



Image Source: <https://alison.com/course/strand-1-leaving-certificate-ordinary-level-probability-and-statistics-revised>

Lesson 2: Permutation & Combination



Permutations that involve ordering r of n distinct objects obey the formula:

$${}_nP_r = \frac{n!}{(n-r)!}$$

where n is the number of objects taken r at a time.

The factorial symbol $!$ in the formula is defined as:

$$n! = n (n - 1) (n - 2) (n - 3) \dots (1)$$

Example:

$$6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 720$$

$$3! = 3 \times 2 \times 1 = 6$$

Note that by definition $0! = 1$



Read the material:

<https://documents.uow.edu.au/content/groups/public/@web/@eis/@maas/documents/m/m/uow168693.pdf>

Watch the video: <https://www.youtube.com/watch?v=uNS1QvDzCVw>

Example 1: A debating team consists of 4 speakers.

- a) In how many ways can all 4 speakers be arranged in a row for a photo?
- b) How many ways can the captain and vice-captain be chosen?

Solution:

- a. $4 \times 3 \times 2 \times 1 = 4!$ or ${}_4P_4$
- b. $4 \times 3 = 12$ or ${}_4P_2$

Example 2: There are 7 horses in a race. a) In how many different orders can the horses finish? b) How many trifectas (1st, 2nd and 3rd) are possible?

Solution:

- a. $7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 7!$ or ${}_7P_7$
- b. $7 \times 6 \times 5 = 210$ or ${}_7P_3$

Example 3: In how many ways can 5 boys and 4 girls be arranged on a bench if a) there are no restrictions? b) boys and girls alternate?

Solution

- a. $9!$ or ${}_9P_9$
- b. A boy will be on each end

$BGBGBGBGB = 5 \cdot 4 \cdot 4 \cdot 3 \cdot 3 \cdot 2 \cdot 2 \cdot 1 \cdot 1 = 5! \times 4!$ or ${}_5P_5 \times {}_4P_4$



The number of distinct permutations of n objects where n_1 of the objects are identical, n_2 of the objects are identical... n_r of the objects are identical is found by the formula:

$$\frac{n!}{n_1! \cdot n_2! \cdot n_3! \cdots n_r!}$$

Example 4: How many different arrangements of the word PARRAMATTA are possible?

Solution:

10 letters but note repetition (4 A's, 2 R's, 2 T's)
No. of arrangements = $10! / 4! 2! 2! = 37\,800$ ways

Example 5: In how many ways can the letters in the word "TALLAHASSEE" be arranged?

Solution:

Of the 11 letters, 3 are A's, 2 are L's, 2 are S's and 2 are E's.

No. of arrangement = $11! / 3!2!2!2! = 831,000$ ways



End of discussion. Should you have questions regarding the discussion, please contact your instructor during his/her consultation hours. Otherwise, you may proceed with **Activity No. 3**



A **combination of n elements taken r at a time** is a subset of the collection of elements where order is *not* important.

Using the letters, A, B, C, and D, find all the possible combinations using two of the letters.

{AB}, {AC}, {AD}, {BC}, {BD}, {CD}



This is the same as {BA}



There are six different combinations using 2 of the 4 letters.

The formula for the number of **combinations of n elements taken r at a time** is

$${}_nC_r = \frac{n!}{(n-r)!r!}.$$

where n is the number of objects taken r at a time.

Example 1: How many ways can a basketball team of 5 players be chosen from 12 players?

Solution:

Since $n = 12$; $r = 5$, then the answer is ${}_{12}C_5$ or 792 ways.

Example 2: A committee of 5 people is to be chosen from a group of 6 men and 4 women. How many committees are possible if a) there are no restrictions? b) one person must be chosen on the committee? c) one woman must be excluded from the committee?

Solution:

- a. $n = 10, r = 5$ so the answer is ${}_{10}C_5$ or 252 ways
- b. $1 \times {}_9C_4 = 126$ ways
- c. ${}_9C_5 = 125$ ways

Example 3: In a hand of poker, 5 cards are dealt from a regular pack of 52 cards. a. In how many of these hands are there all Hearts? b. all the same color? c. 3 Aces and two Kings?

Solution:

- a. $n = 13$ (hearts) $r = 5$, therefore the answer is ${}_{13}C_5$ or 1,287 ways
- b. Red or Black = ${}_{26}C_5 + {}_{26}C_5 = 131, 560$ ways
- c. ${}_4C_3 \times {}_4C_2 = 4 \times 6 = 24$ ways



End of discussion. Should you have questions regarding the discussion, please contact your instructor during his/her consultation hours. Otherwise, you may proceed with **Activity No. 4**