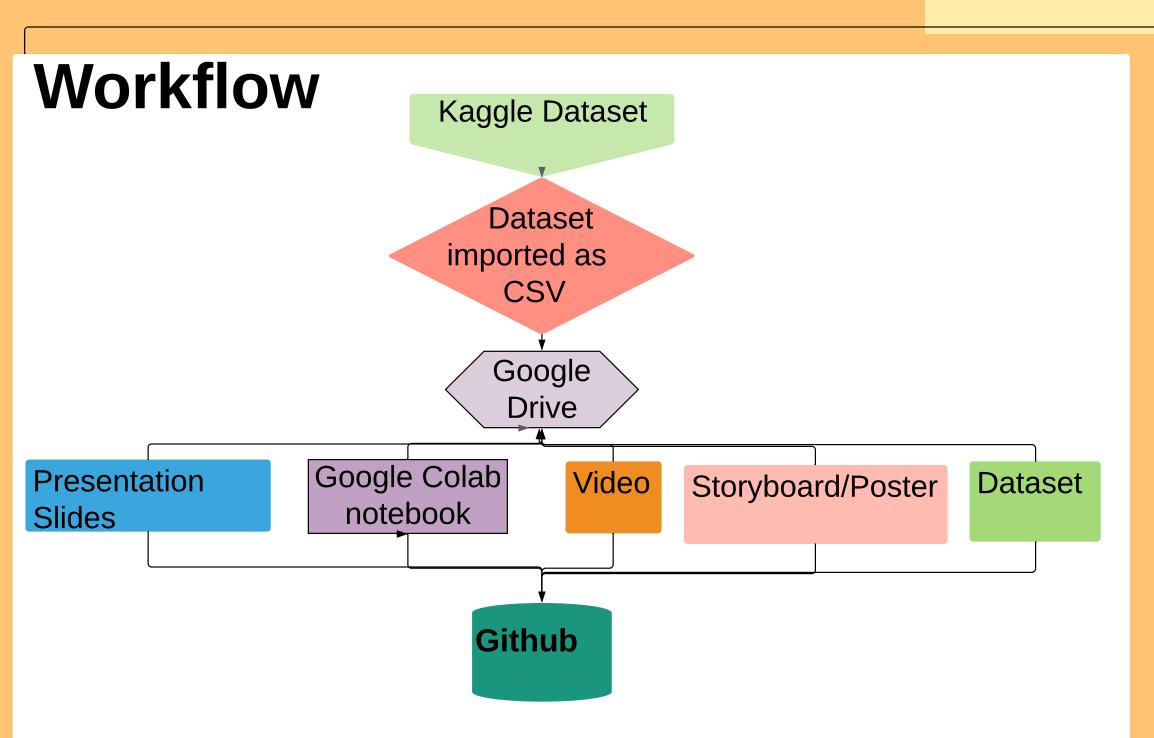
# High Score Test Scores

DH 100 Theory and Methods | Channing Lee | 5/30



Workflow description: The Dataset was first found on Kaggle and was imported as a CSV into my Google Drive. With the Dataset in my Google Drive, I was able to create the Presentation Slides, Google Colab Notebook, Video, and Storyboard/Poster. All of these, including my dataset, were pushed into Github for public access.

# Introduction / Why I chose this dataset

High School is a pivotal time in a student's life and will often determine the path a student wil take towards their future career through attending college. However, college admissions are not easy and often require high gpa and test scores to be admitted. When I was a high school student and even as a college transfer, I researched how to get into prestigious universities and watched countless videos of high schoolers getting admitted. Now, as a UC Berkeley graduate, I mentor High Schools students to get into prestigious colleges and prepare them for the next step in their academic journey. I chose this dataset because it appealed to the High Schooler/ Transfer in me and I wanted to examine how these factors affect standardize testing performance and apply them to the students I mentor.

- 1) High School Test Scores
- 2) DigHum 100 Theory & Methods in the Digital Humanities
- 3) Dr. Adam Anderson
- 4) Channing Lee

# **Descriptions:**

This Dataset has 8 columns. It includes data on gender, race ethinicity, parent level of eduction, lunch, test preparations, and test score results for math, reading, and writing. I created additional columns such as total score and a percent correct.

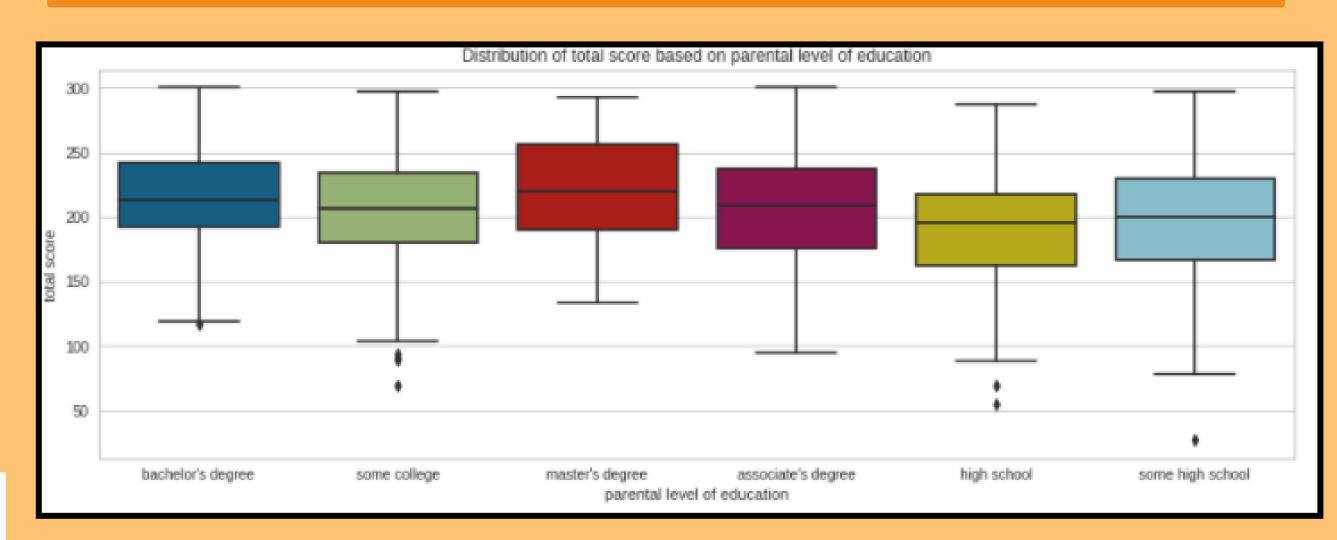
I will be using Machine learning methods to figure out which factors affect the test score results the most. I will try methods such as linear regression, random forest, lasso regression, ridge regression, and principal components regression.

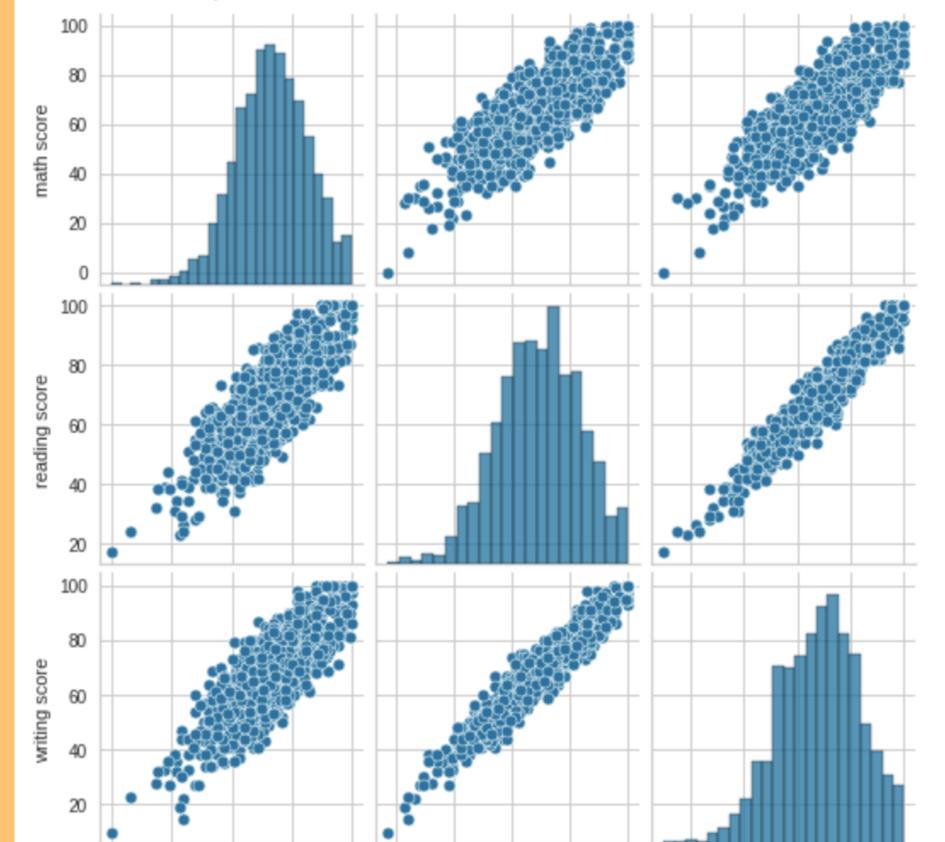
### Questions I will be addressing:

Main question: How can we increase the scores of the high school students? Sub questions:

- 1)How does factors such as gender, race/ethnicity parental level of education, and etc affect student test performance?
- 2) What factors affect math score the most and the least?
- 3) What factors affect writing score the most and the least?
- 4) What factors affect reading score the most and the least?
- 5)Do the factors that affect each individual score (math, writing, and reading) the most have the same impact on the total score?

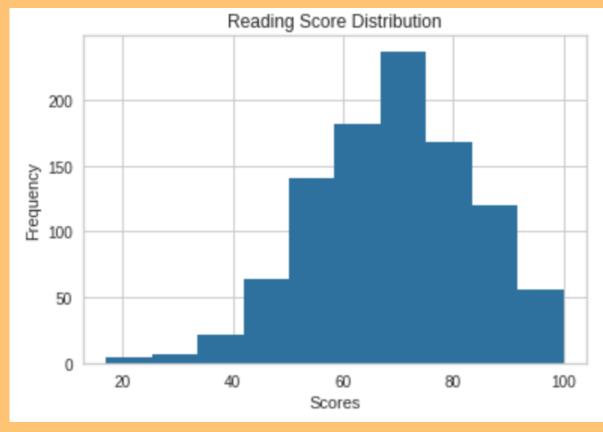
## Early Exploratory Graphs to understand the stucture of the Data

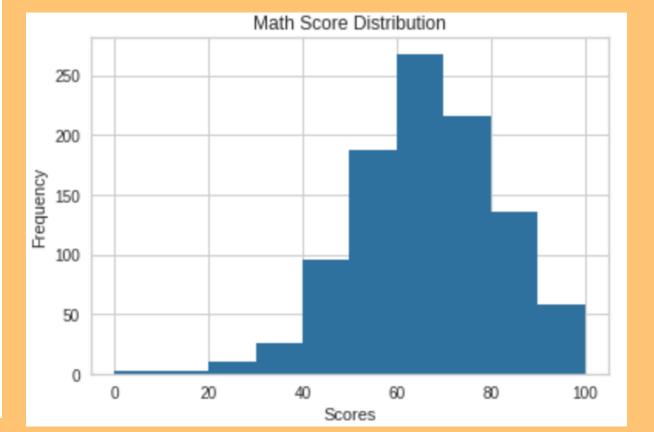


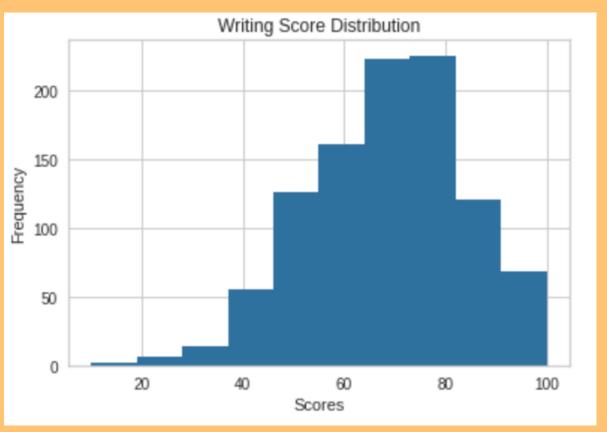


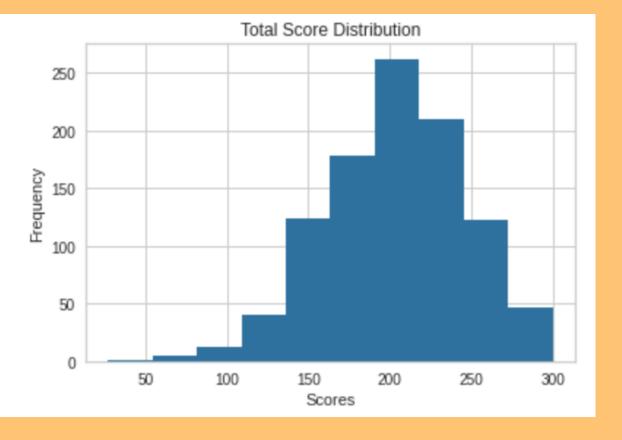
Dataset: Student Performance in Exams

Link: https://www.kaggle.com/spscientist/students-performance-in-exams









# Discussion of results/ Interpretation

#### Linear Regression:

Math Score: From the analysis we could see that the Parents level of eduction had the least amount of impact on Math scores while whether the students had lunch or not made the most amount of difference.

Reading Score: For reading score, gender had barely any impact at all while lunch and test preparation mattered the most

Writng Score: Gender had a negative impact on the scores and Once again Preparation had the most impact on Writing Performance.

#### Ridge Regression:

Math Score: Parental level of education had the least amount of impact while lunch had the most amount of impace

Reading Score: Gender had a negative impact on Reading and test preparation mattered the

Writing Score: Gender also had a negative impact on Reading and Test preparation mattered the most.

#### **Lasso Regression:**

Math Score: Parent level of education had the least impact. Lunch had the most impact

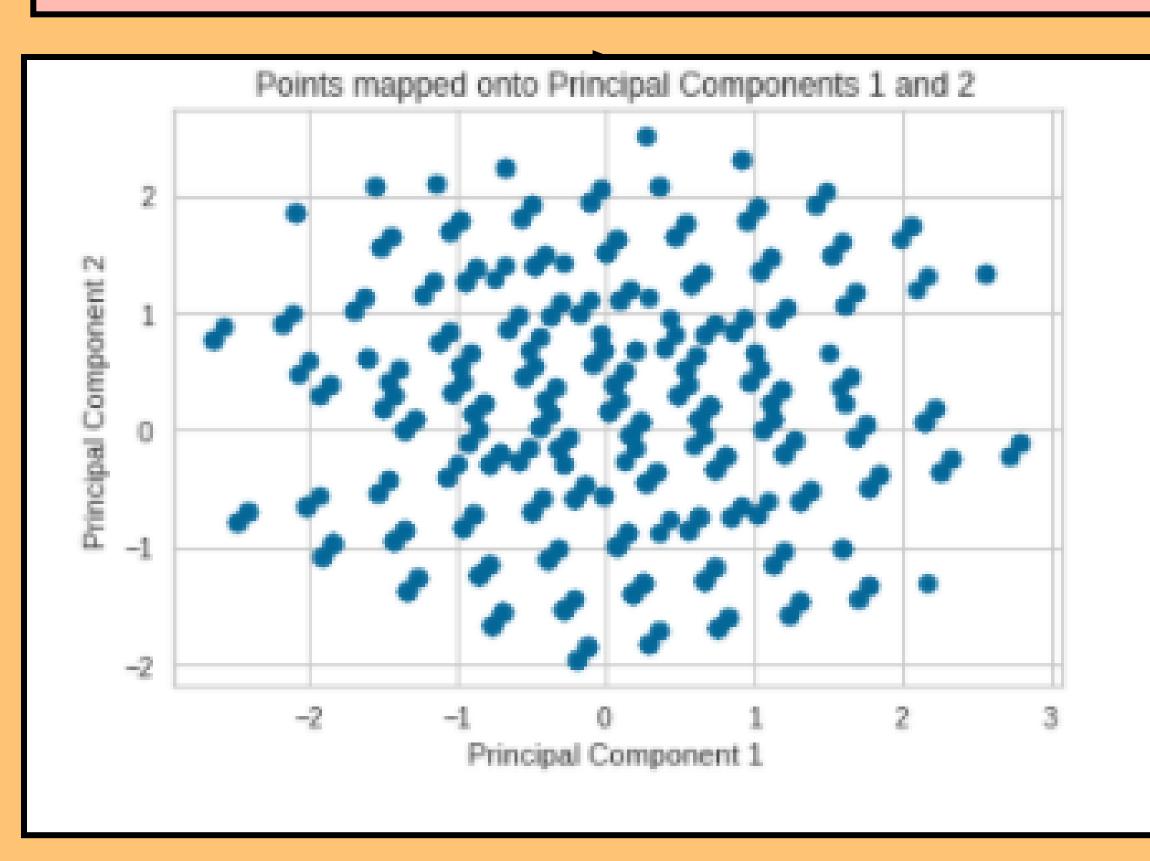
Reading Score: Gender had a negative impact, Test prep most impact Writing Score: Gender had negative impact, test prep most impact

#### **Random Forest**

Instad of using Random forest for classificiation, I used it for regression to find predictors of my model. Running Random Forest produced subpar results. Using Root Mean Squared Error as a metric, running Random Forest resulted in a lower Root Mean Squared Error than all the other methods.

#### PCA:

I was able to find split my dataset into components to reduce the deimisnsion of the data. While plotting the the points on the first and second components of principal components, I found a pattern as seen on the left with the points forming three separate planes. This made it apparent to me that the dataset was fabricated and not real.



#### **Predictor Coefficients**

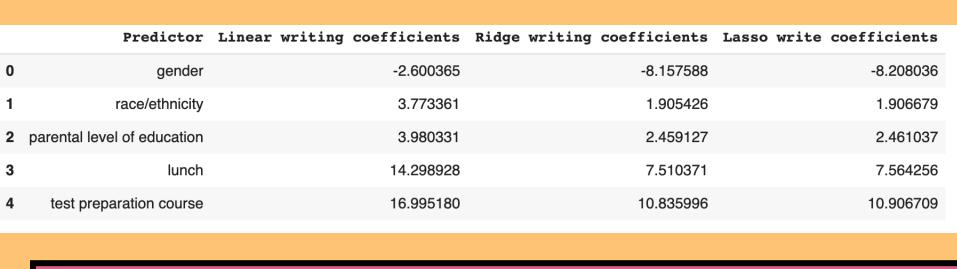
2 parental level of education

test preparation course

lunch

|   | Predictor                   | Linear math coefficients | Ridge math coefficients | Lasso math coefficients |
|---|-----------------------------|--------------------------|-------------------------|-------------------------|
| 0 | gender                      | 8.450756                 | 5.903078                | 5.935474                |
| 1 | race/ethnicity              | 3.483269                 | 2.645235                | 2.646150                |
| 2 | parental level of education | 2.375814                 | 1.691194                | 1.694456                |
| 3 | lunch                       | 13.534315                | 10.445933               | 10.514000               |
| 4 | test preparation course     | 9.247094                 | 6.472872                | 6.516533                |
|   |                             |                          |                         |                         |

|   | Predictor                   | Linear reading coefficients | Ridge reading coefficients | Lasso reading coefficients |
|---|-----------------------------|-----------------------------|----------------------------|----------------------------|
| 0 | gender                      | 0.295253                    | -6.030107                  | -6.067670                  |
| 1 | race/ethnicity              | 3.787759                    | 1.668664                   | 1.669694                   |
| 2 | parental level of education | 3.601566                    | 1.876152                   | 1.877670                   |
| 3 | lunch                       | 14.539285                   | 6.849392                   | 6.897704                   |
| 4 | test preparation course     | 15.256613                   | 8.293980                   | 8.348255                   |



6.145644

11.044390

9.957712

42.372528

41.498888

Predictor Linear total coefficients Ridge total coefficients Lasso total coefficients

-8.284617

6.219324

6.026474

24.805696

25.602848

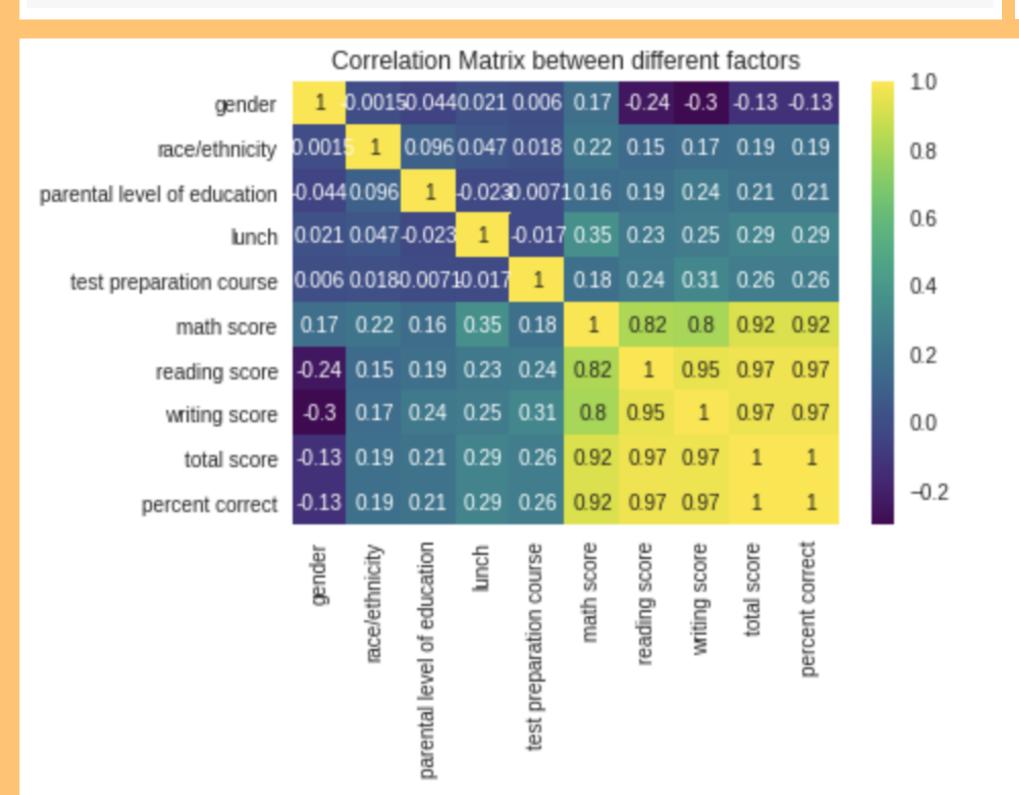
-8.340255

6.222640

6.033271

24.976868

25.772400



#### Root Mean Squared Error Table (Used to compare model performance)

|      |                    | Math Score         |                    |                    |
|------|--------------------|--------------------|--------------------|--------------------|
|      | Linear Regression  | Ridge Regression   | Lasso Regression   | Random Forest      |
| RMSE | 13.630749359091372 | 13.072340055562838 | 13.074523665318557 | 15.111820053140164 |

|      |                    | Reading Score     |                    |                    |
|------|--------------------|-------------------|--------------------|--------------------|
|      | Linear Regression  | Ridge Regression  | Lasso Regression   | Random Forest      |
| RMSE | 15.427214220485427 | 12.88787827308032 | 12.887376769191185 | 14.861138065798864 |
|      |                    |                   |                    |                    |

|     |    |                    | Writing Score      |                   |                    |
|-----|----|--------------------|--------------------|-------------------|--------------------|
|     |    | Linear Regression  | Ridge Regression   | Lasso Regression  | Random Forest      |
| RM: | SE | 14.717378952128481 | 12.637762224086966 | 12.63699088964377 | 14.471262075423892 |

|      |                   | Total Score      |                    |                    |
|------|-------------------|------------------|--------------------|--------------------|
|      | Linear Regression | Ridge Regression | Lasso Regression   | Random Forest      |
| RMSE | 42.3533256099155  | 37.3823489987393 | 37.383579282526064 | 42.991653577151006 |

## Conclusions/Further steps

By looking at the coefficients for each response variable we are able to see that lunch and test preparation have the largest impact on test scores. To put my results into action I would recommend the school to offer lunch to students that may not have access to it. This would signficantly inhance a student's cognitive ability and allow them to focus in class resulting in high test scores. Another recommendation would be to put more time into standardize test preparation. Though standarize testing is dying out, it is almost impossible to receive admission to a top ranked school without a good ACT or SAT score. By providing students with a class period every week, students will be prepared for the test and have a bright future ahead of them.

Some other future steps I would like to try in the future is binning the responce variables so I can run Random Forest classification instead of regression. Often, Random Forest classification out performs Linear, Lasso, and Ridge. However, it did not out perform the rest.

Upon learning that my dataset is fake, I learned from the professor that it was probably used as a project proposal for research. Since I am interested in attending a Graduate School in Data Science, I may try to use /build off this dataset and build intituation on factors that really affect test score performance.

## **Work Cited**

- 1) High School Test Scores
- 2) DH 100
- 3) Instructor: Dr Anderson
- 4) Student: Channing Lee.

#### Work cite

Seshapanpu, Jakki. "Students Performance in Exams." *Kaggle*, 9 Nov. 2018, www.kaggle.com/spscientist/students-performance-in-exams

Link to Github Repository:

https://github.com/earthimmortal/DigHum100