



KIRIWINA/GOODENOUGH OPEN ELECTORATE

...MILNE BAY PROVINCE...

SUBMISSION

FOR

**KIRIWINA SECONDARY SCHOOL –
COMPUTER SUPPLY AND INSTALLATION
DEVELOPMENT PROGRAMME**



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1.0 SUMMARY OF SUBMISSION

Section	Descriptions
Agency	Milne Bay Provincial Government
Project Name	Building Information, Communication & Technology Capacity
Project Objectives	To provide accessibility, quality and equitable education for Trobriand & Woodlark island current and prospecting students by the use of Computer Facilities to increase students academic attainments.
Project Status	This is a new development activity with the aim of providing adequate computer & other accessories that enhances students' cognitive development to facilitate high academic attainments compatible to international standard.
Project Components	The project has two main components; 1. Construct an Information, Communication & Technology learning Centre. 2. Install sufficient computers & other accessories to cater the ever growing demand of school age population for enrolment placement in Kiriwina Secondary School
Project Location	Project is located on Kiriwina Island in Trobriand group of Islands, Kiriwina/Good Enough District, Milne Bay Province
Project Justification	Relevant policies are quoted; GoPNG Vision 2050, MTDS 2005-2010, MTDP 2 & 3-2016-2017 & 2018-2022, NADP 2003 -2016, MDG 2005,
Project Capacity	Capable and good leadership Governors from the School as well as Kiriwina/Good Enough District Administration
Project Beneficiaries	School annual Budget from fund collected as project fees, Tuition Fee Free (TFF), DSIP and PSIP
Project Sustainability	The money collected from fee charges and other means will be used to sustain the life of the facility
Financial Requirements & Funding Sources (Thousands of Kina)	<ol style="list-style-type: none">1. External source through counter funding = K150,0002. Internal school budget = K 50,0003. Total = K200,0004. Total number of computers 100 pieces
Project Monitoring & Evaluation	The School Administration and the staff will have the responsibility to ensure the project flow smoothly and assess its completion to report to the Board of Governors.
Marketing	Well educated graduates who are computer literate are marketable to Universities & other Tertiary Institutions in PNG and abroad

2.0 AGENCY

It is the agency of the Provincial Government in partnership with Kiriwina/GoodEnough District Development Authority and both will be fully responsible for the infrastructure, Planning, Development and implementation of the project.

3.0 PROJECT NAME AND DISCRIPTION

Building Information, Communication & Technology Capacity

Education is the primary foundation for the development of the country. It enhances human capacity, improves productivity and helps to raise the standard of living and quality of life. The Government notes that the objectives of Vision 2050 will not be achieved if the average period of schooling (the mean) per child is not increased.

To achieve this target the Government has made a considerable commitment to education through the introduction of the Tuition Fee-Free (TFF) Education policy for students at elementary, primary and secondary school levels. This has increased enrolment and retention in schools across the country.

The new reform education structure of 1, 6-6, 6-6 implies that each level of schools must increase its building facilities, utilities & resources, land mass and staff population to manage student's population within this arrangement.

The Government also recognizes the flow-on implications of this policy regarding quality education and meeting infrastructure, teaching & learning material & equipment needs. The Government is providing financial support to recruit new teachers and improve teacher training, improve the national curriculum and examination standards and provide school curriculum materials and equipment.

At the sub-national level the new District Education Infrastructure funding model (2015 Budget) is allowing District administrators to address the backlog of school infrastructure needs.

This project proposal seek for developing an Information, Communication & Technology infrastructure facility, aimed at providing accessibility to teaching & learning resource materials through computer technology. This will enhance quality standards of teaching and learning resources.

It is to ensure that the academic staff and students have increased accessibility to update curriculum resources that balances their learning to those in urban schools. Kiriwina Secondary School is located in a rural and isolated island that do not have access to good communication system as well as others like consistent main power supply, hence this project ensures such need is accommodated.

4.0 BACKGROUND OF PROJECT

Kiriwina Secondary School is a Milne Bay Provincial Government Agency Institution in partnership with National Government, is responsible for providing formal learning accessibility to all grades 9 - 12 students who comes particularly from Trobriand Islands and few from nearby Woodlark Islands.

The School does not have computers for staff and students to support teaching and learning. The curriculum materials available are very limited and outdated often times. The school's finance is limited and used for operational purposes to sustain its routine programs.

Due to its remoteness and isolations, the students with their teachers have been trying their best to cope with such hardship and learning is really a disadvantage compared to those schools in the country having exposed to computer literature. The Kiriwina Secondary School graduates have to struggle to match up with others over the years.

It is the hope of this project submission to bring milestone turn around for the current and future students who will be equipped with computer literacy and enable them to excel with their academic competition with the rest of the students in Papua New Guinea.

Education system in Papua new Guinea seem to be unfair and has very big difference in learning opportunities from Urban to semi urban to rural schools, yet the National Education examination is standard throughout the nation.

The **Kiriwina secondary school**'s efforts and determinations to bring about new transformation to the physical structures of the facilities and continue to produce quality students who are competent to national and international standards

The **School's** new requested supply of **computers and other accessories** has that responsibility of meeting quality education demand at competitive level with the other schools and maintain quality and quantity respectively.

It is very important especially in the role of the **Kiriwina Secondary School** administration and Board of Governors to provide exposure and accessibility to computer world technology for the students. As such, the

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requirement for new **installation of computers and other accessories** is strongly supported by the fact that most often the Kiriwina Secondary School students over the years never been given hands of experiences to computer literature and had suffered shame and physiological defeat.

This is why it is vital for such long overdue technology that supports quality learning attainments as recommended for funding assistance.

Other factors considered as a strong indication to sustain the request for funding of the supply and installation of computers are;

- **the continuous growth in the demand for computer literature students by the tertiary institutions, industries and Government Departments .**
- **the promotion of gender balance in female folks ,**
- **The provision of quality teaching & Learning Materials as required for quality education.**

These are just a few contributing factors observed over the years and these situations still exist and it is no exception.

The immediate support of female teachers' population and gender equity will ease the already heaps of stressed faced by the female folks here in male dominated positions. This improvement in delivery of education services by **Kiriwina Secondary School** is embraced to be the answer for better and balance gender participations in teaching workforce and learning in our school

Unless this needed **request for computer and other accessories** Project seen as an ambulance to save the future of the growing student population and is seriously considered and funded, the quality of teaching

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& learning and equality in service improvement measures will continue to be lagging.

5.0 PROJECT OBJECTIVES

- *To improve the standard of teaching and learning in the area of human capital development through technology accessibility*
- *To promote Governments Vision 2050 especially in quality education service delivery*
- *To ensure that gender balance policy is promoted.*
- *To ensure female forks are given confidence and safety assurance*
- *That every Trobriand Islands and nearby Woodlark island students are given increased accessibility to learning opportunities to grade 12 level.*

5.1 Objectives and Strategies

5.1.1 Objective 1.

To address the immediate need of **increasing accessibility and exposure to computer literature** knowledge and skills as a responsive to the need for increasing quality education service delivery.

5.1.1 (a) Strategies.

Installation computer and other accessories to support students learning

The Kiriwina Secondary School Board of Governors and Administration is taking risks to initiate such new development project with less experience on managing such projects before but is determined that such milestone

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project will be supported and embraced. To rectify such problem, the need to improve the school's quality learning capacity is to have this project development proposal submission made to donors and financial supporters especially in the area of promoting quality education and gender equity in education.

5.1.1 (b) **Objective 2**

To effectively manage the growing students and teachers population's need for improved accessibility especially on the use of computer technology from on going problems of shortage of quality teaching and learning resources as well as update information from internet.

5.1.1(c) **Strategies**

To improve **school's** obligation by providing an efficient and quality education service delivery that supports and strengthens the needs for quality standard teaching & learning facilities by providing update curriculum materials through the efficient use of computer technology.

6.0 PROJECT STATUS

This is a new proposed project for the **Kiriwina Secondary School** that anticipates seeing the project accomplished and will put in place every necessary support/ mechanisms to organize its anticipated operations. It is the desire of the Government of the day to ensure that every school age students are given every opportunity to be educated to grade 12 level in order to fulfill vision 2050 and Medium Term Development Strategies and plans.

7.0 PROJECT COMPONENT

Improve standard of teaching & learning facilities that enhances effectiveness in delivering school curriculum that sets benchmark for high level of attainment after the school has operated as provincial Secondary School for 38 years having 34th Graduation of students who were computer illiterate.

As respectful citizens, the **Kiriwina Secondary School** is ready to deliver its quality educational services to the ever-increasing population students needing enrolment placement for higher learning opportunities. This will only come about with a coordinated support from donors, organizations, National, Provincial Governments and District Authorities in Milne Bay Province

The **School** through its administration and Board of Governors have identified the problem of lack of computer machines to cater the grades 11 & 12 learning needs and developed the strategy to counter it. The school administration taken into account of the situation and provide necessary support to address the urgency installing computer technology to increase accessibility for grades 11 & 12 exposure as an opportunity to bring about fairness and justice especially to our pioneer grade 12 graduates.

The proposed new school computer technology development will surely improve Quality Service delivery especially for a timely delivery equitable and accessible.

➤ **Partnership and Recognition for agency cooperation.**

Such project will encourage other organizations and programs for technical support, including coordination with Kiriwina Secondary School's Board of Governors members, the District Development Authority and the local open Member, the provincial government in Milne Bay Province as well as the developing partners to provide technical and financial support.

8.0 PROJECT LOCATION

The Kiriwina Secondary School is located in Losua District Station on Kiriwina Island, Trobriand Islands

Kiriwina Island has land mass area of 450-square-kilometre, made up of coral atolls off the east coast of New Guinea. Most of the population 40,000 indigenous inhabitants live on the main island of [Kiriwina](#) and Losua currently is the government station. Other major islands in the group are Kaileuna, Vakuta and Kitava. These groups of islands are considered to be an important tropical rainforest Eco region in need of conservation.



Geography

The Trobriand groups of islands consist of four main islands, the largest being Kiriwina Island. Kiriwina is 43 kilometres long, and varies in width from 1 to 16 kilometres. In the 1980s, there were around sixty villages on the

island, containing around 12,000 people, while the other islands were restricted to a population of hundreds. However, currently the population has tripled the size that puts lots of pressures to limited land and resources. Other than some elevation on Kiriwina, the islands are flat coral atolls and remain hot and humid throughout the year, with frequent rainfall.

People

The Trobriand Island people are mostly subsistence farmers who live in traditional settlements. The social structure is based on matrilineal clans that control land and resources. People participate in the regional circuit of exchange of shells called *kula*, sailing to visit trade partners on seagoing canoes. The modernization has caused great changes to the way people think, behave and interact now a days. **Kiriwina Secondary School** perceive on educating people to be healthier and wealthier in modeling kind of friendly social lifestyles blending the modern outside world exposure to traditionally typical free lifestyle of Kiriwina people.

Population Growth

In this time of growth, the population of the islands is expanding exponentially. Therefore, more land is cleared to accommodate the ever-increasing population. In other words, there are environmental concerns like deforestation, over cultivation, and excessive which affect the islands.

To counteract this, **Kiriwina Secondary School** participates to enable outside influences from financial donors to support to improve Trobriand peoples mindsets to value health and reduce population high growth rate, while assisting the government birth control programs.



Income Inequality

Since Independence (1975), the Trobriand Islands' economy has been restructured to fit a tourist and export market. Most people live on less than K1 a day.

Since food has been traditionally distributed among the people based on their need, there has been little need for a currency-based economy outside of the Kula rings. However the fast expansion of cash economy based society, the Trobriand people have been affected and modern currency has dominated every aspect of their lives. To counteract this lack of hard currency, several Trade Stores have opened on the islands and created most of the foreign goods market. However, most Trobrianders struggle to pay for goods from these stores because of high prices. Due to this new currency based economy there is more and high demand for cash to meet the need for food, clothing and others. There is a great economic disparity due to the income inequality between the modern world and the Trobriand islanders.

Kiriwina Secondary School desires to provide an alternative means to bring in cash flow to the people and perhaps that's the only sustainable means.

Cultural Heritages

Trobriand people protect their cultural identity and use it as a tourist commodity. One remedy that many islanders seek is to sell cultural artifacts and relics to tourists in exchange for their currency. However this commercialization is often done sanctimoniously.



Watch over some of these colourful performances entertaining tourists at Kitava Island

8.1 Needs Identification and Analysis

The effects of school age population growth and demand by the school to increase quality grade 12 graduates that are equipped with computer skills are prevalent and having a stress on the school limited finance.

The strategy to alleviate this issue is to make this project submission seeking for assistance from external sources of funding to cater for the demands and changes due to developmental demands.

The Trobriand Island people currently depend heavily on the utilization of the human capital development as the only means of generating income and bringing wealth to satisfy the cash-economy society.

Besides there are few marine resources and creativity with handcrafts and artifacts for the sustainability of the livelihood of the people as there are no

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major cash crops and other agriculture produce or forestry for the people to rely on as sources of revenue.

Therefore the need to ensure that Kiriwina Secondary School Development is very prevalent and so significant to counteract the food security measures that soon becomes the major threats to the livelihood of the people because of the dense population on very scarce land availability.

9.0 PROJECT JUSTIFICATIONS

LINKAGES BETWEEN THE PROJECT AND THE NATIONAL GOVERNMENT PLANS AND GOALS

Link 1: PNG Vision 2050 – sets out the long-term development agenda of PNG in the next 40 years. PNG's vision is to become a smart, wise, fair, wealthy, healthy, educated and happy society by year 2050.

The **Kiriwina Secondary School** infrastructure Development project is formulated to fulfill and achieve this vision, as per our mission “to improve, impact and transform lives and communities by provision of quality, affordable and accessible education services through God's healing hands and innovative approaches by the power of Love and compassion through Christ in us.

Link 2: Development Strategic Plan (PNGDSP) 2010-2030 – outlines PNG's 20 years development plan to carry out Vision 2050. The *Kiriwina Secondary School* strategically, aligns well with the strategic goals and targets of PNGDSP.

Link 3: Medium Term Development Plan (MTDP 1) 2011-2015 – is the 5-year plan that translates the pillars and strategic priorities of Vision 2050 and PNGDSP 2030 into sectorial deliverables or programs. The Kiriwina

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Secondary School's new infrastructure Development project aims to capture the socio-economic sector goals, targets, and priorities at the local level.

Link 4: Medium Term Development Plan 2 (MTDP2) 2016-2017- is a 2-year plan that translates the pillars and strategic priorities of Governments Vision 2050 into SME deliverable and sustainable business enterprises enabling grassroots to participate actively in creation of wealth through formal education sector that will give rise to informal business sectors as outputs

Link 5: Medium Term Development Plan 3 (MTDP3) 2018-2022- is a 5-year plan that translates the pillars and strategic priorities of Governments Vision 2050 into SME deliverable and sustainable business enterprises enabling grassroots to participate actively in creation of wealth through formal education sector that will give rise to informal business sectors as outputs

The **installation of Computer Technology project** builds on the priorities for implementation of the above plans. All the strategic priorities are ingrained into the Eight (8) identified Key Result Areas for implementation at the local level.

Figure 1: Linkages between the Kiriwina Secondary School Project and GoPNG Vision 2050 Pillars

VISION 2050 -7 PILLARS	Kiriwina Secondary School Linkages as per GoPNG Vision
• Human Capital Development, Gender, Youth and People Empowerment	The Kiriwina Secondary School's Vision recognizes security, safety and comfort as a human right for all – male and female, adults and children.
• Wealth Creation	The Kiriwina Secondary School's Vision is for a healthy and prosperous population "A healthy population contributes to economic growth"
• Institutional Development and Service Delivery	Improve effective Secondary School Service Delivery Strengthen Partnerships and Coordination with Stakeholders and Small and Medium scale businesses.
• Security and International Relations	Improve Preparedness for security for Emerging Population Health and security Issues
• Environmental Sustainability and Climate Change	Promote Healthy Lifestyles Improve Preparedness for Diseases Outbreaks and Emerging Population Health Issues
• Spiritual, Cultural and Community Development	Promote, social, cultural, spiritual and Healthy Lifestyles in Trobriand islands and Milne Bay Province
• Strategic Planning, Integration and Control	Improve relationship with other national and international communities, when providing guaranteed

The government aims to formulate clear goals, objectives, and appropriate strategies to improve the equity and fairness in women empowerment and support services in the country.

One of the aims of Kiriwina Secondary School's administration is to provide better future in bringing justice, efficient and quality Education Service delivery to the people of Kiriwina and Milne Bay as a whole.

Related Government policies includes the Beijing Platform for Action (1995), Commonwealth Plan of Action 2005-2015, Convention on the Elimination of all forms of discrimination against Women (CEDAW), Millennium Development Goals (MDG's), National Constitution, National Goals and Directive Principles, National Women's Policy, Medium Term Development Strategy (MTDS), Food Security Policy, National Agriculture Development Strategy (NADS), National Strategy Plan on HIV/AIDS (2006-2010). Small Medium Exterprenuim

The Government through such policies has called on all Government institutions to take a pro-active role in ensuring that Gender, Social and HIV / AIDS are mainstreamed in all development programs and Education is one of the major programs.

10.0 PROJECT CAPACITY

As responsible and respectful citizens, it is within the Kiriwina Secondary School's Board of Governors and its administration, staff and the community members have the capacity to ensure that the smooth flow of the project's operations throughout is consistently monitored and supervised. Thus the installation of Computers and other accessories will be kept under strict observations and service for its purpose to satisfy the demands for equal and balance gender treatment in Kiriwina islands, Milne Bay Province and in Papua New Guinea as a whole.

At least the proposal has received overwhelming support from all District Political head and Administration as well as the school's Board of Governors and Parents & Citizens (P&C)

11.0 PROJECT BENEFICIARIES

As outlined in the objectives,

Particularly Kiriwina Secondary School's current and future intending students, current and future teachers,. This project will basically introduce a solution for ongoing problems of computer illiterate students over the 38 years in operations. The general public will directly benefit through the support for quality Education Services. It is proposed that the beneficiaries will receive from the quality output of grade 12 and the school's inputs through socio-economic benefit and importantly lives are alleviated from poverty from being denied having increased accessibility within the local context of the communities in Kiriwina island.

The proposed project will significantly have direct and in-direct benefits to all who study, work and or reside at the school ground, the nearby communities of Kiriwina and nearby Woodlark islands, Milne Bay Province, the financial members and the people of Papua New Guinea.

The requested funding for establishment and development of computer learning centre, when completed will benefit all stakeholders from the ever-increasing demand for quality safety, free from abuse and intimidation.

The locality of the proposed development provides pleasant, secure and safe environment for the students and staff.

The major beneficiaries of this project are the current and future students staff.

12.0 PROJECT SUSTAINABILITIES

This is a small project and will bear good maintenance cost and will need professional qualified personal to manage it with the help of the Kiriwina Secondary School's Board of Governors and administration by the recipients through their students and staff

The School's Board of Governors and Administration must project annual budget for maintaining the facilities enabling it to serve its initial vision and mission.

The Kiriwina Secondary School is to consider alternative sources finding fund to assist the schools administration to sustain its valuable facilities and assert.

13.0 FINANCIAL REQUIREMENT AND FUNDING SOURCE

The request for funding of the new infrastructure development activities will cost around **K200,00 worth of computers and other accessories** from counter funding sources.

The money will be put into good use for the construction of the type of buildings designed that is recommended in the project work plan.

14.0 PROJECT MONITORING AND EVALUATING

The Kiriwina Secondary School Administration and Board of Governors will oversee the overall monitoring.

14.1 The criteria to judge the degree of success of the Project

The criteria to judge the degree of success of the Project are:

1. Firstly, external funding must be sought;
2. Milestones outlined in the projected implementation schedule are achieved within timeframe allowed;
3. Acknowledgement and approval of the Kiriwina Secondary School Administration office; and
4. As identified in **13** the Logical Framework above.

14.2 Measurement mythology & reporting on the evaluation

During the initial and operation stage of the project, the Kiriwina Secondary School, through the Board of Governors and the project administration be part of the Project Management Team, and also will evaluate the success of the project through its monthly status report from the project managers and compare the reports against the projected schedule to ensure that tasks are being undertaken as planned and within the time frame allowed.

15.0 MARKETING

15.1 Product definition

The main product to be marketed under the current project will be the new, affordable and decent quality buildings and facilities that will be readily available for the comfort and safety of staff and students of the school. Quality and improved infrastructure facilities will certainly contribute greatly to the morale of both students and staff and will create rippling effects to the communities at large in Kiriwina Island and the rest of the Trobriand Islands when grade 10 & 12 students results excels to the standard as required by the general education system on Papua New Guinea.

There is also variety of integrated products that constitute the whole of the project's existence and these includes;

1. School Learning Improvement Program (SLIP) as part of the education system's program.
2. Internet café, printing and photo coping that will be well stored
3. Social entertainments

4. Educational Conferences, workshops, seminars etc

15.2 Competitive positioning of product/company

15.2.1 Product advantages vs. competition

- This new infrastructural Development initiatives for KIRIWINA SECONDARY SCHOOL's property runs independently in competition with the current Secondary Schools existing in Milne Bay Province. The competition will result in good market for quality teaching and learning promoting honest value to all enrolled and registered students. Kiriwina students in the past have demonstrated that they are naturally intelligent and having to provide quality facilities will surely enhances and challenges the cognitive development at a competitive level.

15.3 Market Structure

15.3.1 Demand

There are six (6) Secondary Schools available in Milne Bay Province but the demand by school age students for more updated teaching and learning resources is rising exponentially. This is due largely to the increases in preferences to bring in quality education outputs to higher tertiary institutions, which is prevalent in the Province. As facilities are built and expanded, these will contribute to spaces available for more students and teachers.

Students in all levels of education particularly in high learning institutions are in great need for safety and comfort so there is market available to boost the need for this project.

The demand for quality outputs from grade 12 graduates to tertiary institutions are very demanding due largely to the outcry of the public claiming there is strong evidence of declining standard in education system throughout the country. The Universities and other higher learning institutions are challenged by international standard and therefore they are taking every measure to maintain their reputations to compete with international standards.

The **Supply and Installation of Computers** will create interests and attraction that the demand for placements in the school will also increase, whilst creating better environment to facilitate rising standard in academic competition to the other secondary schools in Milne Bay Province and the rest of the provinces in the country.

15.3.2 Supply

Trobriand Island elites in the past and at present have been occupying some of the prominent high profile offices in Provincial and National Government Departments as well as in private sectors. There are prominent leaders in all sectors, political, social and economic service deliveries that are graduates from Kiriwina High School since its establishment and commencement of operation in 1981. Therefore the improvement of such institution will continue to supply best and top public servants as well as private business practitioners who contribute to the development of Papua New Guinea

Kiriwina Secondary School is ready to take the challenges of supplying competent and passionate future elites to the province, the nation and even to the international communities, when all the desired facilities are installed and set to meet such standard.

16.0 FINANCING

16.1 Financial Requirements and Funding Sources

The request for funding the initial establishment and development of the school's new computer laboratory project will cost **K200,000**

The money will be put into good use for the activities that are recommended in the project work plan.

17.0 RISK ANALYSIS.

We have presented a risk analysis associated with this borrowing in order to show the potential risk that may occur despite careful analysis of situations.

RISK	Likelihood (Low, Medium, High)	Consequences (Fatal, Serious, Manageable)	Management
<i>Delay in the completion of the contracted work</i>	Medium	Serious	Penalty clause to be entered in the contract against avoidable delays. Select Contractors with proven work completion record and the ability to undertake the work
<i>Poor quality of work done by the Contractor</i>	Medium	Serious	Technical and professional assessors will be part and partial of Project Management team and working in consultation with each other
<i>Use of poor quality materials in the work to be done</i>	High	Manageable	Project Manager to ensure that the quality of materials purchased for the construction work to be done is as per the required standard.
<i>Theft/Loss of the equipment</i>	Medium	Manageable	In consultation with Kiriwina secondary school, ensure proper storage in safe places and adequate security services is provided.
<i>Project Management</i>	Medium	Manageable	Recruit technical, professional and competent school management team.

18.0 LOGICAL FRAMEWORK

	NARRATIVE SUMMARY	INDICATORS	MEANS OF VERIFICATION	ASSUMPTIONS
1	GOAL: To improve the standard and quality of teaching & Learning environment at the Kiriwina Secondary School. The project overcomes the challenges of providing computer and other accessories currently faced by the School.	The schools sets milestone achievements and Improvement in standards of academic attainments	School's staff and administration general impressions; The financial partners, and staff assessment attainment evaluations of the result records	That academic standard improved better than before and that eligibility retention rate doubled that shall bring confidence and assurances to parents and citizens
2	OBJECTIVE 1: Install new computers and other accessories and assets to promote quality teaching and learning materials & skills	Computers and other accessories available for students used	Project Reports/Survey	That low eligibility retention rate and study difficult condition challenges will be reduced
3	OBJECTIVE 2: Continue to provide more opportunities for students to have hands one experiences and confidence to compete,	Students having confidence and raising their morale that increased interests in attendance	Attendance records and academic assessment records	That the school takes on a more community-oriented mentality, ensuring that fair wealth distribution is accorded for.
Objective 1: Installation of Computers & other accessories and other assets				
1.1	Output 1: Project room prepared	School Administrations allocated room	Project installation set ready to cater the installation	That the Project room made available
1.2	Output 2: Room floor plan	Plans for computer laboratory on hand	Floor plan diagrams	That correct floor plan are obtained
1.2.1	Obtained floor plan	Floor plans acquired	Floor plans diagrams	That plans are feasible and in accordance with spaces required
1.2.2	Computers & accessories and cost estimated	Computer & other accessories list and cost estimation completed	Floor plans diagrams	That correct material are listed; Cost estimation is reasonable
1.3	Output 3: Installations of new computers & other accessories	Installation completed, facilities managed and maintained	Observation; Project reports;	That facilities serve their full purpose
Objective 2: Increased students accessibility and hands on experiences				
2.1	Output: Formulation of guidelines and procedure to maximize the use of the computers	Set rules and guidelines to protect the use of the machines	Students and staff benefiting from the facilities	The guidelines and priorities are clear and understood
2.1.5	Implementation of project	Developments occurring on site	Project reports; Acquittals	That the first phase (1) project is successful before moving on to next phases etc...
Objective 3: Facilitate the transition towards achieving self sustaining mindset rather than over dependent of others				
3.1	Output: New facilities installed way forward	New developments on School project	Project reports; Observation	That the company's aspiration is fulfilled

19.0 SUMMARY

This installation of Kiriwina Secondary School's computer facilities will continue to strengthen its current high academic attainments for the Kiriwina people when its new proposed project is funded. Its long-term target is providing the vehicle to bring about transformation in the mindset of the people to be smart, wise, fair, wealthy, healthy, educated and happy citizens

The project management Team will take the active role in making sure that the benefit is equally distributed to the student in all communities of Kiriwina island.

The **Kiriwina Secondary School** will now have the confidence with its teaching and learning facilities, staff and students to satisfy the demand for quality education service delivery that is currently highly desirable. through this arrangement.

The project initially requires K200,000 to kick start on the first phase of installation and rollover the next four (4) years until completely made sufficient computers for students population

The project will drive the positive mentality of the peace and open-minded people of Trobriand Island people and Milne Bay Province to realize their potential to generate income using such opportunities available.

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