

**Instructions:** Show all work for full credit. Poor notation or sloppy work will be penalized. Point values as indicated.

1. (10 pts. – 5 pts. each) Simplify. Your answer should have no negative exponents. You may assume all variables are positive.

(a)  $\frac{\sqrt[3]{16x^{17}y^2}}{\sqrt[3]{2x^2y^{-4}}}$

(b)  $\left(\frac{8x^{-4}y^2}{27x^2y^{-1}}\right)^{-\frac{2}{3}}$

2. (12 pts. – 6 pts. each) Multiply using a special product formula.

(a)  $(\sqrt{y} - 2)(\sqrt{y} + 2)$

(b)  $(x - 2y)^3$

3. (10 pts. – 5 pts. each) Factor completely.

(a)  $(x^2 - 3)^2 - 4(x^2 - 3) - 5$

(b)  $3x^{\frac{3}{2}} - 9x^{\frac{1}{2}} + 6x^{\frac{-1}{2}}$

4. (7 pts.) Rationalize the denominator. Then cancel any common terms.

$$\frac{h}{\sqrt{x+h} - \sqrt{x}}$$

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5. (10 pts.)

(a) (3 pts.) Give the formula for simple interest. Define all quantities in your answer.

(b) (7 pts.) Cal invests \$10,000 in a Certificate of Deposit (CD) at an interest rate of 4%. After  $t$  years, \$1200 in simple interest has been earned. Find the number  $t$  of years that this money was invested.

6. (16 pts. – 4 pts. each) Find all real solutions. If there are no real solutions, write “No real solutions.” Check your answers, if necessary.

(a)  $2a^2 - a = 7$

(d)  $x^2 + 4 = 0$

(b)  $\frac{3}{x} + \frac{5}{x+2} = 2$

(e)  $\sqrt{x+5} = x - 1$

7. (15 pts. – 5 pts. each) Solve each inequality. Give your answer either in interval notation or using inequality notation.

(a)  $3x + 2 \leq 7x - 1$

(b)  $\left| \frac{3x - 1}{2} \right| > 7$

- (c) Use a number line to solve this inequality. Include test points as part of your answer. Place your answer in interval notation on the line provided.

$$\frac{2x - 3}{x + 1} \leq 1$$

Answer: \_\_\_\_\_

8. (10 pts. – 5 pts. each) Consider the two points  $P(1, -2)$  and  $Q(5, 1)$ .

(a) Find the distance  $d(P, Q)$  between the two points.

(b) Find the equation of the circle with center  $P$  and containing the point  $Q$ .

9. (10 pts.) Amy buys an old car. The value  $V$  in dollars of this car after  $t$  years is given by the linear function

$$V = -100t + 1000 \text{ dollars}$$

for \$1000 which depreciates at a rate of \$100 per year.

(a) (6 pts.) Find the  $t$  intercept of this line.

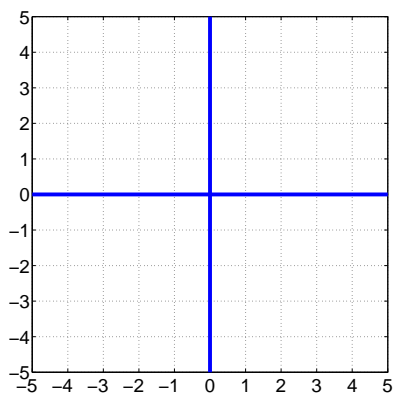
(b) (4 pts.) Explain the meaning of the  $t$  intercept.

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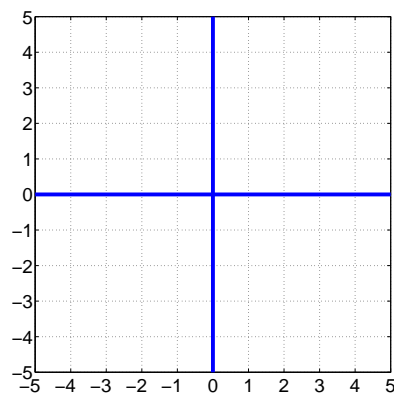
1. (9 pts. total – 3 pts. each)

(a) Give the definition of a function.

(b) Sketch a graph of something which is NOT a function.



(c) Now sketch the graph of something which is a function.



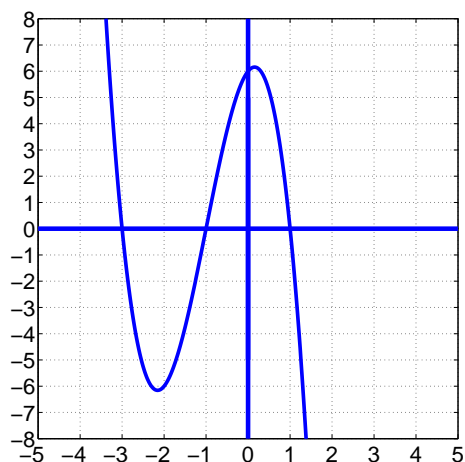
2. (10 pts.) Divide  $P(x) = 2x^3 - 7x^2 + 5$  by  $D(x) = x - 3$ . Give both the quotient  $Q(x)$  and remainder  $R(x)$ .

The quotient  $Q(x)$  is \_\_\_\_\_.

The remainder  $R(x)$  is \_\_\_\_\_.

3. (20 pts. – No partial credit.)

Consider the graph of the following polynomial  $P(x)$ .



(a) (2 pts.) What is the degree of the polynomial? \_\_\_\_\_

(b) (2 pts.) Is the leading coefficient positive or negative? \_\_\_\_\_

(c) (2 pts.) Fill in the blanks.

As  $x \rightarrow \infty$ ,  $P(x) \rightarrow$  \_\_\_\_\_. As  $x \rightarrow -\infty$ ,  $P(x) \rightarrow$  \_\_\_\_\_.

(d) (2 pts.) Is  $P(x)$  1-1? Justify your answer.

(e) (2 pts.) Give the *definition* that a function  $f(x)$  is 1-1. (You must be precise for credit.)

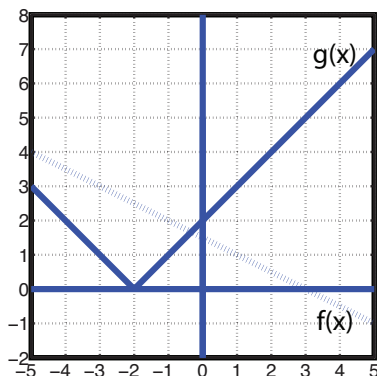
(f) (3 pts.) What are the zeros of  $P(x)$ ? \_\_\_\_\_

(g) (2 pts.) What is the  $y$ -intercept of  $P(x)$ ? \_\_\_\_\_

(h) (5 pts.) Using your answers to the previous questions, give an equation for  $P(x)$ . (You may leave your answer in factored form.)

4. (21 pts. – No partial credit. (a) - (c) are 2 pts. each. (d) - (h) are 3 pts. each.)

Consider the following graph with functions  $f(x)$ ,  $g(x)$  as labeled.



Compute, if possible, the following quantities. If there is not enough information to compute the quantity, write “IMPOSSIBLE” or “UNDEFINED” as appropriate.

(a)  $(g \circ g)(1) =$

(e)  $f^{-1}(2) =$

(b)  $\left(\frac{f}{g}\right)(-2) =$

(f)  $g^{-1}(1) =$

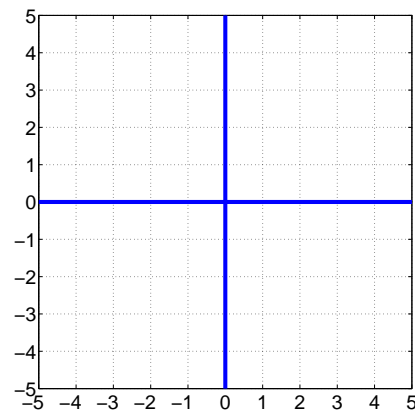
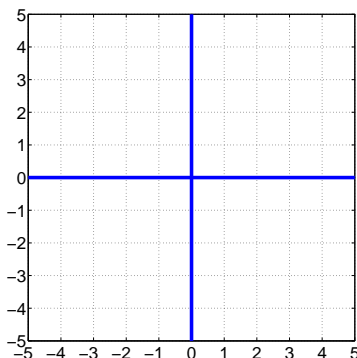
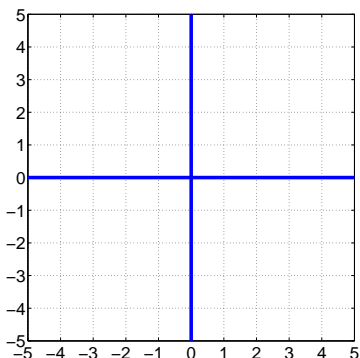
(c)  $g(f(3)) =$

(g)  $(f - g)(1) =$

(d)  $\left(\frac{g}{f}\right)(-1) =$

(h) The average rate of change of  $g(x)$  from  $x = -3$  to  $x = -1$ .

5. (10 pts.) Starting with the function  $y = \sqrt{x}$ , sketch a graph of  $y = \sqrt{-x + 4} - 2$  on the axes below. You have been given three sets of axes here to use for a sequence of transformations. Please place your final answer on the axes on right. A complete answer has both  $x$ - and  $y$ -intercepts labeled.





6. (20 pts.) If a ball is thrown directly upward with an initial velocity of 40 ft/s, its height in feet after  $t$  seconds is given by

$$h(t) = 40t - 16t^2 \text{ feet}$$

- (a) (5 pts.) Compute  $h(2)$  and explain its meaning. Include units in your answer.
- (b) (10 pts.) What is the maximum height attained by the ball? and at what time  $t$  does the ball reach this height?

- (c) (5 pts.) At what time does the ball hit the ground?

7. (10 pts.) It is possible to check that  $g(x) = \frac{4x-1}{x+3}$  is a 1-1 function. (You can trust me on this.)

- (a) (7 pts.) Compute the inverse function  $g^{-1}(x)$ .

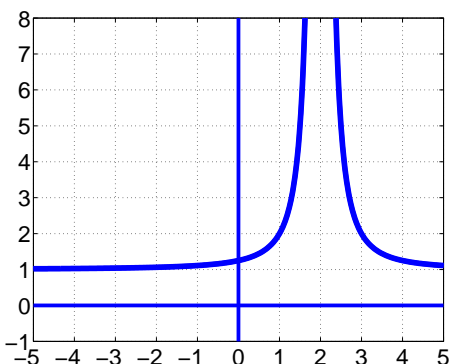
- (b) (3 pts.) Without performing any calculations at all, give  $g(g^{-1}(\sqrt{\pi+2}))$ . Explain briefly how you got your answer *without computation*.

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1. (5 pts.) Find **ONE** rational root of  $f(x) = x^3 + x^2 - 4x - 4$ . You must show your work for credit, including showing that your answer is indeed a root of  $f(x)$ .

Answer:  $x =$  \_\_\_\_\_

2. (10 pts.) Consider the graph of a function  $f(x)$  below. Fill in the blanks based on the graph.



- (a) Give the equation of the vertical asymptote.

Ans: \_\_\_\_\_

- (b) As  $x \rightarrow 2^-$ ,  $f(x) \rightarrow$  \_\_\_\_\_

- (c) Give the equation of the horizontal asymptote.

Ans: \_\_\_\_\_

3. (5 pts.) The function  $h(x) = \frac{-2x^2 + 1}{3x^2 - 1}$  has a horizontal asymptote. What is the equation of this asymptote? Give your answer in  $y = mx + b$  form.

Answer: The equation is \_\_\_\_\_

4. (24 pts. No partial credit.) Simplify.

(a)  $\log(.01)$

(g)  $\ln(\frac{1}{e})$

(b)  $\log(2) + \log(50)$

(h)  $\ln(13e^2) - \ln(13)$

(c)  $3^{\log_3(6)}$

(i)  $3\log 2 + \log 50 - 2\log 2$

(d)  $e^{\ln(\log 10)}$

(j)  $\log_3 9^{100}$

(e)  $\log(100^x)$

(k)  $\log(\log(10^{1000}))$

(f)  $\ln(1)$

(l)  $\log_2(\sqrt{8})$

5. (16 pts. – 4 pts. each) Solve the following equations. Check your answers in (c) and (d).

(a)  $5 + 2\log(4x) = 11$

(c)  $\log_2 x = 2 - \log_2(x + 3)$

(b)  $e^{\ln(x+1)} = 5$

(d)  $e^{2x} - 2e^x + 1 = 0$

6. (10 pts.) Solve the system of linear equations for  $x$  and  $y$ . (The solution is unique.)

$$3x + 2y = 14$$

$$x - y = 3$$

7. (9 pts.) A student invests \$4000 in an account, and wants it to grow to \$5000 in ten years. What rate of return  $r$  must the student realize, if interest is compounded continuously? Round your answer to one decimal place. (An acceptable answer looks like 5.1%.)

8. (9 pts.) How long will it take for an investment of \$10,000 to reach a value of \$15,000, if the interest rate is 2.5% year compounded quarterly? Round your answer to one decimal place.

9. (12 pts.) Solve the following equations. Round your answers to two decimal places.

(a)  $10^{x+1} = 2^{3x-1}$

(b)  $\frac{10^{x+1}}{10^{2x-3}} = 5$