

Elizabeth Ann Bowman
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I. Education

PhD (in progress), Plant Pathology, University of Arizona, School of Plant Sciences,
2016 – present

Certificate in College Teaching, Office of Instruction and Assessment, 2017 – present

M.S., Plant Pathology, University of Arizona, School of Plant Sciences, 2016

B.S., Botany, Oregon State University, College of Agriculture, 2014 (*summa cum laude*)

II. Appointments

2017-2018 *Teaching Assistant*, School of Plant Sciences, University of Arizona

2014-2017 *National Science Foundation Graduate Research Fellow*, University of Arizona

2013-2014 *Research Intern*, Mycorrhizal Lab, USFS Pacific Northwest Research Station

2012-2013 *Research Assistant*, Oregon Flora Project, Department of Botany and Plant
Pathology, Oregon State University

III. Publications (Peer-reviewed)

Daru, BH, **Bowman EA**, Pfister DH, and Arnold AE. 2018. Capturing the diversity of
endophytic fungi preserved in herbarium specimens. *Phil. Trans. R. Soc. B.*, in review.

Bowman, EA and Arnold AE. 2018. Ectomycorrhizal and foliar endophytic fungal communities
differ in sensitivity to climate-related factors along a spatially constrained elevation
gradient. *American Journal of Botany*. DOI: <https://doi.org/10.1002/ajb2.1072>

Huang Y-L, **Bowman EA**, Massimo NC, Garber NP, U'Ren JM, Sandberg DC, Arnold AE.
2018. Using collections data to infer biogeographic, environmental, and host structure in
communities of endophytic fungi. *Mycologia* 110: 47-62.
<https://doi.org/10.1080/00275514.2018.1442078>

Fraser, SJ, **Bowman EA**, Gianopulos NG, Newcombe G. 2016. *Xanthoria parietina* in the inland
Pacific Northwest. *North American Fungi* 11:1-12. DOI:
<http://dx.doi.org/10.2509/naf2016.011.002>

IV. Fellowships, Grants, and Awards

2018 *Forest Fungal Ecology Award*, Mycological Society of America, \$1,250

2017-2018 *William A. Hanacek Memorial Scholarship*, School of Plant Sciences, University
of Arizona (UA), \$12,000

2018 *Travel Award*, School of Plant Sciences, UA, \$500

2017 *ARCS Foundation Award*, Bray/Kucera Scholar, UA, \$10,500

2014-2017 *National Science Foundation Graduate Research Fellowship*, Climate change
and fungal symbionts of *Pinus ponderosa*, \$132,000

2014 *Robert L. Gilbertson Fellow*, School of Plant Sciences, UA, \$1,000

2013 *Jean Siddall Memorial Scholarship*, Department of Botany and Plant Pathology,

- Oregon State University (OSU), \$1,000
2013 *Merrill Family Foundation Scholarship*, College of Science, OSU, \$2,000
2013 *BSA PLANTS Travel Grant*, Botanical Society of America and NSF, \$750

V. Presentations (* = extramural)

- 2018** ***Bowman, Elizabeth A.** Ectomycorrhizal and foliar endophytic fungal communities of *Pinus ponderosa* in an anciently fragmented forest (poster). International Symbiosis Society Congress, Oregon State University, Corvallis, OR.
- 2018** **Bowman, Elizabeth A.** Sensitivity of fungal symbionts to disturbance, environmental stress, and isolation: a perspective from anciently fragmented forests (Departmental seminar). University of Arizona, School of Plant Sciences. Tucson, AZ.
- 2017** ***Bowman, Elizabeth A.** and A. Elizabeth Arnold. Ectomycorrhizal and foliar endophytic fungal communities differ in sensitivity to climate-related factors along a spatially constrained elevation gradient (oral presentation). Yosemite Symbiosis Workshop, Wawona, CA.
- 2017** **Bowman, Elizabeth A.** and A. Elizabeth Arnold. Fungal symbionts of forest trees in the context of climate change (poster). College of Agricultural and Life Sciences Poster Forum, University of Arizona, Tucson, AZ.
- 2016** ***Bowman, Elizabeth A.** and A. Elizabeth Arnold. Fungal symbionts of forest trees in the context of climate change (poster). Conference of the Mycological Society of America. Berkeley, CA.
- 2016** *Arnold, A. Elizabeth, Jana M. U'Ren, Jolanta Miadlikoska, Ignazio Carbone, Yu-ling Huang, **Elizabeth A. Bowman**, Georgiana May, and François Lutzoni. Perspectives from leaves and lichens on the scale and distribution of the global endobiome (oral presentation). Conference of the Mycological Society of America. Berkeley, CA.
- 2016** **Bowman, Elizabeth A.** Fungal symbionts of forest trees in the context of climate change (Departmental seminar). University of Arizona, School of Plant Sciences. Tucson, AZ.

VI. Teaching

Teaching assistantships

Spring 2018 ACBS/PLS 312, Animal and Plant Genetics, Teaching assistantship

Taught weekly labs; graded homework and exams (0.25 FTE)

Fall 2017 PLS 170C1, Plants and our World, Teaching assistantship

Taught lecture on Evolution and Natural Selection (1.25 hrs) (0.25 FTE)

Software Carpentry and Data Carpentry

Fall 2017 *Co-instructor*, R for Reproducible Scientific Analysis Workshop

Two-day intensive workshop teaching coding in R, version control with git, and reproducible research, University of Arizona

VII. Professional development

2018 Alan Alda science communication workshop, University of Arizona

2017 Graduate teaching assistant workshop, University of Arizona

2017 Software and Data Carpentry Instructor Training, University of Arizona

VIII. Outreach

- 2017 - 2018** Mentor, Vail internship program, Vail Independent School District.
Conducted research project examining effect of lead pollution on lichens and their symbionts. 150 hrs, 1 student.
- 2017** Mentor, Fungal and Microbial Ecology, workshop on phyllosphere microbes. 14 hrs, 153 students (~ 80% STEM minorities, 53% female).
- 2017** Mentor, high school outreach, assisted with an experiment on seed microbes, 4 hrs., 11 students (~ 45% STEM minorities, 81% female).
- 2017** Graduate representative, SPLS Inclusive Excellence Committee.
- 2015 - 2017** Presenter, USDA, AgDiscovery, high school students learning about agricultural research at the University of Arizona. 1.5 hrs, 16 students.
- 2015 - 2017** Mentor, BLAST, NSF-sponsored research and biotechnology laboratory experience for high school students. 52.5 hrs, 41 students to date (~ 85% STEM minorities, 73% female).
- 2016** Mentor, IOU-NA REU program, undergraduate researcher studying how fire affects the ectomycorrhizal community in the Santa Catalina Mountains. 100 hrs, 1 student (Native American).
- 2016** Mentor and Presenter, Tucson High Magnet School Microbial workshop. 105 students.
- 2016 - 2017** Mentor, Vail internship program, Vail Independent School District.
Conducted research project examining effect of fire history on ectomycorrhizal fungi of Ponderosa pine. 150 hours, 1 student (female).
- 2015** Mentor, Tucson High Magnet School, advising high school students on science Projects. 2 hrs, 6 students (~ 20% STEM minorities, 67% female).
- 2015** Mentor and Presenter, Science and Nature in Tandem for Youth (SANITY), field experience for high school students. 9.5 hrs, 17 students (~ 65% STEM minorities, 71% female).
- 2015** Volunteer, Tucson Festival of Books, School of Plant Sciences booth. 3 hrs.
- 2014** Volunteer, Plant Science Family Night, Ventana Vista School. 3 hrs.

IX. Professional affiliations

- 2017 - present** International Symbiosis Society
- 2013 - present** Mycological Society of America
- 2013 - present** Botanical Society of America