

HOLY ANGEL UNIVERSITY School of Arts and Sciences

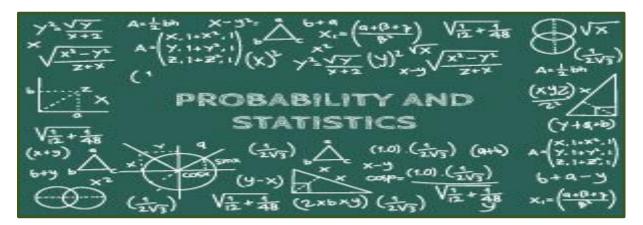


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Lesson 2: Permutation & Combination



Permutations that involve ordering *r* of *n* distinct objects obey the formula:

$$_{n}P_{r} = \frac{n!}{(n-r)!}$$

where n is the number of objects taken r at a time.

The factorial symbol! in the formula is defined as:

$$n! = n (n - 1) (n - 2) (n - 3)...(1)$$

Example:

$$6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 720$$

$$3! = 3 \times 2 \times 1 = 6$$

Note that by definition 0! = 1



Read the material:

https://documents.uow.edu.au/content/groups/public/@web/@eis/@maas/documents/mm/uow168693.pdf

Watch the video: https://www.youtube.com/watch?v=uNS1QvDzCVw

Example 1: A debating team consists of 4 speakers.

- a) In how many ways can all 4 speakers be arranged in a row for a photo?
- b) How many ways can the captain and vice-captain be chosen?

Solution:

a.
$$4 \times 3 \times 2 \times 1 = 4!$$
 or $_{4}P_{4}$

b.
$$4 \times 3 = 12 \text{ or } _4P_2$$

Example 2: There are 7 horses in a race. a) In how many different orders can the horses finish? b) How many trifectas (1st, 2nd and 3rd) are possible?

Solution:

a.
$$7x6x5x4x3x2x1 = 7!$$
 or $_{7}P_{7}$

b.
$$7x6x5 = 210 \text{ or } _{7}P_{3}$$

Example 3: In how many ways can 5 boys and 4 girls be arranged on a bench if a) there are no restrictions? b) boys and girls alternate?

Solution

- a. 9! or 9P9
- b. A boy will be on each end

BGBGBGBG = 5 .4. 4.3.3.2. 2. 1. 1 = = 5! \times 4! or $_5P_5 \times _4P_4$



The number of distinct permutations of *n* objects where n1 of the objects are identical, n2 of the objects are identical... nr of the objects are identical is found by the formula:

$$\frac{n!}{n_1! n_2! n_3! \cdots n_r!}$$

Example 4: How many different arrangements of the word PARRAMATTA are possible?

Solution:

10 letters but note repetition (4 A's, 2 R's, 2 T's)

No. of arrangements = 10! / 4! 2! 2! = 37800 ways

Example 5: In how many ways can the letters in the word "TALLAHASSEE" be arranged?

Solution:

Of the 11 letters, 3 are A's, 2 are L's, 2 are S's and 2 are E's.

No. of arrangement = 11! / 3!2!2!2! = 831,000 ways



End of discussion. Should you have questions regarding the discussion, please contact your instructor during his/her consultation hours. Otherwise, you may proceed with **Activity No. 3**



A **combination of** *n* **elements taken** *r* **at a time** is a subset of the collection of elements where order is *not* important.

Using the letters, A, B, C, and D, find all the possible combinations using two of the letters.

There are six different combinations using 2 of the 4 letters.

This is the same as {BA}

The formula for the number of **combinations of** *n* **elements taken** *r* **at a time** is

$$_{n}C_{r}=\frac{n!}{(n-r)!r!}$$

where n is the number of objects taken r at a time.

Example 1: How many ways can a basketball team of 5 players be chosen from 12 players?

Solution:

Since n = 12; r = 5, then the answer is ${}_{12}C_5$ or 792 ways.

Example 2: A committee of 5 people is to be chosen from a group of 6 men and 4 women. How many committees are possible if a) there are no restrictions? b) one person must be chosen on the committee? c) one woman must be excluded from the committee?

Solution:

- a. n = 10, r = 5 so the answer is ${}_{10}C_5$ or 252 ways
- b. $1 \times {}_{9}C_{4} = 126 \text{ ways}$
- c. $_{9}C_{5} = 125 \text{ ways}$

Example 3: In a hand of poker, 5 cards are dealt from a regular pack of 52 cards. a. In how many of these hands are there all Hearts? b. all the same color? c. 3 Aces and two Kings?

Solution:

- a. n = 13 (hearts) r = 5, therefore the answer is $_{13}C_5$ or 1,287 ways
- b. Red or Black = ${}_{26}C_5$ + ${}_{26}C_5$ = 131, 560 ways
- c. ${}_{4}C_{3} \times {}_{4}C_{2} = 4 \times 6 = 24 \text{ ways}$

End of discussion. Should you have questions regarding the discussion, please contact your instructor during his/her consultation hours. Otherwise, you may proceed with **Activity No. 4**