

We R a community: the >eR-Biostat initative

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4th PhD week in Gondar University, Ethiopia 28/08/2017-31/08/2017



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The >eR-Biostat Initative

- >eR-Biostat = E-learning system using R (biostatistics)
- Leading team:
 - Ziv Shkedy (Hasselt University, Belgium).
 - Khangelani Zuma (HSRC, South Africa).
 - Legesse Debusho (University of South Africa, UNISA).
 - Adetayo Kasim (Durham University, UK).
 - Tadesse Awoke (Gondar University).
 - Kassahun Alemu (Gondar University).



The >eR-Biostat Initiative

- The >eR-Biostat Initiative aims to:
 - Develop accessible course materials in biostatistics/statistics.
 - Focus on all education levels: undergraduate & master programs.
 - Bring students and teachers costs to minimum by providing free, high quality and applied course materials.
 - Increase usage of R.



We 😱 a community

• Building a bridge between two communities:

Academic staff and students in the south.



Development of E- learning capacity using R.

Academic staff in the north.



The >eR-Biostat Initiative: general idea

- The main idea:
 - Development of online, publically available and free martials at all education levels.
 - All materials available to download without password.
- Focus on all education levels:
 - Introductory courses: for all students (statisticians and non statisticians).
 - Undergraduate courses: for undergraduate/master students in statistics.
 - Core courses: for students at a master level in biostatistics/statistics.



A typical course structure

- Applied approach: link with software so students can implement the methods from the class.
- · Focus on R.
- A typical course materials:
 - Slides.
 - Set of R program for all the examples in the slides.
 - Datasets (if not included in R).
 - Home works assignments.
 - Example of Exams.
 - YouTube tutorials.

All available online in a GitHub page.



Courses and time line

- Introductory courses:
 - Introduction to R. online
 - Introduction to statistical modeling using R.
 - Introduction to Regression models using R.
 - Introduction to ANOVA models using R.
 - Introduction to logistic regression using R.
- Developed for non statisticians with basic knowledge of statistics and R.
- Aim:
 - Develop skills in data analysis using R.



Courses and time line

- Undergraduate courses:
 - Linear regression using R.
 - Basic concepts in exploratory data analysis and statistical computing using R.
 - Basic concepts of statistical inference using R (I).
 - Basic concepts of statistical inference using R (II)-available as online course only.

Developed for undergraduate/master students in statistics.

- Aim:
 - Develop skills in data analysis using R.
 - Advance usage of the R software.
 - · New methodology for EDA.
 - · Basic programing in R.

online

online



Courses and time line

- Core (I):
 - Linear models.
 - GLM.
 - Non Parametric.
 - Analysis of categorical data:
 - Analysis of binary data. online
 - Log-linear models.

Will be available online during 2017/2018.

- Developed for master students in statistics.
- Aim:
 - Complete courses at a master level.



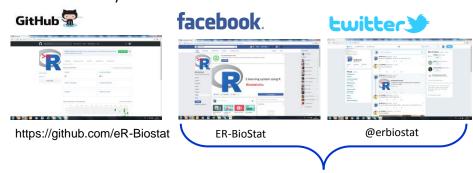
Courses and time line

- Core (II):
 - Longitudinal data analysis.
 - Multivariate analysis.
 - Bayesian analysis.
 - Resampling based methods.
 - Survival analysis.
 - More...



We 👔 a community

The community online:

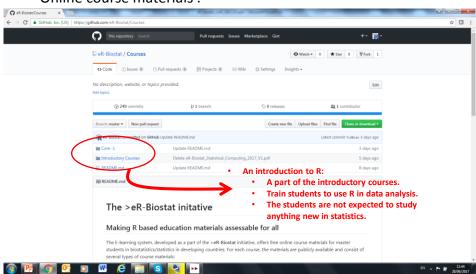


- GitHub page with course materials .
- Information about activities.
- Communication teachers/students in the south.
- · Information about course materials.
- · Information about activities.



Example of a course: An introduction to R

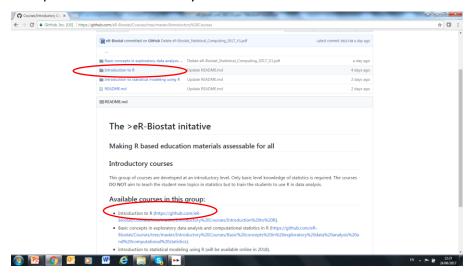
Online course materials:





Example of a course: An introduction to R

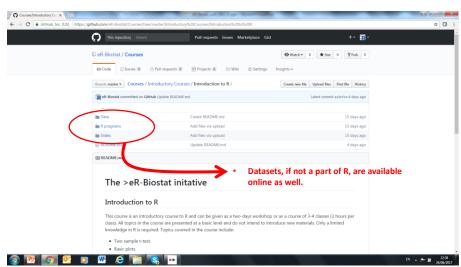
• A part of the introductory courses:





Example of a course: An introduction to R

Online course materials :

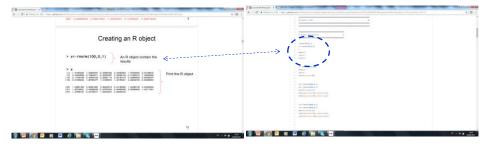




An introduction to R: slides and R program

Example of a Slide

R program



 All materials in the slides are reproducible using the code in the program.



Usage of courses materials

The community online:





https://github.com/eR-Biostat

- GitHub page with course materials .
- Information about activities.

- · Accessible to everybody.
- Independent usage of course materials by academic staff in the south.
- · Taring workshops.



Courses materials for core courses

- For the core courses:
 - Core (I):
 - Linear models.
 - GLM.
 - Binary data and log nilar models.
 - Non Parametric.
 - Survival analysis.
 - Core (II):
 - Longitudinal data analysis.
 - Multivariate analysis.
 - · Bayesian analysis.
 - Resampling based methods.
 - More...

- Online materials include:
 - Slides.
 - Set of R program for all the examples in the slides.
 - Datasets (if not included in R).
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To setup the course level

Master level courses



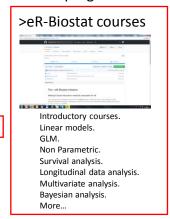
We 😱 a community

- Capacity building in statistics education (at all levels) via community building.
- Target departments, i.e. undergraduate & master programs.

Credit courses as a part of the curriculum of the master program in the south.

In the long run: Independent usage and NOT short courses format.

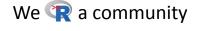




Who do we support?

- Students in statistics: all levels.
- Students in other disciplines: all levels.
- Academic staff : all levels.
- Main concept:
 - Download and use in class.
 - No password protected.
 - Use as a complete course (i.e., a credit course within a program curriculum) or as a part of existing course.





- Partner universities in the south:
 - Gondar University, Ethiopia:
 - Master in Biostatistics.

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• Training events: >eR-Biostat workshops in partner universities (for both students and academic staff).



Thank you veRy much!!



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