



# AARON NICHOLS

## PROFILE SUMMARY

Relationship-driven education professional with extensive experience in program development, student support, and community engagement. Demonstrated ability to design and implement developmentally appropriate learning experiences, collaborate with families and educators, and oversee programs that support academic, social, and cultural growth. Strong background in supporting multilingual families, coordinating high-impact programming, and managing inclusive learning environments. Seeking to bring leadership, program management, and educational expertise to the Early Childcare Program Director role at the Robinson Community Learning Center.

## VOLUNTEER EXPERIENCE

Coordinated, launched, and taught a community-based English language program hosted at Grace College, designed to be accessible to adult learners from diverse backgrounds.

Collaborated on curriculum development focused on practical, conversational, and professional English, empowering students with language skills essential for career advancement and everyday life. This role deepened my cross-cultural communication abilities, improved my conversational Spanish, and reinforced my commitment to education that meets real community needs.

**Read More Here:** [bit.ly/LM-English-Class](http://bit.ly/LM-English-Class)

I had the privilege of volunteering with International House in Fort Wayne, working closely with Burmese refugee families as they adapted to a new culture and language. I supported these families by helping their children develop English language skills and navigate their new environment. Through this experience, I gained valuable insight into cross-cultural communication, relationship-building, and the importance of educational support in empowering immigrant communities.

**Read More Here:** [ihouse.org](http://ihouse.org)

I am currently serving as a board member of 42 Change Makers, a nonprofit dedicated to serving Kenyan youth in schools. In this role, I've helped initiate programs that focus on empowering students and promoting civic peace. One of my most rewarding contributions has been launching a young women's empowerment initiative, providing sanitation education and hygiene products for girls. I've also collaborated on projects like building a water tower and developing agricultural initiatives to support the sustainability of the local economy and ensure students have access to clean water during the school day, allowing them to focus on their education.

**Read More Here:** [bit.ly/42change](http://bit.ly/42change)

## FIND ME HERE:

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## WORK EXPERIENCE

### GRADUATION PATHWAYS COACH South Bend Schools | Feb 2022 - Present

- Oversee partner program implementation across multiple schools, including onboarding, training, and supervision of partner organizations to ensure alignment with district expectations and student development goals.
- Serve as the primary point of contact for community partners, coordinating schedules, supporting program facilitation, and providing ongoing feedback to maintain high-quality, student-centered programming.
- Manage financial aspects of grant-funded programming by allocating resources to schools, tracking expenditures, and overseeing budgets for field trips, after-school activities, supplies, and partner-supported events.
- Lead program design and planning, ensuring alignment with academic, social-emotional, and college/career readiness outcomes.
- Build and sustain community partnerships to expand programming opportunities and enhance student engagement.

### ESL INSTRUCTOR

#### The Language Company | Dec 2020 - Feb 2022

- Developed and delivered differentiated curriculum aligned with language acquisition and developmental learning needs.
- Provided individualized instruction and support, building strong relationships with students and families adjusting to new cultural environments.
- Created instructional materials, assessments, and progress monitoring tools aligned with academic standards.
- Supported holistic development — language, social-emotional, and acculturation — through consistent mentorship and guidance.

### PROGRAM DEVELOPMENT MANAGER

#### Language Matters | Aug 2019 - Nov 2021

- Designed community-based English programs for Hispanic and multilingual families, ensuring accessibility, cultural relevance, and learner engagement.
- Recruited, trained, and supervised tutors and international interns; facilitated professional development in instructional practices and family engagement.
- Built partnerships with local organizations, schools, and service providers to expand program reach and sustainability.
- Reviewed and consulted on large-scale language projects to ensure quality and alignment with educational best practices.
- Managed scheduling, enrollment, and participant communication for all programs.

## EDUCATION

### GRACE COLLEGE

Bachelor of Arts in World Languages

Certificate in TESOL

Minor in Intercultural Studies

### INDIANA UNIVERSITY

Graduate Certificate in Spanish

### UNIVERSITÉ DE BOURGOGNE

Certificate in French

### UGANDA CHRISTIAN UNIVERSITY

Certificate in Uganda Studies and Swahili

### INTERFACE AT ETHNOS360

Linguistics and Literacy Internship in Papua New Guinea

## ADDITIONAL SKILLS AND CERTIFICATIONS

- Fluent in Spanish and French
- Restorative Justice Circle Trained
- NCCEP Coordinator Certificate
- Leadership SBM Graduate (Class 50)
- Curriculum development & instructional design
- Program operations, scheduling, and documentation
- Family & community engagement
- Staff recruitment, training, and supervision
- Google Suite, data tracking tools, dashboards
- Cross-cultural communication