

Elizabeth Burland

5203 Joan and Sanford Weill Hall • 735 South State Street • Ann Arbor, MI 48109
(203) 506 8557 • eburland@umich.edu • elizabethburland.com

EDUCATION

University of Michigan, Gerald R. Ford School of Public Policy

Ph.D. in Public Policy and Sociology

University of Michigan Affiliations: Center for Inequality Dynamics, Education Policy Initiative, Population Studies Center.

Other Affiliations: Poverty and Inequality Research Lab (Johns Hopkins University)

Ann Arbor, MI

Expected April 2023

University of Delaware, School of Public Policy and Administration

M.A. in Urban Affairs and Public Policy

B.A. (Honors) in Public Policy, University of Delaware

Newark, DE

May 2015

May 2015

PUBLICATIONS

Elizabeth Burland, Susan Dynarski, Katherine Micheltore, Stephanie Owen, and Shwetha Raghuraman.

Forthcoming. "The Power of Certainty: Experimental Evidence on the Effective Design of "Free Tuition" Programs." *American Economic Review: Insights*.

Elizabeth Burland. 2019. "Wealth and Well-Being in the United States." Pp. 221–45 in *Wealth(s) and Subjective Well-Being*. Vol. 76, Social Indicators Research. Springer, Cham.

WORKING PAPERS

Elizabeth Burland. "Following in Their Footsteps or Avoiding Their Mistakes? The Role of Older Siblings in Shaping College Decision Making." ([Draft available here](#)).

WORKS IN PROGRESS

Experimental Evidence on the Effects of College Quality on Educational Attainment and Labor Market Outcomes (with Susan Dynarski, Katherine Leu, CJ Libassi, Katherine Micheltore, Stephanie Owen, Mary Quiroga).

What Makes Financial Aid Interventions Effective? The Mechanisms Underlying the HAIL Experiment (with Stefanie DeLuca, Susan Dynarski, and Katherine Micheltore).

Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization (with Fabian Pfeffer).

SELECTED FELLOWSHIPS, GRANTS, & AWARDS

University of Michigan

2022 Robert Kahn Fellowship for the Scientific Study of Social Issues, Institute for Social Research, University of Michigan. (*Dissertation Fellowship*, \$25,000).

2022 Doctoral Graduate Student Research Assistant Funding Competition: Research on Strategies to Prevent and Alleviate Poverty, Poverty Solutions, University of Michigan. (\$11,598, *declined*)

2017-21 Institute of Education Sciences Fellowship and Predoctoral Training Program in Causal Inference in Education Policy Research, Gerald R. Ford School of Public Policy Education Policy Initiative, University of Michigan (\$120,000 / 4 years)

- 2020 Weinberg Graduate Student Award, University of Michigan Population Studies Center. Title: *Study on Decision Making After High School. (\$4,000)*
- 2020 Sarri Family Foundation Fellowship, University of Michigan Center for Political Studies. Title: *Study on Decision Making After High School. (\$6,000)*

RESEARCH PRESENTATIONS

**Presenting Author*

Invited Presentations

- 2023 **Elizabeth Burland*** and Stefanie DeLuca. ““New Perspectives on College Choice: The Role of Family, Gender, and Career Planning in the Education Decisions of College Ready Students from Families With Low Incomes” Ed Policy Talks Series, University of Michigan.
- 2022 **Elizabeth Burland***, Susan Dynarski, Katherine Micheltmore, Stephanie Owen, and Shwetha Raghuraman. “The Power of Certainty: Experimental Evidence on the Effective Design of “Free Tuition” Programs.” TransferBOOST Webinar hosted by HCM Strategists.
- 2021 Fabian Pfeffer* and **Elizabeth Burland***. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” Role of Higher Education in Social Mobility and Social Reproduction Conference (funded by the Spencer Foundation).

External Conferences

- 2023 **Elizabeth Burland***. “Following in Their Footsteps or Avoiding their Mistakes: The Role of Older Siblings in Shaping College Decision Making.” Association for Education Finance and Policy (AEFP).
- 2023 **Elizabeth Burland**, Susan Dynarski, Katherine Leu, CJ Libassi, Katherine Micheltmore, Stephanie Owen, and Mary Quiroga. “Experimental Evidence on the Effects of College Quality on Educational Attainment and Labor Market Outcomes.” AEFP.
- 2023 **Elizabeth Burland***, “Following in Their Footsteps or Avoiding their Mistakes: The Role of Older Siblings in Shaping College Decision Making.” Sociology of Education Association (SEA).
- 2022 **Elizabeth Burland**, Susan Dynarski, Katherine Micheltmore, Stephanie Owen*, and Shwetha Raghuraman. “The Power of Certainty: Experimental Evidence on the Effective Design of Free Tuition Programs.” National Bureau of Economic Research (NBER), Public Economics Program Meeting, Fall 2022.
- 2022 **Elizabeth Burland***. “Trust in the System: College Choice and Tension between Institutional Logics and Student Decision Making.” American Educational Research Association (AERA).
- 2021 Fabian Pfeffer and **Elizabeth Burland***. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” Population Association of America (PAA).
- 2021 **Elizabeth Burland***. “How Do Students Make Postsecondary Decisions? A Qualitative Analysis of the Role of Financial Aid Interventions in Shaping Student Choices.” AEFP.
- 2021 **Elizabeth Burland**, Susan Dynarski*, Katherine Micheltmore, Stephanie Owen, and Shwetha Raghuraman. “Large-scale policies to reduce income gaps in college enrollment: Evidence from the HAIL Scholarship and the Go Blue Guarantee.” AEFP.
- 2020 Fabian Pfeffer and **Elizabeth Burland***. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” PAA. *Meeting cancelled due to COVID19.*
- 2019 Fabian Pfeffer and **Elizabeth Burland***. “Unequal Effects of Expanding Student Financial Aid? Effects of the 1992 Higher Education Act Reauthorization.” AEFP.

University of Michigan Workshops

2022	<i>Causal Inference in Education Policy Research Seminar; Inequality and Social Demography Workshop.</i>
2021	<i>Causal Inference in Education Policy Research Seminar (x2).</i>
2019	<i>The Inequality Lab; Causal Inference in Education Policy Research Seminar.</i>
2018	<i>The Inequality Lab; Causal Inference in Education Policy Research Seminar.</i>

TEACHING AND MENTORING EXPERIENCE

University of Michigan

Teaching

2021	Graduate Student Instructor, Evaluating Public Policies (Program Evaluation for Public Policy), Ford School of Public Policy (PubPol479).
------	---

Guest Lecturer

2021, 2022	Causal Inference in Education Policy Research, Ford School of Public Policy (PubPol 712). Title: <i>Mixed Methods Research: Implementing a Qualitative Study within a Randomized, Controlled Trial.</i>
2021	Children and Youth Services and Social Policies, School of Social Work (SSW 633). Title: <i>Education Policy and Funding Higher Education.</i>
2019	Urban Inequality, Department of Sociology (SOC 335). Title: <i>Educational Inequality in an Urban Context.</i>

Mentorship

2021-2022	Training Lead, Qualitative Interview Methods and Qualitative Coding in MAXQDA.
2020-2021	Co-PI (with Stefanie DeLuca), Postsecondary Student Decision Making Study. (5 graduate research assistants).
2019	Graduate Student Preliminary Exam Mentor, Department of Sociology. Subject area: Demography: Inequality, Family, Health and Aging, and Demographic Methods. (4 PhD students).
2019	Sociology Undergraduate Research Opportunity (SURO) supervisor. <i>Project: "The Effects of Expanding Financial Aid: The Higher Education Act Re-Authorization of 1992."</i> (1 undergraduate)

University of Delaware

Teaching

2015	Teaching Assistant, Working and Learning in Washington, DC., Co-listed Department of Political Science and the School of Public Policy and Administration (POSC 483/UAPP 433/UAPP 733-010).
------	---

RELEVANT RESEARCH AND PROFESSIONAL EXPERIENCE

Education Policy Initiative, University of Michigan	Ann Arbor, MI
Co-PI (with Stefanie DeLuca), Postsecondary Decision Making Study	August 2019-
Graduate Student Research Assistant	August 2017-2021
Institute for Public Administration, University of Delaware	Newark, DE
Administrative Coordinator, Wilmington Education Improvement Commission	August 2015- 2016
Graduate Research Assistant	August 2014- 2015
Washington, DC Experience, Program Coordinator	August 2014-January 2015
Delaware General Assembly	Dover, DE
Legislative Fellow	January 2014-June 2014

PROFESSIONAL SERVICE AND ACTIVITIES

American Sociological Association

- Section on Inequality, Poverty, and Mobility (Communications Committee 2018-2019)
- Section on Sociology of Education (Newsletter Editor, August 2018)

University of Michigan

- Education Policy Initiative Antiracism Working Group (Participant 2020-present)
- Ford School of Public Policy, Ph.D. Admissions Committee (Committee member 2017-2019, 2022)
- Virtual Inequality Brownbag, Center for Inequality Dynamics (Organizing Committee 2021)
- Causal Inference in Education Research Seminar (Co-coordinator 2019-2021; Participant, 2016-present)
- Causal Inference in Education Research Seminar Climate & Inclusion Working Group (2019-present)
- Center for Inequality Dynamics (Affiliate, 2019-present)
- Inequality, Demography and Family Workshop (Co-coordinator 2018-2019; Participant 2016-present)
- Workshop on Race and Racial Ideologies (Participant 2017-present)
- Sociology Department Graduate Student Recruitment Coordinator (2020-2021)
- Workshop on Poverty and Inequality, Poverty Solutions (Participant 2017-2019)

PROFESSIONAL MEMBERSHIPS

- Association for Public Policy Analysis and Management
- Association for Education Finance and Policy
- American Education Research Association
- American Sociological Association
- Population Association of America