

Exclusive Inclusion: A Case Study of the Samuel E. Kelly Ethnic Cultural Center

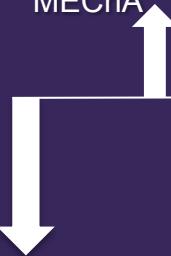
Sarah Bowman, Dennis Denman, Erik Herberg, & Andrés Huante

EDLPS 580
Fall 2014



History of the ECC

1968:
MLK Jr. Assassinated.
BSU demands that UW recruit
more students and staff of
color.
SEP created to meet
demands.
ACE demands representation
in SEP

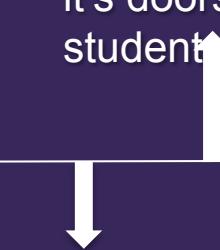


1969:
UMAS Boycotts
grapes on UW
campus.
UW UMAS becomes
MEChA

1971:
AISC coordinated first powwow
held at UW.
ECC/T opened it's doors as the
first facility of it's kind in the
nation



1998:
I-200 Passed, prompting a
\$1.75 million project grant to
renovate and improve the
ECC



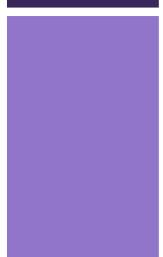
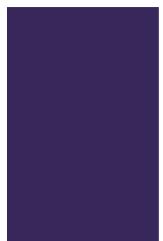
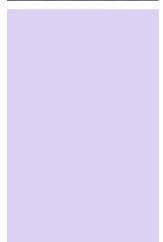
2001:
ECC Reopens
it's doors to
student

2000:
PISC formed,
solidifying
roots at UW

Resources



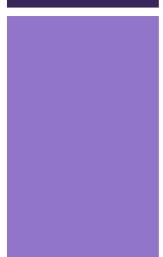
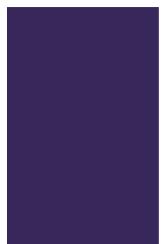
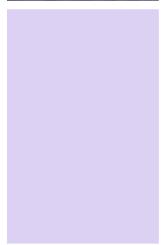
- Student Leadership Development
- Resource Room
- Leadership without Borders Center





The ECC's Mission

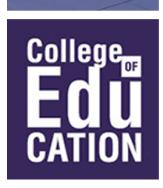
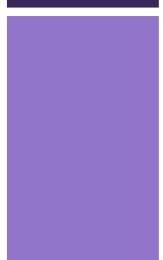
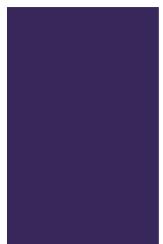
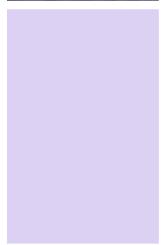
- The mission of the Kelly ECC is to provide an ***inclusive*** space that supports students and fosters academic success. Our purpose is to engage diverse populations by providing opportunities for co-curricular and holistic development. Our aim is to engage with a pluralistic community to ensure student development, equity and intercultural skills for life beyond the UW.





The Question

- **How inclusive is the ECC through the eyes of students who affiliate with the ECC?**
- **Why?**
 - The ECC is supposed to be a place of unity, but can often times feel divided for reasons such as, culturally inspired rooms, funding allocations, and certain ethnic/racial groups frequenting the ECC more often than others.
 - EX: The lack of international students' presence at the ECC, The Black Room, The Chicano Room, etc.



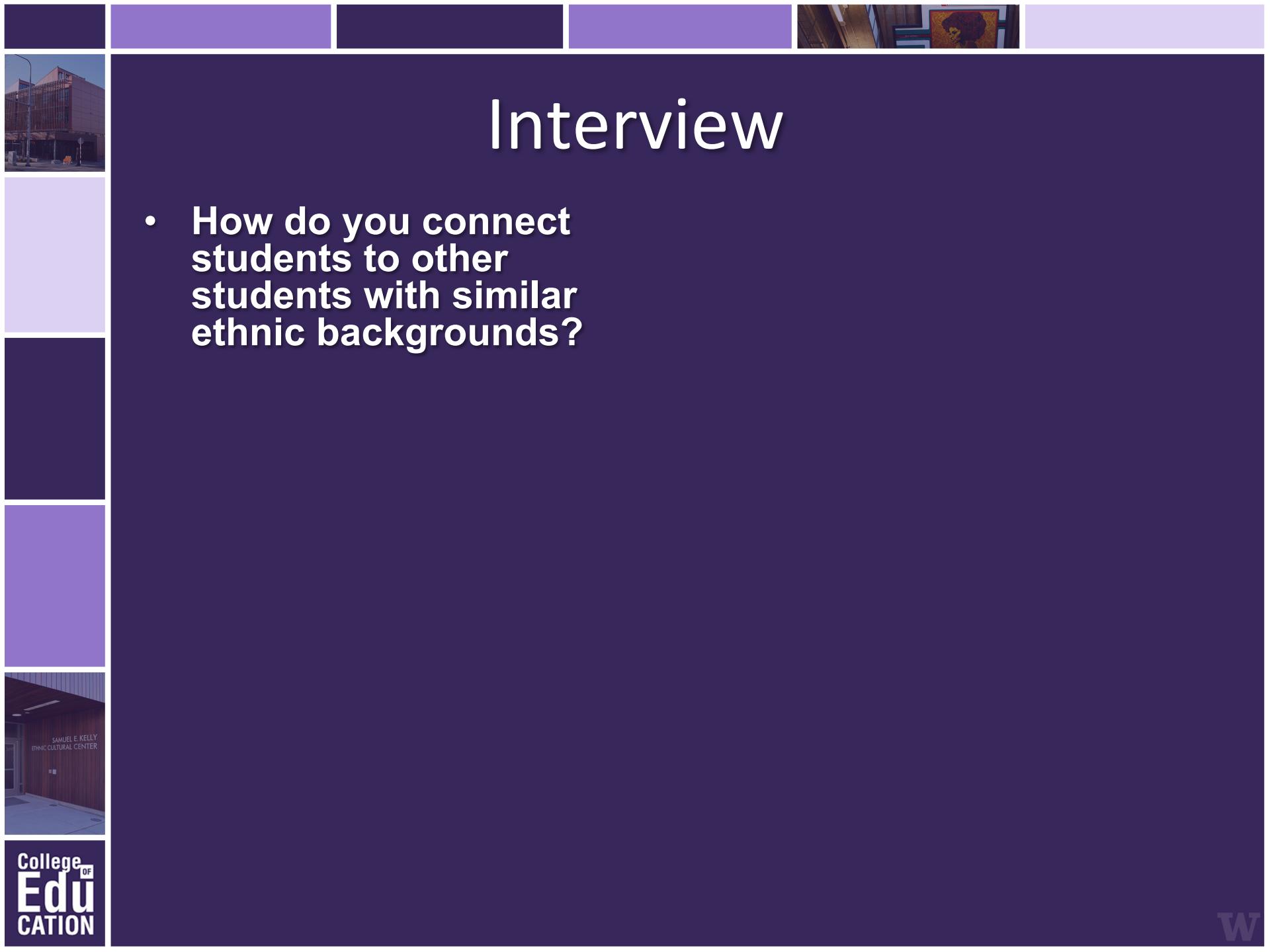
Interview

- Conducted Interview with ECC Staff
 - Dr. Marisa Herrera, Executive Director
 - Magdalena Fonseca, Associate Director
- Questions ranging from ECC mission, programs & resources, marketing & promotion, community issues, perception, inclusion of international students & UW diversity.



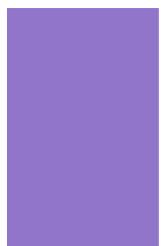
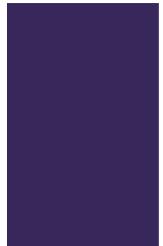
Interview

- How do you connect students to other students with similar ethnic backgrounds?



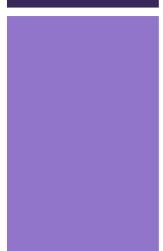
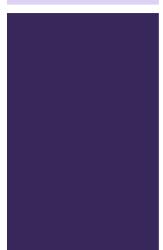
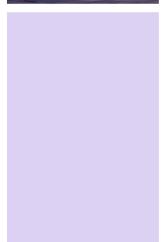
Interview

- **How do you connect students to other students with similar ethnic backgrounds?**
- “We’re not necessarily trying to connect students with a specific ethnic background just based on their own identity orientation. What we are trying to do is connect students based on their interests, the things they want to explore”
- “What we thought about diversity 20 years ago, is not what we know about diversity today. So rather than trying to fit students into a box that is very narrow we give them the choice and agency”



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- **Based on your efforts, how do you feel students at the University of Washington view the ECC?**



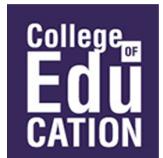
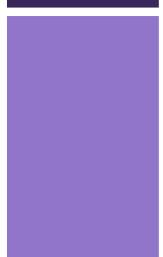
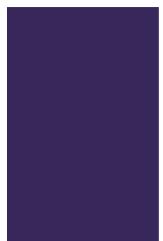
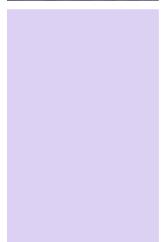
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- **Based on your efforts, how do you feel students at the University of Washington view the ECC?**
- “It is a privilege to be in a place developmentally where you don’t feel like you need a space to be apart of your everyday experience”
- “The more and more we get to a place where there are students who need us but also students that need to feel good about their campus climate and know that a center like this exists and know they don’t have to need us is a really beautiful thing of why its important to have cultural center and inclusive space on campus”
- “There are students that are going to use us and not use us, and even the students that don’t use us doesn’t mean they don’t use us, figuratively or literally”



Interview

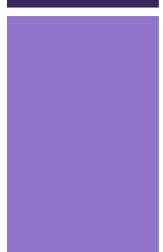
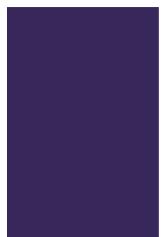
- **With so many diverse Ethnic Groups at the ECC, how do you maintain unity in the community?**





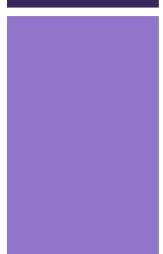
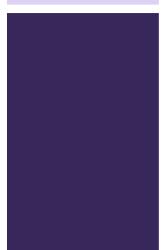
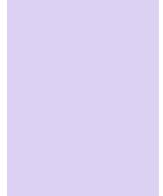
Interview

- **With so many diverse Ethnic Groups at the ECC, how do you maintain unity in the community?**
- “I am a caretaker of a legacy and our commitment is to helping new students remember all the struggles people have gone through to get a space like this. We are the largest cultural center on a college campus in the nation, but not all black students meet in the black room, not all Chicano students meet in the Chicano room, but everybody that meets in those rooms gets an opportunity to reflect and think about the struggles that brought us to this point”



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- **In your opinion, do you feel that International Students are aware of the ECC and utilize resources?**

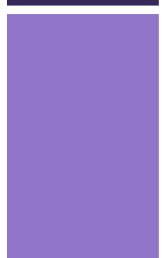
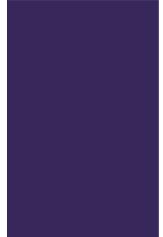
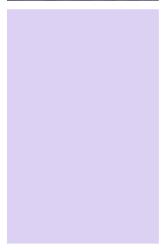


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- **In your opinion, do you feel that International Students are aware of the ECC and utilize resources?**
- “Our role and historical mission has been to grapple with issues of microaggressions and racism as it relates to American construct of race and underrepresented minority students in the United States”
- “And we know that tension exists... [thus], how do we meet the needs of an emerging population of international students, while still staying true to our historical mission of serving and advocating for and getting students that are at-risk of possibly not graduating, getting them to graduation day?”

Method

- Participants (N = 64) provided responses to statements about the ECC using a 4-point Likert scale from 1 (Strongly agree) to 4 (Strongly disagree).
- Surveys were issued either in person on UW's campus or electronically via SurveyMonkey.com.
- Participants also provided information regarding their relationship with the ECC and other demographic information (residency status and ethnic/racial identification).
- Participants were told that the study being conducted has no affiliation with the ECC.



The Survey

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Questions:

1) What is your relationship with the Ethnic Cultural Center (ECC)

- a. I have never heard of the ECC
- b. I have heard of the ECC, but never utilized it
- c. I have heard of the ECC, and I am aware of their services
- d. I am (or have been) actively involved with the ECC

2) The ECC is doing a good job of providing programs and activities that promote multicultural understanding outside of the ECC.

- a) Strongly Agree
- b) Agree
- c) Disagree
- d) Strongly Disagree

3) The ECC is supportive of people with different ethnic backgrounds.

- a) Strongly Agree
- b) Agree
- c) Disagree
- d) Strongly Disagree

4) The ECC is supportive of International Students.

- a) Strongly Agree
- b) Agree
- c) Disagree
- d) Strongly Disagree

5) Getting to know people from a variety of different racial/ethnic backgrounds is easy.

- a) Strongly Agree
- b) Agree
- c) Disagree
- d) Strongly Disagree

6) Of the students I interact with at the ECC, I feel that there is equal representation of all ethnic/racial backgrounds?

- a) Strongly Agree
- b) Agree
- c) Disagree
- d) Strongly Disagree

7) There are ethnic/racial groups that utilize the ECC more for events and activities than others?

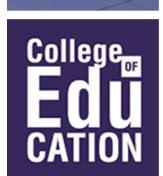
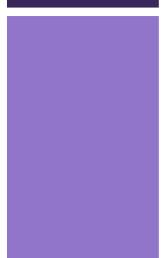
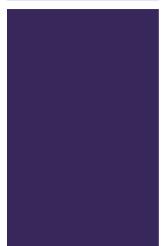
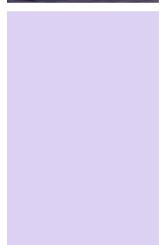
- a) Strongly Agree
- b) Agree
- c) Disagree
- d) Strongly Disagree

8) Please identify your residency status.

- a) In-state Student
- b) Out-of-state Student
- c) International Student

9) How do you ethnically or racially identify yourself?

a) _____

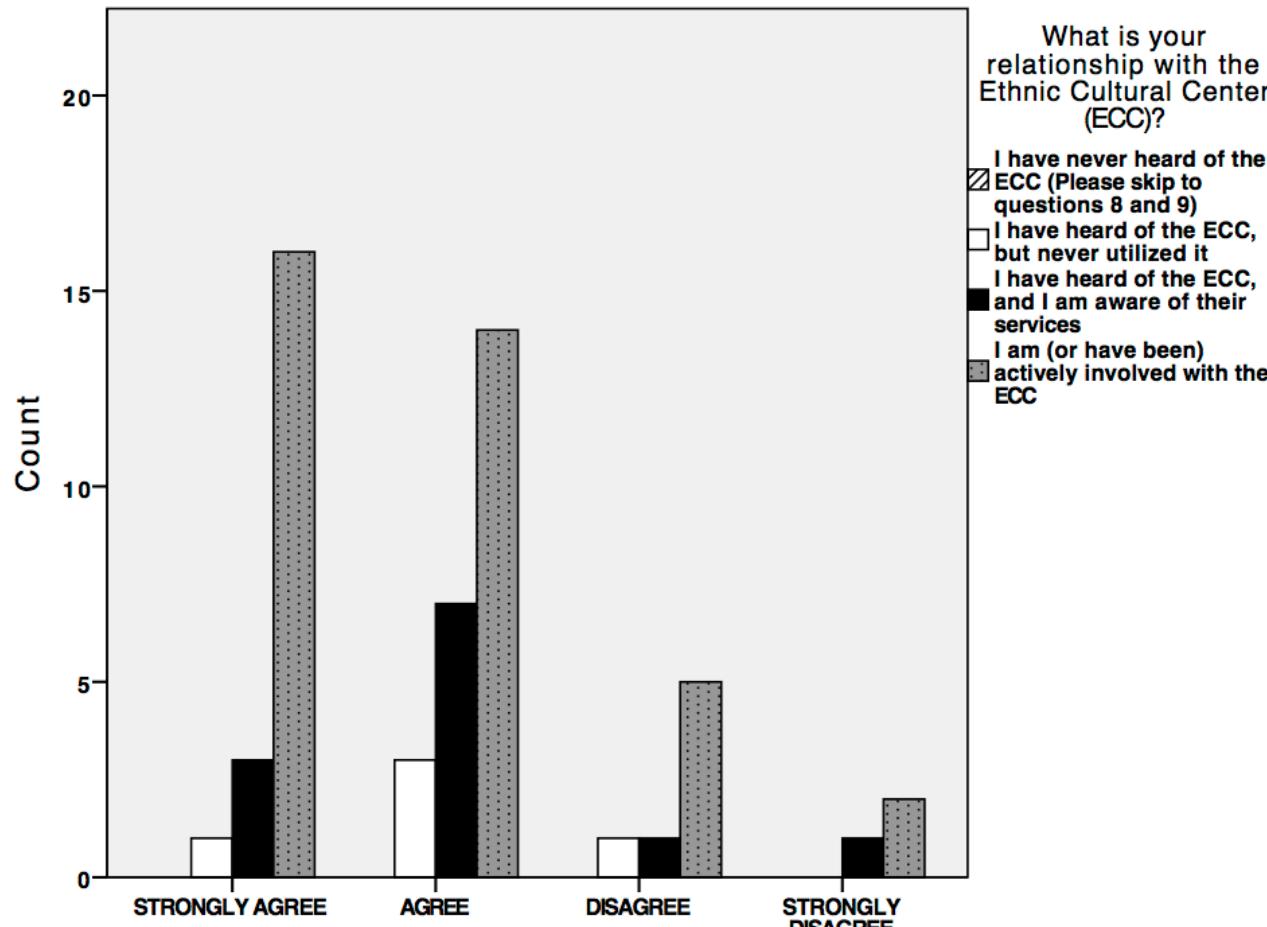


The Sample (N = 64)

Identified race/ethnicity

Valid		Frequency	Percent	Valid Percent	Cumulative Percent
	African American	3	4.7	4.7	4.7
	Asian	4	6.3	6.3	10.9
	Black/African Descent	1	1.6	1.6	12.5
	Cambodian	1	1.6	1.6	14.1
	Caucasian	4	6.3	6.3	20.3
	Chicana	1	1.6	1.6	21.9
	Chicano	1	1.6	1.6	23.4
	Chinese	2	3.1	3.1	26.6
	Filipino	9	14.1	14.1	40.6
	Filipino/Mexican	1	1.6	1.6	42.2
	Hispanic	4	6.3	6.3	48.4
	Hispanic/Latino	1	1.6	1.6	50.0
	Hispanic/Mexican	1	1.6	1.6	51.6
	Indian	3	4.7	4.7	56.3
	Japanese	1	1.6	1.6	57.8
	Khmer	1	1.6	1.6	59.4
	Korean	2	3.1	3.1	62.5
	Latino	3	4.7	4.7	67.2
	Latino/Mexican	1	1.6	1.6	68.8
	Mexican	9	14.1	14.1	82.8
	Mexican/Native American	1	1.6	1.6	84.4
	Mixed	1	1.6	1.6	85.9
	Native American	2	3.1	3.1	89.1
	Samoan	1	1.6	1.6	90.6
	Vietnamese	1	1.6	1.6	92.2
	White	4	6.3	6.3	98.4
	White/Native American	1	1.6	1.6	100.0
	Total	64	100.0	100.0	

Findings



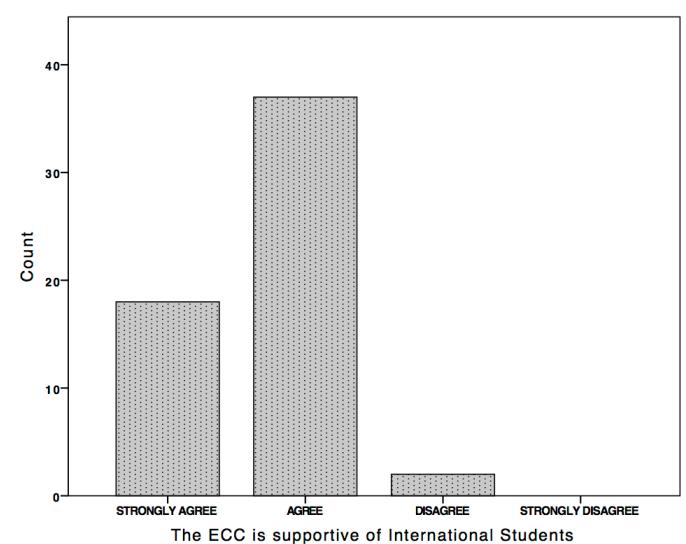
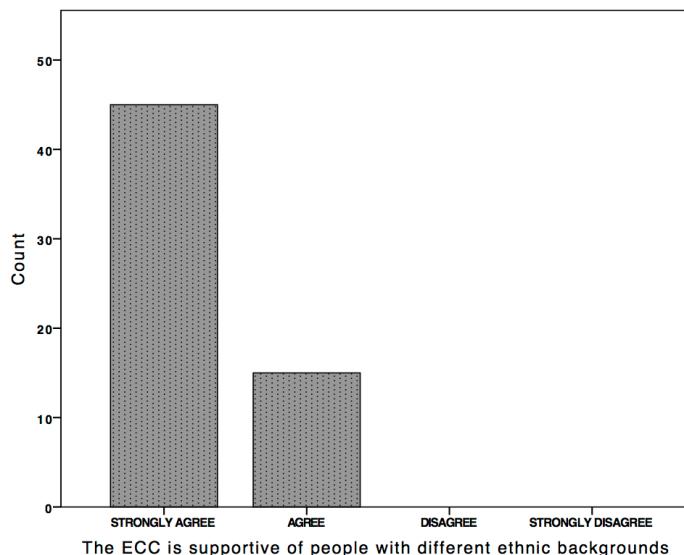
There are ethnic/racial groups that utilize the ECC for events and activities more than others

Findings

Descriptive Statistics

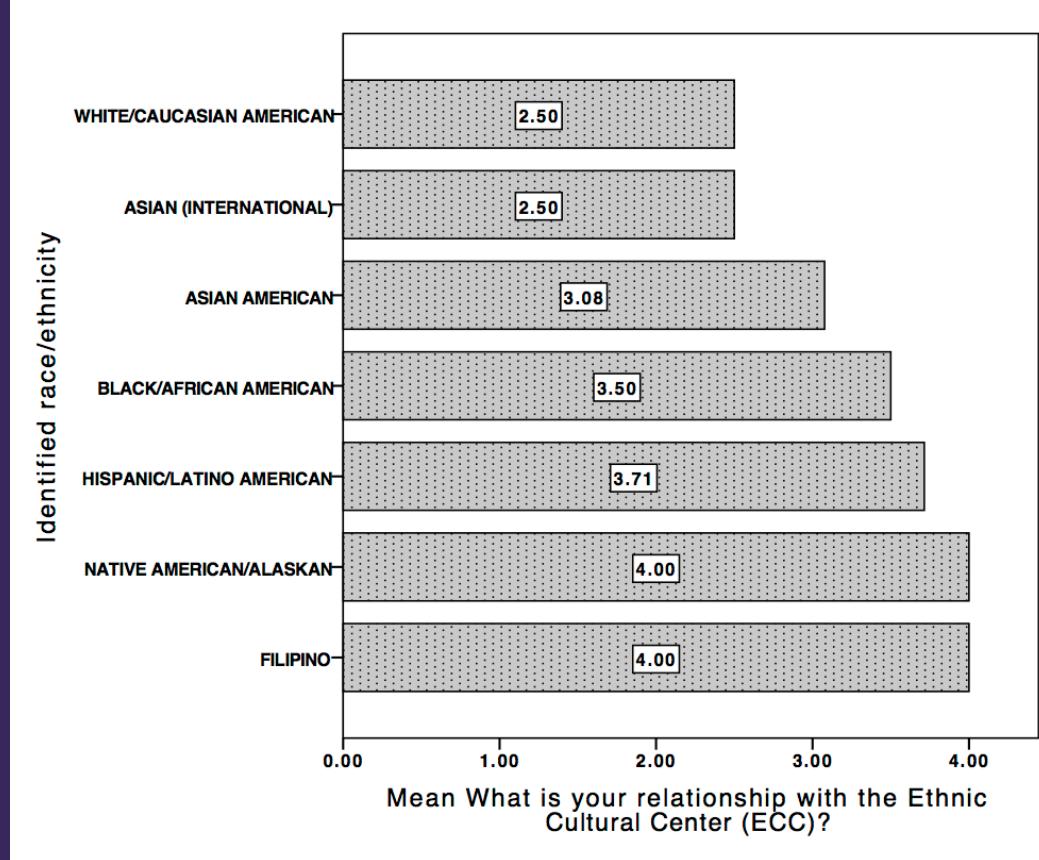
	Mean	Std. Deviation	N
The ECC is supportive of people with different ethnic backgrounds	1.2500	.43667	60
The ECC is supportive of International ...	1.7193	.52625	57

* Scale from 1-4, with 1 indicating "Strongly agree"



- In regard to support, respondents feel that the ECC is supportive of all ethnic groups.
- However, the support of international students may not be as strong.

Findings

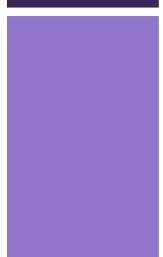
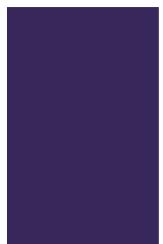


* On a scale from 1 – 4, with 4 indicating a strong relationship between a student and the ECC



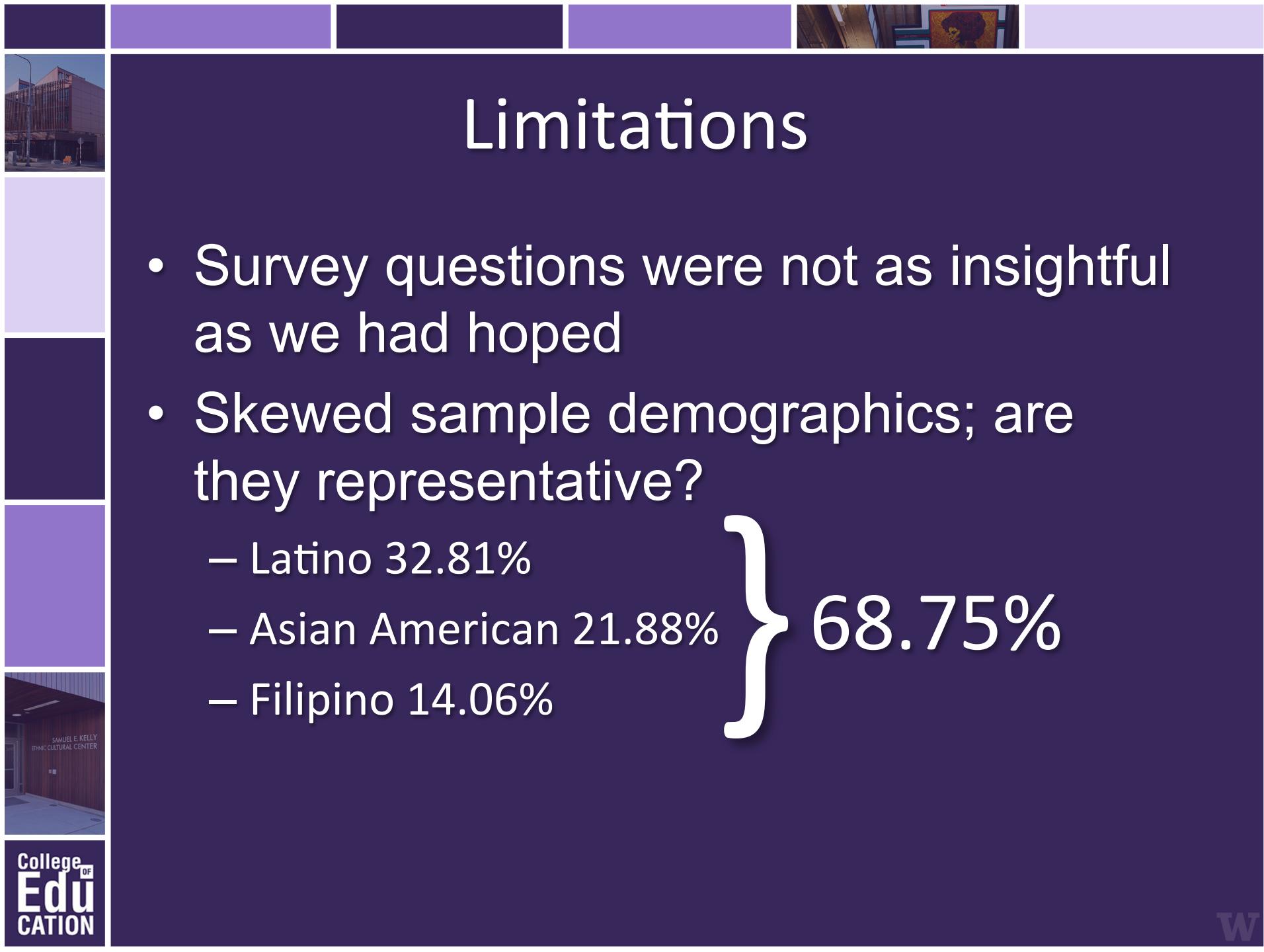
Implications

- There is mutual understanding among students who use the ECC that there are certain ethnic/racial groups that use the center more often than others.
- Thus,
 - Although there are certain student groups that may not be as sought out to use the ECC because they already have adequate support systems on campus, or are not as at-risk of not graduating.
 - However, responses from both students and staff, everyone is welcome at the ECC and the ECC does a good job of offering the support to whoever walks through their doors.



Limitations

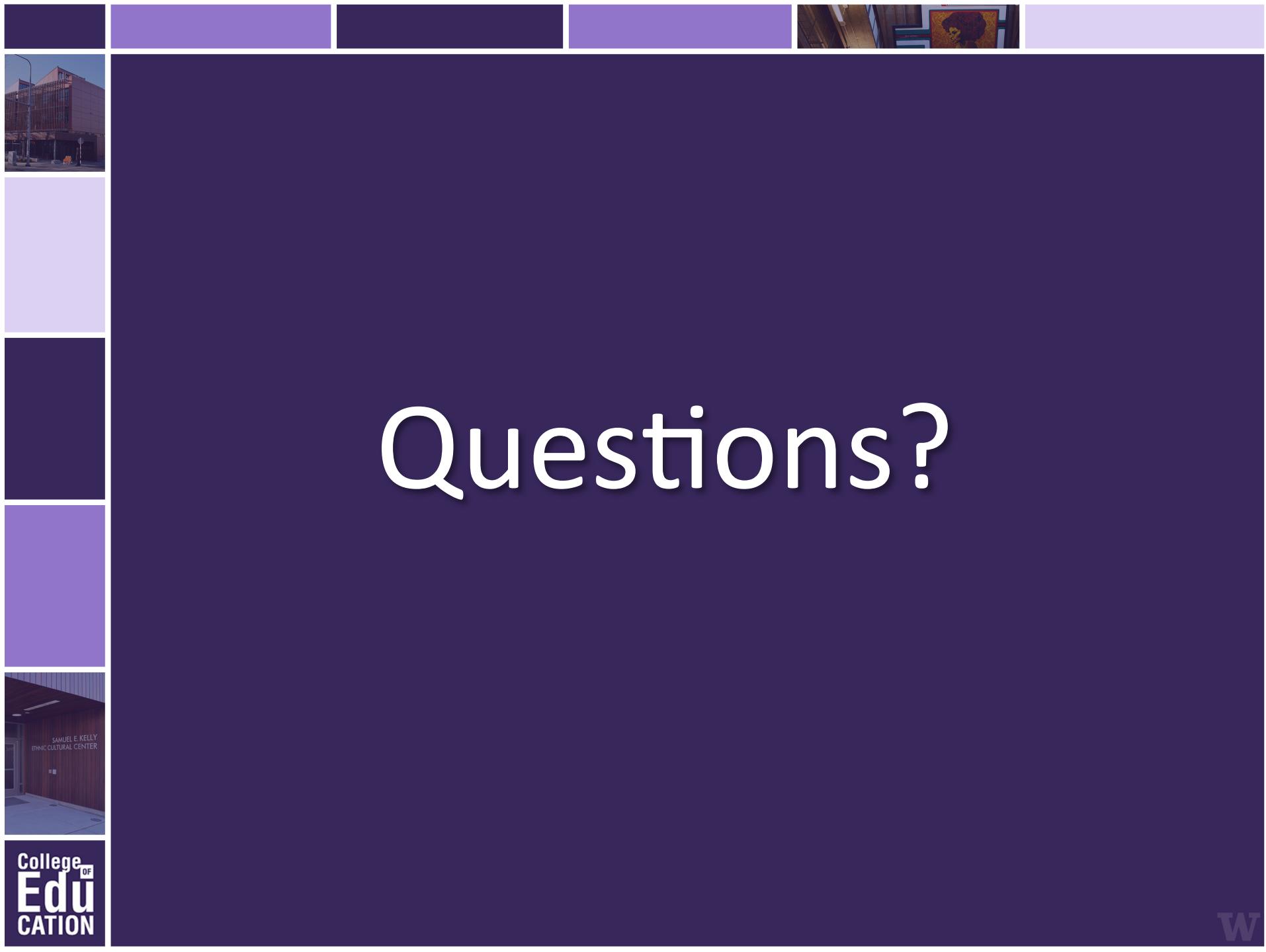
- Survey questions were not as insightful as we had hoped
 - Skewed sample demographics; are they representative?
 - Latino 32.81%
 - Asian American 21.88%
 - Filipino 14.06%
- } 68.75%



Future Research

- The perceptions between similar ethnic/cultural groups
 - EX: MEChA (Movimiento Estudiantil Chican@ de Aztlán) and Latino fraternities and sororities
- More in-depth look at international students involvement at the ECC
- Support systems/communities outside of ECC
 - International students
 - Southeast Asian Americans





Questions?