## Lesson Plan

Lesson Plan			
Group	Professional Practice	Date	\ (
or course	Tactice		
_	Presentations	_	1
Lesson topic		Lesson length	r
Learning			
Ob-			
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tives – dur-			
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learn-			
ers			
will:			
Plan a pre-			
sentation			
Prepare			
presenta-			
tion			
visuals			
Time		Teaching &	
	Content	Learning	
	- Top-	Methods	
	ics		

## Lesson Plan

Preparing a topic Whit • Narrow Gomarl  $\operatorname{down}\,\operatorname{from}$ back broad idea over • Brainstorm the • Adjust protopic/thesis cess ofbrain- $\operatorname{storm}$ ingide ason a topic. Talk about  ${\it trans-}$ lating ide asinto  ${\rm topic},$ point,  ${\rm chunks}$ and

subtopics.

Lesson Plan		
Planning the presentation  • Break into five chunks  • Three subpoints each  • Fourth and fifth chunks for time management	• Show how these not only drive the presentation but also the visuals.	Diag whit
Making presentation visuals • Demo presentation	Demonstrate effective prep and use of visuals (has notes in handouts section).	Dem prese slide

## Lesson Plan

Notes:

Formative Evaluation Asprosesscess  $\operatorname{ment}$ to obmethtainods: feed-Prepare back and on plan teaching: practice presentation and  $_{\mathrm{make}}$  $\mathbf{a}$  $\operatorname{start}$ on the visuals. To be pre- $\operatorname{sented}$ this  $_{\rm time}$ nextweek.