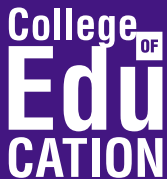


COMMON GROUND: BRINGING STUDENTS TOGETHER IN THE CLASSROOM

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INTRODUCTION

ERIK HERBERG

- > M.Ed., University of Washington, Leadership in Higher Education
- > B.A., University of Washington, Psychology
- > Research with Dr. Cheryl Kaiser
 - Social Identity of Gender & Race
- > Grew up around the PNW
- > Attended Bellevue College
 - Working with Faculty Commons

INTRODUCTION

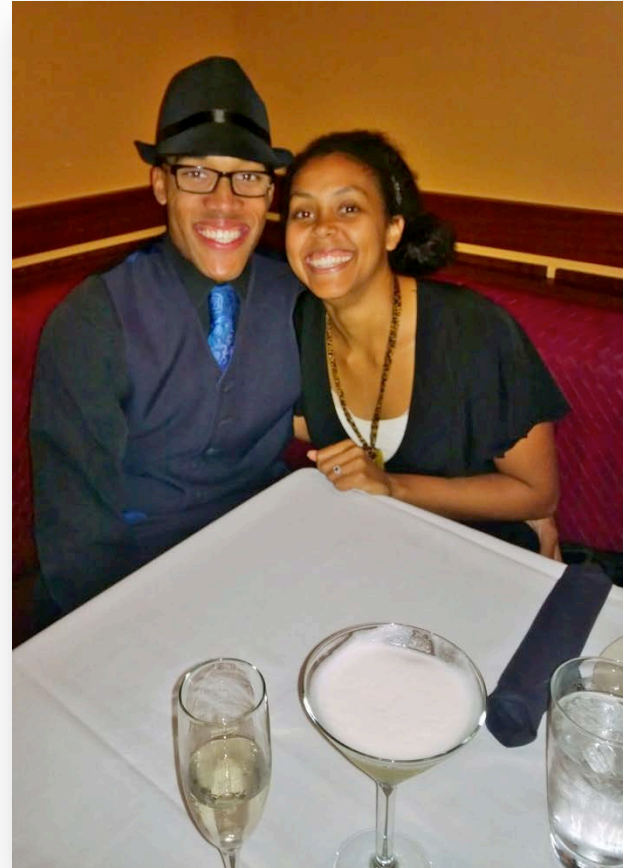
CHRISTIAN K. LOVE

- > M.Ed., University of Washington, Leadership in Higher Education
- > B.A., University of Michigan, Psychology
- > Research with Dr. Diana Betz
 - Stereotype Threat and Self-Fulfilling Prophecies
- > Grew up in Detroit, MI
- > Former City Year Seattle/King County Corps Member
- > Office of Student Diversity and Inclusion, College of Education

FAMILY UPBRINGING



FAMILY UPBRINGING – NEW BEGINNINGS



OVERVIEW

- > Icebreaker Activity
- > What is Common Ground? (Kuh)
- > What is Safe Space?
- > What is Sense of Belonging (Strayhorn)
 - Strayhorn TEDx
- > Group Discussion
- > Exit Interviews

GOALS & LEARNING OBJECTIVES

- > Build new partnerships & connections!
- > Baseline knowledge of the conceptual framework from Kuh and Strayhorn
- > Redefine what it means to support and work with diverse students
- > “Tangible Takeaways” on how to better cultivate the success and experience of students

ICEBREAKER

Introduce your...

- > Name
- > Personal pronouns (e.g., he, she, they, etc.)
- > Job title & institution
- > Experience working with students (*teaching, student services, etc.*)
- > What do you hope to gain from this session or this conference?

WHAT IS COMMON GROUND?

- > Kuh (2007) “Make the classroom the locus of the community”
- > *“an atmosphere in which a group of strangers will listen attentively to others with respect...and support one another...”*
- > Does every student feel comfortable in this space?
Is the classroom “common ground”?

WHAT IS SAFE SPACE?

> What is your definition of 'safe space' as it pertains to the classroom?

WHAT IS SAFE SPACE?

- > What is your definition of 'safe space' as it pertains to the classroom?
- > *"safe space" has emerged as a description of a classroom climate that allows students to feel secure enough to take risks, honestly express their views, and share and explore their knowledge, attitudes, and behaviors. (Holly & Steiner, 2005)*

WHAT IS SENSE OF BELONGING?

- > Strayhorn (2012) *“students’ perceived social support on campus, a feeling or sensation of connectedness, the experience of mattering or feeling cared about, accepted, respected, valued by, and important to the group (e.g., campus community) or others on campus (e.g., faculty, peers)”* (p. 122)
- > What makes you feel belonged in your environment? On campus? Among students? Colleagues?

WHAT IS SENSE OF BELONGING?

- > Strayhorn (2010) *"Interactional diversity was positively associated with perceived learning gains in...diversity competence, general education learning, vocational learning, science and technology learning, intellectual growth, and personal/social development"* (p. 356)
- > How can we get students from different cultural backgrounds to collaborate and interact in class?

WHAT IS SENSE OF BELONGING?

- > Strayhorn, TEDx Columbus (2012);
Inalienable Rights: Life, Liberty, and the Pursuit of Belonging
 - <https://www.youtube.com/watch?v=Ak6T9kw0H28>

INTERMISSION

> Reconvene in 5 - 7 minutes?

DISCUSSION

- > How can we create a sense of belonging in the classroom?
- > What have you done in your classes to bring students together/promote a sense of community?
 - Group discussions? Group projects? Counting off?

REFERENCES

- > Kuh, G. (June, 2007). How to help students achieve. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/How-to-Help-Students-Achieve/31980/>
- > Strayhorn, T. L. (2010). The influence of diversity on learning outcomes among African American college students: Measuring sex differences. *Journal of Student Affairs Research and Practice*. 47(3), 343-366.
- > Strayhorn, T. L. (2012) *College students' sense of belonging: Key to educational success for all students*. New York: NY. Routledge.
- > Holly, L. C. & Steiner, S. (2006). Safe space: Student perspectives on classroom environment. *Journal of Social Work Education*. 41(1), 49-64.

BOOK RECOMMENDATIONS

- > *College Students' Sense of Belonging: A Key to Educational Success for All Students*, Terrell L. Strayhorn
- > *The Invisible Tapestry: Culture in American Colleges and Universities*, George D. Kuh & Elizabeth J. Whitt
- > *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*, Stephen J. Harper & Shaun R. Quaye
- > *The Alchemist*, Paulo Coelho