

GTU Department of Computer Engineering
CSE 341 – Fall 2022
Homework 4 Report

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1. Expert System

First the knowledge base is created. Some of them facts are given below.

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1 2
3  room(z23).          39 % course room
4  room(z11).          40 where(101, z11).
5  room(z06).          41 where(102, z23).
6  room(z10).          42 where(241, z23).
7                      43 where(222, z11).
8  course(101).        44 where(331, z23).
9  course(102).        45 where(341, z06).
10 course(241).         46 where(455, z10).
11 course(222).         47 where(452, z10).
12 course(331).        48
13 course(341).        49 % room provides the given special equipment
14 course(455).        50 equipment(z23, projector).
15 course(452).        51 equipment(z11, computer).
16                      52 equipment(z06, projector).
17 instructor(mehmet).  53 equipment(z10, smart_board).
18 instructor(yakup).  54 equipment(z10, projector).
19 instructor(erdogan). 55
20 instructor(yusuf).  56 % room has access for the handicapped students
21 instructor(alp).    57 access_for_handicapped(z10).
22                    58 access_for_handicapped(z06).
23                    59
24 student(student1).  60 % room capacity
25 student(student2).  61 capacity(z23, 120).
26 student(student3).  62 capacity(z11, 50).
27 student(student4).  63 capacity(z06, 150).
28 student(student5).  64 capacity(z10, 40).
29                    65
30 % course time       66 % course capacity
31 when(101, 12).      67 capacity(101, 120).
32 when(102, 12).      68 capacity(102, 120).
33 when(241, 12).      69 capacity(241, 150).
34 when(222, 11).      70 capacity(222, 90).
35 when(331, 14).      71 capacity(331, 150).
36 when(341, 14).      72 capacity(341, 150).
37 when(455, 16).      73 capacity(455, 40).
38 when(452, 17).      74 capacity(452, 40).
39
```

Then the rules are defined as follows.

```
116 enroll(S, C) :-
117     student(S),
118     handicapped(S),
119     course(C),
120     where(C, R),
121     access_for_handicapped(R).
122
123 enroll(S, C) :-
124     student(S),
125     \+ (handicapped(S)),
126     course(C).
127
128 % checks if there is any scheduling conflict between two course
129 conflict(X, Y) :-
130     course(X),
131     course(Y),
132     where(X, P),
133     where(Y, P),
134     when(X, T),
135     when(Y, T),
136     X \= Y.
137
138 % assign room for the given course
139 assign(C, R) :-
140     course(C),
141     room(R),
142     teaches(I, C),
143     capacity(R, CR),
144     capacity(C, CC),
145     CC <= CR,
146     forall(needs(C, E), equipment(R, E)),
147     forall(prefers(I, E), equipment(R, E)).
```

Test Cases:

- I. Check whether there is any scheduling conflict.
- II. Check which room can be assigned to a given class.
- III. Check which room can be assigned to which classes.
- IV. Check whether a student can be enrolled to a given class.
- V. Check which classes a student can be assigned.

Test ID	Result	Explanation	PASS/FAIL
I	<pre> ?- conflict(X, Y). X = 102 Y = 241 ? yes</pre>	Both courses 102 and 241 are holding in room z23 at 12 am. So, there is conflict.	PASS
II	<pre> ?- assign(102, R). a R = z23 ? R = z06 no</pre>	102 course requires a room with minimum capacity of 120. The capacity of z23 is 120 and it is 150 for z06. Since capacity of the z23 and z06 is enough for the 102, this course can be holding one of the two room.	PASS
III	<pre> ?- assign(C, z10). a C = 455 ? C = 452</pre>	Capacity of the z10 is 40. Both courses 455 and 452 requires a minimum capacity of 40. So those two courses can be hold at z10	PASS
IV	<pre> ?- enroll(student1, 102). true ? yes ?- enroll(student2, 102). no ?- enroll(student2, 341). true ? (16 ms) yes</pre>	Student1 can enroll the 102 course, however, student2 cannot enroll. Since student2 is handicapped and the course room z23 has no access for handicapped students. But student2 can enroll 341 course, since it's held at room z06 and this room has access for handicapped students.	PASS

V	<pre> ?- enroll(student2, C). a C = 341 ? C = 341 C = 455 C = 452 no </pre>	<p>Student2 is handicapped and can only enroll the courses that is hold in a class that has access for handicapped students. Those rooms are z10 and z06. The courses 341 is held at z10 and 455 and 452 are held at z06.</p>	PASS
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2. Possible Flights

First the knowledge base is created.

```

2  schedule(istanbul, ankara, 1).
3  schedule(istanbul, izmir, 2).
4  schedule(istanbul, rize, 4).
5  schedule(istanbul, mardin, 15).
6  schedule(ankara, rize, 5).
7  schedule(ankara, van, 4).
8  schedule(ankara, diyarbakir, 8).
9  schedule(ankara, izmir, 6).
10 schedule(izmir, antalya, 2).
11 schedule(izmir, manisa, 4).
12 schedule(van, gaziantep, 3).
13 schedule(antalya, erzincan, 3).
14 schedule(antalya, diyarbakir, 4).
15 schedule(erzincan, canakkale, 6).
16

```

Then the rules are defined as follows.

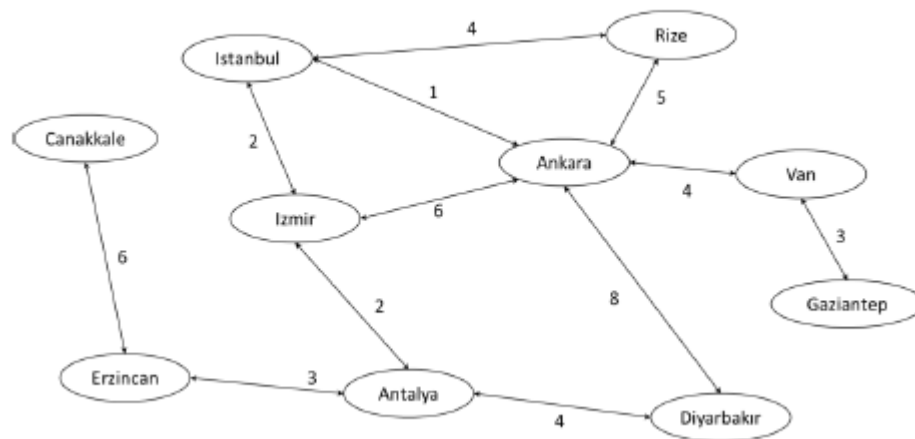
```

20 path(S, D, C) :-
21     schedule(S, D, C).
22
23 path(S, D, C) :-
24     schedule(D, S, C).
25
26 find_path(S, D, C, Visited) :-
27     path(S, D, C).
28
29 find_path(S, D, C, Visited) :-
30     path(S, B, C1),                % there is a path between S and B with cost C1
31     \+ (member(B, Visited)),       % B is not visited before
32     find_path(B, D, C2, [B | Visited]),
33     C is C1 + C2,
34     S \= D.
35
36 % there exist a route between X and Y with cost C
37 connection(X, Y, C) :-
38     find_path(X, Y, C, [X]).

```

Test Cases:

- I. Different path costs between two cities.
- II. All the different routes from a city to other cities with cost 8
- III. All the different routes from a city to other cities



Test cases are tested on the above graph

Test ID	Result	PASS/FAIL
I	<pre> ?- connection(ankara, antalya, C). a C = 13 ? C = 12 C = 8 C = 5 no </pre>	PASS

II	<p> ?- connection(S, D, 8). a</p> <p>D = diyarbakir S = ankara ?</p> <p>D = ankara S = diyarbakir</p> <p>D = gaziantep S = istanbul</p> <p>D = ankara S = istanbul</p> <p>D = diyarbakir S = istanbul</p> <p>D = antalya S = ankara</p> <p>D = istanbul S = ankara</p> <p>D = erzincan S = ankara</p> <p>D = rize S = izmir</p> <p>D = antalya S = rize</p> <p>D = izmir S = rize</p> <p>D = ankara S = antalya</p> <p>D = rize S = antalya</p> <p>D = istanbul S = gaziantep</p> <p>D = ankara S = erzincan</p> <p>D = istanbul S = diyarbakir</p> <p>no</p>	PASS
III	<p> ?- connection(istanbul, antalya, C). a</p> <p>C = 13 ?</p> <p>C = 9</p> <p>C = 4</p> <p>C = 20</p> <p>C = 21</p> <p>C = 17</p> <p>no</p>	PASS