Emiko Sano

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SUMMARY

I am a microbial geneticist and educator turned data scientist. My goal is to combine my versatility gained as a researcher and apply my data science skills to help people.

SKILLS

Python (NumPy, Pandas, Scikit-Learn, Matplotlib, Seaborn, Folium, TensorFlow, Keras, BeautifulSoup, SciPy) | Jupyter Lab | Machine Learning | Statistical Inference | Data Visualization | Natural Language Processing (NLP) | Artificial Neural Networks | Web Scraping

Basic knowledge: R (including ggplot2) | A/B Testing | PostgreSQL | Regex | Git | Bash | AWS

RELEVANT EXPERIENCE

General Assembly Data Science ImmersiveRemote
August 2020 - November 2020

- Regression modeling of student state assessment performance scores using NYC schools survey data
- Unsupervised modeling for risk assessment due to COVID-19, wildfires, and earthquakes in California
- o Predictive modeling for subreddit classification based on post using NLP modules in Python
- o Modeling and prediction of housing sale price using Scikit-Learn library in Python
- o Statistical inference analysis of SAT/ACT participation data for increasing ACT participation

The University of Montana Postdoctoral Researcher

Missoula, MT

January 2013 - May 2018

- Trained and mentored all lab personnel which ranged from high school students, summer interns, undergraduate students, and graduate students (master and Ph.D.). All of them are successful at pursuing their next career goals
- o Genome evolution research with focus on maintenance of genes in natural populations of bacteria
- o Performed microbial evolution research (experimental design, data collection, and analysis) that resulted in publication in a prestigious peer-reviewed journal (*Nature Ecology and Evolution*)
- o Collaborated with a lab at the University of Wisconsin, Madison for native protein purification

University of California, Davis

Davis, CA

Graduate Student Researcher/Teaching Assistant

April 2005 - December 2011

- o Performed microbial genetics research (experimental design, data collection, and analysis) that resulted in publication in a peer-reviewed journal (*Genetics*) and issue-highlighted article
- Taught a microbiology lab and two introductory biology courses (for majors) over the years (a total of about 175 students). Students who came consistently to my office hours increased their grades by half a grade or more over the term. The passing rate for all terms combined was at around 95%
- o Mentored an undergraduate student for multiple years who eventually entered medical school

VOLUNTEER EXPERIENCE

Soft Landing Missoula

Missoula, MT

Math and Science Volunteer Tutor

March 2019-Present

Working with refugee high school and middle school students to go over math and/or science homework
 STARBASE

Helena, MT

STEM Volunteer Role Model

November 2017

o Promoted STEM careers to 5th graders in Helena through engagement with a real-world scientist

EDUCATION

University of California, Davis

Davis, CA

Ph.D. Microbiology

- Microbiology Graduate Group Representative to UC Davis Graduate Student Association (2 years)
- o Intramural Sports Microbiology Soccer Team Organizer/Captain (4 years)

San Diego State University

San Diego, CA

B.S. Biology with an emphasis in Cellular and Molecular Biology

Graduated Magma Cum Laude