



## 2016F Instructor Report for ECON 3600 01 - International Trade (Ebehireme lyoha)

### Vanderbilt University Course and Teaching Evaluations - 2016F

Project Audience 28

Responses Received 16

Response Ratio 57.14%

#### Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact [course.evaluations@vanderbilt.edu](mailto:course.evaluations@vanderbilt.edu).

**Prepared by** Vanderbilt University Course and Teaching Evaluations

**Creation Date** Thu, Apr 12, 2018



## Questions about this Course (**ECON 3600 01**):

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.13	0.92	4.00	1.12	4.26	0.95
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	3.88	1.31	4.08	1.05	4.38	0.84
The feedback I received during the course was helpful.	4.19	0.98	3.76	1.19	4.13	1.00
I felt comfortable asking questions in this course.	4.19	0.91	4.04	1.17	4.29	0.96
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.44	0.73	4.02	1.11	4.18	1.00
Overall, the course ( <b>ECON 3600 01</b> ) was:	3.50	1.32	3.58	1.15	3.92	0.99
Compared to other classes, the amount I learned in this course was:	3.67	0.98	3.34	1.12	3.63	1.02
Compared to requirements in other classes, the workload assigned in this class was:	4.00	0.85	3.00	0.93	3.26	0.99

**Overall, how effective was the instruction you received from this teaching assistant (Ebehireme lyoha)?**

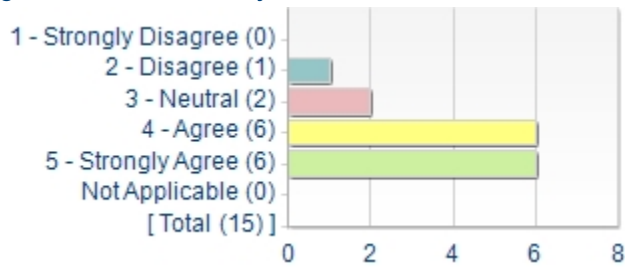
Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, how effective was the instruction you received from this teaching assistant (Ebehireme lyoha)?	3.94	1.00	3.56	1.06	3.89	0.97

**Questions about the Teaching Assistant (Ebehireme lyoha).**

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
How available was the teaching assistant during their office hours?	4.33	0.90	4.11	0.93	4.11	0.93
How helpful and responsive was the teaching assistant?	4.40	0.74	3.93	1.04	3.93	1.04
How knowledgeable was the teaching assistant about the subject matter of this class?	4.13	1.02	4.06	0.94	4.06	0.94
How would you characterize the ability of the teaching assistant to communicate in English with students?	4.63	0.62	4.30	0.94	4.30	0.94

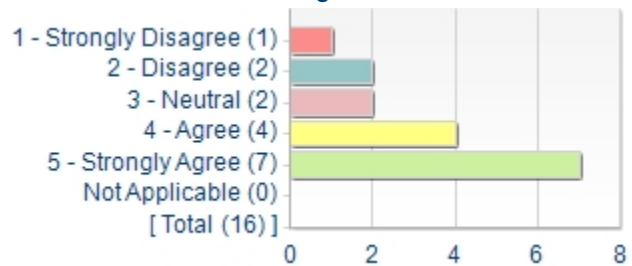
## Questions About This Course (ECON 3600 01):

1. This course helped me appreciate the significance of the subject matter.



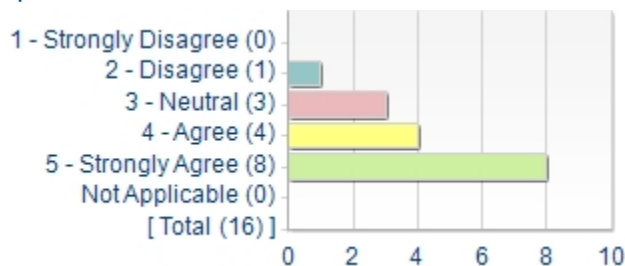
Statistics	Value
Response Count	15
Mean	4.13
Mode	4, 5
Standard Deviation	0.92

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



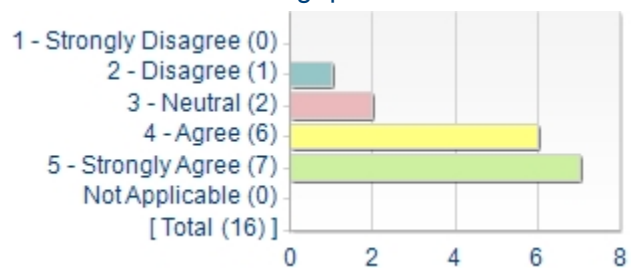
Statistics	Value
Response Count	16
Mean	3.88
Mode	5
Standard Deviation	1.31

3. The feedback I received during the course was helpful.



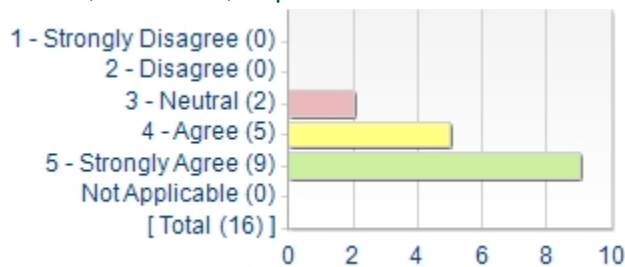
Statistics	Value
Response Count	16
Mean	4.19
Mode	5
Standard Deviation	0.98

4. I felt comfortable asking questions in this course.



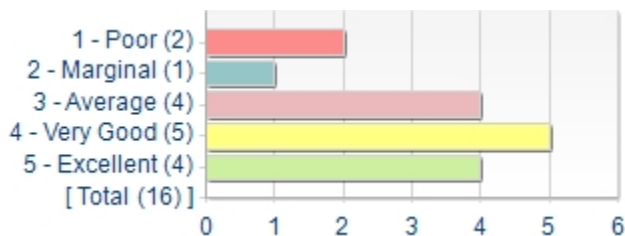
Statistics	Value
Response Count	16
Mean	4.19
Mode	5
Standard Deviation	0.91

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.



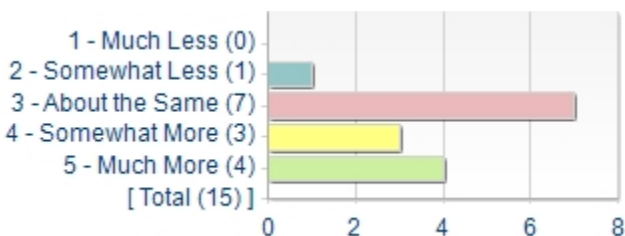
Statistics	Value
Response Count	16
Mean	4.44
Mode	5
Standard Deviation	0.73

**Overall the course was:**



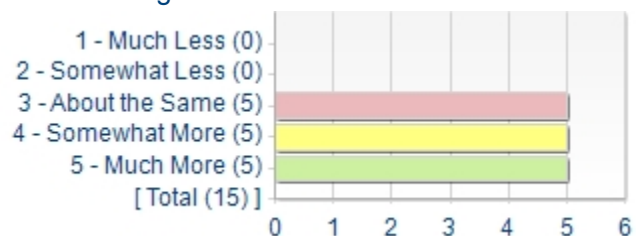
Statistics	Value
Response Count	16
Mean	3.50
Mode	4
Standard Deviation	1.32

1. Compared to other classes, the amount I learned in this course was:



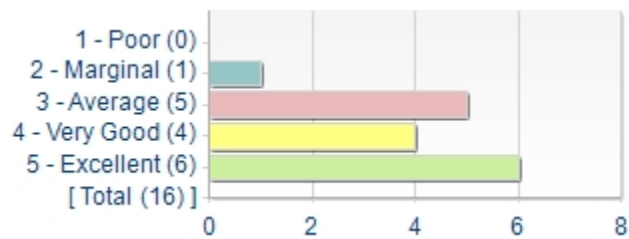
Statistics	Value
Response Count	15
Mean	3.67
Mode	3
Standard Deviation	0.98

2. Compared to requirements in other classes, the workload assigned in this class was:



Statistics	Value
Response Count	15
Mean	4.00
Mode	3, 4, 5
Standard Deviation	0.85

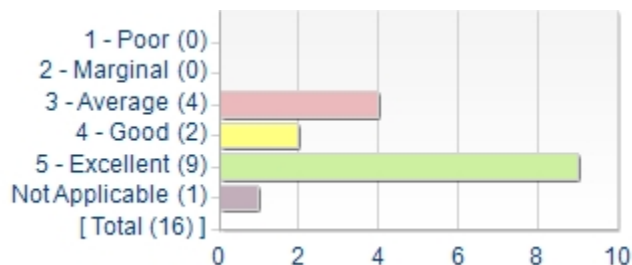
Overall, how effective was the instruction you received from this teaching assistant (Ebehireme lyoha)?



Statistics	Value
Response Count	16
Mean	3.94
Mode	5
Standard Deviation	1.00

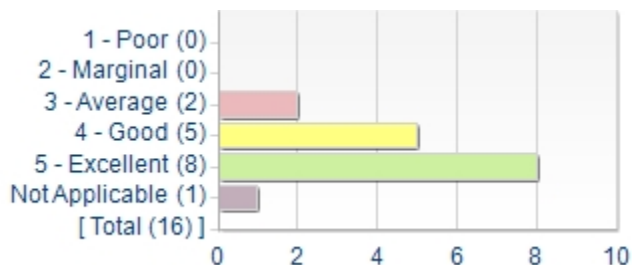
## Questions about the Teaching Assistant (Ebehireme lyoha).

1. How available was the teaching assistant during their office hours?



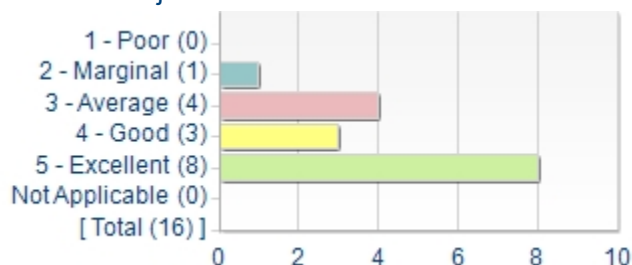
Statistics	Value
Response Count	16
Mean	4.33
Mode	5
Standard Deviation	0.90

2. How helpful and responsive was the teaching assistant?



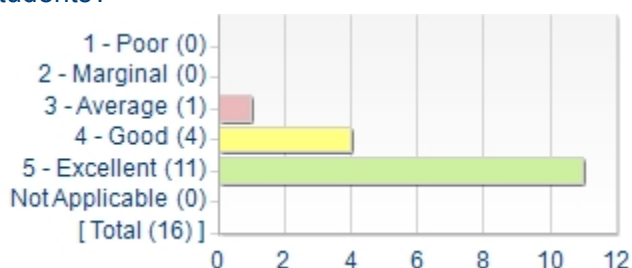
Statistics	Value
Response Count	16
Mean	4.40
Mode	5
Standard Deviation	0.74

3. How knowledgeable was the teaching assistant about the subject matter of this class?



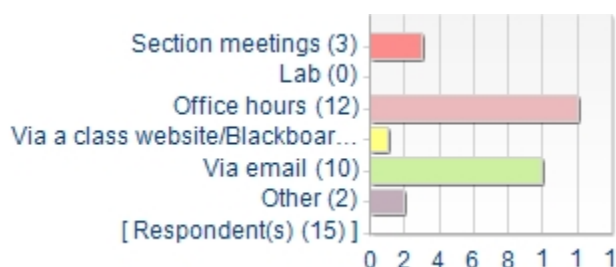
Statistics	Value
Response Count	16
Mean	4.13
Mode	5
Standard Deviation	1.02

4. How would you characterize the ability of the teaching assistant to communicate in English with students?



Statistics	Value
Response Count	16
Mean	4.63
Mode	5
Standard Deviation	0.62

In what way(s) did you interact with this teaching assistant (Ebehireme lyoha)?



## What aspects of this teaching assistant's (Ebehireme lyoha) teaching were most helpful to you?

Comments
How to do problems
Ebehi was overwhelmed by the number of students who needed her support but she accommodated us all with grace. She was also always willing to help over email. I am so appreciative of Ebehi!
Ebehi saved me in this class! I went to her before the first test not understanding a thing we had learned and she walked me through how everything connected and what the professor was saying with each thing he drew on the board. She also helped tremendously in office hours because I would not have been able to do the problem sets without her.
I was very grateful that Ebehi offered many review sessions for us. In the beginning we have review for intermediate micro, and before mid terms there were extra review sessions. Not to mention all the office hour meetings --- I was able to ask questions and work with her together solving my problems, and she is so energetic and happy all the time, which encouraged me a lot when being tortured by the problem sets.
She was very enthusiastic and always in good spirits when we met. Understanding of students frustrations but helpful in responding to them.
Talked out the problems as opposed to plainly giving answers.
She would sit down with you and try to help any way she could.
able to explain clearly, very helpful
She took as much time as I needed to help me, often staying beyond her scheduled office hours. She was patient, and if one way didn't make sense to me, she would explain a different way. She always led to me to the answer rather than simply giving it to me, and she really is the reason that I was able to do as well as I have in the course.
Helping during midterm review was the saving grace of my October.

## How can this teaching assistant's (Ebehireme lyoha) teaching be improved?

Comments
She was a little scatterbrained which made office hours sometimes difficult to follow.
It would have been a little more helpful if she had attempted some of the problem sets earlier on before office hours so she better knew going in how to help.
Honestly, I think I have been really satisfied with my TA.
Better grasp of the concepts.
Better foundational knowledge of the material
no
She is an excellent teaching assistant, and I know one day she will make an excellent professor.
Her teaching was more than appreciated- I have no criticisms.