

Elizabeth Ann Bowman

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The University of Arizona
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I. Education

PhD (in progress), Plant Pathology, University of Arizona, School of Plant Sciences,
2016 – present

Certificate in College Teaching, Office of Instruction and Assessment, 2017 – present

M.S., Plant Pathology, University of Arizona, School of Plant Sciences, 2016

B.S., Botany, Oregon State University, College of Agriculture, 2014 (*summa cum laude*)

II. Appointments

2017-2018 *Teaching Assistant*, School of Plant Sciences, University of Arizona

2014-2017 *National Science Foundation Graduate Research Fellow*, University of Arizona

2013-2014 *Research Intern*, Mycorrhizal Lab, USFS Pacific Northwest Research Station

2012-2013 *Research Assistant*, Oregon Flora Project, Department of Botany and Plant
Pathology, Oregon State University

III. Publications (Peer-reviewed)

Bowman, EA and Arnold AE. 2018. Ectomycorrhizal and foliar endophytic fungal communities differ in sensitivity to climate-related factors along a spatially constrained elevation gradient. *American Journal of Botany*. DOI: <https://doi.org/10.1002/ajb2.1072>

Huang Y-L, **Bowman EA**, Massimo NC, Garber NP, U'Ren JM, Sandberg DC, Arnold AE. 2018. Using collections data to infer biogeographic, environmental, and host structure in communities of endophytic fungi. *Mycologia*, in press.

Fraser, SJ, **Bowman EA**, Gianopulos NG, Newcombe G. 2016. *Xanthoria parietina* in the inland Pacific Northwest. *North American Fungi* 11:1-12. DOI: <http://dx.doi.org/10.2509/naf2016.011.002>

IV. Fellowships, Grants, and Awards

2018 *Forest Fungal Ecology Award*, Mycological Society of America, \$1,250

2017-2019 *William A. Hanacek Memorial Scholarship*, School of Plant Sciences, University of Arizona (UA), \$12,000

2018 *Travel Award*, School of Plant Sciences, UA, \$500

2017-2018 *ARCS Foundation Award*, Bray/Kucera Scholar, UA, \$10,500

2014-2017 *National Science Foundation Graduate Research Fellowship*, Climate change and fungal symbionts of *Pinus ponderosa*, \$132,000

- 2014** *Robert L. Gilbertson Fellow*, School of Plant Sciences, UA, \$1,000
- 2013** *Jean Siddall Memorial Scholarship*, Department of Botany and Plant Pathology, Oregon State University (OSU), \$1,000
- 2013** *Merrill Family Foundation Scholarship*, College of Science, OSU, \$2,000
- 2013** *BSA PLANTS Travel Grant*, Botanical Society of America and NSF, \$750

V. Presentations (* = extramural)

- 2018** ***Bowman, Elizabeth A.** Ectomycorrhizal and foliar endophytic fungal communities of *Pinus ponderosa* in an anciently fragmented forest (poster). International Symbiosis Society Congress, Oregon State University, Corvallis, OR.
- 2018** **Bowman, Elizabeth A.** Sensitivity of fungal symbionts to disturbance, environmental stress, and isolation: a perspective from anciently fragmented forests (Departmental seminar). University of Arizona, School of Plant Sciences. Tucson, AZ.
- 2017** ***Bowman, Elizabeth A.** and A. Elizabeth Arnold. Ectomycorrhizal and foliar endophytic fungal communities differ in sensitivity to climate-related factors along a spatially constrained elevation gradient (oral presentation). Yosemite Symbiosis Workshop, Wawona, CA.
- 2017** **Bowman, Elizabeth A.** and A. Elizabeth Arnold. Fungal symbionts of forest trees in the context of climate change (poster). College of Agricultural and Life Sciences Poster Forum, University of Arizona, Tucson, AZ.
- 2016** ***Bowman, Elizabeth A.** and A. Elizabeth Arnold. Fungal symbionts of forest trees in the context of climate change (poster). Conference of the Mycological Society of America. Berkeley, CA.
- 2016** ***Arnold, A. Elizabeth, Jana M. U'Ren, Jolanta Miadlikoska, Ignazio Carbone, Yu-ling Huang, Elizabeth A. Bowman, Georgiana May, and François Lutzoni.** Perspectives from leaves and lichens on the scale and distribution of the global endobiome (oral presentation). Conference of the Mycological Society of America. Berkeley, CA.
- 2016** **Bowman, Elizabeth A.** Fungal symbionts of forest trees in the context of climate change (Departmental seminar). University of Arizona, School of Plant Sciences. Tucson, AZ.

VI. Teaching

Teaching assistantships

- Spring 2018** ACBS/PLS 312, Animal and Plant Genetics, Teaching assistantship
Taught weekly labs; graded homework and exams (0.25 FTE)
- Fall 2017** PLS 170C1, Plants and our World, Teaching assistantship
Taught lecture on Evolution and Natural Selection (1.25 hrs) (0.25 FTE)

Software Carpentry and Data Carpentry

- Fall 2017** Co-instructor, R for Reproducible Scientific Analysis Workshop

Two-day intensive workshop teaching coding in R, version control with git, and reproducible research, University of Arizona

VII. Professional development

- 2018** Alan Alda science communication workshop, University of Arizona
2017 Graduate teaching assistant workshop, University of Arizona
2017 Software and Data Carpentry Instructor Training, University of Arizona

VIII. Outreach

- 2017 - 2018** Mentor, Vail internship program, Vail Independent School District.
Conducted research project examining effect of lead pollution on lichens and their symbionts. 150 hrs, 1 student.
- 2017** Mentor, Fungal and Microbial Ecology, workshop on phyllosphere microbes. 14 hrs, 153 students (~ 80% STEM minorities, 53% female).
- 2017** Mentor, high school outreach, assisted with an experiment on seed microbes, 4 hrs., 11 students (~ 45% STEM minorities, 81% female).
- 2017** Graduate representative, SPLS Inclusive Excellence Committee.
- 2015 - 2017** Presenter, USDA, AgDiscovery, high school students learning about agricultural research at the University of Arizona. 1.5 hrs, 16 students.
- 2015 - 2017** Mentor, BLAST, NSF-sponsored research and biotechnology laboratory experience for high school students. 52.5 hrs, 41 students to date (~ 85% STEM minorities, 73% female).
- 2016** Mentor, IOU-NA REU program, undergraduate researcher studying how fire affects the ectomycorrhizal community in the Santa Catalina Mountains. 100 hrs, 1 student (Native American).
- 2016** Mentor and Presenter, Tucson High Magnet School Microbial workshop. 105 students.
- 2016 - 2017** Mentor, Vail internship program, Vail Independent School District.
Conducted research project examining effect of fire history on ectomycorrhizal fungi of Ponderosa pine. 150 hours, 1 student (female).
- 2015** Mentor, Tucson High Magnet School, advising high school students on science Projects. 2 hrs, 6 students (~ 20% STEM minorities, 67% female).
- 2015** Mentor and Presenter, Science and Nature in Tandem for Youth (SANITY), field experience for high school students. 9.5 hrs, 17 students (~ 65% STEM minorities, 71% female).
- 2015** Volunteer, Tucson Festival of Books, School of Plant Sciences booth. 3 hrs.
- 2014** Volunteer, Plant Science Family Night, Ventana Vista School. 3 hrs.

IX. Professional affiliations

- 2017 - present** International Symbiosis Society
2013 - present Mycological Society of America

2013 - present

Botanical Society of America