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CS 357	Numerical Methods I	3
CS 411	Database Systems	3 or 4
CS 412	Introduction to Data Mining	3 or 4
CS 414	Multimedia Systems	3 or 4
CS 418	Interactive Computer Graphics	3 or 4
CS 419	Production Computer Graphics	3 or 4
CS 420	Parallel Progrmg: Sci & Engrg	3 or 4
CS 421	Programming Languages & Compilers	3 or 4
CS 423	Operating Systems Design	3 or 4
CS 424	Real-Time Systems	3 or 4
CS 425	Distributed Systems	3 or 4
CS 426	Compiler Construction	3 or 4
CS 431	Embedded Systems	3 or 4
CS 434	Real World Algorithms for IoT and Data Science	3 or 4
CS 436	Computer Networking Laboratory	3 or 4
CS 437	Topics in Internet of Things	3 or 4
CS 438	Communication Networks	3 or 4
CS 440	Artificial Intelligence	3 or 4
CS 441	Applied Machine Learning	3 or 4
CS 444	Deep Learning for Computer Vision	3 or 4
CS 446	Machine Learning	3 or 4
CS 450	Numerical Analysis	3 or 4
CS 461	Computer Security I	4
CS 475	Formal Models of Computation	3 or 4
CS 476	Program Verification	3 or 4
CS 477	Formal Software Development Methods	3 or 4
CS 483	Applied Parallel Programming	4
ECE 408	Applied Parallel Programming	4
ECE 411	Computer Organization & Design	4
ECE 412	Microcomputer Laboratory	3
ECE 419	Security Laboratory	3 or 4
ECE 422	Computer Security I	4
ECE 424	Computer Security II	3 or 4
ECE 425	Intro to VLSI System Design	3
ECE 428	Distributed Systems	3 or 4
ECE 435	Computer Networking Laboratory	3 or 4
ECE 438	Communication Networks	3 or 4
ECE 439	Wireless Networks	3 or 4
ECE 448	Artificial Intelligence	3 or 4
ECE 462	Logic Synthesis	3
ECE 470	Introduction to Robotics	4
ECE 478	Formal Software Development Methods	3 or 4
ECE 479	IoT and Cognitive Computing	4
ECE 484	Principles of Safe Autonomy	4
ECE 491	Numerical Analysis	3 or 4
ECE 492	Parallel Progrmg: Sci & Engrg	3 or 4
Select one course fro	om departmentally approved Design Elective	
list below:		
ECE 411	Computer Organization & Design	4
ECE 445	Senior Design Project Lab	4

ECE 496	Senior Research Project	4
& ECE 499	and Senior Thesis	

Free Electives

Code	Title	Hours
Additional course work	k, subject to the Grainger College of	16
Engineering restriction	ns to Free Electives, so that there are	
at least 128 credit hou	irs earned toward the degree. (https://	
go.grainger.illinois.edu	u/FreeElectives/)	
Total Hours of Curricul	lum to Graduate	128

for the degree of Bachelor of Science in Computer Engineering

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. The curriculum sequence can also be viewed via dynamic and static curricular maps (https://grainger.illinois.edu/academics/undergraduate/majors-and-minors/ce-map/), which include prerequisite sequencing.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements (http://catalog.illinois.edu/general-information/degreegeneral-education-requirements/). ECE 445 or combination of ECE 496 & ECE 499 satisfies a technical core requirement and the Campus General Education Advanced Composition requirement. If ECE 411 is selected as the design course, a separate Advanced Composition course also needs to be selected.

Free Electives: Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives (https://go.grainger.illinois.edu/FreeElectives/), so that there are at least 128 credit hours earned toward the degree.

First Year

First Semester	Hours	Second Semester Hours	
ECE 120		4 ECE 110	3
ENG 100		1 ECE 220	4
MATH 221 (MATH 220 may be substituted)		4 MATH 231	3
Language Other Than English (3rd level) course		4 PHYS 211	4
Composition I or General Education (Choose a Humanities or Social/Behavioral Science course)	·	3 General Education (Choose a Humanities or Social/Behavioral Science course) or Composition I course	3-4

17 17

Second Year			
First Semester	Hours	Second Semester Hours	
CS 173		3 ECE 210	4
MATH 257		3 CS 225	4
MATH 241		4 MATH 285	3
PHYS 212		4 PHYS 213	2
General Education course (choose a Humanities or Social/Behaviora Science course with Cultural Studies designation)	I	3 PHYS 214	2
		17	15
Third Year			
First Semester	Hours	Second Semester Hours	
ECE 313		3 ECE 391	4
ECE 385		3 Technical elective course	3

First Semester	Hours	Second Semester Hours	
ECE 313		3 ECE 391	4
ECE 385		3 Technical elective course	3
Technical elective course		3 Technical elective course	4
General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)		3 General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
Free elective course		3 Free elective course	3
	1	5	17
Fourth Year			

		13	17
Fourth Year			
First Semester	Hours	Second Semester Hours	
ECE 374		4 Design Elective course	4
Technical elective course		3 Technical elective course	3
Technical elective course		4 Technical elective course	3
Free elective course		3 Technical elective course	3
		Free elective course	3
		14	16

Total Hours 128

for the degree of Bachelor of Science Major in Computer Engineering

Student learning outcomes are based on learning outcomes in line with the ABET accreditation process.

Computer Engineering graduates will have:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

for the degree of Bachelor of Science in Computer Engineering

Electrical & Computer Engineering Website

Electrical & Computer Engineering Faculty (https://ece.illinois.edu/about/directory/faculty/)

The Grainger College of Engineering Admissions (https://grainger.illinois.edu/admissions/)

The Grainger College of Engineering

Computer Science, BS

for the degree of Bachelor of Science in Computer Science

The Computer Science curriculum provides both a broad and deep knowledge of the theory, design, and application of computer systems, with an emphasis on software systems. Because computing is ubiquitous, application areas involve virtually any field imaginable - from developing gene sequencing algorithms via techniques in computational biology, to designing user interfaces for mobile applications; from designing methods for high frequency trading, to creating computer generated graphics and special effects in the gaming industry; and from creating embedded real time systems to be deployed in medical devices, to analyzing social data from internet communication patterns. During the first two years the curriculum provides a strong foundation in mathematics, science, and computation. Advanced coursework both in more technical core areas and in areas of the student's choosing follows in the second two years. Graduates regularly go on to graduate study or leading positions in industry.

Both a combined B.S.-M.S. degree program and a B.S-M.C.S. degree program are available. The admission and course requirements are described on the Computer Science website (https://cs.illinois.edu/academics/graduate/fifth-year-masters-programs/).

Current Program Educational Objectives (https://cs.illinois.edu/about/accreditation/)

for the degree of Bachelor of Science in Computer Science

Graduation Requirements

Minimum Technical GPA (https://go.grainger.illinois.edu/ TechnicalGPA/): 2.0

TGPA is required for CS and Math courses. See Technical GPA (https://go.grainger.illinois.edu/TechnicalGPA/) to clarify requirements.

Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) requirements including the campus general education language requirement. If the option of CS 211 is chosen, it will satisfy a core course requirement and the Campus General Education Advanced Composition requirement.

Orientation and Professional Development

Code	Title	Hours
ENG 100	Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)	1
3 ,	d, optional 1 credit hour course, CS 100 rientation. Credit hour counts toward free	
CS 210	Ethical & Professional Issues	2 or 3
or CS 211	Ethical and Professional Conduct	
Total Hours		3-4

Foundational Mathematics and Science

Code	Title			
Total Hours chosen t	Total Hours chosen from the following:			
MATH 221	Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	4		
MATH 231	Calculus II	3		
MATH 241	Calculus III	4		
MATH 257	Linear Algebra with Computational Applications	3		
or MATH 415	Applied Linear Algebra			
or MATH 416	Abstract Linear Algebra			
PHYS 211	University Physics: Mechanics	4		
PHYS 212	University Physics: Elec & Mag	4		
One Science elective	course:	3		
Ctudente must take and source from the Natural Colones 8				

Students must take one course from the Natural Science & Technology (NST) list, in addition to those taken as part of the General Education requirements. The course must be a course that is allowed for credit by the Grainger College of Engineering.

Exceptions to the list are: ASTR 100, PHYS 101 and PHYS 102, and CHEM 101.

Students who select either ASTR 121, ASTR 122, or ASTR 150 to satisfy the Science Elective requirement will not be allowed to take ASTR 131 and ASTR 132 as free elective (maximum of 4 credit hours of ASTR 100-level can count towards graduation requirements for all Grainger College of Engineering Undergraduates).

Computer Science Technical Core

Code	Title	Hours
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
CS 233	Computer Architecture	4
CS 341	System Programming	4
CS 357	Numerical Methods I	3
CS 361	Probability & Statistics for Computer Science	3
CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3
Total Hours		35

Technical Electives

Code
Title
Hours
Students must take a minimum of (6) six additional technical
electives with at least eighteen (18) cumulative credit hours
and chosen from CS 397 and the CS 400-level courses, not
including CS 400, CS 401, CS 402, CS 403 or CS 491. CS 500-level
courses may be used as technical electives, but only with special
permission from the CS Academic Office. CS 397 and CS 499 may
be used with a cumulative maximum of six (6) credits from them
counting as technical electives. One "CS-like" course in another
department (e.g., ECE) may also be counted as a CS 400-level
course with permission of the CS Academic Office. Non-CS tech

At least one (1) of the CS courses used for technical electives must be chosen from the list below of CS courses satisfying the team project requirement.

electives will not be considered in focus areas.

Team Project Course List:

CS 417	Virtual Reality	3
CS 427	Software Engineering I	3 or 4
CS 428	Software Engineering II	3 or 4
CS 429	Software Engineering II, ACP	3
CS 437	Topics in Internet of Things	3
CS 465	User Interface Design	4
CS 467	Social Visualization	3 or 4
CS 493	Senior Project II, ACP	3
CS 494	Senior Project II	3
CS 497	CS Team Project	1 to 3

At least three (3) of the CS courses used for technical electives must be chosen from a single focus area, from among the list of focus areas listed below. The team project course may be used as one of them.

CS 498 Special Topics and CS 598 Special Topics classes may be included in a focus area by department approval.

Software Foundations:			
CS 407	Cryptography	3 or 4	
CS 409	The Art of Web Programming	3	
CS 422	Programming Language Design	3 or 4	
CS 426	Compiler Construction	3 or 4	

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CS 427	Software Engineering I	3 or 4	CS 448	Audio Computing Laboratory	3 or 4
CS 428	Software Engineering II	3 or 4	CS 464	Topics in Societal and Ethical Impacts of Computer Technology	3
CS 429	Software Engineering II, ACP	3	CS 466	Introduction to Bioinformatics	3 or 4
CS 474	Logic in Computer Science	3 or 4	CS 467	Social Visualization	3 or 4
CS 476	Program Verification	3 or 4	CS 469		
CS 477	Formal Software Development Methods	3 or 4		Computational Advertising Infrastructure Social and Information Networks	3
CS 492	Senior Project I	3	CS 470		3
CS 493	Senior Project II, ACP	3	CS 510 CS 511	Advanced Information Retrieval	4
CS 494	Senior Project II	3		Advanced Data Management	4
CS 521	Advanced Topics in Programming Systems	4	CS 512	Data Mining Principles	4
CS 522	Programming Language Semantics	4	CS 514	Advanced Topics in Network Science	4
CS 524	Concurrent Progrmg Languages	4	CS 540	Deep Learning Theory	4
CS 526	Advanced Compiler Construction	4	CS 542	Statistical Reinforcement Learning	4
CS 527	Topics in Software Engineering	4	CS 543	Computer Vision	4
CS 528	Obj-Oriented Progrmg & Design	4	CS 544	Optimiz in Computer Vision	4
CS 576	Topics in Automated Deduction	2 to 4	CS 545	Machine Learning for Signal Processing	4
Algorithms and M	odels of Computation:		CS 546	Advanced Topics in Natural Language	4
CS 407	Cryptography	3 or 4	00.540	Processing	
CS 413	Intro to Combinatorics	3 or 4	CS 548	Models of Cognitive Processes	4
CS 473	Algorithms	4	CS 562	Advanced Topics in Security, Privacy, and	4
CS 474	Logic in Computer Science	3 or 4	CS 567	Machine Learning	4
CS 475	Formal Models of Computation	3 or 4		Social Signals and Social Media	-
CS 476	Program Verification	3 or 4	CS 576	Topics in Automated Deduction	2 to 4
CS 477	Formal Software Development Methods	3 or 4	CS 582	Machine Learning for Bioinformatics	4
CS 481	Advanced Topics in Stochastic Processes	3 or 4	Human and Social		0 1
	& Applications		CS 409	The Art of Web Programming	3 or 4
CS 482	Simulation	3 or 4	CS 416	Data Visualization	3 or 4
CS 482 CS 571	Simulation Combinatorial Mathematics	3 or 4	CS 417	Virtual Reality	3 or 4
			CS 417 CS 441	Virtual Reality Applied Machine Learning	3 or 4 3 or 4
CS 571	Combinatorial Mathematics	4	CS 417 CS 441 CS 442	Virtual Reality Applied Machine Learning Trustworthy Machine Learning	3 or 4 3 or 4 3 or 4
CS 571 CS 572	Combinatorial Mathematics Extremal Graph Theory	4	CS 417 CS 441 CS 442 CS 460	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory	3 or 4 3 or 4 3 or 4
CS 571 CS 572 CS 573	Combinatorial Mathematics Extremal Graph Theory Algorithms	4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I	3 or 4 3 or 4 3 or 4 3 or 4
CS 571 CS 572 CS 573 CS 574	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms	4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II	3 or 4 3 or 4 3 or 4 3 or 4 4 3 or 4
CS 571 CS 572 CS 573 CS 574 CS 575	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics	4 4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of	3 or 4 3 or 4 3 or 4 3 or 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction	4 4 4 4 2 to 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology	3 or 4 3 or 4 3 or 4 4 3 or 4 3
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity	4 4 4 4 2 to 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design	3 or 4 3 or 4 3 or 4 3 or 4 4 3 or 4 3
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory	4 4 4 4 2 to 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization	3 or 4 3 or 4 3 or 4 4 3 or 4 3 4 3 or 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology	4 4 4 4 2 to 4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 465 CS 467 CS 468	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns	3 or 4 3 or 4 3 or 4 4 3 or 4 3 4 3 or 4 3
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms	4 4 4 4 2 to 4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 465 CS 467 CS 468 CS 469	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure	3 or 4 3 or 4 3 or 4 3 or 4 3 or 4 3 or 4 3 or 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization	4 4 4 4 2 to 4 4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks	3 or 4 3 or 4 3 or 4 4 3 or 4 3 4 3 or 4 3 3
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data:	4 4 4 4 2 to 4 4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 465 CS 467 CS 468 CS 469	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education	3 or 4 3 or 4 3 or 4 3 or 4 3 or 4 3 or 4 3 or 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems	4 4 4 2 to 4 4 4 4 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research	3 or 4 3 or 4 3 or 4 4 3 or 4 3 4 3 or 4 3 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems	4 4 4 2 to 4 4 4 4 4 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science	3 or 4 3 or 4 3 or 4 4 3 or 4 3 4 3 or 4 3 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 576 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining	4 4 4 2 to 4 4 4 4 4 3 or 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and	3 or 4 3 or 4 3 or 4 4 3 or 4 3 4 3 or 4 3 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems	4 4 4 2 to 4 4 4 4 4 3 or 4 3 or 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning	3 or 4 4 4 4 4 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414 CS 416	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems Data Visualization	4 4 4 4 2 to 4 4 4 4 4 4 3 or 4 3 or 4 3 or 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562 CS 563	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning Advanced Computer Security	3 or 4 4 3 or 4 4 4 4 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 576 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414 CS 416 CS 440	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems Data Visualization Artificial Intelligence	4 4 4 4 2 to 4 4 4 4 4 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562 CS 563 CS 565	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning Advanced Computer Security Human-Computer Interaction	3 or 4 4 3 or 4 4 4 4 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 576 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414 CS 416 CS 440 CS 440 CS 441	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems Data Visualization Artificial Intelligence Applied Machine Learning	4 4 4 4 2 to 4 4 4 4 4 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562 CS 563 CS 565 CS 567	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning Advanced Computer Security	3 or 4 4 3 or 4 4 4 4 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414 CS 416 CS 440 CS 441 CS 442	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems Data Visualization Artificial Intelligence Applied Machine Learning Trustworthy Machine Learning	4 4 4 4 2 to 4 4 4 4 4 4 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562 CS 563 CS 565 CS 567 Media:	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning Advanced Computer Security Human-Computer Interaction Social Signals and Social Media	3 or 4 4 3 or 4 4 4 4 4 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414 CS 416 CS 440 CS 441 CS 442 CS 444	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems Data Visualization Artificial Intelligence Applied Machine Learning Trustworthy Machine Learning Deep Learning for Computer Vision	4 4 4 4 4 4 4 4 4 4 4 4 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562 CS 563 CS 565 CS 567 Media: CS 409	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning Advanced Computer Security Human-Computer Interaction Social Signals and Social Media	3 or 4 4 4 4 4 4 4 4 3 or 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414 CS 416 CS 440 CS 441 CS 442 CS 444 CS 445	Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems Data Visualization Artificial Intelligence Applied Machine Learning Trustworthy Machine Learning Deep Learning for Computer Vision Computational Photography	4 4 4 4 2 to 4 4 4 4 4 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562 CS 563 CS 565 CS 567 Media: CS 409 CS 414	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning Advanced Computer Security Human-Computer Interaction Social Signals and Social Media The Art of Web Programming Multimedia Systems	3 or 4 4 4 4 4 4 4 3 or 4 3 or 4 4 4 4 4 3 or 4
CS 571 CS 572 CS 573 CS 574 CS 575 CS 576 CS 579 CS 580 CS 581 CS 583 CS 584 CS 586 Intelligence and B CS 410 CS 411 CS 412 CS 414 CS 416 CS 440 CS 441 CS 442 CS 444	Combinatorial Mathematics Extremal Graph Theory Algorithms Randomized Algorithms Methods of Combinatorics Topics in Automated Deduction Computational Complexity Topics in Algorithmic Game Theory Algorithmic Genomic Biology Approximation Algorithms Embedded System Verification Combinatorial Optimization ig Data: Text Information Systems Database Systems Introduction to Data Mining Multimedia Systems Data Visualization Artificial Intelligence Applied Machine Learning Trustworthy Machine Learning Deep Learning for Computer Vision	4 4 4 4 4 4 4 4 4 4 4 4 4 3 or 4	CS 417 CS 441 CS 442 CS 460 CS 461 CS 463 CS 464 CS 465 CS 467 CS 468 CS 469 CS 470 CS 500 CS 514 CS 562 CS 563 CS 565 CS 567 Media: CS 409	Virtual Reality Applied Machine Learning Trustworthy Machine Learning Security Laboratory Computer Security I Computer Security II Topics in Societal and Ethical Impacts of Computer Technology User Interface Design Social Visualization Tech and Advertising Campaigns Computational Advertising Infrastructure Social and Information Networks Current Topics in Computing Education Research Advanced Topics in Network Science Advanced Topics in Security, Privacy, and Machine Learning Advanced Computer Security Human-Computer Interaction Social Signals and Social Media	3 or 4 4 4 4 4 4 4 4 3 or 4

Hours

CS 418	Interactive Computer Graphics	3 or 4
CS 419	Production Computer Graphics	3 or 4
CS 445	Computational Photography	3 or 4
CS 448	Audio Computing Laboratory	3 or 4
CS 465	User Interface Design	4
CS 467	Social Visualization	3 or 4
CS 468	Tech and Advertising Campaigns	3
CS 469	Computational Advertising Infrastructure	3 or 4
CS 519	Scientific Visualization	4
CS 545	Machine Learning for Signal Processing	4
CS 565	Human-Computer Interaction	4
CS 567	Social Signals and Social Media	4
Scientific, Parallel	l, and High Perfomance Computing:	
CS 419	Production Computer Graphics	3 or 4
CS 435	Cloud Networking	3 or 4
CS 450	Numerical Analysis	3 or 4
CS 457	Numerical Methods II	3
CS 466	Introduction to Bioinformatics	3 or 4
CS 482	Simulation	3 or 4
CS 483	Applied Parallel Programming	4
CS 484	Parallel Programming	3 or 4
CS 519	Scientific Visualization	4
CS 554	Parallel Numerical Algorithms	4
CS 555	Numerical Methods for PDEs	4
CS 556	Iterative & Multigrid Methods	4
CS 558	Topics in Numerical Analysis	4
Distributed Syster	ns, Networking, and Security:	
CS 407	Cryptography	3 or 4
CS 423	Operating Systems Design	3 or 4
CS 424	Real-Time Systems	3 or 4
CS 425	Distributed Systems	3 or 4
CS 431	Embedded Systems	3 or 4
CS 435	Cloud Networking	3 or 4
CS 436	Computer Networking Laboratory	3 or 4
CS 437	Topics in Internet of Things	3 or 4
CS 438	Communication Networks	3 or 4
CS 439	Wireless Networks	3 or 4
CS 460	Security Laboratory	3 or 4
CS 461	Computer Security I	4
CS 463	Computer Security I	3 or 4
CS 483	·	3 01 4
	Applied Parallel Programming	
CS 484	Parallel Programming Advanced Operating Systems	3 or 4
CS 523		4
CS 524	Concurrent Progrmg Languages	4
CS 525	Advanced Distributed Systems	4
CS 537	Advanced Topics in Internet of Things (IoT)	4
CS 538	Advanced Computer Networks	4
CS 562	Advanced Topics in Security, Privacy, and Machine Learning	4
CS 563	Advanced Computer Security	4
Machines:		
CS 423	Operating Systems Design	3 or 4

CS 424	Real-Time Systems	3 or 4
CS 426	Compiler Construction	3 or 4
CS 431	Embedded Systems	3 or 4
CS 433	Computer System Organization	3 or 4
CS 437	Topics in Internet of Things	3 or 4
CS 484	Parallel Programming	3 or 4
CS 523	Advanced Operating Systems	4
CS 526	Advanced Compiler Construction	4
CS 533	Parallel Computer Architecture	4
CS 534	Advanced Topics in Computer Architecture	4
CS 536	Fault-Tolerant Dig Syst Design	4
CS 541	Computer Systems Analysis	4
CS 584	Embedded System Verification	4
CS 588	Autonomous Vehicle System Engineering	4

Computer Science Advanced Electives Title

Students must take for a letter grade a minimum of two (2)	6
advanced elective courses comprising at least six (6) credit	
hours. These advanced elective courses must be distinct from	
courses used to satisfy the technical electives. They may	
be chosen from CS 397 Individual Study and the 400-level	
coursework offered for letter grade in ANY area offered at the	
University of Illinois at Urbana-Champaign. It is expected that	
students will select these additional advanced courses in a way	
that best augments their program of study. Consultation with a	
faculty mentors is highly encouraged. A maximum of six (6) credit	
hours of CS 397 may be used in the combination of technical	
electives and advanced electives.	

Total Hours 6

Free Electives

Code

Code	Title	Hours
Additional co	urse work,subject to the Grainger College of	24-25
Engineering re	estrictions to Free Electives,so that there are	
at least 128 c	redit hours earned toward the degree. (https://	
go.grainger.ill	inois.edu/FreeElectives/)	
Total Hours o	f Curriculum to Graduate	128

for the degree of Bachelor of Science in Computer Science

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. The curriculum sequence can also be viewed via dynamic and static curricular maps (https://grainger.illinois.edu/academics/undergraduate/majorsand-minors/cs-map/), which include prerequisite sequencing.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements (http://catalog.illinois.edu/general-information/degreegeneral-education-requirements/). If the option of CS 211 is chosen. it

will satisfy a core course requirement and the Campus General Education Advanced Composition requirement.

Free Electives: Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives (https://go.grainger.illinois.edu/ FreeElectives/), so that there are at least 128 credit hours earned toward the degree.

First Year			
First Semester	Hours	Second Semester Hours	
CS 100 (Optional course, highly recommended, free elective)		1 CS 128	3
CS 124		3 CS 173	3
MATH 221 (MATH 220 may be substituted)		4 MATH 231	3
ENG 100		1 General Education course (Choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
Science elective course		3 General Education (Choose a Humanities or Social/Behavioral Science course) or Composition I course	3-4
Composition I or General Education (Choose a Humanities or Social/Behavioral Science course)		4-3	

		16	15
Second Year			
First Semester	Hours	Second Semester Hours	
CS 222		1 CS 233	4
CS 225		4 CS 361	3
MATH 241		4 MATH 257	3
PHYS 211		4 PHYS 212	4
General Education course (choose a Humanities or Social/Behaviora Science course with Cultural Studies designation)	I	3 Free elective course	3
•			

Third Year			
First Semester	Hours	Second Semester Hours	
CS 210 (CS 211 may be substituted)	2	2 CS 374	4
CS 341	2	l CS Technical elective course	3
CS 357	3	CS Technical elective course	3
CS Technical elective course		B General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
Language Other Than English (3rd level) course	2	Free elective course	3
	16	j	16
Fourth Year			
First Semester	Hours	Second Semester Hours	
CS 421	3	3 CS Technical elective course	3
CS Advanced elective course	\$	CS Technical elective course	3
CS Advanced elective course	3	B CS Technical elective course	3
Free elective course	3	Free elective course	4
Free elective course	2	Free elective course	3
	16	5	16
Total Hours 128			

for the degree of Bachelor of Science Major in Computer Science

By the time of graduation, students will have the ability to:

- 1. Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
- 2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- 3. Communicate effectively in a variety of professional contexts.
- 4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- 5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- 6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

for the degree of Bachelor of Science in Computer Science

16

17

124

Computer Science Website (https://cs.illinois.edu/about/people/department-faculty/)
Computer Science Faculty

The Grainger College of Engineering Admissions (https://grainger.illinois.edu/)

The Grainger College of Engineering

Computer Science + Advertising, BS

for the degree of Bachelor of Science in Computer Science + Advertising

COMPUTER SCIENCE + ADVERTISING is sponsored jointly by the Departments of Computer Science and Advertising. This is a program for students who have an interest in careers in the advertising field with a technology focus. Cloud computing, the availability and ubiquity of data, and the rapid and pervasive adoption of mobile technology have created a paradigm shift in the advertising industry. Projected areas of growth in advertising and communications are in Search Engine Optimization, web analytics, computational advertising, and other emerging areas of technology/media. The degree will prepare students for advanced study at the graduate level as well as immediate entry into the workforce at advertising agencies, businesses with in-house advertising and marketing divisions, and technology companies.

Programs in Advertising

Undergraduate Programs:

major: Advertising, BS (http://catalog.illinois.edu/schools/media/academic-units/advertising/#undergraduatetext)
major: Computer Science & Advertising, BS (http://catalog.illinois.edu/undergraduate/media/departments/advertising/csadv/)
minors: Media (p. 762) | Public Relations (p. 770)

Graduate Programs:

major. Advertising, MS (p. 816) major. Strategic Brand Communication, MS (p. 1636)

for the degree of Bachelor of Science in Computer Science + Advertising

Please see a computer science advisor in 1210 Siebel Center, as well as an advertising advisor in the College of Media Student Services Center in 18 Gregory Hall.

A Major Plan of Study Form must be completed and submitted to the Department of Computer Science Office of Undergraduate Affairs by the beginning of the fifth semester (60-75 hours).

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) requirements including the campus general education language requirement.

All campus general education and foreign language requirements must be met. Minimum hours for graduation are 124, to include a minimum of 40 hours of upper-division coursework at the 300- and 400-level from all elements of the degree. Additional hours needed to reach the minimum of 40 are chosen in consultation with advisor. At least 21 hours of 300- and 400-level course work must be taken on this campus.

To graduate from the Computer Science & Advertising curriculum, a student must complete the following courses, all of which must be taken for a traditional letter grade.

Code	Title	Hours
Computer Science Co	re	
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
CS 340	Introduction to Computer Systems	3
CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3 or 4
chosen in consultation be above CS 403, not	chnical Electives: Two 400-level courses n with an advisor. These two courses must CS 491, and distinct from all other courses n requirements or options.	6

Mathematical Foundations (also fulfills QR I and II gen eds.)

MATH 220	Calculus	5
or MATH 221	Calculus I	
MATH 231	Calculus II	3
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Appli	cations
CS 361	Probability & Statistics for Computer Science	3

or MATH 257	Linear Algebra with Computational Applications	
CS 361	Probability & Statistics for Computer Science	3
College of Media Fou	ndations	
Select one from:		3-4
ANTH 103	Anthro in a Changing World	
PSYC 100	Intro Psych	
SOC 100	Introduction to Sociology	
ECON 102	Microeconomic Principles	3
ECON 103	Macroeconomic Principles	3
or ECON 302	Inter Microeconomic Theory	
BADM 320	Principles of Marketing	3
Advertising Core		
ADV 250	Advertising and Brand Strategy	3
ADV 281	Advertising Research Methods	3
ADV 284	Consumer Insight	3
ADV 360	Innovations in Advertising	3
or ADV 483	Audience Analysis	
ADV 390	Content Creation	3
ADV 461	Computational Advertising	3
ADV 492	Tech and Advertising Campaigns	3
Advertising Electives: the major.	Any ADV courses not already required for	6

for the degree of Bachelor of Science in Computer Science + Advertising

Total Hours

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Electives are additional courses to help students achieve 124 hours required for the degree. These can often be any level, but students should check with their advisor for specific guidance.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements.

Second Semester Hours

First	Year

First Semester

Hours

	Hours	Second Semester Hours	
Advertising Elective		3 ADV 250	3
CS 124		3 CS 128	3
MATH 220 or 221		5-4 CS 173	3
Composition I or General Education course		4-3 MATH 231	3
		General Education course or Composition I	3-4
		General Education course	3
		15	18
Second Year			
Second Year First Semester	Hours	Second Semester Hours	
	Hours	Second Semester Hours 3 ADV 284	3
First Semester	Hours		3
First Semester ADV 281	Hours	3 ADV 284	
First Semester ADV 281 CS 222	Hours	3 ADV 284 1 CS 340	3
First Semester ADV 281 CS 222 CS 225	Hours	3 ADV 284 1 CS 340 4 CS 361 3 General	3

Third Year			
First Semester	Hours	Second Semester Hours	
ADV 390		3 ADV 360 or 483	3
CS 374		4 ADV 492	3
BADM 320		3 ECON 103	3
ECON 102		3 ANTH 103, PSYC 100, or SOC 100	3-4
General Education course	e	3 General Education course	3

Fourth Year			
First Semester	Hours	Second Semester Hours	
CS 421		3 ADV 461	3
Advertising elective course		3 CS Tech elective course	3
CS Tech elective course		3 Elective course	3
General Education course		3 Elective course	3
Elective course		3	
		15	12

Total Hours 124

for the degree of Bachelor of Science in Computer Science + Advertising

- 1. Evaluate the historical, ethical, economic, legal, and social aspects of modern advertising.
- 2. Conduct research, visualize data, and apply inference and machine learning methods to extract knowledge.
- 3. Critically evaluate and select audiences for effective and ethical advertising delivery.
- 4. Create strategic and evidence-driven brand communications.
- 5. Develop and implement efficient algorithms to solve problems.
- 6. Develop, analyze, and test software in the advertising context.
- 7. Collaborate with diverse teams to develop strategic recommendations for clients.

for the degree of Bachelor of Science in Computer Science + Advertising

computer science degree information (https://cs.illinois.edu/academics/ undergraduate/degree-program-options/cs-x-degree-programs/ #requirements)

cs+advertising website (https://media.illinois.edu/degrees-programs/computer-science-advertising/)

advertising email: media-ssc@illinois.edu computer science email: undergrad@cs.illinois.edu

overview of college admissions & requirements (p. 1998)

college of media website (https://media.illinois.edu/) grainger college of engineering website (https://grainger.illinois.edu/)

Computer Science + Anthropology, BSLAS

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Anthropology

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Anthropology

Please see the computer science advisor as well as the anthropology advisor.

15

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office by the beginning of the fifth semester

16

(60-75 hours). Please see the computer science advisor as well as the anthropology advisor.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally

Minimum required major and supporting course work: Normally equates to 66 hours. Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

Minimum hours required for graduation: 120 hours

Title

oouc	THE	Hours	
Required Computer Science Coursework			
CS 100	Computer Science Orientation (recommended; CS 100 is an orientation course aimed at first-year students, so students who declare the major after the first year are not required to complete it.)	1	
CS 124	Introduction to Computer Science I	3	
CS 128	Introduction to Computer Science II	3	
CS 173	Discrete Structures	3	
CS 225	Data Structures	4	
CS 222	Software Design Lab	1	
Choose one of the fol	lowing combinations	8-11	
CS 233 & CS 341	Computer Architecture and System Programming		
OR			
CS 340	Introduction to Computer Systems		
& two CS courses a CS 421 and CS 491	at the 400 level above CS 403, excluding		

Choose one of the following:

Code

STAT 200	Statistical Analysis	
STAT 212	Biostatistics	
CS 361	Probability & Statistics for Computer Science	
CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3
Mathamatica (may a	les fulfill the Consuel Education Overtitative	

Mathematics (may also fulfill the General Education Quantitative Reasoning I and II requirements)

MATH 221	Calculus I	4-5
or MATH 220	Calculus	
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Applicat	ions
MATH 231	Calculus II	3

Required Anthropology Coursework - Minimum of 24 hours

Required Foundation Courses. Select at least 4 courses from the following. Students may make one course substitution for one of the required foundation courses, choosing from the option listed.

ANTH 101	Introduction to Anthropology
ANTH 110	Humanizing Science
ANTH 220	Introduction to Archaeology
or ANTH 105	World Archaeology
ANTH 230	Sociocultural Anthropology
or ANTH 103	Anthro in a Changing World
ANTH 240	Biological Anthropology
or ANTH 102	Human Origins and Culture

	ANTH 270	Language in Culture	
	or ANTH 104	Talking Culture	
	ANTH 374	Anth of Science and Technology	
	or ANTH 372	Topics in Lang & Culture	
	Electives (Substituti	ions with permission of advisor)	6-9
	ANTH 241	Human Biological Variation	
	ANTH 268	Images of the Other	
	ANTH 368	'America' in the World	
	ANTH 375	The Culture of Nature	
	ANTH 399	Special Topics (check with advisor for appropriate topics)	
	ANTH 411	Research Methods in Socio-Cultural Anthropology	
	ANTH 423	Economic Anthropology	
	ANTH 453	Landscape Archaeology	
	ANTH 499	Topics in Anthropology (check with advisor for appropriate topics)	
	Optional Senior Cap	stone Project (See advisor for details)	

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Anthropology

- A broad knowledge of cultural, social, linguistic and biological facets of the human condition and the methods anthropologists use to study them.
- Ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.
- An understanding of the ethical and social dimensions of anthropological research and their impacts on society.

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Anthropology

Sample Sequence

Hours

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (p. 2).

First Year

First Semester	Hours	Second Semester Hours	
Free elective		1 CS 128	3
course			
CS 100		1 CS 173	3
ANTH Foundation	1	3 ANTH Foundation	3
course		course	
CS 124		3 MATH 220 (or	4
		MATH 221)	

Composition I or General Education course		4 General Education course or Composition I	3
General Education Course		3	
	1:	5	16
Second Year			
First Semester	Hours	Second Semester Hours	
CS 222		1 CS 233 (or CS 340)	4
CS 225		4 STAT 200 (or STAT 212 or CS 361)	3
MATH 225 (or MATH 257)	;	3 MATH 231	3
Language Other Than English (3rd level)		4 Language Other Than English (4th level)	4
General Education course	;	3 General Education Course	3
	1:	5	17
Third Year			
First Semester	Hours	Second Semester Hours	
CS 341 (or CS 400-level course)		4 CS 374	4
ANTH Foundation course	:	3 CS 400-level course or Free elective course	3
ANTH Elective course	:	3 ANTH Elective course	3
General Education Course	;	3 General Education Course	3
General Education Course	:	3 General Education Course	3
	10	6	16
Fourth Year			
First Semester	Hours	Second Semester Hours	
CS 421	;	3 ANTH Foundation course	3

Total Hours 120

ANTH Foundation

Education Course

Free elective

course General

course

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Anthropology

13

3 General

course

course

3 Free elective

4 Free elective

Education Course

3

3

3

12

STAT 200

CS + X Degrees (https://cs.illinois.edu/academics/undergraduate/ degree-program-options/cs-x-degree-programs/#requirements) CS + Anthropology (https://anthro.illinois.edu/academics/undergraduateprograms/computer-science-and-anthropology/) Anthropology department page (https://anthro.illinois.edu/)

Anthropology email (anthro@illinois.edu) Computer Science email (undergrad@cs.illinois.edu)

Overview of Liberal Arts & Sciences admissions & requirements (p. 1989) College of Liberal Arts & Sciences website (https://las.illinois.edu/)

The Grainger College of Engineering website (https://grainger.illinois.edu)

Computer Science + Astronomy, BSLAS

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Astronomy

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Astronomy

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office by the beginning of the fifth semester (60-75 hours). Please see the computer science advisor as well as the astronomy advisor.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 68-71 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

A Major Plan of Study form must be completed and submitted to the LAS Student Affairs office by the beginning of the fifth semester (60-75 hours). Please see the Computer Science advisor as well as the Astronomy advisor.

Minimum hours required for graduation: 120 hours.

Code	Title	Hours
Required Computer S	cience Coursework	
CS 100	Computer Science Orientation (recommended; CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 225	Data Structures	4
CS 222	Software Design Lab	1
Choose one of the fol	lowing combinations	8-11
CS 233 & CS 341	Computer Architecture and System Programming	
OR		
CS 340	Introduction to Computer Systems	
	& two CS courses at the 400 level above CS 403, excluding CS 421 and CS 491	
Choose one of the fol	lowing:	3

Statistical Analysis

STAT 212	Biostatistics	
CS 361	Probability & Statistics for Computer Science	
CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3
Mathematics (may al Reasoning I and II re	so fulfill the General Education Quantitative quirements)	
MATH 221	Calculus I	4-5
or MATH 220	Calculus	
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Application	ons
MATH 231	Calculus II	3
Required Astronomy	Coursework - Minimum of 27 Hours	
Physics, Mathematic	s, and Astronomy Foundations	15
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
MATH 241	Calculus III	4
ASTR 210	Introduction to Astrophysics	3
Advanced Astronomy hours required)	Courses (Minimum 12 total advanced ASTR	12-13
ASTR 310	Computing in Astronomy	3
Select 2 courses from	n the following list:	6-7
ASTR 404	Stellar Astrophysics	
ASTR 405	Planetary Systems	
ASTR 406	Galaxies and the Universe	
ASTR 414	Astronomical Techniques	
Additional ASTR cou	rse(s) at the 300 level or higher	2-3

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Astronomy

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year

First Semester	Hours	Second Semester Hours	
Free elective course		1 CS 128	3
CS 100		1 CS 173	3
CS 124		3 ASTR 210	3
PHYS 211		4 MATH 220 (or MATH 221)	4

Composition		4 General		3
l or General		Education		
Education course		or Compos	3111011 1	16
Second Year		13		10
First Semester	Hours	Second Se	emester Hours	
CS 222	110010	1 CS 233 (or		3
00 ===		340)		
CS 225		4 STAT 200	(or	3
		STAT 212	or CS	
MATIL 221		361)		4
MATH 231		3 MATH 241 3 General		4
MATH 225 (or MATH 257)		Education	Course	3
Language Other		4 Language	Other	4
Than English (3rd		Than Engl	ish (4th	
level)		level)		
-1: 11/		15		17
Third Year First Semester		Carand Co		
ASTR 310	Hours	3 CS 374	emester Hours	4
CS 341 (or CS		4 CS 400-lev	امر	3
400-level course)		course or		3
,		elective co	ourse	
PHYS 212		4 Advanced	ASTR	3
0 1		core cours	e	
General Education Course	•	3 General Education	Course	3
General		3 General	Course	3
Education Course	<u>}</u>	Education	Course	· ·
		17		16
Fourth Year				
First Semester	Hours	Second Se	emester Hours	
CS 421		3 ASTR 300		3
		level cours		•
Advanced ASTR core course		3 Free electi course	ve	3
General		3 Free electi	ive	2
Education Course	:	course		_
General		3 Free electi	ve	3
Education Course		course		
Free elective		1 Free electi	ve	2
course		course		10
		13		13

Total Hours 120

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Astronomy

Undergraduate Computer Science & Astronomy majors will graduate with a demonstrated ability to:

LO1. Understand the hierarchical architecture of the cosmos, increasing in scale from the Solar System to the Galaxy to the Universe, and decreasing in scale to atoms and their nuclei. Understand the interplay among these scales.

LO2. Define and use fundamental principles and techniques of astronomy and astrophysics.

- · Identify which principles should be applied to a specified situation
- Show familiarity with astronomical observables and their physical origin.
- Understand and apply basic physics and computational techniques to solve problems in astrophysics, and interpret the results.

LO3. Analyze astronomical data, and quantitative data generally.

- · Demonstrate the ability to link observation and theory.
- Demonstrate the ability to draw qualitative conclusions from quantitative information, and vice versa.
- Demonstrate the ability to plan observational programs, use astronomical telescopes and instrumentation, and to analyze and present astronomical data.

LO4. Plan and perform guided research, or attain an advanced-level understanding of a topic of contemporary interest in astronomy and astrophysics.

LO5. Demonstrate the ability to communicate effectively both verbally and in writing.

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Astronomy

computer science website: CS + X Degrees (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/#requirements)

astronomy website: CS + Astronomy (https://astro.illinois.edu/ academics/undergraduate-program/computer-science-astronomymajor/)

Department of Astronomy (https://astro.illinois.edu/)
overview of college admissions & requirements: Liberal Arts &
Sciences (http://catalog.illinois.edu/schools/las/academic-units/)
college websites: https://las.illinois.edu/ and https://
grainger.illinois.edu (https://grainger.illinois.edu/)
astronomy email: astronomy@illinois.edu
computer science email: undergrad@cs.illinois.edu

(academic@cs.illinois.edu)

Computer Science + Bioengineering, BS

Students in the Computer Science + Bioengineering (CS+BioE) Bachelor of Science degree program will develop an integrative understanding of computational and bioengineering principles in order to analyze biomedical data, construct models of biological systems, and design and implement advanced diagnostic and therapeutic techniques to improve human health. As a joint offering through the Departments of Bioengineering and Computer Science, CS+BioE students will receive a rigorous engineering education that prepares graduates to:

- # secure and excel in jobs as engineers in industries of medical imaging, genomics, medical devices, healthcare informatics and software, and drug discovery,
- # pursue graduate studies in computer science and bioengineeringrelated fields, and
- # pursue professional degrees in the health sciences, law, and business.

In the first and second years, the curriculum provides students with thorough foundations in scientific computing practices as well as introductory bioengineering concepts. In the third and fourth years, technical and free electives facilitate the study of diverse modern applications of computing in medicine and the life sciences so that students are prepared to address emerging problems throughout their careers.

for the degree of Bachelor of Science in Computer Science + Bioengineering

Graduation Requirements

Minimum Technical GPA (https://go.grainger.illinois.edu/TechnicalGPA/): 2.0.

TGPA is required for CS, BIOE, and Math courses. See Technical GPA (https://go.grainger.illinois.edu/TechnicalGPA/) to clarify requirements. **Minimum Overall GPA:** 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Orientation and Professional Development

Code	Title	Hours
ENG 100	Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)	1
BIOE 100	Bioengineering Seminar	1
BIOE 120	Introduction to Bioengineering	1
5 ,	ed, optional 1 credit hour course, CS 100 on. Credit hour counts toward free electives.	
Total Hours		3

Foundational Mathematics and Science

Code	Title	Hours
MATH 221	Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3
or BIOE 210	Linear Algebra for Biomedical Data Science	
MATH 285	Intro Differential Equations	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
Choose one of the fol	lowing:	4
CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I	
OR		
MCB 150	Molec & Cellular Basis of Life	
BIOE 310	Computational Tools for Biological Data	3
Total Hours		32

Computer Science Core

Code	Title	Hours
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
Choose one of the fol	lowing options:	8-9
CS 233 & CS 341	Computer Architecture and System Programming	
OR		
CS 340	Introduction to Computer Systems	
& Two CS 400- level courses	Any two (2) 400-level CS courses above CS 403, excluding CS 491 and distinct from any 400-level courses taken to satisfy other requirements. If either or both of the courses are chosen for 4 credits, the extra credit hours will count towards free electives.	
CS 374	Introduction to Algorithms & Models of Computation	4
CS 357	Numerical Methods I	3
or CS 421	Programming Languages & Compilers	
CS Technical Elective	Any 400-level CS course above CS 403, excluding CS 491 and distinct from any 400-level courses taken to satisfy other requirements.	3
Total Hours		32-33

Bioengineering Core

Code	Title	Hours
BIOE 205	Signals & Systems in Bioengrg	3
BIOE 206	Cellular Bioengineering	3
or BIOE 302	Modeling Human Physiology	
BIOE 404	CS+BIOE Senior Design (CS + BIOE Senior Design)	4
Total Hours		10

Bioengineering Technical Electives

Code	Title	Hours	
Select 15 hours of te	Select 15 hours of technical elective credit from the below list:		
BIOE 303	Quantitative Physiology Lab	2	
BIOE 360	Transport & Flow in Bioengrg	3	
BIOE 414	Biomedical Instrumentation	3	
BIOE 415	Biomedical Instrumentation Lab	2	
BIOE 430	Intro Synthetic Biology	3 or 4	
BIOE 461	Cellular Biomechanics	4	
BIOE 467	Biophotonics	3	
BIOE 476	Tissue Engineering	3	
BIOE 479	Cancer Nanotechnology	3	
BIOE 483	Biomedical Computed Imaging Systems	3 or 4	
BIOE 484	Statistical Analysis of Biomedical Images	3 or 4	

Computational Mathematics for Machine Learning and Imaging	4
Applied Deep Learning for Biomedical Imaging	3 or 4
Stem Cell Bioengineering	3 or 4
Applied High-Performance Computing for Imaging Science	3
Regulations, Ethics and Logistics in Biomedical Applications of Machine Learning	3 or 4
Special Topics (courses as approved by the department)	1 to 4
	Learning and Imaging Applied Deep Learning for Biomedical Imaging Stem Cell Bioengineering Applied High-Performance Computing for Imaging Science Regulations, Ethics and Logistics in Biomedical Applications of Machine Learning Special Topics (courses as approved by the

Upper Division Technical Electives

Code	Title	Hours
Students s	hould select 6 hours of 300-400 level general technical	6
elective co	ursework from the following rubrics: AE, ABE, BIOE,	
CHBE, CHE	M, CS, CEE, ECE, IE, MCB, MATH, ME, NE, NEUR, NPRE,	
PHYS, SE,	STAT, and TAM.	
Total Hours	s	6

Free Electives

Code	Title		Hours
Engineering r at least 128 c	estrictions to Free E	the Grainger College of lectives, so that there are oward the degree. (https:// ives/)	13-14
Total Minimu	m Hours of Curricul	um to Graduate	128

for the degree of Bachelor of Science in Computer Science + Bioengineering

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information see the corresponding section on the Degree General and Education Requirements page (p. 2).

Free Electives: Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.

Fi	rst	Yea	r

First Semester	Hours	Second Semester Hours	
ENG 100		1 MATH 231	3
BIOE 100		1 BIOE 120	1
MATH 221 (MATH 220 may be substituted)		4 PHYS 211	4
CS 124		3 CS 128	3

Composition I or General Education course		CS 173	3
CHEM 102 (& CHEM 103) or (MCB 150)		General Education or Composition I course	3-4
	17	,	17
Second Year			
First Semester	Hours	Second Semester Hours	
MATH 241		MATH 285	3
PHYS 212	2	MATH 257 or BIOE 210	3
CS 222	1	CS 233 or 340	4-3
CS 225	2	BIOE 205	3
General Education course (choose a Humanities or Social/Behaviora		General Education course (choose a Humanities or Social/Behavioral Science	3
course with		course with	
Cultural Studies designation)		Cultural Studies designation)	
	16	5	16
Third Year			
F: 0	Harris		
First Semester	Hours	Second Semester Hours	
CS 341 (or CS Technical Elective course)		Second Semester Hours CS 374	4
CS 341 (or CS Technical	2		4
CS 341 (or CS Technical Elective course)	3	CS 374	
CS 341 (or CS Technical Elective course) BIOE 206	3	CS 374 BIOE 310	3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical	3	S BIOE 310 B BIOE Technical	3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective	2 3 2-4	BIOE 310 BIOE Technical Elective course CS Technical	3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective course Language Other	2 3 2-4	BIOE 310 BIOE Technical Elective course CS Technical Elective course	3 3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective course Language Other Than English (3rd	2 3 2-4	BIOE 310 BIOE Technical Elective course CS Technical Elective course Upper Division Technical Elective course	3 3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective course Language Other Than English (3rd level) course	2-2-2	BIOE 310 BIOE Technical Elective course CS Technical Elective course Upper Division Technical Elective course	3 3 3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective course Language Other Than English (3rd level) course	2-2-2	BIOE 310 BIOE Technical Elective course CS Technical Elective course Upper Division Technical Elective course	3 3 3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective course Language Other Than English (3rd level) course	2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-	BIOE 310 BIOE Technical Elective course CS Technical Elective course Upper Division Technical Elective course	3 3 3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective course Language Other Than English (3rd level) course	2-4 2-4 4 Hours	BIOE 310 BIOE Technical Elective course CS Technical Elective course Upper Division Technical Elective course Second Semester Hours BIOE 404 (or General Education	3 3 3
CS 341 (or CS Technical Elective course) BIOE 206 BIOE Technical Elective course Free elective course Language Other Than English (3rd level) course Fourth Year First Semester CS 357 or 421 BIOE Technical	2-4 2 16 Hours	BIOE 310 BIOE Technical Elective course CS Technical Elective course Upper Division Technical Elective course Second Semester Hours BIOE 404 (or General Education course) BIOE Technical	3 3 3 16

Elective course

	14	16
404		
elective or BIOE		
Education	Education course	
General	3-4 General	3

Total Hours 128

for the degree of Bachelor of Science in Computer Science + Bioengineering

The Computer Science + Bioengineering Program prepares graduates to achieve the following seven Program Educational Objectives (PEOs 1-7) by the time of graduation:

1. An ability to identify, formulate, and solve complex computational bioengineering problems by applying principles of engineering, science, and mathematics.

The application and integration of math, science, and engineering are fundamental to the study and practice of computational bioengineering to prepare graduates to attain PEOs 1-3. The integration of math, science, and engineering and their application also prepares graduates to be successful in healthcare informatics and bioinformatics.

2. An ability to apply engineering design to produce computational solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

Expertise or understanding of experimental design and data analysis and interpretation are critical skills in engineering and science in all careers (industrial, academic, and medical). In addition, the practice of computational bioengineering requires design skills, which are hallmarks of a successful engineer or researcher (PEO 1-2). Significant expertise in computational and engineering skills can contribute, coupled together with other skills, to the advancement of medical, legal, and business fields (PEO 3).

3. An ability to communicate effectively with a range of audiences.

Effective written and oral communication is essential to the attainment of PEOs 1-4. Technical expertise is required but is not sufficient to attain employment or acceptance into graduate or professional programs. Highly effective communication skills are necessary to be successful and to pursue and secure leadership roles.

4. An ability to recognize ethical and professional responsibilities in computational bioengineering situations and make informed judgments, which must consider the impact of computational bioengineering solutions in global, economic, environmental, and societal contexts.

The recognition and understanding of ethical responsibility as it contributes to the decision-making process must be undertaken in all aspects of the practice of computational bioengineering and related healthcare fields. This is true in the educational setting, in laboratories, and in industrial settings where engineering decisions may directly impact patient safety and well-being. Additionally, continuous improvement of skill and knowledge are necessary to make the most informed decisions as a responsible professional. This outcome prepares graduates to attain PEOs 1-4.

8

5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Computational bioengineering and related healthcare fields are by nature interdisciplinary. The ability to work with individuals from different, but related disciplines, contributes to the practice of engineering (PEO 1), research (PEO 2), and individual success in engineering and related disciplines (PEO 3).

An ability to develop and conduct appropriate experimentation, analysis and interpretation of data, and to use engineering judgment to draw conclusions.

This outcome prepares graduates to attain PEOs 1-3. An accurate and thoughtful interpretation of data is essential to a successful computational bioengineering career in industry (PEO 1), is one of the hallmarks of research (PEO 2), and contributes to advancement in many alternate career paths (PEO 3).

7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The ability to engage in life-long learning prepares graduates for PEO 4. This skill is additionally applicable to PEOs 1-2. Continued growth and skill enhancement are essential for a successful career in industry or research but also benefit those in complementary fields of medicine, law, or business (PEO 3).

for the degree of Bachelor of Science in Bioengineering

Bioengineering Website

Bioengineering Faculty (https://bioengineering.illinois.edu/people/faculty/)

The Grainger College of Engineering Admissions (https://grainger.illinois.edu/admissions/)

The Grainger College of Engineering (https://grainger.illinois.edu/)

Computer Science + Chemistry, BSLAS

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Chemistry

Undergraduate Degree Programs in Chemistry

For the Degree of Bachelor of Science in Liberal Arts and Sciences

- · Major in Computer Science & Chemistry, BSLAS (p. 185)
- · Major in Chemistry (Sciences and Letters) (p. 124)
- Major in Chemistry (Sciences and Letters), Chemistry Teaching Concentration (p. 125)

For the Degree of Bachelor of Science in Chemistry

- · Major in Chemistry (Specialized Curriculum) (p. 119)
- Major in Chemistry (Specialized Curriculum), Environmental Chemistry Concentration (p. 121)

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Chemistry

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office by the beginning of the fifth semester (60-75 hours).

Please visit the computer science advisor as well as the Chemical Sciences advising office.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 66 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.			
Code	Title	Hours	
Required Comp	uter Science Coursework		
CS 100	Computer Science Orientation (recommended; CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1	
CS 124	Introduction to Computer Science I	3	
00.100		_	

CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 225	Data Structures	4
CS 222	Software Design Lab	1
Choose one of the fol	lowing combinations	8-11

Computer Architecture

and System Programming

Q 00 041	and System riogramming
OR	
CS 340	Introduction to Computer Systems

CS 233

ያ. CS 3/11

& two CS courses at the 400 level above CS 403,	excluding
CS 421 and CS 491	

CS 421 and CS 491	
Choose one of the following:	

STAT 200	Statistical Analysis	
STAT 212	Biostatistics	
CS 361	Probability & Statistics for Computer Science	
CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3

Mathematics (may also fulfill the General Education Quantitative Reasoning I and II requirements)

MATH 221	Calculus I	4-5
or MATH 220	Calculus	
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Applica	tions
MATH 231	Calculus II	3

Required Chemistry Coursework - Minimum of 24 hours

Foundation Courses- 12 hours required

Select one of the following (General or Accelerated Chemistry):

& CH & CH	M 102 EM 103 EM 104 EM 105	General Chemistry I and General Chemistry Lab I and General Chemistry II and General Chemistry Lab II	
or			
& CH	M 202 EM 203 EM 204	Accelerated Chemistry I and Accelerated Chemistry Lab I and Accelerated Chemistry II	
CHEM 2	232	Elementary Organic Chemistry I	4
or CF	HEM 236	Fundamental Organic Chem I	
Advance	ed Chemistry	Courses- 12 hours	
CHEM 4	140	Physical Chemistry Principles	4
or CF	HEM 442	Physical Chemistry I	
In consultation with an advisor, choose 8 hours of 300- or 400-level chemistry courses (The following courses may not be used to complete the advanced chemistry hours: CHEM 315, CHEM 397, CHEM 445, CHEM 447, CHEM 492, CHEM 494, CHEM 496, CHEM 497 and CHEM 499; and any course in another unit,			8

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Chemistry

Sample Sequence

such as any BIOC or MCB course.)

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year

First Semester	Hours	Second Semester Hours	
NEW XXX		NEW XXX (or substitute NEW XXX)	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		Language Other than English (3rd level) or Comp. I	4
NEW XXX			
Free elective course		2	
Comp. I or Language Other than English (3rd level)	i	4	
		6	4

NEW XXX NEW XXX General 3 NEW XXX Education course Free elective course 3 Third Year First Semester Hours Second Semester Hours **NEW XXX NEW XXX** 0 Fourth Year **First Semester Second Semester Hours** Hours **NEW XXX NEW XXX**

Second Semester Hours

3

0

NEW XXX

NEW XXX

NEW XXX

Total Hours 16

NFW XXX

Second Year First Semester

NEW XXX

NEW XXX

NEW XXX

Hours

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Chemistry

0

NEW XXX

NEW XXX

By the time of graduation, students will have:

Computer Science:

- An ability to apply knowledge of computing and mathematics appropriate to the discipline
- An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution
- 3. An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
- 4. An ability to function effectively on teams to accomplish a common goal
- An understanding of professional, ethical, legal, security and social issues and responsibilities
- 6. An ability to communicate effectively with a range of audiences
- 7. An ability to analyze the local and global impact of computing on individuals, organizations, and society
- 8. A recognition of the need for and an ability to engage in continuing professional development
- 9. An ability to use current techniques, skills, and tools necessary for computing practice

- 10. An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the trade-offs involved in design choices
- An ability to apply design and development principles in the construction of software systems of varying complexity

Chemistry:

- 1. A thorough knowledge of the basic principles of chemistry, including atomic and molecular structure, chemical dynamics and the chemical and physical properties of substances.
- An exposure to the sub-fields of chemistry, including analytical, inorganic, organic and physical chemistry.
- The ability to read, evaluate, interpret, and present (via oral and written communication) numerical, chemical and general scientific information and literature.
- The ability to carry out experiments, use appropriate experimental apparatus effectively, and demonstrate proper laboratory safety skills.

Undergraduate Degree Programs in Chemistry

For the Degree of Bachelor of Science in Liberal Arts and Sciences

- · Major in Computer Science & Chemistry, BSLAS (p. 185)
- · Major in Chemistry (Sciences and Letters) (p. 124)
- Major in Chemistry (Sciences and Letters), Chemistry Teaching Concentration (p. 125)

For the Degree of Bachelor of Science in Chemistry

- · Major in Chemistry (Specialized Curriculum) (p. 119)
- Major in Chemistry (Specialized Curriculum), Environmental Chemistry Concentration (p. 121)

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Chemistry

Chemistry

CS + X Degrees (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/#requirements)
CS + Chemistry (https://chemistry.illinois.edu/computer-science-chemistry-degree/)

Chemistry Department page (https://chemistry.illinois.edu/) scs-advising@illinois.edu

College of Liberal Arts & Sciences

Liberal Arts & Sciences College & Admissions requirements (p. 1989) LAS website (https://las.illinois.edu/)

Grainger College of Engineering

Grainger College of Engineering page (https://grainger.illinois.edu) undergrad@cs.illinois.edu (academic@cs.illinois.edu)

Computer Science + Economics, BSLAS

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Economics

Undergraduate Degree Programs in Economics

- · Econometrics & Quantitative Economics, BSLAS (p. 232)
- · Economics, BALAS (p. 234)
- · Computer Science & Economics, BSLAS (p. 187)

For further information, please visit the Economics undergraduate program page (http://www.economics.illinois.edu/undergrad/info/).

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Economics

Please visit the computer science advisor as well as the economics advising office.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office by the beginning of the fifth semester (60-75 hours).

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 66 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

major must be taken on this campus. Minimum hours required for graduation: 120 hours.			
Code	Title	Hours	
Required Computer	Science Courses:		
CS 100	Computer Science Orientation (recommended; CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1	
CS 124	Introduction to Computer Science I	3	
CS 128	Introduction to Computer Science II	3	
CS 173	Discrete Structures	3	
CS 225	Data Structures	4	
CS 222	Software Design Lab	1	
Choose one of the fo	ollowing combinations	8-11	
CS 233 & CS 341	Computer Architecture and System Programming		
OR			
CS 340	Introduction to Computer Systems		
	s at the 400 level above CS 403, excluding 91. These two courses must be distinct		

Choose one of the following:

ECON 202 Economic Statistics I

STAT 200 Statistical Analysis

STAT 212 Biostatistics

CS 361 Probability & Statistics for Computer Science

CS 374 Introduction to Algorithms & Models of Computation

CS 421 Programming Languages & Compilers 3

from all other courses used to fulfill program requirements or

options.

Mathematics (may also fulfill the General Education Quantitative		
Reasoning I and II requirements):		
MATH 220	Calculus	4-5
or MATH 221	Calculus I	
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Applicat	tions
MATH 231	Calculus II	3
Required Economics	s Coursework minimum 24 hours	
ECON 102	Microeconomic Principles	3
ECON 103	Macroeconomic Principles	3
ECON 203	Economic Statistics II	3
ECON 302	Inter Microeconomic Theory	3
Four 400-level cours	ses in Economics selected from an approval	12
Total Hours		66-71

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Economics

Sample Sequence

First Year

First Semester

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

Second Semester Hours

NEW XXX	NEW XXX (or substitute NEW XXX)
NEW XXX	NEW XXX
NEW XXX	NEW XXX
NEW XXX	Language Other than English (3rd level) or Comp. I

Hours

NEW XXX		
Free elective	2	
course		
Comp. I or	4	
Language Other		
than English (3rd		
level)		

		ь	4
Second Year			
First Semester	Hours	Second Semester Hours	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	

NEW XXX		NEW XXX	
General Education cours	e	3 NEW XXX	
		Free elective	3
		course	
		3	3
Third Year			
First Semester	Hours	Second Semester Hours	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
		0	0
Fourth Year			
First Semester	Hours	Second Semester Hours	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
		NEW XXX	

Total Hours 16

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Economics

0

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CS + X Degrees (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/#requirements)
CS + Economics (https://economics.illinois.edu/academics/undergraduate-program/majors-minor/cs-econ/)

Economics department page (https://economics.illinois.edu/)

College of Liberal Arts & Sciences

overview of college admissions & requirements: Liberal Arts & Sciences (p. 1989)

college websites: https://las.illinois.edu/ and https://grainger.illinois.edu (https://grainger.illinois.edu/)

Economics email (econug@illinois.edu)
Computer Science email (undergrad@cs.illinois.edu)

for the degree of Bachelor of Science in Liberal Arts and Sciences Major in Computer Science + Economics

Computer Science + Education, BS

for the degree of Bachelor of Science Major in Computer Science + Education

The Computer Science + Education, BS is sponsored jointly by the Department of Computer Science and the Department of Curriculum & Instruction. The major in Computer Science and Education is a flexible

program for undergraduate students who plan to pursue careers in either field and offers two foci of concentration.

- · Learning Sciences (p. 190)
- · Secondary Education (p. 192)

The Learning Sciences concentration focuses on how technology can be designed and developed to further education. Social media, virtual and augmented reality, data analytics, mobile and wearable devices have created an opportunity to transform teaching and learning in both formal and informal contexts. This degree will prepare students for advanced study at the graduate level, as well as immediate entry into the workforce at software companies, publishers, school districts, game design companies, and research non-profits.

The Secondary Education concentration provides the coursework and field experience for students to be licensed to teach computer science in grades 5-12. The degree will prepare students to join the workforce as teachers in the state of Illinois, providing them with the knowledge necessary to teach and develop computer science curricula.

for the degree of Bachelor of Science Major in Computer Science + Education

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year			
First Semester	Hours	Second Semester Hours	
EDUC 101		1 Composition I or General Education course	4
CS 124		3 CS 128	3
Composition I or General Education course		4 CS 173	3
Language Other Than English (3rd level) or Elective course		4 MATH 231	3
MATH 220 or 221		4 General Education course	3
		16	16
Second Year			
First Semester	Hours	Second Semester Hours	
CS 222		1 CS 233 or 340	4
CS 225		4 CS 361	3

MATH 225, 227,	3	3 General	3
or 257		Education course	
		(Humanities	
		& Arts with a Cultural Studies	
		designation)	
General	3	3 General	3
Education course		Education course	
Concentration	3	3 Concentration	3
course		course	
TI: 137	14		16
Third Year	Harma	Consul Commenter House	
First Semester	Hours	Second Semester Hours	
CS 341 (or CS 400-level course)	2	I CS 374	4
General	3	3 Concentration	3
Education course		course	
General	3	3 Concentration	3
Education course		course	•
General Education course	3	3 Concentration course	3
Concentration	3	B Elective course	3
course		(or CS 400-level	Ü
		course)	
	16	j	16
Fourth Year			
First Semester	Hours	Second Semester Hours	
CS 357 or 421	3	3 Concentration	3
		course	
Concentration	3	3 Concentration	3
course		course	
Concentration course	3	3 Concentration	3
Concentration		course General	3
course	3	Education course	3
Elective course	2	<u> </u>	
	14	 	12
Total Hours 120			

Total Hours 120

for the degree of Bachelor of Science Major in Computer Science + Education

College of Education

Education Building 1310 S. Sixth Street Champaign, IL 61820

College of Education website (https://education.illinois.edu/)

Department of Curriculum & Instruction

306 Education Building

Curriculum & Instruction email (ci@education.illinois.edu) (217) 244-8286

Department of Curriculum & Instruction website (https://education.illinois.edu/ci/)

Department of Curriculum & Instruction faculty (https://education.illinois.edu/faculty-finder/?dept=Curriculum%20Instruction)

Office of Undergraduate Programs

110 Education Building

Education Student Academic Affairs email (saao@education.illinois.edu) (217) 333-2800

Admissions & Academics website (https://education.illinois.edu/programs/undergrad/)

Student Academic Affairs website (https://education.illinois.edu/student-resources/undergraduate/undergraduate-advising-support/)

Department of Computer Science

Thomas M. Siebel Center for Computer Science

201 N Goodwin Avenue, Urbana IL 61801

Department of Computer Science website (https://cs.illinois.edu/)
Department of Computer Science faculty (https://cs.illinois.edu/about/people/department-faculty/)

Computer Science + Education website (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/computer-science-education/)

Computer Science + Education: Learning Sciences, BS

for the degree of Bachelor of Science Major in Computer Science + Education, Learning Sciences concentration

The Computer Science + Education, BS is sponsored jointly by the Department of Computer Science and the Department of Curriculum & Instruction. The major in Computer Science and Education is a flexible program for undergraduate students who plan to pursue careers in either field and offers two foci of concentration.

The Learning Sciences concentration focuses on how technology can be designed and developed to further education. Social media, virtual and augmented reality, data analytics, mobile and wearable devices have created an opportunity to transform teaching and learning in both formal and informal contexts. This degree will prepare students for advanced study at the graduate level, as well as immediate entry into the workforce at software companies, publishers, school districts, game design companies, and research non-profits.

To graduate from the Computer Science and Education curriculum, a student must complete all courses with a traditional letter grade.

for the degree of Bachelor of Science Major in Computer Science + Education, Learning Sciences concentration

To graduate from the Computer Science and Education curriculum, a student must complete all courses with a traditional letter grade.

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1

The following degree requirements also meet general education course requirements and must be selected from the campus General Education (https://courses.illinois.edu/) course list.

Code	Title	Нос	ırs
General Education Requirements			
Composition			
Composition I		2	4-6
Advanced Composit	ion	3	3-4

Quantitative Reasoning

See Computer Science Core and Mathematical Foundations for specific requirement.

Natural Sciences and Technology

······································	
From approved campus list	6
Humanities and the Arts	
From approved campus list	6
Social and Behavioral Sciences	
From approved campus list	6
Cultural Studies	
Western Culture(s) from approved campus list	3
U.S. Minority Culture(s) from approved campus list	3
Non-Western Culture(s) from approved campus list	3
Language other than English	

0 - 12

3

4-5

36-39

Three years of one language other than English in high school or competion of the third semester of college-level language

Computer Science Core Requirements (fulfills Quantitative Reasoning)

	37		
CS 124		Introduction to Computer Science I	3
CS 128		Introduction to Computer Science II	3
CS 173		Discrete Structures	3
CS 222		Software Design Lab	1
CS 225		Data Structures	4
CS 374		Introduction to Algorithms & Models of Computation	4
Choose	1 from:		8-9

US 233	Computer Architecture
& CS 341	and System Programming
OR	
CS 340	Introduction to Computer System

CS 340	introduction to Computer Systems
& Two CS 4XX	Any two (2) 400-level CS courses
Choose 1 from:	

CS 357	Numerical Methods I	
CS 421	Programming Languages & Compilers	
Mathematical Foundations (fulfills Quantitative Reasoning)		

CS 361 Probability & Statistics for Computer Science MATH 220 Calculus or MATH 221 Calculus I

MATH 231	Calculus II
Choose 1 from:	
MATH 225	Introductory Matrix Theory
MATH 227	Linear Algebra for Data Cajanas

MATH 227	Linear Algebra for Data Science
MATH 257	Linear Algebra with Computational
	Applications

Concentration

Students must complete 36-39 credit hours within one of the following areas of concentration: 1) Learning Science or 2) Secondary Education.

Electives	
Electives	0-8
Total Hours	120

Code	Title	Hours
College of Education Foundations		
EPOL 201	Foundations of Education	3-4
or EPOL 202	Foundations of Education-ACP	
Choose 3 from:		9-10
CI 415	Language Varieties, Cultures and Learning	
EPOL 310	Race and Cultural Diversity	
EPSY 201	Educational Psychology	
EPSY 236	Child Development in Education	
EPSY 400	Psychology of Learning in Education	
SPED 117	The Culture of Disability	
Learning Sciences Co	ore	
CI 210	Introduction to Digital Learning Environments	3
CI 489	Educational Technology Capstone Course	3
Choose 1 from:		3
BCOG 100	Introduction to the Brain and Cognitive Science	
EPSY 408	Learning and Human Development with Educational Technology	
PSYC 224	Cognitive Psych	
PSYC 248	Learning and Memory	
PSYC 414	Brain, Learning, and Memory	
Choose 2 from:		6
CI 424	Child Development & Technology	
CI 482	Social Learning and Multimedia	
EPSY 405	Personality and Soc Dev	
EPSY 407	Adult Learning and Development	
EPSY 490	Developments in Educational Psychology (Learning in Everyday Contexts)	
Choose 3 from:		9
CI 437	Educational Game Design	
CI 438	Computer Programming and the Classroom	
CI 439	Critiques of Educational Technology	
CI 499	Issues and Development in Education (Attention, Learning, and New Technology)	
CI 499	Issues and Development in Education (Designing Learning Spaces)	
Total Hours		36-38

for the degree of Bachelor of Science Major in Computer Science + Education, Learning Sciences concentration

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. EPOL 202 will satisfy a College of Education Foundations requirement and the Campus General Education Advanced Composition requirement. If EPOL 202 is not selected, a separate Advanced Composition course must be taken.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (p. 2).

First Semester	Hours	Second Semester Hours	
EDUC 101	1	CI 210	3
CS 124	3	Composition Lor General	4
		Education course	
MATH 220 or 221	4	CS 128	3
Composition	4	CS 173	3
I or General			
Education course Language Other		General	3
Than English (3rd		Education course	3
level) or General			
Education course	10		16
Second Year	16	1	16
First Semester	Hours	Second Semester Hours	
CS 222		CS 233 or 340	4
CS 225	4	MATH 257, 227,	3
		or 225	
MATH 231	3	EPOL 201 or	3
		202 (EPOL 202 recommended)	
General	3	General	3
Education course		Education course	
College of	3	College of	3
Education Foundations		Education	
		Foundations	
course		Foundations course	
course	14	course	16
Third Year		course	16
Third Year First Semester	Hours	Second Semester Hours	
Third Year First Semester CS 341 (or CS	Hours	course	16
Third Year First Semester	Hours 4	Second Semester Hours CS 374	
Third Year First Semester CS 341 (or CS 400-level course)	Hours 4	Second Semester Hours	4
Third Year First Semester CS 341 (or CS 400-level course) CS 361	Hours	Second Semester Hours CS 374 Learning Sciences Core course	4
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning	Hours	Second Semester Hours CS 374 Learning Sciences Core course Learning Science	4
Third Year First Semester CS 341 (or CS 400-level course) CS 361	Hours	Second Semester Hours CS 374 Learning Sciences Core course	4
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General	Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course	4
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course	Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level	3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General Education course	Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course)	3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General	Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course)	3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General Education course	Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course)	3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General Education course General Education course	Hours 3	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course)	3 3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General Education course General Education course Fourth Year First Semester	Hours 3 3 Hours	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course) Second Semester Hours	3 3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General Education course General Education course Fourth Year First Semester CS 357 or 421	Hours 3 3 Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course) Second Semester Hours CI 489	3 3 3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General Education course General Education course Fourth Year First Semester	Hours 3 3 Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course) Second Semester Hours	3 3
Third Year First Semester CS 341 (or CS 400-level course) CS 361 Learning Sciences Core course General Education course General Education course Fourth Year First Semester CS 357 or 421 Learning	Hours 3 3 Hours 4	Second Semester Hours CS 374 Learning Sciences Core course Learning Science Core course Elective course (or CS 400-level course) Second Semester Hours CI 489 Learning	3 3 3

	15	14
Elective course	3 Elective course	2
General Education course	3 Elective course	3
Foundations course	course	
College of Education	3 Learning Sciences Core	3

Total Hours 120

for the degree of Bachelor of Science Major in Computer Science + Education, Learning Sciences concentration

College of Education

Education Building

1310 S. Sixth Street, Champaign, IL 61820

College of Education website (https://education.illinois.edu/)

Department of Curriculum & Instruction

306 Education Building

Department of Curriculum & Instruction email (ci@education.illinois.edu) 217-244-8286

Department of Curriculum & Instruction website (https://education.illinois.edu/ci/)

Department of Curriculum & Instruction faculty (https://education.illinois.edu/faculty-finder/?dept=Curriculum%20Instruction)

Office of Undergraduate Programs

110 Education Building

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Department of Computer Science faculty (https://cs.illinois.edu/about/
people/department-faculty/)

Computer Science + Education website (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/computer-science-education/)

Computer Science + Education: Secondary Education, BS

for the degree of Bachelor of Science Major in Computer Science + Education, Secondary Education concentration

The Computer Science + Education, BS is sponsored jointly by the Department of Computer Science and the Department of Curriculum & Instruction. The Secondary Education concentration provides the coursework and field experience for students to be licensed to teach computer science in grades 5-12. The degree will prepare students to join the workforce as teachers in the state of Illinois, providing them with the knowledge necessary to teach and develop computer science curricula.

To graduate from the Computer Science and Education curriculum, a student must complete all courses with a traditional letter grade.

To be recommended for licensure, candidates are required to maintain a cumulative grade point average of 2.5 (A=4.0). Candidates in teacher licensure programs must receive a C- or better in ALL content and professional education coursework. Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

for the degree of Bachelor of Science Major in Computer Science + Education, Secondary Education concentration

To graduate from the Computer Science and Education curriculum, a student must complete all courses with a traditional letter grade.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C- or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education.

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1

The following degree requirements also meet general education course requirements and must be selected from the campus General Education (https://courses.illinois.edu/) course list.

Code	Title	Hours
General Education Requirements		
Composition		
Composition I		4-6
Advanced Composition	n	3-4
Quantitative Reasonir	ng	
See Computer Scienc specific requirement.	e Core and Mathematical Foundations for	
Natural Sciences and	Technology	
From approved camp	us list	6
Humanities and the A	rts	
From approved camp	us list	6
Social and Behavioral	Sciences	
From approved camp	us list	6
Cultural Studies		
Western Culture(s) fro	m approved campus list	3
U.S. Minority Culture(s) from approved campus list	3
Non-Western Culture(s) from approved campus list		3
Language other than	English	
Three years of one lar	nguage other than English in high school or	0-12

competion of the third semester of college-level language

Computer Science Core Requirements (fulfills Quantitative Reasoning)

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
CS 374	Introduction to Algorithms & Models of Computation	4
Choose 1 from:		8-9
CS 233 & CS 341	Computer Architecture and System Programming	
OR		
CS 340	Introduction to Computer Systems	
& Two CS 4XX	Any two (2) 400-level CS courses	
Choose 1 from:		3
CS 357	Numerical Methods I	
CS 421	Programming Languages & Compilers	
Mathematical Foun	dations (fulfills Quantitative Reasoning)	
CS 361	Probability & Statistics for Computer Science	3
MATH 220	Calculus	4-5
or MATH 221	Calculus I	
MATH 231	Calculus II	3
Choose 1 from:		2-3
MATH 225	Introductory Matrix Theory	
MATH 227	Linear Algebra for Data Science	
MATH 257	Linear Algebra with Computational Applications	
Concentration		

Concentration

Students must complete 36-39 credit hours within one of the following areas of concentration: 1) Learning Science or 2)
Secondary Education.

Electives	
Electives	0-8
Total Hours	120

10141110410		0
Code	Title	Hours
CI 401	Introductory Teaching in a Diverse Society	3
CI 403	Teaching a Diverse High School Student Population	3
CI 404	Teaching and Assessing Secondary School Students	3
CI 473	Disciplinary Literacy	3
EDPR 442	Educational Practice in Secondary Education	12
EDUC 201	Identity and Difference in Education	3
EDUC 202	Social Justice, School and Society	3
EPSY 201	Educational Psychology (Gen Ed PSYC 100 is a prerequisite for EPSY 201)	3
EPSY 485	Assessing Student Performance	3
SPED 405	General Educator's Role in Special Education	3
Total Hours		39

for the degree of Bachelor of Science Major in Computer Science + Education, Secondary Education concentration

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (p. 2).

Second Semester Hours

First Year

First Semester

Elective course

Hours

EDUC 101	-	Composition I or General Education course (PSYC 100 recommended)	4
CS 124	3	3 EDUC 201	3
Composition I or General Education course (PSYC 100 recommended)	2	4 CS 128	3
Language Other Than English (3rd level) or Elective course	4	4 CS 173	3
MATH 220 or 221	4	4 MATH 231	3
Second Year	16	5	16
First Semester	Hours	Second Semester Hours	
First Semester CS 222		Second Semester Hours CS 233 or 340	4
			4
CS 222	-	CS 233 or 340	-
CS 222 CS 225	-	I CS 233 or 340 4 CS 361	3
CS 222 CS 225 EPSY 201 MATH 257, 227,	3	I CS 233 or 340 4 CS 361 3 EDUC 202 3 General	3
CS 222 CS 225 EPSY 201 MATH 257, 227, or 225 General	3	CS 233 or 340 4 CS 361 8 EDUC 202 8 General Education course 8 General Education course	3 3
CS 222 CS 225 EPSY 201 MATH 257, 227, or 225 General	3	CS 233 or 340 4 CS 361 8 EDUC 202 8 General Education course 8 General Education course	3 3 3
CS 222 CS 225 EPSY 201 MATH 257, 227, or 225 General Education course	Hours	CS 233 or 340 4 CS 361 8 EDUC 202 8 General Education course 8 General Education course	3 3 3
CS 222 CS 225 EPSY 201 MATH 257, 227, or 225 General Education course Third Year	Hours	CS 233 or 340 CS 361 CS 202 COMBRET CO	3 3 3
CS 222 CS 225 EPSY 201 MATH 257, 227, or 225 General Education course Third Year First Semester CS 341 (or CS	Hours	CS 233 or 340 4 CS 361 8 EDUC 202 8 General Education course 8 General Education course	3 3 3 3
CS 222 CS 225 EPSY 201 MATH 257, 227, or 225 General Education course Third Year First Semester CS 341 (or CS 400-level course) General	Hours	CS 233 or 340 4 CS 361 8 EDUC 202 8 General Education course 8 General Education course	3 3 3 16

3 Elective course

(or CS 400-level course)

Elective course		2		
		15		13
Fourth Year				
First Semester	Hours	5	Second Semester Hours	
CI 403		3 (CI 404	3
CS 357 or 421		3 E	EDPR 442	12
EPSY 485		3		
SPED 405		3		
Elective course		3		
		15		15

Total Hours 120

for the degree of Bachelor of Science Major in Computer Science + Education, Secondary Education concentration

College of Education

Education Building

1310 S. Sixth Street, Champaign, IL 61820

College of Education website (https://education.illinois.edu/)

Department of Curriculum & Instruction

306 Education Building

Department of Curriculum & Instruction email (ci@education.illinois.edu) 217-244-8286

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Department of Curriculum & Instruction faculty (https://

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Department of Computer Science

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Department of Computer Science faculty (https://cs.illinois.edu/about/people/department-faculty/)

Computer Science + Education website (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/computer-science-education/)

Computer Science + Geography & Geographic Information Science, BSLAS

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Geography & Geographic Information Science

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Geography & Geographic Information Science Please see the computer science advisor as well as the geography advisor

A Major Plan of Study Form must be completed and submitted to the LAS Student Academic Affairs Office by the beginning of the fifth semester (60-75 hours).

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 66 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

Code	Title	Hours

Required Computer Science Courses:				
C	cs 100	Computer Science Orientation (recommended; CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1	
(S 124	Introduction to Computer Science I	3	
C	CS 128	Introduction to Computer Science II	3	
(CS 173	Discrete Structures	3	
C	CS 225	Data Structures	4	
(CS 222	Software Design Lab	1	
C	Choose one of the following combinations			
	CS 233 & CS 341	Computer Architecture and System Programming		
C)R			
	CS 340	Introduction to Computer Systems		
	& two CS courses CS 421 and CS 49	at the 400 level above CS 403, excluding 1		
(Choose one of the fo	llowing:	3	
	STAT 200	Statistical Analysis		
	STAT 212	Pioctatictics		

Choose one of the following:		3	
	STAT 200	Statistical Analysis	
	STAT 212	Biostatistics	
	CS 361	Probability & Statistics for Computer Science (recommended)	
	CS 374	Introduction to Algorithms & Models of Computation	4
	CS 421	Programming Languages & Compilers	3 or 4

Mathematics (may also fulfill the General Education QR I and II requirements)

MATH 220	Calculus	5
or MATH 221	Calculus I	
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Application	ons
MATH 231	Calculus II	3

Required Geographic Information Science Coursework - Minimum of 24 hours

GGIS 371	Spatial Analysis
GGIS 379	Introduction to Geographic Information Systems
GGIS 380	Geographic Information Systems II

Two (2) additional GIS courses from the following list:

	GGIS 205	Business Location Decisions	
	GGIS 224	Environmental Data Science	
	GGIS/SOC 280	Intro to Social Statistics	
	GGIS 407	Foundations of CyberGIS & Geospatial Data Science	
	GGIS 412	Geospatial Technologies & Society	
	GGIS/ATMS 421	Earth Systems Modeling	
	GGIS/PATH 439	Health Applications of GIS	
	GGIS 440	Business Applications of GIS	
	GGIS 460	Aerial Photo Analysis	
	GGIS 468	Biological Modeling	
	GGIS 473	Digital Cartography & Map Design	
	GGIS 476	Environmental Remote Sensing	
	GGIS 477	Introduction to Remote Sensing	
	GGIS 478	Techniques of Remote Sensing	
	GGIS 479	Advanced Topics in GIS	
	GGIS 480	Principles of Geographic Information Science	
	GGIS 489	Programming for GIS	
Τv	vo (2) human and/o	r physical geography courses:	6
	GGIS 204	Cities of the World	
	GGIS 210	Social & Environmental Issues	
	GGIS 221	Geographies of Global Conflict	
	GGIS 222	Big Rivers of the World	
	GGIS/NRES 287	Environment and Society	
	GGIS/ESE 350	Sustainability and the City	
	GGIS 356	Sustainable Development in South Asia	
	GGIS 370/ESE 320	Water Planet, Water Crisis	
	GGIS 384	Population Geography	
	GGIS/NRES 401	Watershed Hydrology	
	GGIS 405	Geography Field Course	
	GGIS 406	Fluvial Geomorphology	
	GGIS 408	Humans and River Systems	
	GGIS 410	Green Development	
	GGIS 436/IB 439	Biogeography	
	GGIS 438	Geography of Health Care	
	GGIS 455	Geography of Sub-Saharan Africa	
	GGIS/LA 446	Sustainable Planning Seminar	
	GGIS 465	Transportation &Sustainability	
	GGIS 466	Environmental Policy	
	GGIS 471	Modern Geographic Thought	
	GGIS 482	Challenges of Sustainability	
	GGIS 483	Urban Geography	
	GGIS 484	Cities, Crime, and Space	
	GGIS 496	Climate & Social Vulnerability	
		,	

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Geography & Geographic Information Science

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works

best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

degree general ed	acation requirem	icitis/).	
First Year			
First Semester	Hours	Second Semester Hours	
Free elective course		1 CS 128	3
CS 100		1 CS 173	3
Geographic Information Science course		3 MATH 220 (or MATH 221)	4
CS 124		3 General Education course or Composition I	4
Composition I or General		4	
Education course		10	- 14
Second Year		12	14
First Semester	Hours	Second Semester Hours	
CS 222	. Iouro	1 CS 233 (or CS 340)	3
CS 225		4 STAT 200 (or STAT 212 or CS 361)	3
MATH 225 (or MATH 257)		3 MATH 231	3
Language Other Than English (3rd level)		4 Language Other Than English (4th level)	4
General Education Course		3 General Education Course	3
		15	16
Third Year			
First Semester	Hours	Second Semester Hours	
CS 341 (or CS 400-level course)		4 CS 374	4
Human and/		3 CS 400-level	3
or Physical Geography course		course or Free elective course	
GGIS 371		4 Human and/ or Physical Geography course	3
GGIS 379		4 General Education Course	3
General Education Course		3 General Education Course	3

18 16

Fourth Year			
First Semester	Hours	Second Semester Hours	
CS 421		3 Geographic Information Science course	3
GGIS 380		4 General Education Course	3
General Education Course	!	3 General Education Course	3
General Education Course		3 Free elective course	3
Free elective course		3 Free elective course	1
		16	13

Total Hours 120

Undergraduate Degree Programs in Geography & Geographic Information Science

For the Degree of Bachelor of Science in Liberal Arts and Sciences

- · Major in Computer Science & Geography & GIS, BSLAS (p. 194)
- Major in Geography & Geographic Information Science, Geographic Information Science Concentration, BSLAS (p. 291)
- Major in Geography & Geographic Information Science, Physical Geography Concentration, BSLAS (p. 293)

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

- Major in Geography & Geographic Information Science, General Geography Concentration, BALAS (p. 286)
- Major in Geography & Geographic Information Science, Human Geography Concentration, BALAS (p. 288)

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Geography & Geographic Information Science

computer science degree information: CS + X Degrees (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/#requirements)

geography & geographic information science information: CS + GGIS (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/computer-science-geography/)

department page: https://www.ggis.illinois.edu/ (https://ggis.illinois.edu/)

overview of college admissions & requirements: Liberal Arts & Sciences (http://cataloq.illinois.edu/schools/las/academic-units/)

college websites: https://las.illinois.edu/ and https://grainger.illinois.edu/

geography & geographic information email: ggis-advisor@illinois.edu (http://catalog.illinois.edu/undergraduate/eng_las/computer-science-geography-geographic-information-science-bslas/ggis-advisor@illinois.edu)

computer science email: undergrad@cs.illinois.edu (academic@cs.illinois.edu)

Please see the computer science advisor as well as the geography advisor.

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Geography & Geographic Information Science

Computer Science + Linguistics, BSLAS

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Linguistics

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Linguistics

Please see the computer science advisor as well as the linguistics advisor.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office by the beginning of the fifth semester (60-75 hours).

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 66 hours. At least 12 hours of 300- and 400-level course work in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours

Code	Title	Hours
Required Computer S	Science Coursework	
CS 100	Computer Science Orientation (recommended; CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 225	Data Structures	4
CS 222	Software Design Lab	1
Choose one of the fo	llowing combinations	8-11
CS 233 & CS 341	Computer Architecture and System Programming	
OR		
CS 340	Introduction to Computer Systems	
9 two CC courses	at the 400 level above CC 402 evaluding	

& two CS courses at the 400 level above CS 403, excluding CS 421 and CS 491. These two courses must be distinct from all other courses used to fulfill program requirements or options.

Choose one of the following:

	3	
STAT 200	Statistical Analysis	
STAT 212	Biostatistics	
CS 361	Probability & Statistics for Computer Science	

CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3
Mathematics (may a Reasoning I and II re	also fulfill the General Education Quantitative equirements)	
MATH 221	Calculus I	4-5
or MATH 220	Calculus	
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Applicati	ons
MATH 231	Calculus II	3
Required Linguistics	s Coursework - Minimum of 24 hours	
LING 100	Intro to Language Science	3
LING 301	Elements of Syntax	3
LING 307	Elmnts Semantics & Pragmatics	3
LING 406	Introduction to Computational Linguistics	3
Advanced Coursewo	ork- select at least three of the following	9
TRST 415	Machine Translation: History and Applications	
LING 490	Special Topics in Linguistics (Check with advisor for appropriate topics. May be repeated to meet this requirement if topics vary)	
CS 446	Machine Learning	
Linguistics Breadth	Course	3
Any 200-level or high ESL and language of	her Linguistics Course (with the exception of ourses)	

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Linguistics

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. For more information see the corresponding section on the Degree General and Education Requirements page (p. 2).

First Semester	Hours	Second Semester Hours	
Free elective course		1 CS 128	3
CS 100		1 CS 173	3
LING 100		3 200 - 400 level Linguistics Breadth course	3
CS 124		3 MATH 220 (or MATH 221)	4
Composition I or General Education course		4 General Education Course or Composition I	3

Free elective course		2		
		14		16
Second Year				
First Semester	Hours	Second	Semester Hours	
CS 222		1 STAT 2	00 (or	3
		STAT 2	12 or CS	
		361)		
CS 225		4 CS 233	(or CS	3
		340)		
MATH 225 (or		3 MATH 2	231	3
MATH 257)				
General		3 General		3
Education course			on Course	
Language Other		4 Langua		4
Than English (3rd			nglish (4th	
level)		level)		
-1: 157		15		16
Third Year				
First Semester	Hours		Semester Hours	
CS 341 (or CS		4 CS 374		4
400-level course)				
LING 301		3 CS 400-		3
		course elective		
TDCT 415		3 LING 30		2
TRST 415				3
General Education Course		3 General	on Course	3
				2
General Education Course		3 General	on Course	3
Luucation course			on course	16
Farreth Vace		16		16
Fourth Year		0	0	
First Semester	Hours		Semester Hours	
CS 421		3 CS 446		3
LING 406		3 LING 49		3
General		3 Free ele	ective	3
Education Course		course		
Free elective		3 Free ele	ective	2
course		course		
Free elective		2 Free ele	ective	2
course		course		
		14		13

Total Hours 120

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Linguistics

- 1. An ability to apply knowledge of computing and mathematics appropriate to the discipline.
- An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution.
- 3. An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
- 4. An ability to function effectively on teams to accomplish a common goal.

- An understanding of professional, ethical, legal, security and social issues and responsibilities
- 6. An ability to communicate effectively with a range of audiences
- An ability to analyze the local and global impact of computing on individuals, organizations, and society
- 8. A recognition of the need for and an ability to engage in continuing professional development
- An ability to use current techniques, skills, and tools necessary for computing practice
- 10. An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the trade-offs involved in design choices
- An ability to apply design and development principles in the construction of software systems of varying complexity
- An ability to apply knowledge of linguistics appropriate to the discipline
- 13. An ability to analyze a problem, and identify and define the computing as well as the linguistics requirements appropriate to its solution.
- 14. An ability to design, implement, and evaluate a computational linguistics-based system, process, component, or program to meet desired text processing needs.
- 15. An ability to analyze the local and global impact of computing, language, as well as language technologies on individuals, organizations, and society.
- An ability to use current linguistics and computational techniques, skills, and tools necessary for computational linguistics practice.
- An understanding of Linguistics and Computer Science sufficient to be able to apply computational processes to solve problems naturally arising in language.

for the degree of Bachelor of Science in Liberal Arts & Sciences Major in Computer Science + Linguistics

CS + X Degree Information (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/#requirements)

CS + Linguistics Information (https://linguistics.illinois.edu/academics/undergraduate-program/degrees-offered/cs-linguistics/)

Linguistics

Linguistics Department webpage

Computer Science

Computer Science website

College of Liberal Arts & Sciences

Liberal Arts & Sciences catalog page (http://catalog.illinois.edu/schools/las/academic-units/)

Liberal Arts & Sciences website (https://las.illinois.edu/)

Grainger College of Engineering

Grainger College of Engineering website

Admissions

overview of college admissions & requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/academic-units/)

computer science email: undergrad@cs.illinois.edu (academic@cs.illinois.edu)

linguistics advising: https://linguistics.illinois.edu/academics/undergraduate-program/undergraduate-advising (https://linguistics.illinois.edu/academics/undergraduate-program/undergraduate-advising/)

Please see the computer science advisor as well as the linguistics advisor.

Computer Science + Music, BS

for the degree of Bachelor of Science in Computer Science + Music

The Bachelor of Science in Computer Science & Music (CS + Music) is designed for students who plan to pursue a career in music technology, as well as students who want to push the state-of-the-art in music composition and explore new avenues of expression. This degree will prepare students for advanced study at the graduate level for many existing programs in music and audio technology, as well as equip them with the proper skills to successfully join and lead a vibrant workforce centered around the creation and distribution of entertainment media through constantly evolving technological platforms.

The CS + Music curriculum provides a broad knowledge of the theory, design, and application of computer systems integrated with the theory, history, and application of music. The curriculum is formed around courses in music, mathematics, science, and computation. Advanced coursework includes either a senior thesis or a senior project. A minimum of 120 hours is required for graduation.

For admission requirements for the Bachelor of Science in CS + Music, please see the School of Music's Admissions website (listed above) or contact the Music Admissions Office:

Music Admissions Office School of Music 1114 West Nevada Street Urbana, IL 61801 (217) 244-7899

for the degree of Bachelor of Science in Computer Science + Music

Minimum hours required for graduation: 120 hours

General Education and College Orientation

Code	Title	Hours
Orientation to Fine & Applied Arts and Music		
FAA 101	Arts at Illinois	1
MUS 100	First-year Seminar for Music Majors	0
General Education	and Graduation Requirements	
Composition I		4
Advanced Composition		
Humanities and the Arts - fulfilled by MUS 313 and MUS 314		
Cultural Studies: Western/Comparative Culture(s)		
Cultural Studies: Non-Western Culture(s)		
Cultural Studies: U.S. Minority Culture(s)		
Natural Sciences and Technology		
Social and Behavioral Sciences		
Quantitative Reasoning I and II - fulfilled by CS 124 and CS 128		

Language Other Than English	

Specifics of the language requirements are listed in the Course Explorer. (https://courses.illinois.edu/gened/DEFAULT/ DEFAULT/)

Music Core

Code	Title	Hours	
Music Theory and Musicianship			
MUS 101	Music Theory and Practice I	2	
MUS 102	Music Theory and Practice II	2	
MUS 201	Music Theory and Practice III	2	
MUS 202	Music Theory and Practice IV	2	
MUS 107	Musicianship I	2	
MUS 108	Musicianship II	2	
MUS 207	Musicianship III	2	
MUS 208	Musicianship IV	2	
Musicology			
MUS 110	Introd Art Mus: Intl Perspect	3	
MUS 313	The History of Music I	3	
MUS 314	The History of Music II	3	

Keyboard Proficiency

All students, except keyboard students, must demonstrate keyboard competency when they audition, by proficiency examination when they matriculate, or by enrolling in MUS 172 and/or MUS 173.

MUS 172	Grp Instr Pno for Mus Major I	2
MUS 173	Grp Instr Pno for Mus Mai II	2

CS + Music Studies

C2 + Masic 21ac	iies	
Code	Title	Hours
Music		
MUS 105	Computation and Music I	2
MUS 205	Computation and Music II	2
MUS 299	Thesis/Adv UG Honors in Music	1 or 2
MUS 305	Computation and Music III	3
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2
Senior Project or Ser	nior Thesis	
Computer Science		
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
Choose one of the fo	llowing CS combinations:	
CS 233	Computer Architecture	8
& CS 341	and System Programming	
or		
CS 340 Introduction	to Computer Systems	
and any two 400-l CS 421 and CS 49	evel CS courses above CS 403, excluding 1 (6-8 hours)	
CS 361	Probability & Statistics for Computer	3

Science

Students who are more interested in systems building can substitute CS 427 for CS 361.

CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3
CS 448	Audio Computing Laboratory	3 or 4
Engineering		
ECE 402	Electronic Music Synthesis	3
Math		
MATH 220	Calculus (Students must take the ALEKS placement exam for course entry)	4 or 5
or MATH 221	Calculus I	
MATH 231	Calculus II	3
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Application	ons
Total Hours		120

for the degree of Bachelor of Science in Computer Science + Music

Sample Sequence

0-12

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements (http://catalog.illinois.edu/general-information/degreegeneral-education-requirements/).

Free Electives: Additional course work, so that there are at least 120 credit hours earned toward the degree.

First Year			
First Semester	Hours	Second Semester Hours	
FAA 101		1 MUS 102	2
MUS 100		0 MUS 108	2
MUS 101		2 MUS 105	2
MUS 107		2 CS 128	3
CS 124		3 CS 173	3
MATH 220 or 22		5-4 General Education course or Composition I	3-4
Composition I or General Education course	2	4-3	
		17	15

Second Year			
First Semester	Hours	Second Semester Hours	
MUS 201		2 MUS 202	2
MUS 207		2 MUS 208	2
MUS 205		2 MUS 305	3
CS 222		1 MUS 172	2

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	15		1.4
General Education or Free Elective course	3		
General Education or Free Elective course		General Education or Free Elective course	4
ECE 402	3	CS 448	3
CS 341	4	CS 374	4
MUS 173	2	MUS 110	3
First Semester He	ours	Second Semester Hours	
Third Year			
-	16		16
MATH 225 or 257	2-3		
MATH 231	3	CS 361	3
CS 225	4	CS 233	4

4 00 000

		15		14
Fourth Year				
First Semester	Hours	Secon	d Semester Hours	
MUS 299		1 MUS 2	99	1
MUS 313		3 MUS 3	14	3
MUS 407		3 MUS 4	.09	2
CS 421			al tion or Free e course	3
General Education or Free elective course	9		al tion or Free e course	3
		Free El		2
		13		14

Total Hours 120

or the degree of Bachelor of Science in Computer Science + Music

By the end of the program, students will be able to:

for the degree of Bachelor of Science in Computer Science + Music

Computer Science "CS + X" degree information (https://cs.illinois.edu/ academics/undergraduate/degree-program-options/cs-x-degreeprograms/#requirements)

School of Music website (https://music.illinois.edu/)

Overview of Music Admissions & Requirements (https:// music.illinois.edu/application-process/)

Music Admissions email (musicadmissions@illinois.edu)

Computer Science + Philosophy, **BSLAS**

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Philosophy

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Philosophy

Please see the computer science advisor as well as the philosophy advisor.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office by the beginning of the fifth semester (60-75 hours).

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement. Minimum required major and supporting course work: Normally equates to 71-73 hours. Twelve hours of 300- and 400-level Philosophy courses must be taken on this campus. Minimum hours required for graduation: 120 hours

Code	Title	Hours
Required Computer S	cience Courses	
CS 100	Computer Science Orientation (recommended; CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 225	Data Structures	4
CS 222	Software Design Lab	1
Choose one of the fol	lowing combinations	8-11
CS 233 & CS 341 OR	Computer Architecture and System Programming	
CS 340	Introduction to Computer Systems	
& two CS courses CS 421 and CS 49	at the 400 level above CS 403, excluding I. These two courses must be distinct ses used to fulfill program requirements or	

STAT 200	Statistical Analysis	
STAT 212	Biostatistics	
CS 361	Probability & Statistics for Computer Science	
CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3
Mathematics (may al	so fulfill the General Education Quantitative	

Reasoning I and II requirements)

MATH 220	Calculus	4-5
or MATH 221	Calculus I	
MATH 225	Introductory Matrix Theory	2 or 3
or MATH 257	Linear Algebra with Computational Ap	oplications
MATH 231	Calculus II	3

Required Philosophy coursework

Total Hours		68-74
	philosophy, with at least 6 of those hours being	
In consultation wi	ith an advisor, choose at least 9 additional hours	9
PHIL 499	Capstone Seminar	3
PHIL 454	Advanced Symbolic Logic	3
PHIL 477	Philosophy of Psychology	
PHIL 439	Philosophy of Mathematics	
PHIL 438	Philosophy of Language	
PHIL 425	Philosophy of Mind	
Choose one of the	e following:	3
PHIL 430	Theory of Knowledge	
PHIL 426	Metaphysics	
Choose one of the	e following:	3
PHIL 421	Ethical Theories	3
PHIL 223	Minds & Machines	3
PHIL 222	Philosophical Foundations of Computer Science	3

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Philosophy

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year

First Semester Free elective course	Hours 1	Second Semester Hours CS 128	3
CS 100	1	CS 173	3
CS 124	3	3 PHIL 223	3
PHIL 222	\$	3 MATH 220 (or MATH 221)	3
Composition I or General Education course		General Education course or Composition I	3
General Education Course	;	3	
	15	5	15
Second Year			
First Semester CS 222	Hours 1	Second Semester Hours CS 233 (or CS 340)	3

PHIL 300 - 400 level course		3 PHIL 300-400 level course	3
		3 PHIL 300-400	3
03 421			
CS 421		3 PHIL 499	3
First Semester	Hours	Second Semester Ho	urs
Fourth Year			
		16	16
Education Course	e	Education Course	
General		3 General	3
PHIL course		3 PHIL 454	3
DIW		course from list	_
PHIL 421		3 PHIL 400 - level	3
		elective course	
PHIL 430)		course or Free	
PHIL 426 (or		3 CS 400-level	3
400-level course)			
CS 341 (or CS		4 CS 374	4
First Semester	Hours	Second Semester Ho	urs
Third Year			
		14	16
Education Course	e	Education Course	
General		3 General	3
Than English (3rd level)	t	Than English (4th level)	
Language Other		4 Language Other	4
MATH 225 (or MATH 257)		2 MATH 231	3
		361)	
		STAT 212 or CS	
CS 225		4 STAT 200 (or	3

Total Hours 120

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Philosophy

CS + X Degrees (https://cs.illinois.edu/academics/undergraduate/degree-program-options/cs-x-degree-programs/#requirements)

CS + Philosophy (https://philosophy.illinois.edu/academics/undergraduate-studies/cs-philosophy-major/)

department page: http://www.philosophy.illinois.edu/

overview of college admissions & requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/academic-units/)

college websites: https://las.illinois.edu/ and https://grainger.illinois.edu (https://grainger.illinois.edu/)

philosophy advising: Philosophy Advising (https://philosophy.illinois.edu/ academics/undergraduate-studies/advising/) computer science email: undergrad@cs.illinois.edu (academic@cs.illinois.edu)

Please see the computer science advisor as well as the philosophy advisor.

for the degree of Bachelor of Sciences in Liberal Arts & Sciences Major in Computer Science + Philosophy

Computer Science + Physics, BS

Physics focuses on quantitative descriptions for the behavior of physical systems. Computer science has a natural place in the study of physics. Computer science enables much more advanced computation than that available using pen and paper. These computational advances dramatically increase the complexity of physical systems that can be described quantitatively.

The Illinois CS+Physics program blends our physics and computer science degrees to give students the skills to both understand and carry out quantitative models of physical systems. This collaboration between Computer Science and Physics provides an innovative program for students who are interested in the intersection between computing and physics.

Students in the CS + Physics program will develop mastery in areas ranging from numerical methods and machine learning to algorithms for computational science and quantum computing. The program combines the domain expertise in Physics, including its computational aspects, with the broad-based expertise in computing from Computer Science. This unique approach allows students to bridge these two areas.

Students enrolled in CS+Physics have ample opportunity to explore both their interests in Physics and Computer Science through the selection of technical electives. In consultation with the academic advisor, each student will elect a set of technical courses broadening their knowledge of both Physics and Computer Science. Technical electives add a minimum of seventeen (17) hours to the core Physics and Computer Science combined curriculum.

The top-10 rated Physics and Computer Science programs provide students the unique opportunity to receive instruction from the top scientists in both subjects.

for the degree of Bachelor of Science in Computer Science plus Physics

Graduation Requirements

Minimum Technical GPA (http://catalog.illinois.edu/undergraduate/engineering/computer-science-physics-bs/go.grainger.illinois.edu/TechnicalGPA/): 2.0.

TGPA is required for CS, Math, and Physics courses. See Technical GPA (https://go.grainger.illinois.edu/TechnicalGPA/) to clarify requirements. Minimum Overall GPA: 2.0

Minimum Overali GPA: 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Orientation and Professional Development

Code	Title	Hours
ENG 100	Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)	1
PHYS 110	Physics Careers	0
J ,	ed, optional 1 credit hour course, CS 100 Orientation. Credit hour counts toward free	
Total Hours		1

Foundational Mathematics and Science

Code MATH 221	Title Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	Hours 4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3-4
or MATH 416	Abstract Linear Algebra	
MATH 285	Intro Differential Equations	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
PHYS 213	Univ Physics: Thermal Physics	2
PHYS 214	Univ Physics: Quantum Physics	2
CS 361	Probability & Statistics for Computer Science	3-4
or STAT 400	Statistics and Probability I	
Total Hours		32-34

Computer Science Core

Code	Title	Hours
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
Choose one of the fo	llowing options:	8-9
CS 233 & CS 341	Computer Architecture and System Programming	
OR		
CS 340	Introduction to Computer Systems	
& Two CS 400- level courses	Any two (2) 400-level CS courses above CS 403, excluding CS 491 and distinct from any 400-level courses taken to satisfy other requirements. If either or both of the courses are chosen for 4 credits, the extra credit hours will count towards free electives.	
CS 374	Introduction to Algorithms & Models of Computation	4
CS 357	Numerical Methods I	3
or CS 450	Numerical Analysis	

CS Technical Elective Any 400-level CS course above CS 403,
excluding CS 491, and distinct from any
400-level courses taken to satisfy other
requirements.

Total Hours	32-33

3

Physics Core

Code	Title	Hours
PHYS 225	Relativity & Math Applications	2
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 325	Classical Mechanics I	3
PHYS 435	Electromagnetic Fields I	3
PHYS 486	Quantum Physics I	3-4
or PHYS 485	Atomic Phys & Quantum Theory	
PHYS 446	Modern Computational Physics	3
PHYS technical elect level courses	tive: Choose from CS or PHYS 300- or 400-	14
Total Hours		30-31

Free Electives

Code	Title	Hours
Additional cour	sework, subject to the Grainger College of	13 - 17
Engineering res	trictions to Free Electives, so that there are	
at least 128 cre	dit hours earned toward the degree. (https://	
go.grainger.illin	ois.edu/FreeElectives/)	
Total Minimum	Hours of Curriculum to Graduate	128

for the degree of Bachelor of Science in Computer Science plus Physics

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information see the corresponding section on the Degree General and Education Requirements page (p. 2).

Free Electives: Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.

First Year			
First Semester	Hours	Second Semester Hours	
MATH 221 (MATH 220 may be substituted)		4 MATH 231	3
PHYS 110		0 PHYS 211	4

ENG 100 (External transfer students take ENG 300.)	1	CS 128	3
CS 124	3	3 CS 173	3
Composition I or General Education course	4-3	General Education or Composition I ourse	3-4
General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	5	3	
	15	5	16
Second Year			
First Semester	Hours	Second Semester Hours	
MATH 241		I MATH 285	3
PHYS 212		I PHYS 213	2
PHYS 225		2 PHYS 214	2
CS 225 General		1 PHYS 246 3 CS 233 or 340	2 4-3
Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)			
- 3			
3 y		CS 222	1
		General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
	17	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	
Third Year		General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
	Hours	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
Third Year First Semester MATH 257 (MATH 416 may	Hours	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) Second Semester Hours 3 CS 357 (or CS	17
Third Year First Semester MATH 257 (MATH 416 may be substituted.)	Hours 3	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) Second Semester Hours 3 CS 357 (or CS 450)	17

Elective course

Elective course

Free elective course		3 Language Other Than English (3rd	4
		level) course	
		15	16
Fourth Year			
First Semester	Hours	Second Semester Hours	
PHYS 485 (PHYS 486 may be substituted)		3 PHYS 446	3
CS 374		4 PHYS Technical Elective course	4
Free elective course or CS Technical Elective course		3 PHYS Technical Elective course	4
Free elective course		3 CS 341 (or CS Technical Elective course)	4
Free elective course		3 Free elective course	2
		16	16

Total Hours 128

for the degree of Bachelor of Science in Computer Science plus Physics

The Department of Physics Undergraduate Studies Office—together with guidance from the Physics Undergraduate Studies Committee—will work to collect, compile, evaluate, and report on the learning outcomes for its courses. This work will include, but not be limited to:

- 1. Informal Early Feedback:
 - Students in each major-specific course will be invited to participate in a survey to help the department and instructors evaluate the students' understanding of the course learning objectives, outcomes, and course goals. Summary reports will be made available to instructors and the department leadership.
- Evaluation of Direct Student Learning and Other Summative Learning Assessments:
 - Final examinations (i.e., questions and student work) will be collected for evaluation of learning outcomes. This will include evaluation of the assessments' usefulness in evaluation of learning outcomes, as well as the mastery of the outcomes by students. Anonymized student work will be used for the evaluation. Summary reports will be made available to instructors and the Department leadership. Additionally, CS will follow its standard student outcomes assessment process for the core CS courses, in the same manner as it uses for continuous assessment of the CS BS program.
- Indirect Evaluation of Student Learning: Indirect measures of student learning will include current enrollment, including demographic information.
- 4. Degree completion rates, including information regarding:
 - · Semesters to completion
 - · Degree program requirements
 - Semesters to complete specified intra-degree program requirements
 - · Choke-points in degree completion progression
 - · Course updates and revisions

- · Desirable new courses
- · Demographic trends

for the degree of Bachelor of Science in Computer Science plus Physics

Physics Website

Physics Faculty (https://physics.illinois.edu/people/directory/)

The Grainger College of Engineering Admissions (https://grainger.illinois.edu/admissions/)

The Grainger College of Engineering

Creative Writing, BALAS

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Creative Writing

Undergraduate Degree Programs in English

Majors:

English, BALAS (p. 263) with concentrations:

English, English Concentration, BALAS (p. 264)

English, English Teaching Concentration, BALAS (p. 266)

English, Topics in English Concentration, BALAS (p. 268)

Creative Writing, BALAS (p. 204)

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Creative Writing

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements.

Minimum required coursework equates to 36 hours in CW and ENGL courses. Twelve hours of 300- or 400-level courses in the major must be taken on this campus, of which at least three (3) hours must be Creative Writing Courses CW 404 and CW 406

Minimum hours required for graduation: 120 hours

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Code	Title	Hours
Major Requirements		
Literature for Creative	e Writers	6
CW 100	Intro to Creative Writing	
CW 200	Reading for Writers	
Craft		3
CW 243	The Craft Essay: Creative Reading, Reflection, and Revision	
Creative Writing Worl	kshops	12
12 hours of Creative the following	Writing Workshops, including at least one of	
3-course (9-hour) Wo	rkshop sequences:	
CW 106	Poetry Workshop I	

and Poetry Workshop II

and Poetry Workshop III

& CW 206

& CW 406

	CW 104	Fiction Workshop I	
	& CW 204	and Fiction Workshop II	
	& CW 404	and Fiction Workshop III	
The remaining 3 hours in this category can be satisfied by a			
fourth CW Workshop outside of the chosen sequence. 1			

Writing and Literature

3 hours of Writing and Literature coursework, either.

3 hours of non-Workshop CW coursework (CW 460, or another approved non-Workshop CW course) 2

٥r

3 hours of ENGL coursework ³

Additional Literature Coursework 4 12

12 additional hours of approved ENGL coursework, including:

9 hours of approved ENGL Literature coursework ⁵
3 hours of an ENGL Difference & Diaspora course ⁶

Total Hours 36

- 1 CW 404 and CW 406 may be repeated once for credit, but may not be repeated to fulfill this requirement.
- Some sections of CW 199, CW 202, and CW 463 may or may not count as a non-Workshop class, depending on the topics offered in a given semester
- ³ These hours must be taken at the 200-level or above.
- ⁴ A maximum of 3 hours of 100-level coursework may be counted towards the Additional Literature Coursework requirement.
- Chosen from a list maintained by the Creative Writing Program and the English Advising Office.
- ⁶ Chosen from the *Difference & Diaspora* list maintained by the English Program and the English Advising office.

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Creative Writing

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year

First Semester Hours	Second Semester Hours	
Free elective course	1 CW 104 or 106	3
CW 100	3 General Education course	3
General Education course	3 Language Other than English (4th level)	4

Language Other than English (3rd level)					
Evel Or Composition			4		3
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Education course 15			4		3
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			15		15

Total Hours 120

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Creative Writing

1. **Concepts:** Students will identify, analyze, and use the elements of literary craft appropriate for their chosen writing genre.