# Lesson Plan SI Session #9 August 25, 2017

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Course: Math 18

Academic Quarter: Summer Session 2 2017

Instructor: Professor Drimbe

Topics Covered: Col Space and Nul Space



## **Opener Activity:**

### 5:05pm - 5:10pm

Talk about: topics that were hard on the midterm, and topics that you comfortable or not comfortable with now.

## **Activity 1**

## 5:10pm - 5:30pm

Matrix A with f rows and g columns: f x g

- Col(A) is a subspace of Rf
- Nul(A) is a subspace of Rg
  - Nul(A) is the solution to Ax=0, which are the x's, x is g x 1 so you need to match the x of rows of x to the # of columns of A

Practice Problem 1a:

# **EXAMPLE 5** Let

$$A = \begin{bmatrix} 2 & 4 & -2 & 1 \\ -2 & -5 & 7 & 3 \\ 3 & 7 & -8 & 6 \end{bmatrix}$$

- a. If the column space of A is a subspace of  $\mathbb{R}^k$ , what is k?
- b. If the null space of A is a subspace of  $\mathbb{R}^k$ , what is k?

Practice Problem 1a Solutions:

### SOLUTION

- a. The columns of A each have three entries, so Col A is a subspace of  $\mathbb{R}^k$ , where k=3.
- b. A vector **x** such that A**x** is defined must have four entries, so Nul A is a subspace of  $\mathbb{R}^k$ , where k = 4.

Practice problem 1b:

Find the vector x determined by coordinate [x]beta and the given basis beta

$$\mathcal{B} = \left\{ \begin{bmatrix} -1\\2\\0 \end{bmatrix}, \begin{bmatrix} 3\\-5\\2 \end{bmatrix}, \begin{bmatrix} 4\\-7\\3 \end{bmatrix} \right\}, \begin{bmatrix} \mathbf{x} \end{bmatrix}_{\mathcal{B}} = \begin{bmatrix} -4\\8\\-7 \end{bmatrix}$$

Practice Problem solution 1b:

# We calculate that

$$\mathbf{x} = (-4) \begin{bmatrix} -1 \\ 2 \\ 0 \end{bmatrix} + 8 \begin{bmatrix} 3 \\ -5 \\ 2 \end{bmatrix} + (-7) \begin{bmatrix} 4 \\ -7 \\ 3 \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \\ -5 \end{bmatrix}.$$

### **Activity 2**

## 5:30pm - 5:45pm

Practice Problem 2a:

$$(36 \text{ pts.}) \quad \text{Let } A = \begin{bmatrix} 1 & 1 & 1 & 1 & 1 \\ 0 & 1 & 1 & -2 & -2 \\ 2 & 1 & 1 & 4 & 5 \\ 1 & 0 & 0 & 3 & 3 \end{bmatrix}. \quad \text{I found that } \begin{bmatrix} 1 & 0 & 0 & 3 & 0 \\ 0 & 1 & 1 & -2 & 0 \\ 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix} \text{ is the reduced echelon form of } A. Give bases and dimensions for the following three spaces.}$$

 $\operatorname{Col} A$   $\operatorname{Nul} A$   $\operatorname{Row} A$ .

Solution to Practice Problem 2a:

Since columns 1, 2 and 5 are pivot columns, we can compute the dimensions:

$$\dim(\operatorname{Col} A) = \dim(\operatorname{Row} A) = 3$$
 and  $\dim(\operatorname{Nul} A) = 2$ .

The first, second and fifth columns of A are a basis for  $\operatorname{Col} A$ .

The nonzero rows of the reduced echelon form are a basis for Row A.

A basis for Nul A is 
$$\begin{bmatrix} 0 \\ -1 \\ 1 \\ 0 \\ 0 \end{bmatrix}$$
 and  $\begin{bmatrix} -3 \\ 2 \\ 0 \\ 1 \\ 0 \end{bmatrix}$ .

Goal: Review the topics covered in the lecture, to better prepare the students. (Students were given less help so they can apply the knowledge)

# **Closure- Survey/ Feedback**

# 5:45pm- 5:50pm

- Wrap-up:
- Please share with the group one thing you gained understanding of through the session today.
- Make a note to yourself/ write down anything you need to review/ do more practice problems on.
- Survey/ Feedback:
  - 1. How fun was the session? (1-10)
  - 2. How useful was the session? (1-10)
  - 3. Would you come back? (yes or no)
  - 4. Optional: Comments (pace of the activity), questions, concerns, suggestions, feedback on the back or wherever

Please recommend SI to your friends/ peers if you found the session useful! Thanks for coming and have a great day:)

# PLANNING THE SI SESSION

Session Date of Course:	& Day of Week:		
Course:			
Course Instructor:			
Warm-up/	Content to cover:	Collaborative Learning Technique	Strategy to be used:
Opening: (2-4 min.)			
Please provide document(s)	e a DETAILED BREAKI	<b>DOWN</b> of warm-up activity (	OR attach corresponding
Cool-	Content to cover:	Collaborative Learning	Strategy to be used:
down/		Technique	
Closing: <b>(2-4 min.)</b>			
Please provide document(s)	e a DETAILED BREAKI	DOWN of cool-down activity	OR attach corresponding
Workout:	Content to cover:	Collaborative Learning	Strategy(ies) to be
(44-46		Technique(s)	used:
min.)			
down/ Closing: (2-4 min.)  Please provide document(s)  Workout:	e a DETAILED BREAKI	Technique  DOWN of cool-down activity  Collaborative Learning	OR attach correspon

Please provide a **DETAILED BREAKDOWN** of workout activity **OR** attach corresponding

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document(s)