

Elizabeth Burland

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ACADEMIC POSITIONS

University of Connecticut	
Assistant Research Professor, School of Public Policy	2023-present
Other Affiliations	
Sponsored Affiliate, Education Policy Initiative, University of Michigan	2017-present
Affiliate, Poverty and Inequality Research Lab, Johns Hopkins University	2019-present
Affiliate, Center for Connecticut Education Research Collaboration	2023-present

EDUCATION

University of Michigan, Gerald R. Ford School of Public Policy	
Ph.D. in Public Policy and Sociology	2023
University of Delaware, School of Public Policy and Administration	
M.A. in Urban Affairs and Public Policy	2015
B.A. (Honors) in Public Policy, University of Delaware, <i>Cum Laude</i>	2015

PUBLICATIONS

- 2023 Elizabeth Burland, Susan Dynarski, Katherine Micheltore, Stephanie Owen, and Shwetha Raghuraman. “The Power of Certainty: Experimental Evidence on the Effective Design of “Free Tuition” Programs.” *American Economic Review: Insights*.
- 2019 Elizabeth Burland. “Wealth and Well-Being in the United States.” Pp. 221–45 in *Wealth(s) and Subjective Well-Being*. Vol. 76, Social Indicators Research. Springer, Cham.

UNDER REVIEW

Elizabeth Burland. “Following in Their Footsteps or Avoiding Their Mistakes? The Role of Older Siblings in Shaping College Decision Making.” (*Under Review*).

WORKS IN PROGRESS

Elizabeth Burland and Stefanie DeLuca. “Risk, Social Mobility and Postsecondary Choices: Leveraging a Financial Aid Experiment to Understand the College Decisions of Low-Income Students.”

Elizabeth Burland, Susan Dynarski, Katherine Leu, CJ Libassi, Katherine Micheltore, Stephanie Owen, Mary Quiroga. “Experimental Evidence on the Effects of College Quality on Educational Attainment and Labor Market Outcomes.”

Varying Contexts, Varying Consequences: The Role of Geographic Variation in Shaping Educational Inequality.

How Perceptions of Family Support Diverge: Comparative Evidence of Parent and Students Differences in the Experience of Educational Decision-Making (with Jasmina Camo-Biogradljija)

SELECTED FELLOWSHIPS, GRANTS, & AWARDS

External Grants and Awards

- 2023-2025 Russell Sage Foundation Grant, for: “How Do High-Achieving Low-Income Students Make Postsecondary Decisions? Identifying Mechanisms and Understanding Heterogeneity in the HAIL Financial Aid Intervention.” (P.I.s Stefanie DeLuca and Elizabeth Burland - \$182,867).
- 2022-2026 Institute of Education Sciences Grant, for “Early First-Dollar Categorical Need-Based Aid: A New Model for Making College Affordable?” (P.I.s Kevin Stange and Katherine Micheldmore - \$2,702,034).

University of Michigan Grants and Awards

- 2022 Robert Kahn Fellowship for the Scientific Study of Social Issues, Institute for Social Research, University of Michigan (\$25,000).
- 2022 Doctoral Graduate Student Research Assistant Funding Competition: Research on Strategies to Prevent and Alleviate Poverty, Poverty Solutions, University of Michigan. (\$11,598, declined)
- 2017-2021 Institute of Education Sciences Predoctoral Training Fellowship
- 2020 Weinberg Graduate Student Award, University of Michigan Population Studies Center (\$4,000).
- 2020 Sarri Family Foundation Fellowship, University of Michigan Center for Political Studies (\$6,000).

RESEARCH PRESENTATIONS

*Presenting Author

Invited Talks

- 2023 Elizabeth Burland*. *Following in Their Footsteps or Avoiding Their Mistakes? Qualitative Evaluation of Postsecondary Decision Making*. Public Policy Practicum: Interview Research Project on Urban Education, University of Chicago.
- 2023 Elizabeth Burland* and Stefanie DeLuca. “New Insights into the Postsecondary Choices of College-Ready Students from Families with Low Income.” Ed Policy Talks Series, University of Michigan.
- 2022 Elizabeth Burland*, Susan Dynarski, Katherine Micheldmore, Stephanie Owen, and Shwetha Raghuraman. “The Power of Certainty: Experimental Evidence on the Effective Design of “Free Tuition” Programs.” TransferBOOST Webinar hosted by HCM Strategists.
- 2021 Fabian Pfeffer* and Elizabeth Burland*. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” Michigan State University.

External Conferences

- 2023 Elizabeth Burland* and Stefanie DeLuca. “Postsecondary Choices and Tradeoffs: Treatment Heterogeneity in College Access Interventions.” Association for Public Policy Analysis and Management (APPAM).
- 2023 Elizabeth Burland, Susan Dynarski, Katherine Micheldmore, Katherine Leu, CJ Libassi, Stephanie Owen, Mary Quiroga*. “Experimental Evidence on the Effects of College Match on Educational Attainment.” APPAM.
- 2023 Elizabeth Burland* and Stefanie DeLuca. “New Insights into the Postsecondary Choices of College-Ready Students from Families with Low Income.” American Sociological Association (ASA).
- 2023 Elizabeth Burland, Susan Dynarski, Katherine Leu*, CJ Libassi, Katherine Micheldmore, Stephanie Owen, and Mary Quiroga. “Experimental Evidence on the Effects of College Quality on Educational Attainment and Labor Market Outcomes.” Association for Education Finance and Policy (AEFP).

- 2023 Elizabeth Burland*. “Following in Their Footsteps or Avoiding their Mistakes: The Role of Older Siblings in Shaping College Decision Making.” AEFPP.
- 2023 Elizabeth Burland*, “Following in Their Footsteps or Avoiding their Mistakes: The Role of Older Siblings in Shaping College Decision Making.” Sociology of Education Association (SEA).
- 2022 Elizabeth Burland, Susan Dynarski, Katherine Micheltmore, Stephanie Owen*, and Shwetha Raghuraman. “The Power of Certainty: Experimental Evidence on the Effective Design of Free Tuition Programs.” National Bureau of Economic Research (NBER), Public Economics Program Meeting, Fall 2022.
- 2022 Elizabeth Burland*. “Trust in the System: College Choice and Tension between Institutional Logics and Student Decision Making.” American Educational Research Association (AERA).
- 2021 Fabian Pfeffer and Elizabeth Burland*. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” Population Association of America (PAA).
- 2021 Elizabeth Burland*. “How Do Students Make Postsecondary Decisions? A Qualitative Analysis of the Role of Financial Aid Interventions in Shaping Student Choices.” AEFPP.
- 2021 Elizabeth Burland, Susan Dynarski*, Katherine Micheltmore, Stephanie Owen, and Shwetha Raghuraman. “Large-scale policies to reduce income gaps in college enrollment: Evidence from the HAIL Scholarship and the Go Blue Guarantee.” AEFPP.
- 2020 Fabian Pfeffer and Elizabeth Burland*. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” PAA. *Meeting cancelled due to COVID19.*
- 2019 Fabian Pfeffer and Elizabeth Burland*. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” AEFPP.

TEACHING AND MENTORING EXPERIENCE

University of Connecticut

Teaching (as Instructor of Record)

- 2024 Cases in Public Policy and Management, School of Public Policy (PP3020W)
- 2024 Introduction to Public Policy and Management, School of Public Policy (PP5340)
- 2023 Equity in Public Policy and Evaluation (in Higher Education), School of Public Policy (PP5397).

University of Michigan

Teaching (as Graduate Student Instructor)

- 2021 Evaluating Public Policies (Program Evaluation for Public Policy), Ford School of Public Policy (PubPol479).

Guest Lecturer

- 2021, 2022 Causal Inference in Education Policy Research, Ford School of Public Policy (PubPol 712). Title: *Mixed Methods Research: Implementing a Qualitative Study within a Randomized, Controlled Trial.*
- 2021 Children and Youth Services and Social Policies, School of Social Work (SSW 633). Title: *Education Policy and Funding Higher Education.*
- 2019 Urban Inequality, Department of Sociology (SOC 335). Title: *Educational Inequality in an Urban Context.*

Mentorship

- 2021-2024 Training Lead, Qualitative Interview Methods and Qualitative Coding in MAXQDA.
- 2020-2024 Project Manager, Postsecondary Student Decision Making Study. (10 research assistants).

2019 Graduate Student Preliminary Exam Mentor, Department of Sociology. Subject area: Demography: Inequality, Family, Health and Aging, and Demographic Methods. (4 PhD students).

2019 Sociology Undergraduate Research Opportunity (SURO) supervisor. *Project*: “The Effects of Expanding Financial Aid: Higher Education Act Re-Authorization of 1992.” (1 research assistant)

University of Delaware

Teaching (as Teaching Assistant)

2015 Working and Learning in Washington, DC., Co-listed Department of Political Science and the School of Public Policy and Administration (POSC 483/UAPP 433/UAPP 733-010).

RELEVANT PROFESSIONAL EXPERIENCE

Institute for Public Administration, University of Delaware

Administrative Coordinator, Wilmington Education Improvement Commission January 2015- August 2016

- Coordinated research and administrative support for commission and community-led subcommittees (for WEIC and its predecessor, the Wilmington Education Advisory Committee).
- Delivered solutions to community-identified problems through written and oral communication.
- Oversaw development of legislative policy change.
- Supervised five undergraduate and graduate-level research assistants.

Washington, DC Experience, Program Coordinator August 2014-January 2015

- Coordinated and supervised 20 undergraduate students in Washington, DC internships.
- Arranged lectures and 4 guest speaker visits to support student learning.
- Developed an alumni networking program to facilitate network development and student career goals.

Delaware General Assembly

Legislative Fellow January 2014-June 2014

- Generated research-driven answers for key policy stakeholders to support constituent relations and legislative decision-making.
- Facilitated productive discussions among policy actors and inclusion of community voices.

PROFESSIONAL SERVICE AND ACTIVITIES

American Sociological Association

- Section on Inequality, Poverty, and Mobility (Communications Committee 2018-2019)
- Section on Sociology of Education (Newsletter Editor, August 2018)

Journal Reviewer

- American Economic Review: Insights
- Social Forces
- Higher Education

University of Connecticut Service

- Research Seminar Committee Member, School of Public Policy (Summer 2024-present)
- Research Faculty Search Committee Member, School of Public Policy (Summer 2024)

University of Michigan Service

- Education Policy Initiative Antiracism Working Group (Participant 2020-present)
- Ford School of Public Policy, Ph.D. Admissions Committee (Committee member 2017-2019, 2022)
- Virtual Inequality Brownbag, Center for Inequality Dynamics (Organizing Committee 2021)
- Causal Inference in Education Research Seminar (Co-coordinator 2019-2021; Participant, 2016-present)
- Causal Inference in Education Research Seminar Climate & Inclusion Working Group (2019-present)

- Center for Inequality Dynamics (Affiliate, 2019-present)
- Inequality, Demography and Family Workshop (Co-coordinator 2018-2019; Participant 2016-present)
- Workshop on Race and Racial Ideologies (Participant 2017-present)
- Sociology Department Graduate Student Recruitment Coordinator (2020-2021)
- Workshop on Poverty and Inequality, Poverty Solutions (Participant 2017-2019)
- International Journal of Comparative Sociology

PROFESSIONAL MEMBERSHIPS

- Association for Public Policy Analysis and Management
- Association for Education Finance and Policy
- American Education Research Association
- American Sociological Association
- Sociology of Education Association