

EBRU EVCEN

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EDUCATION

University of California San Diego, San Diego, United States 2020 - 2025 June (expected)
Ph.D. in Linguistics

Committee: David Barner, Caren Walker, Ivano Caponigro, Leon Bergen

Middle East Technical University, Ankara, Turkey 2016-2019
M.A. in English Language Teaching

Thesis title: Processing of Conditional Constructions in Turkish L2 speakers of English

Middle East Technical University, Ankara, Turkey 2012-2016
B.A. in English Language Teaching

PUBLICATIONS

Evcen, E. & Barner, D. (under review). Already perfect: Language users access the pragmatic meanings of conditionals first.

Evcen, E. & Wittenberg, E. (2024). Two Negatives Make a Positive: Reducing Referential Uncertainty through Negation and Order Reversal Eases Processing in Counterfactuals. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46.

Yeter, Ö., **Evcen, E.**, Rabagliati, H. & Özge, D. (2024). Understanding cognitive and language development in refugees: Evidence from displaced syrian children in Turkey. *Cognitive Development*, 69, 101412

Evcen, E. & Wittenberg, E. (2022). Making the Question Under Discussion explicit shifts counterfactual interpretation. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 44.

Özge, D. & **Evcen, E.** (2020). Referential form, word order and emotional valence in Turkish pronoun resolution. In U. Özge and D. Zeyrek (eds.). *Turkish Discourse, Structure and Meaning*. Trends in Linguistics Series, De Gruyter Publishing.

PRESENTATIONS

Evcen, E. & Barner, D. (2024). Conditionally Literal: Exploring conditional reasoning in children. Talk given at the 49th Boston University Child Language Development Conference (BUCLD 49), November 7-10, 2024, Boston, MA

Evcen, E. & Wittenberg, E. (2024). Two negatives make a positive: Reducing referential uncertainty through negation and order reversal eases processing in counterfactuals. Virtual poster at the 46th Annual Meeting of the Cognitive Science Society (CogSci 2024), July, 2024, Rotterdam, The Netherlands.

Evcen, E. & Barner, D. (2024). Already Perfect: Conditional Statements. Poster at Experiments in Linguistics Meaning 3 (ELM 3), June 2024, University of Pennsylvania, Philadelphia, United States

Evcen, E. & Barner, D. (2024). Conditional inferences are derived without delay. Poster at the 6th California Meeting on Psycholinguistics (CAMP 6), January 2024, Stanford University, CA, United States

Evcen, E. & Barner, D. (2023). Time course of conditional inferences. Poster at the 10th biennial meeting of Experimental Pragmatics (XPRAG 10), September 2023, Université Paris Cité – CNRS, Paris, France

Evcen, E. & Wittenberg, E. (2022). Negation facilitates comprehension of English counterfactuals. Short talk at Architectures and Mechanisms for Language Processing (AMLaP 28), September, 2022, University of York, United Kingdom.

Evcen, E. & Wittenberg, E. (2022). Making the Question Under Discussion explicit shifts counterfactual interpretation. Short talk at the 44th Annual Meeting of the Cognitive Science Society (CogSci 2022), July, 2022, Toronto, Canada.

Evcen, E. & Özge, D. (2022). Pronoun resolution in Turkish Transfer-of-possession verbs: Evidence from comprehension and production. Talk at the 3rd Cologne Ankara Discourse Meeting (CADiM3), July 2022, University of Cologne, Cologne, Germany.

Özge, D., **Evcen, E.** & Hartshorne, J. (2022). Implicit causality biases in Turkish psychological state events. Talk at the 3rd International Conference on Prominence in Language (ICPL3), June, 2022, University of Cologne, Cologne, Germany.

Evcen, E. & Wittenberg, E. (2021). The Consideration of Alternatives During Incremental Comprehension of Counterfactuals. Short talk at Architectures and Mechanisms for Language Processing (AMLaP 27), September, 2021, Université de Paris, France.

Özge, D., **Evcen, E.** & Hartshorne, J. (2020). Referential form, word order and emotional valence in Turkish pronoun resolution. Poster at the 33rd Annual CUNY Human Sentence Processing Conference (CUNY), March, 2020, University of Massachusetts, Amherst, United States

Evcen, E., Özge, U. & Özge, D. (2019). Turkish *unless* is not biconditional unless the pragmatic context allows it. Poster at the 8th Experimental Pragmatics Conference (XPRAG), June 2019, University of Edinburgh, Edinburgh, United Kingdom.

Özge, D., **Evcen, E.**, Kesici, A. & Köse, E. (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts? Talk at the 14th Workshop on Altaic Formal Linguistics (WAFL14), October, 2018, Massachusetts Institute of Technology, Cambridge, MA.

Özge, D., **Evcen, E.**, Kesici, A. & Köse, E. (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts? Talk at the 2nd International Conference on Prominence in Language (ICPL2), July, 2018, University of Cologne, Cologne, Germany.

TEACHING EXPERIENCE

Teaching Consultant

Summer 2024 - Present

Teaching and Learning Commons, UC San Diego

- Co-facilitator, Introduction to College Teaching - Foundations of Equitable Teaching: *Facilitated course content on student-centered, equitable teaching practices including philosophy, lesson design, and equity-focused teaching strategies.*
- Co-facilitator, English Language Program for International Instructors (ELP-ii): *Led training for international graduate students on linguistic skills and inclusive teaching practices.*

Instructor of Record

Summer 2024

Department of Linguistics, UC San Diego

LIGN 170: Psycholinguistics: Experimental Approaches to Language and Cognition

Teaching Assistant

2020 - 2024

Department of Linguistics, UC San Diego

LIGN 130: Semantics (Spring 2024) (2 sections)

LIGN 121: Syntax I (Winter 2024) (2 sections)

LIGN 101: Introduction to Linguistics (Winter 2020; Fall 2021; Spring 2021;
Fall 2022; Winter 2022; Spring 2022; Fall 2023) (2 sections)

LIGN 8: Languages and Cultures of America (Fall 2020; Winter 2021)

Mentorship*UC San Diego*

Jessica Nieblas (Undergraduate Research Assistant)

Summer 2024 - Present

Raphael Dupa (Undergraduate Research Assistant)

Spring 2024 - Present

Katherine Jamison (Undergraduate Research Assistant)

Fall 2023 - Present

Victoria Hilke (Undergraduate Research Assistant)

Summer 2024

Vaidehi Bhavaraju (Undergraduate Research Assistant)

Fall 2023 - Spring 2024

Maansi Narain (Undergraduate Research Assistant)

Fall 2023 - Spring 2024

Priscilla Lin (Undergraduate Research Assistant)

Fall 2023 - Winter 2024

Ajax Asana (Undergraduate Research Assistant)

Spring 2022 - Fall 2023

Piper Mahn (Undergraduate Research Assistant)

Summer 2023

Miguel Mejia (Postbac Research Assistant)

Fall 2020 - Spring 2021

Lea Zaric (Undergraduate Research Assistant)

Fall 2020 - Spring 2021

Language Instructor

2016 - 2020

Department of Foreign Languages, TOBB University of Economics and Technology

- Taught in the Preparatory English Program and the English for Academic Purposes (EAP) courses, focusing on developing college students' English language skills to meet academic standards and prepare and support them for university-level studies.

GRANTS, FELLOWSHIPS AND AWARDS

Grants

Academic Senate General Campus Research Grant, UC San Diego

March 2023

The Nature of Conditional Inferences (PI: David Barner)

(\$12000)

Fellowships

Anti-racist and Inclusive Pedagogy Fellowship, UC San Diego (\$500)

Summer 2024

Summer Graduate Teaching Scholars Fellowship, UC San Diego (\$500)

Summer 2024

Awards

GPSA Travel Award, UC San Diego (\$300)

November 2024

GPSA Travel Award, UC San Diego (\$300)

September 2023

Linguistics Department Travel Award, UC San Diego (\$750)

Summer 2023

Linguistics Department TA Excellence Award, UC San Diego

Spring 2023

RESEARCH APPOINTMENTS

Language and Development Lab UC San Diego PI: David Barner, Department of Psychology	2021 - Present
Language Comprehension Lab Formerly at UC San Diego, now at Central European University PI: Eva Wittenberg, Department of Cognitive Science	2020 - 2022
SFB 1252 Prominence in Language University of Cologne PI: Klaus von Heusinger, Department of Linguistics Guest in C04 - Conceptual and referential activation in discourse	June - July 2022
Language and Cognitive Development Lab Middle East Technical University PI: Duygu Ozge, Department of English Language Teaching	2017 - 2019
Language and Communication Development Lab Koc University PI: Aylin Kuntay, Department of Psychology Summer Undergraduate Research Program (KUSRP)	June- August 2016

SUMMER SCHOOLS AND OTHER EDUCATION

Student-Centered College Teaching & Course Design UC San Diego	March 2024
Seventh Summer School on Statistical Methods for Linguistics and Psychology , Potsdam, Germany Advanced methods in frequentist statistics with Julia	September 2023
Göttingen Fall School in Linguistics: Anaphora and Presuppositions University of Göttingen, Göttingen, Germany	August 2021
Study Abroad , Keele University, Staffordshire, United Kingdom TESOL (Teaching English to Speakers of Other Languages)	January-June 2015

SKILLS AND INTERESTS

Languages:	Turkish (native), English (bilingual fluency), Southern Uzbek (field-work)
Technical skills:	R/RStudio/R Markdown (advanced modeling, model comparison, data visualization), Praat, Quarto, L ^A T _E X, GitHub, PCIBex, Google Workspace
Research areas:	Psycholinguistics, experimental semantics and pragmatics, human behavioral experiments, quantitative methods