Topics in Information Systems and Programming Languages - Mini Project

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Project Description

The purpose of this project is to examine how a technology stack affects the design, implementation, and thinking behind an information system. Each group will implement a rather simple system, but using a different stack. At the end of the semester we will all meet. Each group will present its design and discuss how the technology stack they've used affected it.

The system itself is a RESTful server for managing people and tasks. A principle UML class diagram of the models is available below. Of course, this diagram is for explanation only. Your system design does not have to follow this diagram, use inheritance, or even use objects at all. Do what you think is best in the language and framework you chose, as long as the specified functional requirements are implemented.

IMPORTANT

The RESTful API the system has to implement is detailed here: API specification using OpenAPI/Swagger. Click the API call to see their detailed description, and to try them out (once your system works, that is).

TIP

The above documentation doubles as a front-end for making RESTful HTTP calls and inspecting responses, so you can use it as a front end to test your implementation.

NOTE

The API documentation was created using Swagger, which relies on the OpenAPI specification. The actual OpenAPI file for the above example is available here. You can use it to host the swagger on your local machine. In some cases, this makes it easier to use the swagger interface, as it created less security threats.

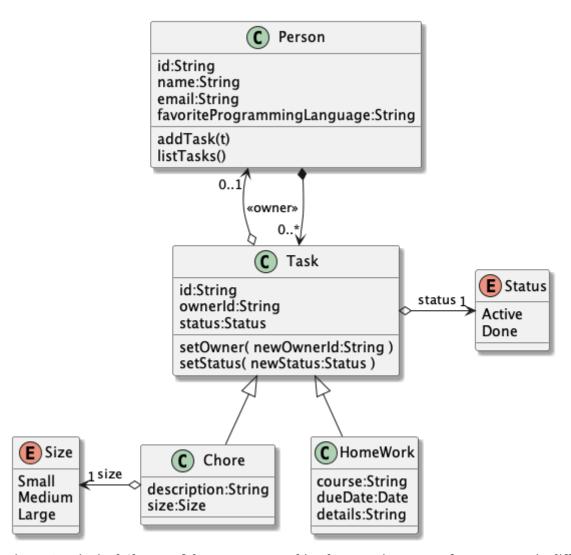


Figure 1. Principal Classes of the system. Actual implementations may of course contain different classes and properties.

Project Points

- 1. Each task has exactly one person owning it, always. The task owner is in the database (that is, you can't just store an id, a person with that id has to eb in the system).
- 2. The status of each task is either done or active.
- 3. Each person has zero or more tasks. All the tasks are in the system it is an error to have a task id stored somewhere, while there is no task with that id on the datbase.
- 4. Users should not be able to get the system into any illegal state (a.k.a data corruption).
- 5. Data should be stored in some relational, embedded database. This means that the database is part of the application, and can be queried using SQL. Wikipedia has a list of these databases. Most common embedded databases in use are SQLite, H2, and (for JVM system) HSQL DB.

NOTE

We use an *embedded* database is to save you all the messing around with database server setup, user accounts, permissions, etc. These are all very important in real production systems, but are not the point of this project.

Notes on Requirements

- This specification completely ignores authentication (clients need to prove they are known to the system), authorization (clients can only perform operations they are allowed to do), security concerns (no information is leaked from the system), and auditing (all operations can be tested for compliance in the future). These issues would, of course, be addressed in any real world system but this is only a mini-project, so we have other fish to fry (see next point).
- As you work, try to note which features of the language/framework make things easy, and which makes things hard.
 - Does your system protects the data it stores from being corrupted? How? Did your technology stack help or make things harder?
 - How did you map entities from JSON to the data store and back? Did your technology stack help? (tip: some stacks offer serious features in these areas, e.g. Play's usage of Scala macros to perform object-json bidirectional mapping at compile time).
 - Reading entities from the data store how bad was this? Did the language/framework help?
 - Performing summation queries on the data store (here, number of active Tasks per Person) how horrible was this? Did the language/framework help?

Required Submission

- Working system on some public core repository.
 - This should include low- and high-level documentation, as well as instruction on how to install and run the system,
- 10-15 minutes presentation to the class, detailing:
 - System design. What language, framework, and patterns did you use?
 - Language highlights what makes it different/interesting? What parts did you like? Which parts did you hate?
 - The above can also include the language culture, e.g. "I found the community of language X to be rather rude and not inviting to new users" or "most tutorials of language Y were very well written".
 - Be critical! Most languages and frameworks will tell you about their advantages and try
 to sugar-coat their problems. Try to look under that sugar coat, and present the class
 with a balanced view.
 - Framework highlights same as above.
 - Impressions and notes from the working process (see here)
 - Any other points you think would be interesting to discuss in class.

Useful links

· Class site in Moodle

- Mozilla's developer site
- HTTP response status codes @ MDN
- HTTP response status code, demonstrated with cats
- API specification using OpenAPI/Swagger. Note that this documentation doubles as a front-end for making RESTful HTTP calls, so you can use it as a front end to test your implementation.
- curl the swiss army knife of making network calls from the commandline. Works with HTTP \ HTTPS, but also DICT, FILE, FTP, FTPS, GOPHER, GOPHERS, IMAP, IMAPS, LDAP, LDAPS, MQTT, POP3, POP3S, RTMP, RTMPS, RTSP, SCP, SFTP, SMB, SMBS, SMTP, SMTPS, TELNET and TFTP. You probably want to learn this at some (early) point in your career.
- HTTP Response code 418.