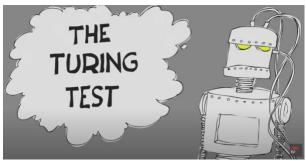
# The Turing test: Can a computer pass for a human? - Alex Gendler



https://youtu.be/3wLqsRLvV-c

#### **Summary**

The text is discussing the Turing test, which is a measure of a machine's ability to demonstrate intelligent behavior that is indistinguishable from that of a human. The test was proposed by Alan Turing in 1950 to determine whether a machine can truly be considered intelligent.

The text talks about the history of the Turing test, how it was proposed and its evolution over time, and the challenges it poses. The text also highlights the success and failures of early programs such as ELIZA and PARRY and more recent ones like Cleverbot in passing the test.

It also talks about the limitations of the test and the complexity of human language which makes it challenging for computers to pass the test.

The text concludes by saying that as we get closer to Turing's goal, we may have to deal with all those big questions about consciousness after all.

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But British computer scientist Alan Turing decided to disregard all these questions in favor of a much simpler one: can a computer talk like a human?

This que	stion l	ed to	an	idea	for	measuring
artificial	intelli	gence	th	at w	ould	famously
come to	be knov	wn as	the			(3).

In the 1950 paper, "Computing Machinery and Intelligence," Turing proposed the following game. A human \_\_\_\_\_\_\_\_(4) has a text conversation with unseen players and evaluates their responses.

To pass the test, a computer must be able to replace one of the players without substantially changing the results. In other words, a computer would be considered intelligent if its conversation couldn't be easily distinguished from a human's.

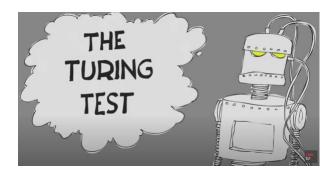
Turing predicted that by the year 2000, machines with 100 megabytes of memory would be able to easily pass his test.



Another early script PARRY took the	opposi	ite
approach by	(8)	а
paranoid schizophrenic who kept stee	ering t	he
conversation back to his own preprog	ramm	ed
obsessions.		

Their success in fooling people highlighted one

(9) of the test. Humans regularly attribute intelligence to a whole range of things that are not actually intelligent.



Nonetheless, annual competitions like the Loebner Prize, have made the test more formal with judges knowing ahead of time that some of their conversation partners are machines

But while the quality has improved, many \_\_\_\_\_\_ (10) programmers have used similar strategies to ELIZA and PARRY.

1997's winner Catherine could carry on amazingly focused and intelligent conversation, but mostly if the judge wanted to talk about Bill Clinton.

And the more recent winner Eugene Goostman was given the persona of a 13-year-old Ukrainian boy, so judges interpreted its nonsequiturs and awkward grammar as language and culture barriers.

Meanwhile, other programs like Cleverbot have taken a different approach by

(11) analyzing huge
(12) of real conversations to determine the best responses.

Some also store memories of previous conversations in order to improve over time.

But while Cleverbot's individual responses can sound incredibly human, its lack of a consistent

(13) and inability to dea
with brand new topics are a dead giveaway.
Who in Turing's day could have (14) that today's computers
would be able to pilot spacecraft, perform delicate surgeries, and solve massive equations, but still struggle with the most basic small talk?
Human (15) turns out to be an amazingly complex phenomenon that can't be captured by even the largest dictionary.
Chatbots can be baffled by simple pauses, like "umm" or questions with no correct answer.
And a simple (16) sentence, like, "I took the juice out of the fridge and gave it to him, but forgot to check the date," requires a wealth of underlying (17) and intuition to parse.
It turns out that (18) a human conversation takes more than just increasing memory and (19)
power, and as we get closer to Turing's goal, we may have to deal with all those big questions about(20) after all.
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#### Quiz

#### 1. Who proposed the Turing test?

- a) Christopher Nolan
- b) Alex Garland
- c) Denis Villeneuve
- d) Alan Turing

#### 2. What is the main goal of the Turing test?

- To determine if a machine can truly be considered intelligent
- b) To measure a machine's ability to pass as a human in a text conversation
- c) To evaluate the capabilities of AI systems
- d) All of the above

### 3. What was the main focus of Turing's 1950 paper "Computing Machinery and Intelligence"?

- The mind's relationship with neurons in the brain
- b) The nature of consciousness
- c) The ability of a computer to talk like a human
- d) The future of artificial intelligence

### 4. In the Turing test, what is the role of the human evaluator?

- a) To have a text conversation with unseen players and evaluate their responses
- b) To determine if a machine is truly conscious
- To provide a human perspective for a machine's development
- d) To compare the responses of the unseen players to see if they are easily distinguishable

### 5. What was Turing's prediction about the year 2000 and the ability of machines to pass the Turing test?

- a) By the year 2000, machines would not be able to pass the Turing test
- b) By the year 2000, machines with 100 megabytes of memory would be able to easily pass the Turing test
- By the year 2000, machines would be able to pass the Turing test but with a low accuracy
- d) By the year 2000, machines would be able to pass the Turing test but only if they are given a specific script

### 6. How have early programs such as ELIZA and PARRY been successful in the Turing test?

- a) By using clever ways to fool judges
- b) By using overwhelming computing power
- By mimicking a psychologist and a paranoid schizophrenic respectively
- d) By statistically analyzing huge databases of real conversations

### 7. What are the weaknesses of the Turing test according to the text?

- a) It is too easy for machines to pass
- b) It is too difficult for machines to pass
- c) It does not consider human biases in interpreting intelligence
- d) It does not consider the complexity of human language

### 8. Why is it difficult for chatbots to simulate human conversation according to the text?

- a) It requires a lot of memory and processing power
- b) It requires a consistent personality and ability to deal with new topics
- It requires an understanding of the complexity of human language
- d) All of the above

# 9. What is the difference between the approach of programs like ELIZA and PARRY and the approach of Cleverbot in the Turing test?

- a) ELIZA and PARRY mimick a specific person while Cleverbot uses statistical analysis
- ELIZA and PARRY use clever ways to fool judges while Cleverbot uses overwhelming computing power
- ELIZA and PARRY use a short and simple script while Cleverbot uses a huge database of real conversations
- d) ELIZA and PARRY use a consistent personality and ability to deal with new topics while Cleverbot lacks it

#### 10. What is the main idea behind the text?

- a) The evolution of the Turing test
- b) The difficulties of simulating human conversation with chatbots
- c) The challenges of measuring artificial intelligence
- d) All of the above

#### Answers

#### Your name:

	а	b	С	d		а	b	С	d
1					6				
2					7			_	
3					8			_	
4					9				
5					10				

### Glossary



Eng	lish	Spanish
1.	ability	habilidad
2.	accuracy	precisión
3.	algorithm	algoritmo
4.	approach	enfoque
5.	artificial	inteligencia artificial
	intelligence	
6.	automation	automatización
7.	baffled	desconcertado
8.	barriers	barreras
9.	behaviour	comportamiento
10.	big data	big data
11.	brain	cerebro
12.	challenge	desafío, reto
13.	chatbot	chatbot
14.	clever	astuto, listo
15.	cognitive	cognitivo
16.	comparea	comparar
17.	competition	concurso
18.	complexity	complejidad
19.	computer	ingeniero en informática
	scientist	
20.	computer vision	visión computacional
21.	consciousness	conciencia
22.	consistent	consistente
23.	conversation	conversación
24.	data mining	minería de datos
25.	database	base de datos
26.	deal with	lidiar/tratar con
27.	deep learning	aprendizaje profundo
28.	demonstrate	demostrar
29.	determine	determinar
30.		discutir
31.	easily	fácilmente
	evaluate	evaluar
33.		evolución
34.	evolve	evolucionar
35.	expert system	sistema experto
36.	failure	fracaso
37.	fool	engañar
38.	future	futuro
39.	game	juego
40.	goal	objetivo
41.	gramar	gramática
42.	human	humano
43.	imitate	imitar

44.	improve	mejorar
45.	increase	aumentar
46.	indistinguishable	indistinguible
47.	intelligence	inteligencia
48.	intelligent	inteligente
49.	intuition	intuición
50.	judge	juez
51.	knowledge	conocimiento
52.	language	lenguaje
53.	learning	aprendizaje
54.	limitation	limitación
55.	machine	máguina
56.	machine learning	aprendizaje automático
57.		medir
	measure	
58. 59.	memory	memoria / recuerdo
	mimick	imitar
60.	mind	mente
61.	mislead	engañar
62.	modeling	modelado
63.	natural language	procesamiento del lenguaje
	processing	natural
64.	network	red
65.	neural network	red neuronal
66.	neuron	neurona
67.	parse	analizar
68.	partners	compañeros
69.	pass	pasar
70.	personality	personalidad
71.	power	poder
72.	predict	predecir
	p	
73.	processing	procesamiento
73. 74.	•	•
-	processing	procesamiento
74.	processing power	procesamiento potencia de procesamiento
74. 75.	processing processing power program	procesamiento potencia de procesamiento programa
74. 75. 76.	processing processing power program propose	procesamiento potencia de procesamiento programa proponer
74. 75. 76. 77.	processing processing power program propose psychologist	procesamiento potencia de procesamiento programa proponer psicólogo
74. 75. 76. 77. 78.	processing processing power program propose psychologist range	procesamiento potencia de procesamiento programa proponer psicólogo rango
74. 75. 76. 77. 78.	processing processing power program propose psychologist range reflect	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar
74. 75. 76. 77. 78. 79.	processing processing power program propose psychologist range reflect replace	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar
74. 75. 76. 77. 78. 79. 80.	processing processing power program propose psychologist range reflect replace require response	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar
74. 75. 76. 77. 78. 79. 80. 81.	processing processing power program propose psychologist range reflect replace require	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica
74. 75. 76. 77. 78. 79. 80. 81. 82. 83.	processing processing power program propose psychologist range reflect replace require response robotics role	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84.	processing processing power program propose psychologist range reflect replace require response robotics role script	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico
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74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico estrategia éxito exitoso probar
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful test think	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico estrategia éxito exitoso probar pensar
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.  90. 91. 92. 93.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful test think topic	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico estrategia éxito exitoso probar pensar tema
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.  89. 90. 91. 92. 93. 94.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful test think topic Turing test	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico estrategia éxito exitoso probar pensar tema prueba de Turing
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.  99. 91. 92. 93. 94. 95.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful test think topic Turing test underlying	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico  estrategia éxito exitoso probar pensar tema prueba de Turing subyacente
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.  89. 90. 91. 92. 93. 94. 95. 96.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful test think topic Turing test underlying understand	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico  estrategia éxito exitoso probar pensar tema prueba de Turing subyacente comprender
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.  89. 90. 91. 92. 93. 94. 95. 96. 97.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful test think topic Turing test underlying understand unseen	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico  estrategia éxito exitoso probar pensar tema prueba de Turing subyacente comprender no vistos, ocultos
74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88.  89. 90. 91. 92. 93. 94. 95. 96. 97. 98.	processing processing power program propose psychologist range reflect replace require response robotics role script simulate small talk statistical analysis strategy success successful test think topic Turing test underlying understand	procesamiento potencia de procesamiento programa proponer psicólogo rango reflexionar reemplazar requerir, necesitar respuesta robótica papel guion simular charla trivial análisis estadístico  estrategia éxito exitoso probar pensar tema prueba de Turing subyacente comprender