



# TRANSCRIPT OF ACADEMIC RECORD

**Name :** Eric Benjamin Keefe  
**Student No :** 300344992  
**Entrance Qualification :** NCEA - University Entrance

## VUW Results

Year	Course	Title	Pts/Crs Value	Grade	Pts/Crs Gained
2015	COMP 112	Intro to Computer Science	15.00	A	15.00
	ECON 130	Microeconomic Principles	15.00	A	15.00
	MATH 277	Mathematical Statistics	15.00	A+	15.00
	PHIL 105	The Big Questions	20.00	A	20.00

## Qualification Status

**Qualification:** Bachelor of Science  
**Major(s)/Subject(s):** Mathematics  
**Minor(s):** Statistics  
**Status:** Qualification Sought

## Scholarships and Prizes

01 March 2015 Vice Chancellor Excellence Scholarship

\*\*\*\*\* Issued without alteration or erasure \*\*\*\*\*

Authorising Officer:

*g Samson*

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Email info-desk@vuw.ac.nz Phone +64-4-472 1000 Website www.victoria.ac.nz/contact



# EXPLANATORY NOTES

## GRADUATE PROFILE

There are two parts to the Victoria University of Wellington graduate profile, introduced in 2014: scholarly attributes and personal qualities.

The scholarly attributes are reflected in the formal curriculum and tested through academic assessment. Victoria graduates will be scholars who:

- ▣ have a specialised understanding of their chosen field(s) of study
- ▣ exhibit well-developed skills in critical and creative thinking
- ▣ communicate complex ideas effectively and accurately in a range of contexts
- ▣ demonstrate intellectual autonomy through independence of thought, openness to ideas and information, and a capacity to manage their own learning
- ▣ demonstrate intellectual integrity and understand the ethics of scholarship.

The personal qualities are associated with the experiences and opportunities that being a Victoria student provides an individual. Victoria graduates will be active and engaged global citizens who:

- ▣ demonstrate international perspectives
- ▣ can engage constructively with their local and international communities
- ▣ are able to work both independently and collaboratively with others and
- ▣ know how to set and achieve personal and professional goals for themselves.

## TRANSCRIPT POLICY

Until 1962, all universities in New Zealand were constituent colleges of the University of New Zealand. Since 1963, they have been autonomous institutions but it is still common practice for a New Zealand university student to transfer to another university within New Zealand, even while pursuing a degree.

Until 1997, the official academic record of a university student in New Zealand transferred automatically with the student. From 1998, academic records have not been transferred and students are responsible for obtaining a copy of their academic record from each university they have attended.

## UNDERGRADUATE DEGREE STRUCTURE

Victoria University of Wellington adopted a credit system in the 1970s. Prior to this, the undergraduate courses were taught in units at Stage I (first year), Stage II (second year) and Stage III (third year). The LLB degree was taught in 'subjects' until 1991, after which credit values were shown. From 1998 onwards, Victoria has adopted a points system, with 120 points equating to an average full-time year of study.

## COURSE IDENTIFIERS

Courses are identified by a four-letter subject code and a three-digit number. The letters represent a subject area, or in some cases, an administrative unit. A full list of subject codes is available on the University website at [www.victoria.ac.nz/subject-codes](http://www.victoria.ac.nz/subject-codes) or in the University Calendar. The first digit represents the level of the course. The 000-level range is used for pre-degree level courses; 100-level courses are first-year or introductory courses; 200-level and 300-level courses represent advanced level undergraduate courses; Honours and Master's courses are 400- and 500-level; PhD courses are 600-level and the 800-level range is used for some certificate and diploma courses.

## VICTORIA UNIVERSITY OF WELLINGTON GRADES

### Standard pass grades

	Grade	Range	Indicative characterisation
Pass (from 2014)	A+	90–100%	Outstanding performance
	A	85–89%	Excellent performance
	A-	80–84%	Excellent performance in most respects
	B+	75–79%	Very good performance
	B	70–74%	Good performance
	B-	65–69%	Good performance overall, but some weaknesses
	C+	60–64%	Satisfactory to good performance
	C	55–59%	Satisfactory performance
	C-	50–54%	Adequate evidence of learning
	D	40–49%	Poor performance overall, some evidence of learning
Fail	E	0–39%	Well below the standard required

### Other pass grades

G	Aegrotat pass
J	Pass in recognition of prior learning
L	Compensation pass
P	Overall pass (for a Pass/Fail course)
S	Pass with Distinction (applies to a qualification)
T	Pass with Merit (applies to a qualification)
Z	Special pass

### Non-fail

GP	Grade pending (in use from 2006; usually associated with an aegrotat application)
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### Other fail grades

F	Ungraded fail (for a Pass/Fail course)
K	Failure due to not satisfying mandatory course requirements (in use from 2006)

## HISTORICAL GRADES

### Pass grades from 1991 to 2013

A+	} Excellent
A	
A-	} Good
B+	
B	
B-	} Satisfactory
C+	
C	

### Pass grades prior to 1991

A	75% or over
B1	68–74%
B2	60–67%
C	50–59%

### Other historical grades

H	Ungraded pass
M	Overall pass with Merit (used until 2004 for some teacher education courses)
Q	Failure due to not satisfying mandatory course requirements (in use until 2005)
R	Did not sit final examination
V	Withdrew without Dean's approval
WX	Withdrew from assessment
X	Course cross-credited
Y	Exempt

## OTHER INSTITUTIONAL CODES

AU	University of Auckland
AUT	Auckland University of Technology
CU	University of Canterbury
EU	Other tertiary institution
LU	Lincoln University
MU	Massey University
OU	University of Otago
WU	University of Waikato