Féidearthachtaí as Cuimse
Infinite Possibilities

# Machine Learning

## Lecture 1: Introduction

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Slides adapted from Sarah Jane Delany and book slides from: Fundamentals of Machine Learning for Predictive Data Analytics. Kelleher, Mac Namee and D'Arcy

# Overview

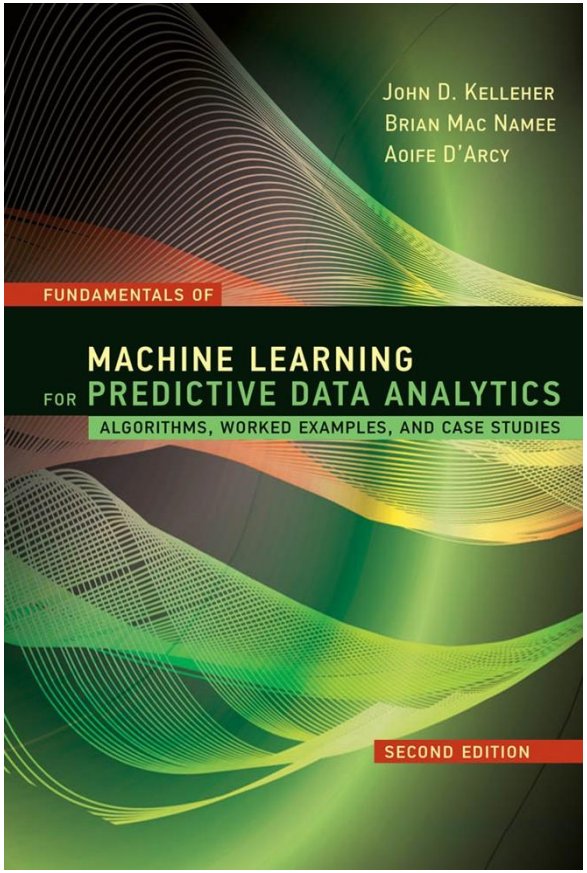
- Administrivia
- Module Outline
- Machine Learning Today - the good, the bad and the ugly
- Machine Learning Introduction
- What is (supervised) ML?
- Supervised v Unsupervised Learning
- Representing Data as Features

# Administrivia

- Lecture and Lab:
  - Thursday: 6pm to 10pm
  - Weeks 1, 7 and 13 will be in-person (but streamed), the rest will be online
  - No lecture on week 13 (07.05.2026)!
- All notes, lecture recordings, tutorials, lab work, and assignments will be available on Brightspace.

- For all module queries please contact: bojan.bozic@tudublin.ie

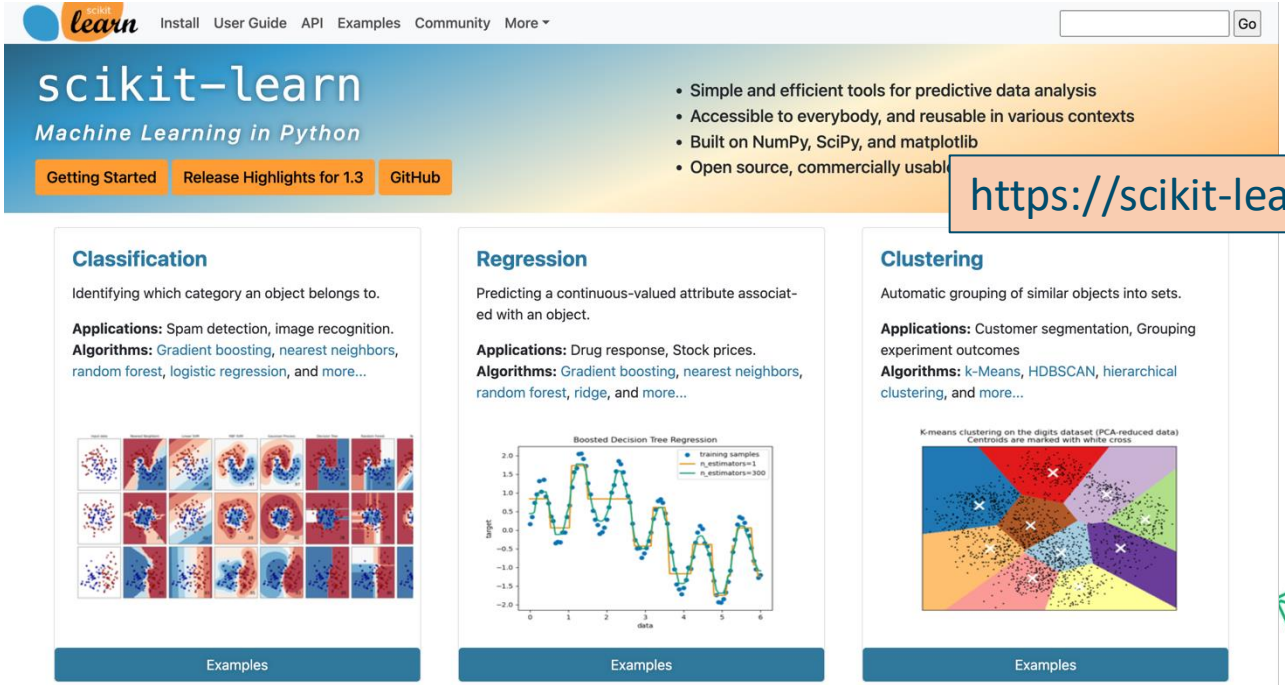
# Textbook




*Fundamentals of Machine Learning for Predictive Data Analytics*: John D. Kelleher, Brian Mac Namee, Aoife D'Arcy

# ML with Python

- Tutorials and lab work require a laptop with Jupyter and scikit-learn.




https://scikit-learn.org/stable/

# Assessment

- Assessment is based on CA + final exam:

| Percentage | Activity |
|---|---|
| 30% | Assignment - due in week 13 |
| 20% | Lab Test - scheduled for week 9 |
| 50% | End of Semester Exam |

# Machine Learning - Overview

- Supervised Learning
- Classification: KNNs, Decision Trees, Naive Bayes
  - Neural Networks
  - Linear regression, Logistic Regression
- Dimensionality Reduction
  - Feature Selection, PCA
- The ML Process
  - Data Preprocessing, Missing Values, Scaling
  - Model Selection, Hyperparameters
- Evaluation
- Working with Text
- Unsupervised Learning

# Relevance of ML

- Explosion in rich, complex data to analyse - online and offline.
- Significant recent progress in algorithms and theory.
- Computational power is now available.
- Industry demand - Data scientists, Data engineers…
- New applications in many disciplines - medicine, engineering, humanities…

**2.4 billion users** end of 2024
Average Daily Usage of Instagram is **33 Minutes**

**more than 1.8 billion** users worldwide. Around 22.22% of the global population uses Gmail. **121 billion** emails daily (as of 2022 data)

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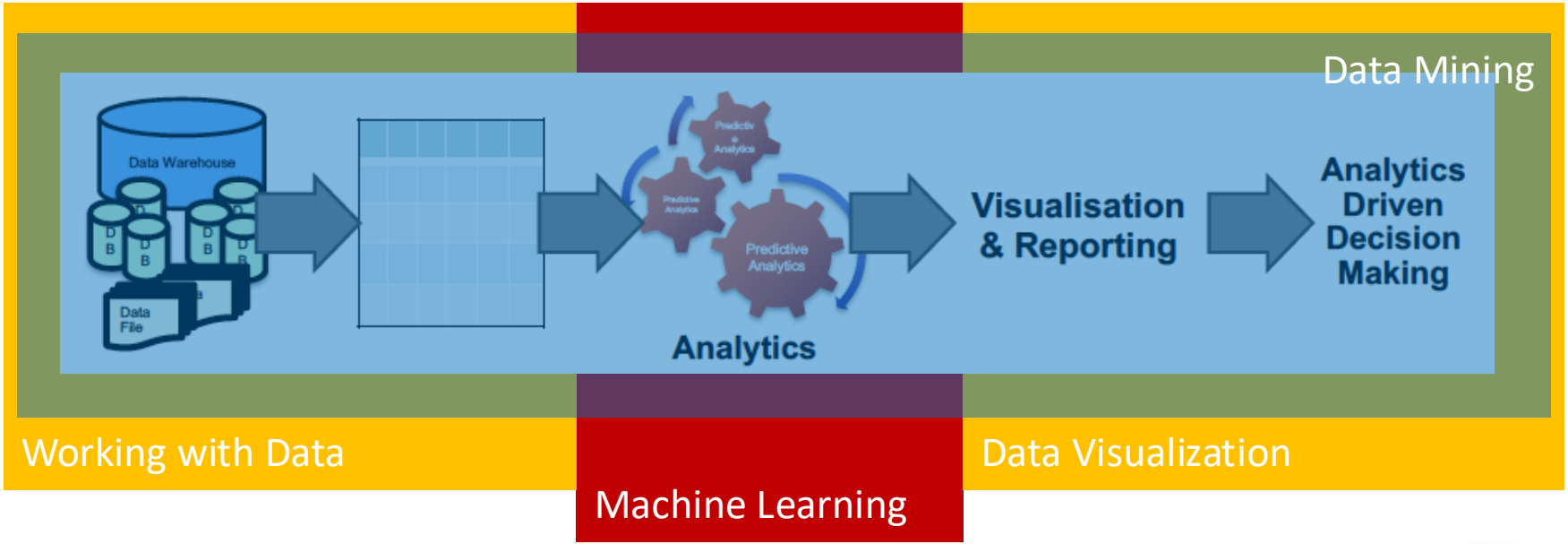
# How ML fits in this program



# ML Today – Advances in AI

- Dall-E: generating realistic images from a description in natural language https://openai.com/dall-e-2/

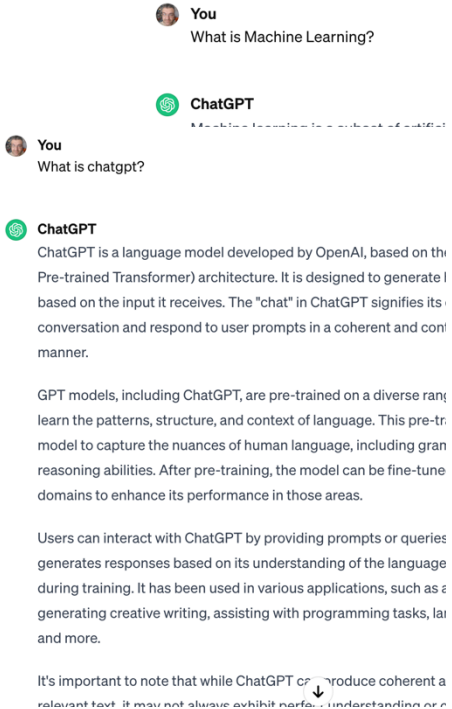
"a robot using a computer in the desert digital art"

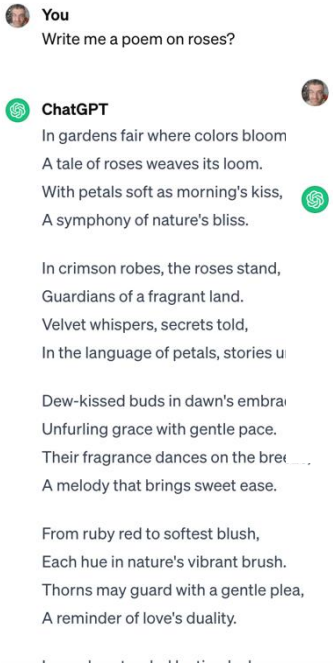
“children playing football in a school year abstract art”

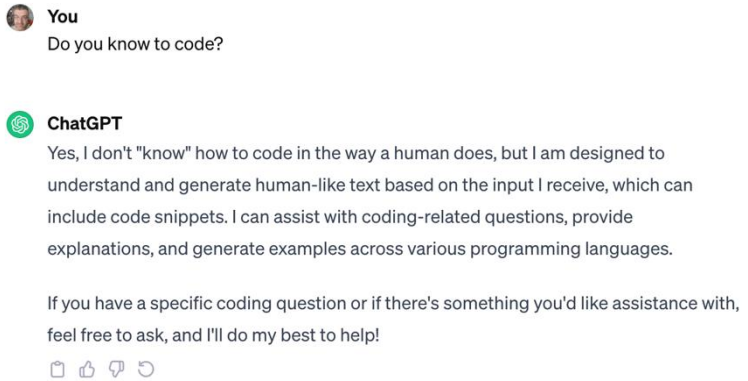
“photograph of an astronaut riding a horse”

# Advances in AI

- ChatGPT:  A chatbot built on large language models that interacts in a conversational way https://openai.com/blog/chatgpt/



# Reactions

ASIA PACIFIC

## As Australian colleges crack down on ChatGPT, disabled students defend AI

https://www.japantimes.co.jp/news/2023/01/24/asia-pacific/australian-colleges-chatgpt-disabled-students/

Home / Irish News / Politics

## Two Government departments confirm use of Chat GPT

https://www.independent.ie/irish-news/politics/two-government-departments-confirm-use-of-chat-gpt/a1788591640.html

THE SHIFT

## *How ChatGPT Kicked Off an A.I. Arms Race*

Even inside the company, the chatbot's popularity has come as something of a shock.

https://www.nytimes.com/2023/02/03/technology/chatgpt-openai-artificial-intelligence.html

## Irish universities in race against time with ChatGPT to avoid widespread cheating scandals

Education heads fear ChatGPT risk to 'academic integrity'

https://www.thetimes.co.uk/article/irish-universities-in-race-against-time-with-chatgpt-to-avoid-widespread-cheating-scandals-kbpmtqqw9

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# Education

medRxiv
THE PREPRINT SERVER FOR HEALTH SCIENCES

Cold Spring Harbor Laboratory BMJ Yale

Follow this preprint

**Performance of ChatGPT on USMLE: Potential for AI-Assisted Medical Education Using Large Language Models**

Tiffany H. Kung, Morgan Cheatham, ChatGPT, Arielle Medenilla, Czarina Sillos, Lorie De Leon, Camille Elepaño, Maria Madriaga, Rimel Aggabao, Giezel Diaz-Candido, James Maningo, Victor Tseng

**doi:** https://doi.org/10.1101/2022.12.19.22283643

https://www.medrxiv.org/content/10.1101/2022.12.19.22283643v2.full


https://www.cam.ac.uk/stories/ChatGPT-and-education

Wharton
University of Pennsylvania

**Would Chat GPT3 Get a Wharton MBA?**

A Prediction Based on Its Performance in the Operations Management Course

by Christian Terwiesch (terwiesch@wharton.upenn.edu)

https://mackinstitute.wharton.upenn.edu/wp-content/uploads/2023/01/Christian-Terwiesch-Chat-GTP.pdf

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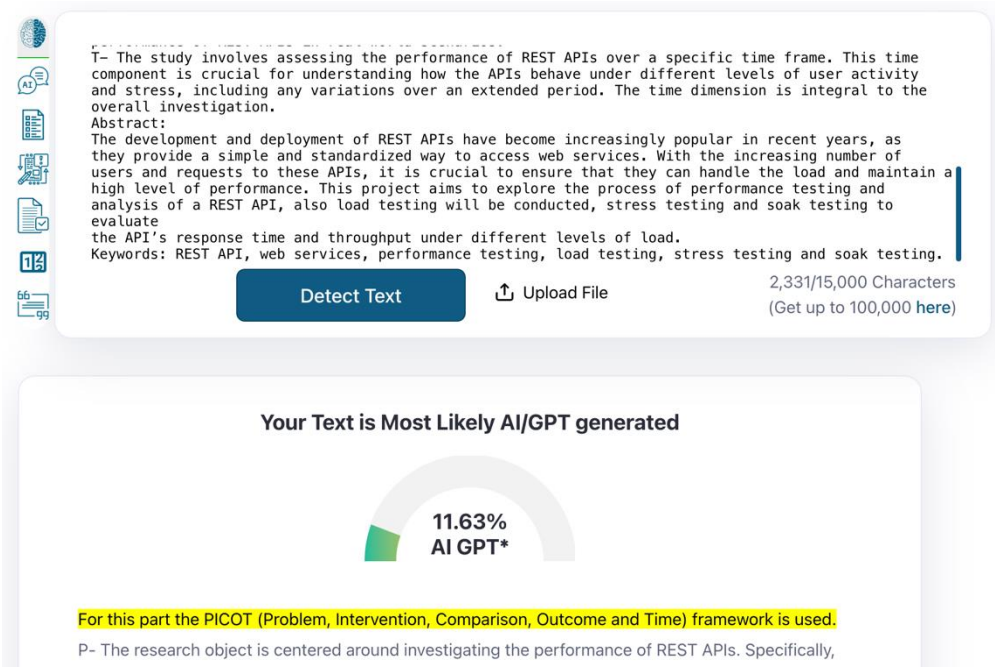
# GPTZero to detect AI



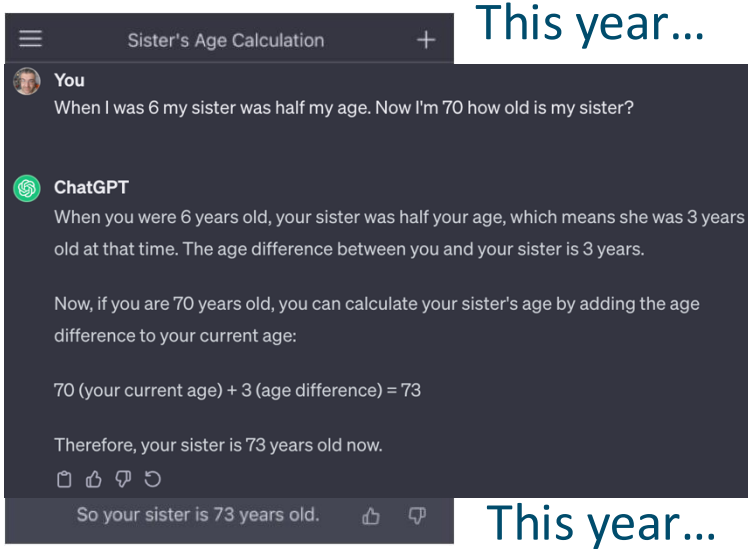

https://www.zerogpt.com/?gclid=CjwKCAiAkp6tBhB5EiwANTCx1AmcBLk3uO8ijqusyd1ngey8R2HZxG1WAwYgXoUuWFGDZ5xK7nVQlhoCad8QAvD_Bw

# But…

- ChatGPT can put together answers to questions but doesn't "know" anything
- No comprehensive understanding of the physical and social world, no ability to reason about relationships between concepts and entities
- Examples of failures https://github.com/giuven95/chatgpt-failures

A year ago…

This year…

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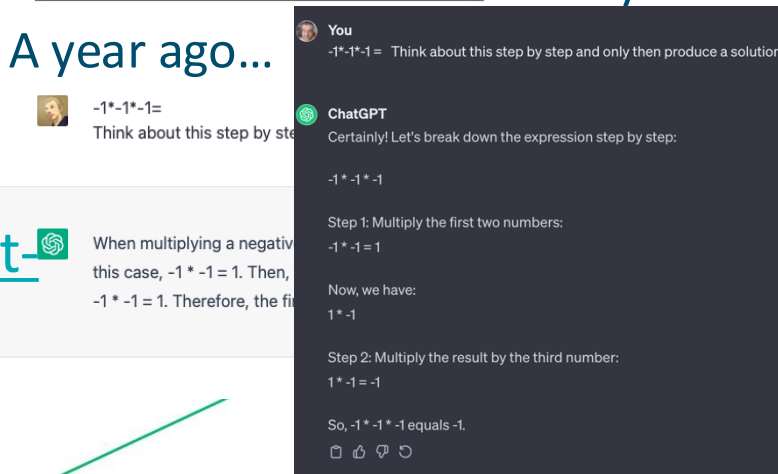
This year…



# DeepSeek


- Nvidia 2022 export ban
- DS built at a fraction of the cost of industry-leading models like OpenAI - because it uses fewer advanced chips.
- It is reportedly as powerful as OpenAI's o1 model - released at the end of last year - in tasks including mathematics and coding.
- Like o1, R1 is a "reasoning" model. These models produce responses incrementally, simulating a process similar to how humans reason through problems or ideas. It uses less memory than its rivals, ultimately reducing the cost to perform tasks.

Source: https://www.bbc.com/news/articles/c5yv5976z9po

# Next…

- Applications will get more specific.
- Regulation
- EU AI Act

  https://artificialintelligenceact.eu/

# AI Systems are still brittle…

## AI camera operator repeatedly confuses bald head for soccer ball during live stream

https://www.theverge.com/tldr/2020/11/3/21547392/ai-camera-operator-football-bald-head-soccer-mistakes

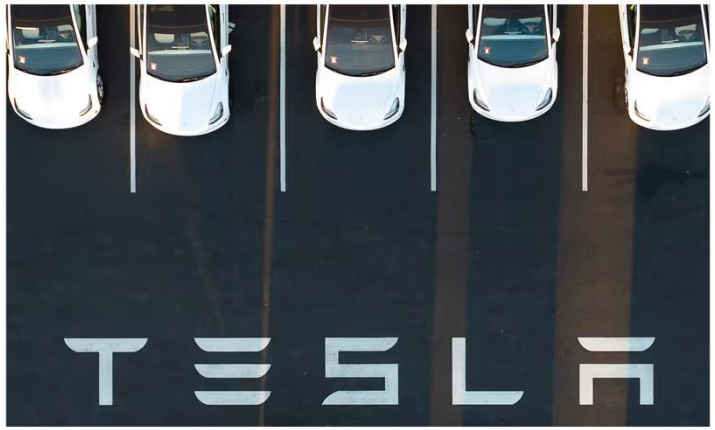




https://medium.com/thoughts-and-reflections/racial-bias-and-gender-bias-examples-in-ai-systems-7211e4c166a1

## Tesla behind eight-vehicle crash was in 'full self-driving' mode, says driver

**San Francisco crash is the latest in a series of accidents blamed on Tesla technology, which is facing regulatory scrutiny**




https://www.theguardian.com/technology/2022/dec/22/tesla-crash-full-self-driving-mode-san-francisco

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# Expert Systems (Rule-Based Systems)

- Rule:

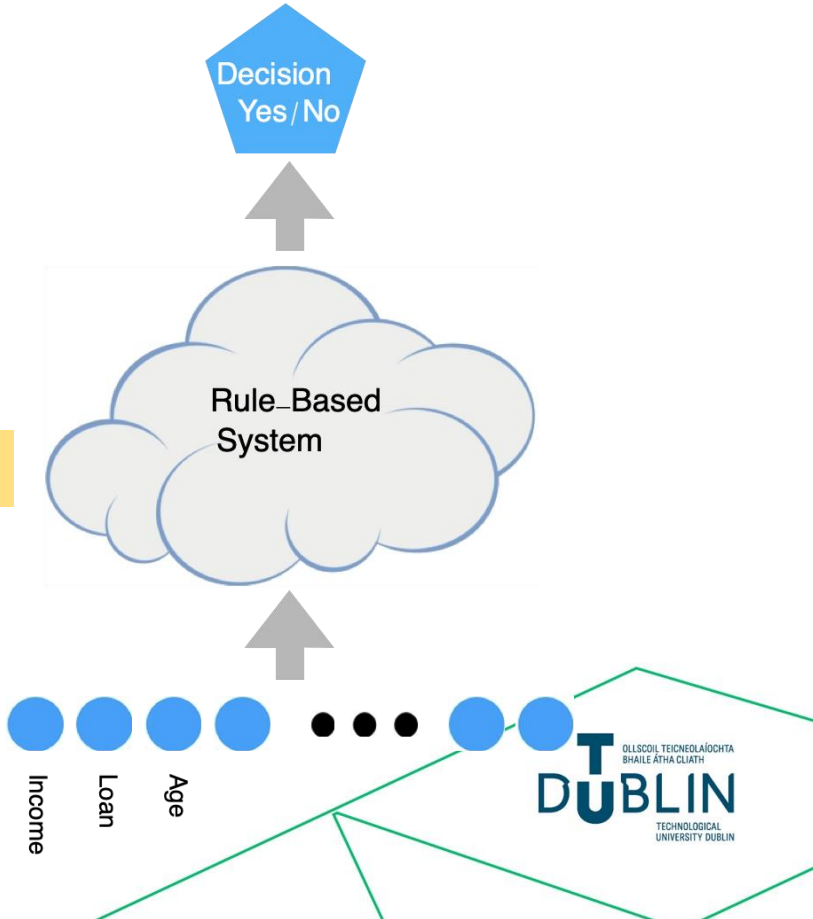
**If**

- Income > Expenditure &
- Collateral > Loan

**Then**

- Risk = Low

Knowledge engineering



# Learning from historical data

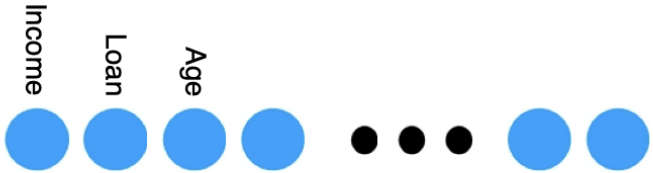
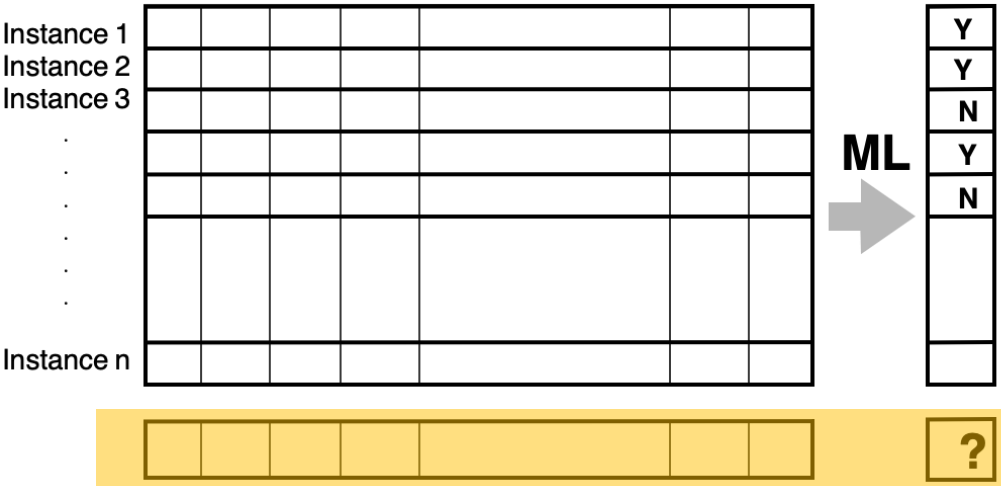




Table of historical data

Each row

- ✓ description of instance
- ✓ decision (Yes/No)

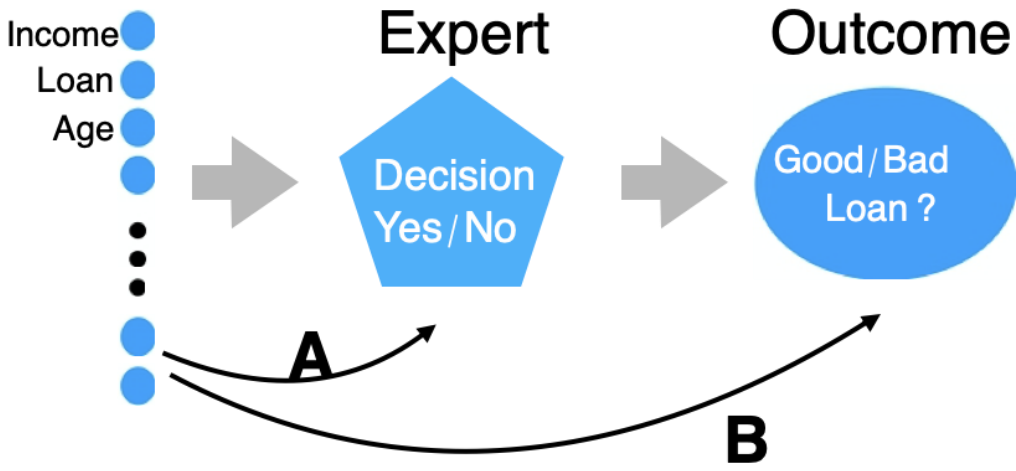



Predict decision for new instance

# Learn what?

A. Learn expert decision-making
   - What if the expert gets it wrong sometimes?

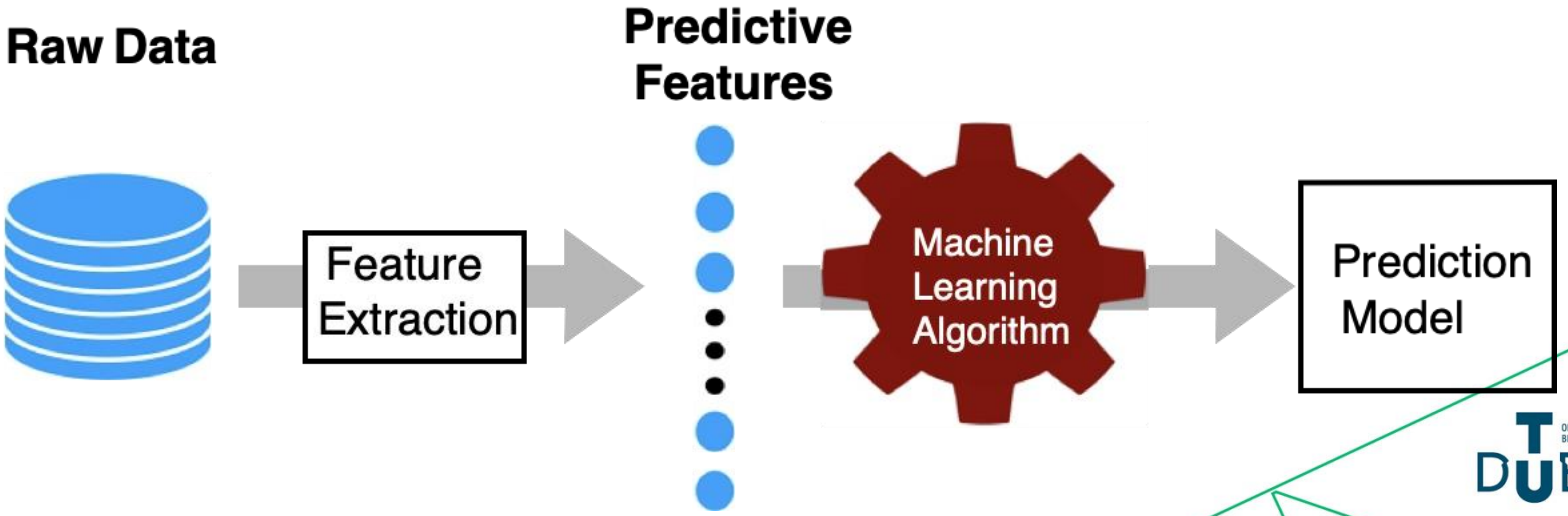
B. Learn from outcomes
   - Outperform experts



# Supervised ML (Predictive Analytics)

**Training Step:**

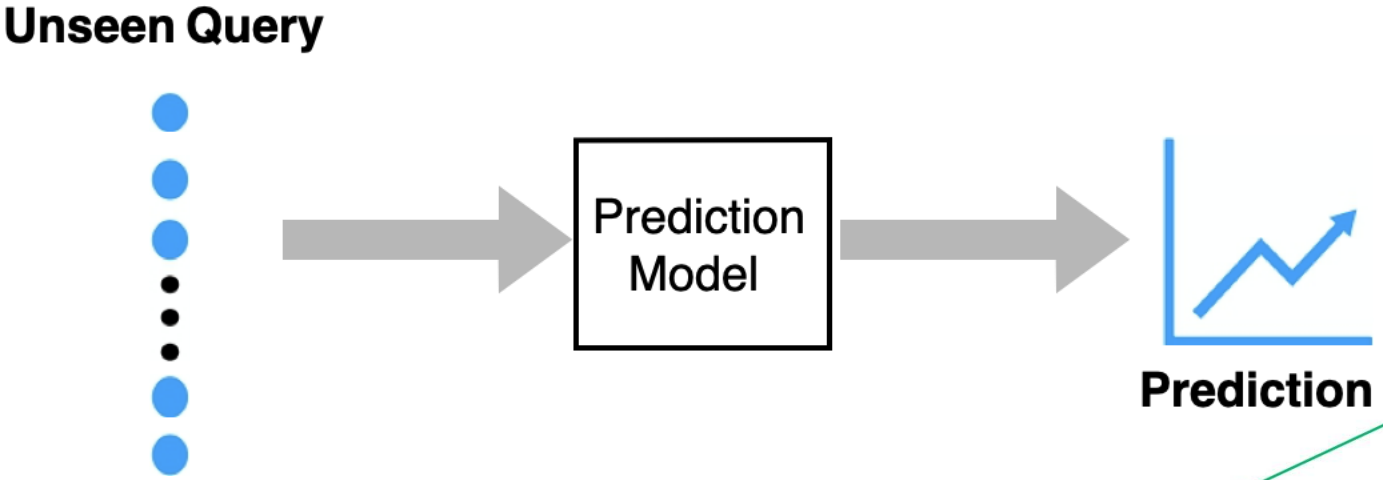
- Learning a model from a set of historical data instances



# Supervised ML (Predictive Analytics)

**Prediction Step:**

- Using the model to make predictions



# Classification Task

Example: Credit scoring

- A training set with 10 examples (customers)
- Each example has one of two class labels = {High-risk, Low-risk}

| Example | Income | Savings | Married | Gender | Age | Class |
|---|---|---|---|---|---|---|
| 1 | 35,000 | 2,000 | Y | M | 32 | High_risk |
| 2 | 51,000 | 18,000 | N | M | 34 | High_risk |
| 3 | 70,000 | 42,000 | Y | F | 41 | Low_risk |
| 4 | 26,500 | 4,500 | N | M | 22 | High_risk |
| 5 | 32,000 | 11,000 | N | F | 25 | High_risk |
| 6 | 53,000 | 37,000 | N | F | 39 | Low_risk |
| 7 | 88,000 | 46,000 | Y | M | 48 | Low_risk |
| 8 | 55,000 | 5,700 | N | M | 55 | High_risk |
| 9 | 90,000 | 35,000 | Y | F | 61 | Low_risk |
| 10 | 43,000 | 24,000 | Y | M | 33 | High_risk |

# Classification task

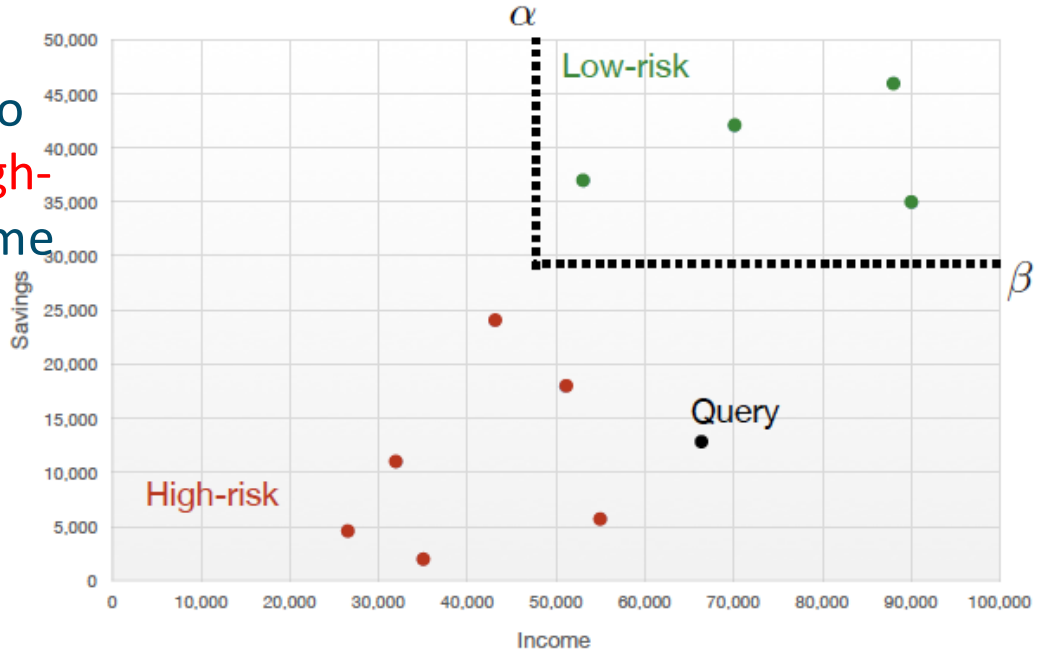
- Manually classify customers into two categories (low-risk and high-risk) based on savings and income data.

**If**

income > α & savings > β

**Then**

Risk - low



# Classification Task

| Example | Income | Savings | Married | Gender | Age | Class |
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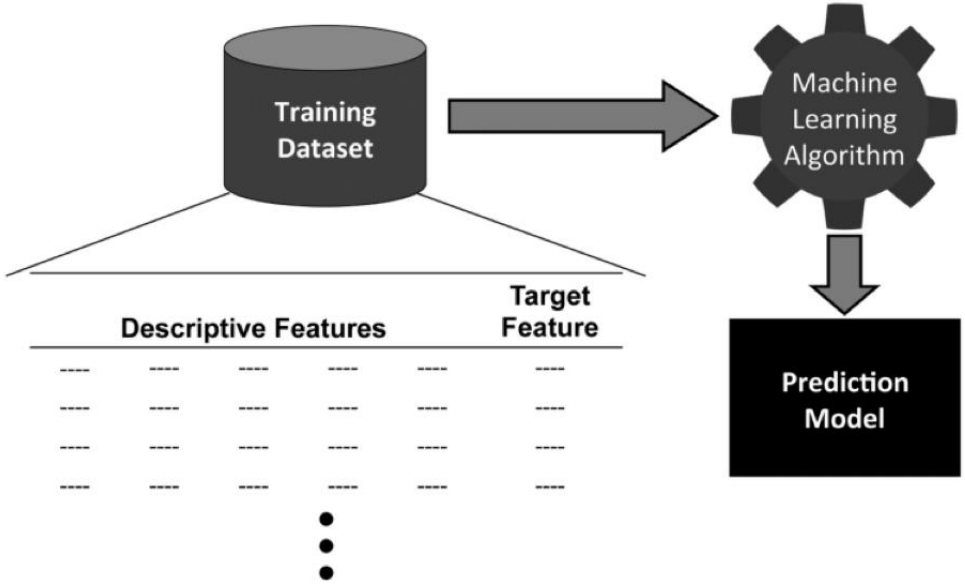
- Q. To which class does this new customer belong?

| Example | Income | Savings | Married | Gender | Age | Class |
|---|---|---|---|---|---|---|
| X | 66,000 | 13,000 | Y | M | 44 | ??? |

- Q. Can we train an algorithm to learn to automatically classify new customers as either low-risk or high-risk?

# Supervised Learning

- Supervised Machine Learning algorithms automate the process of learning a model that captures the relationship between the **descriptive features** and the **target feature** in a **training dataset.**

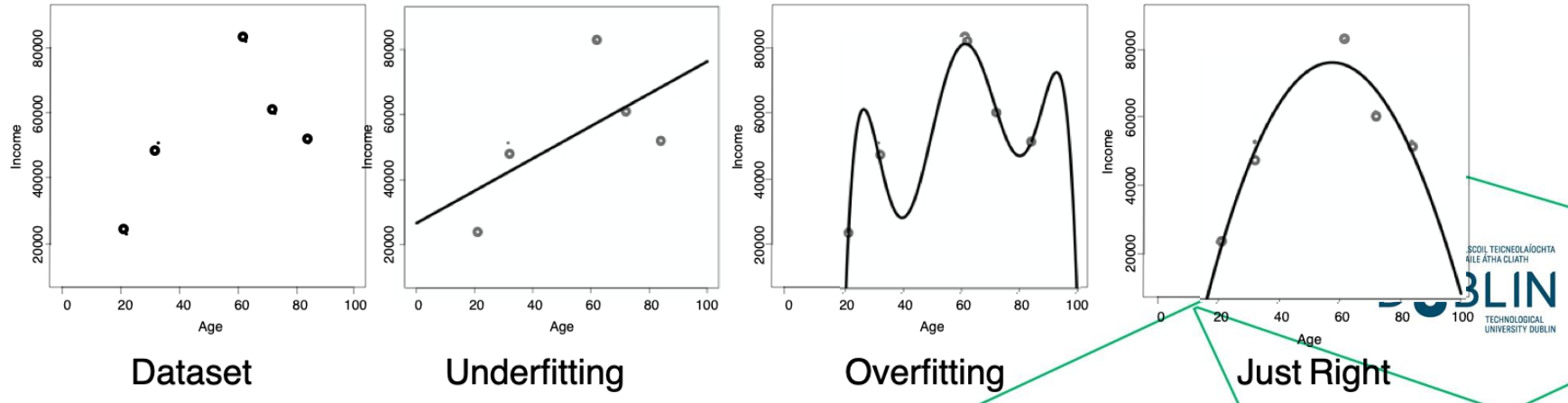


# Supervised Learning

- ML algorithms search through all possible patterns that exist between a set of descriptive features and a target feature to find the best model that is **consistent** with the training data (i.e. agrees with all the training instances).
- Useful predictive models must be able to **generalise** well, i.e. make predictions for queries that are not present in the training data.

# What can go wrong?

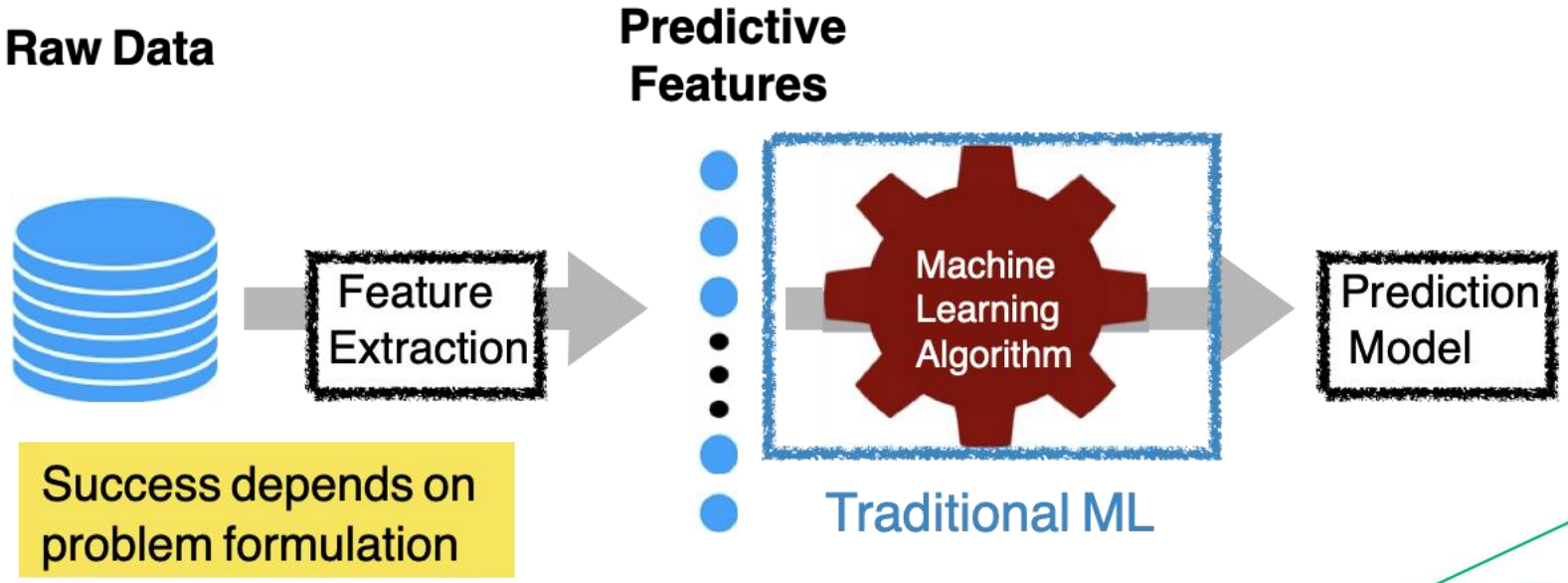
- **Underfitting** occurs when the prediction model is too simplistic to represent the underlying relationship between the descriptive and target features.
- **Overfitting** occurs when the model is so complex that it fits the data too closely and becomes sensitive to noise (e.g. mislabelled feature values).



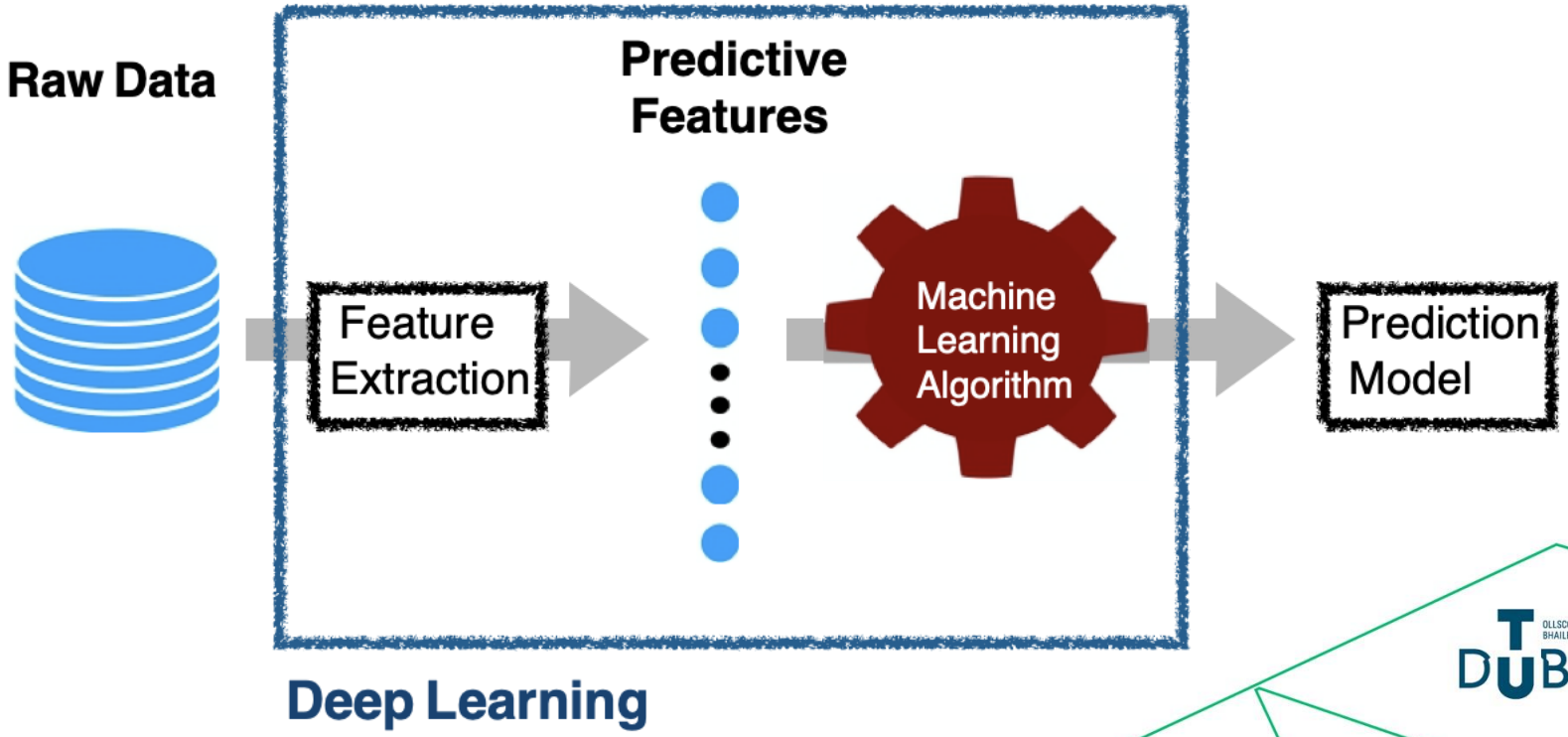
# Supervised Learning Algorithms

- Typically, training data does not have enough information to choose a single best model, so additional assumptions are needed to drive the model selection, known as the **inductive bias.**
- **Restrictive bias** constrains the set of models that will be considered (e.g. linear regression considers models that produce predictions based on a linear combination of descriptive features)
- **Preference bias** guides the algorithm to prefer certain models over others (e.g., the decision tree prefers shallower trees)
- Different algorithms have a different inductive bias,
- It is important to identify the machine algorithm that will fit the predictive task most appropriately.

# Supervised ML (aka Predictive Analytics)



# Supervised ML (aka Predictive Analytics)



# Supervised vs. Unsupervised Learning

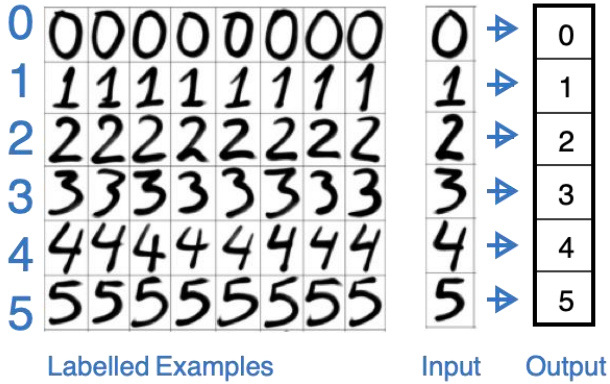
- **Supervised Learning:**
  - An algorithm that learns a function from examples of its inputs and outputs. It uses manually labelled example data (i.e. a training set ) to predict the correct answer for new unseen query inputs.

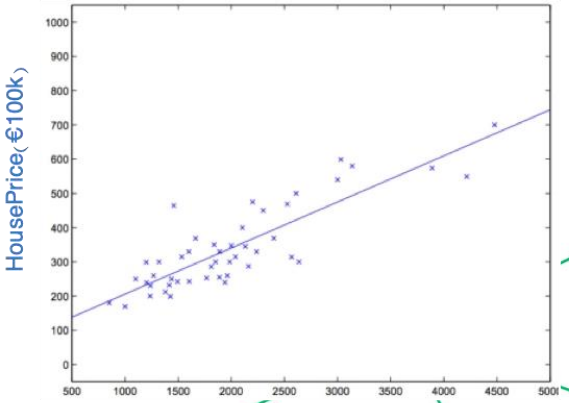
    e.g. Classification, regression algorithms

- **Unsupervised Learning:**
  - An algorithm that finds structure in data where no manually labelled examples are available as inputs - i.e. there is no training set. These algorithms are more focused on data exploration and knowledge discovery.
  - e.g. Clustering, topic modelling algorithms

# Supervised Learning

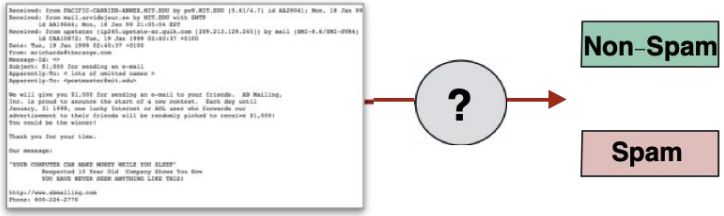
- **Classification:**
  - Examples are represented by a set of features, which help decide the target class to which a new query input belongs (i.e. the output is a class label or target feature).
- **Regression:**
  - Examples are characterized by a set of features which help decide the value of a continuous output variable (i.e. the output is a number).



# Classification Tasks

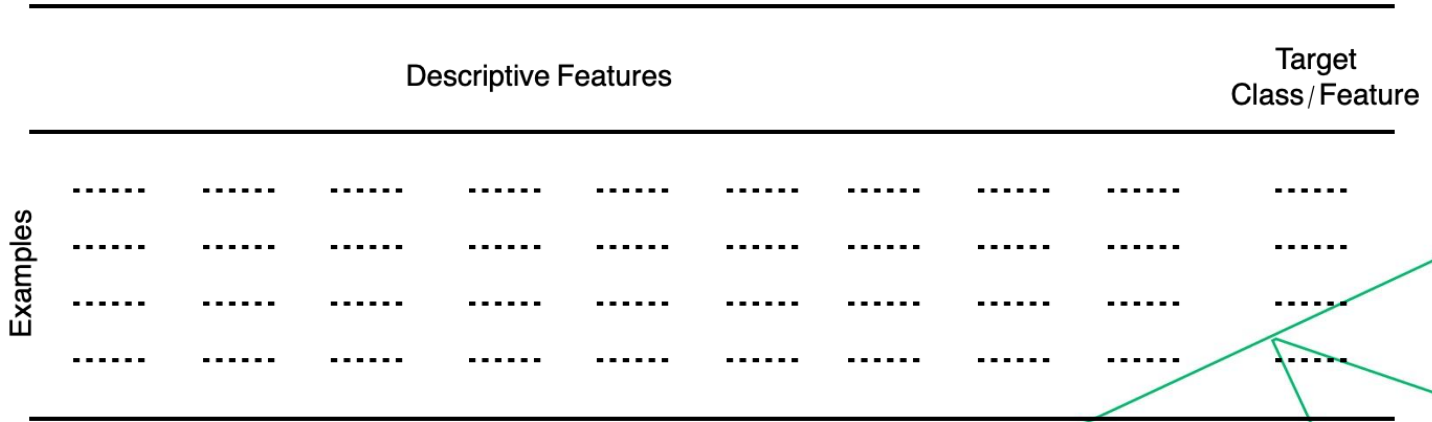
- **Binary classification:** Assign a new query input to one of two possible target class labels.




- **Multiclass classification:** Assign a new query input to one of M > 2 different target class labels.

# Representing Data

- Commonly, we use a tabular structure to represent a dataset, often referred to as the **analytics base table (ABT)**.
- Each row represents a different example and comprises a set of **descriptive features**.
- For prediction, each row also has a **target class label** or **target feature** for classification and regression, respectively - i.e. the “correct answer".



# Representing Data

The descriptive features used to represent examples can be distinguished by the type and number of values they can take.

- **Binary:** Takes only two values - a boolean True/False decision
  e.g. married={True, False}, test_result={Pass, Fail}
- **Categorical (Nominal):** A feature that takes values from a finite set of values, with no intrinsic ordering to the values
  e.g. blood_group={A,B,AB,O}, nationality={French, Irish, Italian}
- **Ordinal:** A categorical variable with a clear ordering of the variables.
  e.g. grade={A, B, C, D, E, F}, dosage={Low, Medium, High}
- **Interval:** Values that allow ordering and subtraction but do not allow other arithmetic operations
  e.g date, time
- **Continuous:** Numeric measurements, with or without a fixed range for the values.
  e.g. temperature, price, age, weight, height, latitude, longitude etc.

# Typical Classification Task

- The training set with N=10 examples (customers). Each is described by D=5 features: 3 continuous, 2 categorical
- Each example has one of two class labels = {High-risk, Low-risk}

| Example | Income | Savings | Married | Gender | Age | Class |
|---|---|---|---|---|---|---|
| 1 | 35,000 | 2,000 | Y | M | 32 | High_risk |
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Q. To which class does this new customer belong?

| Example | Income | Savings | Married | Gender | Age | Class |
|---|---|---|---|---|---|---|
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# Algorithms

- Many different learning algorithms exist for prediction (e.g. k -nearest neighbour, decision tree, neural network, support vector machine).
- Due to processing, memory, and storage constraints, problem dimensions will often determine which algorithm will be practically applicable.

1. Number of input examples N.
   - → Sometimes millions of input examples.
2. Number of features (dimensions) D representing each input example.
   - → Often 10-1000, but sometimes far higher.
3. For classification, the number of target classes M.
   - → Often small (binary), but sometimes far higher.

# Machine Learning - Overview

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- Classification: KNNs, Decision Trees, Naive Bayes
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- The ML Process
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# Questions?