	FAVORING FAIR USE	INFRINGING
of use	 □ Teaching (including multiple copies for classroom use) □ Research □ Scholarship □ Nonprofit educational institution □ Criticism □ Comment □ News Reporting □ Transformative (changes work for a new purpose) □ Restricted access 	 □ Commercial □ Profiting from use □ Entertainment □ Bad faith behavior □ Neglecting to credit original author
nature of use	 □ Published work □ Factual or nonfiction based □ Important to favored educational objectives 	☐ Unpublished work☐ Highly creative work (art, music, film, novel, play)☐ Fiction
amount used	 Small quantity Portion used is not the "heart" of the work Amount is appropriate for favored educational use 	☐ Large portion or whole work used☐ Portion used is "heart" of the work
effect of use	 □ User owns lawfully purchased or acquired copy of original work □ One or few copies made □ No significant effect on the market or potential market for copyrighted work □ No similar product marketed by copyright holder □ Lack of licensing mechanism □ New work could not substitute for original work 	 □ Could replace sale of copyrighted work □ Significantly impairs market or potential market for copyrighted work or its derivative □ Reasonably available license mechanism for use of the copyrighted work □ Affordable permission available for using work. □ Numerous copies made □ Placed on web or other public forum □ Repeated or long-term use