**LEARNING OUTCOMES:**

What are my minimum viable learning outcomes?

What are the core habits of mind or qualitative aspects of the course that I want students to walk away with?

What can I praise about C-level work in my courses? What good things do I see my students consistently deliver?

**ACTIVITIES AND ASSIGNMENTS:**

If I had to choose only one thing for my students to turn in, what would it be?

Which assignments are pain points? Or, which assignments do students struggle to understand the use of?

**COMMITMENTS:**

What do I see as my commitment to students as an instructor?

What qualitative and interpersonal promises do I wish that my students would make and keep in my classroom?

**OBSTACLES:**

Do I *want* to separate grades from learning? Why or why not?

Does scholarly or experiential evidence support my hesitations?

Are there disciplinary or institutional barriers to making a change like this?