

EBRU EVCEN

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EDUCATION

University of California San Diego, San Diego, California Ph.D. in Linguistics	September 2020 - Present
Middle East Technical University, Ankara, Turkey M.A. in English Language Teaching	2016-2019
Keele University, Staffordshire, United Kingdom Erasmus Exchange in TESOL	2015
Middle East Technical University, Ankara, Turkey BA in English Language Teaching GPA: 3.85/4.00	2012-2016

PUBLICATIONS

Yeter, Özlem, **Evcen, Ebru**, Rabagliati, Hugh & Özge, Duygu (2024). Understanding cognitive and language development in refugees: Evidence from displaced syrian children in Turkey. *Cognitive Development*, 69, 101412

Evcen, Ebru & Wittenberg, Eva (2022). Making the Question Under Discussion explicit shifts counterfactual interpretation. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 44. Retrieved from <https://escholarship.org/uc/item/43z0w42j>

Özge, Duygu & **Evcen, Ebru** (2020). Referential form, word order and emotional valence in Turkish pronoun resolution. In U. Özge and D. Zeyrek (eds.). *Turkish Discourse, Structure and Meaning*. Trends in Linguistics Series, De Gruyter Publishing.

PRESENTATIONS

Evcen, Ebru & Barner, David (2023). Time course of conditional inferences. Poster presented at the 10th biennial meeting of Experimental Pragmatics (XPRAG), 20-22 September 2023, Université Paris Cité – CNRS, Paris, France

Evcen, Ebru & Wittenberg, Eva (2022). Negation facilitates comprehension of English counterfactuals. Poster presented at Architectures and Mechanisms for Language Processing (AMLaP 28), 7-9 September, 2022, University of York, United Kingdom.

Evcen, Ebru & Wittenberg, Eva (2022). Making the Question Under Discussion explicit shifts counterfactual interpretation. Poster presented at The 44th Annual Meeting of the Cognitive Science Society (CogSci), 27-30 July, 2022, Toronto, Canada.

Evcen, Ebru & Wittenberg, Eva (2021). The Consideration of Alternatives During Incremental Comprehension of Counterfactuals. Poster presented at Architectures and Mechanisms for Language Processing (AMLaP 27), 2-4 September, 2021, Université de Paris, France.

Özge, Duygu, **Evcen, Ebru** & Hartshorne, Joshua (2020). Referential form, word order and emotional valence in Turkish pronoun resolution. Poster presented at the 33rd Annual CUNY Human Sentence Processing Conference (CUNY), 19-21 March, 2020, University of Massachusetts, Amherst, United States

Evcen, Ebru, Özge, Umut & Özge, Duygu (2019). Turkish “unless” is not biconditional unless the pragmatic context allows it. Poster presented at the 8th Experimental Pragmatics Conference (XPRAG), 19- 21 June, 2019, University of Edinburgh, Edinburgh, United Kingdom.

Özge, Duygu, **Evcen, Ebru**, Kesici, Alper & Köse, Engin (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts?.Paper presented at the 14th Workshop on Altaic Formal Linguistics (WAFL14), 19-21 October, 2018, Massachusetts Institute of Technology, Cambridge, MA.

Özge, Duygu, **Evcen, Ebru**, Kesici, Alper & Köse, Engin (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts?.Paper presented at the 2nd International Conference on Prominence in Language (ICPL2), 9-11 July, 2018, University of Cologne, Cologne, Germany.

RESEARCH AFFILIATION

Language and Development Lab , UC San Diego, United States	September 2021 - Present
PI: David Barner, Department of Psychology	
Language Comprehension Lab , Central European University, Austria	September 2020 - Present
PI: Eva Wittenberg, Department of Cognitive Science	
Language and Cognitive Development Lab , Middle East Technical University, Turkey	2017 - 2019
PI: Duygu Ozge, Department of English Language Teaching	
Language and Communication Development Lab , Koc University, Turkey	Summer 2016
PI: Aylin Kuntay, Department of Psychology	

AWARDS

Academic Senate General Campus Research Grant, UCSD (\$12000)	2023
GPSA Travel Award, UCSD (\$300)	2023
Linguistics Department Travel Award, UCSD (\$750)	2023
Linguistics Department TA Excellence Award, UCSD	2023

TEACHING

Graduate Teaching Assistant <i>UC San Diego, California</i>	September 2020 - Present
<ul style="list-style-type: none"> · LIGN 121: Syntax I (Winter 2024) · LIGN 101: Introduction to Linguistics (Spring 2021- Fall 2023) · LIGN 8: Languages and Cultures of America (Fall 2020; Winter 2021) 	
Language Instructor <i>TOBB University of Economics and Technology, Turkey</i>	2016 - 2020
<ul style="list-style-type: none"> · Instructing General English (Preparatory English Program) and English for Academic Purposes (EAP) courses, · Developing and customizing instructional materials and assessments to cater to diverse learners, · Establishing a welcoming and engaging classroom atmosphere that fosters language fluency and proficiency. 	

SKILLS AND INTERESTS

Languages	Turkish (native), English (proficient), Southern Uzbek (fieldwork)
Software/Programs	R/RStudio (advanced modeling, data visualization), Praat, L ^A T _E X
Interests	Psycholinguistics, semantics-pragmatics interface, quantitative methods