

9608/42/PRE/O/N/20

Last update: Anuj Verma, 03:16 PM 06/10/2020

These are the files that constitute the solution to the pre-release material for Computer Science component 9608/42 of the October/November 2020 examination series.

Filename	Type	Purpose
9608_w20_PM_42	.pdf	The pre-release material file released by CAIE.
Planning	.md	This is the markdown text file that this PDF was created from.
Planning	.pdf	You are currently reading this file. It describes the solution used in answering the pre-release material and houses all material apart from code (such as identifier tables and structured English).
Main Python notebook	.ipynb	The Jupyter Notebook in which the Python code was originally written.
Main Python notebook	.pdf	The PDF version of the Jupyter Notebook (for the viewer whose system doesn't have Jupyter).
Component Programs	.py	The Python 3.8 file that contains all executable code (for the viewer whose system doesn't have Jupyter).
Component Pseudocode	.psu	All pseudocode, grouped by the task numbers, written using an open-source custom-built extension .
Standalone Compiled Program	.py	The final Python program.
Standalone Compiled Pseudocode	.psu	The final pseudocode.
Assembly code	.docx	The assembly code done in <i>Word</i> to leverage the tables from the question paper.
TASK_1_1	.png	The low-level program as required by TASK 1.1.
TASK_1_3	.png	The low-level program as required by TASK 1.3.
TASK_1_5	.png	The low-level program as required by TASK 1.5.
TASK_3_2	.png	The linked list as required by TASK 3.2.
TASK_3_3	.png	The linked list as required by TASK 3.3.

TASK 1 – Low-level programming

Low-level programming is a type of programming language that uses op codes and operands to create instructions.

The table (in the question paper) shows part of the instruction set for a processor that has one general purpose register, the Accumulator (ACC), and an Index Register (IX).

TASK 1.1

Write assembly language program code that allows a user to input 5 characters. The characters are not stored.

The program is given in the table below, and is in the attached *Word* document.

Label	Op code	Operand	Comment
	LDM	#0	// initialise COUNT to 0
	STO	COUNT	
LOOP:	IN		// input character
	LDD	COUNT	// increment COUNT
	INC	ACC	
	STO	COUNT	
	CMP	MAX	// is COUNT = MAX ?
	JPN	LOOP	// jump to LOOP if FALSE
	END		// end program
MAX:	5		
COUNT:			

TASK 1.2

Discuss the purpose of the Index Register and how it can be used to access consecutive memory locations.

The Index Register **IX** is used to modify oprands (such as addresses) in low-level programming; we can use it as a counter. If we access the memory location using indexed addressing, we would access the location **n** places after the specified address if the value stored in **IX** is **n**. Consider the example below to access ten consecutive locations:

```
LDR #0      // Initialize the index register to zero.
```

```
LOOP:  LDX 0xFFFF6 // If we try to access a memory location using indexed
        // addresssing now, it would be at 0xFFFF + IX.

        INC IX      // Increment the contents of the index register.
        // This has the effect of moving to the next memory location.

        CMP #9      // Compare the value of the counter (IX) with the end
condition.
        JPN LOOP    // Loop back to LOOP if the end condition is not yet reached.

        END         // End the program if the loop has ended.
```

TASK 1.3

Write assembly language program code that adds the values stored in four consecutive memory locations starting at **NUMBER** using the Index Register.

Store the final total value in memory location **TOTAL**.

The program is given in the image of the table below, and is in the attached *Word* document.

Label	Op code	Operand	Comment
	LDR	#0	// initialise Index Register to 0
LOOP:	LDX	NUMBER	// load value from NUMBER + contents of Index Register
	ADD	TOTAL	// add value to TOTAL
	STO	TOTAL	
	INC	IX	// increment Index Register
	LDD	COUNT	// increment COUNT
	INC	ACC	
	STO	COUNT	
	CMP	MAX	// is COUNT = MAX ?
	JPN	LOOP	// jump to LOOP if FALSE
	END		// end program
MAX:	4		
COUNT:	0		
NUMBER:	23		
	17		
	38		
	13		
TOTAL:	0		

TASK 1.4

The assembly language instruction set given has the op code **STX**. Discuss the purpose of this op code.

STX copies the contents of **ACC** to the address `<address> +` the value from **IX**. The example below would try to store **#48** in memory location `0xFFFF6 + #10` (which is `0xFFFF`).

```
LDM    #48
LDR    #10
STX    0xFFFF6
```

TASK 1.5

Amend your solution to **TASK 1.1** to allow the program to store each of the characters input into separate, consecutive memory locations starting at the memory locations labelled **CHARACTER**.

The program is given in the table below, and is in the attached *Word* document.

Label	Op code	Operand	Comment
	LDR	#0	// initialize Index Register to 0
LOOP:	IN		// input value
	STX	CHARACTER	// store the value
	INC	IX	// increment the index register
	CMP	MAX	// check for end of loop condition
	JPN	LOOP	// if the loop has not ended, go to LOOP
	END		// if the loop has ended, end program
MAX:	5		
CHARACTER:			

TASK 2 – Declarative programming

A knowledge base contains information about students in a class, the colours they like and the colours they do not like. A declarative programming language is used to query the knowledge base.

Some clauses in the knowledge base are shown.

```

person(alice).
person(taylor).
person(nadia).
colour(blue).
colour(red).
colour(green).
colour(yellow).
likes_colour(alice, yellow).
likes_colour(alice, blue).
dislikes_colour(taylor, red).
dislikes_colour(nadia, green).

```

TASK 2.1

Two new students are joining the class: Mehrdad and Nigel. They need to be added to the knowledge base.

Four further colours: pink, orange, purple and black need to be added to the knowledge base.

Write clauses to add the two new students and the new colours to the knowledge base.

```
person(mehrdad).  
person(nigel).  
colour(pink).  
colour(orange).  
colour(pueple).  
colour(black).
```

TASK 2.2

Add a clause that states Nadia likes the colour red.

```
likes_colour(nadia, red).
```

TASK 2.3

Add a clause that states Mehrdad does not like the colour pink.

```
dislikes_colour(mehrdad, pink).
```

TASK 2.4

Write a goal to find all the colours that a person likes.

We will consider Alice as an example and list all the colours she likes.

```
likes_colour(alice, Colour)
```

TASK 3

A linked list is an Abstract Data Type.

A linked list is used to store data in a linear structure.

TASK 3.1

Discuss what a node and a pointer are in terms of a linked list.

Each element in a linked list is stored in a **node**. Unlike an array where each element simply has an index value and traversing it simply requires incrementing a counter, every element in a linked list leads to the next element directly using a **pointer**.

Consider the linked list of names of students below, which starts at element [4] and ends at [5]. Each row is a node, and it points to the next element. If the list is traversed using the pointers, we would get this order of elements: Aakash, Anuj, Kalyani, Shiv, Shrey, Sukriti.

Element ID	Element Value	Pointer
0	"Shrey"	5
1	"Kalyani"	3
2	"Anuj"	1
3	"Shiv"	0
4	"Aakash"	2
5	"Sukriti"	-1

TASK 3.2

A company has a list of destinations that are visited as part of a round the world holiday.

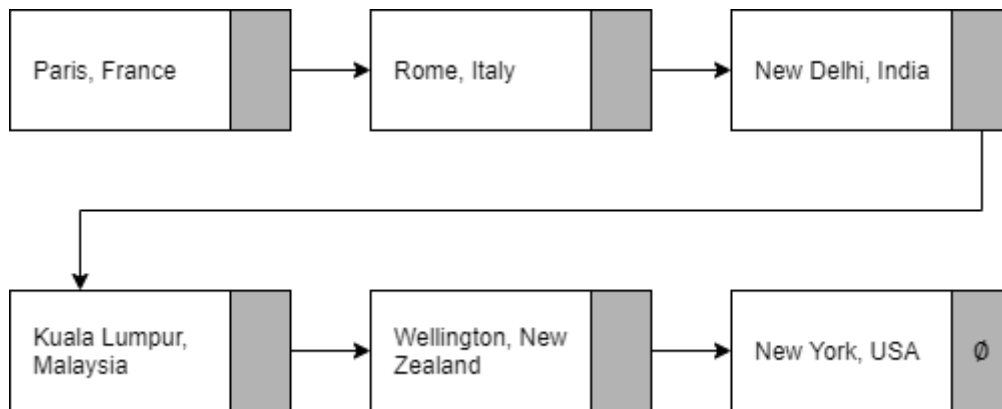
The destinations are:

- Paris, France
- Rome, Italy
- New Delhi, India
- Kuala Lumpur, Malaysia
- Wellington, New Zealand
- New York, USA

The destinations are stored in a linked list in the order shown.

Draw a diagram to represent the data as a linked list.

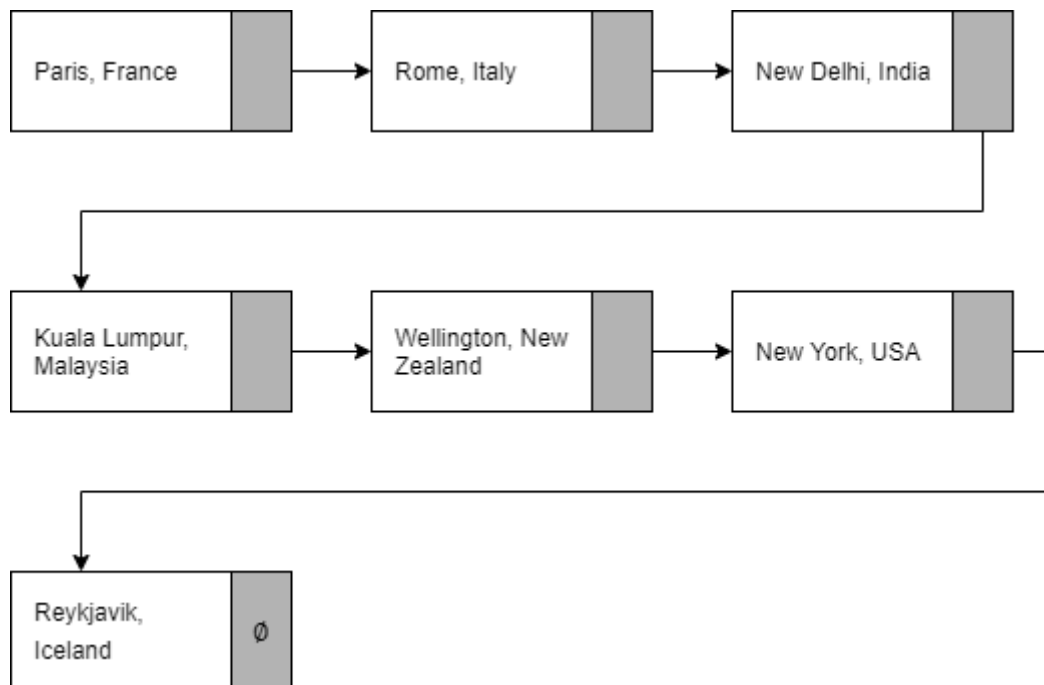
Use the symbol \emptyset to represent the null pointer.



TASK 3.3

A further destination is added after New York; this destination is Reykjavik, Iceland.

Add the new destination to the diagram of your linked list.



TASK 3.4

Discuss how a node would be removed from the linked list.