

Lesson Plan

Lesson Plan	
Professional Group or course	Monday Date 29 October
Presentations	1 hour
Lesson topic	Lesson 45 length 45 minutes
Learning Objectives	
—	
during this session the learners will:	
<ul style="list-style-type: none"> Practice presentation techniques 	

Lesson Plan			
Time	Content - Learning Top- Methods ics	Teaching & Learning Methods	Resources

**Lesson
Plan**

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Lesson Plan			
Level 1	First person	Timer	
Group size: 4-7	says any word.	on Google Chairs in	
Time: 5 min	Each subsequent	circles	
<i>Word Association Football</i>	person says the first word that pops into their head as quickly as possible.		
Level 2	Each person	Chairs in	
Group size: 4 or 5	tells the group	circles	
Time: one turn each	true things about themselves,		
<i>Two truths and a lie</i>	and one false thing. The group must guess which statement is not true.		

Lesson Plan			
	Level 3 Group size: 4 or 5 Time: 10 min <i>Continuous story</i>	Requires each group to have a 30 second timer. Speaker must stand, everyone else seated. First person speaks for 30 seconds and starts a made-up story. Each subsequent person must continue the same story, standing to talk for 30 seconds. Reflection: Individual to think about what their body language was like while speaking.	Each group needs one phone with timer Time on Google for overall time Charis in circles

Lesson Plan			
	Level 4 Group size: 4 or 5 Time: 2 min each person, plus 1 min each plan- ning <i>Random</i> <i>things</i>	Set up chairs so that one person per group has no chair, others organ- ised as a little audi- ence row. Groups can be chosen by using musical chairs: those left stand- ing talk first. Each speaker is as- signed two random nouns, and has one minute to plan a 2 minute talk about how those things are related. Talks are de- livered stand-	Chairs in a row each group Random noun genera- tor Learners need paper for planning

Lesson Plan			
Level 5 Group size: 4 or 5 Time: 2 min each person, plus 5 min collective planning time <i>Stick with what you know</i>	This time each person can talk on any topic they have personal knowledge of. Every-body can plan at the same time for up to 5 minutes and should aim to plan to speak for exactly 2 minutes. Audience configuration as for level 4. Reflection: Each audience (as a whole) is to give feedback on one thing done well and one	Chairs in same rows Learners need paper for planning	

**Lesson
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Formative Evaluation

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Notes:
