# Lesson Plan SI Session #13 September 5, 2017

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Course: Math 18 Academic Quarter: Summer Session 2 2017 Instructor: Professor Drimbe

Topics Covered: Basis & Span, Cramer's Rule, Eigenvalues, Eigenvectors



## **Opener Activity:**

# 5:05pm - 5:10pm

Basis and Span

$$S = \left\{ \left( \begin{array}{c} 1 \\ 2 \end{array} \right), \left( \begin{array}{c} 0 \\ 1 \end{array} \right), \left( \begin{array}{c} 2 \\ -1 \end{array} \right) \right\}.$$

Then  $\operatorname{span}(S) = \mathbb{R}^2$ . (Exercise). In fact, any two of the elements of S span  $\mathbb{R}^2$ . (Exercise). So we can throw out any one of them, for example, the second one, obtaining the set

$$\widehat{S} = \left\{ \left( \begin{array}{c} 1 \\ 2 \end{array} \right), \left( \begin{array}{c} 2 \\ -1 \end{array} \right) \right\}.$$

And this smaller set  $\widehat{S}$  also spans  $\mathbb{R}^2$ . (There are two other possibilities for subsets of S that also span  $\mathbb{R}^2$ .) But we can't discard an element of  $\widehat{S}$  and still span  $\mathbb{R}^2$  with the remaining one vector.

(Why not? Suppose we discard the second vector of  $\widehat{S}$ , leaving us with the set

$$\tilde{S} = \left\{ \left( \begin{array}{c} 1 \\ 2 \end{array} \right) \right\}.$$

Now span( $\tilde{S}$ ) consists of all scalar multiples of this single vector (a line through **0**). But anything not on this line, for instance the vector

$$\mathbf{v} = \left(\begin{array}{c} 1 \\ 0 \end{array}\right)$$

is not in the span. So  $\tilde{S}$  does not span  $\mathbb{R}^2$ .)

#### **Activity 1**

## 5:10pm - 5:30pm

Cramer's Rule

Practice problem 1a:

$$-2x + 3y = 7$$

$$4x - 3y = 6$$

Solutions for Practice Problem 1a:

First we hunt down *D*, the coefficient determinant:

$$\begin{bmatrix} -2 & 3 \\ 4 & -3 \end{bmatrix}$$

We multiply down the diagonal from left to right and then subtract the value we get by multiplying up the diagonal from left to right:

$$D = (-2)(-3) - (4)(3) = 6 - 12 = -6$$

To find x's determinant, we delete the x-values from the matrix and substitute in the constant values:

$$D_x = \begin{vmatrix} 7 & 3 \\ 6 & -3 \end{vmatrix}$$

Then we use Cramer's Rule as usual with the new values:

$$D_x = (7)(-3) - (6)(3) = -21 - 18 = -39$$

We do the same thing to find the y determinant:

$$D_y = \begin{vmatrix} -2 & 7 \\ 4 & 6 \end{vmatrix}$$

Follow up with Cramer's Rule:

$$D_V = (-2)(6) - (4)(7) = -12 - 28 = -40$$

Now we can find x and y.

$$x = \frac{D_x}{D} = \frac{-39}{-6} = \frac{13}{2}$$

$$y = \frac{D_y}{D} = \frac{-40}{-6} = \frac{20}{3}$$

Practice Problem 1b:

$$2x + 3y + z = 10$$
  
 $x - y + z = 4$   
 $4x - y - 5z = -8$ 

Practice Problem 1b Solutions:

lem 1b Solutions:  

$$x = \frac{\begin{vmatrix} 10 & 3 & 1 \\ 4 & -1 & 1 \\ -8 & -1 & -5 \end{vmatrix}}{\begin{vmatrix} 2 & 3 & 1 \\ 1 & -1 & 1 \\ 4 & -1 & -5 \end{vmatrix}} \quad y = \frac{\begin{vmatrix} 2 & 10 & 1 \\ 1 & 4 & 1 \\ 4 & -8 & 5 \end{vmatrix}}{\begin{vmatrix} 2 & 3 & 1 \\ 1 & -1 & 1 \\ 4 & -1 & -5 \end{vmatrix}} \quad z = \frac{\begin{vmatrix} 2 & 3 & 10 \\ 1 & -1 & 4 \\ 4 & -1 & -8 \end{vmatrix}}{\begin{vmatrix} 2 & 3 & 1 \\ 1 & -1 & 1 \\ 4 & -1 & -5 \end{vmatrix}}$$

$$\begin{vmatrix} 2 & 3 & 1 \\ 1 & -1 & 1 \\ 4 & -1 & -5 \end{vmatrix} = (4) \begin{vmatrix} 3 & 1 \\ -1 & 1 \end{vmatrix} - (-1) \begin{vmatrix} 2 & 1 \\ 1 & 1 \end{vmatrix} + (-5) \begin{vmatrix} 2 & 3 \\ 1 & -1 \end{vmatrix}$$

$$4(3 - (-1)) + (2 - 1) - 5(-2 - 3)$$

$$= 4(4) + (1) - 5(-5)$$

$$= 16 + 1 + 25$$

$$= 42$$

$$x = \frac{\begin{vmatrix} 10 & 3 & 1 \\ 4 & -1 & 1 \\ -8 & -1 & -5 \end{vmatrix}}{\begin{vmatrix} 2 & 3 & 1 \\ 1 & -1 & 1 \\ 4 & -1 & -5 \end{vmatrix}} = \frac{10\begin{vmatrix} -1 & 1 \\ -1 & -5 \end{vmatrix} - 3\begin{vmatrix} 4 & 1 \\ -8 & -5 \end{vmatrix} + 1\begin{vmatrix} 4 & -1 \\ -8 & -1 \end{vmatrix}}{42}$$

$$= \frac{10(5 - (-1)) - 3(-20 - (-8)) + (-4 - 8)}{42}$$

$$= \frac{10(6) - 3(-12) + (-12)}{42}$$

$$= \frac{60 + 36 - 12}{42}$$

$$= \frac{84}{42}$$

$$= 2$$

$$y = \frac{\begin{vmatrix} 2 & 10 & 1 \\ 1 & 4 & 1 \\ 4 & -8 & 5 \end{vmatrix}}{\begin{vmatrix} 2 & 3 & 1 \\ 1 & -1 & 1 \\ 4 & -1 & -5 \end{vmatrix}} = \frac{2 \begin{vmatrix} 4 & 1 \\ -8 & 5 \end{vmatrix} - 10 \begin{vmatrix} 1 & 1 \\ 4 & 5 \end{vmatrix}}{42} + 1 \begin{vmatrix} 1 & 4 \\ 4 & 8 \end{vmatrix}}$$

$$z = \frac{42}{2(-12) - 10(-9) + (-24)}{42}$$

$$= -24 + 90 - 24$$

$$42$$

$$= 42$$

$$42$$

$$= 1$$

$$\begin{vmatrix} 2 & 3 & 10 \\ 1 & -1 & 4 \\ 4 & -1 & -8 \end{vmatrix}$$

$$\begin{vmatrix} 2 & 3 & 1 \\ 1 & -1 & 1 \\ 4 & -1 & -5 \end{vmatrix} = \frac{2 \begin{vmatrix} -1 & 4 \\ -1 & -8 \end{vmatrix} - 3 \begin{vmatrix} 1 & 4 \\ 4 & -8 \end{vmatrix} + 10 \begin{vmatrix} 1 & -1 \\ 4 & -1 \end{vmatrix}}{42}$$

$$= 2(8 - (-4)) - 3(-8 - 16) + 10(-1 - (-4))$$

$$42$$

$$= 2(12) - 3(-24) + 10(3)$$

$$42$$

$$= 24 + 72 + 30$$

$$42$$

$$= 126$$

$$42$$

$$= 3$$

(x,y,z) = (2,1,3)

#### **Activity 2**

= 2(-20 - (-8)) - 10(-5 - 4) + (-8 - 16)

#### 5:30pm - 5:45pm

Eigenvectors and Eigenvalues

Practice Problem 2a:

2. Is 
$$\lambda = -2$$
 an eigenvalue of  $\begin{bmatrix} 7 & 3 \\ 3 & -1 \end{bmatrix}$ ? Why or why not?

Solution to Practice Problem 2a:

2. The number -2 is an eigenvalue of A if and only if the equation  $A\mathbf{x} = -2\mathbf{x}$  has a nontrivial solution. This equation is equivalent to  $(A+2I)\mathbf{x} = \mathbf{0}$ . Compute

$$A + 2I = \begin{bmatrix} 7 & 3 \\ 3 & -1 \end{bmatrix} + \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix} = \begin{bmatrix} 9 & 3 \\ 3 & 1 \end{bmatrix}$$

The columns of A are obviously linearly dependent, so  $(A+2I)\mathbf{x} = \mathbf{0}$  has a nontrivial solution, and so -2 is an eigenvalue of A.

- 3. Is  $A\mathbf{x}$  a multiple of  $\mathbf{x}$ ? Compute  $\begin{bmatrix} -3 & 1 \\ -3 & 8 \end{bmatrix} \begin{bmatrix} 1 \\ 4 \end{bmatrix} = \begin{bmatrix} 1 \\ 29 \end{bmatrix} \neq \lambda \begin{bmatrix} 1 \\ 4 \end{bmatrix}$ . So  $\begin{bmatrix} 1 \\ 4 \end{bmatrix}$  is *not* an eigenvector of A.
- **4.** Is  $A\mathbf{x}$  a multiple of  $\mathbf{x}$ ? Compute  $\begin{bmatrix} 2 & 1 \\ 1 & 4 \end{bmatrix} \begin{bmatrix} -1 + \sqrt{2} \\ 1 \end{bmatrix} = \begin{bmatrix} -1 + 2\sqrt{2} \\ 3 + \sqrt{2} \end{bmatrix}$  The second entries of  $\mathbf{x}$  and  $A\mathbf{x}$  shows

that if  $A\mathbf{x}$  is a multiple of  $\mathbf{x}$ , then that multiple must be  $3+\sqrt{2}$ . Check  $3+\sqrt{2}$  times the first entry of  $\mathbf{x}$ :

$$(3+\sqrt{2})(-1+\sqrt{2}) = -3+(\sqrt{2})^2+2\sqrt{2} = -1+2\sqrt{2}$$

This matches the first entry of  $A\mathbf{x}$ , so  $\begin{bmatrix} -1+\sqrt{2} \\ 1 \end{bmatrix}$  is an eigenvector of A, and the corresponding eigenvalue is  $3+\sqrt{2}$ .

Practice Problem 2b:

Find the eigenvalues and eigenvectors of the following matrix.

$$A = \begin{pmatrix} 2 & 7 \\ -1 & -6 \end{pmatrix}$$

Solution to Practice Problem 2b:

The first thing that we need to do is find the eigenvalues. That means we need the following matrix,

$$A - \lambda I = \begin{pmatrix} 2 & 7 \\ -1 & -6 \end{pmatrix} - \lambda \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} 2 - \lambda & 7 \\ -1 & -6 - \lambda \end{pmatrix}$$

In particular we need to determine where the determinant of this matrix is zero.

$$det(A-\lambda I) = (2-\lambda)(-6-\lambda)+7 = \lambda^2+4\lambda-5 = (\lambda+5)(\lambda-1)$$

$$\lambda_1 = -5$$
:

In this case we need to solve the following system.

$$\begin{pmatrix} 7 & 7 \\ -1 & -1 \end{pmatrix} \vec{\eta} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

Recall that officially to solve this system we use the following augmented matrix.

$$\begin{pmatrix} 7 & 7 & 0 \\ -1 & -1 & 0 \end{pmatrix}^{\frac{1}{7}} \frac{R_1 + R_2}{R_1 + R_2} \begin{pmatrix} 7 & 7 & 0 \\ 0 & 0 & 0 \end{pmatrix}$$

Upon reducing down we see that we get a single equation

$$7\eta_1 + 7\eta_2 = 0$$
  $\Rightarrow$   $\eta_1 = -\eta_2$ 

$$\lambda_2=1$$
 :

We'll do much less work with this part than we did with the previous part.

$$\begin{pmatrix} 1 & 7 \\ -1 & -7 \end{pmatrix} \vec{\eta} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

Clearly both rows are multiples of each other and so we will get infinitely n many minus signs floating around. Doing this gives us,

$$\eta_1 + 7\eta_2 = 0$$
  $\eta_1 = -7\eta_2$ 

$$\lambda_1 = -5 \qquad \qquad \vec{\eta}^{(1)} = \begin{pmatrix} -1 \\ 1 \end{pmatrix}$$

$$\lambda_2 = 1 \qquad \qquad \vec{\eta}^{(1)} = \begin{pmatrix} -7 \\ 1 \end{pmatrix}$$

#### Closure- Survey/ Feedback

#### 5:45pm-5:50pm

- Wrap-up:

- Please share with the group one thing you gained understanding of through the session today.

- Make a note to yourself/ write down anything you need to review/ do more practice problems on.
- Survey/ Feedback:
  - 1. How fun was the session? (1-10)
  - 2. How useful was the session? (1-10)
  - 3. Would you come back? (yes or no)
  - 4. Optional: Comments (pace of the activity), questions, concerns, suggestions, feedback on the back or wherever

Please recommend SI to your friends/ peers if you found the session useful! Thanks for coming and have a great day :)

# PLANNING THE SI SESSION

SI Leader:			
<b>Session Date</b>	& Day of Week:		
Course:			
Course Instru	uctor:		
Warm-up/ Opening: (2-4 min.)	Content to cover:	Collaborative Learning Technique	Strategy to be used:
Please provide document(s)	e a DETAILED BREAK	<b>DOWN</b> of warm-up activity (	OR attach corresponding
Cool-	Content to cover:	Collaborative Learning	Stratagy to be used
down/	Content to cover:	Collaborative Learning Technique	Strategy to be used:
Closing: (2-4 min.)		reemique	
Please provide document(s)	e a DETAILED BREAK	<b>DOWN</b> of cool-down activity	OR attach corresponding
Workout:	Content to cover:	Collaborative Learning	Strategy(ies) to be
(44-46		Technique(s)	used:
min.)			

Please provide a **DETAILED BREAKDOWN** of workout activity  $\mathbf{OR}$  attach corresponding document(s)