# Eliana Brereton

eliana.brereton@gmail.com · https://eliana.brereton.me · LinkedIn

## **AI Ethics & HR Analytics Specialist**

#### **Summary**

MA candidate in AI Ethics with a 4.0 GPA & co-op BA in Psychology, University of Guelph. Expert in auditing algorithmic decision-making, designing explainable AI (XAI) frameworks, and conducting statistical analyses in R. Proven ability to translate complex compliance standards (AODA/WCAG) into accessible resources, and to collaborate with cross-functional teams on AI governance initiatives. Looking to leverage my research on AI-human agreement in Automated Video Interviews to drive fair and transparent talent-acquisition solutions.

### Experience

## Support Student

Digital Accessibility Support Centre (University of Guelph)

- Conducted comprehensive webpage accessibility audits using Siteimprove to ensure AODA compliance.
- · Co-authored RFP responses for new accessibility software solutions across multiple departments.
- Developed and delivered training sessions on digital accessibility best practices to staff and students.
- · Created and maintained accessible documents, multimedia, and web content on SharePoint and the University website.
- Assisted with the team's hiring process by screening candidates and participating in interviews, helping select new Support Students.

Project Assistant May 2023 - Sept. 2023

College of Arts (University of Guelph)

- · Created digital marketing content by attending events and interviewing campus community members.
- Co-managed Instagram and X (formerly Twitter) accounts, developing content strategies for both.
- Ensured social media and website content adhered to AODA standards.
- Developed documentation for department procedures and created AODA compliance guides.
- Assisted with the planning, execution, and analysis of student recruitment events to engage stakeholders and support recruitment goals.

#### **Marketing & Communications Coordinator**

Sept. 2021 - Dec. 2021

Jan. 2024 - Sept. 2024

College of Engineering and Physical Sciences (UofG)

- Optimized digital media for growth and engagement through targeted social media campaigns.
- Managed and created content, including giveaways that attracted over 100 applicants each.
- Performed monthly analytics and social listening to enhance user engagement.
- Produced community and student feature articles for the College's website.
- Conducted student interviews and developed promotional content for departmental initiatives.

#### **Digital Support Student**

Jan. 2021 - Apr. 2021

College of Social and Applied Human Sciences (UofG)

- Supported design and launch of an integrated digital initiative to foster meaningful graduate student community engagement.
- Converted legacy documents into accessible web resources, ensuring full compliance with applicable AODA Web Content Accessibility guidelines.
- Contributed to full web content production cycle, including strategy development, planning, writing creative articles, publishing online, and promoting timely interview-based features across platforms.

Education	Technical Skills	Domain / "Soft" Skills
MA - Ethics of Artificial Intelligence	Ethical Al research (XAI frameworks & auditing).  Problem 1	Cross-functional stakeholder engagement.
<ul><li>University of Guelph (2024 - Current)</li><li>Graduation in June 2025.</li></ul>	<ul> <li>R (data analysis &amp; visualization).</li> <li>Python (data manipulation &amp; scripting).</li> </ul>	<ul> <li>Project management &amp; communications.</li> <li>Research design &amp; academic writing.</li> </ul>
BA - Psychology (Co-op, Honours) University of Guelph (2019 - 2024)  • 4.0 GPA throughout degree.	<ul> <li>WCAG/AODA compliance &amp; accessibility auditing tools.</li> <li>Social media analytics &amp; content</li> </ul>	<ul> <li>Training delivery &amp; teaching.</li> <li>Writing &amp; editorial skills.</li> <li>Public speaking &amp; conference</li> </ul>
4.0 Of A throughout degree.	creation.	presentations.