

# ROAD TO IELTS

IELTS preparation and practice



**Listening**  
Practice test 9

Candidate Number

Candidate Name \_\_\_\_\_

**INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM****Listening****PRACTICE TEST**

30 minutes

**Time** 30 minutes**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

**Write your name and candidate number in the spaces at the top of this page.**

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 10 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in this question paper.

**INFORMATION FOR CANDIDATES**

There are **four** parts to the test.

You will hear each part **once** only.

There are **40** questions.

Each question carries one mark.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

**SECTION 1** Questions 1–10

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

## Survey UK

**Date:** 5/6/2017

**Location:** Leeds

**Topic:** City centre (Example)

**Respondent details**

**Name:** Mary 1. \_\_\_\_\_

**Address:**

14 Bay Road

Leeds

L11 2. \_\_\_\_\_

**Job:** 3. \_\_\_\_\_

**Work telephone:** 4. \_\_\_\_\_

**Email:** [leedsmary1977@ukmail.com](mailto:leedsmary1977@ukmail.com)

### Questions 5-7

Which **THREE** of the following are facilities that have recently opened in Leeds city centre?

Choose **3** letters, **A-F**

#### Leeds city centre facilities

- A** cinema
- B** amusement arcade
- C** childcare centre
- D** department store
- E** library garden
- F** food street

### Questions 8-10

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

SURVEY UK SUGGESTIONS		
Topic: Leeds city centre		
No.	Problems	Suggested solution
1.	Cars drive too fast.	More <b>8.</b> _____
2.	Not enough buses to the city centre in the <b>9.</b> _____	Employ more drivers
3.	Too many similar shops.	Have fewer <b>10.</b> _____

**SECTION 2**

Questions 11–20

*Complete the notes below.**Write **TWO WORDS AND/OR A NUMBER** for each answer.***Royal Victoria Nursing College Factsheet**

- Opened in **11.** \_\_\_\_\_.
- 7-storey building
- 85 individual rooms, including **12.** 4 \_\_\_\_\_ and 8 wards.
- Cost at time of construction: **13.** £\_\_\_\_\_m.
- Most popular period: 1920s. Students from all over the world, especially Canada, New Zealand, India and **14.** \_\_\_\_\_.
- Decision to close college made in late 1990s; new college located in Derby.

### Questions 15-17

What is the main area of responsibility of each of the following people?

Choose **THREE** answers from the box and write the correct letter, A-G, next to questions 15-17.

#### Area of responsibility

- A Marketing
- B Media
- C Sales
- D Museum maintenance
- E Exhibitions
- F Human Resources
- G Arts

#### People

15. Susan \_\_\_\_\_

16. Vanessa \_\_\_\_\_

17. Gordon \_\_\_\_\_

### Questions 18-20

Complete the notes below.

Write **ONE WORD AND / OR A NUMBER** for each answer

NATIONAL MUSEUM OF NURSING FREE MONTHLY LECTURES		
Subject	Date / Time	Speaker
The history of nursing 18. _____ at the college.	September 15 <sup>th</sup> , 7pm	Dr. Mark Fisher
Nursing in 19. _____	October 10 <sup>th</sup> , 7pm	Mrs. Margaret Hall
The 20. _____ of nursing	November 12 <sup>th</sup> , 7pm	Mrs. Nigella Smith

**SECTION 3      Questions 21–30**

*Choose the correct letter, **A**, **B** or **C**.*

**21.** The purpose of the meeting is to:

- A.** Report on problems with the program.
- B.** Help to make the program better for future students.
- C.** Discuss what was most enjoyable about the program.

**22.** Freya found it easy to adapt to studying in Germany because:

- A.** She had been there before.
- B.** She speaks perfect German.
- C.** Many things were familiar.

**23.** Tom felt that the university's pre-program support was not enough because:

- A.** The preparation booklet didn't have enough information about living in China.
- B.** It didn't provide enough practical skills for living independently abroad.
- C.** It is impossible to prepare everything in advance.

**24.** After three months in China Tom felt unhappy because:

- A.** He didn't have any friends.
- B.** He wasn't making much progress with learning Chinese.
- C.** He was frustrated about no longer being the best student.

**25.** Tom improved his experience by:

- A.** Becoming more socially active:
- B.** Having a lot of trips around China.
- C.** Spending more time on study.

- 26.** According to Freya, the number of students attending classes was:
- A.** Less than in the U.K.
  - B.** About the same as in the U.K.
  - C.** More than in the U.K.
- 27.** Freya found that when studying management case studies in Germany:
- A.** There were a lot of arguments between the students.
  - B.** There was more focus on solving problems with theory.
  - C.** Increasing profit was one of the most important factors.
- 28.** Tom found it hard to adapt to his new course at first because:
- A.** He was not able to use his first language:
  - B.** He found it difficult to get along with his classmates.
  - C.** The course materials were not interesting.
- 29.** Tom and Freya both found it useful to:
- A.** Ask other students for help.
  - B.** Go on trips with other students.
  - C.** Study with other students.
- 30.** Before starting the exchange program, Tom and Freya both suggest:
- A.** Making friends with local people in the new country.
  - B.** Visiting the country you will be studying in.
  - C.** Watching TV shows about the country you will be studying in.



## SECTION 4 Questions 31–40

Complete the table below.

Write **ONE WORD ONLY** for each answer.

<b>Herzberg's Two Factor theory</b>	
<p>A model for understanding what causes employee satisfaction and dissatisfaction with their job.</p>	
<p>- <b>Two factors</b></p> <p>a. Factors that lead to increased satisfaction: <b>31.</b>_____</p> <p>b. Factors that lead to increased dissatisfaction: <b>32.</b>_____ factors</p>	
<p>- Factors leading to satisfaction and dissatisfaction are considered to be <b>33.</b>_____, hence 'two factor' theory</p>	
<p>- <b>Factors that increase satisfaction:</b></p> <p>a. Achievement</p> <p>b. <b>34.</b>_____</p> <p>c. Enjoyment of work</p> <p>d. More responsibilities</p> <p>e. Personal <b>35.</b>_____</p>	
<p>- <b>Factors that increase dissatisfaction:</b></p> <p>a. Salary (never enough)</p> <p>b. Company policy and administration</p> <p>c. Relations with <b>36.</b>_____</p> <p>d. Working conditions</p> <p>e. Relations with colleagues</p>	
<p>- <b>Possible combinations</b></p>	

Combinations	Characteristics
- High H, High M	– Staff have desire to succeed; few 37._____.
- High H, Low M	– No big issues, but not driven to improve; focus on salary.
- Low H, High M	– Job stimulating but conditions are 38._____
- Low H, Low M	– Job is uninteresting and conditions are poor.
- According to Herzberg, it is necessary to eliminate job dissatisfaction before job satisfaction can be increased.	
- <b>Ways to eliminate job dissatisfaction:</b>	
a. Pay fair salaries	
b. Guarantee employee 39. _____ in the workplace	
c. Create positive company culture (team building activities)	
- <b>Ways to increase job satisfaction:</b>	
a. Provide more challenging and 40. _____ work	
b. Pathway to promotion	