Number Theory Class Activity 5 Math-T101 Spring 2014 Name: Serife Sevis

**Problem 1.** What is an even number? Give all the definitions you can think about. Show a general representation for an even number, both algebraically and by picture.

Definition of an even number:

1) a number which occurs as we skip counting by twos.

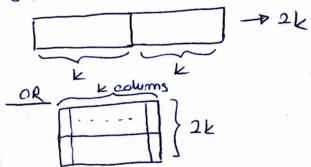
2) an even number of objects can be paired up (with none left unpaired)

3) a number which is twice a whole number

4) a number whose lost digit

Algebraically: An even number is a number that can be written as 2k for some whole number k.

By picture:

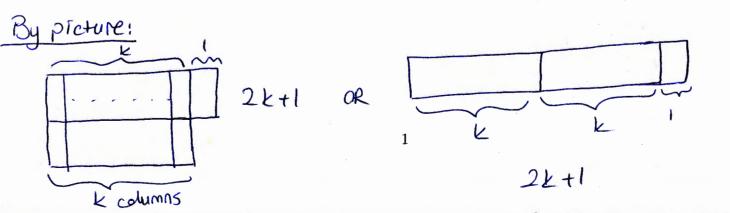


Problem 2. What is an odd number? Give all the definitions you can think about. Show a general representation for an odd number, both algebraically and by picture.

Defor of an odd number:

TS 1,3,5,7,9.

1) a number which is I more than twice a whole number 2) a number whose last digit Algebraically: An odd number is a number that can be written as 2k+1 por some whole number k or or some written as 2k-1 for some whole number k>1

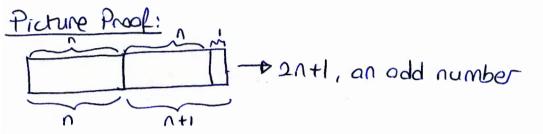


**Problem 3.** Give a picture proof and an algebraic proof to show that the sum of two consecutive numbers is odd.

## Algebraic Proof!

Let n, n+1 be two consecutive numbers. Then,

1+1+1 = 21+1, which is an odd number for wholenumbers n.



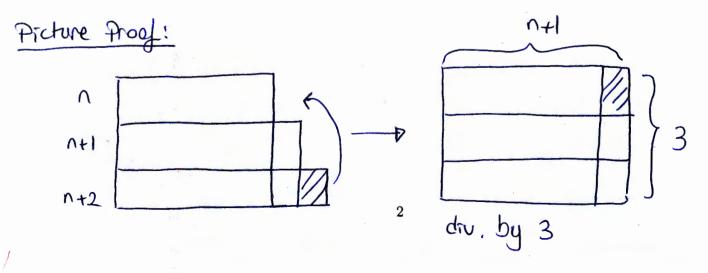
**Problem 4.** Give a picture proof and an algebraic proof to show that sum of any three consecutive numbers is divisible by three.

## Algebraic Proof:

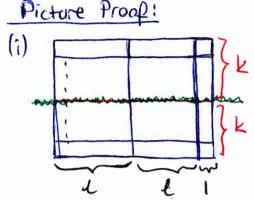
Let n, n+1, n+2 are three consecutive numbers

Then n+n+1+n+2 = 3n+3=3(n+1) by distributive property

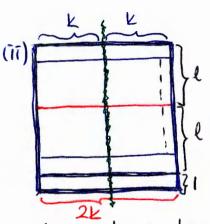
which is a multiple of 3, and so the sum of three consecutive numbers is divisible by 3.



**Problem 5.** Give a picture proof and an algebraic proof to show that the product of an even number and an odd number is even. For the picture proof use two different ways: First consider the horizontal dimension to be odd and vertical dimension to be even and then do it again vice versa.



The number can be split into two equal groups, so the number is even (norizontally)



The number can be split into two equal groups (vertically), so the number is even

## Algebraic Proof:

Let A be an even number, 50 A=2k for some whole number k. Let B on odd number, so B=2 l+1 for some whole number e.

Then A.B = (2k).(2l+1)

= 2k.(2l+1)

= 2k.2l+2k

1 by dist. Prop.) = 2(2kl+k)

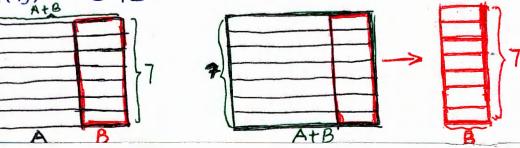
Problem 6. Give a picture proof and an algebraic proof to show the following: Suppose A is a number divisible by 7. Then B is divisible by 7 if and only if A + B is divisible by 7. (Please read pages 114-115 for the general case where 7 is replaced by k.)

A is divisible by 7 B is divisible by 7 (=>) A+B is divisible by 7

⇒ A is divisible by 7, so A=7a for some whole number a. if B is divisible by 7 then B=76 for some whole number b. Then A+B = 79+7b=7 (a+b) (by distributive property) so AtB is divisible by 7.

← At is divisible by 7, so A=7a for some whole number a. If A+B is divisible by 7, then A+B=7c for some whole number c. Then B = LA+B)-A = 7c-7a=7(a-c), so B is divisible by 7.





**Definition 1.** For any two whole numbers a and b,

$$a \equiv b \pmod{k}$$

means that a and b have the same remainder when divided by k. Hence,  $a \equiv 0 \pmod{k}$  means that k is divisible by a.

**Example 1.** For example:  $3 \equiv 8 \pmod{5}$  or  $8 \equiv 13 \pmod{5}$ . Give two more examples of congruence mod 5.

$$1 \equiv 6 \pmod{5}$$
  
 $-1 \equiv 4 \equiv 9 \pmod{5}$ 

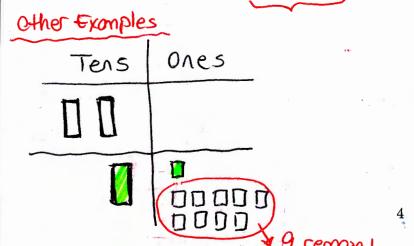
Definition 2. For any two integers a and b,

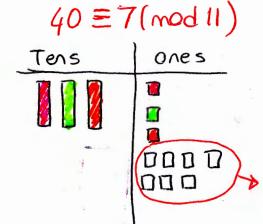
$$a \equiv b \pmod{k}$$

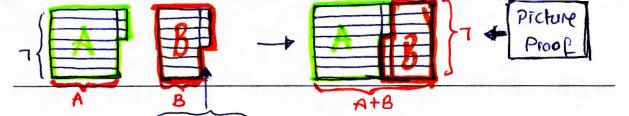
if and only if  $|a - b| \equiv 0 \pmod{k}$ .

**Example 2.** For example:  $-3 \equiv 8 \pmod{11}$ . Give two more examples of a negative and a positive number that are congruent mod 11.

$$-6 \equiv 5 \pmod{1}$$
  
 $-6 \equiv 5 \equiv 16 \pmod{1}$   
 $-2 \equiv 9 \equiv 20 \pmod{1}$ 







Problem 7. Give a picture proof and an algebraic proof to show the following: Suppose

 $A \equiv 3 \pmod{7}$  and  $B \equiv 4 \pmod{7}$ . Show that  $A + B \equiv 0 \pmod{7}$ .

Algebraic Proof:

 $A \equiv 3 \pmod{7}$  means  $|A-3| \equiv 0 \pmod{7}$ 

which means A-3 is divisible by 7. So, A-3=7k for some wholenumberk.

means A=7k+3 for some K)

 $B=4 \pmod{7}$  means  $|B-4|=0 \pmod{7}$ .

which nears B-4 is divisible by 1.50 B-4=71 for some whole number

Then A+B=(7k+3)+(7l+4)= 7k+7l+7=7(k+l+1)

which means A+B is divisible by 7. Thus A+B=0 (mod 7)

**Problem 8.** Suppose  $A \equiv 6 \pmod{7}$  and  $B \equiv 5 \pmod{7}$ . Fill in the blank with a whole number between 1 and 7:  $A + B \equiv 4 \pmod{7}$  and prove your answer algebraically.

If A=6 (mod 7), then A=7k+6 por some whole number k.

k If B=5 (mod 7), then B=71+5 for some whole number l.

Then A+B = 7k+6+7l+5

= 7K+78+11

= 7 + 7 + 7 + 4

=7(K+(+1)+4

which means A+B=4 (mod 7)

**Problem 9.** Let N be a five-digit number, with digits abcde (note that a, b, c, d, and e are all one-digit numbers). (Actually, the result of this problem works for any number of digits, but for ease of notation we stick to 5 digits.) In expanded form N = 10000a + 1000b + 100c + 10d + e.

a) Show that  $N \equiv e \pmod{10}$ .

if N=abcde, then N=10000a+1000b+100c+10d+e 
$$N=10 (1000a+100b+10c+d)+e$$
 which means  $N=e \pmod{10}$ 

b) Show that  $N \equiv e \pmod{5}$ .

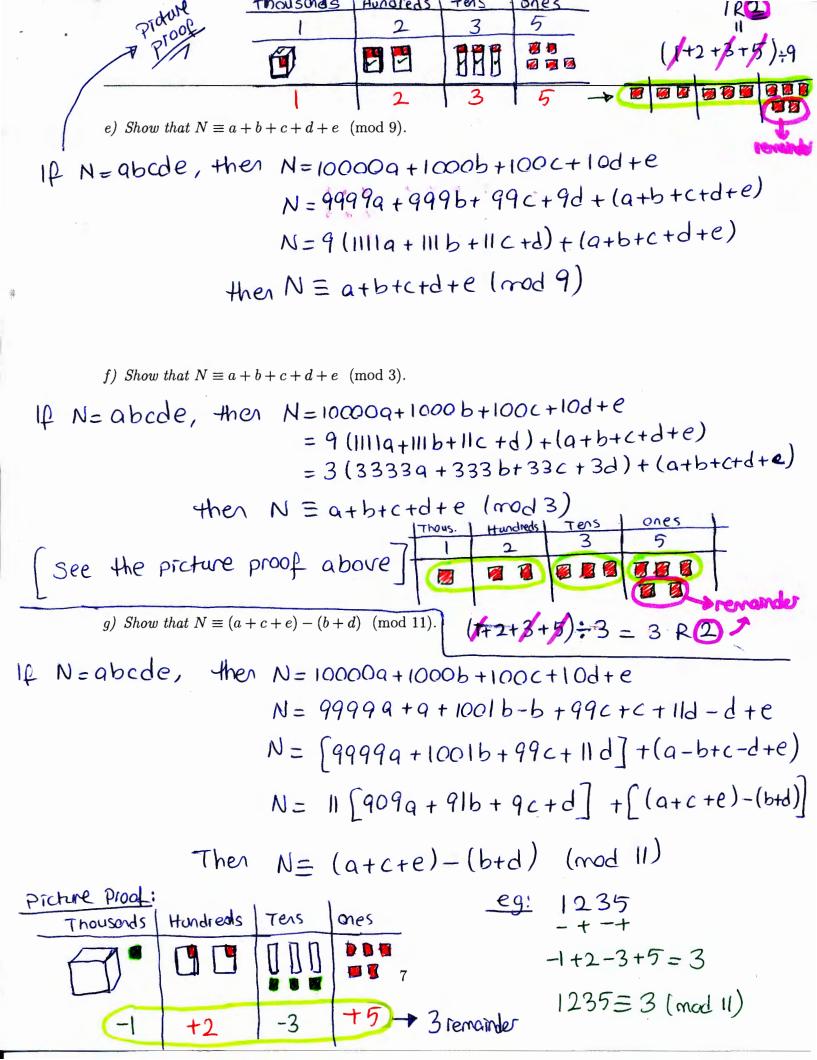
$$N = abcde$$
, then  $N = 100000a + 1000b + 100c + 10d + e$   
 $N = 5(2000a + 200b + 20c + 2d) + e$   
which means  $N = e \pmod{5}$ 

c) Show that  $N \equiv 0 \pmod{2}$  if e is even.

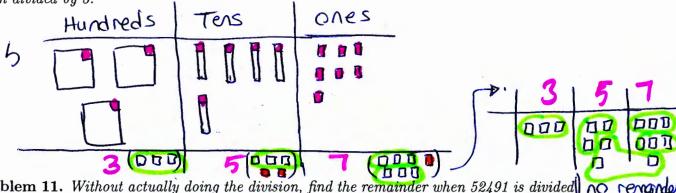
If N=abcde, then N=100000a+1000b+100c+10d+e 
$$N=2(50000a+500b+50c+5d)+e$$
  $N=e=0$  if e is even  $(e=2k \text{ for some } k.)$ 

d) Show that  $N \equiv 10d + e \pmod{4}$ . (Recall that d and e are the last two digits of N.)

If N=abcde, then 
$$N=10000a+1000b+100c+10d+e$$
  
 $N=4(2500a+250b+25c)+10d+e$   
 $N=10d+e \pmod{4}$ 



**Problem 10.** Using base blocks (without using long division) show the remainder of 357 when divided by 3.



Problem 11. Without actually doing the division, find the remainder when 52491 is divided by 9. Check your answer using long division.

The idea behind casting out

(5+2+4+9+1)+9 => among \*s divisible

Problem 12. Another example of mod 11 arithmetic: Find the remainder of 7493 divided by 11 without using long division.

$$7493 \longrightarrow -7+4-9+3 = (4+3)-(7+9)$$
  
= -9  
 $7493 = -9 = 2 \pmod{1}$ 

Problem 13. Add the three numbers below, and check your answer by casting out 9's.

$$17027 \equiv 8 \pmod{9}$$

**Definition 3.** A prime number is a whole number P > 1 whose only factors are 1 and P. Whole numbers N > 1 which are not prime are called composite.

**Note:** Based on this definition, 0 and 1 are neither prime nor composite.

Problem 14. Sieve of Eratosthenes. In the array below, cross off all numbers that are not prime.

| Y            | 2   | (3) | ¥   | <b>(5)</b> | 6   | (7)          | 8   | 8   | 10          | (11)         | 1/2 |
|--------------|-----|-----|-----|------------|-----|--------------|-----|-----|-------------|--------------|-----|
| 13           | 1/4 | 15  | 1,6 | (17)       | 18  | (19)         | 20  | 21  | 3/2         | 23)          | 24  |
| 25           | 26  | 27  | 28  | 29         | 30  | (31)         | 3/2 | 33  | 34          | 38           | 36  |
| (37)         | 38  | 39  | 40  | <b>4</b> 1 | 42  | 43           | 44  | 45  | 46          | 47)          | 48  |
| 49           | 50  | 1   | 5/2 | (53)       | 54  | 58           | 56  | 57  | <b>5</b> /8 | <b>(</b> 59) | 60  |
| 61           | 6/2 | 63  | 64  | 65         | 68  | <b>(</b> 67) | 68  | 68  | 70          | (71)         | 72  |
| <b>(</b> 73) | 7/4 | 75  | 76  | 71         | 78  | (79)         | 80  | 81  | 8/2         | (83)         | 8/4 |
| 85           | 86  | 87  | 88  | (89)       | 90  | 91           | 92  | 98  | 94          | 98           | 96  |
| 97           | 98  | 29  | 100 | (101)      | 192 | 103          | 104 | 108 | 106         | (107)        | 108 |

**Lemma:** Prove that every whole number N > 1 is divisible by a prime.

Given N, list of all ef its factors and let p be the smallest factor which p>1. Then Nisa multiple of P, say N=Pq. This means that Nis divisible by P. (ILPKN)

Suppose that p is not prime, then p has factors as 1.5=p. Then Ikis are factors of Nsince N=P.q=r.s.q and rSP & s.KP. But no factor of Nis smaller than p, except 1. Thus, ris either 1 or p. so p is a prime and

Fundamental Theorem of Arithmetic (Part 1): Every whole number N > 1 can be written as a product of primes.

**Proof:** 

From Lemma (above), N can be written as N=p1. n, for some prime p1. If n=1 and then N=P, is prime. Then we are done.

If nix1 then ni con be written as ni=P2. N2 for a prime P2.

SO N=P1.P2.12

Again If n2=1 then N=P1.P2 and we are done. If not, we can repeat and write as N=p1.p2.p3.p4---PK.nk where nk=1. Then

N=P1.P2.P3. -- Pk is written as the product of primes a

**Problem 15.** Find the prime factorization of each of the following numbers and write it in exponential form.

a) 480

22, 33, 5, 11, 13

Fundamental Theorem of Arithmetic (Part 2): For every whole number N > 1, there is only one way of writing N as a product of primes, except for reordering.

Part 2 will be proved later, in Section 5.5, but you are allowed to use it in your current work.

**Example 1.** It is easy to see that  $7 \cdot 19 \cdot 23^2 = 23 \cdot 7 \cdot 19 \cdot 23$ , because this is just a reordering of the factors. This does not violate the Fundamental Theorem, because reordering is allowed.

**Example 2:** Without doing the multiplication, we can show that  $19 \cdot 23^2 \cdot 7 \neq 13^2 \cdot 29 \cdot 17$ . Explain why this follows from Part 2 of the Fundamental Theorem of Arithmetic.

19.23<sup>2</sup>.7 ± 13<sup>2</sup>.29.17 Those are two different numbers because this number has prime this number has a unique way of being this number has prime factors 13,29,17 written as product of Primes.

factors 19,22 tample 3: Without doing any multiplication or division, how can we show that 11<sup>2</sup>·29<sup>5</sup> is not divisible by 21? is not divisible by 21?

If N isdivisible by 21, then It has to be distible by 347 (i.e 21=3.7) Since 7 & 3 are net pactors of 112, 295, so it is not divisible by 21.

> **Example 4:** We can write  $21 = 3 \cdot 7$  and  $21 = 1 \cdot 3 \cdot 7$ . Explain why this does not violate Part 2 of the Fundamental Theorem of Arithmetic.

Recause lis not a prime number,

21=3.7=1.3.7 has a unique prime both are the some party

prime pactorization

**Definition 4.** The number  $1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7 \dots n$  is written as n! and called "n factorial".

**Example 5:**  $1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 = 6!$ 

Problem 16. Write the prime factorization of 12! in exponential form.

$$|2| = |2.1.10.9.8.7.6.5.4.3.2.1$$
  
 $|12| = |2.1.10.9.8.7.6.5.4.3.2.1$   
 $|12| = |2.1.10.9.8.7.6.5.4.3.2.1$   
 $|12| = |2.1.10.9.8.7.6.5.4.3.2.1$ 

Problem 17. Is 12! divisible by 7? By 40? By 120? By 1000?

$$|2| = 2^{10} \cdot 3^{5} \cdot 5^{2} \cdot 7 \cdot 11$$

7=7.1; since 7 is one of the factors of 12!, 12! is divisible by 7.  $40=2^3.5$ ; since  $2^3$  and 5 are the factors of 12!, it is div. by 40  $120=12.10=2^3.3.5$ ; since  $2^3$ , 3, and 5 are factors of 12!, it is divisible by 120. [it should have this many prime divisible by 120. [it should have this many factorisation]

 $1000 = 10^3 = 2^3.5^3$ ,  $2^3$  is a pactor of 12!, but  $5^3$  is not or factor of 12!.

So, it is not divisible by 1000.  $5^2$ , but  $5^3$ 

Problem 18. How many zeros are at the end of the decimal form of 30!?

50, 30! has 7 zeros at the end.

Problem 19. Is 25! divisible by 143,000,000?

$$143,000,000 = 143.10^{6}$$

$$= 11.13.10^{6}$$

$$= 2^{6.5}.11.13$$

⊕ × of zeros at the end of the number = \* of 105 in this number 10 = 2.5 so we are looking por \* of 5sort \*of 2s. Since half at the numbers in 30! even, there ore at least 15 even numbers, so there ore at least 215 That's why 1475 enough to look for the number ef 5s.

There are 6 zeros at the end of 25/. So there are 6 tens
(106)

25/ 13 divisible by 143,000,000 because 25/ has all the factors of 143,000,000.

Fact 1. A whole number N > 1 is prime unless it has a prime factor  $p \le \sqrt{N}$ . Thus to test whether N is prime or not, one only needs to check divisibility by the primes  $p = 2, 3, 5, \ldots$  satisfying  $p^2 \le N$ .

**Note:** If N is composite, it can be written as pn, where p is the smallest factor of N (other than 1). Then p must be prime, and  $p^2 \le np = N$ . Therefore  $p \le \sqrt{N}$ .

**Problem 20.** Show that 247 is not divisible by 2,3,5,7,11, applying the divisibility tests whenever possible. Is 247 prime? If so, explain why. If not, write 247 as a product of primes.

$$13^{2} = 169 < 247$$
 — theck  $13, 11, 7, 5, 3, 2$   
 $17^{2} = 289 > 247$   $247 = 13.19$  so it is not prime

**Problem 21.** Find the prime factorization of each of the following numbers and write it in exponential form.

a) 
$$1771 = 11.161$$
  
 $= 11.7.23$   
 $= 7.11.19$ 

**Problem 22.** Show that 11! + 2, 11! + 3, 11! + 4, ..., 11! + 11 are all composite by giving a factor of each.

 $11! + 2 = 2.(3.4.5.6.7.8.9.10.11+1) \rightarrow 11! + 2$  is div. by 2  $11! + 3 = 3.(2.4.5.6.7.8.9.10.11+1) \rightarrow 11! + 3$  is div. by 3  $11! + 4 = 4.(2.3.5.6.7.8.9.10.11+1) \rightarrow 11! + 4$  is div. by 4  $11! + 11 = 11.(2.3.4.5.6.7.8.9.10+1) \rightarrow 11! + 11$  is div. by 11

11!+2, 11!+3, 11!+4, ..., 11!+11 are composites because they can be written as product of smaller \*\*s.

(11:+12 is composite because 12=2.6=3.4 has factors in 11!, But 11:+13 TS prime)

**Problem 23.** Can you find any factors of 11! + 1? Do any of the primes 2,3,5,7,11 divide 11! + 1?

Se, III+ is prime.

Problem 24. Can you find a list of 7 consecutive composite numbers? How about 70?

**Theorem:** Given any positive whole number n that you like, we can make a list of n consecutive numbers, where all of these numbers are composite.

Let n be a whole number (n>1). Then (n+1)!+2 is divisible by 2 because both (n+1)! and 2 are divisible by 2.

Then (n+1)!+3 is divisible by 3

(n+1)!+4 is divisible by 4

(n+1)!+n is divisible by n

(n+1)!+n is divisible by n+1

So, the list of numbers (n+1)!+2, [n+1)!+3, ---, (n+1)!+n+1 is the 1ist of n consecutive numbers where all of them are composite.

Theorem: There are infinitely many primes. Proof: Suppose that there are only finitely many primes, let's say n of them. We denote them by P1,P2,P3,--,Pn. Now construct a new number  $p=p_1,p_2,p_3,--,p_n+1$ , clearly, p is larger than any of the primes, so, it does not equal to one of them. Since  $p_1,p_2,p_3,--,p_n$  constitute all primes, p cannot be prime. Thus, it must be divisible by at least one of our finitely many primes, say  $p_n$ .

But when we divide p by  $p_n$ , we get a remainder l. Thus p is not a multiple of any prime. But that contradicts the fact that every whole number is a multiple of primes. This contradiction means that our assumption that there are finitely many primes is not correct. There are infinitely many primes, Problem 25. Is n!+1 prime for every whole number n?

NO!  
Counter example: 
$$5!+1=1.2.3.4.5+1=120+1$$
  
 $5!+1=121$  is a composite number

**Problem 26.** Find GCF(24, 88) in two different ways: by listing the factors and by finding the prime factorization.

$$24 = 2^{3} \cdot 3$$
  $6CF(24,88) = 2^{3} = 8$   
 $88 = 2^{3} \cdot 11$ 

Problem 27. Find GCF(990, 825) in two different ways: by finding the prime factorization and by using the Euclidean algorithm.

Euclidean Algorithm

Prime factorization

825 = 3,52,11

Problem 28. Use the Euclidean algorithm to find GCF(1081, 1457).

Problem 29. a) Use the Euclidean algorithm to find GCF(133,943).

b) (Extended Euclidean Algorithm) Find integers m and n such that 943n + 133m = 1.

Lemma 1 (used in Euclidean Algorithm): If a = bq + r then GCF(a, b) = GCF(b, r).

If n is a factor of both bond 1, then it is also a factor of a = b9+1 because b9+1 is a multiple of n.

similarly, if n is a factor of both a a b then it is also a factor of r= a-bq. so the sets of

{cF(a,b)} & {cF(b,r)} are identical. Thus, the largest number in the first list = GCF(a,b) is the same as the largest number in the second list = GCF(b,r).

**Definition 5.** Two whole numbers a and b are called relatively prime if GCF(a, b) = 1.

**Lemma 2:** For any whole numbers a and b, that are relatively prime, there are integers m and n where ma + nb = 1.

We can look back at the Extended Euclidean Algorithm to check this Lemma.

**Problem 30.** For example, find integers m and n so that 1265m + 241n = 1.

**Lemma 3:** If p is a prime number and p is not a factor of a, then p and a are relatively prime.

P is prime and P is not a factor of a Given:

6CF (P,q)=1 Prove:

If P is a prime k p is not a factor of a, then GCF(p,a) is either lorp because p has only factors land p. If GCF(p,a) is 1, then you're done.

If GCF(p,a)=p. Then pTS a factor of a. Controdiction GCF(p,a) is not p Lemma 4: If p is a prime factor of ab, then p is a factor of either a or b.

because prs nota factor of a.

Given: P is a factor of ab

Prove: P is a factor of a or P is a factor of b.

ID p is a factor of a, then we're done.

Let's assume p is not a factor of a, then p and a are relatively prime

So, GCF(p,a)=1

Fundamental Theorem of Arithmetic (Part 2): For every whole number N > 1, there is only one way of writing N as a product of primes, except for reordering.

Here we use an example to display the reasoning for the proof of part 2 of the Fundamental Theorem of Arithmetic. Let's look at  $51425 = 5^2 \cdot 11^2 \cdot 17$ . Assume that this number has another prime factorizations  $p_1 \cdot p_2 \dots p_n$ .

Therefore, there are

two mtegers m, n

such that

mp+na=1

b(mp+nq=1)

bmp+bna=b

bmp + nab = b

Since we know p is a factor of ab, then ab=p.k

The same in some

FTA (part2): 51425 = 5. (5.11.17)

P, is a factor of ab, then p, is a factor of either 5 or 5.112,17 by lemma 3.

Then It 15 5 (Pi=5)

keeps going for each prime.

19

bmptnpk=b - p. (bm+nk)=b - so prsq factor of b

Problem 31. Find LCM(24, 88) using the prime factorizations.

$$24 = 2^3.3$$
  
 $88 = 2^3.11$ 

$$Lcm(24,88) = 2.3.11$$

lowest common multiple

600d checking method: Both 24 and 88 will

Problem 32. Find LCM(10, 24, 88) using the prime factorizations.

ge m Tt.se Lcm>24 K Lcm>88.

$$10 = 2.5$$

$$24 = 2^{3}.3$$

$$88 = 2^{3}.11$$

$$Lcm(10,24,88) = 2^3, 3, 5.11$$

Problem 33. Find 
$$Lcm(a,b) = ?$$
  
 $if a = 2^2 \cdot 3^2 \cdot 5^3$   
 $b = 3^3 \cdot 5.7$ 

$$Lcm(a,b) = 2^2 \cdot 3^3 \cdot 5^3 \cdot 7$$