

Elena Castroviejo – February 2026

PERSONAL INFORMATION	Full name: Elena Castroviejo Miró Birth date: 23 January 23 1980 (Barcelona)
POSITION	Associate Professor (Professora Agregada) Department of Catalan Philology and General Linguistics (Universitat de Barcelona, UB)
CONTACT INFORMATION	Departament de Filologia Catalana i Lingüística General Facultat de Filologia i Comunicació Gran Via de les Corts Catalanes, 585 E-08007 Barcelona

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RESEARCHER IDENTIFICATIONS	<ul style="list-style-type: none">• ResearcherID: D-8614-2014• Scopus Author ID: 55667790400• ORCID: http://orcid.org/0000-0003-0371-1214
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INDICES AND CITATIONS	Source: Google Scholar <ul style="list-style-type: none">• H index: 14 (since 2020, 11)• i10 index: 21 (since 2020, 12)• Total number of citations: 1022 (since 2020, 535)
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RESEARCH INTERESTS	Exclamatives • non-canonical questions • evaluation and degree • meaning types (expressive content, implicatures) • information and discourse structure • formal semantics • experimental pragmatics • grammar-discourse interface • Romance linguistics • language in neurodiversity • autism spectrum conditions • developmental language disorders
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EDUCATION	Universitat de Barcelona , Barcelona PhD, Wh-exclamatives in Catalan (December 15, 2006) <i>Excellent Cum Laude</i> <ul style="list-style-type: none">• Advisors: Xavier Villalba (Universitat Autònoma de Barcelona) & Louise McNally (Universitat Pompeu Fabra)• Area of Study: Theoretical Linguistics, syntax, semantics, pragmatics. MA, Program in Cognitive Science and Language (September 20, 2004) <ul style="list-style-type: none">• Thesis Topic: La sintaxi de les exclamatives-<i>qu</i> en català• Advisor: Xavier Villalba (Universitat Autònoma de Barcelona)• Area of Study: Theoretical Linguistics, syntax. BA, Linguistics (1998-2003) <i>Extraordinary Award, 2003</i>
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SPECIALIZATION COURSES	European Summer School in Language, Logic and Information [ESSLLI] , Barcelona (August, 2-14, 2015)
	European Summer School in Language, Logic and Information , Ljubljana, Slovenia, EU (August 8-12, 2011)
	European Summer School in Language, Logic and Information , Hamburg, Germany, EU (August 11-15, 2008)
	Linguistic Society of America Summer Institute , Cambridge, Mass USA (June 27-August 5, 2005)
	11th Central European Summer School in Generative Grammar , Cluj, Romania, EU (July 26-August 6 2004)
	10th Central European Summer School in Generative Grammar , Lublin, Poland, EU (July 28-August 8 2003)
	First Special Linguistic Summer Program. Formal and Functional Linguistics , Düsseldorf, Germany, EU (July 14-August 3 2002)
ACCREDITATIONS	Agencia Nacional de Evaluación de la Calidad y Acreditación [ANECA] <ul style="list-style-type: none"> • 2 six-year research sections recognized (‘Tramos de investigación’), 2020. • Accreditation for an associate professor position (‘Profesor Contratado Doctor’), 2019. • Accreditation for an assistant professor position (‘Profesor Ayudante Doctor’), 2016.
	Ministère de l’Enseignement Supérieur, de la Recherche et de l’Innovation <ul style="list-style-type: none"> • Qualification for the functions of ‘Maître de Conférences’ in the Section “Sciences du langage : linguistique et phonétique générales” (Qualification Number 19207331821), 2019.
	Euskal Unibertsitate Sistemaren Kalitate Agentzia [UNIBASQ] <ul style="list-style-type: none"> • Accreditation for an associate professor position (‘Profesor Agregado’) in the domain of the Humanities, 2022. • Accreditation for an associate research position (‘Personal Doctor Investigador’) in the domain of the Humanities, 2016.
	Ministerio de Economía y Competitividad [MINECO] <ul style="list-style-type: none"> • Positive evaluation of the “Programa I3” (quality of production and scientific activity for ‘Ramón y Cajal’ postdoctoral researchers), 2014.
	Agència per a la Qualitat del Sistema Universitari de Catalunya [AQU] <ul style="list-style-type: none"> • Accreditation for a full professor position (‘Acreditació de recerca avançada’), 2022. • Accreditation for a tenured professor position (‘Acreditació d’investigació’), 2014. • Accreditation for a tenure-track position (‘Acreditació com a professor lector’), 2009.
PARTICIPATION IN FUNDED PROJECTS	<ul style="list-style-type: none"> • Co-PI of the project “Functional language in atypical development [FunLAT]”, along with Agustín Vicente (Ikerbasque & UPV/EHU), Ministerio de Ciencia e Innovación / Agencia Estatal de Investigación, with the support of FEDER (EU), Ref. PID2021-122233OB-I00, EUR. 75,867, 2022-2026, Universidad del País Vasco / Euskal Herriko Unibertsitatea. • Researcher in the Hizkuntzalaritza Teorikorako Taldea [HiTT], Consolidated Group (Category: A) from the Basque Government (PI: Gorka Elordieta, UPV/EHU, IT1537-22, 2022-2025).

- Collaborator for the project “Language Abilities of Bilingual Children with ASD” [LABA] (Agence National de la Recherche [ANR]), PI: Philippe Prevost (U. Tours, ANR-22-CE28-0024), EUR 369,433, 2023-2027.
- Researcher in the project “Rigidez y Literalidad en el Espectro Autista”, Proyecto de Investigación Científica de la Fundación BBVA 2021, PI: Agustín Vicente (Ikerbasque & UPV/EHU), EUR. 29,925, 2022-2023, Universidad del País Vasco / Euskal Herriko Unibertsitatea.
- Researcher in the Hizkuntzalaritza Teorikorako Taldea [HiTT], Consolidated Group (Category: A) from the Basque Government (PI: Gorka Elordieta, UPV/EHU, IT1396-19, 2019-2021).
- **PI** of the project “Variation in the structuring of discourse: the grammar of perspective, clause typing and common ground management [VASTRUD]”, Ministerio de Ciencia, Innovación y Universidades / Agencia Estatal de Investigación, with the support of FEDER (EU), Ref. PGC2018-096870-B-I00, EUR. 47,190, 2019-2022, Universidad del País Vasco / Euskal Herriko Unibertsitatea. +1 granted doctoral student.
- Researcher in the Thematic Network Program “Meaning and Grammar [SigGram]”, Ministerio de Economía, Industria y Competitividad, Ref. FFI2016-81750-REDT, PI: M.Teresa Espinal, EUR. 20,000, 2017-2019, Universitat Autònoma de Barcelona.
- **PI** of the project “On the interaction between Meaning Types: compositionality and discourse structure”, Ministerio de Economía, Industria y Competitividad, Ref.FFI2015-66732-P, EUR. 23,716, 2016-2018, Universidad del País Vasco / Euskal Herriko Unibertsitatea. +1 granted doctoral student.
- Researcher in the Hizkuntzalaritza Teorikorako Taldea [HiTT], Consolidated Group (Category: A) from the Basque Government (PI: Myriam Uribe-Etxebarria, UPV/EHU, IT769-13, 2015-2019).
- **PI** of the project “At the intersection of modification and scalarity: the semantic mapping of scale structure onto the interpretation of modifiers”, Ministerio de Economía y Competitividad, Ref. FFI2012-34170, EUR. 17,550, 2013-2015, Consejo Superior de Investigaciones Científicas. +1 granted doctoral student.
- Researcher in the project “Estructura eventiva y construcción léxico-sintáctica de las oraciones. Teoría y experimentación [EventSynt]”, MICINN, Ref. FFI2009-07114, PI: [Violeta Demonte](#), 2011-2013, Consejo Superior de Investigaciones Científicas.
- Researcher in the project “Signalling dissent in conversation: implications for distinguishing meaning types across languages” (Conseil de Recherches en Sciences Humaines du Canada - Programme Développement Savoir) [CRSHC], Ref. 430-2013-000804, along with E.A. Smith (IP) & L. Mayol, Université du Québec à Montréal.
- Researcher in the project “(A)simetrías sintácticas entre catalán y castellano”, Ref. BFF2003-08364-C02. IP: G. Rigau, 2003–2006, Universitat Autònoma de Barcelona.
- Researcher in the project “En los límites de la gramática: la interpretación y la combinación de los rasgos gramaticales”, Ref. BFF2000-0403-C02. PI: M.T. Espinal, 2002–2003, Universitat Autònoma de Barcelona.

FELLOWSHIPS

- “Beatriu de Pinós” postdoctoral fellowship, [Agència de Gestió d’Ajuts Universitaris i de Recerca](#), 2009-2010.
- Doctoral Fellowship FI, [Agència de Gestió d’Ajuts Universitaris i de Recerca](#), 2003-2006.
- Collaboration with Departments Fellowship, [Ministerio de Educación, Ciencia y Deporte](#), 2002.

RESEARCH GRANTS

- **Co-PI** of the grant entitled “Perfiles lingüísticos en el TEA”, along with Agustín Vi-

cente. Convocatoria Universidad-Empresa-Sociedad 2020, UPV/EHU, EUR. 10,800, 2020-2022.

- **Co-PI** of [Euro XPrag Grant](#) “An experimentally-based theory of direct and indirect denial”, with Laia Mayol and E. Allyn Smith, European Science Foundation, EUR. 3,000, 2012-2013.
- **PI** of “Acción Complementaria” for the organization of the Workshop on Modification (with & without modifiers), Ref. FFI2011-13661-E, EUR 4,000, Ministerio de Ciencia e Innovación, 2011.
- Travel Grant for a research stay, [Agència de Gestió d’Ajuts Universitaris i de Recerca](#), EUR. 750, 2005.

POSITIONS HELD **Universitat de Barcelona**, Barcelona

Professora Agregada
(Associate Professor)

February 2026 – present

- Department of Catalan Philology and General Linguistics.

Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz

Investigadora Doctora Permanente
(Associate Researcher)

September 2020 to – January 2026

Ikerbasque Research Fellow

July 2015 to – August 2020

- Department of Linguistics and Basque Studies.
- Research Groups: [Hizkuntzalaritza Teorikorako Taldea](#) [HiTT] (‘Basque Group of Theoretical Linguistics’) and [Language in Neurodiversity Lab](#) [Lindy Lab].
- Theoretical and experimental research in formal semantics (gradability, modification, modality), the semantics-pragmatics interface (interaction of meaning types) and the language-cognition interface (Autism Spectrum Conditions and Developmental Language Disorders).

Consejo Superior de Investigaciones Científicas, Madrid

“Ramón y Cajal” Postdoctoral researcher

January 2011 – july 2015

- Instituto de Lengua, Literatura y Antropología, Centro de Ciencias Humanas y Sociales
- Research group: [Lingüística y Ciencia Cognitiva](#) [LyCC]
Research about meaning type interactions (both theoretically and experimentally), modification and scalarity.

University of Chicago, Chicago, IL

Postdoctoral researcher

October 2009 – December 2010

- Department of Linguistics
Research about the semantics of degree modification in Catalan.

Goethe Universität Frankfurt, Frankfurt am Main

Postdoctoral researcher

September 2007 – September 2009

- [Graduiertenkolleg “Satzarten: Variation und Interpretation”](#)
Includes research, teaching, supervision of PhD students and administrative work (e.g. organization of weekly colloquium, website construction and update).

Universitat Pompeu Fabra, Barcelona

Postdoctoral researcher

January 2007 – August 2007

- **Departament de Traducció i Ciències del Llenguatge**

Includes research on the semantics and pragmatics of exclamative clauses and service within the grant “Semantic composition with enriched lexical representations”, Generalitat de Catalunya, PI: L. McNally.

Universitat de Barcelona, Barcelona

Graduate Student

September 2002 – September 2006

- **Departament de Lingüística General**

Includes research and service (e.g. organization of conferences and workshops, construction of the website).

Undergraduate Researcher

January 2001 – June 2001

- Research assistant for Eva Monrós’s PhD project on the syntax of the ergative languages in Amazonia.

PUBLICATIONS: Castroviejo, E., L. McNally & G. W. Sassoon. (eds.) 2018. *Gradability, Vagueness and*
EDITIONS OF BOOK *Scale Structure. Experimental Perspectives*. Berlin: Springer. ISBN 978-3-319-77790-0.
COLLECTIONS
Fernández Soriano, O., E. Castroviejo & I. Pérez Jiménez. (eds.). 2017. *Boundaries, phases and interfaces. Case studies in honor of Violeta Demonte*. Amsterdam: John Benjamins. ISBN 9789027257222.

PUBLICATIONS: Castroviejo, E. & B. Gehrke (invited editors). 2015. Manner and Degree Modification
EDITIONS OF Across Categories. *Topic & Comment Special Issue. Natural Language & Linguistic*
SPECIAL ISSUES IN *Theory* Vol 33.3:745-1055. Journal of Citation Reports [JCR] journal, Q1 (Scimago
INDEXED Journal Rank, [SJR]). ISSN 0167-806X.
JOURNALS
Castroviejo, E. & B. Gehrke (invited editors). 2014. Modification at the Interfaces. *Lingua Special Issue*. Vol. 149PA: 1-93. JCR journal, Q1 (SJR). ISSN 0024-3841.

PUBLICATIONS: Espinal, M.T., E. Castroviejo, M. Leonetti, L. McNally & C. Real-Puigdollers (eds.).
EDITIONS OF 2019. *Proceedings of Sinn und Bedeutung*, Vol. 23, Numbers 1 and 2. Konstanz:
PROCEEDINGS OF Universität Konstanz. ISSN 2629-6055.

CONFERENCES
PUBLICATIONS: Vanrell, M. del M., Armstrong, M., Castroviejo, E., Mayol, L., & Mañas Navarrete, I.
ARTICLES IN 2025. Children’s Comprehension of Evidentiality Through Intonation in Majorcan Cata-
INDEXED lan. *First Language*, 0(0). <https://doi.org/10.1177/01427237251357668>. JCR journal,
JOURNALS Q1 (SJR).

Castroviejo, E. 2025. Exclamations as emotive assertions: more questions (than answers). *Theoretical Linguistics* 51(1–2): 67–78. <https://doi.org/10.1515/tl-2025-2002>. ISSN 0301-4428. JCR Journal, Q1 (SJR).

Ponciano, M., Vicente, A., Hernández Conde, J., & Castroviejo, E. 2025. Making beds and dying of boredom literally: A developmental study on the comprehension of nonliteral uses of language in autism. *Language Development Research* 5(2): 93–129. doi: 10.34842/ldr2025-826. ISSN 2771-7976.

Martín-González, I., Schroeder, K., Castroviejo, E., Falkum, I., & Vicente, A. 2025. Novel metaphor processing in young autistic children. *Language Development Research* 5(2): 28–66. doi: 10.34842/im-g. ISSN 2771-7976.

Ábalos, Z., Vicente, A., Vicente, B., & Castroviejo, E. 2025. Comparing the narrative coherence of Spanish-speaking autistic and typically developing children: focus on causal rhetorical relations. *Applied Psycholinguistics*, 46, e15. doi:10.1017/S014271642500013X. ISSN 0142-7164. JCR Journal, Q1 (SJR).

Jary, M., I. Martín-González, A. Vicente, & E. Castroviejo. 2025. Performance of autistic adults on conversational implicatures: A comparison of material and behavioural inferences. *Journal of Communication Disorders* 115. <https://doi.org/10.1016/j.jcomdis.2025.106509>. ISSN 0021-9924. JCR journal, Q1 (SJR).

Fernández-Cobos, R., I. Polo-Blanco, E. Castroviejo, M. Juncal-Ruiz, & A. Vicente. 2025. What Predicts Early Math in Autism? A Study of Cognitive and Linguistic Factors. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-025-06726-x>. ISSN 01623257. JCR journal, Q1 (SJR).

Castroviejo, E. & L. Mayol. 2024. An empirical study on the semantics-pragmatics of two Romance confirmational tags. RLLT23, L. Brunetti, I. Chitoran & A. Mardale (eds.), Special Issue of *Isogloss*. *Open Journal of Romance Linguistics* 10(7)/5: 1–27. <https://doi.org/10.5565/rev/isogloss.406>

Parrillas-Manchón, S., E. Castroviejo, J.V. Hernández-Conde, E. Rodríguez-Armendariz, & A. Vicente. 2024. Testing the Labeling Effect in Autistic Children. *Journal of Autism and Developmental Disorders*. <https://doi-org.ehu.idm.oclc.org/10.1007/s10803-024-06388-1>. ISSN 1573-3432. JCR journal, Q1 (SJR).

Castroviejo, E. & L. Mayol. 2024. Premise conditionals are echoic thematic conditionals. *Journal of Pragmatics* 225: 34–47. DOI: 10.1016/j.pragma.2024.03.010. ISSN 0378-2166. JCR journal, Q1 (SJR).

Castroviejo, E., M. Ponciano, J.V. Hernández-Conde, & A. Vicente. 2024. Development of nonliteral interpretations in typically developing Spanish speaking children: light verb constructions and figurative expressions. *Studia Linguistica* 78.1: 8–34. <https://doi.org/10.1111/stul.12222>. ISSN 0039-3193. JCR journal, Q1 (SJR).

Vicente, A., N. Barbarroja & E. Castroviejo. 2024. Linguistic, concept and symbolic composition in adults with minimal receptive vocabulary. *Clinical Linguistics & Phonetics* 38.2: 155–171. <https://doi.org/10.1080/02699206.2023.2180670>. ISSN 02699206. JCR journal, Q1 (SJR).

Castroviejo, E., J.V. Hernández-Conde, D. Lazaridou-Chatzigoga, M. Ponciano & A. Vicente. 2023. Are generics defaults? A study on the interpretation of generics and universals in 3 age-groups of Spanish speaking individuals. *Language Learning and Development* 19.3: 275–302. <https://doi.org/10.1080/15475441.2022.2071715>. ISSN 1547-5441. JCR journal, Q1 (SJR).

Schaeffer, J., Abd El-Raziq, M., Castroviejo, E. et al. 2023. Language in autism: domains, profiles and co-occurring conditions. *Journal Neural Transmission* 130: 433–457. <https://doi.org/10.1007/s00702-023-02592-y>

Castroviejo, E. 2021. On *wh*-exclamatives and gradability. An argument from Romance. *Journal of Linguistics* 57.1: 41–82. [dx.doi.org/10.1017/S0022226719000306](https://doi.org/10.1017/S0022226719000306). JCR journal, Q1 (SJR). ISSN 0022-2267.

Castroviejo, E., K. Fraser & A. Vicente. 2021. More on pejorative language: Insults that go beyond their extension. *Synthese* 198: 9139–9164. [10.1007/s11229-020-02624-0](https://doi.org/10.1007/s11229-020-02624-0). ISSN 0039-7857. JCR Journal, Q1 (SJR).

Vicente, A., E. Castroviejo & K. Fraser. 2020. Lenguaje peyorativo en español: términos despreciativos y términos neutros usados como insultos. *Teorema*. 39.2: 63-85. ISSN 0210-1602. Q3 (SJR).

Castroviejo, E. & L. Mayol. 2019. Echoicity and contrast in Spanish conditionals. *The Linguistic Review* 36(4): 601-635. doi.org/10.1515/tlr-2019-2039. JCR journal and Q1 (SJR). ISSN 1613-3676.

Castroviejo, E. & I. Oltra-Massuet. 2018. Generic and action-dependent abilities in Spanish ‘Ser capaz’. *Glossa: a journal of general linguistics*. 3(1): 131. 1–32. doi.org/10.5334/gjgl.495. E-ISSN 2397-1835.

Gehrke, B. & E. Castroviejo. 2015. Manner and Degree: an introduction. *Natural Language & Linguistic Theory*. 33.3: 745-1055. [10.1007/s11049-015-9288-6](https://doi.org/10.1007/s11049-015-9288-6). JCR journal, Q1 (SJR). ISSN 0167-806X.

Oltra-Massuet, I. & E. Castroviejo. 2014. A syntactic approach to the morpho-semantic variation of -ear. In *Lingua* 151PB: 120–141. [10.1016/j.lingua.2014.07.018](https://doi.org/10.1016/j.lingua.2014.07.018). JCR journal, Q1 (SJR). ISSN 0024-3841.

Castroviejo, E. & B. Gehrke. 2014. Modification at the Interfaces: An introduction. In *Lingua* 149PA: 1–16. [10.1016/j.lingua.2014.07.004](https://doi.org/10.1016/j.lingua.2014.07.004). JCR journal, Q1 (SJR). ISSN 0024-3841.

Oltra-Massuet, I. & E. Castroviejo. 2013. Approaching Results in Catalan and Spanish Deadjectival Verbs. In Ordóñez, F. & F. Roca (eds.) *Catalan Journal of Linguistics*, 12: 131-154. Q2 (SJR). ISSN 1695-6885.
<https://raco.cat/index.php/CatalanJournal/article/view/292424>.

Mayol, L. & E. Castroviejo. 2013b. (Non)integrated evaluative adverbs in questions: a cross-Romance study. In *Language* 89.2: 195-230. [10.1353/lan.2013.0030](https://doi.org/10.1353/lan.2013.0030). Q1 (JCR and SJR). ISSN 0097-8507.

Mayol, L. & E. Castroviejo. 2013a. How to cancel an implicature? In *Journal of Pragmatics* 50.1: 84–104. [10.1016/j.pragma.2013.02.002](https://doi.org/10.1016/j.pragma.2013.02.002). JCR journal, Q1 (SJR). ISSN 0378-2166.

Castroviejo, E. 2008. Deconstructing exclamations. In Villalba, X. (ed.) *Exclamatives at the Interfaces, Catalan Journal of Linguistics* 7: 41–90. Q2 (SJR). ISSN 1695-6885.
<https://raco.cat/index.php/CatalanJournal/article/view/128410>.

PUBLICATIONS:
OTHER ARTICLES

Castroviejo, E. & B. Gehrke. 2017. Los intensificadores [BIEN] y [BUEN]: Efectos de gradación y polaridad. In Gallego, A., Y. Rodríguez & J. Fernández-Sánchez (eds.) *Relaciones sintácticas. Homenaje a José M. Brucart y M. Lluïsa Hernanz*. Bellaterra: UAB, 191-208. ISBN 978-84-947521-7-9.

Castroviejo, E. & I. Oltra-Massuet. 2016. What does ‘be capable’ tell us about capacities? An answer from Romance. In Martin, F., M. Pitteroff & T. Pross (eds.) *Morphological, Syntactic and Semantic Aspects of Dispositions*. SinSpec, Working Papers of the SFB 732, 30–51. [10.18419/opus-8869](https://doi.org/10.18419/opus-8869).

Gutzmann, D. & E. Castroviejo. 2011. [The dimensions of VERUM](#). In Bonami, O. & P. Cabredo-Hofherr (eds.) *Empirical Issues in Formal Syntax and Semantics*, 8: 143–165. ISSN 1769-7158.

Castroviejo, E. 2008. [Adverbs in restricted configurations](#). In Cabredo Hofherr, P. & O. Bonami (eds.) *Empirical Issues in Formal Syntax and Semantics*, 7: 53–76. ISSN 1769-7158.

Castroviejo, E. 2007. La qüestió de les exclamatives. *Llengua & literatura*, 18: 317–349. ISSN 0213-6554.

PUBLICATIONS:
BOOK CHAPTERS

Ábalos, Z., E. Castroviejo, & M. Masià. Forthcoming. Do topic shifts challenge dis-

course coherence? To appear in Riester, A., & T. Scheffler (eds.), *Annotation Based Approaches to Questions Under Discussion*. Berlin: Logos.

Castroviejo, E., & L. Mayol. 2025. Speech acts and interrogative particles: an empirical study on the grammar of Catalan *eh?*. S. Rodríguez Rosique & J.M. Antolí Martínez (eds.), *The Grammar of Interaction: Epistemicity, information management and discourse in language use*. Amsterdam: John Benjamins, pp. 150–179. ISBN 978-90-272-2860-4.

Castroviejo, E. 2025. Este demostrativo tan complejo. Gumiel-Molina, S., I. Bosque Muñoz, & C. Sánchez López (eds.), *Buceando entre palabras. Inmersiones en la gramática de la mano de Manuel Leonetti*. Alcalá de Henares: Editorial Universidad de Alcalá, pp. 157–172. ISBN 978-84-10432-07-9.

Vicente, A., Z. Ábalos, I. Martín-González, S. Ramos-Cabo, & E. Castroviejo. 2024. Autism. Vandenbroucke, M., Declercq, J., Brisard, F. & D’hond, S. (eds.), *Handbook of Pragmatics*. Amsterdam: John Benjamins. 3–42. ISSN 1877-9611. doi.org/10.1075/hop.27.aut4.

Oltra-Massuet, I. & E. Castroviejo. 2024. Modal Adjectives. Ackema, P., S. Bendjabbah, E. Bonet & A. Fábregas (eds.) *The Wiley Blackwell Companion to Morphology*. ISBN 9781119693604.

Castroviejo, E. & B. Gehrke. 2022. Evaluative Intensification and Positive Polarity: Catalan WELL as a Case Study. In Gotzner, N. & U. Sauerland (eds.) *Measurements, Numerals and Scales. Essays in Honour of Stephanie Solt*. Palgrave Studies in Pragmatics, Language and Cognition. Palgrave Macmillan, Cham. 87–116. ISBN 978-3-030-73325-4. doi.org/10.1007/978-3-030-73323-0_6.

Castroviejo, E. & L. Mayol. 2021. La dinámica de la conversación. In Escandell, M.V., A. Ahern & J. Amenós (eds.) *Pragmática*. Madrid: Akal. 259–283. ISBN 978-84-460-4871-8.

Castroviejo, E. 2021. Exclamatives. In Gutzmann, D., L. Matthewson, C. Meier, H. Rullmann & T.E. Zimmermann (eds.) *The Wiley-Blackwell Companion to Semantics*. New York: Wiley-Blackwell. ISBN 978-1-118-78831-8. doi.org/10.1002/9781118788516.sem020.

Castroviejo, E. & I. Oltra-Massuet. 2020. Estudio comparativo de la modalidad habilitativa en predicados no verbales en lenguas romances, germánicas y euskera. In Hernández, E. & P. Martín-Butragueño (eds.) *Las palabras como unidades lingüísticas*. México: Colegio de México. 149-184. ISBN 978-84-00-10693-5.

Castroviejo, E. & B. Gehrke. 2019. ‘Good’ as an evaluative intensifier. In D. Gutzmann & K. Turgay (eds.) *Secondary content. The Semantics and Pragmatics of Side Issues*. Current Research in the Semantics/Pragmatics-Interface series (CRiSPI, 37). Leiden: Brill. 108-143. ISBN 978-90-04-39312-7. doi.org/10.1163/9789004393127_006.

Castroviejo, E., L. McNally & G.W. Sassoon. 2018. Gradability, Vagueness, and Scale Structure: From the Armchair to the Lab. In Castroviejo, E., L. McNally & G.W. Sassoon (eds.) *Gradability, Vagueness and Scale Structure. Experimental Perspectives*. Berlin: Springer. 1-24. ISBN 978-3-319-77790-0. doi.org/10.1007/978-3-319-77791-7_1.

Castroviejo, E. & L. Mayol. 2018. The building blocks of Catalan ‘at least’. In Berns, J., H. Jacobs & D. Nouveau (eds.) *Romance Languages and Linguistic Theory 13. Selected papers from ‘Going Romance’ 29 Nijmegen*. Amsterdam: John Benjamins, 41–54. ISBN 9789027200655. doi.org/10.1075/rllt.13.04cas.

Castroviejo, E., O. Fernández Soriano & I. Pérez-Jiménez. 2017. Introduction. Boundaries, phases and interfaces. In Fernández Soriano, O., E. Castroviejo & I. Pérez-Jiménez

(eds.) *Boundaries, phases and interfaces. Case studies in honor of Violeta Demonte*. Amsterdam: John Benjamins, 1–23. ISBN 9789027257222. doi.org/10.1075/la.239.01cas.

Smith, E. A., E. Castroviejo & L. Mayol. 2015. Cross-Linguistic Experimental Evidence Distinguishing the Role of Context in Disputes over Taste and Possibility. In Christiansen, H., I. Stojanovic, G. A. Papadopoulos (eds.) *Modeling and Using Context. 9th International and Interdisciplinary Conference, CONTEXT 2015, Larnaca, Cyprus, November 2-6, 2015. Proceedings*. Berlin: Springer. 454–467. ISBN 978-3-319-25590-3. doi.org/10.1007/978-3-319-25591-0_33.

Castroviejo, E. & I. Oltra-Massuet. 2015. On capacities and their epistemic extensions. In Tortora, C., M. den Dikken, I.L. Montoya & T. O'Neill (eds.) *Romance Linguistics 2013. Selected papers from the 43rd Linguistic Symposium on Romance Languages (LSRL), New York, 17-19 April 2013.*, Amsterdam: John Benjamins. 59–78. ISBN 9789027203892. doi.org/10.1075/rllt.9.04cas.

Castroviejo, E. & B. Gehrke. 2015. A GOOD intensifier. In Murata, T., Mineshima, K. & D. Bekki (eds.) *New Frontiers in Artificial Intelligence (JSAI-isAI 2014 Workshops, LENLS, JURISIN, and GABA, Kanagawa, Japan, November 23-24, 2014, Revised Selected Papers)*, Berlin: Springer. 114–129. ISBN 978-3-662-48119-6. doi.org/10.1007/978-3-662-48119-6_9.

Castroviejo, E., I. Oltra-Massuet & I. Pérez-Jiménez. 2015. Bare PPs and the syntax-semantics interface: The case of SIN+bare nominal structures in Spanish. In Smith, J. & T. Ihsane (eds.) *Romance Linguistics 2012. Selected papers from the 42nd Linguistic Symposium on Romance Languages (LSRL), Cedar City, Utah, 20-22 April 2012*, Amsterdam: John Benjamins. 201–214. ISBN 9789027203878. doi.org/10.1075/rllt.7.13cas.

Mayol, L. & E. Castroviejo. 2011. Unfortunate questions: Evaluative adverbs in questions in French. In Berns, J. H. Jacobs and T. Scheer (eds.) *Romance Languages and Linguistic Theory 2009. Selected papers from 'Going Romance' Nice 2009*. Amsterdam: John Benjamins. 223–238. ISBN 9789027203830. doi.org/10.1075/rllt.3.13may.

PUBLICATIONS:
PROCEEDINGS OF
CONFERENCES
WITH PEER
REVIEW

Castroviejo, E. & L. Mayol. 2021. Why premise questions? In P. Grosz, L. Martí, H. Pearson, Y. Sudo & S. Zobel *Proceedings of Sinn und Bedeutung 25*, 205–222. <https://doi.org/10.18148/sub/2021.v25i0.932>.

Castroviejo, E., D. Lazaridou-Chatzigoga, M. Ponciano & A. Vicente. 2021. Generics as default? Comparing the acquisition of universals and generics in Spanish. Beltrama, A. & A. Papafragou (Eds.) *Proceedings of Experiments in Linguistic Meaning 1*, 90–100. University of Pennsylvania. Linguistic Society of America. ISSN: 2694-1791. doi.org/10.3765/elm.1.4857.

Gehrke, B. & E. Castroviejo. 2016. Good manners: On the degree effect of good events. In Bade, N. P. Berezovskaya & A. Schöller (eds.) *Proceedings of Sinn und Bedeutung 20 [SuB20]*, 252–269. <https://ojs.ub.uni-konstanz.de/sub/index.php/sub/article/view/262>.

Castroviejo, E. & I. Oltra-Massuet. 2015. An emphatic abilitative modal. *Ser capaç vs. Be able*. In Aparicio, H., G. Flinn, K. Franich, J. Pietraszko & T. Vardomskaya (eds.) *Proceedings of the 49th Annual Meeting of the Chicago Linguistic Society [CLS49]*, 45–60. ISSN 0577-7240.

Mayol, L. & E. Castroviejo. 2014. Evaluative adverbs in questions: a comparison between French and Catalan. In Baglini, R., T. Grinsell, J. Keane, A. Roth Singerman & J. Thomas (eds.) *Proceedings of the 46th Annual Meeting of the Chicago Linguistic Society [CLS 46]*, vol. 2: 143–158. ISSN 0577-7240.

Mayol, L. & E. Castroviejo. 2013. Contrastive topics and implicature cancellation. Oral presentation in session: 6A Semantics-pragmatics interfaces (Kai von Fintel & David

Beaver). *Travaux du 19ème Congrès International des Linguistes, Genève 20-27 Juillet 2013 [CIL] – 19th International Congress of Linguists, Geneva 20-27 July 2013 Papers [ICL]*, Département de Linguistique de l’Université de Genève, Switzerland. ISBN 978-2-8399-1580-9.

Castroviejo, E., L. Mayol & E.A. Smith. 2013. Putting secondary propositional meanings back on the table. Fernández, R., & A. Isard (eds.) *Proceedings of the 17th Workshop on the Semantics and Pragmatics of Dialogue [DIALDAM]*, University of Amsterdam, 179–181, ISSN 2308-2275.

Castroviejo, E. 2012. Gradation in modified AdjPs. In Ashton, N., A. Chereches & D. Lutz (eds.) *eLanguage. Proceedings of the 22nd Semantics and Linguistic Theory Conference [SALT 22]*, 83–103. ISSN 2163-5951. doi.org/10.3765/salt.v22i0.2638.

Castroviejo, E. & L. Mayol. 2012. Conclusion, consequence and solutionhood. The semantics of three Catalan connectives. *Proceedings of Sinn und Bedeutung 16 [SuB16]*. MIT Working Papers in Linguistics 16.1: 157–168. ISSN 1867-3082. <https://ojs.ub.uni-konstanz.de/sub/index.php/sub/article/view/417>.

Castroviejo, E. 2011. “So” as a weak degree expression. In Ashton, N., A. Chereches & D. Lutz (eds.) *eLanguage. Proceedings of the 21st Semantics and Linguistic Theory Conference [SALT 21]*, 76–94. ISSN 2163-5951. doi.org/10.3765/salt.v21i0.2624.

Castroviejo, E. & L. Mayol. 2011. The connective “doncs” in dialogue and the QUD. *Proceedings of the workshop “Constraints in Discourse 2011”*.

Mayol, L. & E. Castroviejo. 2011. Projective meaning and implicature cancellation. In Roberts, C. & J. Tonhauser (eds.) *Proceedings of “Workshop on Projective Content” ESSLLI 2011*, 97–106.

Castroviejo, E. 2010. An expressive answer. Some considerations on the semantics and pragmatics of matrix *wh*-exclamatives. In Y. McNabb, M. Bane, J. Bueno Holle, T. Grano, & A. Grotberg (eds.) *Proceedings from the Annual Meeting of the Chicago Linguistic Society [CLS 44]*. Volumen 44, Número 2: 3–17. ISSN 0577-7240.

Mayol, L. & E. Castroviejo. 2009. Asserted and implicated meanings in Catalan Déu n’hi do. In Riester, A & T. Solstad (eds.) *Proceedings of Sinn und Bedeutung 13 [SuB13]*, Universität Stuttgart, SinSpeC. Working Papers of the SFB 732, 5: 371-384. ISSN 1867-3082. doi.org/10.18148/sub/2009.v13i2.558.

Castroviejo, E. & M. Schwager. 2008. Amazing DPs. In T. Friedman & S. Ito (eds.) *eLanguage. Proceedings of the 18th Semantics and Linguistic Theory Conference [SALT18]*. Ithaca, NY: CLC Publications, 176-193. ISSN 2163-5951. doi.org/10.3765/salt.v18i0.2475.

Castroviejo, E. 2007. A degree-based account of *Wh*-exclamatives. In Puig-Waldmüller, E. (ed.) *Proceedings of the 11th Sinn und Bedeutung [SuB11]*, 134-149. doi.org/10.18148/sub/2007.v11i0.636.

PUBLICATIONS:
REVIEWS

Monrós, E. & E. Castroviejo. 2005. Review of *Diccionari Ballesta de Gramàtica Generativa. Llengua & literatura*, 16: 499-505. ISSN 0213-6554.

PUBLICATIONS:
OUTREACH

Mayol, L. & E. Castroviejo. 2009. ‘Déu n’hi do’ quina expressió!. *Diari Avui, Suplement de Cultura*, January 10, page 8.

CONFERENCE
PRESENTATIONS
(SELECTION)

Castroviejo, E. & L. Mayol. 2023. Asking for confirmation: an experimental study: on the licensing contexts of two tags. Poster presented at The tenth biennial meeting of Experimental Pragmatics (XPrag X), Université Paris Cité, Paris, 20-22 September.

- Castroviejo, E., I. Martín-González & A. Vicente. 2023. Investigating the effect of discourse structure in the derivation of implicature in autism. Talk at the 18th International Pragmatics Conference (IPrA), Université Libre de Bruxelles, Brussels, 9-14 July.
- Castroviejo, E., N. Barbarroja, & A. Vicente. 2022. Word and concept composition in minimally verbal adults. Talk at the 31st Colloquium on Generative Grammar. Workshop on Language acquisition in typical and atypical populations, Universitat de les Illes Balears, Palma, 1 June.
- Castroviejo, E., D. Lazaridou-Chatzigoga, M. Ponciano & A. Vicente. 2020. Generics as default? Comparing the acquisition of universals and generics in Spanish. Experiments in Linguistic Meaning, hosted virtually by University of Pennsylvania, September 16-18.
- Castroviejo, E. & L. Mayol. 2020. Why premise questions? *Sinn und Bedeutung* 25, hosted virtually by University College London (UCL) and Queen Mary University of London (QMUL), September 3-9.
- Vicente, A. & E. Castroviejo. 2019. El espectro lingüístico en el espectro autista. II Encuentro de Investigación AETAPI (Mesa sobre detección, evaluación y diagnóstico), Valladolid, November 22.
- Castroviejo, E. 2019. Confirmationals with non-assertive speech acts. Talk at the Workshop “Speech Acts in Grammar and Discourse: Syntactic and Semantic Modeling”. ZAS-Berlin, October 30-November 1.
- Castroviejo, E. 2018. One interrogative tag, two different requests. Talk at the Workshop “Meaning in non-canonical questions”. Universität Konstanz, June 7.
- Castroviejo, E. 2018. On question tags and confirmation requests. Talk at the GLOW Semantics Workshop “The grammar and pragmatics of interrogatives and their (special) uses”. University of Budapest, April 14.
- Mayol, L. & E. Castroviejo. 2017. Premise conditionals are echoic thematic conditionals. Talk at the Colloque de Syntaxe et Sémantique à Paris [CSSP]. Ecole Normale Supérieure, November 25.
- Castroviejo, E. & L. Mayol. 2017. Echoicity and contrast in Spanish conditionals. Talk at the Workshop “Non-at-Issue Meaning and Information Structure”. University of Oslo, May 9.
- Castroviejo, E. & L. Mayol. 2017. Echoic contrastive conditionals in Spanish. Talk at 42 Linguistic Symposium on Romance Languages [LSRL42]. University of Delaware, Newark, April 20.
- Castroviejo, E. & B. Gehrke. 2017. ‘Good’ as an evaluative intensifier. Poster at GLOW’s Compositionality Workshop. Universiteit Leiden, March 14.
- Castroviejo, E. & B. Gehrke. 2017. Non-truth-conditional intensification. The case of ‘good’. Talk at 49. Jahrestagung der Deutsche Gesellschaft für Sprachwissenschaft. Workshop on Secondary Information and Linguistic Encoding. Universität Saarlandes, Saarbrücken, March 8.
- Castroviejo, E. & B. Gehrke. 2016. From a subsecutive evaluative adjective to an intensifier. The case of ‘good’. Talk at Going Romance 2016, Goethe Universität-Frankfurt am Main, December 9.
- Castroviejo, E. & L. Mayol. 2015. The building blocks of ‘at least’: evidence from Catalan. Talk at Going Romance 29, Radboud Universiteit Nijmegen, December 11.
- Castroviejo, E. & B. Gehrke. 2015. On extreme degree and positive polarity. Talk at the A9 Session on Varieties of Positive Polarity Items. 37. Jahrestagung der Deutsche

- Gesellschaft für Sprachwissenschaft [DGfS], Universität Leipzig, March 5.
- Castroviejo & E., B. Gehrke. 2014. A GOOD intensifier. Talk at Logic and Engineering of Natural Language Semantics 11 [LENLS11], Tokyo, November 22.
- Oltra-Massuet, I. & E. Castroviejo. 2013. Morphosyntactic variation in Catalan and Spanish deadjectival verbs. Talk at the 27th Going Romance. Symposium on Romance Linguistics. University of Amsterdam, November 28.
- Castroviejo, E., L. Mayol, E.A. Smith. 2013. Direct denial as a diagnostic for meaning types in Catalan. Talk at the 27th Going Romance. Symposium on Romance Linguistics. University of Amsterdam, November 28.
- Castroviejo, E., L. Mayol & E. A. Smith. 2013. A cross-linguistic study of direct denial as a diagnostic for meaning types. Poster at X-Prag 2013. The 5th Biennial Conference of Experimental Pragmatics, Universiteit Utrecht, September 5.
- Mayol, L. and E. Castroviejo. 2013. Contrastive topics and implicature cancellation. 19 International Congress of Linguists. Semantics-Pragmatics Interfaces workshop, Université de Genève, July 25.
- Castroviejo, E. & I. Oltra-Massuet. 2013. An emphatic abilitative modal. *Ser capaç vs. Be able*. 49th Annual Meeting from the Chicago Linguistic Society, University of Chicago, April 20.
- Castroviejo, E. & I. Oltra-Massuet. 2013. On capacities and their epistemic extensions. Linguistic Symposium on Romance Languages 43, CUNY, April 17.
- Smith, E.A., L. Mayol & E. Castroviejo. 2013. Felicity of Direct Denial by Meaning Type in English. 87th Annual Meeting of the Linguistic Society of America, Boston, January 3-6.
- Mayol, L., E. Castroviejo & E.A. Smith. 2012. An experimentally-based theory of direct and indirect denial. Euro-Xprag Workshop, University of Oslo, June 8-9.
- Castroviejo, E. 2012. Gradation in Modified APs. Poster presentation at Semantics and Linguistic Theory 2012, University of Chicago, May 19.
- Castroviejo, E., I. Oltra-Massuet & I. Pérez-Jiménez. 2012. Gradable bare PPs and the syntax-semantics interface. Linguistic Symposium on Romance Languages 42, Southern Utah University, April 21.
- Castroviejo, E., I. Oltra-Massuet & I. Pérez-Jiménez. 2012. Gradable bare PPs and the syntax-semantics interface. 22nd Colloquium on Generative Grammar, Universitat Autònoma de Barcelona, March 22.
- E. Castroviejo and L. Mayol. 2011. Conclusion, Consequence and Solutionhood: the semantics of three Catalan connectives. *Sinn und Bedeutung* 16, Utrecht Institute of Linguistics, Utrecht, September 6.
- Castroviejo, E. 2011. “So” as a weak degree modifier. Poster presentation at SALT XXI, Rutgers University, New Jersey, May 19.
- Mayol, L. & E. Castroviejo. 2010. Evaluatives in questions. A comparison between Catalan and French, 46th Annual Meeting of the Chicago Linguistic Society, University of Chicago, April 9.
- Mayol, L. & E. Castroviejo. 2009. A question of misfortune, Going Romance, Radboud University Nijmegen and Université de Nice, December 3-5.
- Gutzmann, D. & E. Castroviejo. 2009. The dimensions of VERUM, Colloque de Syntaxe et Sémantique à Paris, Université Paris Sorbonne, September 23-25.

Castroviejo, E. & L. Mayol. 2009. Bundled Meanings: extremely in *hw*-clauses. Journées de Sémantique et Modélisation, Université Paris 7 et Laboratoire de Linguistique Formelle, April 9-10.

Castroviejo, E. 2009. A semantic analysis of Unexpectedness Intonation. Workshop on expressives and other kinds of non-truth-conditional meaning, 31.Jahrestagung der Deutsche Gesellschaft für Sprachwissenschaft [DGfS], Universität Osnabrück, March 5.

Mayol, L. & E. Castroviejo. 2008. A non-exclamative account of Catalan *D'eu n'hi do!*. Sinn und Bedeutung 13, Universität Stuttgart, October 1.

Castroviejo, E. 2008. An expressive answer. Some considerations on the semantics and pragmatics of matrix wh-exclamatives. 44th Annual Meeting of the Chicago Linguistic Society [CLS44], University of Chicago, April 24.

Castroviejo, E. & M. Schwager. 2008. Amazing DPs. Poster talk at Semantics and Linguistic Theory 18, University of Massachusetts, Amherst, March 21.

Castroviejo, E. 2007. When manner adverbs cannot be interpreted as predicate modifiers. Colloque de syntaxe et sémantique à Paris. Ecole Normale Supérieure de Paris - Institut Jean Nicod, October 5.

Castroviejo, E. 2006. Though exclamatives are not extremely amazing, how amazing they are!. 11th Sinn und Bedeutung [SuB11]. Universitat Pompeu Fabra, Sept 23.

INVITED TALKS IN
INTERNATIONAL
CONFERENCES AND
WORKSHOPS

Castroviejo, E. 2025. Reacciones a aserciones de oraciones negadas. ¿Es natural el (des)acuerdo?. Keynote talk at the XXXIX Congreso de la Asociación de Jóvenes Lingüistas. UPV/EHU, Vitoria-Gasteiz, 3 October.

Castroviejo, E. 2025. Exclamatives in Semantics and Pragmatics: Core Questions and Current Debates. Invited talk at the Workshop Exclamatives in Sign Languages. Paris, 19 September.

Castroviejo, E. & L. Mayol. 2025. The dual nature of Catalan *eh?*: exploring commitments and speech acts. Invited talk at the Workshop “Interdisciplinary Perspectives on Language Use, Normativity, and Interaction”. UPV/EHU, Vitoria-Gasteiz, 25 March.

Castroviejo, E. & L. Mayol. 2024. Speech acts and interrogative particles: an empirical study on the grammar of Catalan *eh?*. International Symposium “The Grammar of Interaction”. Universitat d’Alacant, La Nucia, 29 October.

Castroviejo, E. 2023. Can you confirm my exclamation? An insight into exclamatives from two Catalan tags. Keynote talk at the 53rd Linguistic Symposium on Romance Languages, Paris, 26-30 June.

Castroviejo, E. & B. Gehrke. 2021. Evaluativity, intensification and positive polarity. What’s Deg got to do with them? Invited talk at the Workshop ‘The Meaning of Functional Categories in the Verbal / Sentential Domain’. CLT/UAB, Bellaterra, June 17.

Gehrke, B. & E. Castroviejo. 2021. Brainstorming on Rick Nouwen’s “Vacuity and competition in models of intensification”. Commentary at the Workshop on ‘Scales, degrees and implicature: Novel synergies between semantics and pragmatics’. Universität Potsdam/online, May 27.

Castroviejo, E. 2019. Exclamatives with tags. Invited talk at the Workshop “Functional Categories and Expressive Meaning”, CLT/UAB, Bellaterra, September 9.

Vicente, A. & E. Castroviejo. 2019. The linguistic spectrum in the autism spectrum. Invited talk at the 1st Symposium on Autism Research, UPV/EHU, Bilbao, May 17.

Castroviejo, E. 2018. Degree lessons from manner and evaluation. Keynote talk at the 28th Colloquium on Generative Grammar, Universitat Rovira i Virgili, Tarragona, June 30.

Castroviejo, E. 2018. Understanding Catalan interrogative tags: requests for confirmation or acknowledgment? Invited talk at the Workshop on Catalan Syntax and its interfaces, Universität Wien, Vienna, May 4.

Castroviejo, E. 2017. From evaluativity to intensification. The case of Romance ‘good’ and ‘well’. Invited talk at the Workshop “The Lexicon of Subjectivity”, Universidad del País Vasco/Euskal Herriko Unibertsitatea, June 13.

Castroviejo, E. 2016. What is so good about being tall? Keynote talk at the [13th Workshop on Syntax, Semantics, and Phonology \[WoSSP\]](#), Universitat Autònoma de Barcelona, July 1.

Castroviejo, E. 2015. What does ‘be capable’ tell us about capacities? An answer from Romance. Invited talk at the [Dispositions Workshop 2015](#), Universität Stuttgart, June 25.

INVITED TALKS IN
COLLOQUIA
(SELECTION)

Castroviejo, E. 2025. Commitments and speech acts: an empirical study on the dual nature of Catalan *eh?*. UBC Linguistics Colloquium, University of British Columbia (online), 21 March.

Castroviejo, E. 2024. Acknowledging or moving on: an experimental study comparing choices in conversation by autistic and non-autistic adults. Talk at the Bochum Language Colloquium, Universität Bochum, Bochum, 14 May.

Castroviejo, E. 2024. Topic maintenance or topic shift: a comparison between autistic and non-autistic conversation profiles. Talk at the X-Phi Workshop, Universitat de Barcelona, Barcelona, 14 March.

Castroviejo, E. 2024. Contextual inferences and conversation profiles: a comparison between autistic and neurotypical adults. Talk at the 2nd KEAMA Workshop, Universidad de Valladolid, Valladolid, 7 March.

Castroviejo, E. 2024. Following up conversations and deriving implicatures: a comparison between neurotypical and autistic adults. Talk at the ZAS Semantic Circle, Leibniz-ZAS, Berlin, 9 February.

Castroviejo, E. 2023. Linguistic, concept & symbolic composition in adults with minimal receptive vocabulary. Seminarios del Laboratorio de Diversidad, Cognición y Lenguaje, U. Sevilla (online), 30 March.

Castroviejo, E. 2022. Ambiguity in atypical development two ways. Talk at the Jornada Investigacions sobre ambigüitat, Universitat de Barcelona, Barcelona, 31 May.

Castroviejo, E. 2022. Commentary of “Rethinking Exclamation Speech Acts”, by Andreas Trotzke, SPAGAD Lecture Series, Leibniz-ZAS (Berlin/online), January 28. Available [here](#).

Castroviejo, E. 2018. Exclamatives and speech acts. Evaluative Prädikate und exklamative Sprechakte, Hauptseminar Universität Köln, Cologne, May 24.

Castroviejo, E. 2017. On contrastive conditionals: echoicity, scalarity and biscuits. IKER UMR 5478 (CNRS), Baiona, December 19.

Castroviejo, E. 2017. Echoicity, contrast and conditionals. GLiF seminar. Universitat Pompeu Fabra, July 12.

Castroviejo, E. 2016. On goodness and intensification. ARC Romance Linguistics

Seminars. University of Cambridge, November 23.

Castroviejo, E. & L. Mayol. 2016. Experimenting with relative clauses and direct refutation. 2nd SigGram Meeting, Universidad de Alcalá, April 8.

Castroviejo, E. 2015. ‘Ser capaz’: un modal habilitativo? Centro de Linguística da Universidade do Porto, Porto, March 19.

Oltra-Massuet, I. and E. Castroviejo. 2013. Approaching results in Catalan and Spanish deadjectival verbs. CLT-Universitat Autònoma de Barcelona, May 31.

Castroviejo, E. and I. Oltra-Massuet. 2013. Ser capaz/z: a double-flavored emphatic modal. GLIF-Universitat Pompeu Fabra, May 30.

Gutzmann, D. and E. Castroviejo. 2009. A multidimensional discourse semantics for verum focus. Universität Potsdam, June 29.

Castroviejo, E. 2009. Exclamative force via unexpectedness intonations. Universität Potsdam, June 29.

Castroviejo, E. and L. Mayol. 2009. Extremely unfortunate. Two case studies on the interaction across levels of meaning. Logisch- semantisches Kolloquium, Universität Frankfurt, May 28.

Castroviejo, E. 2008. What does it take to embed an exclamative?. Invited talk at the linguistisches Kolloquium, Universität Konstanz, February 14, and Seminari de lingüística formal, Universitat Pompeu Fabra, March 13.

Castroviejo, E. 2007. Concealed exclamations. What are they and what can they tell us about embedded wh-exclamatives? Logisch- semantisches Kolloquium, Universität Frankfurt, November 29.

Castroviejo, E. 2007. Comparison of two analyses of wh-exclamatives. Invited talk at the LUSH Seminar. Utrecht University, March 22.

Castroviejo, E. 2007. Manner adverbs in exclamatives and result clause constructions. Invited talk at the Generals Workshop, Leiden University, March 20.

Castroviejo, E. 2007. Wh-exclamatives as degree constructions. Invited talk at the ACLC Seminar. Universiteit van Amsterdam, March 16.

TEACHING EXPERIENCE

Grado en Filología

Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Lingüística 1

September 2025 – January 2026

- 60 hours, 6 ECT.
- Main instructor.

Lingüística 1

September 2024 – January 2025

- 30 hours, 3 ECT.
- Co-taught with [Jon Ander Mencia](#).

Master in Theoretical and Experimental Linguistics

Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Advanced Course in Semantics and Pragmatics

Yearly, 2016-2023

- 30 hours, 3 ECT per year.
- Main instructor.
- Preparation of class materials.

Fundamentos de semántica y pragmática

November, 2020

- 5 hours, 0.5 ECT.
- Co-taught with Fernando García Murga and Begoña Vicente.
- Preparation of class materials.

European Summer School in Language, Logic and Information [ESSLI],
Universitat Pompeu Fabra, Barcelona.

Degree and manner modification across categories **August 3 – August 7, 2015**

- Co-taught with Berit Gehrke.
- Preparation of class materials.

Eastern Generative Grammar Summer School [EGG],
University of Debrecen, Hungary.

Introduction to semantics

Modification

July 28 – August 8, 2014

- Co-taught with Berit Gehrke.
- Preparation of class materials.

Goethe Universität Frankfurt, Frankfurt am Main, Germany, EU

Semantik-Pragmatik Schnittstelle

April 2009 – July 2009

- *Hauptseminar*, Graduate, 5 ECTs.
- Main instructor.
- Preparation of class materials.

Syntax-Semantik Schnittstelle

October 2008 – February 2009

- *Hauptseminar*, Graduate, 5 ECTs.
- Main instructor.
- Preparation of class materials.

Negative Polarity Items

April 2008 – July 2008

- *Hauptseminar*, Graduate, 5 ECTs.
- Co-taught with Shin-Sook Kim.
- Preparation of class materials.

MEMBERSHIP

International Pragmatics Association, 2022-2023.
Societas Linguistica Europaea, 2016-2022.
Sociedad Española de Lingüística, 2011-2015.
Linguistic Society of America, 2005-2022.

STUDENT SUPERVISION

Supervision of postdoctoral researchers

- Evripidis Tsiakmakis: Juan de la Cierva researcher (JDC2023-051865-I), September 2025–present.
- Sara Ramos-Cabo: Juan de la Cierva researcher (FJC2021-047653-I), January 2023– March 2024. Currently Leader of the Analytical Solutions for Clients with BeWay Consulting.

Defended PhD theses

- Isabel Martín González (UPV/EHU, FPI doctoral grant). *Cognitive and Processing Differences in Metaphor Comprehension: Insights from Autism and Typical Development*. Co-supervised with Agustín Vicente (Ikerbasque & UPV/EHU). Defended on June 7, 2025. Excellent *Cum Laude*.

- Katherine E. Fraser (UPV/EHU, FPI doctoral grant). *The literal/non-literal divide synchronically and diachronically: The lexical semantics of an English posture verb*. Co-supervised with Berit Gehrke (HU Berlin). Defended on December 12, 2022. Excellent.
- Zoltan Zato (UPV/EHU, FPI doctoral grant). *The role of state kinds in the morpho-semantics of Spanish deadjectival nominalizations*. Defended on February 26, 2021. Excellent *Cum Laude*.
- Laura Vela-Plo (UPV/EHU, Basque Government doctoral grant). *Drawing comparisons: A syntactic and semantic approach to Basque, Spanish and English inequality comparative structures*. Co-supervised with Myriam Uribe-Etxebarria (UPV/EHU). Defended on September 7, 2020. Excellent *Cum Laude*.

Ongoing PhD theses

- Zuriñe Ábalos (UPV/EHU, Basque Government grant). Thesis topic: Discourse structure in autism spectrum conditions. Co-supervised with Begoña Vicente (UPV/EHU).
- Marta Ponciano (UPV/EHU, Basque Government grant). Thesis topic: Language acquisition in atypical development. Co-supervised with Agustín Vicente (Ikerbasque & UPV/EHU).

Defended MA theses

- Felisa Leal (UPV/EHU). *Theory of Mind in Children with Developmental Language Disorder: A Preliminary Study*. Defended in October, 2025. Co-supervised with Agustín Vicente.
- Miren Lazkano (UPV/EHU). *Vocabulary building abilities in ASD children. Mutual exclusivity, labelling, retention and generalisation tested in children with different degrees of verbality, IQ and autism severity*. Defended in September, 2021. Co-supervised with Agustín Vicente.
- Marta Ponciano (UPV/EHU). *The interpretation of Generics and Universal Quantifiers in Spanish-speaking Children*. Defended in October, 2019. Co-supervised with Agustín Vicente.
- Zuriñe Zubiaguirre (UPV/EHU). *A Neo-Performative Analysis of Basque Matrix Wh-Exclamatives*. Defended in September, 2019. Co-supervised with Myriam Uribe-Etxebarria.

Defended BA theses

- Nahia Fernandez (UPV/EHU). *Gazte-hizkera sare sozialetan: kode-alternantzia TikTok plataformako bakarriketa eta elkarriketetan*. Defended in June, 2025.
- Maialen Andueza (UPV/EHU). *Kausalitate inplizituko aditzak euskaraz: korreferentzia-alborapenari buruzko azterketa enpirikoa*. Defended in June, 2025.
- Peru Tolosa (UPV/EHU). *Adjektibo modalak eta -garri partikularen erabilera*. Defended in June, 2023.
- Jon Areitioaurtena (UPV/EHU). *Hizkuntza arazoak autismoan eta adierazpen hizkuntzaren arazo espezifikoa*. Defended in June, 2023.
- Anne Guiu (UPV/EHU). *Nola interpretatzen dituzte orokortzeak autismoa duten pertsonak? Ikerketa experimentalera lehen urratsa*. Defended in June, 2022.
- Maider Irurozki (UPV/EHU). *Hurbilpen bat Adierazpen Hizkuntzaren Arazo Espezifikora (AHAE)*. Defended in February, 2022.
- Irati Altzelai (UPV/EHU). *Semantika eta pragmatika gizarte atipikoetan*. Defended in June, 2021.
- Aleksandar Ivaylov Pavlov (UPV/EHU). *La gramática de la evidencialidad con especial atención al búlgaro*. Defended in June, 2019.
- Ainhoa Ruiz Olazabal (UPV/EHU). *Challenging meaning types: A study on direct and indirect refutation*. Defended in June, 2017.

- Marina Patricia Trif (UPV/EHU). *Cancelación de implicaturas escalares en debates de la Sesión Plenaria del Parlamento Europeo*. Defended in Sept, 2016.

Committee member in PhD defenses

- Albert Giberga (UOC). *Prosodic and Gestural Cues to Meaning in Developmental Language Disorder*. 11 December, 2025.
- Myriam Cantú (UB). *Cousins do not always agree: Unagreement in Spanish and Italian*. 18 November, 2025.
- Ulises Delgado (UCM). *Los minimizadores superlativos en español: fenómenos de grado, definitud y polaridad*. October, 2023.
- Sara Cañas Peña (UPF). *Polar Interrogatives in Catalan Sign Language (LSC). A Comprehensive Grammatical Analysis*. January, 2021.
- Jennifer Tan (UAM). *Evidentiality in Tagalog*. July, 2020.
- Marina Ortega-Andrés (UPV/EHU). *Polysemous nouns and copredication*. June, 2020.
- Bryan Leferman (UPV/EHU). *Evaluative Adjectives as a Window onto Inner-Aspect*. May, 2017.
- Silvia Serrano (UAM/IU Ortega y Gasset). *Subordinación y determinación: completivas precedidas de artículo definido en español*. June, 2015.

R&D MANAGEMENT

University service (UPV/EHU)

- Member of the academic board of the Master's in Theoretical and Experimental Linguistics: 2022–2025
- Member of the academic board of the PhD in Linguistics: 2022–present
- Member of the committee of the PhD Extraordinary Award in the Humanities: 2025

Editorial work

- Member of the Editorial Board of *Isogloss*. Open Journal of Romance Linguistics, eISSN: 2385-4138, 2020–present.
- Member of the Editorial Board of *Semantics & Pragmatics*. Linguistic Society of America. ISSN 1937-8912. <http://dx.doi.org/10.3765/sp>, 2015–present.
- Associate Editor at *Journal of Logic, Language and Information*. ISSN 0925-8531. Springer. 0.498 in Scimago Journal Rank, 2015–2021.

Assessment of articles in JCR journals

- *Lingua*: 2008, 2009, 2010, 2011, 2013, 2014
- *Natural Language & Linguistic Theory*: 2012, 2013, 2017
- *Language*: 2011, 2014
- *Journal of Semantics*: 2011
- *Linguistics & Philosophy*: 2010, 2012
- *The Linguistic Review*: 2013
- *Frontiers in Psychology*: 2019

Assessment for international publishing houses

- Chapters for John Benjamins: 2008 (x2), 2014
- Chapters for Oxford University Press: 2010, 2015
- Books for Oxford University Press: 2009, 2016

Member of evaluation panel

- Postdoctoral grants call (Juan de la Cierva and Ramón y Cajal), Spanish National Research Agency [AEI]: 2025
- Projects call (R&D Projects in All Scientific Domains), Fundacao para a Ciencia e a Tecnologia [FCT]: 2023

- Projects call (Generación de Conocimiento), Spanish National Research Agency [AEI]: 2023
- Postdoctoral grants call (Juan de la Cierva), Spanish National Research Agency [AEI]: 2017

Evaluation of research projects

- Project proposals submitted to the Spanish National Research Agency [AEI]: 2020, 2021
- Group proposals from U. de Oviedo: 2021
- Project proposal submitted to the Regional Ministry of Economy, Innovation and Science from the ‘Junta de Andalucía’: 2013
- Pegasus short grant submitted to the Research Foundation Flanders [FWO]: 2013
- Project proposal submitted to the National Science Foundation [NSF]: 2010

Review of abstracts for international conferences (selection)

- Sinn und Bedeutung [SuB]
- Semantics and Linguistic Theory [SALT]
- Generative Linguistics in the Old World [GLOW]
- Linguistic Symposium on Romance Languages [LSRL]
- Colloquium on Generative Grammar [CGG]
- Colloque de Syntaxe et Sémantique à Paris [CSSP]
- Chicago Linguistic Society [CLS]
- Going Romance
- Experiments in Linguistic Meaning
- Experimental Pragmatics [xPrag]

Organization of R&D events (selection)

- Co-convenor of the symposium “Language and communication in children with neurodiverse pragmatic profiles” at the International Congress for the Study of Child Language (IASCL2024), Charles U., Praga, together with N. Esteve-Gibert (UOC), 15–19 July, 2024.
- Co-organizer of the [32nd Colloquium on Generative Grammar](#) (CGG32), UPV/EHU, Vitoria-Gasteiz, April 24–26, 2023.
- Co-organizer of the Deutsche Gesellschaft für Sprachwissenschaft [DGfS] “Arbeitsgruppe” [Concessives vs. Adversatives: Opposing Opposition](#), U. Bremen, March 6–8, 2019.
- Main organizer of the First SigGram Meeting, UPV/EHU, October 5–6 2017.
- Co-organizer of the workshop [Gradability, scale structure and vagueness: Experimental Perspectives](#). ILLA-CSIC, UPF & Bar-Ilan University. CCHS-CSIC, May 28–29, 2015.
- Co-organizer of the [24th Colloquium on Generative Grammar \[CGG24\]](#). ILLA, CCHS-CSIC & Universidad Autónoma de Madrid. May 28–29, 2014.
- Main organizer of the [Workshop on Modification \(with & without modifiers\) - MDF2011](#). CCHS-CSIC, December 15–16, 2011.

PUBLIC ENGAGEMENT

Women in Science

- Presenter in the event “Emakumeak baita ikertzaileak ere” (‘Women and researchers, too’), Ikerbasque, Bilbao, May 2016 and April 2017.

Science in society

- Main organizer of the ‘Hizkuntzaren Zientzia’ (‘language science’) stand in Zientzia astea (‘Science week’), UPV/EHU, Vitoria-Gasteiz, November 2017, 2018 and 2019.
- Participant in the ‘Hizkuntza: oharkabeko ezagutza aberatsa’ (Language: a rich and unconscious knowledge) stand in Zientzia astea (‘Science week’), UPV/EHU, Vitoria-Gasteiz, November 2016.

Teaching grammar in secondary education

- Co-Organizer (with Alazne Landa, Nerea Madariaga and Myriam Uribe-Etxebarria) of the “GrOC/GaiGram - Euskal Herria” initiative, UPV/EHU, March 2019.

LANGUAGE SKILLS

Catalan (L1): Excellent speaking, writing, listening and reading.

Spanish (L2): Excellent speaking, writing, listening and reading.

English (FL): Excellent speaking, writing, listening and reading (C1).

French (FL): Very good writing and reading, good speaking and listening (B2).

German (FL): Very good reading and listening, good speaking and writing (B1).

Basque (FL): Very good reading and listening, good writing, average speaking (B2).