

ENGLISH FOR TODAY

1

Class



National Curriculum and Textbook Board, Dhaka

Prescribed by the National Curriculum & Textbook Board
as a Textbook for Class One from the academic year 2013



Writers

M S Hoque
Yasmin Banu
Md Abdur Razzaque
Naina Shahzadi

Illustrator Editor

Hashem Khan

Revised by

Chowdhury Musarrat Hossain Juberi
Md. Shaiduzzaman
Md. Babul Akhter
Abu Hena Mashukur Rahman



National Curriculum & Textbook Board, Dhaka

Published by
National Curriculum & Textbook Board, Dhaka
69-70, Motijheel Commercial Area, Dhaka 1000

All rights reserved by the publisher

First Edition : 2012
Revised edition : , 2015

Design
National Curriculum & Textbook Board

প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের অধীন তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচির আওতায়
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার কর্তৃক বিনামূল্যে বিতরণের জন্য

Printed by:

Preface

The Primary Curriculum has been revised in the light of the National Education Policy 2010 which emphasizes learning English as an international language for communicating locally and globally. The 'English for Today' textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations, but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop students' competence in all four language skills have been presented within contexts in a systematic and graded way.

The 'English for Today' textbook is accompanied by a Teacher's Edition. However, we are aware that to conduct teaching and learning of English most effectively and fruitfully, particularly at the primary stage, the textbook needs to be complemented with audio-visual materials. We sincerely hope to do so in the near future.

It is to be mentioned here that this textbook was tried out during the school calendar year of 2013 in 32 Government primary schools in different locations throughout the country to ensure its appropriateness to the students. The contents and the illustrations have been refined based on the feedback of the try-out and on critical review. I offer my sincere thanks to all concerned in this complex and significant process.

I also sincerely thank all who have been involved with the production and publication of this textbook.

Professor Narayan Chandra Paul

Chairman
National Curriculum and Textbook Board
Dhaka

প্রসঙ্গ-কথা

আমাদের শিক্ষা-ব্যবস্থায় গ্রামীণ স্তর থেকেই বিদ্যালয়ে ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে যেন ছোটবেলা থেকেই শিক্ষার্থীরা শ্রেণিকক্ষে ইংরেজি ভাষা চর্চার মাধ্যমে ক্রমাগতে ওই ভাষার চারটি দক্ষতা অর্থাৎ শুনে বুঝতে, বলতে, পড়তে ও লিখতে পারে। এর ফলে শিক্ষার্থীরা ভবিষ্যতে বিশ্বায়নের এই যুগে বিভিন্ন পরিস্থিতিতে সহজ ও স্বাভাবিকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে ভাব বিনিময় করতে সক্ষম হবে।

আমাদের মনে রাখতে হবে শিক্ষার্থীরা সেই ভাষাটিই আয়ত্ত করতে সক্ষম হবে যে ভাষা তারা সবসময় তাদের চারপাশে শোনে। তাই ইংরেজি ভাষা শিখতে হলে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শোনা আবশ্যিক। একজন শিক্ষকই পারেন শ্রেণিকক্ষে শিক্ষার্থীদের জন্য এই সুযোগ করে দিতে।

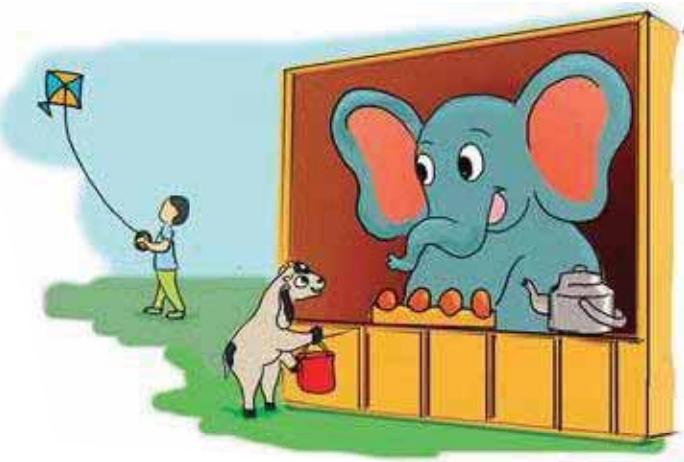
শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু অভিব্যক্তি যেমন greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শ্রেণিকক্ষে নিয়মিত সম্পর্ক করবেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চর্চার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছড়া, কবিতা, গল্প, কথপোকথন ও অন্যান্য বেশির ভাগ বিষয়বস্তুই শিক্ষক প্রথমে জোরে স্পষ্ট ও শুন্দি উচ্চারণে এবং কর্তৃপক্ষের সঠিক উচ্চারণা (intonation) ব্যবহার করে পড়ে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উল্লিখিত বিষয়গুলো আয়ত্ত করতে পারবে।

English For Today পাঠ্যপুস্তকের পাঠ্যভিত্তিক শিখন-শেখানো কার্যাবলি শ্রেণিকক্ষে কার্যকর করার সময় শিক্ষার্থীরা যেন পরম্পর বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অবশ্যই নিশ্চিত করবেন। এই উদ্দেশ্যে শিক্ষক শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করাবেন।

অনেক সময় শিক্ষকের মনে প্রশ্ন জাগে যে ক্লাসে কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা প্রয়োজন, তিনি শ্রেণিকক্ষে যতবেশি ইংরেজি বলবেন, শিক্ষার্থীরা ততবেশি ইংরেজি শুনবে ও তা আয়ত্ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারছে না। তখন শিক্ষক একবার বাংলায় পরিকারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা তা নিজের অজাত্তেই বুঝতে শিখবে।

Contents



| Unit | Page | Unit | Page |
|--|------|--------------------------------------|------|
| 1 Greetings, Pre-writing and alphabet song | 2 | 16 Commands, Letter M | 32 |
| 2 Introductions, Letter A | 4 | 17 Rhyme, Letter N | 34 |
| 3 Saying goodbye, Letter B | 6 | 18 Numbers, Letter O | 36 |
| 4 Numbers, Letter C | 8 | 19 Where do they live?, Review (A-O) | 38 |
| 5 Commands, Letter D | 10 | 20 Numbers, Letter P | 40 |
| 6 Numbers, Letter E | 12 | 21 Rhyme, Letters Q and R | 42 |
| 7 Rhyme, Review (A-E) | 14 | 22 In the village, Letter S | 44 |
| 8 What's this?, Letter F | 16 | 23 In the room, Letter T | 46 |
| 9 Numbers, Letter G | 18 | 24 Numbers, Review (A-T) | 48 |
| 10 Rhyme, Letter H | 20 | 25 Rhyme, Letter U | 50 |
| 11 Commands, Letter I | 22 | 26 Numbers, Letter V | 52 |
| 12 Numbers, Letter J | 24 | 27 Rhyme, Letter W | 54 |
| 13 Rhyme, Review (A-J) | 26 | 28 Numbers, Letters X and Y | 56 |
| 14 Review (1-5), Letter K | 28 | 29 Letter Z, Review (A-Z) | 58 |
| 15 Numbers, Letter L | 30 | 30 Alphabet song | 60 |



Greetings

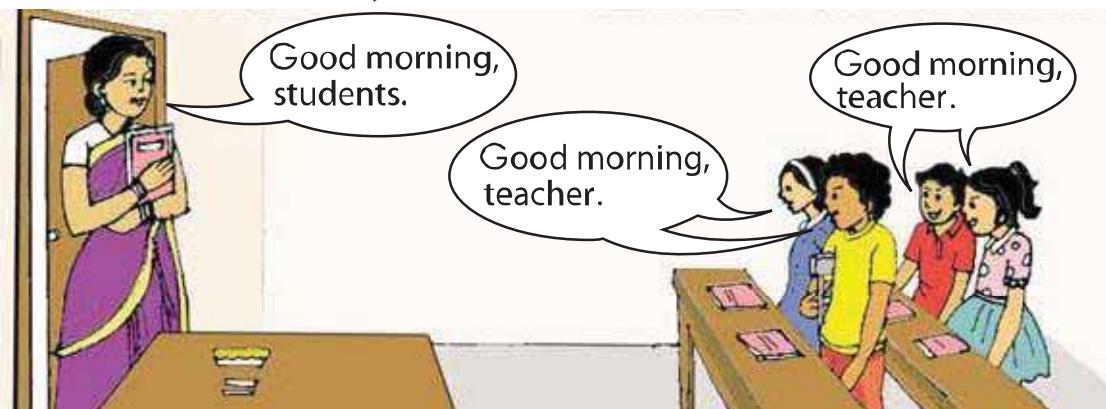
Unit 1

Lessons I-3

A. Look , listen and say .



B. Look , listen and say .

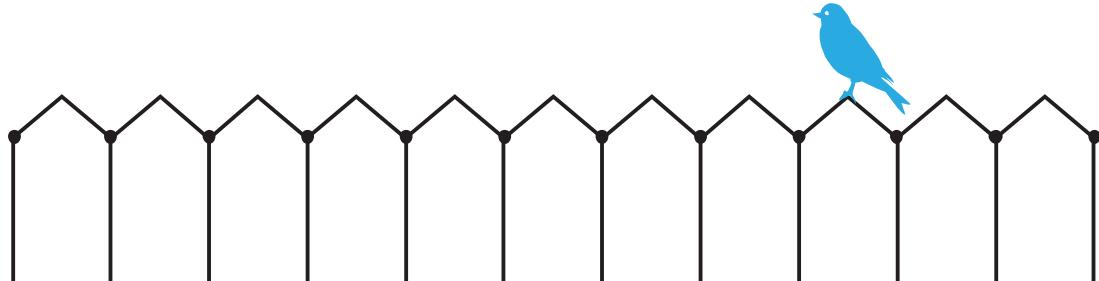


C. Listen, say and do.

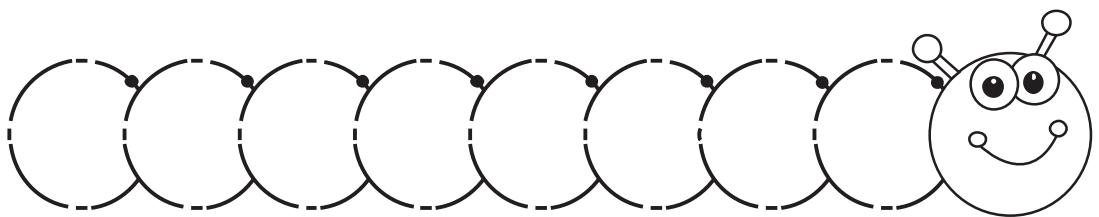




A. Trace.



B. Trace.



C. Listen, say and sing.

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z

Now I know my a b c,

Next time sing along with me!



Introductions

Lessons I-3

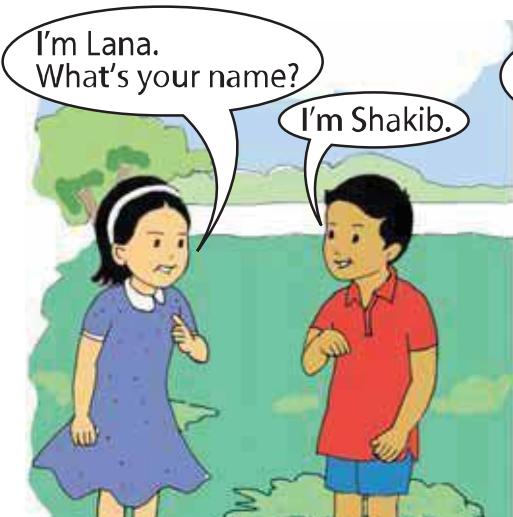
A. Look , listen and say .



B. Look , listen and say .

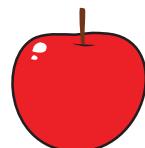
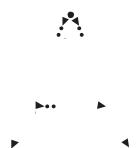


C. Listen, say and do.

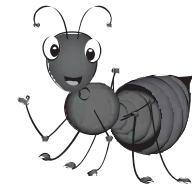




A. Look, listen and say. Trace in the air.



apple



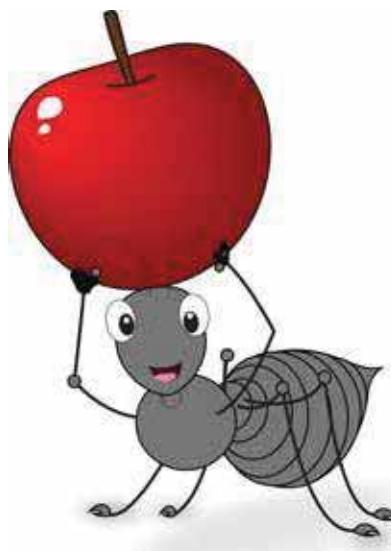
ant

B. Say and read. Trace and write.

A

a

C. Say, trace and write.



apple

apple

ant

ant



Saying goodbye

Lessons I-3

A. Look, listen and say.



B. Look, listen and say.



C. Rhyme. Look, listen and say .

Goodbye, goodbye!
It's the end of the day.
Goodbye, goodbye!
Now it's time to play!





A. Look, listen and say. Trace in the air.

B



ball

B. Say and read. Trace and write.

B

b

C. Say, trace and write.



ball

ball

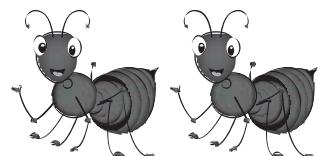
ball



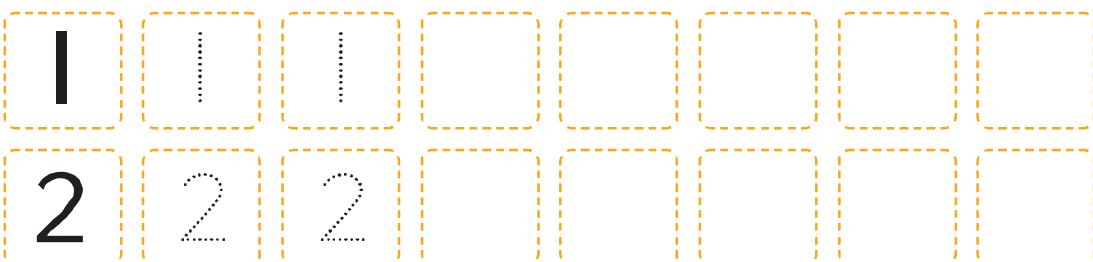
Numbers

Lessons I-3

A. Look, listen and say. Trace in the air. Count.



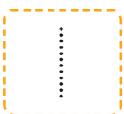
B. Say and read. Trace and write.



C. Count, trace and write.



apple



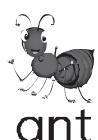
balls



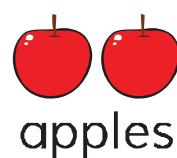
ants



ball



ant



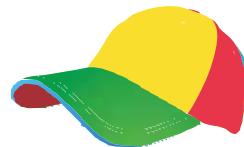
apples





A. Look, listen and say. Trace in the air.

C C



cap



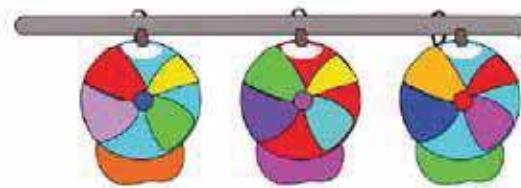
cat

B. Say and read. Trace and write.

C C C

C C C

C. Say, trace and write.



cap

ap

p



cat

at

__t



Commands

Lessons I-3

A. Look, listen and say.



window



door



chair



floor



table



book



pencil



bag

B. Look, listen and say.



Stand up.



Sit down.



Go to the door.



Point to the
window.

C. Rhyme. Listen, say and do.

Stand up. Sit down. Point to the floor.

Point to a book. Go to the door.



Unit 5

A. Look, listen and say. Trace in the air.

D d



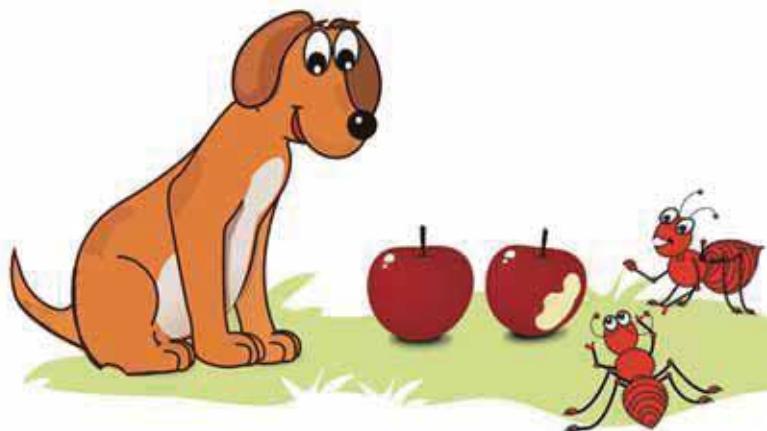
dog

B. Say and read. Trace and write.

D D D

d d d

C. Say, trace and write.



d o g

—o g

—o g



Numbers

Lessons I-3

A. Look, listen and say. Trace in the air. Count.

1 2 3

3

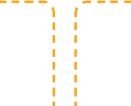
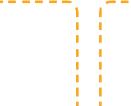


B. Say and read. Trace and write.

3

3

3



1 2 3

1 2

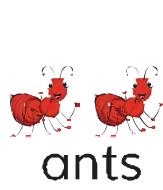
—

—

—

—

C. Count, trace and write.



ants

3

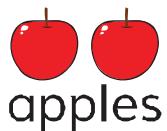


caps



balls

—



apples

—



dogs

—



cat

—



A. Look, listen and say. Trace in the air.

E

e



elephant



egg

B. Say and read. Trace and write.

E

E E

e

e e

C. Say, trace and write.



elephant

_l_ph_a_nt

_l_ph_n_t

egg

_gg



Rhyme

Lessons I-3

A. Look, listen and say.



tiger



stream

B. Rhyme. Look, listen and say.

3 little tigers sitting by a stream.

Mushfiq, Shakib, and Tamim.



Bye bye Mushfiq. Bye bye, Tamim.



1 little tiger sitting by a stream.

C. Say and do.



A. Say, trace and match.

a b c d e

C A B E D

B. Say and match the pictures with the first letters.



a



d



b



e



c

C. Write the capital letter.

a _____ b _____ c _____

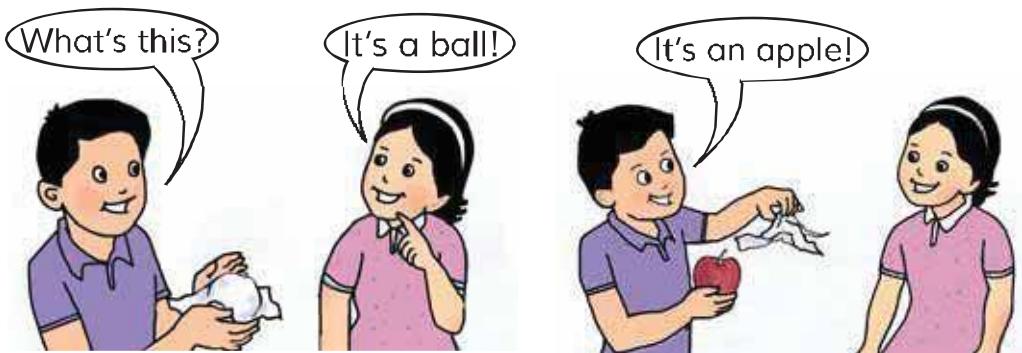
d _____ e _____



What's this?

Lessons I-3

A. Look, listen and say.



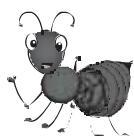
B. Look, listen and say.

What's this?



tiger

It's a



ant

It's an



chair



pencil



table



book



elephant



bag

C. Pairwork. Point and say.





A. Look, listen and say. Trace in the air.

F f



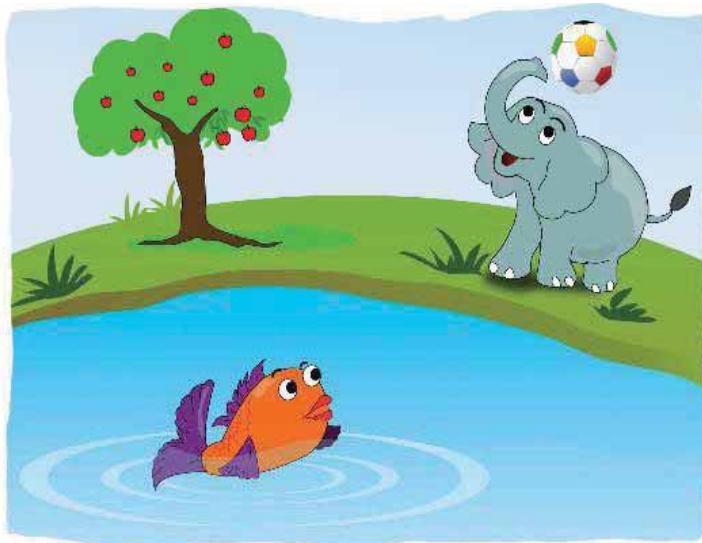
fish

B. Say and read. Trace and write.

F F F

f f f

C. Say, trace and write.



fish

ish

ish



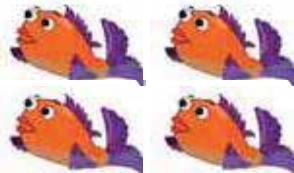
Numbers

Lessons 1-3

A. Look, listen and say. Trace in the air. Count.

1 2 3 4

4



B. Say and read. Trace and write.

4

4

4

1

2

3

4

C. Count, trace and write.



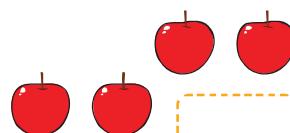
caps

4



balls

4



apples

4



dog

4



cats

4



eggs

4



A. Look, listen and say. Trace in the air.

G

g



goat

B. Say and read. Trace and write.

G G G

g g g

C. Say, trace and write.



g_oat

_o_at

_o_t



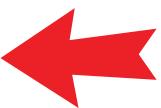
Rhyme

Lessons I-3

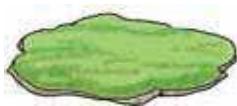
A. Look, listen and say.



right



left



ground



sky



bird

B. Rhyme. Look, listen and say.



Look left.
Look right.
Say hello.



Look at the ground.
Look at the sky.



Look at the bird.
Say goodbye!



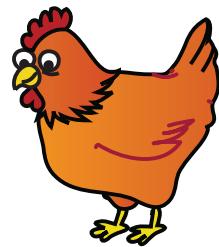
C. Say and do.



A. Look, listen and say. Trace in the air.

H

h



hen

B. Say and read. Trace and write.

H

h

C. Say, trace and write.



e n

e n

__n



Commands

Lessons I-3

A. Look, listen and say.



open



close



show me

B. Listen and say.



Open the window.

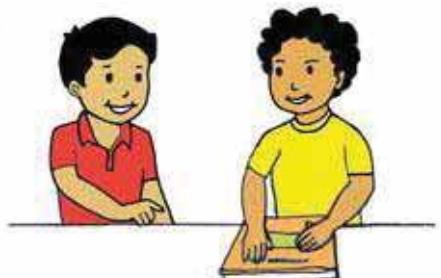


Close the door.



Show me your bag.

C. Say and match.



Open your bag.
Show me your book.



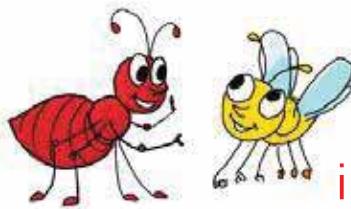


A. Look, listen and say. Trace in the air.

C:

:

:



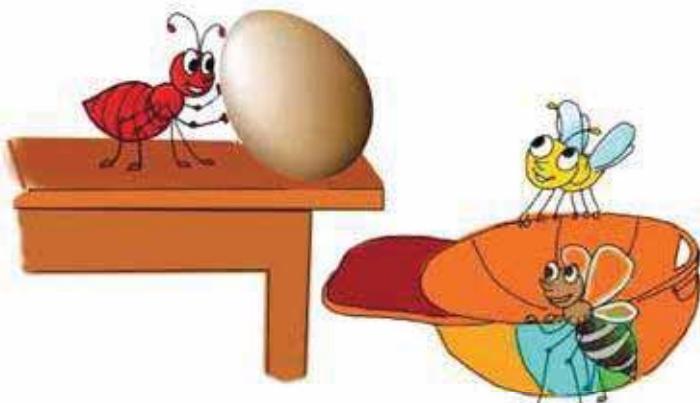
insects

B. Say and read. Trace and write.

C : : :

I : : :

C. Say, trace and write.



insects

insects

insects



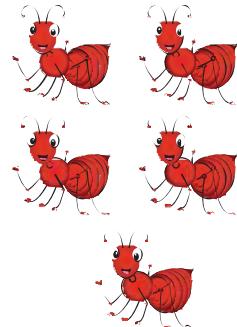
Numbers

Lessons I-3

A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5

5



B. Say and read. Trace and write.

5

5

5

0

0

0

0

0

1

2

3

4

—

—

—

—

—

—

C. Count, trace and write.



eggs

5



balls

—



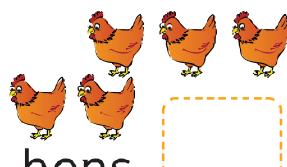
goat

—



dogs

—



hens

—



cats

—

A. Look, listen and say. Trace in the air.



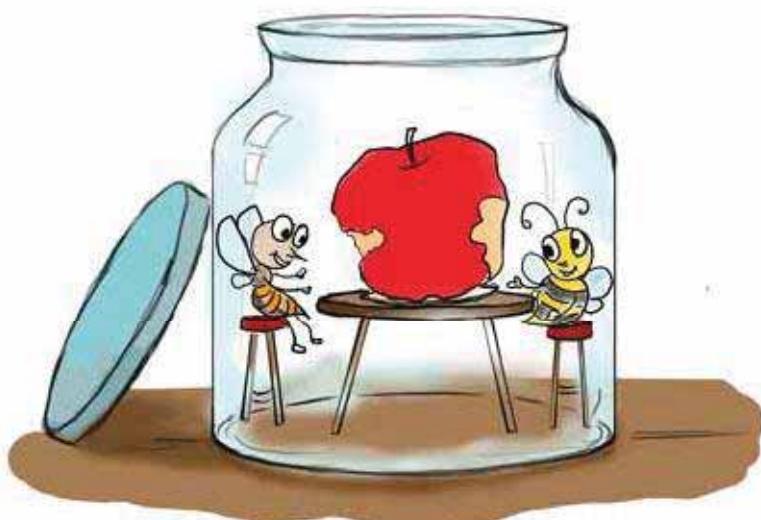
jar

B. Say and read. Trace and write.

J

j

C. Say, trace and write.



_ar

_ar

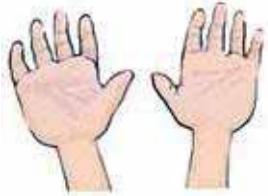
_ar



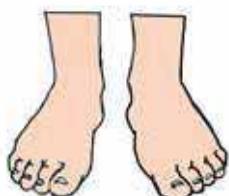
Rhyme

Lessons 1-3

A. Look, listen and say.



hands



feet



eyes



head

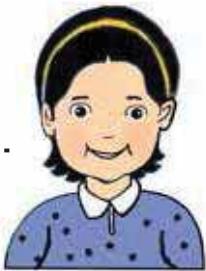
B. Rhyme. Look, listen and say.

2 hands go
clap, clap, clap.



2 feet go
tap, tap, tap.

2 eyes are
open wide.



1 head goes
side to side.

C. Groupwork. (Say and do.)



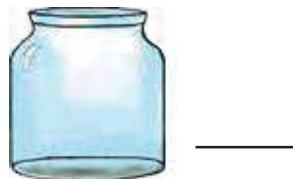
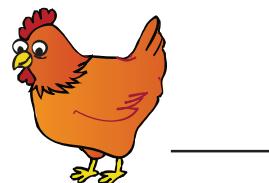
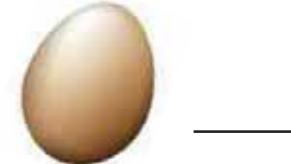
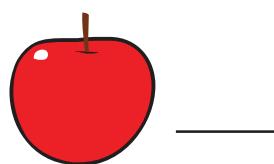
A. Trace and match.

A B C D E F G H I J
c a b f d e l g j h

B. Trace. Write the missing letters.

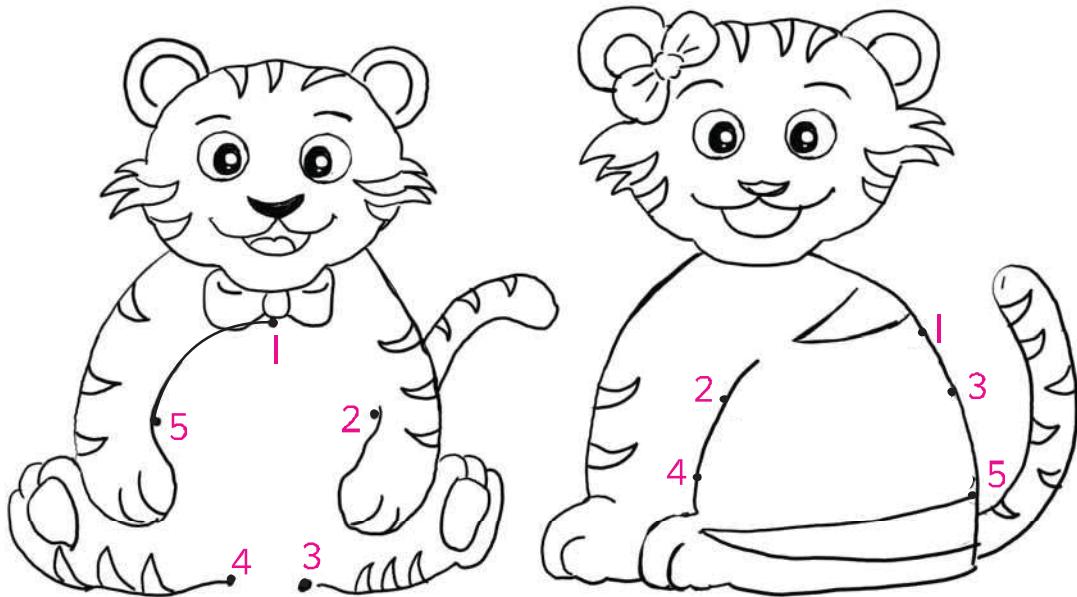
A _ C _ _ F G _ _ J
_ b _ d e _ _ h i j

C. Say. Write the first letter.





A. Count. Join the dots. Colour.



B. Say and act the tiger rhyme from page 14.

C. Write the missing numbers.

| | | | | |
|--|---|--|---|--|
| | 2 | | 4 | |
|--|---|--|---|--|

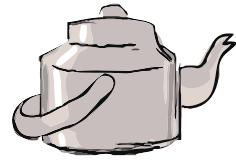
| | | | | |
|---|---|--|--|--|
| 5 | 4 | | | |
|---|---|--|--|--|



A. Look, listen and say. Trace in the air.



kite

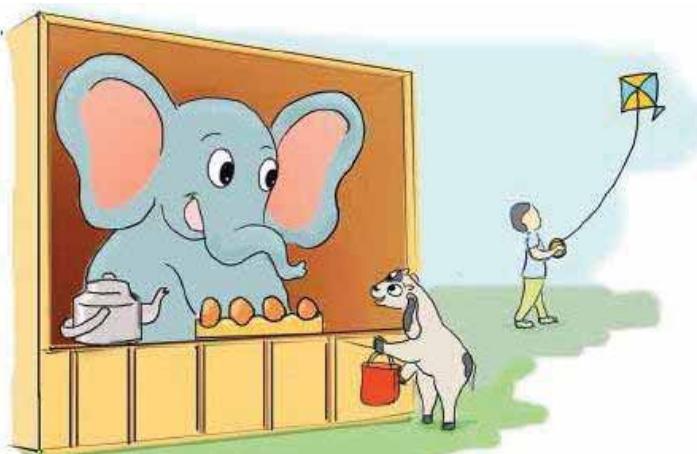


kettle

B. Say and read. Trace and write.



C. Say, trace and write.



ettle

ttle

ttl

kite

t

t



Numbers

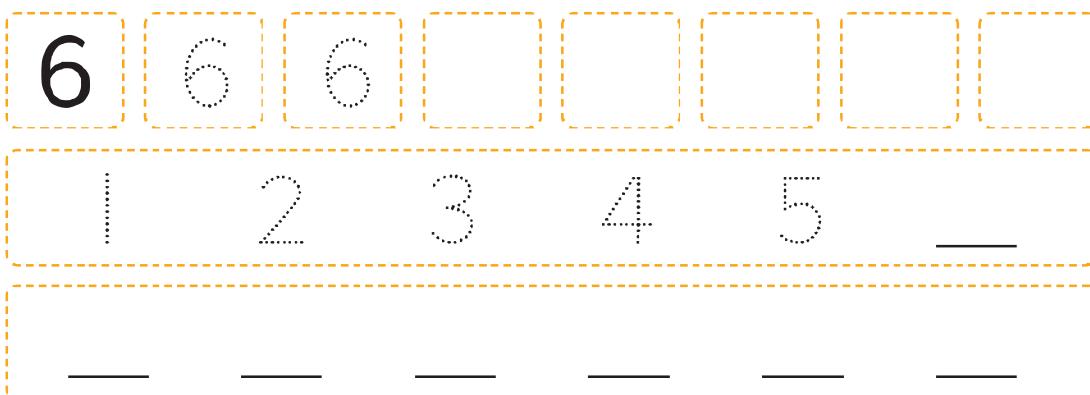
Lessons I-3

A. Look, listen and say. Trace in the air. Count.

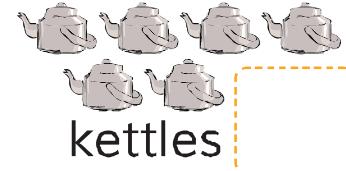
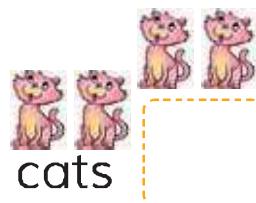
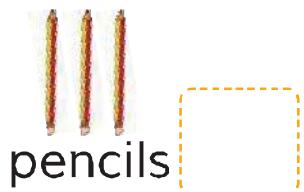
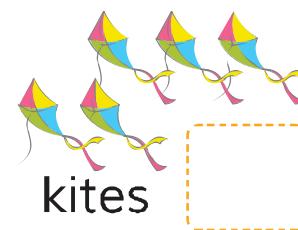
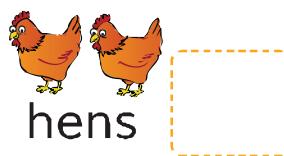
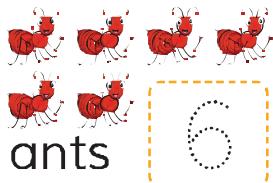
1 2 3
4 5 6



B. Say and read. Trace and write.



C. Count, trace and write.





A. Look, listen and say. Trace in the air.

L

I



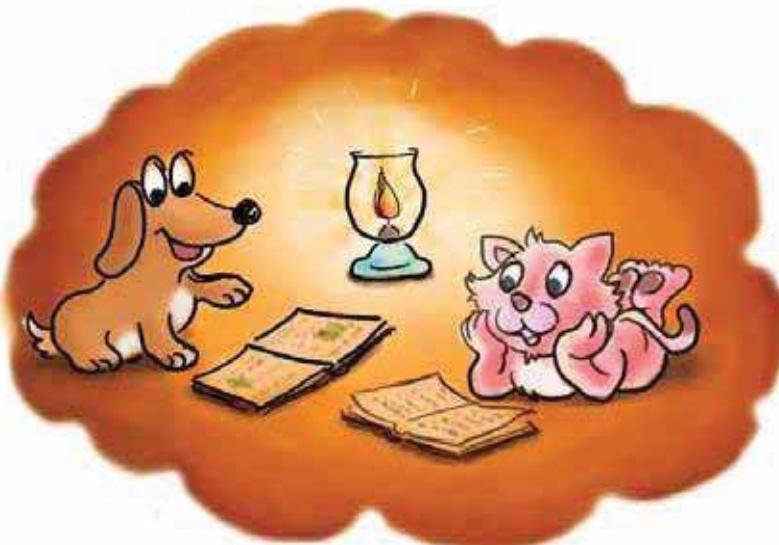
lamp

B. Say and read. Trace and write.

L L L

I I I

C. Say, trace and write.



l a m p

— a m p

— — m p



Commands

Lessons I-3

A. Look, listen and say.



draw



take



come

B. Match the pictures with the sentences.

Draw a dog.



Take your bag.



Come here.



C. Listen, say and do.

Stand up. Sit down. Go to the window. Point to the door.



A. Look, listen and say. Trace in the air.

M m



moon

B. Say and read. Trace and write.

M M M

m m m

C. Say, trace and write.



moon

_oon

_oon



Rhyme

Lessons 1-3

A. Look, listen and say.



rain

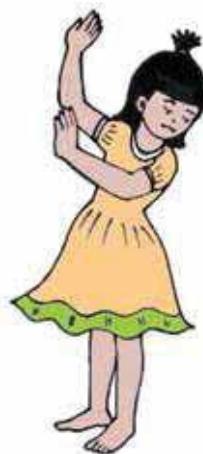


go away



play

B. Rhyme. Look, listen and say.



Rain, rain, go away.

Come again another day.

Little children want to play.

Rain, rain, go away.



C. Groupwork. (Say and do.)



A. Look, listen and say. Trace in the air.

N n



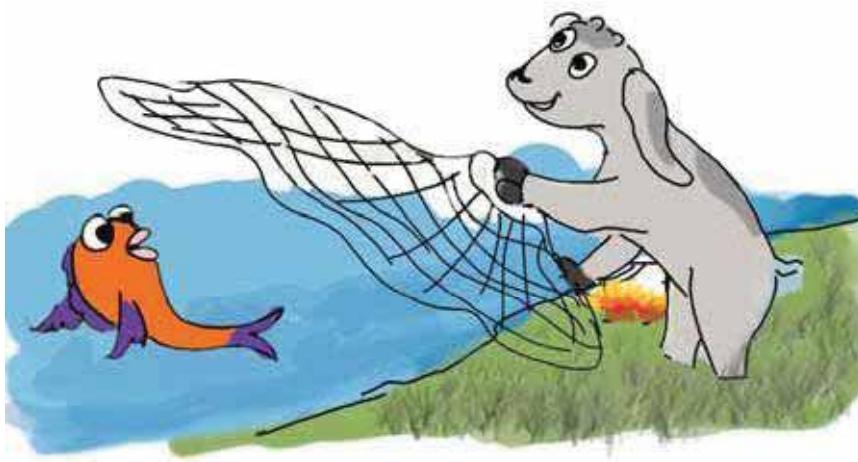
net

B. Say and read. Trace and write.

N N N

n n n

C. Say, trace and write.



net

_et

_t

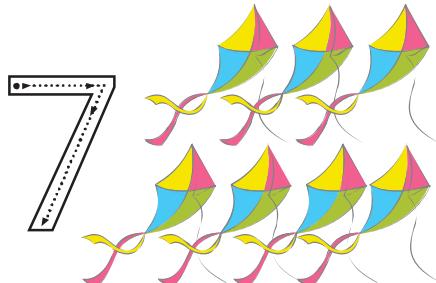


Numbers

Lessons I-3

A. Look, listen and say. Trace in the air. Count.

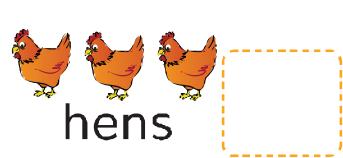
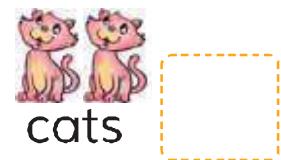
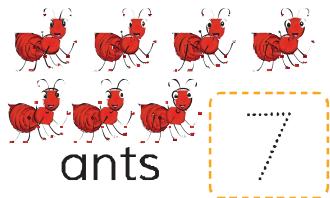
1 2 3 4
5 6 7



B. Say and read. Trace and write.

| | | | | | | | |
|---|---|---|---|---|---|---|--|
| 7 | 7 | 7 | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | |
| — | — | — | — | — | — | — | |

C. Count, trace and write.





A. Look, listen and say. Trace in the air.



ox

B. Say and read. Trace and write.

O



O



C. Say, trace and write.



o x

_ x

_ x



Where do they live?

Lessons I-3

A. Look, listen and say.



crow



pond

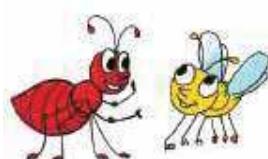
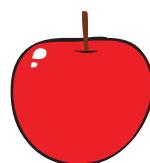


tree



plant

B. Say. Listen and point.

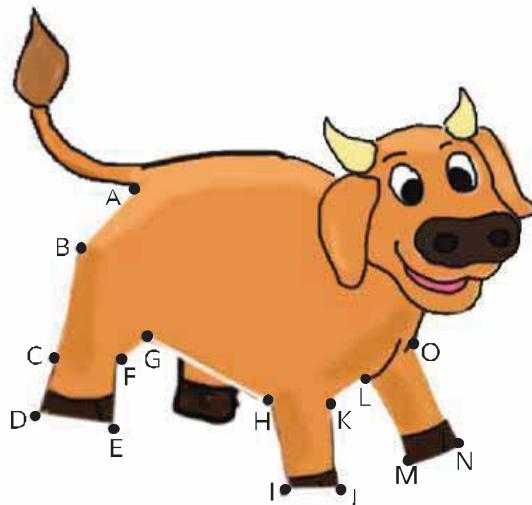


C. Where do they live? Think and match.





A. Join the dots.



B. Say the words for the pictures. Circle the first letter of the word.



g g e



d g o



e h n



a b g

C. Write the letters to make words. Use the letters in Activity B.



— — —



— — —



— — —



— — —



Numbers

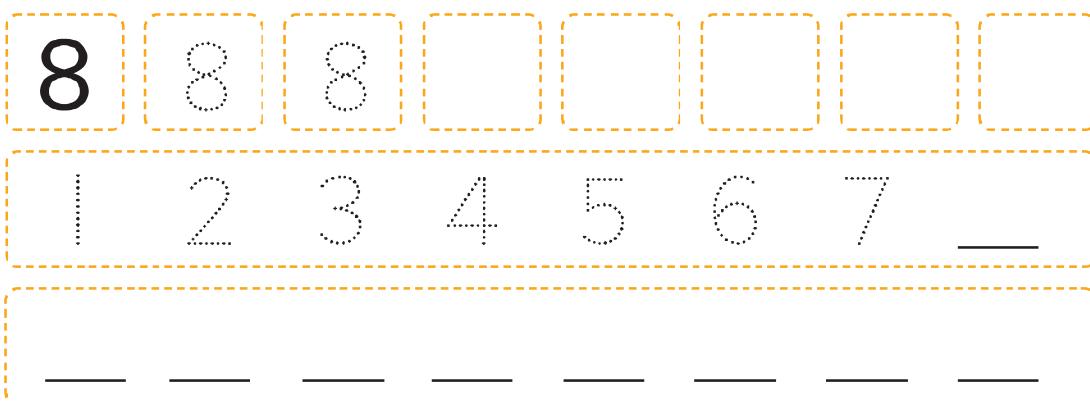
Lessons I-3

A. Look, listen and say. Trace in the air. Count.

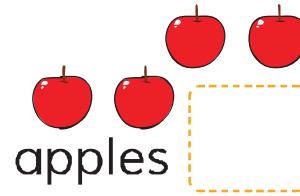
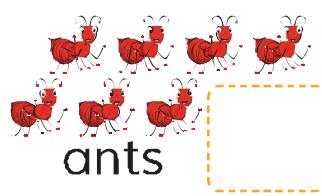
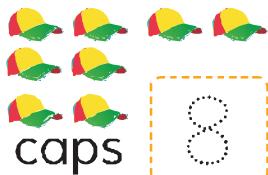
1 2 3 4
5 6 7 8



B. Say and read. Trace and write.



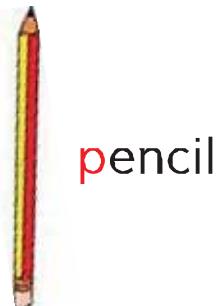
C. Count, trace and write.





A. Look, listen and say. Trace in the air.

P p



pencil

B. Say and read. Trace and write.



C. Say, trace and write.



pencil
encill



Rhyme

Lessons I-3

A. Look, listen and say.



black



white



brown



red

B. Rhyme. Look, listen and say.



Counting Cats

1 cat, 2 cats.

Brown cat, white cat.

3 cats, 4 cats.

Black cat, red cat.

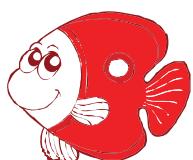
Count the cats at the door.

1, 2, 3, 4!

C. Ask and answer.

What is it?

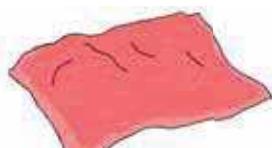
What colour is it?





A. Look, listen and say. Trace in the air.

Q q



quilt

R r



rat

B. Say and read. Trace and write.

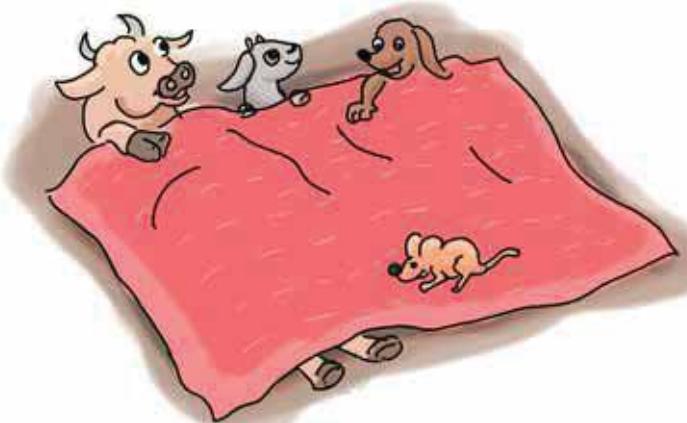
Q Q

R R

q q

r r

C. Say, trace and write.



quilt rat

qui_llt _at

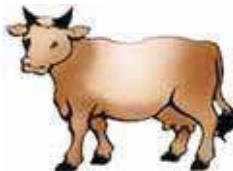
_u__t __t



In the village

Lessons I-3

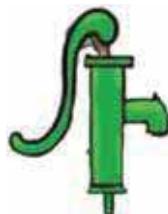
A. Look, listen and say.



cow



tub

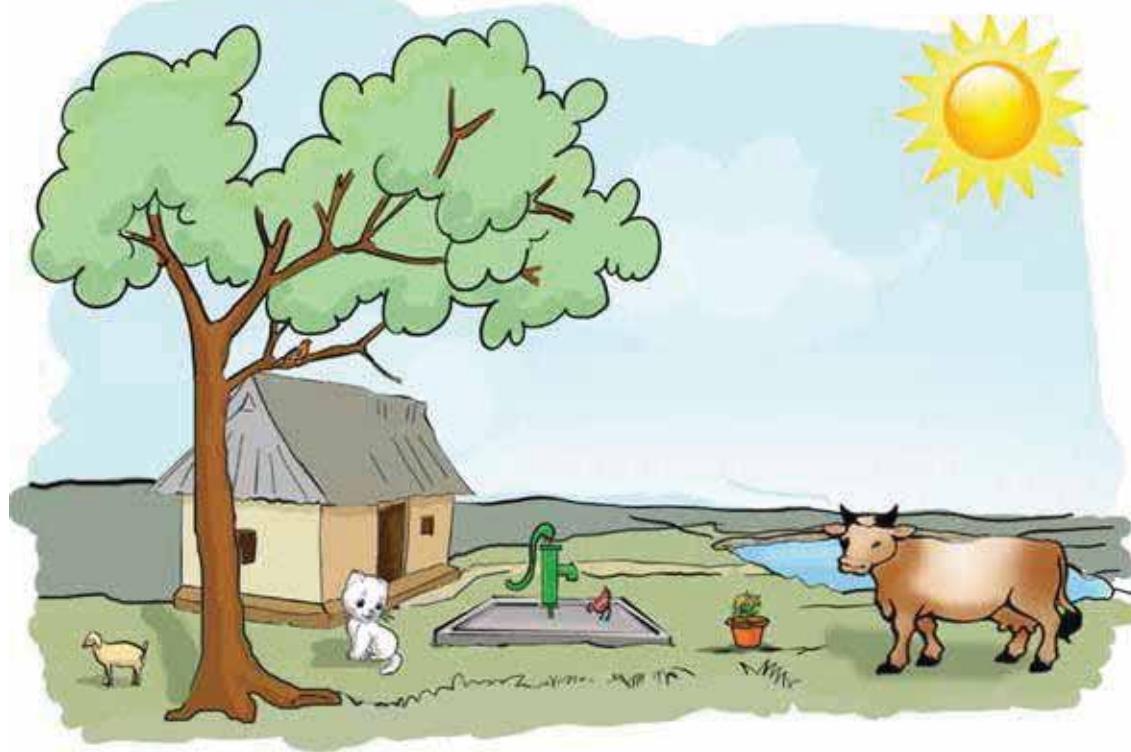


tubewell



kitten

B. Name the things in the picture.



C. Think and say. Name the things outside your house.



A. Look, listen and say. Trace in the air.

S S



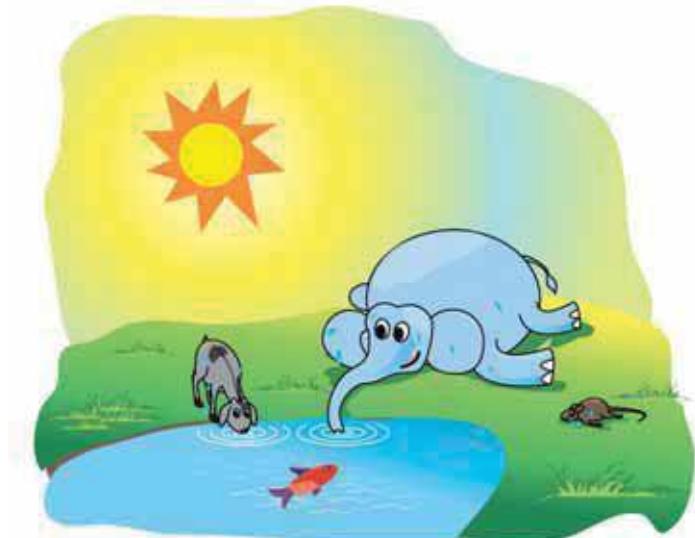
sun

B. Say and read. Trace and write.

S

S

C. Say, trace and write.



_u n

_u _

_u _



Unit 23

In the room

Lessons I-3

A. Look, listen and say.



coat



pot

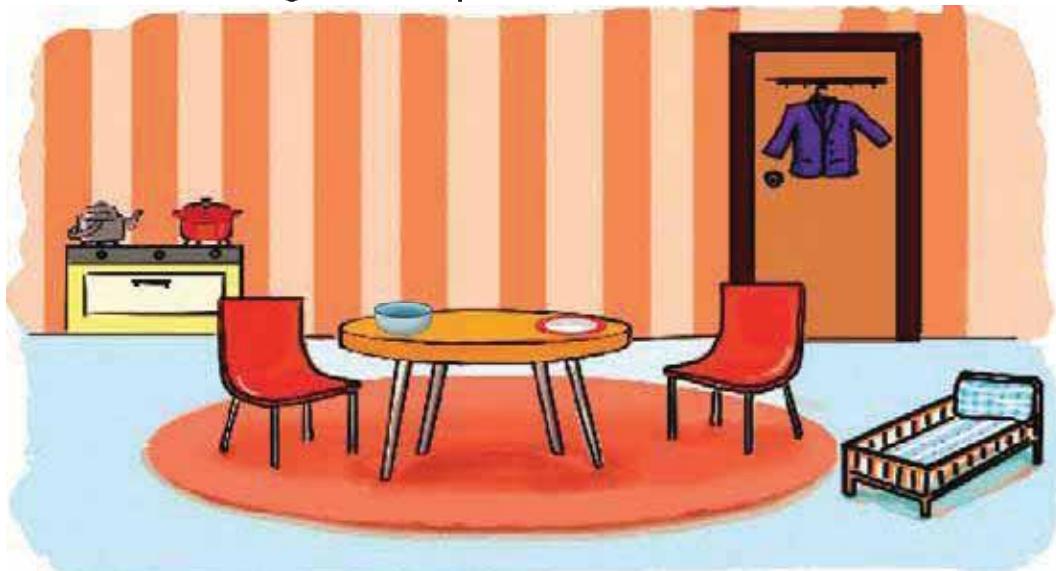


cot



dish

B. Name the things in the picture.



C. Say the words for the pictures. Match the pictures of rhyming words.





A. Look, listen and say. Trace in the air.

T t



tap

B. Say and read. Trace and write.

T T T

t t t

C. Say, trace and write.



ta p

ap



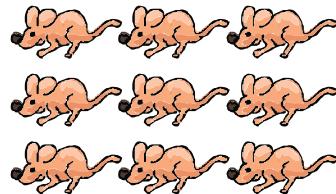
Numbers

Lessons I-3

A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5
6 7 8 9

9

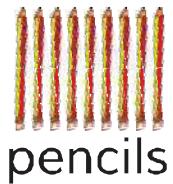


B. Say and read. Trace and write.

9 9 9

1 2 3 4 5 6 7 8

C. Count, trace and write.



pencils

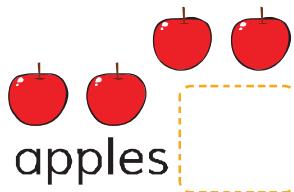
9



ants



fish



apples



eggs



bags



A. Write the next letter.

a __ e __ i __ l __

o __ q __ r __ s __

B. Say the words for the pictures. Say the sound of the first letter of the word. Match the picture and its first letter.



r



n



s



t

C. Write the letters to make words.







Rhyme

Lessons I-3

A. Look, listen and say.



phone



cat in a hat



rat on a mat

B. Rhyme. Look, listen and say.

Ring... ring... It's the phone!

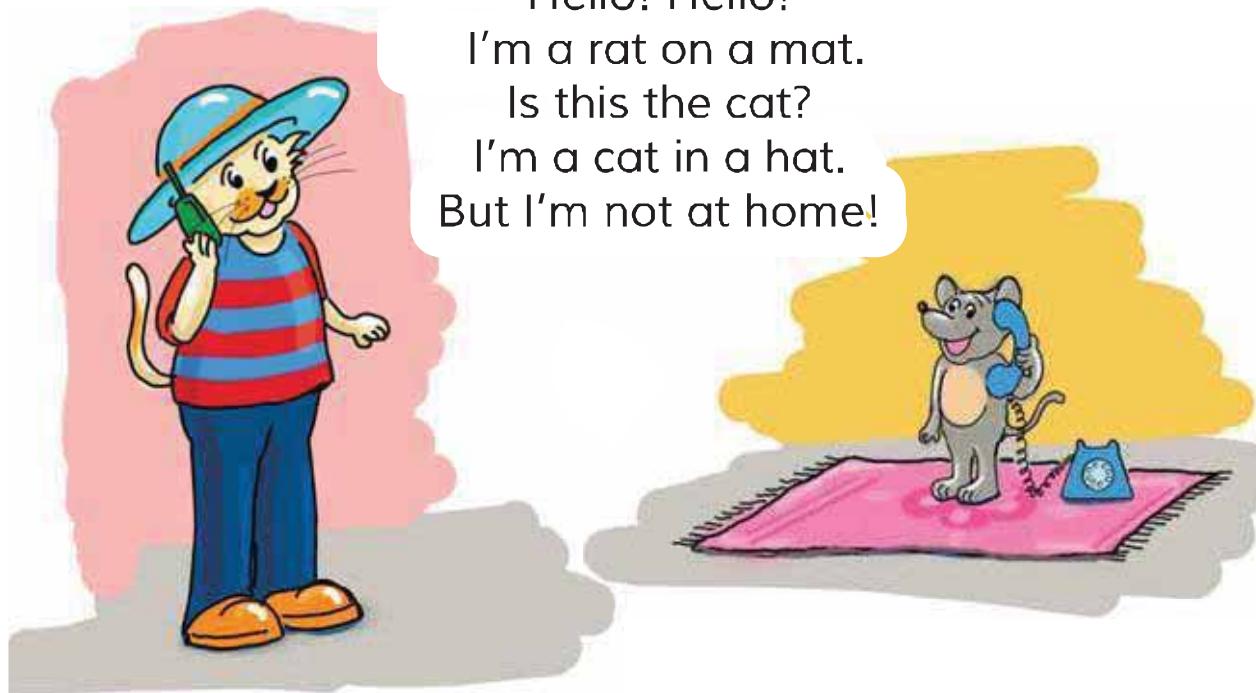
Hello! Hello!

I'm a rat on a mat.

Is this the cat?

I'm a cat in a hat.

But I'm not at home!



C. Say and do.



A. Look, listen and say. Trace in the air.

U U



umbrella

B. Say and read. Trace and write.

U U U

u u u

C. Say, trace and write.



u m b r e l l a

m b r e l l a



Numbers

Lessons I-3

A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5
6 7 8 9 10

10



B. Say and read. Trace and write.

10

10

10

10

10

10

10

10

1

2

3

4

5

6

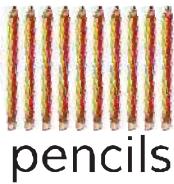
7

8

9

_

C. Count, trace and write.



10



goats



ants



eggs



cats



fish



A. Look, listen and say. Trace in the air.

V V



B. Say and read. Trace and write.

V V V

V V V

C. Say, trace and write.



van

an



Rhyme

Lessons I-3

A. Listen and say.



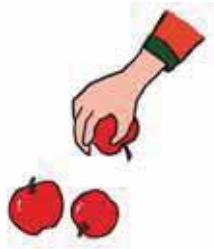
put on



shoe

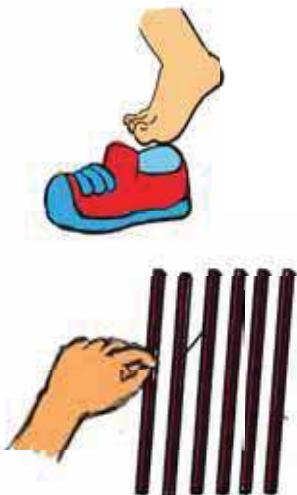


stick

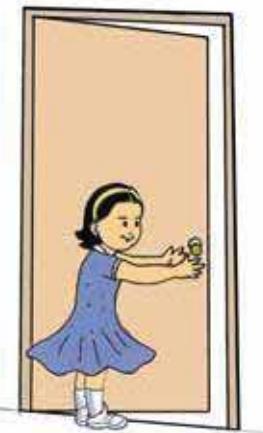


pick up

B. Rhyme. Look, listen and say.



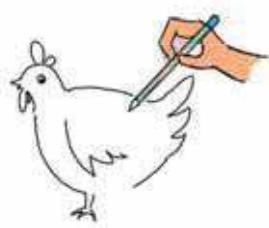
1, 2,
Put on your shoe.



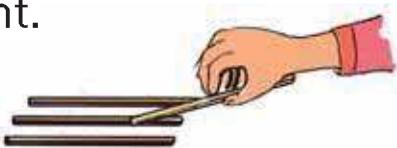
3, 4,
Close the door.

5, 6,
Pick up sticks.

7, 8,
Lay them straight.



9, 10,
Draw a hen.



C. Say and do.



A. Look, listen and say. Trace in the air.

W W



water

B. Say and read. Trace and write.

W W W

W W W

C. Say, trace and write.



water

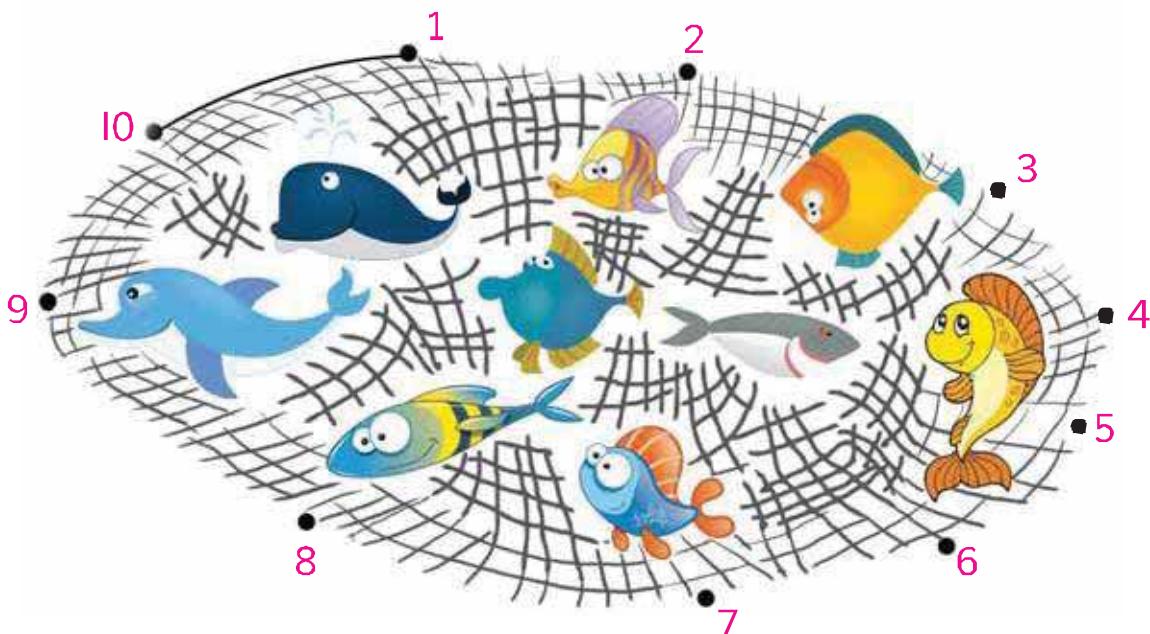
a ter



Numbers

Lessons I-3

A. Count. Join the dots.



B. Rhyme. Look, listen and say.

1, 2, 3, 4, 5

Count the fish from 1 to 5.

6, 7, 8, 9, 10

Count the fish from 1 to 10!



C. Write the missing numbers.

| | | | | | | | | | | |
|---|--|--|--|---|--|---|--|--|---|--|
| 1 | | | | 4 | | 6 | | | 9 | |
|---|--|--|--|---|--|---|--|--|---|--|



Unit 28

A. Look, listen and say. Trace in the air.

X X



x-ray

Y y



yoke

B. Say and read. Trace and write.

X X

Y Y

x x

y y

C. Say, trace and write.



x-ray

-ray

-

yoke

-oke

-



Alphabet

Lessons 1-3

A. Look, listen and say. Trace in the air.

Z Z

Z Z



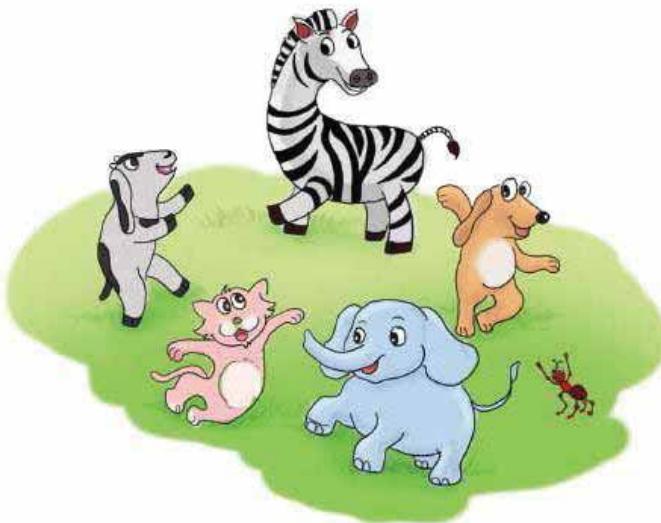
zebra

B. Say and read. Trace and write.

Z Z Z

Z Z Z

C. Say, trace and write.



zebra

e b r a

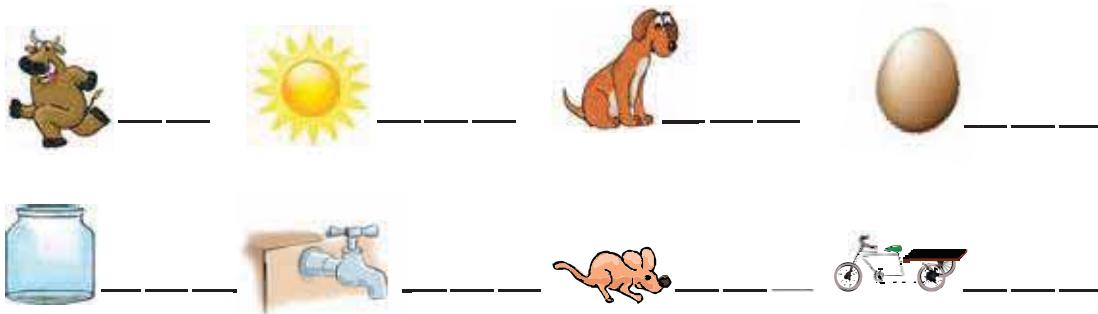


A. Write the capital or small letter.

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| A _ | B _ | _ c | _ d | E _ | F _ |
| _ g | _ h | I _ | J _ | K _ | L _ |
| _ m | _ n | O _ | P _ | Q _ | R _ |
| S _ | T _ | _ u | V _ | W _ | _ x |
| _ y | _ z | | | | |

B. Say the alphabet. Say the sound for each letter.

C. Write the letters to make words. Say the words.





Alphabet song

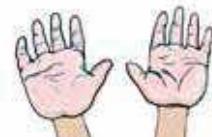
Lessons 1-3

A. Say the alphabet. Sing the alphabet song.

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z

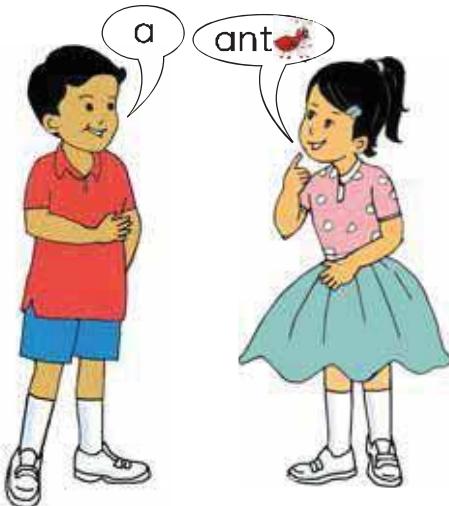
Now I know my a b c,
Next time sing along with me!

B. Look at the picture. Say the word. Say the first sound.



C. Say the letter sounds. Say a word starting with each letter.

a d g k n
p s r v z



Vocabulary

A a

and
are
along
air
ant
apple
alphabet
act
again
another
activity
at
ask
answer

B b

ball
book
bag
bye
bird
black
brown
but

C c

count
cat
cap
command
chair
capital
close
clap
colour
come
children
crow
circle
cow
coat
cot

D d

do
day
door
dog
dot
draw
dish

E e

elephant
egg
eye
each

F f

fine
floor
first
fish
feet
from
for

G g

good morning
good
greetings
goodbye
go
goat
ground
go away



H h

here
home
How are you?
how
hello
hen
hand
head
house
hat
home

I i

it
insects
in
is

J j

jar
join

K k

kite
know
kettle
kitten

L l

look
listen
lesson
little
left
lamp

live
lay

M m

morning
my
me
match
missing
moon
make
mat

N n

now
next
name
number
net

O o

open
ox
outside

P p

play
pencil
point
picture
pair work
page
pond
plant
pot



| | | |
|------------|------------|------------|
| phone | stream | think |
| put on | sky | tub |
| pick up | show | tube well |
| Q q | side | things |
| quilt | sentence | them |
| R r | sound | U u |
| read | shoe | unit |
| rhyme | stick | use |
| right | straight | umbrella |
| rain | small | |
| red | starting | |
| rat | | V v |
| room | | van |
| ring | | |
| S s | T t | W w |
| say | teacher | with |
| student | thank | what |
| song | trace | write |
| sing | time | window |
| stand up | the | wide |
| sun | table | want |
| sit down | tiger | where |
| | this | word |
| | tap | white |
| | take | water |
| | tree | |
| | they | |



X x

x-ray

Y y

you

your

yoke

Z z

zebra

The End



Academic year 2016, English-1

**Unity is
strength**



National Curriculum and Textbook Board, Dhaka

For free distribution by the Government of Bangladesh-Not for sale