Program

Wednesday, April 2

14:30 – 15:30	Registration
15:30 – 16:00	Opening

Track 1: Multimodal keys in communicative and linguistic development

16:00 – 16:45   Plenary conference: *Prosodic and body-movement signals ally in the development of language and communication*.
Nuria Esteve-Gibert. Universitat Oberta de Catalunya.

17:00 – 18:15   Session 1: Multimodal keys in communicative and linguistic development

Gaze aversion in 4-year-old children during speech disfluencies.
Angela Grimminger. Paderborn University.

Screening and assessment tools for communication and language in young Portuguese children: Evidence on gesture use and acquisition.
Anabela Santos-Cruz*, Etelvina Lima, Sandra Ferreira and **Cristiana Guimarães.** University of Minho.

From action to gesture to word: Multimodal pathways in language acquisition.
Olga Capirci. Italian National Research Council.

The role of early gesture and touch for later vocabulary.
Tove Gerholm*, Stina Andersson and **Tatjana von Rosen.** Stockholm University.

18:15 – 19:30	Vino español (social gathering)
20:00 – 21:00	Dinner
21:00	Social program

Note: *For clarity, only the affiliation of the presenting author (marked with *) is indicated*

7:30 – 8:30	Breakfast

Track 2: Developmental dynamics of early interactions

09:00 – 09:45 Plenary conference: *Tuning into interaction: From "getting into synch" to co-constructing intersubjectivity.*
Iris Nomikou. University of Portsmouth.

10:00 – 11:00 Session 2: Developmental dynamics of early interactions

Exploring 18-month-old infants' communication competence in an interactive false belief task.
Ebru Ger*, Nazlı Altınok and **David Buttelmann.** Bern University.

Small children, big changes: Exploring teachers' contingency in circle-time interactions with 0-3-year-olds.
Ana Moreno-Núñez*, Marta Casla, Florencia Alam, Alba Torres and **Jorge García-de-la-Plaza.** Universidad Autónoma de Madrid.

Situational model in shy children: How multimodal behavior can inform us?
Katharina Rohlfing*, Valeriia Tykhonenko and **Nils Tolksdorf.** Paderborn University.

11:00 – 11:30 Coffee Break

Track 3: Movement, synchrony and communicative contexts

11:30 – 12:15 Plenary conference: *Developmental trajectory of mother-infant motor coordination in early interaction: A four-case study*.
Marianne Jover. Aix-Marseille Université.

12:30 – 13:30 Session 3: Movement and synchrony in communicative development

The effect of an online music programme on mother-child behavioural synchrony.
Michela Santangelo*, Elena Florit, Chiara Barachetti and **Marinella Majorano.** University of Verona.

Early spontaneous movement and communicative development: What does movement tell us about interaction in the first few months of life?
Eva Murillo* and **Guzmán Azagra.** Universidad Autónoma de Madrid.

Multimodal synchrony in early environments: How does caregivers' use of movement and touch support language learning?

Rana Abu-Zhaya. University College London.

13:30 – 14:30 Lunch

Track 4: New approaches and methods to language development research: From dynamic assessment to AI opportunities

14:30 – 15:15 Plenary conference: *Mind the "5th E"!: Ecological psychology in the remaking of developmental research*.
Nicolás Alessandroni. Concordia University.

15:30 – 16:30 Session 4: New approaches to typical and atypical language development research (I)

The role of contextual factors in children´s phonology: Long-term implications.
Joana Acha*, Gorka Ibaibarriaga and **Gorka Vergara.** Universidad del País Vasco.

Communicative and linguistic developmental trajectories of infants with elevated likelihood of presenting autism.
Ruth Campos* and **Carmen Nieto.** Universidad Autónoma de Madrid.

Interactions in focus: Understanding early relationships and the environment in the communicational and linguistic development of babies with Down Syndrome.
Marcela Tenorio*, Paulina Arango and **Andrés Aparicio.** MICARE Chile.

16:30 – 17:30	Session 5: New approaches to typical and atypical language development research (II)

Redefining language diagnosis with multimodal assessment: Advancing dynamic assessment approaches for DLD and ASD.
Lucía Domingo-Moscardó* and **Alfonso Igualada.** Universitat Oberta de Catalunya.

Sentence repetition to assess early language abilities: Evidence from monolingual Spanish-speaking children aged 2 to 4 years of age.
Irene Rujas*, Sofía Vieira, Miguel Lázaro, Sonia Mariscal and **Natalia Bravo.** Universidad Complutense de Madrid.

Analyzing multimodal data with the MULTIDATA EU platform for AI-powered video processing.
Cristóbal Pagán. Universidad de Murcia.

17:30 – 19:30	Networking and poster session
20:00 – 21:00	Dinner
21:00	Social program

Friday, April 4

8:00 – 9:00	Breakfast
9:30 – 10:00	*Title to be confirmed.* **DataCamp.**

Track 5: Young researchers in communication and language development: The future is now

10:00 – 11:00	Session 6: Young researchers in communication and language development: The future is now (I)

The multimodal nature of triadic interactions in the first year: A home-based approach.
Ana Mendoza* and **Ana Moreno-Núñez.** Universidad Autónoma de Madrid.

The impact of handwriting and typing on the reading acquisition process: A study with an artificial orthography.
Gorka Ibaibarriaga*, Joana Acha and **Manuel Perea.** Universidad del País Vasco.

Title to be confirmed.
Margarita Quesada*. Universidad Autónoma de Madrid.

11: 00 – 11:30	Break
11:30 – 12:30	Session 7: Young researchers in communication and language development: The future is now (II)

Exploring musical dynamics in Early Childhood Education (0–3 years): A study of classroom interactions.
Noemí Martin-Ruiz*, Ana Moreno-Núñez and **Eva Jiménez-García.** Universidad Autónoma de Madrid.

Multimodal indicators as predictors of linguistic and communicative development in atypically developing children.
Guzmán Azagra*, Eva Murillo, Miriam Andrés and **Alfonso Igualada.** Universidad Autónoma de Madrid.

The role of phonological monitoring abilities in automatic activation and selection of words in early readers: Frequency and word neighborhood effects revisited.
Gorka Vergara*, Gorka Ibaibarriaga and **Joana Acha.** Universidad del País Vasco.

12:30 – 12:45	Final remarks and conclusions
13:00 – 14:00	Lunch

Depart