

ENGL305/DIHU301: The Self-Conscious Text
INDIVIDUAL GRADE LEVEL CONTRACT
for “Initials,” it’s sufficient to just type—no need to print off your contract

I (student name) _____ wish to earn a (letter grade A, B, or C) _____ in ENGL305/DIHU301 this semester. **I understand that the workload of this letter grade is:**

I understand that I have the following responsibilities:

- 1. Complete the Learning Ownership Assignments (*Grading Contract, Midterm Contract Revision Meeting, and Final Self-Assessment*) thoroughly and conscientiously.**

Initial: _____

I will remain engaged in the process of evaluating my learning throughout the term. Beyond the Learning Ownership Assignments, this is what it means to me to be engaged in my learning:

If the student or the instructor believes the work is not meeting Minimal Proficiency, these are some reasonable steps to try to get back on track:

If I decide to revise my contract, these are the reasons I can foresee for revision:

- 2. Come to class prepared to engage with the assigned materials and with your peers, and contribute productively to the classroom community. Initial: _____**

This is what productive contribution and engagement means to me:

If I don't meet these definitions of productive contribution and engagement, this is what I think an appropriate consequence should be:

- 3. Hand in work on time, taking no more than 2 late tokens (see Syllabus). Initial: _____**

*Should I hand in work late without an approved extension or valid late token, I think that an appropriate late penalty is: *hint: it won't be docked percentages—it's not possible in this grading approach!*

The default due dates for all assignments will be Fridays by 21.00PST. I know my schedule in advance, so I would like to move the following deadlines (provide new deadline date, subject to approval to make sure you progress through the course in a timely manner):

4. Complete all in-course asynchronous modules (Library Module; TEI Module). Initial: _____
5. Revise any assignments that are far below satisfactory as necessary until both the student and instructor consider them to be at least minimally proficient. Initial: _____

How can the professor best support your learning?

Any further questions or comments?