

# EBRU EVCEN

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## EDUCATION

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**University of California San Diego**, San Diego, United States                    2020 - June 2026 (expected)  
Ph.D. in Linguistics

**Committee:** David Barner, Caren Walker, Ivano Caponigro, Leon Bergen

**Middle East Technical University**, Ankara, Turkey                    2016-2019  
M.A. in English Language Teaching  
Thesis title: Processing of Conditional Constructions in Turkish L2 speakers of English

**Middle East Technical University**, Ankara, Turkey                    2012-2016  
B.A. in English Language Teaching

## PUBLICATIONS

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### MANUSCRIPTS IN PREPARATION

**Evcen, E.** & Barner, D. (in prep). Preschoolers interpret disjunction exclusively.

**Evcen, E.**, & Barner, D. (in prep). Can 3-year-olds reason about multiple possibilities? Evidence from free choice inferences

### MANUSCRIPTS UNDER REVIEW

**Evcen, E.** & Barner, D. (under review). Conditional reasoning in children: The role of context and alternatives.

Özge-Sarisoğlu, D., **Evcen, E.** & Hartshorne, J. (under revised review). Pronoun resolution in Turkish: The interplay of referential form, word order and implicit causality

## PUBLICATIONS

**Evcen, E.**, Bale, A. & Barner, D. (in press). Conditional inference and access to alternatives: The role of QUD and speaker knowledge in conditional perfection. *Journal of Semantics*

**Evcen, E.** & Barner, D. (2025). Already perfect: Language users access the pragmatic meanings of conditionals first. *Open Mind*, 9, 1098–1120.

**Evcen, E.** & Barner, D. (2025). Preschoolers compute literal and pragmatic meanings of conditionals with contextual support. \*Peer-reviewed proceedings paper in *Proceedings of the 47th Annual Meeting of the Cognitive Science Society*.

Özge-Sarisoğlu, D., **Evcen, E.** & Hartshorne, J. (2025). Referential form, word order, and implicit causality in Turkish emotion verbs. \*Peer-reviewed proceedings paper in *Proceedings of the 47th Annual Meeting of the Cognitive Science Society*.

Yeter, Ö., Evcen, E., Rabagliati, H. & Özge, D. (2024). Understanding cognitive and language development in refugees: Evidence from displaced Syrian children in Turkey. *Cognitive Development*, 69, 101412.

Evcen, E. & Wittenberg, E. (2024). Two Negatives Make a Positive: Reducing Referential Uncertainty through Negation and Order Reversal Eases Processing in Counterfactuals. \*Peer-reviewed proceedings paper in *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46.

Evcen, E. & Wittenberg, E. (2022). Making the Question Under Discussion explicit shifts counterfactual interpretation. \*Peer-reviewed proceedings paper in *Proceedings of the Annual Meeting of the Cognitive Science Society*, 44.

Özge, D. & Evcen, E. (2020). Referential form, word order and emotional valence in Turkish pronoun resolution. In U. Özge and D. Zeyrek (eds.), *Turkish Discourse, Structure and Meaning*. Trends in Linguistics Series, De Gruyter Publishing.

## PRESENTATIONS

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Evcen, E. & Barner, D. (upcoming). Ice cream or cake? Free choice inferences and compatible possibilities. Poster at Cognitive Development Society Bi-Ennial Conference (CDS 2026), April 2026, Montreal, Canada

Evcen, E. & Barner, D. (2025). Spontaneous interpretation of disjunction in preschoolers: One is preferred, both are fine. Poster at the 49th Annual Boston University Conference on Language Development (BUCLD 50), November 2025, Boston, MA, United States

Evcen, E. & Barner, D. (2025). Preschoolers compute literal and pragmatic meanings of conditionals with contextual support. Poster at the 47th Annual Meeting of the Cognitive Science Society (CogSci 2025), July 2025, San Francisco, CA, United States

Sarışoy, D., Evcen, E. & Hartshorne, J. (2025) Referential form, word order, and implicit causality in Turkish emotion verbs. Poster at the 47th Annual Meeting of the Cognitive Science Society (CogSci 2025), July 2025, San Francisco, CA, United States

Evcen, E. Bale, A. & Barner, D. (2025). Which alternatives matter? The role of QUD and speaker knowledge in conditionals. Poster at the 35th Semantic and Linguistic Theory (SALT 35), May 2025, Boston, MA, United States

Evcen, E. & Barner, D. (2024). Conditionally literal: Exploring conditional reasoning in children. Talk at the 49th Annual Boston University Conference on Language Development (BUCLD 49), November 2024, Boston, MA, United States

Evcen, E. & Wittenberg, E. (2022). Two negatives make a positive: Reducing referential uncertainty through negation and order reversal eases processing in counterfactuals. Virtual poster at the 46th Annual Meeting of the Cognitive Science Society (CogSci 2024), July, 2024, Rotterdam, The Netherlands.

Evcen, E. & Barner, D. (2024). Already Perfect: Conditional Statements. Poster at Experiments in Linguistics Meaning 3 (ELM 3), June 2024, University of Pennsylvania, Philadelphia, United States

Evcen, E. & Barner, D. (2024). Conditional inferences are derived without delay. Poster at the 6th California Meeting on Psycholinguistics (CAMP 6), January 2024, Stanford University, CA, United States

Evcen, E. & Barner, D. (2023). Time course of conditional inferences. Poster at the 10th biennial meeting of Experimental Pragmatics (XPRAG 10), September 2023, Université Paris Cité – CNRS, Paris, France

**Evcen, E.** & Wittenberg, E. (2022). Negation facilitates comprehension of English counterfactuals. Short talk at Architectures and Mechanisms for Language Processing (AMLaP 28), September, 2022, University of York, United Kingdom.

**Evcen, E.** & Wittenberg, E. (2022). Making the Question Under Discussion explicit shifts counterfactual interpretation. Short talk at the 44th Annual Meeting of the Cognitive Science Society (CogSci 2022), July, 2022, Toronto, Canada.

**Evcen, E.** & Özge, D. (2022). Pronoun resolution in Turkish Transfer-of-possession verbs: Evidence from comprehension and production. Talk at the 3rd Cologne Ankara Discourse Meeting (CADiM3), July 2022, University of Cologne, Cologne, Germany.

Özge, D., **Evcen, E.** & Hartshorne, J. (2022). Implicit causality biases in Turkish psychological state events. Talk at the 3rd International Conference on Prominence in Language (ICPL3), June, 2022, University of Cologne, Cologne, Germany.

**Evcen, E.** & Wittenberg, E. (2021). The Consideration of Alternatives During Incremental Comprehension of Counterfactuals. Short talk at Architectures and Mechanisms for Language Processing (AMLaP 27), September, 2021, Université de Paris, France.

Özge, D., **Evcen, E.** & Hartshorne, J. (2020). Referential form, word order and emotional valence in Turkish pronoun resolution. Poster at the 33rd Annual CUNY Human Sentence Processing Conference (CUNY), March, 2020, University of Massachusetts, Amherst, United States

**Evcen, E.**, Özge, U. & Özge, D. (2019). Turkish *unless* is not biconditional unless the pragmatic context allows it. Poster at the 8th Experimental Pragmatics Conference (XPRAG), June 2019, University of Edinburgh, Edinburgh, United Kingdom.

Özge, D., **Evcen, E.**, Kesici, A. & Köse, E. (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possesion contexts? Talk at the 14th Workshop on Altaic Formal Linguistics (WAFL14), October, 2018, Massachusetts Institute of Technology, Cambridge, MA.

Özge, D., **Evcen, E.**, Kesici, A. & Köse, E. (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possesion contexts? Talk at the 2nd International Conference on Prominence in Language (ICPL2), July, 2018, University of Cologne, Cologne, Germany.

## TEACHING

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**Graduate Teaching Consultant** Summer 2024 - Present

*Engaged Teaching Hub, Teaching & Learning Commons, UC San Diego*

Introduction to College Teaching: Foundations of Equitable Teaching (Fall 2024, Winter 2025, Fall 2025)

Advanced College Teaching: Course Design (Winter 2026)  
Communication for Teaching (Spring 2025)

**Instructor of Record** Summer 2024

*Department of Linguistics, UC San Diego*

LIGN 170: Psycholinguistics: Experimental Approaches to Language and Cognition

**Graduate Teaching Assistant** 2020 - 2024

*Department of Linguistics, UC San Diego*

LIGN 130: Semantics (Spring 2024) (2 sections)

LIGN 121: Syntax I (Winter 2024) (2 sections)

LIGN 101: Introduction to Linguistics (Winter 2020; Fall 2021; Spring 2021; Fall 2022; Winter 2022; Spring 2022; Fall 2023) (2 sections)

LIGN 8: Languages and Cultures of America (Fall 2020; Winter 2021)



## SERVICE

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### Institutional Service

Organizing Committee Member, California Meetings on Psycholinguistics (CAMP7), UC San Diego  
Member, External Relations Committee, UC San Diego Linguistics  
Editor, San Diego Linguistics Paper, UC San Diego  
Member, Open House and Admissions Committee, UC San Diego Linguistics

### Ad-Hoc Reviews

Journal of Semantics; Language and Linguistic Compass; Cognitive Science Society Proceedings

## RESEARCH APPOINTMENTS

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<b>Language and Development Lab</b> , UC San Diego	2021–Present
PI: David Barner, Department of Psychology	
<b>Language Comprehension Lab</b> , formerly at UC San Diego; now at CEU	2020–2022
PI: Eva Wittenberg, Department of Cognitive Science	
<b>SFB 1252 Prominence in Language</b> , University of Cologne	June–July 2022
PI: Klaus von Heusinger, Department of Linguistics	
Guest in C04: Conceptual and referential activation in discourse	
<b>Language and Cognitive Development Lab</b> , Middle East Technical University	2017–2019
PI: Duygu Özge, Department of English Language Teaching	
<b>Language and Communication Development Lab</b> , Koç University	June–August 2016
PI: Aylin Kuntay, Department of Psychology; Summer Undergraduate Research Program (KUSRП)	

## SUMMER SCHOOLS AND OTHER EDUCATION

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<b>Student-Centered College Teaching &amp; Course Design</b>	March 2024
UC San Diego	
<b>Seventh Summer School on Statistical Methods for Linguistics and Psychology</b> , Potsdam, Germany	September 2023
Advanced methods in frequentist statistics with Julia	
<b>Göttingen Fall School in Linguistics: Anaphora and Presuppositions</b>	August 2021
University of Göttingen, Göttingen, Germany	
<b>Study Abroad</b> , Keele University, Staffordshire, United Kingdom	January–June 2015
TESOL (Teaching English to Speakers of Other Languages)	