Lesson Plan SI Session #10 August 29, 2017

SI Leader: Eason Chang

Course: Math 18 Academic Quarter: Summer Session 2 2017

Instructor: Professor Drimbe

Topics Covered: Col Space and Nul Space



Opener Activity:

5:05pm - 5:10pm

Talk about: topics that were hard on the midterm, and topics that you comfortable or not comfortable with now.

Activity 1

5:10pm - 5:30pm

Matrix A with f rows and g columns: f x g

- Col(A) is a subspace of Rf
- Nul(A) is a subspace of Rg
 - Nul(A) is the solution to Ax=0, which are the x's, x is g x 1 so you need to match the x of rows of x to the # of columns of A

Practice Problem 1a:

EXAMPLE 5 Let

$$A = \begin{bmatrix} 2 & 4 & -2 & 1 \\ -2 & -5 & 7 & 3 \\ 3 & 7 & -8 & 6 \end{bmatrix}$$

- a. If the column space of A is a subspace of \mathbb{R}^k , what is k?
- b. If the null space of A is a subspace of \mathbb{R}^k , what is k?

Practice Problem 1a Solutions:

SOLUTION

- a. The columns of A each have three entries, so Col A is a subspace of \mathbb{R}^k , where k=3.
- b. A vector **x** such that A**x** is defined must have four entries, so Nul A is a subspace of \mathbb{R}^k , where k = 4.

Practice problem 1b:

Find the vector x determined by coordinate [x]beta and the given basis beta

$$\mathcal{B} = \left\{ \begin{bmatrix} -1\\2\\0 \end{bmatrix}, \begin{bmatrix} 3\\-5\\2 \end{bmatrix}, \begin{bmatrix} 4\\-7\\3 \end{bmatrix} \right\}, \begin{bmatrix} \mathbf{x} \end{bmatrix}_{\mathcal{B}} = \begin{bmatrix} -4\\8\\-7 \end{bmatrix}$$

Practice Problem solution 1b:

We calculate that

$$\mathbf{x} = (-4) \begin{bmatrix} -1 \\ 2 \\ 0 \end{bmatrix} + 8 \begin{bmatrix} 3 \\ -5 \\ 2 \end{bmatrix} + (-7) \begin{bmatrix} 4 \\ -7 \\ 3 \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \\ -5 \end{bmatrix}.$$

Activity 2

5:30pm - 5:45pm

Practice Problem 2a:

$$(36 \text{ pts.}) \quad \text{Let } A = \begin{bmatrix} 1 & 1 & 1 & 1 & 1 \\ 0 & 1 & 1 & -2 & -2 \\ 2 & 1 & 1 & 4 & 5 \\ 1 & 0 & 0 & 3 & 3 \end{bmatrix}. \quad \text{I found that } \begin{bmatrix} 1 & 0 & 0 & 3 & 0 \\ 0 & 1 & 1 & -2 & 0 \\ 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix} \text{ is the reduced echelon form of } A. Give bases and dimensions for the following three spaces.}$$

 $\operatorname{Col} A$ $\operatorname{Nul} A$ $\operatorname{Row} A$.

Solution to Practice Problem 2a:

Since columns 1, 2 and 5 are pivot columns, we can compute the dimensions:

$$\dim(\operatorname{Col} A) = \dim(\operatorname{Row} A) = 3$$
 and $\dim(\operatorname{Nul} A) = 2$.

The first, second and fifth columns of A are a basis for $\operatorname{Col} A$. The nonzero rows of the reduced echelon form are a basis for $\operatorname{Row} A$.

A basis for Nul A is
$$\begin{bmatrix} 0 \\ -1 \\ 1 \\ 0 \\ 0 \end{bmatrix}$$
 and $\begin{bmatrix} -3 \\ 2 \\ 0 \\ 1 \\ 0 \end{bmatrix}$.

Practice Problem 2b:

Find a basis for the space spanned by the given vectors v1, ..., v5

$$\begin{bmatrix} 1 \\ 0 \\ 0 \\ 1 \end{bmatrix}, \begin{bmatrix} -2 \\ 1 \\ -1 \\ 1 \end{bmatrix}, \begin{bmatrix} 6 \\ -1 \\ 2 \\ -1 \end{bmatrix}, \begin{bmatrix} 5 \\ -3 \\ 3 \\ -4 \end{bmatrix}, \begin{bmatrix} 0 \\ 3 \\ -1 \\ 1 \end{bmatrix}$$

Solution to Practice Problem 2b:

This problem is equivalent to finding a basis for Col A, where $A = [\mathbf{v}_1 \quad \mathbf{v}_2 \quad \mathbf{v}_3 \quad \mathbf{v}_4 \quad \mathbf{v}_5]$. Since the reduced echelon form of A is

$$\begin{bmatrix} 1 & -2 & 6 & 5 & 0 \\ 0 & 1 & -1 & -3 & 3 \\ 0 & -1 & 2 & 3 & -1 \\ 1 & 1 & -1 & -4 & 1 \end{bmatrix} \sim \begin{bmatrix} 1 & 0 & 0 & -1 & -2 \\ 0 & 1 & 0 & -3 & 5 \\ 0 & 0 & 1 & 0 & 2 \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix},$$

we see that the first, second, and third columns of A are its pivot columns. Thus a basis for the space spanned by the given vectors is

$$\left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \\ 1 \end{bmatrix}, \begin{bmatrix} -2 \\ 1 \\ -1 \\ 1 \end{bmatrix}, \begin{bmatrix} 6 \\ -1 \\ 2 \\ -1 \end{bmatrix} \right\}.$$

Closure- Survey/ Feedback

5:45pm-5:50pm

- Wrap-up:
- Please share with the group one thing you gained understanding of through the session today.
- Make a note to yourself/ write down anything you need to review/ do more practice problems on.
- Survey/ Feedback:
 - 1. How fun was the session? (1-10)
 - 2. How useful was the session? (1-10)
 - 3. Would you come back? (yes or no)
 - 4. Optional: Comments (pace of the activity), questions, concerns, suggestions, feedback on the back or wherever

Please recommend SI to your friends/ peers if you found the session useful! Thanks for coming and have a great day:)

PLANNING THE SI SESSION

| Session Date of Course: | & Day of Week: | | |
|---|---------------------|---|-------------------------|
| Course: | | | |
| | | | |
| Course Instructor: | | | |
| Warm-up/ | Content to cover: | Collaborative Learning Technique | Strategy to be used: |
| Opening: (2-4 min.) | | | |
| Please provide document(s) | e a DETAILED BREAKI | DOWN of warm-up activity (| OR attach corresponding |
| Cool- | Content to cover: | Collaborative Learning | Strategy to be used: |
| down/ | | Technique | |
| Closing: (2-4 min.) | | | |
| Please provide document(s) | e a DETAILED BREAKI | DOWN of cool-down activity | OR attach corresponding |
| Workout: | Content to cover: | Collaborative Learning | Strategy(ies) to be |
| (44-46 | | Technique(s) | used: |
| min.) | | | |
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| down/ Closing: (2-4 min.) Please provide document(s) Workout: | e a DETAILED BREAKI | Technique DOWN of cool-down activity Collaborative Learning | OR attach correspon |

Please provide a **DETAILED BREAKDOWN** of workout activity **OR** attach corresponding

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document(s)