

# Elizabeth Burland

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## ACADEMIC POSITIONS

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University of Connecticut	
Assistant Research Professor, School of Public Policy	2023-present
External Affiliations	
Affiliate, Center for Connecticut Education Research Collaboration	2023-present
Sponsored Affiliate, Education Policy Initiative, University of Michigan	2023-present
Affiliate, Poverty and Inequality Research Lab, Johns Hopkins University	2019-present

## EDUCATION

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University of Michigan, Gerald R. Ford School of Public Policy	
Ph.D. in Public Policy and Sociology	2023
Causal Inference in Education Policy Research Predoctoral Fellowship program (IES Funded)	2023
University of Delaware, School of Public Policy and Administration	
M.A. in Urban Affairs and Public Policy	2015
B.A. (Honors) in Public Policy, University of Delaware	2015

## PUBLICATIONS

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- 2023 **Elizabeth Burland**, Susan Dynarski, Katherine Micheltore, Stephanie Owen, and Shwetha Raghuraman. "The Power of Certainty: Experimental Evidence on the Effective Design of "Free Tuition" Programs." *American Economic Review: Insights*. [\[Link to published paper\]](#)
- 2019 **Elizabeth Burland**. "Wealth and Well-Being in the United States." Pp. 221–45 in *Wealth(s) and Subjective Well-Being*. Vol. 76, Social Indicators Research. Springer, Cham.

## WORKING PAPERS & MANUSCRIPTS UNDER REVIEW

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- 2025 **Elizabeth Burland**, Jasmina Camo-Biogradlija, Kelcie Ferrara-Gerson, Xavier Fields, Katherine Micheltore, Nathan Sotherland, Kevin Stange, Marissa Thompson, and Megan Tompkins-Stange. "Bureaucracy and Burden: Understanding Take-up of a Need-Based Financial Aid Program." Annenberg Institute EdWorkingPaper: 25-1283. *Under Review*. [\[Link to working paper\]](#).
- Elizabeth Burland**. "Following in Their Footsteps or Avoiding Their Mistakes? The Role of Older Siblings in Shaping Access to Educational Opportunity." *Under Review*.
- Elizabeth Burland** and Stefanie DeLuca. "'Colleges that obviously don't have what you need': Financial Aid Policy and the Risky Postsecondary Transitions of Low-Income Students."

## WORKS IN PROGRESS

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**Elizabeth Burland**, Nora Delaney, Susan Dynarski, Katherine Leu, CJ Libassi, Katherine Micheltore, Stephanie Owen, Mary Quiroga, Elizabeth Salinas. "Experimental Evidence on the Effects of College Quality on Educational Attainment and Labor Market Outcomes."

**Elizabeth Burland**, Jasmina Camo-Biogradlija, Xavier Fields, Nathan Sotherland, and Megan Tompkins-Stange. “Systems ‘Built by Adults for Adults’: How high school counselors shape access to financial aid.”

**Elizabeth Burland** and Jasmina Camo- Biogradlija. “Diverging Perceptions of Family Support: Comparative Evidence of Parent and Students Differences in the Experience of Educational Decision-Making.”

**Elizabeth Burland**. “Varying Contexts, Varying Consequences: The Role of Geographic Variation in Shaping Educational Inequality.”

## GRANTS AND AWARDS

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### External Grants and Fellowships

- 2025-2028     Arnold Ventures grant, for: “Experimental Evidence of the Effect on Low-Income Students of a Four-Year Tuition Guarantee.” Co-Principal Investigator, with Susan Dynarski and Stephanie Owen (\$ 564,061, *Provisionally awarded with grant agreement in progress*).
- 2023-2025     Russell Sage Foundation grant, for: “How Do High-Achieving Low-Income Students Make Postsecondary Decisions? Identifying Mechanisms and Understanding Heterogeneity in the HAIL Financial Aid Intervention.” Co-Principal Investigator, with Stefanie DeLuca (\$182,867).
- 2022-2026     Institute of Education Sciences grant, for “Early First-Dollar Categorical Need-Based Aid: A New Model for Making College Affordable?” Key Researcher, with Principal Investigators Kevin Stange and Katherine Micheltore (\$2,702,034).

### University of Michigan Grants and Fellowships

- 2022           Robert Kahn Fellowship for the Scientific Study of Social Issues, Institute for Social Research, University of Michigan (\$25,000).
- 2022           Doctoral Graduate Student Research Assistant Funding Competition: Research on Strategies to Prevent and Alleviate Poverty, Poverty Solutions, University of Michigan. (\$11,598, *declined award*)
- 2017-2021     Institute of Education Sciences Predoctoral Training Fellowship
- 2020           Weinberg Graduate Student Award, University of Michigan Population Studies Center (\$4,000).
- 2020           Sarri Family Foundation Fellowship, University of Michigan Center for Political Studies (\$6,000).

## TEACHING AND MENTORING EXPERIENCE

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### University of Connecticut

#### *Teaching (as Instructor of Record)*

- 2025           Applied Research Design (MPA course | PP5370)
- 2023, 2025     Higher Education Policy (MPP/MPA; Undergraduate course | PP5397/3098)
- 2024           Cases in Public Policy & Management (Undergraduate course | PP3020W)
- 2024           Introduction to Public Policy & Management (MPP/MPA course | PP5340)

#### *Mentorship*

- 2024-2025     Research Supervisor (Graduate Assistant: Vanessa Reineke), UConn School of Public Policy.
- 2024-2025     Advisor (12 students), UConn School of Public Policy, MPA and MPP Programs.
- 2021-2025     Research Supervisor (5 undergraduate, pre-doctoral, and doctoral research assistants annually), HAIL Qualitative Research Group, Poverty and Inequality Research Lab.

University of Michigan

*Teaching (as Graduate Student Instructor)*

2021 Evaluating Public Policies (Undergraduate course | PubPol479).

*Guest Lecturer*

2021, 2022 Causal Inference in Education Policy Research, Ford School of Public Policy (PubPol 712). Title: *Mixed Methods Research: Implementing a Qualitative Study within a Randomized, Controlled Trial*.

2021 Children and Youth Services and Social Policies, School of Social Work (SSW 633). Title: *Education Policy and Funding Higher Education*.

*Mentorship*

2021-2023 Training Lead, Qualitative Interview Methods and Qualitative Coding in MAXQDA.

2020-2023 Project Manager, Postsecondary Student Decision Making Study. (10 research assistants).

2019 Graduate Student Preliminary Exam Mentor, Department of Sociology. Subject area: Demography: Inequality, Family, Health and Aging, and Demographic Methods. (4 PhD students).

2019 Sociology Undergraduate Research Opportunity (SURO) supervisor. *Project*: “The Effects of Expanding Financial Aid: Higher Education Act Re-Authorization of 1992.” (1 research assistant)

University of Delaware

*Teaching (as Teaching Assistant)*

2015 Working and Learning in Washington, DC., Co-listed Department of Political Science and the School of Public Policy and Administration (POSC 483/UAPP 433/UAPP 733-010).

## RESEARCH PRESENTATIONS

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*\*Invited Talks*

2025 Association for Public Policy Analysis and Management Annual Conference | American Sociological Association Annual Conference | Sociology of Education Annual Conference

2024 Association for Public Policy Analysis and Management Annual Conference

2023 University of Chicago\* | University of Michigan Ed Policy Talks\* | Association for Public Policy Analysis and Management Annual Conference | American Sociological Association Annual Conference | Sociology of Education Annual Conference | Association for Education Finance and Policy Annual Conference

2022 TransferBOOST Webinar hosted by HCM Strategists\* | National Bureau of Economic Research (NBER), Public Economics Program Meeting | American Educational Research Association

2021 Michigan State University\* | Population Association of America Annual Conference | Association for Education Finance and Policy Annual Conference

2020 Population Association of America Annual Conference (*scheduled, conference cancelled*)

2021 Association for Education Finance and Policy Annual Conference

## PROFESSIONAL SERVICE AND ACTIVITIES

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Public Scholarship and Service to the Community

- Panelist at the Hartford Foundation’s giving circle. Panel title: “Understanding the Landscape of Post-Secondary Success in 2025.”
- Presentation at the Michigan College Access Network (MCAN) Annual College Access Process. Title: “Take-Up and Take-Aways from the Tuition Incentive Project Evaluation” (2024).

#### Service to the Profession

- Association for Public Policy Analysis and Management (Annual conference submission peer review, 2025)
- Association for Education Finance and Policy (Annual conference submission peer review, 2025)
- Section on Inequality, Poverty, and Mobility (Communications Committee 2018-2019)
- Section on Sociology of Education (Newsletter Editor, August 2018)
- Occasional journal reviewer: American Economic Review: Insights; Social Forces; Higher Education; American Economic Journal: Economic Policy.

#### University of Connecticut Service

- UConn IDEA Grant Program (Student Grant Reviewer, 2025)
- Research Seminar Committee Member, School of Public Policy (Summer 2024-present)
- School of Public Policy Awards Committee Member (2024-2025)
- MPA Fellows Curriculum Committee Member (2024-2025)
- Research Faculty Search Committee Member, School of Public Policy (Summer 2024)
- MPP Committee Member, School of Public Policy (Summer 2024-present)

#### University of Michigan Service

- Education Policy Initiative Antiracism Working Group (Participant 2020-2023)
- Ford School of Public Policy, Ph.D. Admissions Committee (Committee member 2017-2019, 2022)
- Causal Inference in Education Research Seminar Climate & Inclusion Working Group (2019-2023)
- Virtual Inequality Brownbag, Center for Inequality Dynamics (Organizing Committee 2021)
- Causal Inference in Education Research Seminar (Co-coordinator 2019-2021)
- Sociology Department Graduate Student Recruitment Coordinator (2020-2021)
- Inequality, Demography and Family Workshop (Co-coordinator 2018-2019)

### RELEVANT PROFESSIONAL EXPERIENCE

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#### Institute for Public Administration, University of Delaware

Administrative Coordinator, Wilmington Education Improvement Commission January 2015- August 2016

- Coordinated research and administrative support for commission and community-led subcommittees (for WEIC and its predecessor, the Wilmington Education Advisory Committee).
- Delivered solutions to community-identified problems through written and oral communication.
- Oversaw development of legislative policy change.
- Supervised five undergraduate and graduate-level research assistants.

#### Washington, DC Experience, Program Coordinator

August 2014-January 2015

- Coordinated and supervised 20 undergraduate students in Washington, DC internships.
- Arranged lectures and 4 guest speaker visits to support student learning.
- Developed an alumni networking program to facilitate network development and student career goals.

#### Delaware General Assembly

Legislative Fellow

January 2014-June 2014

- Generated research-driven answers for key policy stakeholders to support constituent relations and legislative decision-making.
- Facilitated productive discussions among policy actors and inclusion of community voices.

### PROFESSIONAL MEMBERSHIPS

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- Association for Public Policy Analysis and Management
- Association for Education Finance and Policy
- American Sociological Association
- Sociology of Education Association