

2020S Instructor Report for ECON 1020 01 - Principles of Microeconomics (Ebehireme Iyoha)

Project Title: Vanderbilt University Course and Teaching Evaluations

Course Audience: **222**Responses Received: **94**Response Ratio: **42.34**%

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled Responses Received - Number of evaluations submitted by students Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by: Vanderbilt University Course and Teaching Evaluations Creation Date: Thursday, June 25, 2020



Questions about this Course (ECON 1020 01):

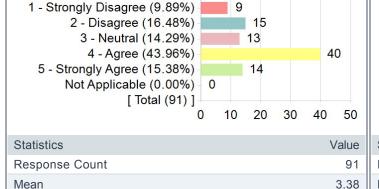
Question		This Class Section		Department (ECON)		ool (A&S)
Question	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	3.38	1.22	3.98	1.14	4.38	0.92
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	3.72	1.01	4.13	1.01	4.48	0.82
The feedback I received during the course was helpful.	2.82	1.16	3.69	1.27	4.24	1.00
I felt comfortable asking questions in this course.	3.10	1.14	4.02	1.15	4.40	0.92
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	3.46	1.17	4.00	1.13	4.34	0.96
Overall, the course (ECON 1020 01) was:	2.84	0.93	3.61	1.13	4.07	0.99
Compared to other classes, the amount I learned in this course was:	2.57	1.06	3.35	1.12	3.64	1.01
Compared to requirements in other classes, the workload assigned in this class was:	2.90	0.77	3.13	0.91	3.25	0.95

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, how effective was the instruction you received from this teaching assistant (Ebehireme lyoha)?	4.21	0.70	4.21	0.93	4.26	0.92

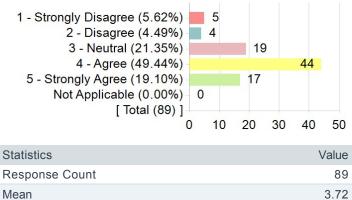
Question		This Class Section		Department (ECON)		School (A&S)	
- Question	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	
How available was the teaching assistant during their office hours?	4.35	0.70	4.40	0.81	4.40	0.81	
How helpful and responsive was the teaching assistant?	4.44	0.70	4.30	0.91	4.30	0.91	
How knowledgeable was the teaching assistant about the subject matter of this class?	4.35	0.70	4.38	0.84	4.38	0.84	
How would you characterize the ability of the teaching assistant to communicate in English with students?	4.40	0.74	4.52	0.78	4.52	0.78	

Questions About This Course (ECON 1020 01):





2. The components of the course, such as class activities,
assessments, and assignments, were consistent with the
course goals.



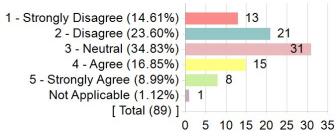
4

1.01

3. The feedback I received during the course was helpful.

Mode

Standard Deviation



	0 5 10 15 20 25 30 35
Statistics	Value
Response Count	89
Mean	2.82
Mode	3
Standard Deviation	1 16

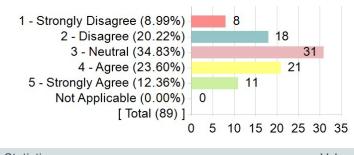
4. I felt comfortable asking questions in this course.

4

1.22

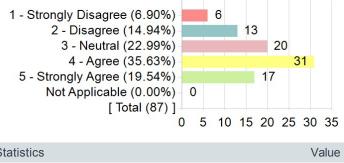
Mode

Standard Deviation



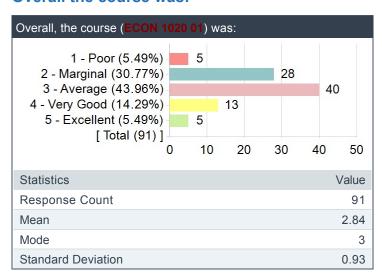
Statistics	Value
Response Count	89
Mean	3.10
Mode	3
Standard Deviation	1.14

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.

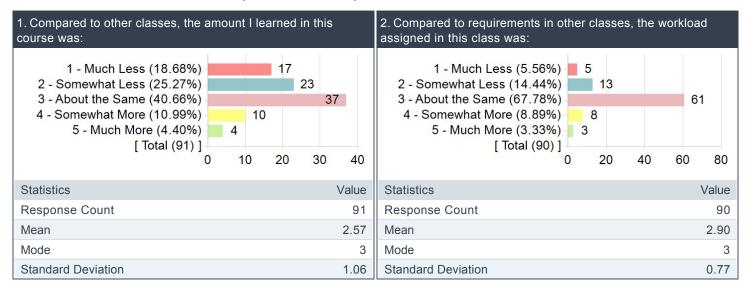


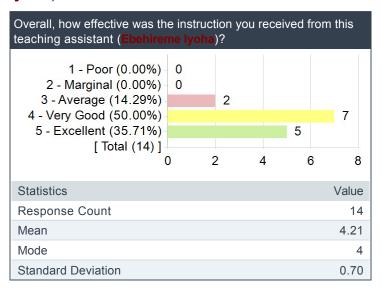
		 	 	00	
Statistics				Va	alue
Response Count					87
Mean				3	3.46
Mode					4
Standard Deviation				1	.17

Overall the course was:



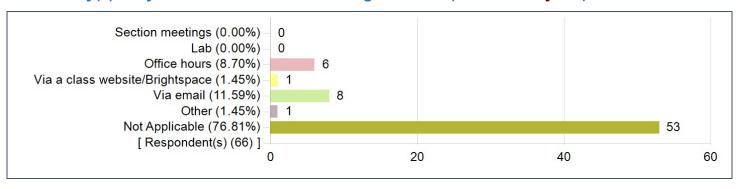
Questions About This Course (ECON 1020 01):







In what way(s) did you interact with this teaching assistant (Ebehireme lyoha)?



What aspects of this teaching assistant's (Ebehireme lyoha) teaching were most helpful to you?

Commonto
Comments
nil
did not interact
N/A
N/A
Never used TAs
She replies to emails quickly
N/A
Quickly responded to emails
na
She was extremely helpful during office hours and took time to make sure all of our questions were thoroughly answered and that we understood the class material very well. She was also very easy to talk to and explained the information well by explaining things to us and by drawing graphs on the board, which we barely did (and should have done more of) in class.
N/A
NA NA
N/A
For the most part, I did not interact with Ebehireme past questions asked during office hours related to the course's structure. These were not academic matters and I only came to TA's, like Ebehireme due to the fact that Professor Buckles was extremely unresponsive, in fact, unreachable by email, and while he (Ebehireme) was responsive and helpful in this regard, I do not know about how he is as an instructor.
N/A
n/a
Met them, but weren't very helpful so stopped going
Helped with communication
I have never interacted with this TA
Did not engage
N/a
N/A
N/A
Yes
N/A

How can this teaching assistant's (Ebehireme lyoha) teaching be improved?

Comments
=
nil
did not interact
N/A
N/A
I don't know
If a student is confused about something I would recommend that you walk through even the basic concepts and show how you get to a certain explination.
N/A
NA NA
na
Slightly more communication with Professor Buckles would be helpful because she seemed to not always know exactly his plans or important information about the test and assignment.
N/A
NA NA
N/A
I cannot comment on the teaching abilities of Ebehireme as I did not experience them.
N/A
n/a
M .
N/A
Should have an email address available to answer questions. Not on syllabus or brightpspace, so all questions were directed at the professor who rarely answered emails.
Did not engage
N/a
N/A
N/A
Nope
N/A



2020S Instructor Report for ECON 1020 02 - Principles of Microeconomics (Ebehireme Iyoha)

Project Title: Vanderbilt University Course and Teaching Evaluations

Course Audience: **88**Responses Received: **34**Response Ratio: **38.64**%

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled Responses Received - Number of evaluations submitted by students Response Ratio - Percent of enrolled students who submitted evaluations

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Questions about this Course (ECON 1020 02):

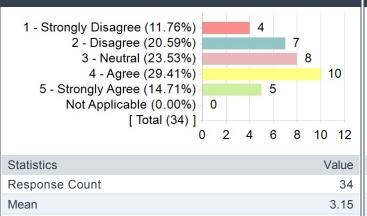
Question		This Class Section		Department (ECON)		ool (A&S)
Question	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	3.15	1.26	3.98	1.14	4.38	0.92
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	3.35	1.07	4.13	1.01	4.48	0.82
The feedback I received during the course was helpful.	2.82	1.00	3.69	1.27	4.24	1.00
I felt comfortable asking questions in this course.	3.29	1.09	4.02	1.15	4.40	0.92
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	3.29	1.17	4.00	1.13	4.34	0.96
Overall, the course (ECON 1020 02) was:	2.70	0.92	3.61	1.13	4.07	0.99
Compared to other classes, the amount I learned in this course was:	2.59	1.10	3.35	1.12	3.64	1.01
Compared to requirements in other classes, the workload assigned in this class was:	3.18	0.73	3.13	0.91	3.25	0.95

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, how effective was the instruction you received from this teaching assistant (Ebehireme lyoha)?	4.29	0.76	4.21	0.93	4.26	0.92

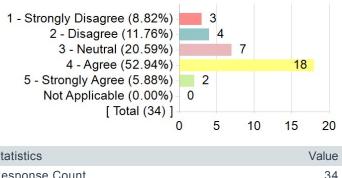
Question		This Class Section		Department (ECON)		School (A&S)	
- Question	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	
How available was the teaching assistant during their office hours?	4.33	0.87	4.40	0.81	4.40	0.81	
How helpful and responsive was the teaching assistant?	4.11	0.78	4.30	0.91	4.30	0.91	
How knowledgeable was the teaching assistant about the subject matter of this class?	4.11	0.78	4.38	0.84	4.38	0.84	
How would you characterize the ability of the teaching assistant to communicate in English with students?	4.50	0.76	4.52	0.78	4.52	0.78	

Questions About This Course (ECON 1020 02):





2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.

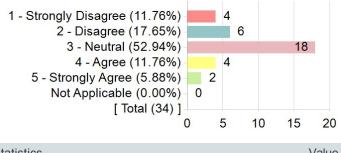


Statistics	Value
Response Count	34
Mean	3.35
Mode	4
Standard Deviation	1.07

3. The feedback I received during the course was helpful.

Mode

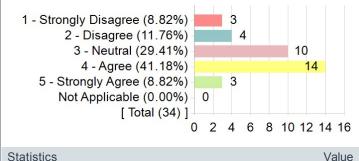
Standard Deviation



4. I	ieit	COIIII	ortable	asking	questions	ın uı	is course	₽.

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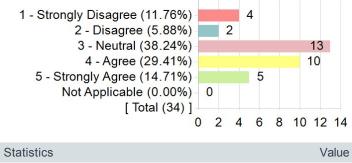
1.26



Statistics	Value
Response Count	34
Mean	3.29
Mode	4
Standard Deviation	1.09

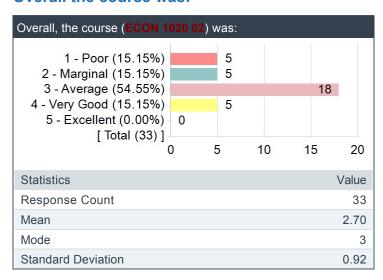
Statistics	Value
Response Count	34
Mean	2.82
Mode	3
Standard Deviation	1.00

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.

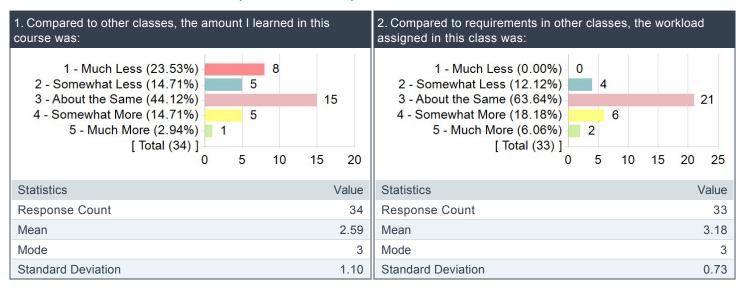


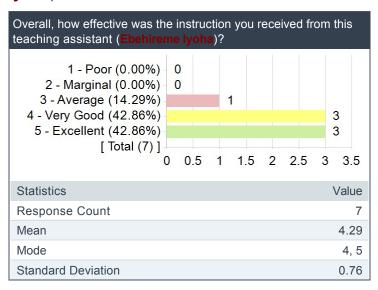
	_	 •		12 11
Statistics				Value
Response Count				34
Mean				3.29
Mode				3
Standard Deviation				1.17

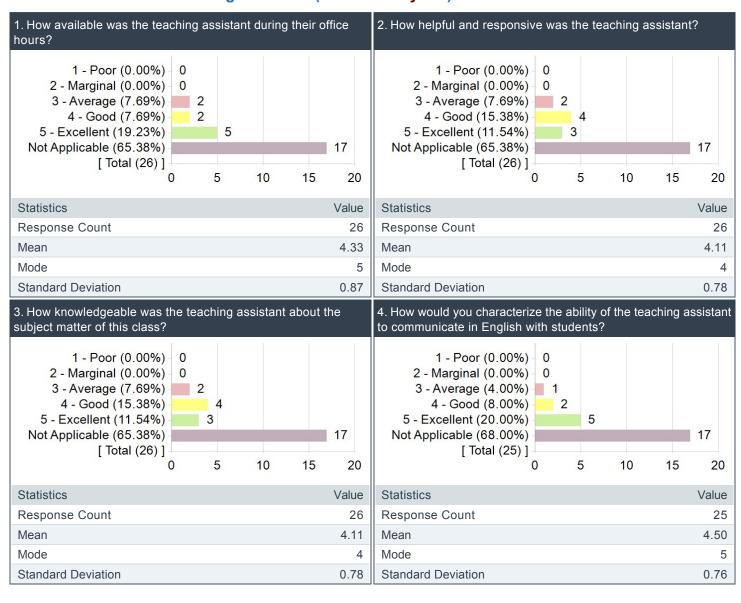
Overall the course was:



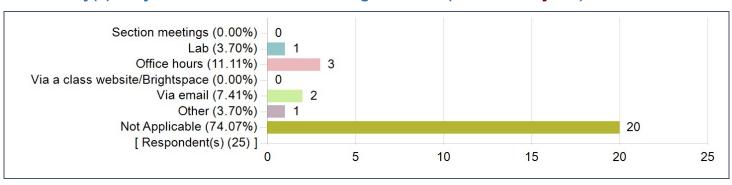
Questions About This Course (ECON 1020 02):







In what way(s) did you interact with this teaching assistant (Ebehireme lyoha)?



What aspects of this teaching assistant's (Ebehireme lyoha) teaching were most helpful to you?

Comments

na

I met with her during office hours and she was very helpful. She attended every lecture and had to assist Buckles (another indication that Buckles can not lead a class).

Never met him

I didn't have a relationship with this TA either

Having someone to contact for questions.

Office hours were most helpful.

NA

How can this teaching assistant's (Ebehireme lyoha) teaching be improved?

Comments na Become more concise in her explanations of economic concepts. Never met him Not sure Be more active in the classroom. N/A NA