

An Introduction to Interactive Programming in Python (Part 1)

Upcoming session: Dec 12 — Jan 23.

Commitment

5 weeks of study, 7-10 hours/week

About the Course

This two-part course is designed to help students with very little or no computing background learn the basics of building simple interactive applications. Our language of choice, Python, is an easy-to learn, high-level computer language that is used in many of the computational courses offered on Coursera. To make learning Python easy, we have developed a new browser-based programming environment that makes developing interactive applications in Python simple. These applications will involve windows whose contents are graphical and respond to buttons, the keyboard and the mouse.

In part 1 of this course, we will introduce the basic elements of programming (such as expressions, conditionals, and functions) and then use these elements to create simple interactive applications such as a digital stopwatch. Part 1 of this class will culminate in building a version of the classic arcade game "Pong".

Recommended Background - A knowledge of high school mathematics is required. While the class is designed for students with no prior programming experience, some beginning programmers have viewed the class as being fast-paced. For students interested in some light preparation prior to the start of class, we recommend a self-paced Python learning site such as [codecademy.com](https://www.codecademy.com).

WEEK 1

Week 0 - Statements, expressions, variables

Understand the structure of this class, explore Python as a calculator

Video · Introduction

Video · CodeSkulptor

Video · Arithmetic Expressions

Reading · Practice Exercises for Expressions (optional)

Video · Variables

Video · Saving in CodeSkulptor

Reading · Practice Exercises for Variables and Assignments (optional)

Quiz · Quiz 0

Video · Mini-project Video

Reading · Mini-project Description

Reading · Code Clinic Tips

Practice **Peer Review** · "We want... a shrubbery!"

WEEK 2

Week 1 - Functions, logic, conditionals

Learn the basic constructs of Python programming, create a program that plays a variant of Rock-Paper-Scissors

Video · Functions

Video · Visualizing Functions

Video · More Operations

Reading · Practice Exercises for Functions (optional)

Video · Logic and Comparisons

Video · Conditionals

Video · Programming Tips - 1

Reading · Practice Exercises for Logic and Conditionals (optional)

Quiz · Quiz 1

Video · Mini-project Video

Reading · Mini-project Description

Reading · Practice Mini-project: Mystical Octosphere (optional)

Reading · Code Clinic Tips

Peer Review · Rock-paper-scissors-lizard-Spock

WEEK 3

Week 2 - Event-driven programming, local/global variables

Learn the basics of event-driven programming, understand difference between local and global variables, create an interactive program that plays a simple guessing game

Video · Event-Driven Programming

Video · Local vs. Global Variables

Video · SimpleGUI

Reading · Practice Exercises for Interactive Applications (optional)

Quiz · Quiz 2a

Video · Buttons

Video · Input Fields

Video · Visualizing Events

Video · Programming Tips - 2

Reading · Practice Exercises for Button and Input Fields (optional)

Quiz · Quiz 2b

Video · Mini-project Video

Reading · Mini-project Description

Reading · Practice Mini-project: Magical Octosphere Reloaded (optional)

Reading · Code Clinic Tips

Peer Review · "Guess the Number!"

WEEK 4

Week 3 - Canvas, drawing, timers

Create a canvas in Python, learn how to draw on the canvas, create a digital stopwatch

Video · Canvas and Drawing

Video · String Processing

Video · Interactive Drawing

Reading · Practice Exercises for Drawing (optional)

Quiz · Quiz 3a

Video · Timers

Video · Visualizing Drawing and Timers

Video · Programming Tips - 3

Reading · Practice Exercises for Timers (optional)

Quiz · Quiz 3b

Video · Mini-project Video

Reading · Mini-project Description

Reading · Code Clinic Tips

Peer Review · Stopwatch: The Game

WEEK 5

Week 4 - Lists, keyboard input, the basics of modeling motion

Learn the basics of lists in Python, model moving objects in Python, recreate the classic arcade game "Pong"

Video · Lists

Video · Keyboard Input

Video · Motion

Video · Collisions and Reflections

Reading · Practice Exercises for Lists (optional)

Quiz · Quiz 4a

Video · Velocity Control

Video · Visualizing Lists and Mutation

Video · Programming Tips - 4

Reading · Practice Exercises for Keyboard (optional)

Quiz · Quiz 4b

Video · Mini-project Video

Reading · Mini-project Description

Reading · Code Clinic Tips

Peer Review · Pong

COURSE 2

An Introduction to Interactive Programming in Python (Part 2)

Upcoming session: Dec 12 — Jan 16.

Commitment

4 weeks of study, 7-10 hours/week

About the Course

This two-part course is designed to help students with very little or no computing background learn the basics of building simple interactive applications. Our language of choice, Python, is an easy-to learn, high-level computer language that is used in many of the computational courses offered on Coursera. To make learning Python easy, we have developed a new browser-based programming environment that makes developing interactive applications in Python simple. These applications will involve windows whose contents are graphical and respond to buttons, the keyboard and the mouse.

In part 2 of this course, we will introduce more elements of programming (such as list, dictionaries, and loops) and then use these elements to create games such as Blackjack. Part 1 of this class will culminate in building a version of the classic arcade game "Asteroids". Upon completing this course, you will be able to write small, but interesting Python programs. The next course in the specialization will begin to introduce a more principled approach to writing programs and solving computational problems that will allow you to write larger and more complex programs.

WEEK 1

Week 5 - Mouse input, list methods, dictionaries

Read mouse input, learn about list methods and dictionaries, draw images

Video · Introduction

Video · Mouse input

Video · List Methods

Video · List Examples

Video · Iteration

Reading · Practice Exercises for Mouse and List Methods (optional)

Quiz · Quiz 5a

Video · Dictionaries

Video · Images

Video · Visualizing Iteration

Video · Programming Tips - 5

Reading · Practice Exercises for Dictionaries and Images (optional)

Quiz · Quiz 5b

Video · Mini-project Video

Reading · Mini-project Description

Reading · Code Clinic Tips

Peer Review · Memory

WEEK 2

Week 6 - Classes and object-oriented programming

Learn the basics of object-oriented programming in Python using classes, work with tiled images

Video · Object-oriented Programming - 1

Video · Object-oriented Programming - 2

Video · Working with Objects

Video · Classes for Blackjack

Reading · Practice Exercises for Classes (part 1) (optional)

Reading · Practice Exercise for Avatar class (optional)

Quiz · Quiz 6a

Video · Tiled Images

Video · Visualizing Objects

Video · Programming Tips - 6

Reading · Practice Exercises for Classes (part 2) (optional)

Quiz · Quiz 6b

Video · Mini-project Video

Reading · Mini-project Description

Reading · Code Clinic Tips

Peer Review · Blackjack

WEEK 3

Week 7 - Basic game physics, sprites

Understand the math of acceleration and friction, work with sprites, add sound to your game

Video · Acceleration and Friction

Video · Spaceship Class

Video · Sound

Quiz · Quiz 7a

Video · Sprite Class

Video · Programming Tips - 7

Reading · Practice Exercises for Sprites and Sound (optional)

Quiz · Quiz 7b

Video · Mini-project Video

Reading · Mini-project Description

Reading · Code Clinic Tips

Peer Review · Spaceship

WEEK 4

Week 8 - Sets and animation

Learn about sets in Python, compute collisions between sprites, animate sprites

Video · Sets

Video · Collisions for Sprites

Reading · Practice Exercises for Sets and Collisions (optional)

Video · Sprite Animation
Video · Programming Tips - 8
Quiz · Quiz 8
Video · Mini-project Video
Reading · Mini-project Description
Reading · Code Clinic Tips
Peer Review · RiceRocks
Video · Beyond CodeSkulptor
Video · Class Wrap-up

COURSE 3

Principles of Computing (Part 1)

Upcoming session: Dec 12 — Jan 23.

Commitment

4 weeks of study, 7-10 hours/week

About the Course

This two-part course builds upon the programming skills that you learned in our Introduction to Interactive Programming in Python course. We will augment those skills with both important programming practices and critical mathematical problem solving skills. These skills underlie larger scale computational problem solving and programming. The main focus of the class will be programming weekly mini-projects in Python that build upon the mathematical and programming principles that are taught in the class. To keep the class fun and engaging, many of the projects will involve working with strategy-based games.

In part 1 of this course, the programming aspect of the class will focus on coding standards and testing. The mathematical portion of the class will focus on probability, combinatorics, and counting with an eye towards practical applications of these concepts in Computer Science.

Recommended Background - Students should be comfortable writing small (100+ line) programs in Python using constructs such as lists, dictionaries and classes and also have a high-school math background that includes algebra and pre-calculus.

WEEK 1

Required Python knowledge, coding standards, and machine grading

This week, we will introduce you to the structure and standards of the Principles of Computing courses.

Video · Principles of Computing

Video · Introduction

Video · Required Python Knowledge
Reading · Required Python Knowledge
Video · Coding Style and Standards
Reading · Guidelines for Coding Style
Video · Python Modules
Reading · Importing Custom Modules in Python
Video · Machine Grading
Quiz · Homework 1
Video · Mini-project Video
Reading · Mini-project Description
Reading · 2048
Other · Assignment: 2048 (Merge)
Other · Assignment Submission History
Reading · Math Expressions for Homework
Reading · Math Notes on Functions
Reading · Practice Mini-project - Solitaire Mancala
Video · CodeSkulptor
Video · Saving in CodeSkulptor
Video · Beyond CodeSkulptor (15:12) (optional video)
Reading · Python Development Environments

WEEK 2

Testing, plotting, and grids

This week, we will explain the importance of testing. We will also learn to solve problems with grids.

Video · The Importance of Testing
Video · Testing
Reading · Building Tests for Python Programs
Video · Plotting
Video · Grids
Quiz · Homework 2
Video · Mini-project Video
Reading · Mini-project Description
Other · Assignment: 2048 (Full)
Reading · Math Notes on Grid Representations
Reading · Practice Activity - Testing Solitaire Mancala

WEEK 3

Probability, randomness, and objects/references

This we will learn how to use probability and randomness to solve problems.

Video · The Importance of Probability
Video · Basics of Probability
Video · Expected Value

Video · Monte Carlo Methods
Video · Objects and References
Quiz · Homework 3
Video · Mini-project Video
Reading · Mini-project Description
Reading · TTTBoard Class
Other · **Assignment: Tic-Tac-Toe** (Monte Carlo)
Reading · Math Notes on Basic Probability
Reading · Math Notes on Expected Value
Reading · Practice Mini-project - Nim (Monte Carlo)
Reading · Practice Activity - The Monty Hall Problem

WEEK 4

Combinatorics, generators, and debugging
This week, we will learn how to use combinatorics to solve problems.
Video · The Importance of Combinatorics
Video · Enumeration
Video · Permutations and Combinations
Video · Combinatorics and Password Breaking
Video · Debugging
Quiz · Homework 4

Video · Mini-project Video
Reading · Mini-project Description
Other · Assignment: Yahtzee
Reading · Math Notes on Enumeration
Reading · Math Notes on Permutations and Combinations
Reading · Practice Activity - Analyzing a Simple Dice Game
Reading · Practice Activity - Counting Game States

WEEK 5

Counting, growth of functions, higher-order functions
This week, we will explain the importance of counting in solving complex problems.
Video · The Importance of Counting
Video · Counting and Sums
Video · Functions: Finding the Max
Video · Higher-order Functions
Video · Plotting Statement Counts
Quiz · Homework 5
Video · Mini-project Video
Reading · Mini-project Description
Reading · BuildInfo Class
Other · Assignment: Cookie Clicker
Reading · Math Notes on Arithmetic Sums

Reading · Math Notes on Logarithms and Exponentials
Reading · Math Notes on Growth Rates of Functions
Reading · Practice Activity - Modeling the Growth of Functions
Reading · Practice Activity - The Case of the Greedy Boss

COURSE 4

Principles of Computing (Part 2)

Upcoming session: Dec 12 — Jan 16.

Commitment

4 weeks of study, 7-10 hours/week

About the Course

This two-part course introduces the basic mathematical and programming principles that underlie much of Computer Science. Understanding these principles is crucial to the process of creating efficient and well-structured solutions for computational problems. To get hands-on experience working with these concepts, we will use the Python programming language. The main focus of the class will be weekly mini-projects that build upon the mathematical and programming principles that are taught in the class. To keep the class fun and engaging, many of the projects will involve working with strategy-based games.

In part 2 of this course, the programming portion of the class will focus on concepts such as recursion, assertions, and invariants. The mathematical portion of the class will focus on searching, sorting, and recursive data structures. Upon completing this course, you will have a solid foundation in the principles of computation and programming. This will prepare you for the next course in the specialization, which will begin to introduce a structured approach to developing and analyzing algorithms. Developing such algorithmic thinking skills will be critical to writing large scale software and solving real world computational problems.

WEEK 1

Searching and Data Structures

This week, we will explain the importance of searching. We will also explore various data structures and learn about inheritance.

Video · Introduction

Video · The Importance of Searching

Video · Generators

Video · Stacks and Queues

Video · Inheritance

Video · Grid Class

Video · Grid search

Quiz · Homework 1

Video · Mini-project Video
Reading · Mini-project Description
Other · Assignment: Zombie Apocalypse
Other · Assignment Submission History
Reading · Math Notes on Growth Rates of Functions
Reading · Math Notes on Grid Representations
Reading · Math Notes on Breadth-First Search
Reading · Practice Activity - Sorting strings
Reading · Practice Activity - Working with Distance Fields
Video · CodeSkulptor (optional video from our previous class)
Video · Saving in CodeSkulptor (optional video from our previous class)
Video · Beyond CodeSkulptor (optional video from our previous class)

WEEK 2

Recursion

This week, we will explain the importance of recursion.

Video · The Importance of Recursion

Video · Recursion

Video · Binary Search

Video · Visualizing Recursion

Video · Recurrences

Video · Reading Files

Quiz · Homework 2

Video · Mini-project Video

Reading · Mini-project Description

Other · Assignment: Word Wrangler

Reading · Math Notes on Recurrence Relations

Reading · Practice Activity - Recursion

Reading · Practice Activity - Binary representations for numbers

Reading · Practice Activity - Visualizing recurrences

WEEK 3

Trees

This week, we will explain the importance of trees. We will also explore how to set up game trees so that we can efficiently search them.

Video · The Importance of Trees

Video · Lambda

Video · Trees

Video · Illustration of Trees

Video · Minimax

Quiz · Homework 3

Video · Mini-project Video

Reading · Mini-project Description

Reading · TTTBoard Class

Other · **Assignment: Tic-Tac-Toe (Minimax)**

Reading · Math Notes on Trees

Reading · Math Notes on Minimax

Reading · Practice Activity - Nim (Tree search)

Reading · Practice Activity - Drawing trees

WEEK 4

Modeling, Assertions, and Invariants

This week, we will explain the importance of modeling. We will also explore how to use assertions and invariants to ensure that our models are always consistent and correct.

Video · The Importance of Modeling

Video · Assertions

Video · Invariants

Video · Modeling

Video · Software Development

Reading · The Basics of the Fifteen Puzzle

Quiz · Homework 4

Video · Mini-project Video

Reading · Mini-project Description

Other · Assignment: The Fifteen Puzzle

Reading · Math Notes on Invariants

Reading · Practice Activity - Solitaire Tantrix

Video · What is Algorithmic Thinking?

COURSE 5

Algorithmic Thinking (Part 1)

Upcoming session: Dec 12 — Jan 16.

Commitment

4 weeks of study, 7-10 hours/week

About the Course

Experienced Computer Scientists analyze and solve computational problems at a level of abstraction that is beyond that of any particular programming language. This two-part course builds on the principles that you learned in our Principles of Computing course and is designed to train students in the mathematical concepts and process of "Algorithmic Thinking", allowing them to build simpler, more efficient solutions to real-world computational problems.

In part 1 of this course, we will study the notion of algorithmic efficiency and consider its application to several problems from graph theory. As the central part of the course, students will implement several important graph algorithms in Python and then use

these algorithms to analyze two large real-world data sets. The main focus of these tasks is to understand interaction between the algorithms and the structure of the data sets being analyzed by these algorithms.

Recommended Background - Students should be comfortable writing intermediate size (300+ line) programs in Python and have a basic understanding of searching, sorting, and recursion. Students should also have a solid math background that includes algebra, pre-calculus and a familiarity with the math concepts covered in "Principles of Computing".

WEEK 1

WEEK 1

Module 1 - Core Materials

What is Algorithmic Thinking?, class structure, graphs, brute-force algorithms

Video · What is Algorithmic Thinking?

Video · Class structure

Video · Pseudo-code

Video · The small-world problem

Video · Graphs and representation

Video · Paths and distances

Video · Brute force

Video · What Is algorithm efficiency?

Video · Measuring efficiency

Video · Efficiency of brute force distance

Video · Number of steps of brute force distance

Quiz · Homework #1

Reading · Class notes

Reading · Coding notes

Video · Coding styles and standards - PoC

Video · Machine grading - PoC

Video · Plotting data - PoC

Video · Peer assessment - "We want a shrubbery!" - IIPP

WEEK 2

Modules 1 - Project and Application

Graph representations, plotting, analysis of citation graphs

Reading · Project #1 Description

Other · Assignment: Degree Distribution for Graphs

Other · Project Submission History

Reading · Application #1 Description

Peer Review · Analysis of Citation Graphs

Reading · Application #1 Solution

WEEK 3

Module 2 - Core Materials

Asymptotic analysis, "big O" notation, pseudocode, breadth-first search

Video · Orders of growth

Video · Asymptotics

Video · Illustrating "Big O"

Video · Illustrating BFS

Video · Queues and boundary cases

Video · Pseudocode

Video · BFS running time - loose analysis

Video · BFS running time - tighter analysis

Video · BFS-based distance distribution

Quiz · Homework #2

WEEK 4

Module 2 - Project and Application

Connected components, graph resilience, and analysis of computer networks

Reading · Project #2 Description

Other · Assignment: Connected Components and Graph Resilience

Reading · Application #2 Description

Peer Review · Analysis of a Computer Network

Reading · Application #2 Solution

COURSE 6

Algorithmic Thinking (Part 2)

Upcoming session: Dec 12 — Jan 16.

Commitment

4 weeks of study, 7-10 hours/week

About the Course

Experienced Computer Scientists analyze and solve computational problems at a level of abstraction that is beyond that of any particular programming language. This two-part class is designed to train students in the mathematical concepts and process of "Algorithmic Thinking", allowing them to build simpler, more efficient solutions to computational problems.

In part 2 of this course, we will study advanced algorithmic techniques such as **divide-and-conquer** and **dynamic programming**. As the central part of the course, students will implement several algorithms in Python that incorporate these techniques and then use these algorithms to analyze two **large real-world data sets**. The main focus of these tasks is to understand **interaction between the algorithms** and the structure of the data sets being analyzed by these algorithms.

Once students have completed this class, they will have both the mathematical and programming skills to analyze, design, and program solutions to a wide range of computational problems. While this class will use Python as its vehicle of choice to practice Algorithmic Thinking, the concepts that you will learn in this class transcend any particular programming language.

WEEK 1

Module 3 - Core Materials

Sorting, searching, big-O notation, the Master Theorem

Video · What is Algorithmic Thinking?

Video · The sorting problem

Video · A simple quadratic algorithm

Video · Illustrating MergeSort

Video · The recurrence for MergeSort

Video · The Master Theorem and MergeSort efficiency

Video · Linear vs. binary search

Video · Efficiency of binary search

Quiz · Homework #3

Video · Class structure (from part 1)

Reading · Class notes

Reading · Coding notes

Video · Coding styles and standards - PoC

Video · Testing and machine grading - PoC

Video · Plotting data - PoC

Video · Peer assessment - "We want a shrubbery!" - IIPP

WEEK 2

Module 3 - Project and Application

Closest pairs of points, clustering of points, comparison of clustering algorithms

Reading · Project #3 Description

Reading · Tests and Tips for Implementing the Clustering Methods

Other · Assignment: Closest Pairs and Clustering Algorithms

Other · Project Submission History

Reading · Application #3 Description

Peer Review · Comparison of Clustering Algorithms

Reading · Application #3 Solution

WEEK 3

Module 4 - Core Materials

Dynamic programming, running time of DP algorithms, local and global sequence alignment

Video · The RNA secondary structure problem

Video · A dynamic programming algorithm
Video · Illustrating the DP algorithm
Video · Running time of the DP algorithm
Video · DP vs. recursive implementation
Video · Global pairwise sequence alignment
Video · Local pairwise sequence alignment

Quiz · Homework 4

WEEK 4

Module 4 - Project and Application

Computation of sequence alignments, applications to genomics and text comparison

Reading · Project #4 Description

Other · Assignment: Computing Alignments of Sequences

Reading · Application #4 Description

Peer Review · Applications to Genomics and Beyond

Reading · Application #4 Solution

Video · Class wrap-up

COURSE 7

The Fundamentals of Computing Capstone Exam

Upcoming session: Feb 6 — Feb 20.

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About the Capstone Project

While most specializations on Coursera conclude with a project-based course, students in the "Fundamentals of Computing" specialization have completed more than 20+ projects during the first six courses of the specialization. Given that much of the material in these courses is reused from session to session, our goal in this capstone class is to provide a conclusion to the specialization that allows each student an opportunity to demonstrate their individual mastery of the material in the specialization.

With this objective in mind, the focus in this Capstone class will be an exam whose questions are updated periodically. This approach is designed to help insure that each student is solving the exam problems on his/her own without outside help. For students that have done their own work, we do not anticipate that the exam will be particularly hard. However, those students who have relied too heavily on outside help in previous classes may have a difficult time. We believe that this approach will increase the value of the Certificate for this specialization.

WEEK 1

Fundamentals of Computing Capstone Exam

Complete a 25 question exam to demonstrate your mastery of the material in the Specialization

Video · Class Overview

Reading · Exam Preparation

Reading · Frequently Asked Questions

Reading · Honor Code (IMPORTANT)

Quiz · Capstone Exam

Video · Class Wrap Up