**Interfaz de usuario gráfica, Texto, Aplicación

Descripción generada automáticamente**

**Program**

Wednesday, April 2

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| 14:30 – 15:30 | Registration |
| 15:30 – 16:00 | Opening |

**Track 1:Multimodal keys in communicative and linguistic development**

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| 16:00 – 16:45 | Plenary conference: [*Prosodic and body-movement signals ally in the development of language and communication*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Esteve-Gibert.pdf)*.*  **Nuria Esteve-Gibert.** Universitat Oberta de Catalunya. |
| 17:00 – 18:15 | Session 1: Multimodal keys in communicative and linguistic development |
|  | [*Gaze aversion in 4-year-old children during speech disfluencies*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Grimminger.pdf)*.*  **Angela Grimminger.** Paderborn University. |
|  | [*Screening and assessment tools for communication and language in young Portuguese children: Evidence on gesture use and acquisition*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Santos_etal.pdf)*.*  **Anabela Santos-Cruz\*, Etelvina Lima, Sandra Ferreira** and **Cristiana Guimarães.** University of Minho. |
|  | [*From action to gesture to word: Multimodal pathways in language acquisition*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Capirci.pdf)*.*  **Olga Capirci.** Italian National Research Council. |
|  | [*The role of early gesture and touch for later vocabulary*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Gerholm_etal.pdf)*.*  **Tove Gerholm\*, Stina Andersson** and **Tatjana von Rosen.** Stockholm University. |
| 18:15 – 19:30 | Vino español (social gathering) |
| 20:00 – 21:00 | Dinner |
| 21:00 | Social program |

Thursday, April 3

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| 7:30 – 8:30 | Breakfast |

**Track 2:Developmental dynamics of early interactions**

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| 09:00 – 09:45 | Plenary conference: [*Tuning into interaction: From “getting into synch” to co-constructing intersubjectivity*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Nomikou.pdf)*.*  **Iris Nomikou.** University of Portsmouth. |
| 10:00 – 11:00 | Session 2: Developmental dynamics of early interactions |
|  | [*Exploring 18-month-old infants’ communication competence in an interactive false belief task.*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Ger_etal.pdf)  **Ebru Ger\*, Nazlı Altınok** and **David Buttelmann.** Bern University. |
|  | [*Small children, big changes: Exploring teachers’ contingency in circle-time interactions with 0-3-year-olds.*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_MorenoNunezetal.pdf)  **Ana Moreno-Núñez\*, Marta Casla, Florencia Alam, Alba Torres** and **Jorge García-de-la-Plaza.** Universidad Autónoma de Madrid. |
|  | [*Situational model in shy children: How multimodal behavior can inform us?*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Rohlfing_etal.pdf)  **Katharina Rohlfing\*, Valeriia Tykhonenko** and **Nils Tolksdorf.** Paderborn University. |
| 11:00 – 11:30 | Coffee Break |

**Track 3:Movement, synchrony and communicative contexts**

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| 11:30 – 12:15 | Plenary conference: [*Developmental trajectory of mother-infant motor coordination in early interaction: A four-case study*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Jover.pdf)*.*  **Marianne Jover.** Aix-Marseille Université. |
| 12:30 – 13:30 | Session 3: Movement and synchrony in communicative development |
|  | [*The effect of an online music programme on mother-child behavioural synchrony*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Santangelo_etal.pdf)*.*  **Michela Santangelo\*, Elena Florit, Chiara Barachetti** and **Marinella Majorano.** University of Verona. |
|  | [*Early spontaneous movement and communicative development: What does movement tell us about interaction in the first few months of life?*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Murillo&Azagra.pdf)  **Eva Murillo\*** and **Guzmán Azagra.** Universidad Autónoma de Madrid. |
|  | [*Multimodal synchrony in early environments: How does caregivers’ use of movement and touch support language learning?*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Abu-Zhaya.pdf)  **Rana Abu-Zhaya.** University College London. |
| 13:30 – 14:30 | Lunch |

**Track 4:New approaches and methods to language development research:**

**From dynamic assessment to AI opportunities**

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| 14:30 – 15:15 | Plenary conference: [*Mind the “5th E”!: Ecological psychology in the remaking of developmental research*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Alessandroni.pdf)*.*  **Nicolás Alessandroni.** Concordia University. |
| 15:30 – 16:30 | Session 4: New approaches to typical and atypical language development research (I) |
|  | [*The role of contextual factors in children´s phonology: Long-term implications*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Achaetal.pdf)*.*  **Joana Acha\***, **Gorka Ibaibarriaga** and **Gorka Vergara.** Universidad del País Vasco. |
|  | [*Communicative and linguistic developmental trajectories of infants with elevated likelihood of presenting autism.*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Campos&Nieto_def.pdf)  **Ruth Campos\*** and **Carmen Nieto.** Universidad Autónoma de Madrid. |
|  | [*Interactions in focus: Understanding early relationships and the environment in the communicational and linguistic development of babies with Down Syndrome*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Tenorio_etal.pdf)*.*  **Marcela Tenorio\*, Paulina Arango** and **Andrés Aparicio.** MICARE Chile. |
| 16:30 – 17:30 | Session 5: New approaches to typical and atypical language development research (II) |
|  | [*Redefining language diagnosis with multimodal assessment: Advancing dynamic assessment approaches for DLD and ASD*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Igualada%20DomingoMoscardo.pdf)*.*  **Lucía Domingo-Moscardó\*** and **Alfonso Igualada.** Universitat Oberta de Catalunya. |
|  | [*Sentence repetition to assess early language abilities: Evidence from monolingual Spanish-speaking children aged 2 to 4 years of age.*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Rujas_etal.pdf)  **Irene Rujas\*, Sofía Vieira, Miguel Lázaro, Sonia Mariscal** and **Natalia Bravo.** Universidad Complutense de Madrid. |
|  | [*Analyzing multimodal data with the MULTIDATA EU platform for AI-powered video processing*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Pagan.pdf)*.*  **Cristóbal Pagán.** Universidad de Murcia. |
| 17:30 – 19:30 | Networking and poster session |
| 20:00 – 21:00 | Dinner |
| 21:00 | Social program |

Friday, April 4

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| 8:00 – 9:00 | Breakfast |
| 9:30 – 10:00 | *Title to be confirmed.*  **DataCamp.** |

**Track 5:Young researchers in communication and language development: The future is now**

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| 10:00 – 11:00 | Session 6: Young researchers in communication and language development: The future is now (I) |
|  | [*The multimodal nature of triadic interactions in the first year: A home-based approach.*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Mendoza-Garcia&Moreno-Nunez.pdf)  **Ana Mendoza\*** and **Ana Moreno-Núñez.** Universidad Autónoma de Madrid. |
|  | [*The impact of handwriting and typing on the reading acquisition process: A study with an artificial orthography.*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Ibaibarriaga_etal.pdf)  **Gorka Ibaibarriaga\*, Joana Acha** and **Manuel Perea.** Universidad del País Vasco. |
|  | *Title to be confirmed.*  **Margarita Quesada\*.** Universidad Autónoma de Madrid. |
| 11: 00 – 11:30 | Break |
| 11:30 – 12:30 | Session 7: Young researchers in communication and language development: The future is now (II) |
|  | [*Exploring musical dynamics in Early Childhood Education (0–3 years): A study of classroom interactions*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Martin-Ruiz_etal.pdf)*.*  **Noemí Martin-Ruiz\*, Ana Moreno-Núñez** and **Eva Jiménez-García.** Universidad Autónoma de Madrid. |
|  | [*Multimodal indicators as predictors of linguistic and communicative development in atypically developing children.*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Azagra_Murillo_Igualada.pdf)  **Guzmán Azagra\*, Eva Murillo, Miriam Andrés** and **Alfonso Igualada.** Universidad Autónoma de Madrid. |
|  | [*The role of phonological monitoring abilities in automatic activation and selection of words in early readers: Frequency and word neighborhood effects revisited*](https://dauam-my.sharepoint.com/personal/eva_murillo_uam_es/Documents/Eva&Ana/Organización/Abstracts/abstract_Vergara_etal.pdf)*.*  **Gorka Vergara\*, Gorka Ibaibarriaga** and **Joana Acha.** Universidad del País Vasco. |
| 12:30 – 12:45 | Final remarks and conclusions |
| 13:00 – 14:00 | Lunch |
| Depart | |