# **Emily A. Robinson**

Ph.D. Student, Statistical Consultant

☑ emily.robinson@huskers.unl.edu | 💣 www.emilyarobinson.com | 🖸 earobinson95 | in erobinson95

#### Education

#### University of Nebraska - Lincoln

Lincoln, NE

Ph.D. IN STATISTICS, M.S IN STATISTICS

August 2017 - Expected May 2022

3 98 Cumulative GPA

**Winona State University** 

Winona, MN

B.S. IN STATISTICS, B.S. TEACHING IN SECONDARY MATHEMATICS EDUCATION summa cum laude

August 2013 - May 2017

• Honors: Mu Sigma Rho, Pi Mu Epsilon, Dean's List all terms, 4.0 Cumulative GPA

### Certifications \_\_\_\_\_

#### 5 - 12 Mathematics Teaching License

Minnesota

STATE OF MINNESOTA - DEPARTMENT OF EDUCATION

Issued May 2017 - Expires June 2023

• File Folder Number: 500935

### Technical Skills \_\_\_\_\_

Expertise: R/RStudio, Shiny, Markdown, SAS, Latex

Familiarity: Python, SQL, Git/Github, Tableau, MPlus, SPSS, JavaScript, D3.js

# Research Experience \_\_\_\_\_

Thesis Work Lincoln, NE

MAJOR ADVISOR: SUSAN VANDERPLAS

May 2020 - Present

Dissertation Topic: Perception and decision making using statistical graphics.

Statistical Consultant

Lincoln, NE

University of Nebraska - Lincoln, Statistical Cross-disciplinary Collaboration and Consulting Lab (SC3L)

January 2019 - Present

During my time working as a statistical consultant, I worked with more than 65 clients one-on-one to design experiments, conduct power
analyses, summarize data, and conduct statistical analyses. I have collaborated on graduate thesis as well as manuscripts for peer reviewed
journal publication.

Research Assistant Lincoln, NE

Reka Howard, Ph.D May 2018 - August 2018

• Created a code pipeline for genomic prediction in Pinus taeda using Bayesian Generalized Linear Regression. Performed prediction using high dimensional genomics data and environmental information via multiple cross validation methods.

# Teaching Experience \_\_\_\_\_

#### **Graduate Teaching Assistant (Instructor of Record)**

Lincoln, NE

University of Nebraska - Lincoln

August 2017 - May 2019

- STAT 380, Statistics and Applications, 3 credit hours, Instructor of Record (Spring 2019) (Calculus based introductory statistics course. Text used: "Probability and Statistics for Engineers and Scientists," 9th Edition by Walpole et al.)
- STAT 218, Introduction to Statistics, 3 credit hours, Instructor of Record (Spring 2018, Fall 2019), Co-Instructor (Fall 2018) (Non-calculus based introductory statistics course. Text used: "Introduction to Statistical Investigations," by Tintle et al.)

**Tutor** Sioux Falls, SD

Sylvan Learning Center

May 2017 - August 2017

• Worked with three K - 8 students through reading, mathematics, and science modules. Worked one on one with high school students on ACT prep.

#### **Mathematics Student Teacher**

Rushford, MN

RUSHFORD-PETERSON SENIOR HIGH SCHOOL

January 2017 - May 2017

• Taught three sections of Geometry, a college algebra prep course, and an alternative mathematics course. Developed lesson plans, exams, and supplemental materials for learning. Aligned standards and met the 10 Standards of Effective Practice.

#### **Teaching Field Experience**

Winona, MN

WINONA JUNIOR AND SENIOR HIGH SCHOOL

August 2014 - May 2016

• Completed 100 hours of classroom experience in 6 - 12 mathematics and reading classrooms. During this time I assisted in instruction, led small group discussions, graded papers, and provided one on one tutoring time.

Mathematics Tutor Winona, MN

WINONA STATE UNIVERSITY, MATH ACHIEVEMENT CENTER

January 2014 - May 2016

• Provided homework guidance and studying tools to students enrolled in mathematics and statistics courses ranging from college algebra to calculus III and introductory statistics courses to probability and statistical inference.

# Professional Experience \_

Actuarial Intern Minneapolis, MN

BERKLEY HUMAN SERVICES

May 2017 - August 2017

Gathered and managed data on non-profit organizations. Collaborated with the Berkley Cooperate modeling team to identify common attributes between non-profits insured by the company using Tree Based Machine Learning methods.

Credit Risk Intern Johnston, IA

JOHN DEERE FINANCIAL

May 2016 - August 2016

Developed a portfolio liquidation model using Multinomial Logistic Regression in SAS. Created an Excel user interface using macros.

Statistics Intern Moline, IL

JOHN DEERE HEADQUARTERS

May 2015- August 2015

• Created and coded an R-shiny application for sales forecasting validation using the dplyr and ggplot2 packages in R.

#### **Presentations**

MinneMUDAC Minneapolis, MN

MINNEANALYTICS

November 2016

Monthly analysis leading up to competition held at Optum and hosted by Minne Analytics in the Twin Cities of MN. Team won over \$2000 in
prize money for best serendipitous discovery.

#### **Midwest Undergrad Data Analytics Competition (MUDAC)**

Winona, MN

WINONA STATE UNIVERSITY, WINONA, MN

March 2016

 Overnight competition to analyze real data and answer questions of interest provided by Mayo Clinic in Rochester, MN. The team used random forest prediction methods and received 3rd place.

#### **Midwest Undergrad Data Analytics Competition (MUDAC)**

Winona, MN

WINONA STATE UNIVERSITY, WINONA, MN

March 2015

Overnight competition to analyze water quality data from the the twin cities area.

## **Publications**

# Effects of intraguild interactions on *Anticarsia gemmatalis* and *Chrysodeixis includens* larval fitness and behavior in soybean

Ongaratto, Sabrina; Lopes Baldin, Edson; Hunt, Thomas; Montezano, Débora; A. Robinson, Emily; Santos, Maria

2021

• Pest Management Science: https://doi.org/10.1002/ps.6330

# Characterizing the relationship between western corn rootworm (Coleoptera: Chrysomelidae) larval survival on Cry3Bb1-expressing corn and larval developmental factors

Jordan D. Reinders, David S. Wangila, **Emily A. Robinson**, B. Wade French, Lance J. Meinke

In Review

Journal of Economic Entomology

Service

#### **Statistics Graduate Student Association, President**

Lincoln, NE

UNIVERSITY OF NEBRASKA - LINCOLN

July 2019 - Present

Responsibilities include leading orientation activities, planning monthly social events, community service projects, and providing student support.

#### **ASUN Graduate Student Assembly, Representative**

Lincoln, NE

University of Nebraska - Lincoln

August 2019 - May 2020

Responsibilities include attending monthly meetings that exercise the student governance of affairs solely involving graduate students at the
university, as well as collaborate with the ASUN Senate, officers, and committees on issues affecting the entirety of the university's student
body.

#### **Professional Development Committee, Member**

Lincoln, NE

University of Nebraska - Lincoln

August 2019 - May 2020

Responsibilities include organizing professional development opportunities for graduate students at the university and approving funding to
individual department organizations for professional development purposes.

#### **IANR Graduate Student Committee, Member**

Lincoln, NE

UNIVERSITY OF NEBRASKA - LINCOLN

August 2018 - May 2019

 Responsibilities include attending monthly meetings and assisting in representing all students within the Institute of Agriculture and Natural Resources.

#### Math/Stat Club, President

Winona, MN

WINONA STATE UNIVERSITY

January 2014 - December 2016

 Responsibilities included organizing student social and professional development events, including graduate school visits. Submit funding requests to student senate.

# **Professional Development**

#### **Teaching Data Science Short Course**

Denver, CO

JOINT STATISTICAL MEETINGS

July 2019

 Worked through several exercises from existing courses and gained first-hand experience using relevant tool-chains and techniques, including R/RStudio, literate programming with R Markdown, and collaboration, version control, and automated feedback with Git/GitHub.

#### **Introduction to Business Data Analysis in Python**

Lincoln, NE

HOLLAND COMPUTING CENTER

January 2020

• Lessons were created using Software Carpentry materials and in the SWC style. The workshop provided hands-on experience covering basic concepts and tools, including program design, version control, data management, and task automation.