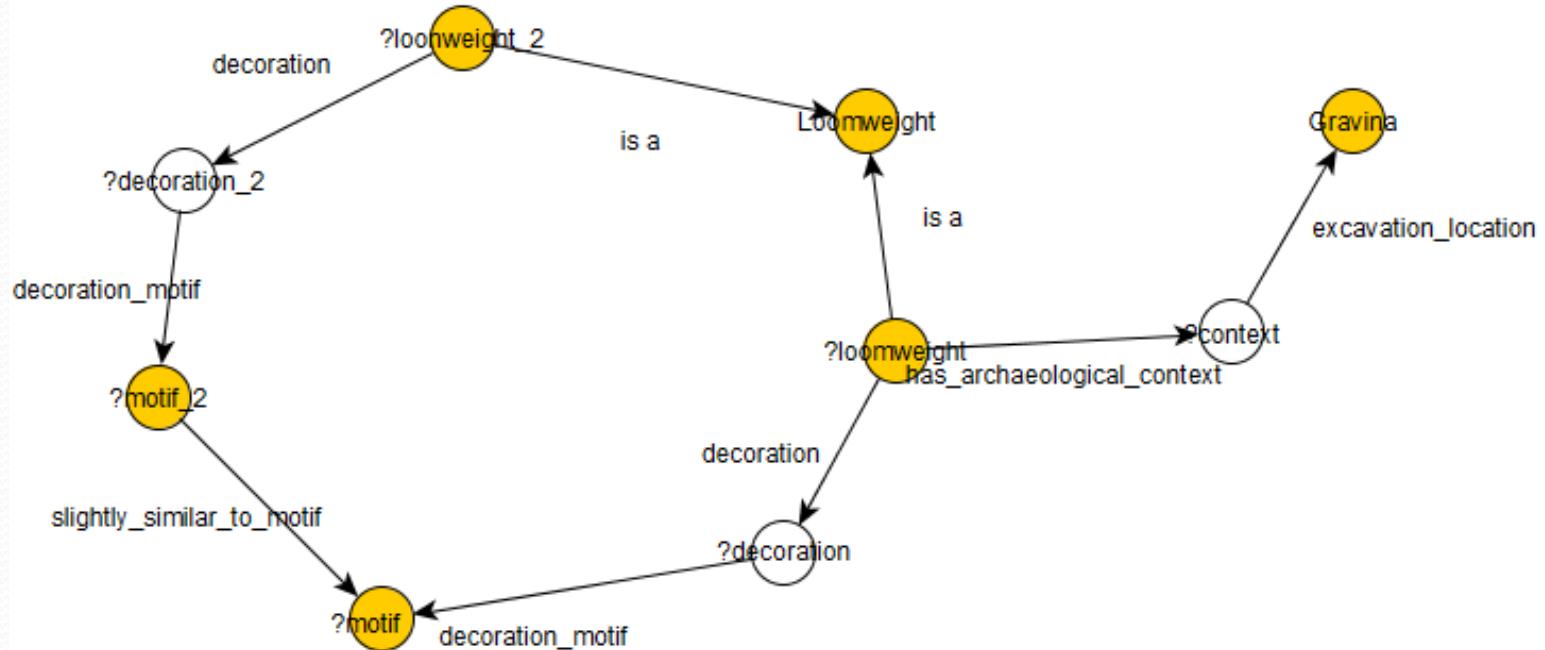
## ***Result***



# Example 4

## Query:

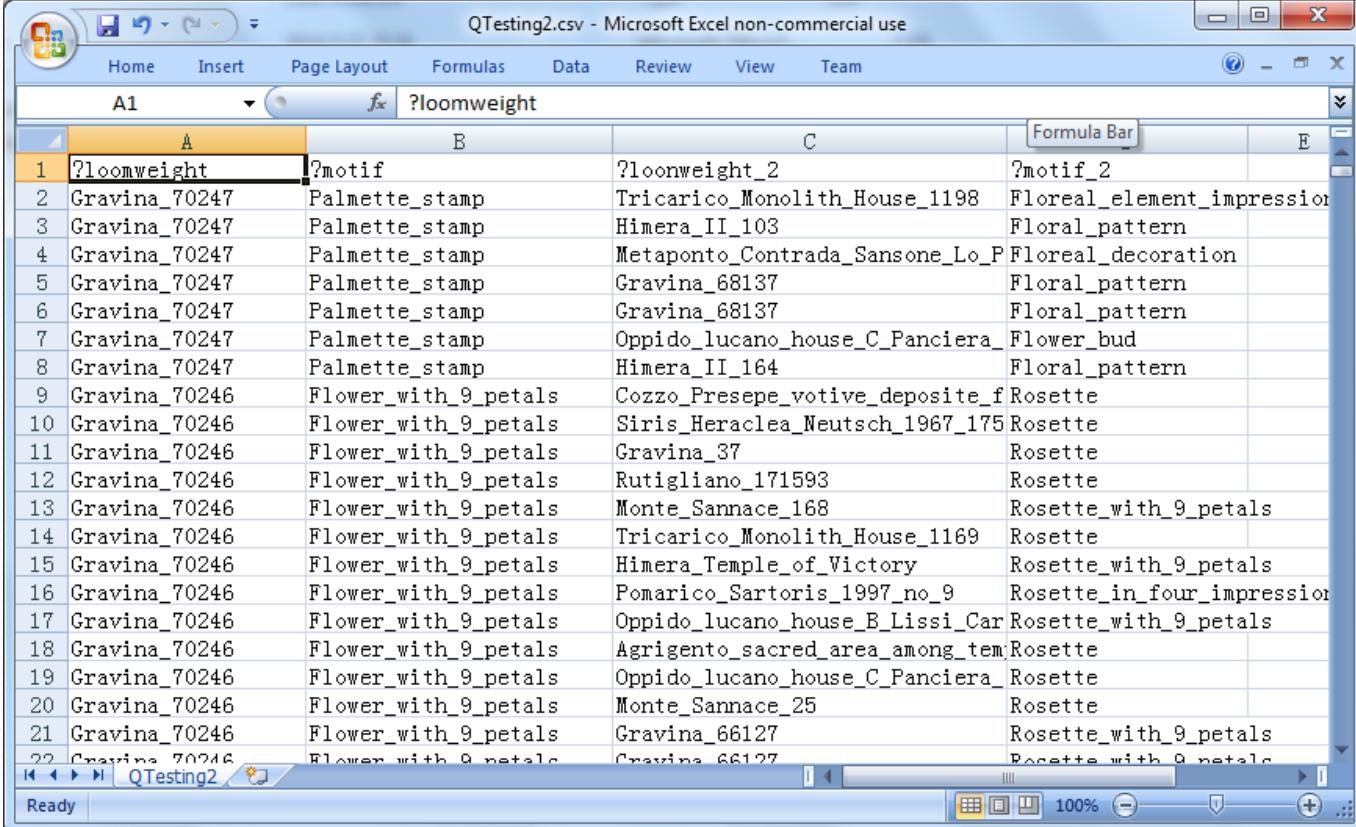
Show loom-weights found in other sites whose motifs are slightly similar to those found in Gravina



# Example 4

Show loom-weights found in other sites whose motifs are slightly similar to those found in Gravina

## **Result**

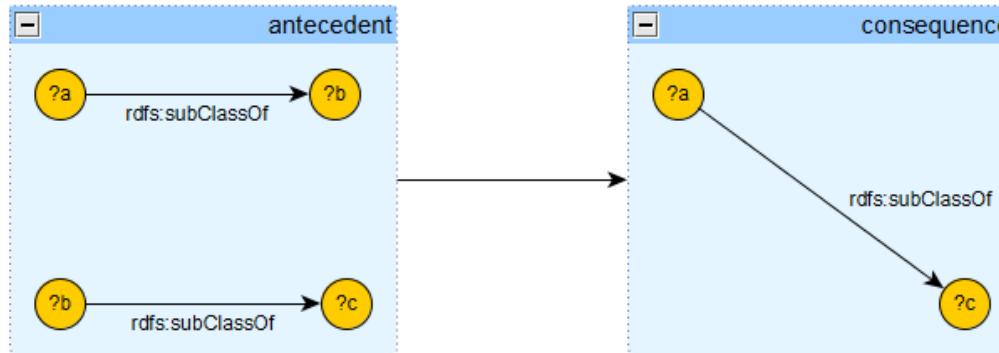


The screenshot shows a Microsoft Excel spreadsheet titled "QTesting2.csv - Microsoft Excel non-commercial use". The table has four columns: A, B, C, and D. Column A contains the identifier "?loomweight" followed by a site ID. Column B contains the motif name. Column C contains the site ID for the motif. Column D contains the motif type. The data consists of 22 rows, each representing a loom-weight from the site with ID 70247.

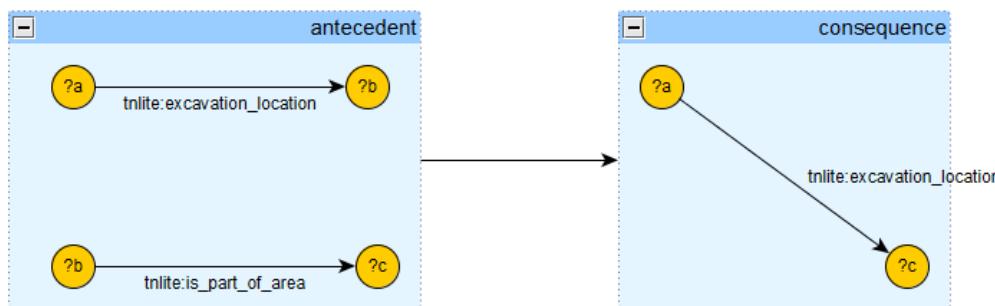
A	B	C	D
1 ?loomweight	?motif	?loomweight_2	?motif_2
2 Gravina_70247	Palmette_stamp	Tricarico_Monolith_House_1198	Floreal_element_impression
3 Gravina_70247	Palmette_stamp	Himera_II_103	Floral_pattern
4 Gravina_70247	Palmette_stamp	Metaponto_Contrada_Sansone_Lo_P	Floreal_decoration
5 Gravina_70247	Palmette_stamp	Gravina_68137	Floral_pattern
6 Gravina_70247	Palmette_stamp	Gravina_68137	Floral_pattern
7 Gravina_70247	Palmette_stamp	Oppido_lucano_house_C_Panciera_	Flower_bud
8 Gravina_70247	Palmette_stamp	Himera_II_164	Floral_pattern
9 Gravina_70246	Flower_with_9_petals	Cozzo_Presepe_votive_deposite_f	Rosette
10 Gravina_70246	Flower_with_9_petals	Siris_Heraclea_Neutsch_1967_175	Rosette
11 Gravina_70246	Flower_with_9_petals	Gravina_37	Rosette
12 Gravina_70246	Flower_with_9_petals	Rutigliano_171593	Rosette
13 Gravina_70246	Flower_with_9_petals	Monte_Sannace_168	Rosette_with_9_petals
14 Gravina_70246	Flower_with_9_petals	Tricarico_Monolith_House_1169	Rosette
15 Gravina_70246	Flower_with_9_petals	Himera_Temple_of_Victory	Rosette_with_9_petals
16 Gravina_70246	Flower_with_9_petals	Pomarico_Sartoris_1997_no_9	Rosette_in_four_impression
17 Gravina_70246	Flower_with_9_petals	Oppido_lucano_house_B_Lissi_Car	Rosette_with_9_petals
18 Gravina_70246	Flower_with_9_petals	Agrigento_sacred_area_among_tem	Rosette
19 Gravina_70246	Flower_with_9_petals	Oppido_lucano_house_C_Panciera_	Rosette
20 Gravina_70246	Flower_with_9_petals	Monte_Sannace_25	Rosette
21 Gravina_70246	Flower_with_9_petals	Gravina_66127	Rosette_with_9_petals
22 Gravina_70246	Flower_with_9_petals	Gravina_66127	Rosette_with_9_petals

# Rules

Generic rules (transparent to end users)



Customised rules



# Installation

- All-in-one package
  - Including Protégé 3.5, QueryMaker and yEd Graph editor
- Protégé 3.5
  - [http://protege.stanford.edu/download/protege/3.5/installanywhere/  
Web Installers/](http://protege.stanford.edu/download/protege/3.5/installanywhere/Web_Installers/)
- yEd Graph editor
  - [http://www.yworks.com/en/products\\_yed\\_download.html](http://www.yworks.com/en/products_yed_download.html)
- QueryMaker